

Annual Report 2016-17

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college – **Govt Arts & Commerce College Majhauri District Sidhi (M.P.)**
- Place of the college – **Madwas Road Majhauri District Sidhi (M.P.)**
- District - **Sidhi**
- Division - **Rewa**
- Year of establishment of college - **1984**
- Name and Contact details(Mail id , Phone) of Principal – **Dr. P.K.Singh**
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge – **Smt- Geeta Bharti , geeta.bharti99@gmail.com, 9424349715**
- Date of report submission -

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

The process of admission is online for admission department of higher education govt. Of M.P. announces the schedule of admission on the website and newspapers college also displays notice for admission on notice board.

Admission in UG courses are online the process involves regulation, verification of documents and final declaration of admission list on portal. Students are informed through SMS on mobile regarding their status in admission list.

The objective of such programmes are achieved by arranging ZERO classes and bridge classes for students at the beginning of semester. Eleven working days have been fixed for orientation of the fresh students of I, III, V semester in academic calendar as ZERO Classes.

The academic calendar is released every year by department of Higher Education, Govt. of Madhya Pradesh at the commencement of every academic year. Each and every event is fixed in academic calendar and college follow strictly all the dates mentioned in the academic calendar the teaching planer is prepared by every and teaching is made according to teaching planner, so as for evaluation is concerned, it is both internal and external. Internal evaluation is done through CCE (Continuous Comprehensive Evaluation) and external evaluation through semester examinations.

Critical thinking is developed in the students by practicals through trial and error method and thought provoking methodology is adopted.

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

The college has well qualified and competent faculties to take challenges of Higher Education. Permanent faculties of the college are recruited by the state Government through PSC.

The Vision of college is to make astonishing personalities. In this mission college do his best in the field. The objective of college to maintain 70 to 80% result every year.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Majhauri is a Town in Majhauri Tehsil in Sidhi District of Madhya Pradesh State, India. It belongs to Rewa Division . It is located 46 KM towards South from District head quarters Sidhi. It is a Tehsil head quarter.

Majhauri Pin code is 486666 and postal head office is Majauri .

Jamua No. 2 (1 KM) , Dhanouli (2 KM) , Medra (3 KM) , Chuwahi (3 KM) , Diyadol (3 KM) are the nearby Villages to Majhauri. Majhauri is surrounded by Rampur Naikin Tehsil towards North , Beohari Tehsil towards west , Sidhi Tehsil towards North , Kusmi Tehsil towards East .

Sidhi , Rewa , Mauganj , Maihar are the nearby Cities to Majhauri.

(iii) History of the college with Significant milestones

1. Name of the college: - Govt Arts & Commarce College Majhauri Disrict Sidhi (M.P.)
2. Code No. of the college :-1507
3. Status of the College:-U.G.
4. Name of the Present Principal:-Dr. P.K.Singh
5. Address of the college :- Madwas Road Majhauri -486666 Distt Sidhi Division-Rewa
6. Name of the University:-To which college is Affiliated-A.P.S. University Rewa
7. Location of the college: - Rular Area The college is situated just in front of the Gram Diyadol Majhauri it is only 500 meters away from the college camps .
8. Date of Establishment :- Oct. 1984
9. Status of the college Building: - The college has its own Govt. Building .The Building has been constructed by PWD M.P. Govt.
10. Total Area of the college Camps:- 16.23 acres
11. Laboratory Facility :- Per Laboratory the college has no separate Buildings -Per deferent Science Subjects.
12. Play Ground :- The college has Badminton court and Basketball court of its own for the Games like Hokey, Cricket, Football, Athletics etc. the college depends on the playground
13. Hostel: - The college has no Hostel .

(iv) Faculties and major disciplines

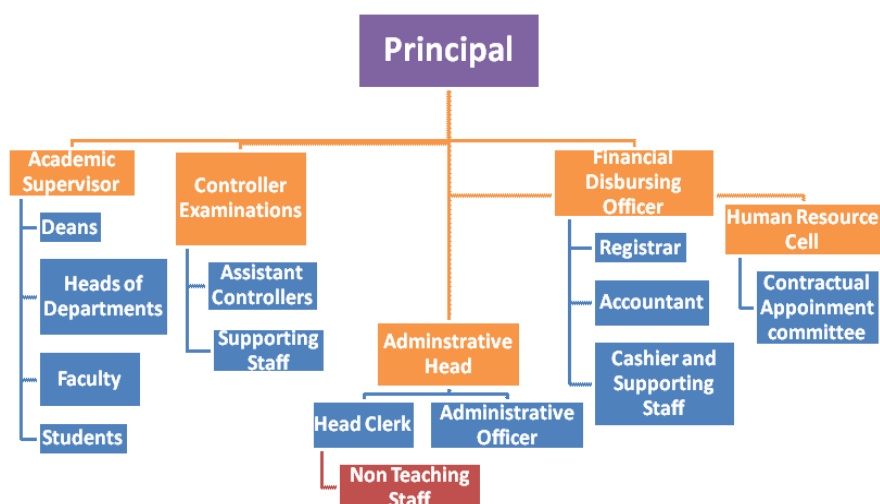
. No.	Post	Subject	Sactioned	Filled	Vacant	Excess	Remarks
1	Principal	-	1	-	1	-	Act inchrge
2	Asst. Prof.	Political Science	1	1	-	-	Act inchrge
3	Asst. Prof.	Economics	1	-	1	-	GT acting as Asstt- Prof
4	Asst. Prof.	History	1	-	1	-	GT acting as Asstt- Prof
5	Asst. Prof.	English	1	-	1	-	GT acting as Asstt- Prof
6	Asst. Prof.	Hindi	1	-	1	-	GT acting as Asstt- Prof
7	Asst. Prof.	Sociology	1	-	1	-	GT acting as Asstt- Prof
8	Asst. Prof.	Chemistry	1	1	-	-	GT acting as Asstt- Prof
9	Asst. Prof.	Botany	1	-	1	-	GT acting as Asstt- Prof
10	Asst. Prof.	Zoology	1	-	1	-	GT acting as Asstt- Prof
11	Asst. Prof.	Mathematics	1	-	1	-	GT acting as Asstt- Prof
12	Asst. Prof.	Physics	1	-	1	-	GT acting as Asstt- Prof
13	Asst. Prof.	Commarce	3	-	3	-	GT acting as Asstt- Prof
14	Librariam	Library	1	-	1	-	GT acting as Asstt- Prof
Total			16	02	14		

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

For example -:



List of Chairperson/members of Statutory Bodies like Board of Governors/
Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

4. Admission Statistics (1 page)

- The number of applicants at the UG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference			NA
Applications that ranked the college as the 2 nd preference			
Applications that ranked the college as the 3 rd preference			
Total number of applications received			
Number of students admitted	377	-	-

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.A.	-	-	100%	-
B.Sc.	-	-	100%	-
B.Com.	-	-	80%	-

5. Academic Programs: Core Programs - UG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Science	Bachelor of Science	10+2 Bio/Math from a recognized Board OR 10+2 from M.P. Board	Foundation course + Chem./Bot./Zoo., Chem./Phy./Math.,
Commerce	Bachelor of Commerce	10+2 Bio/Math from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + Accounting/Management/ Applied Economics

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Arts	-	-	-
Science	-	-	-
Commerce	-	-	-

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
1	-	-	-

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
1	-	-	-	-

6. Academic Calendar 2016-17

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	01 July To 13 July 2016	02 JAN 2017
Teaching and Continuous Comprehensive Evaluation	14 July To 07 Nov 2016	03 JAN.2016 to 25 April 2017
CCE Schedule	Sep. 2016	March 2017
Preparation Leave	08 Nov 2016 To 14 Nov 2016	26 April 2017 to 27 April 2017
Practical Exams (Graduation/Post Graduation)	15 Oct-2016 to 07 Nov 2016	25 March to 25 April 2017
Semester and ATKT Exams	15 Nov-2016 to 21 Dec 2016	28 April to 26 May 2017
Declaration of Examination Results	31 Dec 2016	15 June 2017
Semester Break (for students)	22 Dec to 31 Dec 2016	27 May to 30 June 2017
Semester Break (for teachers)	22 Dec to 31 Dec 2016	27 May to 15 June 2017

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

The college is endowed with excellent infrastructural facilities provided for quality for quality teaching- learning process. The College is spread over in 5 acres

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

This institution has a rich library with 8400 course books and 80 reference books.

Library has an advisory committee. To make library more student friendly regular meetings are organized headed by the principal. Committee gives advice about type of Books, Journals, news paper Magazines to be purchased, time table of the students, Reading Room etc. and the advisory committee takes final decision and the books are purchased accordingly.

Reading room facilitates and provides the environment to teachers and students for learning and consulting. Details on the ICT and other tools deploy to provide maximum access to the library.

No special facilities are offered to visually challenged people for physically challenge person wheel chair is arranged.

- Student support services:
 - ✓ IT enabled services

The following facility on the computing are available at the institution:
Dlink Server -1, Desktop – 06, Printer with Scanners -3, ICD Projector- 02,
students,

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

Gaon Ki Beti, Pratibha Kiran, Vikramditya yojna, Awagaman Yojna, Awas Yojna are Major Scholarships for all the students SC/ST/OBC/Minority Scholarships Schemes is available for students group health insurance Schemes are in the college.

- ✓ Personal enhancement & development schemes- NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

The NSS Unit of college indulges in to plantation work in the college campus during the calibration of NSS Day independence day Gandhi Jayanti, Republic day, etc. The college have grievance redressal cell, Entrepreneurship Cell, Remedial classes and Career Guidance Cell.

Education is a social process everyone has right to get education whether the students is living in rural or urban area. The basic aim of education is to built up students personality so that they may able to solve challenged in there future.

College has an opportunity to take services of a Not full time, qualified and trained sports officer who encourages and conducts the sports activities among students as per government calendar. Basket ball, Kho-Kho, Hockey, Football, athletics, Volleyball, Judo- Karate, Badminton and chess are major sports activities which are organized by college.

The teaching staff of the college is devoted in motivation of the college students to participate in deferent extracurricular activities.

Few students have participated in these games up to state and National level. The college Hockey Team is placed third position in state level tournament. The departmental teachers assigned to make catalogue of local insects and common medical plants.

- ✓ student welfare initiatives over the past year

College has defined independently working system that takes cares about support and mentoring of students. These committees have been formulated for the purpose.

The career & counselling cell is also headed by a teacher of the professor rank assisted by two other faculty members. The cell provides essential guidance to the students during their course of study to achieve extra knowledge about, and competitive exams.

The grievance redressed cell is headed by a guardian who caters the need of guardian of concerned student in the college for solving the college related problems of the student.

- Extension Activities

College provides full academic support to the students participating in sports and extracurricular activities by arranging extra classes for these students. There is flexibility in examinations also for outstanding participation at national level. Special examinations are arranged for those students who participate in NSS, Sports and extracurricular activities at National level.

Students Participating in NSS, Sports and extracurricular activities are given relaxation in the rule of completion of seventy five percent attendances.

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
1	-	-	-	-

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
1	-	-	-	-

CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	-	-	-	-	-

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
-	-	-	-

SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	-	-	-	-	-

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
-	-	-	-

9 Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Name Of Faculty Member	Post	Qualification	Department		
Sanctioned by UGC/ University/ State Govt	1. Dr.P.K.SINGH 2- Smt- Geeta bharti	1. Professor 2. Ass. Prof.	M.Sc., Ph.D. M.A.	Chemistry Political Sc.	1. Shri K.P TIWARI 2. Shri Gulab Singh 3. Shri Lalla pd Kewat 4. Shri Sidhnath Kewat 5- Shri. Kallu charmkar 6- Shri Murliram Kewat	
<i>Filled</i>						
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	-	-	-	-	-	-
<i>Filled</i>						

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Dr. R.P jayaswal	M.A., Ph.D.	Hindi
2	Dr.Sukhendra Singh	M.A., Ph.D.	Histry
3	Dr.Arun Kumar Pandey	M.A., Ph.D.	Economics
4	Shri Raj Kishor Tiwari	M.A. M.phil	English
5	Shri Brijendra Singh	M.A. Net	Sociology
6	Dr. Puspendra Bhadur singh	M.Sc. Ph.D.	Physics
7	Dr. vaheedun Nisha	M.Sc. Ph.D.	Zoology
8	Dr.Suresh kumar tiwati	M.Sc., Ph.D.	Botany
9	Ku- Aradhana Mishra	M.Sc., M.phil	Mathematics
10	Dr. Surendra PD Gupta	M.com, Ph.D.	Commarce
11	Dr. Shikha purwar	M.com, Ph.D.	Commarce
12	Smt- Prayga Yadav	M.com, M.phil	Commarce
13	Smt- Jyoti Singh	B.Lib.	Library

3. Annual improvement in academic, research & administrative Initiatives

Nil

10 vents and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

Nil

11 Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
-	-	-	-

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

There is no specified body the conducts academic audit of the departments however this is done with the analysis of result, target achievement about completion of curriculum. The same are discussed in the meeting of staff council and further necessary improvement is made.

The outcomes received with analysis of results and about completion of curriculum, initiations are taken by the principal by asking completion of curriculum through extra classes and if any irregularity is noticed in completion of curriculum and result is found unsatisfactory, the concerned teacher is asked for better performance in teaching.

Principal is the sole authority to review the teaching learning process. Principal takes continuous rounds of the classes and observes the teaching pattern, content in teaching and students response over teaching of the teacher. Accordingly, Principal takes appropriate action for improvement.

The IQAC has been formulated which significantly contributes in institutionalizing quality assurance strategies and processes as an integral part of the college system. Efforts made by IQAC enhances the quality education of institution with progressive improvement in infrastructure that enables institution to achieve academic excellence.

12 Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1	Nil	Nil	Nil

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
1	Nil	Nil	Nil

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation

13 Innovations and Best Practices

There are some initiatives taken by the college to make the campus eco-friendly. Energy conservation-institution is planning to install solar panel in the college campus to save energy. Institution has developed a garden in the college campus in which medicinal plants are being cultivated.

Along with its NSS Unit the institution also indulges into plantation work in the college campus during the celebrations of Van-Mahotsav, Independence day, Republic Day, NSS day etc.

14 SWOC Analysis (strength , weaknesses, Opportunity and Challenges

Keeping the vision in mind, college aspires to have a transformational impact on students through comprehensive education by creating qualities of competence, confidence and excellence among students that proves the statements for education given in Vishnu Puran 1.19.41.- "Sa vidyaa yaa vimuktyaye"

Object of college is to develop an elective, multi-skilled education for students that enable them to serve the needs of society. It also defines the college tradition and value orientation, vision for future also. Every possible effort is made to develop human values among students so that they may serve the society and Nation as responsible citizen.

15 Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	-	-	-

16 Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	13	31	95	238	377

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	03	02	02	-	-	0
	Female	02	01	03	-	-	0
ST	Male	08	02	02	-	-	0
	Female	08	06	05	-	-	0
Other Reserved Categories	Male	20	13	07	-	-	0
	Female	31	09	15	-	-	0
General	Male	53	33	25	-	-	0
	Female	51	39	37	-	-	0
Total	Male	84	50	36			0
	Female	92	55	60			0

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	120	110	-	-
Commarce	80	06	-	-
Science	100	80	-	-

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	03	02	
	Female	02	02	
ST	Male	08	06	
	Female	08	05	
Other Reserved Categories	Male	20	16	
	Female	31	27	
General	Male	53	45	
	Female	51	42	
Total	Male	84	69	
	Female	92	76	

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	03	02
	Female	02	01
ST	Male	08	02
	Female	08	06
Other Reserved Categories	Male	20	13
	Female	31	09
General	Male	53	33
	Female	51	39
Total	Male	84	50
	Female	92	55

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Student support services

(a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year]						
	Undergraduate		Postgraduate		PhD	
	Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	13	11180	-	-	-	-
ST	31	28479	-	-	-	-
Total		39659	-	-	-	-

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year] GKB							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
ST	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
General	Male	-	-	-	-	-	-
	Female	78	3,90000	-	-	-	-
Total	Male	-	-	-	-	-	-
	Female	78	3,90000	-	-	-	-

Data Source: College records, DHE

(b) Hostel occupancy as on 30th September, [Current Year] (all hostels)		
Capacity		Number of residents
Males:	Females:	
SC	Male	-

	Female	-
ST	Male	-
	Female	-
General	Male	-
	Female	-
Total	Male	-
	Female	-

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30 th September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	-
ST	-
General	-
Total	-

Data Source: Hostel register verified against fee receipts on record

4. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	07	-	-	-	-
	Female	04	-	-	-	-
ST	Male	02	-	-	-	-
	Female	02	-	-	-	-
General	Male	66	-	-	-	-
	Female	147	-	-	-	-
Total	Male	75	-	-	-	-
	Female	153	-	-	-	-

Data Source: Records of the college placement cell

5. PhDs Awarded

Number of PhDs awarded between October 1 st [previous year] to September 30 th [current year]	
Discipline Group	Number
Arts	-
Commerce	-
Criminology and Forensic Science	-
Cultural Studies	-
Defence Studies	-
Design	-
Disability Studies	-
Education	-
Fashion Technology	-
Fine Arts	-
Fisheries Science	-
Foreign Languages	-
Gandhian Studies	-
Home Science	-

Indian Languages	-
IT & Computer	-
Journalism and Mass Communication	-
Law	-
Library and Information Science	-
Linguistics	-
Management	-
Marine Science and Oceanography	-
Oriental Learning	-
Physical Education	-
Religious Studies	-
Science	-
Social Science	-
Social Work	-
Women Studies	-
Literature	-
Other	-
All disciplines	-

Data Source: AISHE

6. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	-	-
Commerce	-	-
Criminology and Forensic Science	-	-
Cultural Studies	-	-
Defence Studies	-	-
Design	-	-
Disability Studies	-	-
Education	-	-
Fashion Technology	-	-
Fine Arts	-	-
Fisheries Science	-	-
Foreign Languages	-	-
Gandhian Studies	-	-
Home Science	-	-
Indian Languages	-	-
IT & Computer	-	-
Journalism and Mass Communication	-	-
Law	-	-
Library and Information Science	-	-
Linguistics	-	-
Management	-	-

Marine Science and Oceanography	-	-
Oriental Learning	-	-
Others / Inter-disciplinary	-	-
Physical Education	-	-
Religious Studies	-	-
Science	-	-
Social Science	-	-
Social Work	-	-
Veterinary and Animal Sciences	-	-
Women Studies	-	-
All disciplines	-	-

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 st [previous year] to September 30 th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	-	-	-
Commerce	-	-	-
Criminology and Forensic Science	-	-	-
Cultural Studies	-	-	-
Defence Studies	-	-	-
Design	-	-	-
Disability Studies	-	-	-
Education	-	-	-
Fashion Technology	-	-	-
Fine Arts	-	-	-
Fisheries Science	-	-	-
Foreign Languages	-	-	-
Gandhian Studies	-	-	-
Home Science	-	-	-
Indian Languages	-	-	-
IT & Computer	-	-	-
Journalism and Mass Communication	-	-	-
Law	-	-	-
Library and Information Science	-	-	-
Linguistics	-	-	-
Management	-	-	-
Marine Science and Oceanography	-	-	-
Oriental Learning	-	-	-
Others / Inter-disciplinary	-	-	-
Physical Education	-	-	-
Religious Studies	-	-	-
Science/Chemical Science	-	04	-
Social Science	-	-	-
Social Work	-	-	-
Women Studies	-	-	-
All disciplines	-	-	-

Date Source: College records based on published papers submitted by faculty

7. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle	-	-	-	-
2 nd Cycle	-	-	-	-
3 rd Cycle	-	-	-	-

Date of submission of the Annual Quality Assurance Report for the current year: _____.

Does the college have currently valid UGC autonomy? _____ NO _____. If yes, by order number _____ NA _____, dated _____ NA _____.

8. Institutional Trends

Variable	Baseline Value	[Year 1] 2013-14	[Year 2] 2014-15	[Year 3] 2015-16	[Year 4] 2016-17	Current Year 2017-18
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	300 2013-14	38.00	35	28	60.5	52.00
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)	2013-14	70%	80.00%	78.00%	95.79%	90.00%
On-time graduation rate (undergraduate, all categories)	2013-14	100/150 =66.6%	111/140 =79.2%	85/111= 76.5%	-	-
Regular faculty in position rate (all levels, reserved categories)	2013-14 13 Posts	02/13	02/13	02/14	02/14	-
Regular faculty in position rate (all levels, unreserved categories)	2013-14 14 Posts	-	-	-	-	-
Percentage of regular faculty with PhDs (all levels)		-	-	-	-	-
Employment rate of graduates from the previous academic year (undergraduate, all categories)	-	-	-	-	-	-
Employment rate of graduates from the previous academic year (postgraduate, all categories)	-	-	-	-	-	-
Percentage of total revenue generated through externally funded research	-	-	-	-	-	-
Number of papers published in peer-reviewed, international journals	-	-	-	-	-	-

Source: Tables under section 1-8.

9. Financial Reports

Name and registration number of the auditor R.K. Shukla & Company (CA)

Number of audit observations recorded by the auditor 02 .

Number of audit responses found satisfactory, as certified by the project directorate 02.

Certified audit reports as per the standard Chart of Accounts to be attached.

10. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted **26.02.2017**

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.

- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.