

ANNUAL REPORT 2016-17

Govt. Kamla Nehru Mahila Mahavidyalaya DAMOH

Annual Report 2016-17

- Name of the college – Govt. Kamla Nehru Mahila Mahavidyalaya DaMOH
- Place of the college - Damoh
- District - DAMOH
- Division - SAGAR
- Year of establishment of college – 1964
- Name and Contact details(Mail id , Phone) of Principal – Dr. K.P. Ahirwar 9179608614
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge – Dr. T.R. Dahayat Asst. Professor Economics 9893784084

- Date of report submission – 15/09/2017

Part I

1. The Principal's Report

Over the years the college has achieved continuing success in serving the cause of female education in this area. The college presents a happy blend of traditional and modern education where knowledge is imparted to the students so that they may occupy a better place in the modern competitive world and develop all round personalities retaining the beauty of mind and intellect as well as of soul. It has made its mark in academic, sports and cultural fields.

Principal is the chief authority of the organization and has all administrative powers to ensure proper management through various committees in the institution. An action plan is prepared for the year which contains policies, objectives and feedback of the previous year, received from the peers, stakeholders and beneficiaries. The Principal holds meetings with heads of the departments, committees to assess and ensure their functioning and proper implementation of schemes. Principal calls upon staff council's meetings at regular interval to discuss, regulate and monitor the working of the Institution. Interaction with students An address during orientation program, Interaction with hostellers, Interaction with alumni, Interaction with Parents. College nominates experts are invited from time to time to deliberate over curriculum, academic and administrative issues

The collegiate development and achievements are communicated to the society through web site, local dailies and other possible means. The principal being head of the institution forms various committees to run the College smoothly. The College is churning out learned and skilled students to cater to needs of industries, bank, teaching sector, administration, and management. The knowledge, ideas and hard work of the students eventually pave way to setup their own enterprise,, thereby contributing to the National economy. The students participate in sports and cultural activities at state, national level. Similarly, students also participate in national level NCC & NSS camps. The cadets represent college in Republic Day Parade

Academics and Administration is managed via: Timetable Committee. Teachers-in-charge of Departments, Maintenance and Development Committee, Discipline Resource Committee, Internal Quality Assurance Cell: Analysis and prepares policies and guidelines for Teaching and Learning like Recent advancement in the subject; Flexibility in selection of subject combination, Availability and optimal utilization of resources for lectures, practicum and procurement of study material, Creating competitive environment for the students to achieve extra milestone beyond their prescribed curriculum, To inoculate intrinsic motivation among students to reach new frontiers in life.

Analysis and prepares policies and guidelines for Community engagement like, Earmarking of villages for social transformation, Organization of camps, for community health and development, Active involvement of the students in above all activities to inculcate social responsibility; Awareness about AIDS, Cancer and other diseases. Human resource planning and development ; Proper deployment and meticulous utilization of human resources in curricular, co-curricular and extracurricular pursuits open avenues to provide job opportunities to students; Skill enhancement through training programs on personality development, workshops on C.V. writing, facing interview etc. Faculty improvement through orientation, refresher courses, conferences and academic deliberations

Digital library, Auditorium, Augmentation of sports infrastructure ,Parking lots for individual car parking, Smart classes, Sports library ,PG in sociology, pol sc, history, More Class Room Building are some future plans.

All this has been possible with the dedicated and strenuous efforts of the able managing committee and hardwork and experienced faculty and also with the whole-hearted co-

operation of the people of the area to whom. I am highly grateful. I assure that college will play a meaningful role in the competitive times ahead and scale new heights, translating the dreams of the people of the area into reality and bring education in this rural area. I pray for future growth and prosperity of the college and wish the managements, staff and students all success in the years to come.

2. Overview

(i) Vision, Mission and Objectives of the college

- **To develop high caliber human resource**
- **To create a learning environment conducive to research.**
- **To enhance Indian ethos of pluralistic culture, secular traditions and values**
- **To use education as a source of continual evolution of its stakeholders in the society**

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Name : Government Kamla Nehru Mahila Mahavidyalaya
Address : Civil Ward No. 4 Damoh City : Damoh State : M.P.
Pin-Code : 470661
E-Mail : hegkngcdam@mp.gov.in
Phone Fax : 07812222385
Website College : www.mpcolleges.nic.in/knmmdamoh
Status of the Institution: Affiliated College
Type of Institution: For women
Sources of funding: Government Grant –in –aid, Self –Financing, UGC
Date of establishment: 01/07/1964
and taken over by the govt. in the year 1982.
Affiliated University: Maharaja Chatrasal Bundelkhand University
Chhatarpur
UGC recognition: 2F & 12B
Location Semi-Urban
Campus area 7Acres
Built up area 200 sq.mtr
Programmes offered UG - BA, B.Com., B.Sc., B.H.Sc., BCA
PG – MA (Hindi, Economics, Geography),
M.Sc. (Physics, Chemistry, Botany) & M.H.Sc. Resource Mgt.

(iii) History of the college with significant milestones

Introduction of the college	
1964	Established by a managing body named Shastri Smarak Sanstha in Damoh. No independent campus at that time.
1974	A major progress took place when the college developed and built its own building in civil ward area of the city.
1974	P.G. Courses in Economics & Hindi was introduced.
October 1982	The college was taken by Higher Education Department of M.P. Government and since then it become a Government College.
July 1983	Science & Home Science faculty was introduced
1987	M.Sc. in home management course was started.
2000	Commerce faculty was introduced
2003	Computer Application & BCA was introduced by Self Financing mode
2007	Accreditation by NAAC
2014	P.G. Courses in Chemistry, Botany, Physics and Geography was introduced. In UG Course Urdu subject was started in Art Faculty
2016	Accredited by NAAC and Awarded B+

(iv) Faculties and major disciplines

Arts –

- BA with (Hindi Lit., English Lit., Sanskrit Lit., Urdu Lit., Economics, History, Political Science, Sociology, Music, Geography)
- MA in Economics, Hindi , Geography

Science –

- B.Sc. in Botany, Chemistry, Zoology, Physics, Mathematics, Computer Application, Home Science
- M.Sc. in Physics, Chemistry, Botany, M.H.Sc. in resource Management

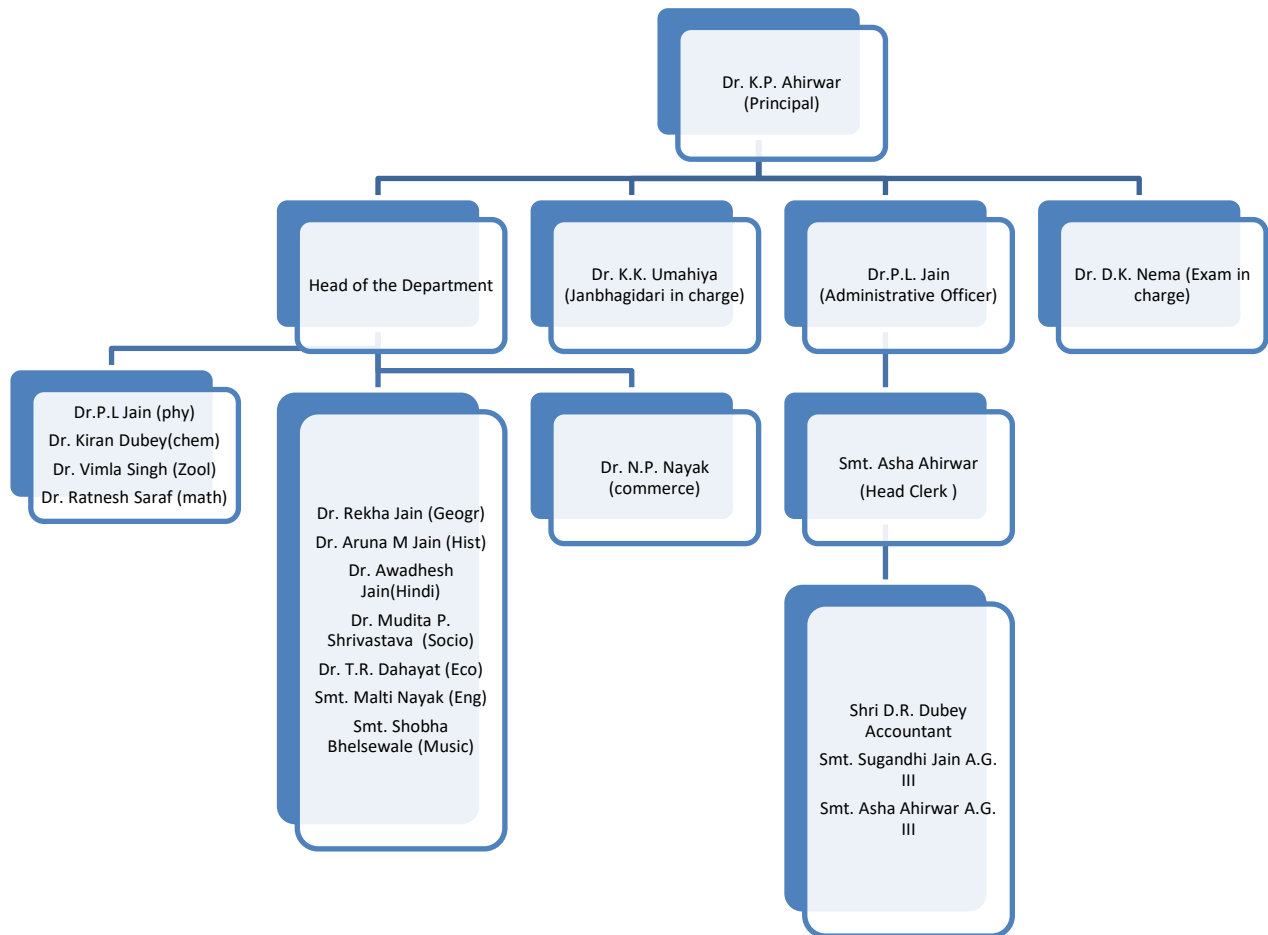
Commerce –

- B.Com - Commerce & Commerce with Computer

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy



4. Admission Statistics

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference			NA
Applications that ranked the college as the 2 nd preference			
Applications that ranked the college as the 3 rd preference			
Total number of applications received	3416	119	
Number of students admitted	3416	119	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
BA	Female	All Cat.	100%	Nil
B.Com	Female	All Cat.	100%	Nil
B.Sc.	Female	All Cat.	100%	Nil
B.C.A.	Female	All Cat.	100%	Nil

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Science	Bachelor of Science (Bio)	10+2 with Bio or agriculture from a recognized Board	Foundation course + a group of 3 subjects (Bot, Chem, Zool, Comp. App)
Science	Bachelor of Science (Math)	10+2 with Math from a recognized Board	Foundation course + a group of 3 subjects (Phy, Chem, Math, Comp. App)
Commerce	Bachelor of Commerce	10+2 with Commerce or science from a recognized Board	Foundation course + a group of 3 optional subjects

Computer Application	Bachelor of Computer Application	10+2 with Math from a recognized Board	Computer Application
Home Science	Bachelor of Home Science	10+2 from a recognized Board	Foundation course + Home Science

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Arts	Master of Arts	3 year Degree course in any faculty/ Honours degree course in same subject	Economics, Geography, Hindi
Science	Master of Science	3 year Degree course in science faculty in same subject	Botany, Chemistry, Physics, Home Science

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
			Nil

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
				Nil

6. Academic Calendar 2016-17 -

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	1 July to 13 July	2 Jan
Teaching and Continuous Comprehensive Evaluation	14 July to 07 Nov.	3 Jan to 25 April
CCE Schedule	4 th week of sept.	2 nd week of March

Preparation Leave	8 Nov. to 14 Nov.	26 April to 27 April
Practical Exams (Graduation/Post Graduation)	15 Oct. to 7 Nov.	25 March to 25 April
Semester and ATKT Exams	15 Nov. to 21 Dec.	28 April to 26 May
Declaration of Examination Results	Up to 31 Dec.	Up to 15 th June
Semester Break (for students)	22 Dec. to 31 Dec.	27 May to 30 June
Semester Break (for teachers)	22 Dec. to 31 Dec.	27 May to 15 June

7. The Student Experience

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

College has 20 class rooms, 2 smart classrooms and 10 laboratories with essential equipments. College also has a botanical garden for students. College has one common room, sports facilities and auditorium for cultural activities.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

Advisory Committee: This Committee comprises of the Teachers-in-charge of the various departments. The Librarian is the Ex-officio Convener of this Committee. Committee is advisory in nature; from time to time it gives its recommendations for the betterment of the Library. Total 4914 books available in library
The College library, like the whole campus, is on the Wi-fi network and students can use the Internet and can access the e-resources (provided by INFLIBNET) on their smart phones and laptops.

- Student support services:

- ✓ IT enabled services

college has wifi campus & E-library.

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

Scholarships	2011-12	2012-13	2013-14	2014-15	2015-16
Scheduled Caste	1144905	1678260	1952635	2477890	2602335
Scheduled tribe	238920	133830	297560	358320	421305
Other Backward Classes	3994845	3267355	3613940	468919	4810750
Gaon ki Beti Yojana	1525000	1975000	2350000	2570000	3570000
Pratibha Kiran Yojana	385000	465000	460000	515000	630000
Transportation	78175	123425	94815	538515	572565

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

NCC

CATC, Track Camp, RDC Camp were organized in every year. Bhavna Rajput, Seema Khare & Indu Gautam selected for RDC New Delhi.

NSS

Students participated in various Camp in every year. In a year one local camp also organized by NSS Wing. Various awareness programs like Swachchhta Abhiyan and AIDS organized by NSS Wing.

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

The Association of Indian Universities, Department of Youth Affair and Sports, Ministry of Higher Education, Govt. of M.P. jointly organizes Youth Festival and Sports activities are enumerated here under.

sports		Cultural	Extracurricular
Athletics	Kho -Kho	Group song (Indian classical)	Quiz
Basket Ball	Kushti	Solo song (Classical)	One act play
Cricket	Kabaddi	Solo song (Western)	Skit
Football	Badminton	Solo (Classical instrumental)	Pot making
Hockey	Chess	Dance (Solo Classical)	Poster making
Judo	Table Tennis	Light music	Debate
Yoga		Dance (Group)	Rangoli
			Clay modeling
			Mehndi
			Cooking

GAMES	2011-12	2012-13	2013-14	2014-15	2015-16
Athletics		STATE LEVEL			
Basket Ball	Inter university	STATE LEVEL			
Cricket		STATE LEVEL		State Level	State Level
volleyball	Inter university				
Hockey	Inter university	STATE LEVEL	State Level	State Level	State Level
Judo	Inter university	ALL INDIA INTER UNIVERSITY			State Level
Chess				State Level	
Kho-kho					State, Inter University
Wrestling	Inter university		State Level		
Kabaddi	Inter university	STATE LEVEL	State Level		State, Inter University
Yoga					STATE LEVEL
Football				State Level	
Kushti			State Level		

Solo song (Classical)	University Level	University Level	Inter College		
Dance (Solo Classical)					Inter College
Debate			University level		Inter College
rangoli		University Level		Inter college	
Clay modeling		University Level			

✓ Major student welfare initiatives over the past year

Scholarship programs for students funded by state & central government.
 Career counseling activates for students to achieve according to their goals
 College has poor student's welfare scholarship funded by employee of the college.

- Extension Activities

- Celebration of World Population Day, Science Day, Ozone Day, Hindi Diwas, International Women's Day to create awareness on social issues
- Health awareness programs
- Medical Camps
- Cultural festivals
- Sports Meet
- Literacy programs
- National Cadet Corps
- National Services Scheme
- Eco Club
- Biodiversity and Water Conservation
- Cancer, Leprosy and Aids Awareness Programs
- Environment Awareness Campaigns
- Tree Plantation , Awareness regarding Traffic Rules and Regulations

8.

Highlights the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling

top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
Nil				

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
Nil				

CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
Nil					

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
Nil			

SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
	Yoga			National	
	Kabaddi		State		
	Kho-Kho		State		

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
Nil			

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
Nil			

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
Nil					

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
Nil				

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
Nil				

- List of linkages/ Collaborations/ MOUs

Nil

Prerna magazine published by college and a quarterly news letter published on college & departmental website

10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt	1		32		8	6
<i>Filled</i>		7	8	17	4	6
Sanctioned by Management/ Janbhagidari Samiti/ Other authority				6		
<i>Filled</i>				6		

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Prashant Soni	Ph.D.	Botany
2	Yogandra Singh Thkaur	Ph.D.	Botany
3	Shireen Khan	Ph.D.	Chemistry
4	Shweta Singh	M.Phil	Chemistry
5	Harpreet Singh Kandhari	Ph.D.	Economics
6	Jaya Ahirwar	NET	Economics
7	Priya Tiwari	Ph.D.	Economics
8	Bharti Choursia	M.A.	Geography
9	Roshan Lal	Ph.D.	Hindi
10	Aradhana Shriwas	Ph.D.	Home Science
11	Hemlata Tiwari	M.H.Sc.	Home Science
12	Sangeeta Bgawaiya	Ph.D.	Home Science

13	Rupali Gupta	M.Sc.	Physics
14	Neha Gupta	Ph.D.	Sanskrit
15	Shabana Parveen	Ph.D.	Urdu
16	Priya Thapa	M.P.Ed.	Physical Education
17	Shishupal Singh	Ph.D.	Political Science

3. Annual improvement in academic, research & administrative Initiatives

students have more success, achievement and more number of graceful students than the previous year

11. Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

Accredited by NAAC in this year and awarded B+

12. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
Enrollment		4000	3535
Equity		100%	60%
Access		100%	50%

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

- To maintain quality in teaching, learning & evaluation
- To initiate execute and entrance quality measures in the College
- To monitor activities of each committee and offer suggestions for improvement

13. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
Null			

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
Null			

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1	Dr. Rewa Choudhary	Principal	Govt. P.G. College DAMOH
2	Dr. Savita Jain	H.O.D.	Govt. P.G. College DAMOH

14. Innovations and Best Practices

- More & more use and access to internet & computer technology has been promoted.
- Communication with office of the Commissioner, Higher Education is done through e-mails.
- Biometric machines have been installed to ensure timely presence of office staff and faculty members.
- Financial transparency initiated by IQAC is now being followed by every department
- Time bound distribution of scholarships;

15. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

Strengths :-

- A good co-ordination between all the faculty members
- Most of the faculty members are highly experienced in teaching
- Most of the faculty members are attending regularly Conferences, Workshops organized by the other institutes in India.
- The teacher student's relationship is excellent.
- The teachers of the college are in regular touch with their students and get feedback from them.

Weaknesses:-

- The senior posts of Professor and Associate professor are lying vacant since last many years. The college is having lesser faculty members
- The college is short of space and basic infrastructure.
- There are no grants in the college for the students for visiting major industrial areas in India.
- There are no financial grants for the PG/research students who are collecting primary data for their project works.

Opportunities:-

In recent times major subject and the papers offered by the college are relevant to the present scenario. This gives our students great opportunities to appear in All India Civil Services Examinations, M.P. PSC and in other recruitment examinations

Challenges:-

There is a need of the more faculties in the college. The college is also proposing PG courses in Political Science Sociology, Zoology & Mathematics to make students more competitive in the modern age. The college also requires more grant for library so that the recent books/ journals will be available to the students for enhancing their knowledge. The college also wants funds for Industrial tours for students so that the students get the first hand knowledge of the working of the various industrial units in India.

•Future plans of the college.

- To make efforts for enhancing infrastructure facilities and more human resources in administration and teaching activities.
- To establish research centers in all PG programmes .
- To initiate new courses for skill development and PG progammein Political Science Sociology, Zoology & Mathematics

- Presently the college required at least 10 more class rooms

Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	Digital library		Easily access
2	Auditorium		Enhancement in cultural activities
3	Augmentation of sports / Sports library		Increase in sports activities
4	Smart classes		Students benefited with modern technology
5	PG in All Subjects		Increase enrollment in PG classes
6	More Class Room Building		Increase enrollment in UG classes

16. Appendix: Institutional Performance Data and Financial Reports

A. Total Income				
S. No.	Category/Head	FY 2016/2017 (budgeted)	FY 2015/2016 (actual)	FY 2014/2015 (actual)
Grants: National				
1	UGC	-	500000	2524000
Other Grants				
2	Grants received from state government (with Pay)	52799568	47452549	36596532
3	Grants received from local bodies	2103000	1500000	1080000
4	Donation			
5	Tuition fees			
6	Other fees			
7	Interests			
8	Sale of Application forms	707000	348200	289000

B. Total Expenditure				
Sl No.	Category/Head	FY 2016/2017	FY 2015/2016	FY 2014/2015
		(budgeted)	(actual)	(actual)
1	Salary, Allowance and Retirement benefits	30817602	72335783	21083214
2	Buildings (Construction and Maintenance)			
3	Library and Laboratory	1474839	904383	2186557
4	Scholarships	3575515	4448465	3583100
5	Grants to College			
6	R &D			
7	Sports	124997	295265	345801
8	Other Expenses			
9	Accounts (Audit) Status, whether audited? (Yes/No) If yes, by Local Fund/ CA	Yes	Yes	Yes

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	277	332	258	978	1845
Postgraduate	47	56	43	164	310
PhD	-	-	-	-	-

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	-	-	-	-	-	-
	Female	182	94	115	10	5	-
ST	Male	-	-	-	-	-	-
	Female	30	9	15	3	1	-
Other Reserved Categories	Male	-	-	-	-	-	-
	Female	788	512	402	38	47	-
General	Male	-	-	-	-	-	-
	Female	638	430	328	36	44	-
Total	Male	-	-	-	-	-	-
	Female	1638	1045	860	87	97	-

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	700	700	200	63
Commerce	380	211		
Science	765	523	140	53

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male			
	Female	182	168	14
ST	Male			
	Female	30	23	7
Other Reserved Categories	Male			
	Female	467	438	29
General	Male			
	Female	559	545	14
Total	Male			
	Female	1238	1174	64

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male			
	Female	12	10	2
ST	Male			
	Female	3	2	1
Other Reserved Categories	Male			
	Female	34	30	4
General	Male			
	Female	48	42	6
Total	Male			
	Female	97	84	13

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male		
	Female	138	138
ST	Male		
	Female	18	18
Other Reserved Categories	Male		
	Female	359	359
General	Male		
	Female	365	365
Total	Male		
	Female	860	860

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1 st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male		
	Female	12	12
ST	Male		
	Female	3	3
Other Reserved Categories	Male		
	Female	34	34
General	Male		
	Female	48	48
Total	Male		
	Female	97	97

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned						
	Filled (Regular)	2			3	1	2
	Filled (Contract)						
	Guest Lecturers	3			6	4	2
Associate Professor	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
	Guest Lecturers						
Professor	Sanctioned						
	Filled (Regular)				4	1	3
	Filled (Contract)						
	Guest Lecturers						
Admin. Staff (all)	Sanctioned						
	Filled (Regular)	1					
	Filled (Contract)						
Accountant	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained			
	Avg. number of days			
Associate Professor	Number trained			
	Avg. number of days			
Professor	Number trained			

	Avg. number of days			
Administrative Staff (all)	Number trained		N/A	
	Avg. number of days		N/A	
Accountant	Number trained		N/A	
	Avg. number of days		N/A	

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30 th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	5	3		
	Contract				
	Guest Lecturers	11	4		
Associate Professor	Regular				
	Contract				
	Guest Lecturers				
Professor	Regular	8			
	Contract				
	Guest Lecturers				

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male						
	Female	336	738050	6	11370		
ST	Male						
	Female	79	156970	1	1870		
General	Male						
	Female	1604	4508700	14	26180		
Total	Male						
	Female	2019	5403720	21	39420		

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male						
	Female	431	2687705	25	169630		
ST	Male						
	Female	81	471305				
General	Male						
	Female	1826	6289825	57	207510		
Total	Male						
	Female	2338	9448835	82	377140		

Data Source: College records, DHE

(b) Hostel occupancy as on 30 th September, [Current Year] (all hostels)		
<u>Capacity</u> Males: Females:		Number of residents
SC	Male	
	Female	11
ST	Male	
	Female	2
General	Male	
	Female	11
Total	Male	
	Female	24

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30 th September, [Current Year] (girls only hostels opened after _____)	
<u>Capacity</u>	Number of residents
SC	11
ST	2
General	11
Total	24

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared		182		30		517		509		1238
	1 st division		35		10		302		298		645
	2 nd Division		65		10		199		197		471
	3 rd Division		82		10		16		14		122
2nd year	Appeared		94		9		480		462		1045
	1 st division		46		3		309		303		661
	2 nd Division		28		3		106		101		238
	3 rd Division		20		3		65		58		146
3rd year	Appeared		115		15		372		358		860
	1 st division		83		8		251		241		583
	2 nd Division		25		4		88		86		203
	3 rd Division		7		3		33		31		74

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared		12		3		40		39		94
	1 st division		4		2		23		18		47
	2 nd Division		3		1		12		11		27
	3 rd Division		5		0		5		10		20
2nd year	Appeared		12		3		34		48		97
	1 st division		6		2		22		38		68
	2 nd Division		4		1		8		6		19
	3 rd Division		2		0		4		4		10

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male				-	-
	Female	115	40	37	-	-
ST	Male				-	-
	Female	45	20	15	-	-
General	Male				-	-
	Female	492	67	71	-	-
Total	Male				-	-
	Female	652	127	123	-	-

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male				-	-
	Female	12	5	3	-	-
ST	Male				-	-
	Female	3	1	1	-	-
General	Male				-	-
	Female	82	52	9	-	-
Total	Male				-	-
	Female	97	58	13	-	-

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1 st [previous year] to September 30 th [current year]	
Discipline Group	Number
Arts	-
Commerce	-
Criminology and Forensic Science	-
Cultural Studies	-
Defence Studies	-
Design	-
Disability Studies	-
Education	-
Fashion Technology	-
Fine Arts	-
Fisheries Science	-
Foreign Languages	-
Gandhian Studies	-
Home Science	-
Indian Languages	-
IT & Computer	-
Journalism and Mass Communication	-
Law	-
Library and Information Science	-
Linguistics	-
Management	-
Marine Science and Oceanography	-
Oriental Learning	-
Physical Education	-
Religious Studies	-
Science	-
Social Science	-
Social Work	-
Women Studies	-
Literature	-
Other	-
All disciplines	-

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated

		(Rs. lakhs)
Arts	-	-
Commerce	-	-
Criminology and Forensic Science	-	-
Cultural Studies	-	-
Defence Studies	-	-
Design	-	-
Disability Studies	-	-
Education	-	-
Fashion Technology	-	-
Fine Arts	-	-
Fisheries Science	-	-
Foreign Languages	-	-
Gandhian Studies	-	-
Home Science	-	-
Indian Languages	-	-
IT & Computer	-	-
Journalism and Mass Communication	-	-
Law	-	-
Library and Information Science	-	-
Linguistics	-	-
Management	-	-
Marine Science and Oceanography	-	-
Oriental Learning	-	-
Others / Inter-disciplinary	-	-
Physical Education	-	-
Religious Studies	-	-
Science	-	-
Social Science	-	-
Social Work	-	-
Veterinary and Animal Sciences	-	-
Women Studies	-	-
All disciplines	-	-

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 st [previous year] to September 30 th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	2	10	
Commerce		3	
Criminology and Forensic Science			
Cultural Studies			

Defence Studies			
Design			
Disability Studies			
Education			
Fashion Technology			
Fine Arts			
Fisheries Science			
Foreign Languages			
Gandhian Studies			
Home Science			
Indian Languages			
IT & Computer			
Journalism and Mass Communication			
Law			
Library and Information Science			
Linguistics			
Management			
Marine Science and Oceanography			
Oriental Learning			
Others / Inter-disciplinary			
Physical Education			
Religious Studies			
Science	2	10	
Social Science			
Social Work			
Women Studies			
All disciplines	4	23	

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle	4/12/2006	31/03/2007	C+	2012
2 nd Cycle	15/04/2015	5/11/2016	B+	2021
3 rd Cycle				

Date of submission of the Annual Quality Assurance Report for the current year: _____.

Does the college have currently valid UGC autonomy? _____ . If yes, by order number _____, dated _____.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)		75.14	62.28	65.5	86.93	72.73
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)		38.8	51.6	33.5	30	30
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)		76.53	78.45	79.3	78.32	80.25
On-time graduation rate (undergraduate, all categories)		39.5	40.3	42.2	43.23	43.5
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)		81.53	80.45	82.3	83.32	85.25
On-time graduation rate (postgraduate, all categories)		85.75	86.5	86.2	87.3	88.5
Regular faculty in position rate (all levels, reserved categories)		-	-	-	-	-
Regular faculty in position rate (all levels, unreserved categories)		63.3	60	44	50	50
Percentage of regular faculty with PhDs (all levels)		64.7	64.7	76.4	82.5	82.5
Employment rate of graduates from the previous academic year (undergraduate, all categories)		-	-	-	-	-
Employment rate of graduates from the previous academic year (postgraduate, all categories)		-	-	-	-	-
Percentage of total revenue generated through externally funded research		-	-	-	-	-

Number of papers published in peer-reviewed, international journals		-	-	-	1	3
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Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor __RAHUL AGRAWAL__.

Number of audit observations recorded by the auditor _____.

Number of audit responses found satisfactory, as certified by the project directorate _____.

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted _____

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.

- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.