

Annual Report 2017

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college –Govt Degree College
- Place of the college - Hatta
- District - Damoh
- Division -Sagar
- Year of establishment of college -1082
- Name and Contact details(Mail id , Phone) of Principal – Dr M B Bhatt principalhatta20@yahoo.co.in 9425455640
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge – Dr Pramod Kumar Dhaka Asstt Prof, pramod9424@yahoo.co.in, 9424484177
- Date of report submission – 23 March 2017

Part I

- 1. The Principal's Report (2 pages)** - Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

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| <ol style="list-style-type: none">1. Better team work among Faculty members2. Successful completion of admission process3. Punctuality, cooperation and cordial relation between staffs member4. Successful completion of university examination5. Various sports activity organization6. Organisation of cultural and academic activities7. Democratic, secularism, patriotism and amenity feelings among societies by the help of NSS and NCC cadets and volunteers8. Organization of Seminar and conferences <p>Major new initiatives to be undertaken over the next year-</p> <p>Maintain the previous activities along with new horizons on the basis of infrastructure, academic and intellectual level</p> <p>Organization of Seminar and conferences for the benefit of students</p> <p>To motivate regular faculty to attend seminars and workshop</p> <p>Training programme participation of the faculty</p> <p>Regular meeting of IQAC</p> <p>Regular feedback by the students</p> |
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2 Overview (1 page)

(i) Vision, Mission and Objectives of the college

The Vision statement reflects the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions, value orientation and a concrete vision for the future. **Our mission** is to prepare confident, competent, reflective, visionary individuals and responsible citizens. We uphold our tradition of academic excellence. **the objectives** of this institution is to impart value based education to the students residing in the remote part of this under developed region of Bundelkhand region, hence much in consonance with that we have, over the years, struggle to accomplish this objective.

(II) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Status- Government college
Affiliated –Maharaja Chhatrasal Bundelkhand university Chhatarpur
UGC Recognition Yes Under 2f & 12 B
CPE status Applicable
Location- Jail Road Hatta (Damoh)
Campus Area 17 Acre

(III) History of the college with significant milestones

The college inaugurated in 1982
At the time of opening the following courses were introduced
UG
BA in Economics, English, Hindi, Political Science and sociology
B Sc in Physics, Chemistry and Maths/Botany, Chemistry and Zoology
B.Com
PG
MA in Economics

(IV) Faculties and major disciplines

Three Faculties

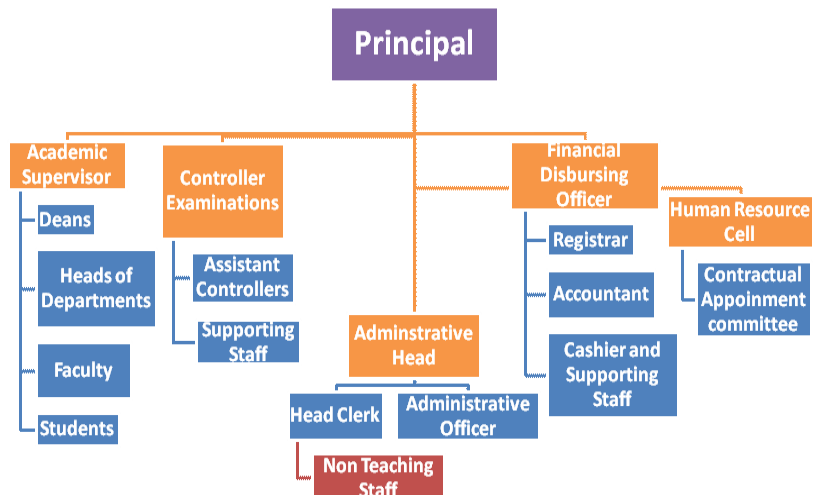
- (1) Arts
BA and MA
- (2) Science
B Sc Bio group & Maths Group
- (3) Commerce
B Com

3 Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

For example -:



List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

Administrative Hierarchy

		Principal Dr M B Bhatt			
Academic Supervisor Dr G P Kori	Controler Examination Dr P K Dhaka			Financing Disbursing Officer Dr M B Bhatt	Human Resource cell Dr Rajula Albert
Dean		Administrative Head		Registrar	Contractual Appointing Committee
	Assistant Controller	Head Clerk D N Soni	Administrative Officer	Accountant	
Head of Department				Cashier & Supporting Staff	
Botany- Dr Mukesh Kumar Physics- Dr Nisha Paliwal	Supporting Staff			LDC- Harcharan Yadav Peon- Praveen Kumar Sweeper Gautam Balmiki Chokidar Radhelal Raikwar	
Faculty Technician Arun Kumar Gulab Chowdhary Ram Gopal Tantway Attendant- Dharmendra Rai Ram Kumar Sahu Reena Rai					
Students					

4 Admission Statistics (1 page)

* The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for Ph D courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	586	32	NA
Applications that ranked the college as the 2 nd preference	242	10	
Applications that ranked the college as the 3 rd preference	82	02	
Total number of applications received	986	74	
Number of students admitted	536	15	

Data Source: E-pravesh portal, records of the affiliating university

➤ A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
UG	MALE	SC	100%	NIL
		ST	100%	NIL
		OBC	100%	NIL
		GEN	100%	NIL
	FEMALE	SC	100%	NIL
		ST	100%	NIL
		OBC	100%	NIL
		GEN	100%	NIL
PG	MALE	SC	100%	NIL
		ST	100%	NIL
		OBC	100%	NIL
		GEN	100%	NIL
	FEMALE	SC	100%	NIL
		ST	100%	NIL
		OBC	100%	NIL
		GEN	100%	NIL

2 Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Science	Bachelor of Science	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Commerce	Bachelor of Commerce	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Economics	Master of Arts	3 year Degree course in any faculty / Honours degree course in same subject	One subjects

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
College is not recognized as research centre for M.Phil/ Ph.D. Programs			

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
NOT APPLICABLE				

6. Academic Calendar 2017-18

Academic Work	First/ Semester	Third/ Fifth	Second/ Fourth/ Sixth Semester
Orientation Classes Zero Classes SWOT analysis	01 to 08 July 2017		26 Dec 2017
Teaching and Continuous Comprehensive Evaluation	10 July to 02 Nov 2017		27 Dec to 18 April
CCE Schedule	Sep Month		March Month
Preparation Leave	02 Nov to 09 Nov		19 To 21 April
Practical Exams (Graduation/Post Graduation)	23 Oct to 09 Nov		02 to 18 April
Semester and ATKT Exams	10 Nov to 14 Dec		23 April to 26 May
Declaration of Examination Results	31 Dec		15 June 2018
Semester Break (for students)	15 to 23 Dec		28 May to 30 June
Semester Break (for teachers)	15 to 23 Dec		28 May to 15 June

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Classrooms- 13
 Smart classrooms – Yet to Prepared
 laboratories and equipment- 04 Equipment furnished
 Common Research Lab -01 Computer lab
 Hostel – Proposed to be Construct
 Canteen- Not available
 Garden- Botanical Garden but to be maintained
 Students common room – 02 One for Boys and another for Girls
 Auditorium- is in Schedule
 Sports Complex- available with Indoor and Outdoor Events
 Other Facilities- like First aid available

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

advisory committee – Consisting Librarian along with three professors team
 facilities & services- Net Surfing, downloading photocopy and reading room
 annual improvement initiatives- Feed back about daily news papers, research journals, and new books and provided in the next coming years

➤ Student support services:

✓ **IT enabled services**

Computer lab-01
Equipped by – Net and WIFI
LAN & WAN Facilities available

✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

Financial assistance-
Scholarship – SC, ST and OBC students
Central sector – Minorities, cultural and Meritorious students
Gaon Ki Beti & Pratibha Kiran- for girls students
Vikramaditya scheme – for Boys
Health insurance- mandatory for every student

✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

NCC-
Unit of 100 Cadets,
regular parade and different camps organized
Also cooperate in various activity
NSS-
Unit of 100 Volunteers
regular activity and one special camp organized
Also cooperate in various activity
Facilities for physically challenged & slow learners- available
Tutor-Guardian Scheme- Functional
Grievance Redressal Cell – Available and in practice
Entrepreneurship Cell- Functional
Remedial classes- Available
Career Guidance Cell- Available and in practice

- Extracurricular activities: Calendar of activities (Sports, Youth Festival, Cultural and literary events) Achievements, awards

Calendar of activities

Sports-
designed by the department of higher education for events
Individual college organized a three days sports meet as college sports

Youth Festival & Cultural events -
designed by the department of higher education for events
Individual college organized a three days programme as college level cultural programme

literary events- Academic programme also organised but time to time
Awards given to the participants by the college administration

- ✓ Major student welfare initiatives over the past year

Organisation of academic activity
Organisation of training programme
Organisation of Job Fair and Career programme
Organisation of Cultural and youth festival

- **Extension Activities**

Extension of infrastructure
Introduction of recent instruments
IT training programme

8 Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- **Merit**

S. No	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
1				
2	NOT APPLICABLE			
3				
4				

➤ **Research scholarship/ award**

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
NOT APPLICABLE				

CULTURAL

➤ **Participation**

S. No	Name of the event	District Level	State Level	University	National Level
1	Solo song	✓			
2	Solo Dance	✓			

➤ **Awards and Achievements**

Name of the student	Class	Event	Award/Achievement
NOT APPLICABLE			

SPORTS

➤ **Participation**

S. No	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Kabaddi	✓			
2	Athletics	✓	✓	✓	
3	Cricket	✓	✓	✓	
4	Football	✓			

➤ **Awards and Achievements**

Name of the student	Class	Sport	Award/Achievement
NOT APPLICABLE			

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year

➤ **Major research themes**

S. No.	Department	Prioritized research area and expertise	Social/ economic context
	NOT APPLICABLE		

➤ **Major/Minor research projects**

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
	NOT APPLICABLE				

➤ **Papers presented in regional, national and international seminars/ conferences**

S. No.	Name of the faculty	Regional/ State	National	International
1.	Dr M B Bhatt	02	03	00
2.	Dr Nisha Paliwal	03	02	00
3.	Dr G P Kori	02	04	00
4.	Dr P K Dhaka	03	05	02
5.	Dr Rajula Albert	03	06	01
6.	Dr Mukesh Kumar	04	03	01

➤ **Publications in national/ international journals**

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
	NOT APPLICABLE			

➤ **List of linkages/ Collaborations/ MOUs**

All India Subject teacher association ISC CSIR DST MPCOST
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➤ **College Publications: Research Journal, Magazine, Newsletter**

Research Journal – Proposed to be published Magazine – Annually Published News letter – Periodically published

10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments, Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Professor	Promoted Professor	Assistant Professor	Guest Faculty		
Sanctioned by UGC/ University/ State Govt	01	Nil	14	Nil	08	08
Filled	01	Nil	06	10	05	06
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	Nil	Nil	Nil	Nil	Nil	Nil
Filled	Nil	Nil	Nil	Nil	Nil	Nil

2. Guest Faculty: subject-wise appointments

S.No.	Name of the Guest Faculty	Qualification	Subject
1	Ashok Mishra	M Phil	Maths
2	Dinesh Kumar Meshram	Ph.D	Economics
3	Harindra Kumar Ahirwal	M Phil	Commerce
4	Indra Narayan Kachhi	M Phil	Sports Officer
5	Jagdeesh Prasad Ahirwal	M Phil	Sociology
6	Munmun Sen	M Phil	Economics
7	Namarta Patel	M Phil	Hindi
8	Ramji Banshkar	M Phil	Commerce
9	Sikandra Kumar Dulgach	Ph.D	Pol Sc
10	Virendra Pratap Singh	M Phil	Librarian

3. Annual improvement in academic, research & administrative Initiatives

<p>academic Result, inelegancy and performance improved</p> <p>Research Publication and presentation improved</p> <p>administrative Initiatives Punctuality, transparency and consistency increased</p>
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11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fund raising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

Seminars- Class, College and regional level State and National level
Conferences- Yearly organized in collaboration with UGC & Department of higher education
Competitions–Various activities introducing competitive skill in students organised time to time
Student study trips- Annually organized by different departments
Feed Back- activity checked by students feedback which was positive

12. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
Academic	20% students passed in Ist Division	25% students passed in Ist Division	
Cultural	Two programme organised	Two programme organised	
sports	One activity at Division level	One activity at Division level & 2 at District level	
vocational	Two training programme	Two training programme	
Career counselling	One job fair	One job fair	

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

Conduct meetings of IQAC team
 Suggestions on infrastructure development
 Suggestions on Academic progress
 Evaluation of academic progress
 Evaluation of fund expenditure
 Evaluation of ACR of faculty staffs
 Regular visit and discussion on college activities

13. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.No.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1	Career Mela	Convener Career cell	02 Dec 2016
2	Job Fair	Convener Career & Placement cell	08 Feb 2017

Placement Details

S.No.	No. of Students Selected	List of employers/companies	Salary Package
1	08	Insurance company	144000 PA
2	10	Security services	72000 PA
3	06	Educational Institution	66000 PA
4	05	Cyber cell	120000 PA

Alumni Profile

S.No.	Name of Alumni	Employment status	Name of the organisation
1			
2			
3			
4			
5			
6			
7			

14. Innovations and Best Practices

initiatives taken by the college to make the campus eco-friendly?

- ^Energy conservation
- ^Use of renewable energy
- ^Water harvesting
- ^Check dam construction
- ^Efforts for Carbon neutrality
- ^Plantation
- ^Hazardous waste management
- ^e-waste management

Best Practices

Best Practice-1

TITLE OF THE PRACTICE :To facilitate research and academic excellence through Technological up-gradation of Teaching-Learning aids :-

GOAL:

Computers, internet, LCD projectors, are being used as new tools of Learning. By browsing the internet, the students and research scholars are encouraged to come into contact with prestigious international journals, books, papers and other resources and use them for research and learning purposes.

CONTEXT:

ICT has revolutionized almost all walks of life. The progress of human life and knowledge is largely dependent on ICT. Education has been largely affected by technological knowhow and our college endeavours to provide the best to its students. The college intends to expand its infrastructure to be able to accommodate the increasing strength of students. Provide financial assistance to the poor students of the general category, to organize Extension programmes.

Up-gradation of facilities in the departments of science by buying new equipments, latest books and increasing the number of journals

Improving sports facilities, organizing educational tour, expand the internet facility and

providing health services to the students.

PRACTICE:

- Funds are mobilized through UGC and Janbhagidari to provide ICT equipments and gadgets like computers, interactive boards, LCD projectors.
- To complement the traditional methods and materials and presentations, seminars, quiz are conducted using these ICT means of technology.
- The college is a recognized research centre of History, Hindi , Home Sc., Pol.Sc., Chemistry, Botany, Zoology , Music.
- The website of the college is updated regularly.

TECHNOLOGICAL UPGRADATION OF TEACHING-LEARNING AIDS:

For academic excellence and to facilitate research is a healthy practice which supports the traditional teaching methods and materials and involves the learners in the learning process. It is of great aid to the researchers who can access a lot of material on the web and can use it for their research.

BEST PRACTICE – 2

TITLE OF THE PRACTICE: To induce awareness among girl students about their status in society.

GOAL: Most of the students of the college hail from rural background. They come from closed societies where changes are not welcome. Girls, women face exploitation at the hands of stakeholders of the rural society. Education tends to steer the mind in the right direction aiming to make the students aware about their role as responsible members of society.

THE CONTEXT: The community based learning extends the class room instruction to the service of society. Apart from traditional class room instructions the college feels it necessary to create a bond between the Institution and the society through creating awareness about social duties and responsibilities of members of so called rural societies and their wards. There are several issues related to caste, gender and superstition, which prevent the rural folk from trusting the integrity of latest theories and technology.

THE PRACTICE: By organizing camps in nearby villages, the NCC and the NSS units of the college try to promote awareness among the villagers regarding relative issues like: safe and hygienic delivery in hospitals, importance of immediate breast-feeding for babies for proper immunity, hygienic living conditions, significance of vaccination.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

Funds have to be generated for major activities.

15. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

Strengths:

- Well equipped Laboratories.
- A large number of enrollment of students in U.G.classes
- Well qualified faculty.
- The performance of the students of the department has been excellent.

Weakness:

- Shortage of permanent faculty
- Poor students -teacher ratio
- English language or medium problem

<input type="checkbox"/> Lack of Practical Labs <input type="checkbox"/> Lack of proper research lab <input type="checkbox"/> Lack of PG Classes and Research Centre <input type="checkbox"/> Shortage of Instruments <input type="checkbox"/> Deficiency of supporting staff OPPORTUNITIES <input type="checkbox"/> Self employment Challenges: <input type="checkbox"/> With the advancement of implementation of new topics in the syllabus and insufficient faculty and facility <input type="checkbox"/> it is very difficult to cope with the large number of students at one particular time. Future plans: <input type="checkbox"/> To arrange special lectures by experts. <input type="checkbox"/> To organize more national seminar.
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16. Looking ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	administrative	Updating of accounts and Discipline	Working efficiency
2	academic	Organisation of academic programme and improvement of quality and results of students	Student will their quality

17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

NAAC accreditation with C⁺

Financial support

Janbhagidary

State Government

UGC

Central Sector

Yojana Mandal

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(A) Sanctioned seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	81	94	146	215	540
Postgraduate	9	11	16	25	60
PhD	0	0	0	0	0

Data Source: AISHE

(B) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	85	68	39	2	0	0
	Female	76	49	36	2	3	0
ST	Male	14	12	8	1	0	0
	Female	09	09	5	0	0	0
Other Reserved Categories	Male	122	99	67	6	1	0
	Female	119	93	65	3	1	0
General	Male	36	34	26	2	1	0
	Female	29	29	22	2	1	0
Total	Male	277	213	140	11	2	0
	Female	213	180	128	7	5	0

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	300	300	60	16
Commerce	60	28		
Criminology and Forensic Science				
Cultural Studies				
Defence Studies				
Design				
Disability Studies				
Education				
Fashion Technology				
Fine Arts				
Fisheries Science				
Foreign Languages				
Gandhian Studies				
Home Science				
Indian Languages				
IT & Computer				
Journalism and Mass Communication				
Law				
Library and Information Science				
Linguistics				
Management				
Marine Science and Oceanography				
Oriental Learning				
Physical Education				
Religious Studies				
Science	180	163		
Social Science				
Social Work				
Women Studies				

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	85	39	18
	Female	76	36	21
ST	Male	14	8	2
	Female	09	5	1
Other Reserved Categories	Male	122	67	25
	Female	119	65	28
General	Male	36	26	9
	Female	29	22	4
Total	Male	277	140	54
	Female	213	128	54

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

1.

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	2	2	
	Female	2	2	
ST	Male	1	1	
	Female	0	0	
Other Reserved Categories	Male	6	4	1
	Female	3	2	1
General	Male	2	2	
	Female	2	2	
Total	Male	11	9	
	Female	7	6	

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	85	39
	Female	76	36
ST	Male	14	8
	Female	09	5
Other Reserved Categories	Male	122	67
	Female	119	65
General	Male	36	26
	Female	29	22
Total	Male	277	140
	Female	213	128

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	2	2
	Female	2	2
ST	Male	1	1
	Female	0	0
Other Reserved Categories	Male	6	4
	Female	3	2
General	Male	2	2
	Female	2	2
Total	Male	11	9
	Female	7	6

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

2. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned	2	2		4	1	07
	Filled (Regular)	2	1		1		2
	Filled (Contract)	0	0		0	0	0
	Guest Lecturers	3			2	3	2
Associate Professor	Sanctioned	0	0	0	0	0	0
	Filled (Regular)						
	Filled (Contract)						
	Guest Lecturers						
Professor	Sanctioned	0	0	0	0	0	1
	Filled (Regular)						1
	Filled (Contract)						
	Guest Lecturers						
Admin. Staff (all)	Sanctioned						0
	Filled (Regular)						
Accountant	Filled (Contract)						0
	Sanctioned						1

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	--	01	01
	Avg. number of days		5	5
Associate Professor	Number trained	--	01	01
	Avg. number of days		5	5
Professor	Number trained	--	-	-
	Avg. number of days		-	-
Administrative Staff (all)	Number trained	--	N/A	
	Avg. number of days		N/A	
Accountant	Number trained		N/A	
	Avg. number of days	--	N/A	

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	02	03		
	Contract	0	0		
	Guest Lecturers	02			08
Associate Professor	Regular	0	0	0	0
	Contract				
	Guest Lecturers				
Professor	Regular	01	0	0	0
	Contract				
	Guest Lecturers				

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	85	1093	2	1103	0	
	Female	76	1093	2	1103	0	
ST	Male	14	1093	1	1103	0	
	Female	09	1093	0	1103	0	
General	Male	158	1198	8	1218	0	
	Female	148	1103	5	1103	0	
Total	Male	257		11			
	Female	213		7			

Data Source: AISHE

(a) Financial support received from the DHE, by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	85	3000	2	3600	0	
	Female	76	3000	2	3600	0	
ST	Male	14	3000	1	3600	0	
	Female	09	3000	0	3600	0	
General	Male	158		8		0	
	Female	148		5		0	
Total	Male	257		11			
	Female	213		7			

Data Source: AISHE

(b) Hostel occupancy as on 30th September, [Current Year] (all hostels)		
Capacity	Number of residents	
Males:		
Females:		
SC	Male	0
	Female	0
ST	Male	0
	Female	0
General	Male	0
	Female	0
Total	Male	0
	Female	0

Data Source: Hostel register verified against fee receipts on record

(b) Hostel occupancy as on 30th September [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	0
	0
ST	0
	0
General	0
	0
Total	0
	0

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	85	76	14	9	122	119	36	29	277	213
	1 st division	13	4	0	0	13	14	7	6	33	24
	2 nd Division	39	24	6	3	48	45	18	11	111	83
	3 rd Division	28	15	3	2	21	20	12	4	64	41
2nd year	Appeared	68	49	12	9	99	93	34	29	213	170
	1 st division	9	4	0	0	13	14	7	6	29	24
	2 nd Division	32	24	6	3	48	45	18	11	104	83
	3 rd Division	23	17	3	2	21	20	12	4	49	43
3rd year	Appeared	39	36	8	5	67	65	26	22	140	128
	1 st division	6	4	0	0	10	11	7	6	23	21
	2 nd Division	19	17	4	3	32	31	10	11	65	62
	3 rd Division	10	11	2	0	12	10	8	4	32	25

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (Postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	2	2	1	1	6	3	2	1	11	7
	1 st division		1			1	1	1	0	2	2
	2 nd Division	1	1	1	1	3	2	1	1	6	5
	3 rd Division	1				1				2	0
2nd year	Appeared	1	1	1	0	3	1	1	1	6	3
	1 st division					1				1	0
	2 nd Division	1	1	1		2	1	1	1	5	3
	3 rd Division	0	0							0	0

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	39	18	10	10	1
	Female	36	15	5	15	1
ST	Male	8	3	2	3	
	Female	5	2	1	2	
General	Male	93	45	48	0	
	Female	87	32	43	12	
Total	Male	140	66	60	13	
	Female	128	49	48	30	

Data Source: Records of the college placement cell

(a) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	2	1	0	1	0
	Female	2	0	0	2	0
ST	Male	1	0	0	0	0
	Female	1	0	0	1	0
General	Male	7	4	0	3	0
	Female	5	2	0	3	0
Total	Male	11	5	0	4	0
	Female	7	2	0	6	0

Data Source: Records of the college placement cell

7. Ph Ds Awarded - College is Not recognised research centre

Number of PhDs awarded between October 1 st [previous year] to September 30 th [current year]	
Discipline Group	Number
Arts	
Commerce	
Criminology and Forensic Science	
Cultural Studies	
Defence Studies	
Design	
Disability Studies	
Education	
Fashion Technology	
Fine Arts	
Fisheries Science	
Foreign Languages	
Gandhian Studies	
Home Science	
Indian Languages	
IT & Computer	
Journalism and Mass Communication	
Law	
Library and Information Science	
Linguistics	
Management	
Marine Science and Oceanography	
Oriental Learning	
Physical Education	
Religious Studies	
Science	
Social Science	
Social Work	
Women Studies	
Literature	
Other	
All disciplines	

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts		
Commerce	NOT APPLICABLE	
Criminology and Forensic Science		
Cultural Studies		
Defence Studies		
Design		
Disability Studies		
Education		
Fashion Technology		
Fine Arts		
Fisheries Science		
Foreign Languages		
Gandhian Studies		
Home Science		
Indian Languages		
IT & Computer		
Journalism and Mass Communication		
Law		
Library and Information Science		
Linguistics		
Management		
Marine Science and Oceanography		
Oriental Learning		
Others / Inter-disciplinary		
Physical Education		
Religious Studies		
Science		
Social Science		
Social Work		
Veterinary and Animal Sciences		
Women Studies		
All disciplines		

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1st [previous year] to September 30th [current year]			
Discipline Group	Number of papers published		Number of papers published
	International Journals	National Journals	
Arts	02	03	07
Commerce	0	01	03
Criminology and Forensic Science			
Cultural Studies			
Defence Studies			
Design			
Disability Studies			
Education			
Fashion Technology			
Fine Arts			
Fisheries Science			
Foreign Languages			
Gandhian Studies			
Home Science			
Indian Languages			
IT & Computer			
Journalism and Mass Communication			
Law			
Library and Information Science			
Linguistics			
Management			
Marine Science and Oceanography			
Oriental Learning			
Others / Inter-disciplinary			
Physical Education			
Religious Studies			
Science	03	05	10
Social Science			
Social Work			
Women Studies			
All disciplines			

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle	OCT 2006	27,28 Feb 2007	C ⁺	
2 nd Cycle	5 OCT 2016	03,04 NOV 2017	B	2022
3 rd Cycle				

Date of submission of the Annual Quality Assurance Report for the current year:-**26 Nov 2016**

Does the college have currently valid UGC autonomy? **-NO**. If yes, by order number _____, dated _____.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	540	456	476	502	498	496
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	540	87	89	92	91	91
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)	498	86	88	91	90	90
On-time graduation rate (undergraduate, all categories)	498	86	88	91	90	90
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)	18	15	12	16	14	11
On-time graduation rate (postgraduate, all categories)		83	68	90	78	61
Regular faculty in position rate (all levels, reserved categories)	03	03	03	03	03	03
Regular faculty in position rate (all levels, unreserved categories)	06	05	05	06	06	06
Percentage of regular faculty with PhDs (all levels)	03	50	50	50	50	50
Employment rate of graduates from the previous academic year (undergraduate, all categories)	6	6	8	5	6	5
Employment rate of graduates from the previous academic year (postgraduate, all categories)	2.6	2	3	3	2	3
Percentage of total revenue generated through externally funded research	Nil	Nil	Nil	Nil	Nil	Nil
Number of papers published in peer-reviewed, international journals	12	6	7	9	7	6

Source: Tables under section 1-8.

1. Financial Reports

Name and registration number of the auditor ___**Sri Suresh Lalwani**.

Number of audit observations recorded by the auditor-**Twice every year**.

Number of audit responses found satisfactory, as certified by the project directorate –**N/A**.

Certified audit reports as per the standard Chart of Accounts to be attached.

2. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted- **23 March 2017**