

# Government College Indergarh Dist Datia M.P

## Annual Report 2016 -17

This format outlines the annual reports to be published by all colleges participating in the Madhya Pradesh Higher Education Quality Improvement Project on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

### Part I

#### 1. The Principal's Report (2 pages)

Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

#### 2. Overview (1 page)

Briefly introduces the college, its history and mission, courses offered, areas of focus etc.

#### 3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

#### 4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 <sup>st</sup> preference	Yes	Nil	Nil
Applications that ranked the college as the 2 <sup>nd</sup> preference	Yes	Nil	Nil
Applications that ranked the college as the 3 <sup>rd</sup> preference	Yes	Nil	Nil
Total number of applications received	200	Nil	Nil
Number of students admitted	194	Nil	Nil

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

## 5. The Student Experience (4 pages)

Briefly describes student life in the college, the facilities available to students (accommodation, meals, libraries, sporting facilities etc.), and student support services (financial aid, medical facilities, counselling services, mentoring programs etc.). Highlights, in particular, major student welfare initiatives over the past year.

## 6. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received, student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

## 7. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

## 8. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

## 9. Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

## 10. Institutional Development under RUSA and MPHEQIP (4 pages)

Describes the college's activities over the past year under both schemes, discusses performance against strategic/institutional development plans and commitments over the previous year, identifying successes and key constraints; discusses how the college's institutional performance indicators under MPHEQIP are linked to its plans and commitments and presents data on the performance indicators in the format below; and outlines the college's plans and commitments under these schemes for the current year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 <sup>th</sup> September [current year]
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil

\* Institutional performance indicators contained in the PIP and in the MOU for MPHEQIP signed between the college and the DHE

### 11. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

### 12. Looking Ahead (3 pages)

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

### 13. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

## Part II

### Appendix: Institutional Performance Data and Financial Reports

#### 1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
<b>Undergraduate</b>	80	80	80	80	320
<b>Postgraduate</b>	Nil	Nil	Nil	Nil	Nil
<b>PhD</b>	Nil	Nil	Nil	Nil	Nil

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	43	10	08			
	Female	36	21	10			
ST	Male	00	00	00			
	Female	00	00	01			
Other Reserved Categories	Male	48	17	09			
	Female	20	32	18			
General	Male	34	05	03			
	Female	13	12	14			
Total	Male	125	32	20			
	Female	69	65	43			

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1 <sup>st</sup> year as on September 30 <sup>th</sup> [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seat	Enrollment	Sanctioned Seat	Enrollment
Agriculture	Nil	Nil	Nil	Nil
Arts	320	314	Nil	Nil
Commerce	Nil	Nil	Nil	Nil
Criminology and Forensic Science	Nil	Nil	Nil	Nil
Cultural studies	Nil	Nil	Nil	Nil
Defense Studies	Nil	Nil	Nil	Nil
Design	Nil	Nil	Nil	Nil
Disability Studies	Nil	Nil	Nil	Nil
Education	Nil	Nil	Nil	Nil
Engineering and Technology	Nil	Nil	Nil	Nil
Fashion Technology	Nil	Nil	Nil	Nil
Fine Arts	Nil	Nil	Nil	Nil
Fisheries Science	Nil	Nil	Nil	Nil
Foreign Languages	Nil	Nil	Nil	Nil
Gandhian Studies	Nil	Nil	Nil	Nil
Home Science	Nil	Nil	Nil	Nil
Indian Languages	Nil	Nil	Nil	Nil
IT & Computer	Nil	Nil	Nil	Nil
Journalism and Mass Communication	Nil	Nil	Nil	Nil

LAW	Nil	Nil	Nil	Nil
Library and Information Science	Nil	Nil	Nil	Nil
Linguistics	Nil	Nil	Nil	Nil
Management	Nil	Nil	Nil	Nil
Marine Science and Oceanography	Nil	Nil	Nil	Nil
Medical Science	Nil	Nil	Nil	Nil
Oriental Learning	Nil	Nil	Nil	Nil
Physical Education	Nil	Nil	Nil	Nil
Religious Studies	Nil	Nil	Nil	Nil
Science	Nil	Nil	Nil	Nil
Social Work	Nil	Nil	Nil	Nil
Veterinary and Animal Science	Nil	Nil	Nil	Nil
Women Studies	Nil	Nil	Nil	Nil

Data Source: AISHE

## 2. Transition and on-time graduation

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Undergraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year](*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	43	10	
	Female	69	21	
ST	Male	00	00	
	Female	00	00	
Other Reserved Categories	Male	48	17	
	Female	20	12	
General	Male	34	05	
	Female	13	12	
Total	Male	125	32	
	Female	69	45	

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Postgraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year](*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	Nil	Nil	Nil
	Female	Nil	Nil	Nil
ST	Male	Nil	Nil	Nil
	Female	Nil	Nil	Nil
Other Reserved Categories	Male	Nil	Nil	Nil
	Female	Nil	Nil	Nil
General	Male	Nil	Nil	Nil
	Female	Nil	Nil	Nil
Total	Male	Nil	Nil	Nil
	Female	Nil	Nil	Nil

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Undergraduate)</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	10	08
	Female	21	10
ST	Male	00	00
	Female	00	00
Other Reserved Categories	Male	17	09
	Female	32	18
General	Male	05	03
	Female	12	14
Total	Male	32	20
	Female	65	42

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Postgraduate)</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
<b>SC</b>	Male	Nil	Nil
	Female	Nil	Nil
<b>ST</b>	Male	Nil	Nil
	Female	Nil	Nil
<b>Other Reserved Categories</b>	Male	Nil	Nil
	Female	Nil	Nil
<b>General</b>	Male	Nil	Nil
	Female	Nil	Nil
<b>Total</b>	Male	Nil	Nil
	Female	Nil	Nil

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

### 3. Faculty and administrative staff in position and training

<b>(a) Faculty and administrative staff in position as on 30<sup>th</sup> September, [current year]</b>							
		<b>Reserved</b>					
		<b>SC</b>	<b>ST</b>	<b>MP Residents</b>	<b>Females</b>	<b>Others</b>	<b>Unreserved</b>
<b>Assistant professor</b>	Sanctioned	Nil	Nil	Nil	Nil	Nil	Nil
	Filled (Regular)	Nil	Nil	Nil	Nil	Nil	Nil
	Filled (contract)	Nil	Nil	Nil	Nil	Nil	Nil
	Guest Lecturers	<b>04</b>	Nil	<b>07</b>	<b>02</b>	<b>02</b>	<b>01</b>
<b>Associate professor</b>	Sanctioned	Nil	Nil	Nil	Nil	Nil	Nil
	Filled (Regular)	Nil	Nil	Nil	Nil	Nil	Nil
	Filled (contract)	Nil	Nil	Nil	Nil	Nil	Nil
	Guest Lecturers	Nil	Nil	Nil	Nil	Nil	Nil
<b>Professor</b>	Sanctioned	Nil	Nil	Nil	Nil	Nil	06
	Filled (Regular)	Nil	Nil	Nil	Nil	Nil	01
	Filled (contract)	Nil	Nil	Nil	Nil	Nil	nil
	Guest Lecturers	Nil	Nil	Nil	Nil	Nil	nil
<b>Admin staff (All)</b>	Sanctioned	Nil	Nil	Nil	Nil	Nil	Nil
	Filled (Regular)	Nil	Nil	Nil	Nil	Nil	Nil
	Filled (contract)	Nil	Nil	Nil	Nil	Nil	Nil
<b>Accountant</b>	Sanctioned	Nil	Nil	Nil	Nil	Nil	01
	Filled (Regular)	Nil	Nil	Nil	Nil	Nil	nil
	Filled (contract)	Nil	Nil	Nil	Nil	Nil	nil

(b) Training Of faculty And administrative Staff between October 1 <sup>st</sup> (previous Year) To September 30 <sup>th</sup> (Current Year)				
		Leadership And Management Training	Training In the Area Of Academic specialization	Other Training
Assistant Professor	Number Trained	Nil	Nil	Nil
	Avg. number of days	Nil	Nil	Nil
Associate Professor	Number Trained	Nil	Nil	Nil
	Avg. number of days	Nil	Nil	Nil
Professor	Number Trained	Nil	Nil	IFMIS Bhopal IIM Indore
	Avg. number of days	Nil	Nil	03
Administrative Staff (All)	Number Trained	Nil	N/A	Nil
	Avg. number of days	Nil	N/A	Nil
Accountant	Number Trained	Nil	N/A	Nil
	Avg. number of days	Nil	N/A	Nil

( c ) Faculty qualification as on 30 <sup>th</sup> September (current Year)					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	Nil	Nil	Nil	Nil
	Contract	Nil	Nil	Nil	Nil
	Guest Lecturers	03	07	07	02 Net 02 M.Phil
Associate Professor	Regular	Nil	Nil	Nil	Nil
	Contract	Nil	Nil	Nil	Nil
	Guest Lecturers	Nil	Nil	Nil	Nil
Professor	Regular	01	01	01	
	Contract	Nil	Nil	Nil	Nil
	Guest Lecturers	Nil	Nil	Nil	Nil



4. Student support services

Financial Support Received (from all sources ) by students in the college Between October 1 <sup>st</sup> (Previous Year) to September 30 <sup>th</sup> (current Year)							
		Undergraduate		Postgraduate		PhD	
		Number	Average value(Rs.)	Number	Average value(Rs.)	Number	Average value(Rs.)
SC	Male	54	374344.00	Nil	Nil	Nil	Nil
	Female	39	142160.00	Nil	Nil	Nil	Nil
ST	Male	Nil	Nil	Nil	Nil	Nil	Nil
	Female	01	3710.00	Nil	Nil	Nil	Nil
General	Male	Nil	Nil	Nil	Nil	Nil	Nil
	Female	157	839255.00	Nil	Nil	Nil	Nil
Total	Male	54	374344.00	Nil	Nil	Nil	Nil
	Female	197	520214.00	Nil	Nil	Nil	Nil

Financial Support Received DHE, by students in the college Between October 1 <sup>st</sup> (Previous Year) to September 30 <sup>th</sup> (current Year)							
		Undergraduate		Postgraduate		PhD	
		Number	Average value(Rs.)	Number	Average value(Rs.)	Number	Average value(Rs.)
SC	Male	Nil	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil	Nil
ST	Male	Nil	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil	Nil
General	Male	Nil	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil	Nil
Total	Male	Nil	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil	Nil

(b) Hostel occupancy as on 30 <sup>th</sup> September (current Year) (all hostels)		
Capacity		
Males:		
Females:		
Sc	Male	Nil
	Female	Nil
St	Male	Nil
	Female	Nil
General	Male	Nil
	Female	Nil
Total	Male	Nil



## 6. Placement and student tracking

<b>(a) Placement And Tracking of students who graduated in (previous academic year) (undergraduate)</b>						
		Number of students who graduated in (the previous academic year)	Of (*)the number of students who were successfully tracked and are			
			Employed/Self employed	In education/training	Unemployed	Not in the labour force
SC	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil
ST	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil
General	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil
Total	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil

<b>(b) Placement And Tracking of students who graduated in (previous academic year) (Postgraduate)</b>						
		Number of students who graduated in (the previous academic year)	Of (*)the number of students who were successfully tracked and are			
			Employed/Self employed	In education/training	Unemployed	Not in the labour force
SC	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil
ST	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil
General	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil
Total	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil

## 7. PhDs Awarded

Number of PhDs awarded between October 1 <sup>st</sup> (previous year) to September 30 <sup>th</sup> (current year)	
Discipline Group	Number
Agriculture	Nil
Arts	Nil
Commerce	Nil
Criminology and Forensic Science	Nil
Cultural studies	Nil
Defense Studies	Nil
Design	Nil
Disability Studies	Nil
Education	Nil
Engineering and Technology	Nil
Fashion Technology	Nil
Fine Arts	Nil
Fisheries Science	Nil
Foreign Languages	Nil
Gandhian Studies	Nil
Home Science	Nil
Indian Languages	Nil
IT & Computer	Nil
Journalism and Mass Communication	Nil
LAW	Nil
Library and Information Science	Nil
Linguistics	Nil
Management	Nil
Marine Science and Oceanography	Nil
Medical Science	Nil
Oriental Learning	Nil
Physical Education	Nil
Religious Studies	Nil
Science	Nil
Social Work	Nil
Veterinary and Animal Science	Nil
Women Studies	Nil
All disciplines	Nil

## 8. Research and consultancy

Revenue generated through externally funded research and consultancies over (previous financial year)		
Discipline Group	Number of active projects	Total Revenue Generated (Rs.lakhs)
Agriculture	Nil	Nil
Arts	Nil	Nil
Commerce	Nil	Nil
Criminology and Forensic Science	Nil	Nil
Cultural studies	Nil	Nil
Defense Studies	Nil	Nil
Design	Nil	Nil
Disability Studies	Nil	Nil
Education	Nil	Nil
Engineering and Technology	Nil	Nil
Fashion Technology	Nil	Nil
Fine Arts	Nil	Nil
Fisheries Science	Nil	Nil
Foreign Languages	Nil	Nil
Gandhian Studies	Nil	Nil
Home Science	Nil	Nil
Indian Languages	Nil	Nil
IT& Computer	Nil	Nil
Journalism and Mass Communication	Nil	Nil
LAW	Nil	Nil
Library and Information Science	Nil	Nil
Linguistics	Nil	Nil
Management	Nil	Nil
Marine Science and Oceanography	Nil	Nil
Medical Science	Nil	Nil
Oriental Learning	Nil	Nil
Physical Education	Nil	Nil
Religious Studies	Nil	Nil
Science	Nil	Nil
Social Work	Nil	Nil
Veterinary and Animal Science	Nil	Nil
Women Studies	Nil	Nil
<b>All disciplines</b>	Nil	Nil

**Number of paper published in peer-reviewed journals between October 1<sup>st</sup> (previous year) to September 30<sup>th</sup> (current year)**

Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National journals	
Agriculture	Nil	Nil	Nil
Arts	Nil	Nil	Nil
Commerce	Nil	Nil	Nil
Criminology and Forensic Science	Nil	Nil	Nil
Cultural studies	Nil	Nil	Nil
Defense Studies	Nil	Nil	Nil
Design	Nil	Nil	Nil
Disability Studies	Nil	Nil	Nil
Education	Nil	Nil	Nil
Engineering and Technology	Nil	Nil	Nil
Fashion Technology	Nil	Nil	Nil
Fine Arts	Nil	Nil	Nil
Fisheries Science	Nil	Nil	Nil
Foreign Languages	Nil	Nil	Nil
Gandhian Studies	Nil	Nil	Nil
Home Science	Nil	Nil	Nil
Indian Languages	Nil	Nil	Nil
IT& Computer	Nil	Nil	Nil
Journalism and Mass Communication	Nil	Nil	Nil
LAW	Nil	Nil	Nil
Library and Information Science	Nil	Nil	Nil
Linguistics	Nil	Nil	Nil
Management	Nil	Nil	Nil
Marine Science and Oceanography	Nil	Nil	Nil
Medical Science	Nil	Nil	Nil
Oriental Learning	Nil	Nil	Nil
Physical Education	Nil	Nil	Nil
Religious Studies	Nil	Nil	Nil
Science	Nil	Nil	Nil
Social Work	Nil	Nil	Nil
Veterinary and Animal Science	Nil	Nil	Nil
Women Studies	Nil	Nil	Nil
<b>All disciplines</b>	Nil	Nil	Nil

### 9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date of which accreditation was received	Grade	Valid till
1 <sup>st</sup> cycle	Nil	Nil	Nil	Nil
2 <sup>nd</sup> cycle	Nil	Nil	Nil	Nil
3 <sup>rd</sup> cycle	Nil	Nil	Nil	Nil

Date of submission of the Annual Quality Assurance Report for the current year: \_\_\_\_\_.

Does the college have currently valid UGC autonomy? \_\_\_\_\_ . If yes, by order number \_\_\_\_\_, dated \_\_\_\_\_.

### 10. Institutional Trends

Variable	Baseline Value	(Year 1)	(Year 2)	(Year 3)	(Year 4)	Current Year
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	320	194	97	63	Nil	320
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	Nil	Nil	Nil	Nil	Nil	Nil
Transition rate from the 1 <sup>st</sup> year to 2 <sup>nd</sup> year (undergraduate, all categories)	97	Nil	Nil	Nil	Nil	Nil
On time graduation rate (undergraduate, all categories)	160	Nil	Nil	Nil	Nil	Nil
Transition rate from the 1 <sup>st</sup> year to 2 <sup>nd</sup> year (postgraduate, all categories)	Nil	Nil	Nil	Nil	Nil	Nil
On time graduation rate (postgraduate, all categories)	Nil	Nil	Nil	Nil	Nil	Nil
Regular faculty in position rate (all levels, reserved categories)	01	01	01	01	01	01
Regular faculty in position rate (all levels, unreserved categories)	01	01	01	01	01	01
Employment rate of graduates from the previous academic year (undergraduate all categories)	Nil	Nil	Nil	Nil	Nil	Nil
Employment rate of graduates from the previous academic year (postgraduate all categories)	Nil	Nil	Nil	Nil	Nil	Nil
Percentage of total revenue generated through externally funded research	Nil	Nil	Nil	Nil	Nil	Nil
Number of papers published in peer reviewed international journals	Nil	Nil	Nil	Nil	Nil	Nil

## 11. Financial Reports

Name and registration number of the auditor \_\_\_\_\_

Number of audit observations recorded by the auditor \_\_\_\_\_

Number of audit responses found satisfactory, as certified by the project directorate \_\_\_\_\_

Certified audit reports as per the standard Chart of Accounts to be attached.

## 12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted \_\_\_\_\_

### Instructions

- All data is to be reported as on 30<sup>th</sup> September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating university, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating university, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30<sup>th</sup> September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.



- Data on scholarships is to be reported on all scholarships awarded between 1<sup>st</sup> October of the previous year and 30<sup>th</sup> September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through a cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.