

## Annual Report 2016-17

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

### Important Information –

- Name of the college – Govt. Degree College, Nasrullagnaj
- Place of the college - Nasrullaganj
- District - Sehore
- Division -Bhopal
- Year of establishment of college – 1986-87
- Name and Contact details( Mail id , Phone ) of Principal – Dr. S. K. Sharma  
(9926552654)
- Name , Post and Contact details of ( mail id, Phone no.) of Reporting In charge –Dr. M. K. Sinha, manojkumar952@gmail.com, 9827675911
- Date of report submission – 16/05/2018

### Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Government College Nasrullaganj was established in 1986 as an Arts College. The college was opened with the aim to cater to the educational needs of the huge socially backward population residing in this area. . Nasrullaganj is a tehsil place located in Sehore district. The peculiar feature of its population is the higher percentage of SC, ST & OBC population residing here as compared to the general category. The youth from adjoining rural areas such as Bawri, Chakaldi, Dimawar, Gopalpur, Ladkui and Rehti etc. get enrolled in this college. With its meager resources, the college strives to shoulder immense responsibility. Initially the college was being run in the building of old jail. It shifted to its new building in the year 1995. About fourteen acres land was handed over for running the college.

The college is affiliated to Barkatullah University, Bhopal. It is attached to the Nodal institute, district lead college namely, Chandra Shekhar Azad Govt. PG College, Sehore. The unique feature of this institution is that it is the only govt. college in a radius of about 50 kilometers where undergraduate programme in science is available for both girls & boys.

The key activities of this college include organization of district level NSS Camp, completion of Self Study Report for NAAC assessment and completing the procedure to coin a new name to the college.

The district level NSS Camp was held at RSB College, Nasarullaganj during 24 March to 30<sup>th</sup> March, 2017 under the able guidance of Dr. D. N. Yadav. Both boys and girls students of various colleges from district of Sehore participated in this camp.

The Self Study Report was successfully completed and sent to NAAC.

The college has also completed the due procedure for obtaining a new name, viz, Swami Vivekanand Govt. Arts, Commerce and Science college, Nasrullaganj.

Newly introduced degree courses in science and commerce faculty in 2014-15 are being run successfully. These courses are B.Sc. Biology, B.Sc. Mathematics, B.Com Plain and B.Com Computer Application. This year the first batch already admitted in these courses will complete their graduation.

The college is proud of running one of the two Virtual classes in the entire district of Sehore.

The college plans to construct a new common room for girls, a separate Science wing and some staff quarters. We also plan to further develop the garden and play ground within our premises this year.

We are looking forward to enhance the wi-fi facility and prepare one more smart classroom.

We have already started taking initiative in the direction of women empowerment through self defence training and reproductive health awareness program among our girl students.

## 2. Overview (1 page)

### (i) Vision, Mission and Objectives of the college

#### • **Mission** :-

- To create a pool of quality human resource by imparting quality education.
- To increase employability of students by providing them regular training for skill development and promotion of entrepreneurship.
- To provide an environment for all round development of students to make them responsible citizens of society.
- To have eco-friendly green campus.

#### • **Vision**:

To achieve academic excellence and secure NAAC A accreditation by imparting quality education to students with special emphasis on employability and entrepreneurship.

### (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Government College Nasrullaganj was established in 1986 as an Arts College. The college was opened with an aim to cater to the educational needs of the huge socially backward population residing in this area. Nasrullaganj is a tehsil place located in Sehore district. The peculiar feature of its population is the higher percentage of SC, ST & OBC population residing here as compared to the general category. The youth from adjoining rural areas such as Bawri, Chakaldi, Dimawar, Gopalpur, Ladkui and Rehti etc. get enrolled in this college. With its meager resources, the college strives to shoulder immense responsibility. Initially the college was run in the building of old jail. It shifted to its new building in the year 1995. About fourteen acres land was handed over for running the college.

Due to special interest shown by honorable Chief Minister Shri Shivraj Singh Chouhanji, science wing was constructed on the first floor in the year 2012-2013. Now the total building consists of nine classrooms, four science labs, one computer lab, one library hall, one staff room, one office room, one account section, one NSS room, one store room and one virtual classroom. There is a big play ground nearby the college.

The college is affiliated to Barkatullah University, Bhopal. It is attached to the Nodal institute, district lead college namely, Chandra Shekhar Azad Govt. PG College, Sehore. The unique feature of this institution is that it is the only govt. college in a radius of about 50 kilometers where undergraduate programme in science is available for both girls & boys.

Initially the college offered graduate courses in Arts and Commerce. Two PG Courses namely MA in Sociology and MA in Political Science were introduced in the year 1995. A Self financing course namely, B.Com. with computer application is being run successfully since July, 2014. B.Sc. in Biology and Mathematics were also started since July, 2014. Recently the procedure to coin a new name to this college has been completed. It is hoped that soon the college will be known as Swami Vivekanand Govt. Arts, Commerce and Science College, Nasrullaganj.

The college obtained UGC recognition under section 2(f) and 12(b) in the year 1997. The campus area of the college is 13.90 acres (56251 Sq. mts.) and the build up area is 1.37 acres (5574 Sq. mts.)

(iii) History of the college with significant milestones

Government College Nasrullaganj was established in 1986 as an Arts College. The college was opened with the aim to cater to the educational needs of the huge socially backward population residing in this area. Initially it was run in a rented building owned by the department of Jail. The college building of constructed in the year 1995 on a land of about 13 acres. An under graduate course in Commerce faculty was started the same year. Due to special interest shown by honorable Chief Minister Shri Shivraj Singh Chouhan ji, science wing was constructed on the first floor of this building in the year 2012-2013. Now the total building consists of ten classrooms, four science labs, one computer lab, one library hall, one staff room, one office room, one account section, one NSS room, one store room and one virtual classroom. College also has a big play ground.

The significant milestone of this college could be that it is the only govt. college in a radius of about 50 kilometers, where undergraduate programme in science is available for both girls & boys. Of the 100 virtual classes run by department of Higher Education Madhya Pradesh Government, the college is proud of running a Virtual Class successfully since the inception of the scheme. We have also started a self financing under graduate course in the commerce faculty, namely, B.Com. with Computer Application. Though the college has never had adequate teaching & clerical staff, it has successfully been taking up various academic,

(iv) Faculties and major disciplines

The college has three faculties namely Arts, Commerce and Science. In Arts we have BA offering any three main courses out of the five disciplines such as Economics, Hindi Literature, History, Political Science and Sociology. In Commerce, we have B.Com. plain and B.Com. with Computer Application.

In Science, we offer B.Sc. Mathematics and B.Sc. Biology. The courses available in Science are Physics, Chemistry, Mathematics, Botany and Zoology.

### 3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

#### Administrative Hierarchy

- I. Principal In-Charge - Dr. S. K. Sharma
- II. Faculty Members -
1. Dr. Fatima Khan (Professor of Botany)
  2. Shri D. S. Panwar (Asth. Professor of History)
  3. Dr. Arti Srivastava (Asth. Professor of Sociology)
  4. Dr. M. K. Sinha (Asth. Professor of Economics)
  5. Dr. D. N. Yadav (Asth. Professor of Sociology)
  6. Dr. Raj Kapoor Verma (Asth. Professor of Commerce)
- III. Controller Examinations - Dr. S. K. Sharma
- IV. Assistant Controllers -
1. Dr. Fatima Khan (Professor of Botany)
  2. Shri D. S. Panwar (Asth. Professor of History)
  3. Dr. Arti Srivastava (Asth. Professor of Sociology)
  4. Dr. M. K. Sinha (Asth. Professor of Economics)
  5. Dr. D. N. Yadav (Asth. Professor of Sociology)
  6. Dr. Raj Kapoor Verma (Asth. Professor of Commerce)
- V. Contractual Appointment committee -
1. Dr. M. K. Sinha
  2. Shri D. S. Panwar
- VI. Accountant - Shri B. M. Khandelwal
- VII. Cashier and Supporting staff - Shri Satyaprakash Kushwah
- VIII. Head Clerk - NIL
- IX. Non Teaching Staff -
1. Shri S. K. Dixit (Assth. Grade – 02)
  2. Shri Hemsingh Meena (Book Lifter)
  3. Shri Mohanlal Kushwah (Peon)
  4. Shri Sumer Singh Bavne (Peon)
  5. Shri Shivnarayan (Guard)

#### List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

##### List of Janbhagidari Samiti

S.No.	Members	Discription of Members	Rimark
1	Shri Harisingh Choudhri	Chairperson and SDM Nasrullaganj	Nomineted by DM Sehore
2	Shri Santosh Khandelwal	Saansad Pratinidhi	Nomineted by Saansad
3	Shri Murari lal Agarawal	Vidhyak Pratinidhi	Nomineted by Vidhyaka
4	Shri Maruti Shishir	Ex Student and Janpratinidhi	
5	Shri Ganesh Ram Kushwah	Agriculture Pratinidhi	
6	Shri Chandrakant Khandelwal	Industry Pratinidhi	

7	Shri Mahesh Khandelwal	Industry Pratinidhi	
8	Smt Uma Khandelwal	Ex Nagar Panchayat Adhyaksh and Mahila Abhibhavak	
9	Shri Narayan Prasad Gupta	Ex Student	
10	Shri Mahesh Kumar Bankariya	SC Pratinidhi	
11	Shri Champalal Dhurve	ST Pratinidhi	
12	Shri D. S. Panwar	Asstt. Pro. History and JBS Prabhari	
13	Dr. D. N. Yadav	Asstt. Pro. Sociology and Member	
14	Shri P. N. Pethari	Principal] Poshak Shalala Pratinidhi	
15	Shri U. V. S. Thakur	Principal] Poshak Shalala Pratinidhi	
16	Shri Dinesh Joshi	Sanchalak, S.S.V.M. Nasrullaganj	
17	Dr. S. K. Shrma	Principal and Secretary, Govt. College, Nasrullaganj	
18	Nil	Nominated Pratinidhi by Vishwavidhyalaya Anudan Aayog	
19	Nil	Nominated Pratinidhi by BU	

#### 4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 <sup>st</sup> preference	232	25	NA
Applications that ranked the college as the 2 <sup>nd</sup> preference	97	13	
Applications that ranked the college as the 3 <sup>rd</sup> preference	58	02	
Total number of applications received	387	40	
Number of students admitted	387	40	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
BA	M – 61 F – 108	SC – 38 ST – 31 OBC – 89 GEN - 11	100%	0
B.Com.	M – 31 F – 31	SC – 09 ST – 07 OBC – 41 GEN - 05	100%	0

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.Sc. (Mathematics)	M – 38 F – 15	SC – 07 ST – 07 OBC – 32 GEN - 07	100%	0
B.Sc. (Biology)	M – 31 F – 46	SC – 24 ST – 12 OBC – 36 GEN - 05	100%	0
B.Com. (Computer Application)	M – 19 F – 07	SC – 02 ST – 03 OBC – 15 GEN - 06	100%	0
MA (Political Science)	M – 08 F – 12	SC – 06 ST – 02 OBC – 11 GEN - 01	100%	0
MA (Sociology)	M – 09 F – 11	SC – 11 ST – 03 OBC – 06 GEN - 00	100%	0

## 5. Academic Programs: Core Programs - UG & PG

### Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Hindi , Economics , Political Science , Sociology , History
Commerce	Bachelor of Commerce	10+2 from a recognized Board	Commerce
Science	Bachelor of Science	10+2 from a recognized Board	Physics, Mathematics, Chemistry, Zoology, Botany

### Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
E.g. Arts	Master of Arts	3 year Degree course in any faculty/ Honours degree course in same subject	Sociology
E.g. Arts	Master of Arts	3 year Degree course in any faculty/ Honours degree course in same subject	Political Science

#### M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
Nil	Nil	Nil	Nil

#### PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
B.Com. Computer Application	Commerce	03	5088	30

### 6. Academic Calendar 2016 - 17

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	01 to 13 July 2016 (10 Working Days)	02 January 2017 (01 Working Day)
Teaching and Continuous Comprehensive Evaluation	14 July to 07 November 2016 (90 Working Days)	03 January to 25 April 2017 (90 Working Days)
CCE Schedule	September Fourth Week	March Second Week
Preparation Leave	08 November to 14 November 2016 (07 Working Days)	26 April to 27 April 2017 (02 Working Days)
Practical Exams (Graduation/Post Graduation)	Between 15 October to 07 November 2016	Between 25 March to 25 April 2017



Semester and ATKT Exams	15 November to 21 December 2016	28 April to 26 May 2017
Declaration of Examination Results	Up-to 31 December 2016	Up-to 15 June 2017
Semester Break (for students)	22 December to 31 December 2016 (10 Working Days)	27 May to 30 June 2017 (35 Working Days)
Semester Break (for teachers)	22 December to 31 December 2016 (10 Working Days)	27 May to 15 June 2017 (20 Working Days)

## 7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Classrooms – 09, Smart Classroom – 01, Laboratory and equipment Botany – 01, Laboratory and equipment Zoology – 01, Laboratory and equipment Physics – 01, Laboratory and equipment Chemistry – 01,

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

College library is being run by one guest faculty as Librarian and one Book Lifter under the Prof. incharge, D.S.Pawar. Only book issue and reading facility are provided. Books and stationaries are also provided to SC, ST students under the Govt. scheme.

- Student support services:
  - ✓ IT enabled services

Virtual class facility and one smart classroom facility is available.

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

The college provides financial assistance to girl students in the form of Gaon ki Beti scholarship. They are also exempted from paying tuition fees. They are also provided with books and stationary free of cost by the college. Besides, the SC and ST students avail Aawagaman scholarship for commutation to the college and Aawas scholarship to meet the rent of boarding out side college hostel. All students were registered under Group Insurance Scheme.

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

The college runs NSS cell, a Grievance Redressal cell and a Vivekanand Career Guidance cell.

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

#### **Personality Development Cell**

- As per the instructions of department of Higher Education Madhya Pradesh Govt., the college runs Personality Development Cell. The aim of this cell is comprehensive development of creative abilities of the youth along the Indian traditions.
- Various programmes arranged by this cell are as following.
  - All students and staff members of the college performed 'Surya Namaskar' on the occasion birth anniversary of Swami Vivekananda.
  - A lecture was delivered by Shri R. N. Choubey on 'Our Historic Man' on 09/04/2016.
  - A lecture was delivered by Shri R. B. Malviya on 'Abhiprerna evam Vyaktitva Vikash/ Bhasha evam samvad koushal' on 21/07/2016.
  - A lecture was delivered by Dr. Ajay Shukla on 'Shiksha, Shikshak evam Naitik Mulya' on 14/09/2016.
  - A lecture was delivered by Dr. Punit Kumar Malvi on 'Rashtra Bhakti hi Rashtra Shakti' on 09/08/2016.
  - A lecture was delivered by Shri Lakhan Lal Rathore on 'Samajik Samrasta' on 10/10/2016.
  - A lecture was delivered by Shri R. N. Choubey on 'Andhkar se Prakash ki Aur' on 19/10/2016.
  - A lecture was delivered by Dr. M. K. Sinha on 'Swami Vivekanand: Ek Bahuaayami Vyaktitva' on 12/01/2017.
  - A lecture was delivered by Shri Chetan Vishwakarma on 'Man Changa to Katothi me Ganga' on 11/02/2017.
  - A lecture was delivered by Dr. Punit Kumar Malvi on 'Swaksha rahe Swasth rahe' on 14/03/2017.
  - A lecture was delivered by Shri R. N. Choubey on 'Swaruchi bhoj evam parruchi shringar' on 03/04/2017.

#### **NSS Cell**

- Celebration of NSS day on 24/09/2016
- College level 7 days camp from 4/06/2016 to 10/06/2016 at Neelkanth of bank of river Narmada.
- College level one week camp from 12/02/2017 to 18/02/2017 at village Cheench near Nasrullaganj.
- District level one week camp from 24/03/2017 to 30/03/2017 at RSB College, Nasrullaganj.

#### **Celebrations Related to National Independence**

- Flag hosting and plantation on 15<sup>th</sup> August 2015

- ✓ Major student welfare initiatives over the past year

- Govt. Degree College, Nasrullaganj used to publish its updated prospectus annually, before the inception of online admission process in 2012. The prospectus carries all the information, considered to be essential in the welfare of students. It carries a complete profile of the college, with respect to its location and the list of teaching and non-teaching staff. In addition to the profile of college, it has the information regarding admission schedule, the availability of various courses and scholarships, the list of facilities to be provided, fee details, and the rules and regulations, which the students have to comply with, during their term of study in the college.
- The college has a website named <http://www.mphighereducation.nic.in/gdcnasrullaganj>, which needs to be updated. The college plans to do this work immediately.
- There are several scholarships, made available to students by state as well central government, so as to enable the meritorious but economically weaker students to compete with other students at higher level.
- Girls students are exempted from paying any tuition fees.
- Girls students, from economically weaker section of all categories, are provided financial assistance for transport between home to college under the scheme of "Awagaman Yojna".
- The college caters to the academic needs of the students, hailing from rural areas, or those belonging to backward and downtrodden classes or noncreamy layers of the society. The college provides financial assistance, in the form of scholarships [as mentioned above] to these students, which is received from the Central Govt., State Govt. and other agencies. Almost 80% students of the college are benefited from these scholarships.

- Extension Activities

- The Vivekananda career guidance cell of this college in its initial stage. So far, only one effort has been made by the ICICI Bank for recruitment of the UG final year students. Their results are still awaited.
- The college has a 'career Counselling and guidance cell' by the name of Vivekananda career guidance cell. The professor in-charge is available to the students during college hours for the desired guidance.
- The faculty members provide adequate guidance to the students during the time of the admissions with respect to choice of different subject-groups, their scope in job selection and the role of a particular subject in different competitive examinations, as per the availability of seats, preferences of student and the percentage in the previous qualifying examinations.
- The students are counselled to remove their doubts and overcome the low confidence level through best applicable solution to their problems.
- The students, who seek psychological Counselling or any type of social Counselling, are also attended to, very carefully, so as to keep them free from all worries and peer pressures

The following services are made available for the students:

- Academic and Career Counselling:
  - The students, at the time of the admission, are assisted by the members of admission committee in choosing right stream. The students are not compelled to select a particular subject. They are given right kind of Counselling, which helps them carve their career.
- Personal and Psycho-Social Counselling:
  - The students, during the course of their studies in the college, come across various issues. Sometimes, the students find themselves too immature to handle the problems.
  - The faculty members counsel the students to become better human being and are nurtured to stand boldly for the social cause. This is specially true with the girl students, who face many issues at family and society level.

## 8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling

top achievers and describing how resources provided by the college helped these students succeed.

#### ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
	NIL	NIL	NIL	NIL

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
	NIL	NIL	NIL	NIL

#### CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
	NIL	NIL	NIL	NIL	NIL

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
NIL	NIL	NIL	NIL

#### SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
	NIL	NIL	NIL	NIL	NIL

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
NIL	NIL	NIL	NIL

### 9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
	NIL	NIL	NIL

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
NIL	NIL	NIL	NIL	NIL	NIL

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1	Dr. Fatima Khan	Nil	1. Plant and Environment 2. Contribution of biodiversity in Indian agriculture 3. Isolation characterisation of rhizobium from root of chick pea page no. 29	Nil
2	Dr. S. K. Sharma	Nil	Food security in India issues and challenges for sustainable development	Nil
3	Dr. R. K. Verma	Nil	Indian agriculture and marketing	Nil
4	Dr. M. K. Sinha	Nil	1. Environmental protection and economic development 2. Socio-Economic Challenges in the Path of Sustainable Development of Tribal Population in India 3. Role of Demonetisation in India 4. Food Security in India Issues and Challenges for Sustainable Development 5. The Proposed Goods and Service Tax in India: Issues and Challenges	1. Liberalisation and Trends in Money Supply in India During 1980-2002
5	Dr. D. N. Yadav	Nil	1- Economic development and environmental protection 2. Sustainable Development of Tribal Population: Challenges and Strategies 3. Tribal Livelihood: Status, Challenges and Possibilities 4. Agriculture Development and Marketing Scenario in M.P.	Nil

S. No.	Name of the faculty	Regional/ State	National	International
			5- Effect of biodiversity and ecosystem of human activities	
6	Dr. Arti Srivastava	Nil	1. Financial Inclusion in India, Challenges and Ways Forward 2- Increasing cyber crime in India 3- Efforts and solutions for women workers working in Indian industries 4. The Social Impact of Tourism	1. Growing India
7	Shri Deep Singh Panwar	Nil	1- Economic development and environmental protection 2. Sustainable Development of Tribel Population: Challenges and Strategies 3. Impact of Demonestisation and GST on Indian Economy 4. Agriculture Development and Marketing Scenario in M.P. 5- Effect of biodiversity and ecosystem of human activities	Nil

• Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1	Dr. Fatima Khan	1- Naveen Samajik Shodh	1- Importance of medicinal plants and herbs	0975-4431/RNI:MPHIN Vol 10 Dec 2016
		2- Naveen Samajik Shodh	2- Biodiversity one study &23	0975-4431/RNI:MPHIN Vol 03 May 2016
		3- Naveen Samajik Shodh	3- Indian Flower Plant And Tree A Study &109	0975-4431/RNI:MPHIN Vol 01 Mar 2016
		4. Ind. j Appl & Pure Bio Vol 32,1	4. Effect of Mechanical Scarification and Acid Scarification on Germination of Malus domestica-77	0970-2091 SSCI55381 p 153 Jan 2017
		5. Ind. j Appl & Pure Bio Vol 32,1	5. Effect of Presoaking on the germination of psoralea corylifolia-53	0970-2091 SSCI55381 p 153 Jan 2017
2	Dr. M. K. Sinha	1. Journal of M.P. Economic Association,	1. The Proposed Goods and Service Tax in India : Issues and Challenges-153	2277-1123/ Vol 27 Feb 2017
		2- Naveen Samajik Shodh	2. Economic Development, Digitizaion, Eco logical	0975-4431/RNI:MPHIN/2009/29572 Vol 01 Mar 2017

			Education-23	
3	Dr. D. N. Yadav	1- Naveen Samajik Shodh	1- Panchayati Raj System A Study &74	0975-4431/RNI:MPHIN/2009/29572
		2- Naveen Samajik Shodh	2- Gram Panchayat and Water Management &25	0975 - 4431/RNI:MPHIN/2009/29572
		3- Naveen Samajik Shodh	3. Environment-84	0975-4431/RNI:MPHIN/2009/29572
		4- Naveen Samajik Shodh	4- Environmental problems and management &63	0975-4431/RNI:MPHIN/2009/29572
		5- Naveen Samajik Shodh	5- disaster management &20	0975-4431/RNI:MPHIN/2009/29572
4	Dr. Arti Srivastava	1- Naveen Samajik Shodh	1- In Madhya Pradesh, efforts are being made for abandoned and unskilled children	0975-4431 year 7 No. 7 Sep 2015
		2- Naveen Samajik Shodh	2- Dowry practice one study	0975-4431 year 7 No. 11 Jan 2016
		3- Naveen Samajik Shodh	3- On International Women's Day	0975-4431 year 8 No. 01 Mar 2016
5	Shri Deep Singh Panwar	1- Naveen Samajik Shodh	1. History of Scindia's	0975-4431 RNI:MPHIN/2009/295721 Jan 2017
		2- Naveen Samajik Shodh	2- Gondwana monarchy and influence &58	0975-4431 RNI:MPHIN/2009/295721 Feb 2017
		3- Naveen Samajik Shodh	3- History of Gondwana Queens & 26	0975-4431 RNI:MPHIN/2009/295721 Mar 2017

- List of linkages/ Collaborations/ MOUs

Nil

- College Publications: Research Journal, Magazine, Newsletter

Nil



## 10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

### 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
Sanctioned by UGC/ University/ State Govt	00	00	14	00	06	13
<i>Filled</i>	0	02	04	07	03 +( 01 Guest Librarian)	04
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	0	0	0	03	03	02
<i>Filled</i>	0	0	0	03	03	02

### 2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Urmila Satogiya	Ph.D.	Political Science
2	Santoshi Kaithal	Ph.D.	Political Science
3	Jyoti Vishwakarma	M.Phil.	Commerce
4	Priya Sharma	Ph.D.	Chemistry
5	Kshama Mehra	PG	Physics
6	Rachna Virha	Ph.D.	Zoology
7	Usha Rajput	PG	Mathematics
8	Bharat Singh Rekwat	M.Phil.	Librarian

### 3. Annual improvement in academic, research & administrative Initiatives

- |   |
|---|
| <p>1. More enrollment, overall good academic performance in the university exams, personality development , women empowerment are the improvement initiatives taken by the college.</p> |
|---|

## 11. Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

- NSS day was celebrated on 24/09/2016 to attract the students towards the goal of social service by inspiring them to join NSS in the college. It was designed in such a way that students may get inspired from the experience of the senior students and from the motivation of the learned teachers. The resources used were from the NSS fund earmarked for regular activities in the college. This initiative motivated as many as about 200 students to join.
- College level one week camp of NSS was organized at the village Cheench from 12/02/2017 to 18/02/2017 in which NSS units of 02 schools have participated. It was designed and organized in the same way as the state camp. NSS fund provided by the Barkatullah Vishwavidhyalaya Bhopal for organizing camp activities was used for this purpose. The theme of the camp was 'Health; Public sanitation, Personal health and Hygiene'. The students conducted an awareness programme in the village focusing the theme. They were motivated by the guests to look into the issues of personal health and hygiene and also to take care of public health and sanitation.
- District level one week camp of NSS was organized at the RSB College, Nasrullaganj from 24/03/2017 to 30/03/2017 in which NSS units of different colleges have participated.

- A college level 7 day's camp from 04/06/2016 to 10/06/2016 was organized at village Neelkanth on the bank of river Narmada. It was designed and organized in the similar way as that of the state and district level camps. The theme of the camp was the same on that of the district level camp. NSS fund for organizing camps was utilized for this purpose. The students at Neelkanth made local people aware of health and sanitation and encouraged them to follow personal hygiene.
- Various programmes related to different aspects of personality development were organized in the college by the personality development cell during the period July 2016 to June 2017. The programme was designed as per the academic calendar of the department of Higher Education Madhya Pradesh Government for the year 2016-17. The guest lecturers were provided honorarium from Jan Bhagidari fund. The students got motivated and inspired to bring positive changes into their personality conducive to all round development of the society and the nation. The details of the activities are being given as below.
- Meetings of Janbhagidari Samiti were organized on 28/09/2015, 20/01/2016 and 16/06/2016 to ensure the academic, infrastructural and overall development of the college and various provisions were made to run the college in a better way.
- A lecture was organized on women empowerment and women self respect/self defence on 21/10/2016 and it was delivered by Dr. Manjula Vishvas, professor (Home Science) and NSS officer Govt. Sarojini Naidu Girls College, Bhopal.



### Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
1	Nil	Nil	Nil

### Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1	Nil	Nil	Nil

## 14. Innovations and Best Practices

- (i) Virtual Class.
- (ii) Lectures organized on personality development.
- (iii) Establishment of placement and Career Guidance Cell. - These cells help the students to face different competitive examinations and campus interviews through various training programmes.

### Goal

Role of the institutions of Higher Education is not just providing students degrees but to impart them knowledge in such a way that they apply it to become successful person. Combining the traditional educational courses with skill and the inherent capacity of the students to start an enterprise is the need of the hour. With the E3 the college intends to give its students a platform which helps them to realize their goals through education, Entrepreneurship and Enterprise.

### The Context

Though the college is situated in Sehore district which is near to the capital city of Bhopal, the level of education in the rural areas of Sehore district is not up to the mark. Lack of skilled youth is again a great hindrance on the path of development. The present system of Higher Education merely serves to provide degrees to the students instead of making them ready for Employment. There is a lack of Counselling agencies in this area. The youth in this region need motivation and inspiration to take an enterprise. It was thought that a program that includes Education, Motivational strategies, proper system of Counselling, financial assistance, post startup aids should be started as an Umbrella project.

## 15.SWOC Analysis (strength , weaknesses, Opportunity and Challenges

**Strength-** well qualified staff with more than 90% of them equipped with doctorate degree, catering to the academic needs of large no. of boys and girls of mostly backward rural areas of which more than 96% of them belong to SC/ST/OBC.

**Weaknesses** - lack of infrastructural facilities, permanent staff, technical support, rural background,

**Opportunity-** a large undeveloped land area, untrapped new skill initiatives.

**Challenges** – to overcome the weaknesses and to get the college accredited by NACC.

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

### Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	academic	A separate Science Block with all lab. and equipment facility	Students and teachers both will have conducive scientific environment
2	academic	10 smart rooms	Helpful in teaching and learning
3	administrative	Staff quarter	Beneficial for the staff and college both.
4	administrative	Sports complex with several sports activity	Required for development of body and mind
5	administrative	Parking	No parking facility available
6	academic	A separate Library with all the modern facility such as e- library etc.	Helpful in academics.

## 17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

## Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet )

### 1. Sanctioned seats and enrolment

<b>(a) Sanctioned Seats</b>					
	<b>SC</b>	<b>ST</b>	<b>Other Reserved Categories</b>	<b>General</b>	<b>Total</b>
<b>Undergraduate</b>	77	96	67	240	480
<b>Postgraduate</b>	6	8	6	20	40
<b>PhD</b>	0	0	0	0	0

Data Source: AISHE

<b>(b) Enrolment</b>							
		<b>Undergraduate</b>			<b>Postgraduate</b>		<b>PhD</b>
		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 1</b>	<b>Year 2</b>	
<b>SC</b>	Male	36	27	21	7	4	00
	Female	44	28	28	10	7	00
<b>ST</b>	Male	34	25	13	3	00	00
	Female	26	19	19	2	4	00
<b>Other Reserved Categories</b>	Male	99	55	51	6	1	00
	Female	114	80	42	11	10	00
<b>General</b>	Male	11	7	12	1	0	00
	Female	23	17	4	0	8	00
<b>Total</b>	Male	180	114	97	17	5	00
	Female	207	144	93	23	29	00

Data Source: AISHE

<b>Number of sanctioned seats by discipline group and enrolment in the 1<sup>st</sup> year as on September 30<sup>th</sup> [current year]</b>				
<b>Discipline Group</b>	<b>Undergraduate</b>		<b>Postgraduate</b>	
	<b>Sanctioned Seats</b>	<b>Enrolment</b>	<b>Sanctioned Seats</b>	<b>Enrolment</b>
Arts	170	169	40	40
Commerce	140	88	0	0
Criminology and Forensic Science	0	0	0	0
Cultural Studies	0	0	0	0
Defence Studies	0	0	0	0
Design	0	0	0	0
Disability Studies	0	0	0	0
Education	0	0	0	0
Fashion Technology	0	0	0	0
Fine Arts	0	0	0	0

Fisheries Science	0	0	0	0
Foreign Languages	0	0	0	0
Gandhian Studies	0	0	0	0
Home Science	0	0	0	0
Indian Languages	0	0	0	0
IT & Computer	0	0	0	0
Journalism and Mass Communication	0	0	0	0
Law	0	0	0	0
Library and Information Science	0	0	0	0
Linguistics	0	0	0	0
Management	0	0	0	0
Marine Science and Oceanography	0	0	0	0
Oriental Learning	0	0	0	0
Physical Education	0	0	0	0
Religious Studies	0	0	0	0
Science	170	130	0	0
Social Science	0	0	0	0
Social Work	0	0	0	0
Women Studies	0	0	0	0

Data Source: AISHE

2. Transition and on-time graduation

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Undergraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	36	13	17
	Female	44	24	16
ST	Male	34	18	9
	Female	26	15	10
Other Reserved Categories	Male	99	41	44
	Female	114	86	17
General	Male	11	3	6
	Female	23	16	5
Total	Male	<b>180</b>	<b>75</b>	<b>76</b>
	Female	<b>207</b>	<b>141</b>	<b>48</b>

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Postgraduate)</b>		
	Number of students admitted	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:

		to the 1 <sup>st</sup> year in [the previous academic year] (*)	Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	7	3	2
	Female	10	8	0
ST	Male	3	1	1
	Female	2	1	1
Other Reserved Categories	Male	6	6	0
	Female	11	9	0
General	Male	1	0	1
	Female	0	0	0
Total	Male	<b>17</b>	<b>10</b>	4
	Female	<b>23</b>	<b>18</b>	1

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Undergraduate)</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	24	14
	Female	28	19
ST	Male	14	5
	Female	21	11
Other Reserved Categories	Male	53	23
	Female	46	37
General	Male	12	4
	Female	6	3
Total	Male	<b>103</b>	<b>46</b>
	Female	<b>101</b>	<b>70</b>

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Postgraduate)</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	3	2
	Female	5	5
ST	Male	00	00
	Female	01	00
Other Reserved Categories	Male	04	02
	Female	14	07



General	Male	01	00
	Female	00	00
Total	Male	08	04
	Female	20	12

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

### 3. Faculty and administrative staff in position and training

<b>(a) Faculty and administrative staff in position as on 30<sup>th</sup> September, [current year]</b>							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned	0	0	0	0	0	14
	Filled (Regular)	0	0	0	0	0	6
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	0	0	0	0	0	8
Associate Professor	Sanctioned	0	0	0	0	0	0
	Filled (Regular)	0	0	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	0	0	0	0	0	0
Professor	Sanctioned	0	0	0	0	0	0
	Filled (Regular)	0	0	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	0	0	0	0	0	0
Admin. Staff (all)	Sanctioned	0	0	0	0	0	1
	Filled (Regular)	0	0	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0
Accountant	Sanctioned	0	0	0	0	0	1
	Filled (Regular)	0	0	0	0	0	1
	Filled (Contract)	0	0	0	0	0	0

Data Source: AISHE

<b>(b) Training of faculty and administrative staff between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>
--

		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	0	0	0
	Avg. number of days	0	0	0
Associate Professor	Number trained	0	0	0
	Avg. number of days	0	0	0
Professor	Number trained	0	0	0
	Avg. number of days	0	0	0
Administrative Staff (all)	Number trained	0	N/A	0
	Avg. number of days	0	N/A	0
Accountant	Number trained	0	N/A	0
	Avg. number of days	0	N/A	0

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30 <sup>th</sup> September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	5	1	0	0
	Contract	0	0	0	0
	Guest Lecturers	3	5	0	0
Associate Professor	Regular	0	0	0	0
	Contract	0	0	0	0
	Guest Lecturers	0	0	0	0
Professor	Regular	0	0	0	0
	Contract	0	0	0	0
	Guest Lecturers	0	0	0	0

Data Source: AISHE

#### 4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	35	5800	2	5800	0	0
	Female	92	7300	8	7300	0	0

ST	Male	38	5800	3	5800	0	0
	Female	93	7300	7	7300	0	0
General	Male	0	0	0	0	0	0
	Female	14	5000	0	0	0	0
Total	Male	73		5		0	0
	Female	199		15		0	0

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	35	5800	2	5800	0	0
	Female	92	7300	8	7300	0	0
ST	Male	38	5800	3	5800	0	0
	Female	93	7300	7	7300	0	0
General	Male	0	0	0	0	0	0
	Female	14	5000	0	0	0	0
Total	Male	73	11600	5	11600	0	0
	Female	199	19600	15	14600	0	0

Data Source: College records, DHE

(b) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (all hostels)		
Capacity	Number of residents	
Males:		
Females:		
SC	Male	0
	Female	0
ST	Male	0
	Female	0
General	Male	0
	Female	0
Total	Male	0
	Female	0

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	0
ST	0
General	0
Total	0

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

<b>(a) Examination results for [previous academic year] (undergraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> year</b>	Appeared	36	44	34	26	99	114	11	23	180	207
	1 <sup>st</sup> division	10	12	9	1	27	31	3	6	49	50
	2 <sup>nd</sup> Division	18	22	17	13	49	56	5	11	89	102
	3 <sup>rd</sup> Division	5	7	5	4	15	17	2	3	27	31
<b>2<sup>nd</sup> year</b>	Appeared	27	28	25	19	55	80	7	17	114	144
	1 <sup>st</sup> division	6	7	4	4	13	18	2	4	25	33
	2 <sup>nd</sup> Division	13	13	12	9	26	38	3	8	54	68
	3 <sup>rd</sup> Division	4	5	4	3	8	12	1	3	17	23
<b>3<sup>rd</sup> year</b>	Appeared	21	28	13	19	51	42	12	4	97	93
	1 <sup>st</sup> division	4	8	2	3	9	14	2	1	17	26
	2 <sup>nd</sup> Division	9	15	5	9	23	26	5	2	42	52
	3 <sup>rd</sup> Division	3	2	1	1	5	4	1	0	10	7

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

<b>(a) Examination results for [previous academic year] (postgraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> year</b>	Appeared	7	10	3	2	6	11	1	0	17	23
	1 <sup>st</sup> division	1	1	0	0	1	1	0	0	2	2
	2 <sup>nd</sup> Division	5	7	2	1	4	7	1	0	12	15
	3 <sup>rd</sup> Division	1	2	1	0	1	2	0	0	3	4
<b>2<sup>nd</sup> year</b>	Appeared	4	7	0	4	1	10	0	8	5	29
	1 <sup>st</sup> division	0	1	0	0	0	1	0	1	0	3
	2 <sup>nd</sup> Division	3	5	0	3	1	7	0	5	4	20
	3 <sup>rd</sup> Division	1	1	0	1	0	2	0	2	1	6

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

<b>(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	20	0	0	20	0
	Female	26	0	0	26	0
ST	Male	13	0	0	13	0
	Female	18	0	0	18	0
General	Male	12	0	0	12	0
	Female	3	0	0	3	0
Total	Male	45	0	0	45	0
	Female	47	0	0	47	0

Data Source: Records of the college placement cell

<b>(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	4	0	0	4	0
	Female	7	0	0	7	0
ST	Male	0	0	0	0	0
	Female	4	0	0	4	0
General	Male	0	0	0	0	0
	Female	8	0	0	8	0
Total	Male	4	0	0	4	0
	Female	19	0	0	19	0

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]	
Discipline Group	Number
Arts	0
Commerce	0
Criminology and Forensic Science	0
Cultural Studies	0
Defence Studies	0
Design	0
Disability Studies	0
Education	0
Fashion Technology	0
Fine Arts	0
Fisheries Science	0
Foreign Languages	0
Gandhian Studies	0
Home Science	0
Indian Languages	0
IT & Computer	0
Journalism and Mass Communication	0
Law	0
Library and Information Science	0
Linguistics	0
Management	0
Marine Science and Oceanography	0
Oriental Learning	0
Physical Education	0
Religious Studies	0
Science	0
Social Science	0
Social Work	0
Women Studies	0
Literature	0
Other	0
<b>All disciplines</b>	0

Data Source: AISHE

#### 8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	Nil	Nil

Commerce	Nil	Nil
Criminology and Forensic Science	Nil	Nil
Cultural Studies	Nil	Nil
Defence Studies	Nil	Nil
Design	Nil	Nil
Disability Studies	Nil	Nil
Education	Nil	Nil
Fashion Technology	Nil	Nil
Fine Arts	Nil	Nil
Fisheries Science	Nil	Nil
Foreign Languages	Nil	Nil
Gandhian Studies	Nil	Nil
Home Science	Nil	Nil
Indian Languages	Nil	Nil
IT & Computer	Nil	Nil
Journalism and Mass Communication	Nil	Nil
Law	Nil	Nil
Library and Information Science	Nil	Nil
Linguistics	Nil	Nil
Management	Nil	Nil
Marine Science and Oceanography	Nil	Nil
Oriental Learning	Nil	Nil
Others / Inter-disciplinary	Nil	Nil
Physical Education	Nil	Nil
Religious Studies	Nil	Nil
Science	Nil	Nil
Social Science	Nil	Nil
Social Work	Nil	Nil
Veterinary and Animal Sciences	Nil	Nil
Women Studies	Nil	Nil
<b>All disciplines</b>	Nil	Nil

Data Source: College/university records

<b>Number of papers published in peer-reviewed journals between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>			
<b>Discipline Group</b>	<b>Number of papers published</b>		<b>Number of published papers through cross-institute research collaboration</b>
	<b>International Journals</b>	<b>National Journals</b>	
Arts	Nil	Nil	Nil
Commerce	Nil	Nil	Nil
Criminology and Forensic Science	Nil	Nil	Nil
Cultural Studies	Nil	Nil	Nil
Defence Studies	Nil	Nil	Nil
Design	Nil	Nil	Nil

Disability Studies	Nil	Nil	Nil
Education	Nil	Nil	Nil
Fashion Technology	Nil	Nil	Nil
Fine Arts	Nil	Nil	Nil
Fisheries Science	Nil	Nil	Nil
Foreign Languages	Nil	Nil	Nil
Gandhian Studies	Nil	Nil	Nil
Home Science	Nil	Nil	Nil
Indian Languages	Nil	Nil	Nil
IT & Computer	Nil	Nil	Nil
Journalism and Mass Communication	Nil	Nil	Nil
Law	Nil	Nil	Nil
Library and Information Science	Nil	Nil	Nil
Linguistics	Nil	Nil	Nil
Management	Nil	Nil	Nil
Marine Science and Oceanography	Nil	Nil	Nil
Oriental Learning	Nil	Nil	Nil
Others / Inter-disciplinary	Nil	Nil	Nil
Physical Education	Nil	Nil	Nil
Religious Studies	Nil	Nil	Nil
Science	Nil	05	Nil
Social Science	Nil	13	Nil
Social Work	Nil	Nil	Nil
Women Studies	Nil	Nil	Nil
<b>All disciplines</b>	Nil	Nil	Nil

Date Source: College records based on published papers submitted by faculty

#### 9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
<b>1<sup>st</sup> Cycle</b>	SSR Submitted – 31/05/2016 LOI Submitted 31/03/2017	Nil	Nil	Nil
<b>2<sup>nd</sup> Cycle</b>	Nil	Nil	Nil	Nil
<b>3<sup>rd</sup> Cycle</b>	Nil	Nil	Nil	Nil

Date of submission of the Annual Quality Assurance Report for the current year: \_\_\_\_\_.

Does the college have currently valid UGC autonomy? \_\_\_\_\_ No \_\_\_\_\_ . If yes, by order number \_\_\_\_\_, dated \_\_\_\_\_.



## 10. Institutional Trends

Variable	Baseline Value	[Year 2013]	[Year 2014]	[Year 2015]	[Year 2016]	Current Year
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	100	83	80	89	80	90
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	100	98	98	100	100	100
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)	100	81	86	84	91	94
On-time graduation rate (undergraduate, all categories)	100	83	84	82	80	84
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)	100	82	92	94	89	91
On-time graduation rate (postgraduate, all categories)	100	83	84	82	80	84
Regular faculty in position rate (all levels, reserved categories)	100	0	0	0	0	0
Regular faculty in position rate (all levels, unreserved categories)	100	0.027	0.013	0.015	0.013	0.01
Percentage of regular faculty with PhDs (all levels)	100	80	80	80	85	83
Employment rate of graduates from the previous academic year (undergraduate, all categories)	Nil	Nil	Nil	Nil	Nil	Nil
Employment rate of graduates from the previous academic year (postgraduate, all categories)	Nil	Nil	Nil	Nil	Nil	Nil
Percentage of total revenue generated through externally funded research	Nil	Nil	Nil	Nil	Nil	Nil
Number of papers published in peer-reviewed, international journals	Nil	Nil	Nil	Nil	Nil	Nil

Source: Tables under section 1-8.

## 11. Financial Reports

Name and registration number of the auditor \_\_\_\_\_ Nil \_\_\_\_\_.

Number of audit observations recorded by the auditor \_\_\_\_\_ Nil \_\_\_\_\_.

Number of audit responses found satisfactory, as certified by the project directorate \_\_ Nil \_\_.

Certified audit reports as per the standard Chart of Accounts to be attached.

## 12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted \_\_\_11/02/2017\_\_\_\_\_

### Instructions

- All data is to be reported as on 30<sup>th</sup> September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30<sup>th</sup> September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1<sup>st</sup> October of the previous year and 30<sup>th</sup> September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.

- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.