

## Annual Report 2016-17

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

### Important Information –

- Name of the college – **Government Graduate College, Kumbhraj Distt - Guna**
- Place of the college - Guna
- District - Guna
- Division - Gwalior
- Year of establishment of college - 2014
- Name and Contact details( Mail id, Phone) of Principal – **Dr. B.K.Tiwari hegpgcgun@mp.gov.in, 9425119031**
- Name , Post and Contact details of ( mail id, Phone no.) of Reporting In charge – **Dr.Ramkishan Sharma, @gmail.com, 9826455660**
- Date of report submission – **August 2017**

### Part I

1. **The Principal's Report (2 pages)**- Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Govt College, Kumbhraj Distt - Guna was established in 2014 as an undergraduate college. It is affiliated to Jiwaji University, Gwalior and recognized by UGC under 2f and 12b. It is providing education in undergraduate classes in arts only. The college has one NSS unit . The NSS unit of the college conducted different activities all around the year as per the MP Govt. calendar. Swami Vivekanand Career Counselling Cell is also very much active to provide the information to the students regarding job opportunities and conducted a job fair also with the help of local administration and district employment centre. As far as games and sports are concerned, the student of the college participated in different games at the college, university, state and national levels. The Botany department of the college organized a seminar on Biodiversity on 30.09.2016. A lot of literary and cultural activities were also held during the year. Youth festival was also organised in the college in which the students participated in different activities very actively and were selected for university and state level youth festival.

The best practices that were held in the college were plantation in the campus, cleanliness awareness programs, personality development programs, celebration of ' Teachers' day and other important days.

The faculty of the college is also active in teaching and research activities.

## 2. Overview

### (i) Vision, Mission and Objectives of the college

The vision of the college is to create best human beings who can effectively contribute in nation building and social upliftment as per the motto of the college "सा विद्या या विमुक्तये" by providing the students quality education and by developing their personality and by imparting moral education to them so as to make them responsible citizens of the country.

The mission of the college is to achieve our vision by providing the right climate and environment to develop the students into complete human beings. The college wants to achieve all round development of the students by providing them excellent up-to-date knowledge and technical proficiency and development through extracurricular activities and sports to the students. Our mission is to strengthen the existing teaching learning methods and materials to achieve excellence in higher education. The college wants to expand and strengthen the research facilities which will be beneficial not only for the students but for the faculty too.

### (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Government College, Kumbhraj Distt - Guna(M.P.) is newly established College in 2014 It is recognized by UGC under 2F and 12B. It is affiliated to Jiwaji University, Gwalior

### (iii) History of the college with significant milestones

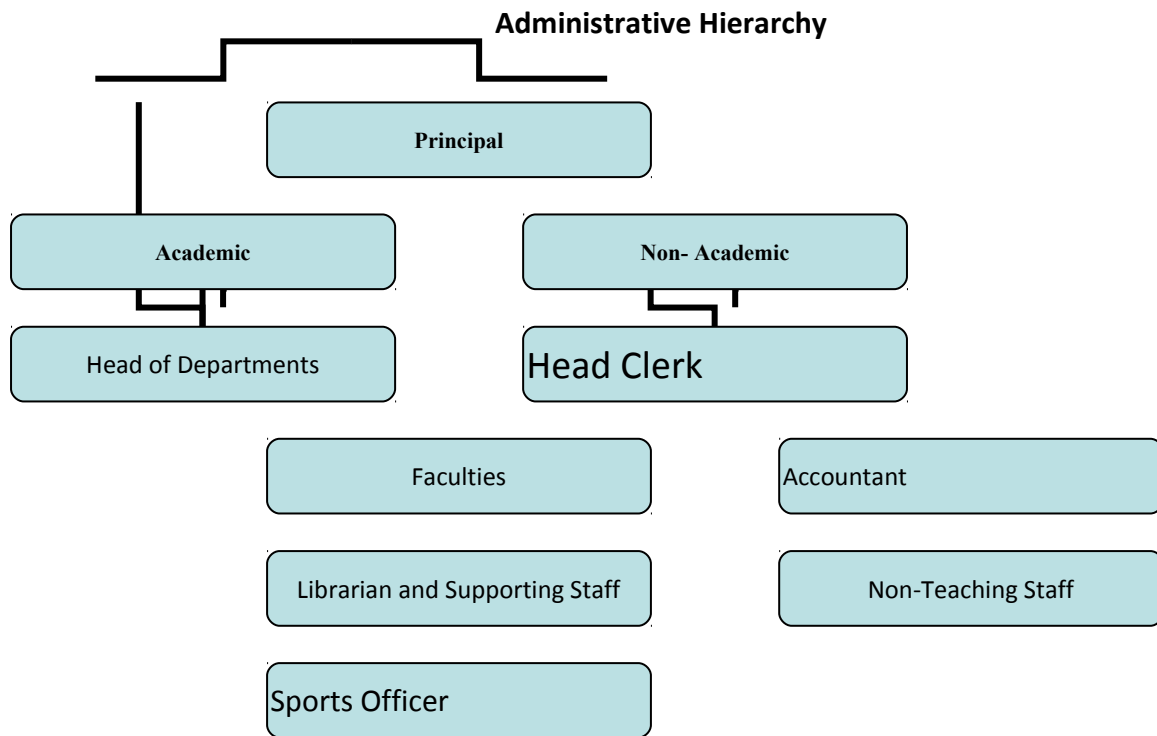
Government College, Kumbhraj Distt - Guna(M.P.) is newly established College in 2014 It is recognized by UGC under 2F and 12B.

**Arts -**

1.B.A.(Hindi, English, Economics, History, Political Science)

**3. Senior Management Team and Board of Governors (1 page)**

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.



**Janbhagidari Samiti – Chairperson**    **SDM Kumbhraj Distt - Guna**  
**Secretary**                      **Principal Govt. P. G. College, Guna**

#### 4. Admission Statistics

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

(Data of First Sem Admission only 2016-17)

Applications	UG	PG	PhD
Applications that ranked the college as the 1 <sup>st</sup> preference	140	-	
Applications that ranked the college as the 2 <sup>nd</sup> preference	-	-	
Applications that ranked the college as the 3 <sup>rd</sup> preference	-	-	
Total number of applications received	140	-	
Number of students admitted	<b>134</b>	-	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.) (Total strength DATA 2016-17)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.A.	Male-70 Female-64	SC-11 ST-6 OBC-102	95%	5%

#### 5. Academic Programs: Core Programs - UG & PG

##### Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects

##### Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Arts	Master of Arts in Hindi, English, Sanskrit, Economics, Political Science, History, Psychology	Graduate in any discipline	Four paper of relative Subjects

##### M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
-	-	-	-

##### PG Diploma/Diploma/Certificate/Self-financed/Skill based Vocational/Short term courses

Name of the Course	Department	Duration	Fees	Seats
-	-	-	-	-

## 6. Academic Calendar 2016 - 17

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	1 July to 13 July 2016	2 February 2017
Teaching and Continuous Comprehensive Evaluation	14 July to 07 November 2016	03 January To 25 April 2017
CCE Schedule	Forth Week of September	Second week of March
Preparation Leave	8 November to 14 November 2016	26 April to 27 April 2017
Practical Exams (Graduation/Post Graduation)	15 October to 07 November 2016	25 March to 25 April 2017
Semester and ATKT Exams	15 November to 21 December 2016	28 April to 26 May 2017
Declaration of Examination Results	31 December 2016	15 June 2017
Semester Break (for students)	22 December to 31 December 2016	27 May to 30 June 2017
Semester Break (for teachers)	22 December to 31 December 2016	27 May to 15 June 2017

## 7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

College has established in 2014 so college has no building and other facilities.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

College has no building

- Student support services:
  - ✓ IT enabled services

College has no building.

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

Scholarships (Post metric SC, Post metric ST, Post metric OBC, Gaon Ki Beti), Transport Allowance, Free books and Stationary for SC/ST students, National Scholarships (Central Sector, Minority, Handicap).

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

NCC – Nil

NSS - The college has one NSS unit

Grievance Redressal Cell - Nil

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

**Sports : – Nil**

**Cultural & Other extracurricular Activities :-**

Annual cultural programm, Youth festival, Yog Divas, Surya Namaskar, Plantation, General awareness programm.

- ✓ Major student welfare initiatives over the past year

Nil

- Extension Activities

Nil

## 8. Student Achievements

Nil

### ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
-	-	-	-	-

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
-	-	-	-	-

### CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
-	-	-	-	-	-

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
-	-	-	-

### SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	-	-	-	-	-

- Awards and Achievements

Name of the student	Sport	Award/Achievement
-	-	-

## 9. Research Activities

Nil

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
-	-	-	-

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
-	-	-	-	-	-

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
-	-	-	-	-

- Publications in national/ international journals

Sn	Name of the faculty	Name of the journal	Title of the paper	ISSN/ISBN number /Impact factor
1	-	-	-	-

- List of linkages/ Collaborations/MOUs

Nil
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- College Publications: Research Journal, Magazine, Newsletter

Nil
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## 10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

### 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt						
<i>Filled</i>	-	-	-	-	-	-
Sanctioned by Management/ Janbhagidari Samiti/ Other authority						
<i>Filled</i>	-	-	-	-	-	-

### 2. Guest Faculty: subject-wise appointments

Sn.	Name of the Guest Faculty	Qualification	Subject
1	SANJEEV KUMAR NIMORIYA	M.A.	ECONOMICS
2	NEERAJ KUMAR JOSHI	M.A.	ENGLISH
3	MUKTA YADAV	M.A.	HINDI
4	NARESH KUMAR MEENA	M.A.	HISTORY



5	DR DEEPIKA SINGH KUSHWAH	M.A.	POLITICAL SCIENCE
6	Deepti Shrivastava	M.A.	SOCIOLOGY
7	AJAZ KHAN GOURI	BPED	SPORTS OFFICER
8	HARIOM KUMAR OJHA	B.LIB	LIBRARIAN

### 3. Annual improvement in academic, research & administrative Initiatives

Number of Seats for admission in Classes increased as per MP Govt. Order and admission number also increased.

### 11.Events and Initiatives

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

Nil

### 12. Institutional Development plan

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 <sup>th</sup> September [current year]
-	-	-	-

### Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

Nil

### 13. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

#### Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1	Positive Thinking & Human -lecture	-	-

2	Nation Building -Lecture	-	-
3	Personality Development lecture	-	-
4	Procastination - Discussion	-	-
5	Spritual Theory of Upnishad	-	-
6	Plitical & Social Value of Student Llife- Lecture	-	-
7	Our Historical Heros- Lecture	-	-

#### Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
-	-	-	-

#### Alumni Profile

Sn	Name of Alumni	Employment status	Name of the organisation
-	-	-	-

### 14. Innovations and Best Practices

**Innovations:** Nil

BEST PRACTICES : Nil

### 15. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

**STRENGTH** - Nil

**WEAKNESS** - Nil

**OPPORTUNITIES** – Nil

**CHALLENGES** - Nil

### 16. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

#### Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
-	-	-	-

## 17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

### Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet )

#### 1. Sanctioned seats and enrolment

<b>(α) Sanctioned Seats</b>					
	<b>SC</b>	<b>ST</b>	<b>Other Reserved Categories</b>	<b>General</b>	<b>Total</b>
<b>Undergraduate</b>	15% of Total	7.5% of Total	30% of Total	Remaining	<b>150</b>
<b>Postgraduate</b>	-	-	-	-	-
<b>PhD</b>	-	-	-	-	-

Data Source: AISHE

<b>(β) Enrolment 2016-17</b>							
		<b>Undergraduate</b>			<b>Postgraduate</b>		<b>PhD</b>
		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 1</b>	<b>Year 2</b>	
<b>SC</b>	Male	6	6	-	-	-	-
	Female	5	5	-	-	-	-
<b>ST</b>	Male	3	1	-	-	-	-
	Female	3	1	-	-	-	-
<b>Other Reserved Categories</b>	Male	55	36	-	-	-	-
	Female	47	39	-	-	-	-
<b>General</b>	Male	6	5	-	-	-	-
	Female	9	18	-	-	-	-
<b>Total</b>	Male	70	48	-	-	-	-
	Female	64	63	-	-	-	-

Data Source: AISHE

<b>Number of sanctioned seats by discipline group and enrolment in the 1<sup>st</sup> year as on September 30<sup>th</sup> [current year]</b>				
<b>Discipline Group</b>	<b>Undergraduate</b>		<b>Postgraduate</b>	
	<b>Sanctioned Seats</b>	<b>Enrolment</b>	<b>Sanctioned Seats</b>	<b>Enrolment</b>
Arts	150	134	-	-
Commerce	-	-	-	-
Criminology and Forensic Science	-	-	-	-
Cultural Studies	-	-	-	-
Defence Studies	-	-	-	-
Design	-	-	-	-

Disability Studies	-	-	-	-
Education	-	-	-	-
Fashion Technology	-	-	-	-
Fine Arts	-	-	-	-
Fisheries Science	-	-	-	-
Foreign Languages	-	-	-	-
Gandhian Studies	-	-	-	-
Home Science	-	-	-	-
Indian Languages	-	-	-	-
IT & Computer	-	-	-	-
Journalism and Mass Communication	-	-	-	-
Law	-	-	-	-
Library and Information Science	-	-	-	-
Linguistics	-	-	-	-
Management	-	-	-	-
Marine Science and Oceanography	-	-	-	-
Oriental Learning	-	-	-	-
Physical Education	-	-	-	-
Religious Studies	-	-	-	-
Science	-	-	-	-
Social Science	-	-	-	-
Social Work	-	-	-	-
Women Studies	-	-	-	-

Data Source: AISHE

## 2. Transition and on-time graduation

### (a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Undergraduate)

		Number of students admitted to the 1 <sup>st</sup> year in [2014-15]	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
<b>SC</b>	Male	-	-	-
	Female	-	-	-
<b>ST</b>	Male	-	-	-
	Female	-	-	-
<b>Other Reserved Categories</b>	Male	-	-	-
	Female	-	-	-
<b>General</b>	Male	-	-	-
	Female	-	-	-
<b>Total</b>	Male	-	-	-
	Female	-	-	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Postgraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [2014-15]	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
<b>SC</b>	Male	-	-	-
	Female	-	-	-
<b>ST</b>	Male	-	-	-
	Female	-	-	-
<b>Other Reserved Categories</b>	Male	-	-	-
	Female	-	-	-
<b>General</b>	Male	-	-	-
	Female	-	-	-
<b>Total</b>	Male	-	-	-
	Female	-	-	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Undergraduate)</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [2014-15] (*)	Of (*), the number of students who passed all final year examinations for the 2016-17
<b>SC</b>	Male		
	Female	-	-
<b>ST</b>	Male	-	-
	Female	-	-
<b>Other Reserved Categories</b>	Male	-	-
	Female	-	-
<b>General</b>	Male	-	-
	Female	-	-
<b>Total</b>	Male	-	-
	Female	-	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Postgraduate)</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
<b>SC</b>	Male		
	Female	-	-
<b>ST</b>	Male	-	-

	Female	-	-
<b>Other Reserved Categories</b>	Male	-	-
	Female	-	-
<b>General</b>	Male	-	-
	Female	-	-
<b>Total</b>	Male	-	-
	Female	-	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

### 3. Faculty and administrative staff in position and training

<b>(a) Faculty and administrative staff in position as on 30<sup>th</sup> September, [current year]</b>							
		<b>Reserved</b>					<b>Unreserved</b>
		<b>SC</b>	<b>ST</b>	<b>MP Residents</b>	<b>Females</b>	<b>Others</b>	
<b>Assistant Professor</b>	Sanctioned	0	0	0	0	0	6
	Filled (Regular)	0	0	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	1	0	0	3	2	6
<b>Associate Professor</b>	Sanctioned	0	0	0	0	0	0
	Filled (Regular)	0	0	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	0	0	0	0	0	0
<b>Professor</b>	Sanctioned	0	0	0	0	0	0
	Filled (Regular)	0	0	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	0	0	0	0	0	0
<b>Admin. Staff (all)</b>	Sanctioned	0	0	0	0	0	1
	Filled (Regular)	0	0	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0
<b>Accountant</b>	Sanctioned	0	0	0	0	0	0
	Filled (Regular)	0	0	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0

Data Source: AISHE

<b>(b) Training of faculty and administrative staff between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>				
		<b>Leadership and management training</b>	<b>Training in the area of academic specialisation</b>	<b>Other training</b>
<b>Assistant Professor</b>	Number trained	-	-	-
	Avg. number of days	-	-	-
<b>Associate Professor</b>	Number trained	-	-	-
	Avg. number of days	-	-	-
<b>Professor</b>	Number trained	-	-	-
	Avg. number of days	-	-	-
<b>Administrative Staff (all)</b>	Number trained	-	N/A	-
	Avg. number of days	-	N/A	-
<b>Accountant</b>	Number trained	-	N/A	-
	Avg. number of days	-	N/A	-

Data Source: Compiled from training certificates submitted by faculty/administrative staff

<b>(c) Faculty qualifications as on 30<sup>th</sup> September, [Current Year]</b>					
		<b>PhD</b>	<b>Postgraduate</b>	<b>Undergraduate</b>	<b>Others</b>
<b>Assistant Professor</b>	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-
<b>Associate Professor</b>	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-
<b>Professor</b>	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-

Data Source: AISHE

#### 4. Student support services

<b>(α) Financial support received (from all sources) by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>							
		<b>Undergraduate</b>		<b>Postgraduate</b>		<b>PhD</b>	
		<b>Number</b>	<b>Average Value (Rs.)</b>	<b>Number</b>	<b>Average Value (Rs.)</b>	<b>Number</b>	<b>Average Value (Rs.)</b>
<b>SC</b>	Male	12	66780	-	-	-	-

	Female	10	58650	-	-	-	-
<b>ST</b>	Male	4	22660	-	-	-	-
	Female	4	23860	-	-	-	-
<b>General</b>	Male	-	-	-	-	-	-
	Female	32	160000	-	-	-	-
<b>Total</b>	Male	16	89440	-	-	-	-
	Female	46	242510	-	-	-	-

Data Source: AISHE

<b>(a) Financial support received, from the DHE, by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>							
		<b>Undergraduate</b>		<b>Postgraduate</b>		<b>PhD</b>	
		<b>Number</b>	<b>Average Value (Rs.)</b>	<b>Number</b>	<b>Average Value (Rs.)</b>	<b>Number</b>	<b>Average Value (Rs.)</b>
<b>SC</b>	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
<b>ST</b>	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
<b>General</b>	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
<b>Total</b>	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-

Data Source: College records, DHE

<b>(b) Hostel occupancy as on 30<sup>th</sup> September, [Current Year] (all hostels)</b>		
<b>Capacity</b>		<b>Number of residents</b>
<b>Males:</b>		
<b>Females:</b>		
<b>SC</b>	Male	-
	Female	-
<b>ST</b>	Male	-
	Female	-
<b>General</b>	Male	-
	Female	-
<b>Total</b>	Male	-
	Female	-

Data Source: Hostel register verified against fee receipts on record

<b>(c) Hostel occupancy as on 30<sup>th</sup> September, [Current Year] (girls only hostels opened after _____)</b>	
<b>Capacity</b>	<b>Number of residents</b>
<b>SC</b>	-
<b>ST</b>	-
<b>General</b>	-
<b>Total</b>	-

Data Source: Hostel register verified against fee receipts on record



5. Examination Results

<b>(a) Examination results for [previous academic year] (undergraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup></b>	Appeared	6	5	3	3	55	47	6	9	70	<b>64</b>
<b>year</b>	1 <sup>st</sup> division	1	1	0	1	9	7	2	2	12	<b>11</b>
	2 <sup>nd</sup> Division	1	1	1	0	21	23	2	3	25	<b>27</b>
	3 <sup>rd</sup> Division	4	3	2	2	25	27	2	4	33	<b>36</b>
	Appeared	6	5	1	1	36	39	5	18	48	<b>63</b>
	1 <sup>st</sup> division	1	1	0	0	6	9	1	6	8	<b>16</b>
	2 <sup>nd</sup> Division	2	1	0	0	17	14	2	7	21	<b>22</b>
	3 <sup>rd</sup> Division	3	3	1	1	13	16	2	5	19	<b>25</b>
	Appeared	-	-	-	-	-	-	-	-	-	-
	1 <sup>st</sup> division	-	-	-	-	-	-	-	-	-	-
	2 <sup>nd</sup> Division	-	-	-	-	-	-	-	-	-	-
	3 <sup>rd</sup> Division	-	-	-	-	-	-	-	-	-	-

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

<b>(a) Examination results for [previous academic year] (postgraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup></b>	Appeared	-	-	-	-	-	-	-	-	-	-
	1 <sup>st</sup> division	-	-	-	-	-	-	-	-	-	-
	2 <sup>nd</sup> Division	-	-	-	-	-	-	-	-	-	-
	3 <sup>rd</sup> Division	-	-	-	-	-	-	-	-	-	-
<b>2<sup>nd</sup></b>	Appeared	-	-	-	-	-	-	-	-	-	-
<b>year</b>	1 <sup>st</sup> division	-	-	-	-	-	-	-	-	-	-
	2 <sup>nd</sup> Division	-	-	-	-	-	-	-	-	-	-
	3 <sup>rd</sup> Division	-	-	-	-	-	-	-	-	-	-

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

<b>(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)</b>											
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		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	-	-	-	-	-
	Female	-	-	-	-	-
ST	Male	-	-	-	-	-
	Female	-	-	-	-	-
General	Male	-	-	-	-	-
	Female	-	-	-	-	-
Total	Male	-	-	-	-	-
	Female	-	-	-	-	-

Data Source: Records of the college placement cell

<b>(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	-	-	-	-	-
	Female	-	-	-	-	-
ST	Male	-	-	-	-	-
	Female	-	-	-	-	-
General	Male	-	-	-	-	-
	Female	-	-	-	-	-
Total	Male	-	-	-	-	-
	Female	-	-	-	-	-

Data Source: Records of the college placement cell

## 7. PhDs Awarded

<b>Number of PhDs awarded between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup></b>
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<b>[current year]</b>	
<b>Discipline Group</b>	<b>Number</b>
Arts	-
Commerce	-
Criminology and Forensic Science	-
Cultural Studies	-
Defence Studies	-
Design	-
Disability Studies	-
Education	-
Fashion Technology	-
Fine Arts	-
Fisheries Science	-
Foreign Languages	-
Gandhian Studies	-
Home Science	-
Indian Languages	-
IT & Computer	-
Journalism and Mass Communication	-
Law	-
Library and Information Science	-
Linguistics	-
Management	-
Marine Science and Oceanography	-
Oriental Learning	-
Physical Education	-
Religious Studies	-
Science	-
Social Science	-
Social Work	-
Women Studies	-
Literature	-
Other	-
<b>All disciplines</b>	-

Data Source: AISHE

#### 8. Research and consultancy

<b>Revenue generated through externally funded research and consultancies over [previous financial year]</b>		
<b>Discipline Group</b>	<b>Number of active projects</b>	<b>Total Revenue Generated (Rs. lakhs)</b>

Arts	-	-
Commerce	-	-
Criminology and Forensic Science	-	-
Cultural Studies	-	-
Defence Studies	-	-
Design	-	-
Disability Studies	-	-
Education	-	-
Fashion Technology	-	-
Fine Arts	-	-
Fisheries Science	-	-
Foreign Languages	-	-
Gandhian Studies	-	-
Home Science	-	-
Indian Languages	-	-
IT & Computer	-	-
Journalism and Mass Communication	-	-
Law	-	-
Library and Information Science	-	-
Linguistics	-	-
Management	-	-
Marine Science and Oceanography	-	-
Oriental Learning	-	-
Others / Inter-disciplinary	-	-
Physical Education	-	-
Religious Studies	-	-
Science	-	-
Social Science	-	-
Social Work	-	-
Veterinary and Animal Sciences	-	-
Women Studies	-	-
<b>All disciplines</b>	-	-

Data Source: College/university records

<b>Number of papers published in peer-reviewed journals between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>		
<b>Discipline Group</b>	<b>Number of papers published</b>	<b>Number of published papers through cross-institute research collaboration</b>

	<b>International Journals</b>	<b>National Journals</b>	
Arts	-	-	-
Commerce	-	-	-
Criminology and Forensic Science	-	-	-
Cultural Studies	-	-	-
Defence Studies	-	-	-
Design	-	-	-
Disability Studies	-	-	-
Education	-	-	-
Fashion Technology	-	-	-
Fine Arts	-	-	-
Fisheries Science	-	-	-
Foreign Languages	-	-	-
Gandhian Studies	-	-	-
Home Science	-	-	-
Indian Languages	-	-	-
IT & Computer	-	-	-
Journalism and Mass Communication	-	-	-
Law	-	-	-
Library and Information Science	-	-	-
Linguistics	-	-	-
Management	-	-	-
Marine Science and Oceanography	-	-	-
Oriental Learning	-	-	-
Others / Inter-disciplinary	-	-	-
Physical Education	-	-	-
Religious Studies	-	-	-
Science	-	-	-
Social Science	-	-	-
Social Work	-	-	-
Women Studies	-	-	-
<b>All disciplines</b>	-	-	-

Date Source: College records based on published papers submitted by faculty

#### 9. NAAC accreditation and UGC autonomy

	<b>Date of Application (LOI &amp; SSR submitted)</b>	<b>Date on which accreditation was received</b>	<b>Grade</b>	<b>Valid till</b>

<b>1<sup>st</sup> Cycle</b>	-	-	-	-
<b>2<sup>nd</sup> Cycle</b>	-	-	-	-
<b>3<sup>rd</sup> Cycle</b>	-	-	-	-

Date of submission of the Annual Quality Assurance Report for the current year: \_\_ Nil \_\_.

Does the college have currently valid UGC autonomy? \_\_\_ Yes \_\_\_ . If yes, by order number \_\_\_\_\_, dated \_\_\_ 2014 \_\_\_.

#### 10. Institutional Trends

<b>Variable</b>	<b>Baseline Value</b>	<b>[Year 1]</b>	<b>[Year 2]</b>	<b>[Year 3]</b>	<b>[Year 4]</b>	<b>Current Year</b>
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	100	98	95	95	-	100
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	-	-	-	-	-	-
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)	90	85	87	90	-	90
On-time graduation rate (undergraduate, all categories)	90	90	83	85	-	90
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)	-	-	-	-	-	-
On-time graduation rate (postgraduate, all categories)	-	-	-	-	-	-
Regular faculty in position rate (all levels, reserved categories)	0	0	0	0	0	0
Regular faculty in position rate (all levels, unreserved categories)	0	0	0	0	0	0
Percentage of regular faculty with PhDs (all levels)	0	0	0	0	0	0
Employment rate of graduates from the previous academic year (undergraduate, all categories)	10	10	12	17	-	20
Employment rate of graduates from the previous academic year (postgraduate, all categories)	-	-	-	-	-	-
Percentage of total revenue generated through externally funded research	-	-	-	-	-	-

Number of papers published in peer-reviewed, international journals	-	-	-	-	-	-
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Source: Tables under section 1-8.

### 11. Financial Reports

Name and registration number of the auditor \_\_\_\_\_Shri Sachin Jain\_\_\_\_\_.

Number of audit observations recorded by the auditor \_\_\_03\_\_\_\_\_.

Number of audit responses found satisfactory, as certified by the project directorate \_\_03\_\_.

Certified audit reports as per the standard Chart of Accounts to be attached.

### 12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted \_31-10-2017\_

## Instructions

- All data is to be reported as on 30<sup>th</sup> September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.

- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30<sup>th</sup> September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1<sup>st</sup> October of the previous year and 30<sup>th</sup> September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.



