

# Govt. Shyam Sundar Agrawal P.G. College Sihora

(Annual Report 2016-17 as on 31 October 2016)

Important Information –

- Name of the college - **Govt. Shyam Sundar Agrawal P.G. College Sihora**
- Place of the college - **Sihora**
- District - **Jabalpur**
- Division - **Jabalpur**
- Year of establishment of college - **1957**
- Name and Contact details( Mail id , Phone ) of Principal
  - **Dr. Mrs. Santosh Jatav**
  - **santoshjatav1234@gmail.com**
  - **hegssacsihjab@mp.gov.in**
  - **9407339494**
- Name , Post and Contact details of ( mail id, Phone no.) of Reporting In charge -
  - **Dr. M.K. Shrivastava, Associate Professor**
  - **mkshrivastava67@gmail.com**
- Date of report submission -

## Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Past Year achievements

- Vyaktitva Vikas Prakoshth was established and monthly lectures by intellectuals on various moral and motivational topics were organised.
- Environmental awareness programs were conducted this included :-
  - a) Tree Plantation
  - b) Study of pond eco-system by U.G Students
  - c) Essay competition
- Physical and mental development of students through :-
  - a) Surya Namaskar
  - b) Yoga Program
  - c) Cycle expedition
  - d) exchange of information related to various competition exams
  - e) film shows
  - f) language proficiency program
  - g) Book exhibition
  - h) quiz program
- Established 'Triveni Manch' and 'Pratibha Bank' to provide platform for students to present their skills.
- Social awareness through activities of 'Swachh Bharat Abhiyan' and 'Pollution Awareness'

- Faculty up gradation thorough participation and paper presentation in seminars\conferences etc.
- New library building construction
- Training program for under privileged students for career prospects :-
  - a) mobile repairing training
  - b) Computer awareness training.
  - c)
- Healthy and innovative practices
  - a) Annual rally by students and faculty to village fair to create awareness among rural folk regarding cleanliness harmful effects of tobacco and alcohol.

### **New initiatives to be undertaken over the next year**

- To submit DPR for up gradation to model Degree College under componant V of RUSA
- To organise blood donation camps.
- Completion of construction work of girls hostel
- To develop college garden
- To open a sewing centre under the aegis of career guidance cell
- To form an environmental awareness committee
- To form a "Dharohar saurakshan Samiti" for conservation of historically important sites.
- To form a counselling cell to deal with legal psychological and other related issues of students.
- To make wi-fi enabled campus
- To start renovation of existing infrastructure

## **2. Overview (1 page)**

(i) Vision, Mission and Objectives of the college

<b>Vision</b>	-	<b>Overall development of students coming from semi-urban set up</b>
<b>Mission</b>	-	<b>Creating awareness towards their responsibilities in society with moral overtones</b>
<b>Objectives</b>	-	<b>Building confidence among students for their easy assimilation into the main stream</b>

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

<b>Status</b>	-	<b>Government</b>
<b>Parent University</b>	-	<b>Rani Durgawati Vishvavidyalay Jabalpur</b>
<b>UGC recognition,</b>	-	<b>2f &amp; 12B</b>
<b>Location</b>	-	<b>Urban</b>
<b>Campus Area</b>	-	<b>10157.61 mt<sup>2</sup></b>

(iii) History of the college with significant milestones

Situated approx. 19 Km away from the centre point of India, Karondi Gram, Latitude 23.29'N Longitude 80.09'E, Govt. Shyam Sundar Agrawal College, Sihora, 45 km from Jabalpur District Headquarters, takes immense pride in exhibiting its location in the heart of India. Established in 1956, the college was founded by the Late Seth Shyam Sundar Agrawal ji, inspired by two stalwarts in particular – The veteran freedom fighter Shri Kunj Biharilal Agnihotri and Shri Jai Ku. Jain. A casual utterance and a dream of citizens of repute, who were also members of Gyanoday Samiti, in the small Tehsil, Sihora, became a reality. Set up against the sprawling foot hills of Mahakoshal Rocks, a range of isolated linear Hills, on Majhgawan State Highway, Khitola Basti, the institute was taken over by Higher Education Department of M.P. in 1973. The institute has been witness to as many as 20 Principals, some of whom are living testimonies to academic and administrative proficiency in its efficient management. Adjacent to the academic and administrative building stands the boys' hostel with a capacity to accommodate 100 students. Since the college's inception in 1956, the college was once, also home to some students from abroad. The unique arch shaped structure that overlooks the hill view behind has a big playground and open space within the premises for proper ventilation to beat the summer heat. It is hardly 500 meter from the perennially flowing Hiran River, a major tributary of the Narmada.

The alumni of the college include those eminent professors who were once students here. Among them the college boasts of one who rose to the revered stature of V.C of RDVV, Jbp. Many more are serving as professors in various reputed institutions in and around Madhya Pradesh and the country at large. Since its inception in 1957 the college infrastructure expanded in view of pressing constraints regarding steady rise in student strength, girl students in particular. construction of Tyagi Bhawan, Seminar Hall, New principal chamber, new library girls hostel and ongoing construction of more class rooms and labs are some instances.

The college feels immensely elated with another milestone achievement. Under the 12<sup>th</sup> plan of the Indian Government, the H R D Ministry has launched a funding unit, RUSA, for quality improvement of all State government run/funded Higher Education institutions. The cause for jubilation lies in the inclusion of this Colleges' name in the list of funded institutions with a sanctioned grant of Rs.12 Crores in the financial year 2014-15, which is a bright and big feather in the cap of the institution. For students coming from semi-rural atmosphere, this is a positive step towards modernization and inclusion in the mainstream, where stakeholders, especially students, will be able to face healthy competition and build confidence to rub shoulders with the outside world, fulfilling the objective of the college.

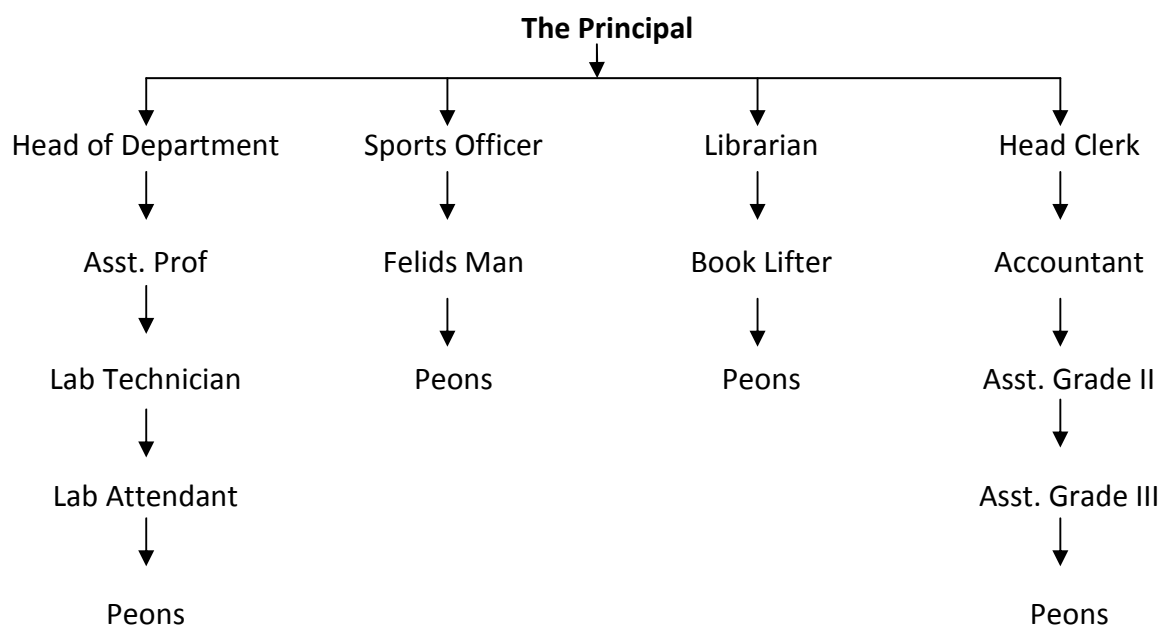
(IV) Faculty and major disciplines

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Remark
Science	Physics, Mathematics, Botany, Zoology, Chemistry, Computer Science	Physics, Mathematics, Botany, Zoology, Chemistry, Computer Science	Chemistry	BCA in UG and PG Mathematics and Physics will Start Soon
Arts	History, Geography, Political Science, Economics, Hindi Literature, Special English	History, Geography, Political Science, Economics, Hindi Literature, Special English	Political Science, Economics,	New Subject Sociology in UG and PG in Hindi will Start Soon
Commerce	Commerce	Commerce	Nil	Nil

**3. Senior Management Team and Board of Governors (1 page)**

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

**Administrative Hierarchy**



**List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc**

#### 4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

<b>Applications</b>	<b>UG</b>	<b>PG</b>	<b>PhD</b>
Applications that ranked the college as the 1 <sup>st</sup> preference	<b>610</b>	<b>40</b>	<b>NA</b>
Applications that ranked the college as the 2 <sup>nd</sup> preference	<b>14</b>	<b>02</b>	
Applications that ranked the college as the 3 <sup>rd</sup> preference	<b>31</b>	<b>03</b>	
Total number of applications received	<b>655</b>	<b>45</b>	
Number of students admitted	<b>655</b>	<b>45</b>	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

<b>Name of the Course</b>	<b>Gender</b>		<b>Category</b>	<b>% of Students From the state</b>	<b>% of students from other states</b>
	<b>Male</b>	<b>Female</b>			
B.A	125	117		100%	
B.Sc.	124	135		100%	
B.Com	45	43		100%	
M.A.	07	17		100%	
M.Sc	02	08		100%	

**Remark - 100% of students from the State**

## 5. Academic Programs: Core Programs - UG & PG

### Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Science	Bachelor of Science	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Commerce	Bachelor of Commerce	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects

### Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Arts	<i>Master of Arts (Economics)</i>	<i>3 year degree course in same subject</i>	<i>2 Compulsory Paper and 2 Optional Paper</i>
	<i>Master of Arts (Political Science)</i>		
Science	<i>Master of Science (Chemistry)</i>	<i>3 year degree course in same subject</i>	<i>2 Compulsory Paper and 2 Optional Paper</i>

### M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
1.			Nil

**PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/  
Short term courses**

Name of the Course	Department	Duration	Fees	Seats
B.Sc with Computer Science	Computer Science	03 Years	5000	120

**6. Academic Calendar 2015 - 16**

-प्रस्तावित अकादमिक कैलेंडर सत्र 2015-16

(समस्त कक्षाओं के लिए प्रभावशील)

अकादमिक कार्य	प्रथम/तृतीय/पंचम सेमेस्टर	द्वितीय/चतुर्थ/षष्ठ सेमेस्टर
आरंभिक कक्षाएं/शून्य कक्षाएं/स्नाट विरलेषण	01 जुलाई से 11 जुलाई 2015 (10 कार्य दिवस)	-
शैक्षणिक एवं सतत समग्र मूल्यांकन कार्य	13 जुलाई से 7 नवम्बर 2015 (93 कार्य दिवस)	01 जनवरी से 23 अप्रैल 2016 (90 कार्य दिवस)
सी.सी. ई. कार्य	सितम्बर द्वितीय सप्ताह	मार्च द्वितीय सप्ताह
परीक्षा पूर्व तैयारी अवकाश	14 नवम्बर से 16 नवम्बर 2015 (कुल 03 दिवस)	24 अप्रैल से 26 मई 2016 (कुल 03 दिवस)
प्रायोगिक परीक्षाएँ (स्नातक एवं स्नातकोत्तर कक्षाएं)	15 अक्टूबर से 05 नवम्बर 2015 के मध्य (03 कार्य दिवस)	25 मार्च से 11 अप्रैल 2016 के मध्य (03 कार्य दिवस)
सेमेस्टर एवं एटीकेटी परीक्षा	17 नवम्बर से 21 दिसम्बर 2015	27 अप्रैल से 26 मई 2016
परीक्षा परिणामों की घोषणा	31 दिसम्बर 2015 तक	15 जून 2016 तक
सेमेस्टर अंतराल (ब्रेक) विद्यार्थियों के लिए	22 दिसम्बर से 31 दिसम्बर 2015 (10 दिवस)	27 मई से 30 जून 2016 (35 दिवस)
सेमेस्टर अंतराल (ब्रेक) शिक्षकों के लिए *	22 दिसम्बर से 31 दिसम्बर 2015 (10 दिवस) *	27 मई से 15 जून 2016 (20 दिवस) *

## 7. The Student Experience (4 pages)

Briefly describes student life in the college:

- **Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities**

Classrooms	-	08
Classrooms Attached with Lab	-	05
Smart Classrooms	-	03
Laboratories	-	06
Common Research Lab	-	Nil
Hostel (Boys)	-	01
Hostel (Girls)	-	01
Canteen	-	Yes
Garden	-	Yes
Student common room	-	Yes
Auditorium	-	No
Sports Complex	-	Yes
Gymnasiums	-	Yes
Central Library	-	Yes

New Building Under Construction with 10 Classroom and 05 Labs

- **Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives**

Library Committee:-

Dr. Smt. Santosh Jatav	-	President
Smt. Chetna Rana Agnihotri	-	Secretary
Dr. S.S. Bagri	-	Member
Dr. D.K. Baghel	-	Member
Shri J.P. Soyam	-	Member

Resource - Books, Journals, Newspaper, Magazines

Online Study

Photocopier and Printer,

Reading Room,

INFLIBNET Membership

Visitor's Register

Book Reading Club



- **Student support services:**

- ✓ **IT enabled services**

- Online Admission
    - Online Enrolment
    - Online Exam Form Submission
    - Online Admit Cards
    - Online Results

- ✓ **Financial assistance ( scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)**

- Smart Class Rooms
    - Teaching with ICT
    - Website
    - CCTV Enabled Campus

- ✓ **Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.**

NCC	-	Yes
NSS	-	Yes
Facilities for PHC	-	Yes
Tutor Guardian Scheme	-	Yes
Grievance Redressal Cell	-	Yes
Entrepreneurship Cell	-	Yes
Remedial classes	-	Yes
Career Guidance Cell	-	Yes

- ✓ **Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards**

As per Schedule declared by Department of Higher Education of M.P.

- ✓ **Major student welfare initiatives over the past year**

- Scholarship
    - Grievance Redressal Cell
    - Woman Empowerment Cell
    - Avagaman Allowance
    - UGC coaching service for entry into services and remedial coaching
    - Bhasha Sudhar and Aao Angrezi Seekhein for skill development
    - Project work
    - Industrial\educational visits
    - Vyaktitva Vikas prakoshth

counseling cell  
 Free Admission for maintenance students under MMVY  
 Free Book Stationary to SC\ST Students.

✓ **Extension Activities**

Health Camp  
 NCC Camp  
 Digital Pymnt Awareness Camp  
 Swachhta Abhiyan

**8. Student Achievements (5 pages)**

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

**ACADEMIC**

• **Merit**

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
1.	Merit Scholarship	Ku. Kalyani Bairagi	M.Sc	District level

• **Research scholarship/ award**

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
1.	Nil			

**CULTURAL**

• **Participation**

S.no	Name of the event	District Level	State Level	University	National Level
1	Collage Making at Yuva Utsav	✓	---	---	---

- **Awards and Achievements**

Name of the student	Class	Event	Award/Achievement
Ku. Jyoti Rajak	B.Sc V Sem	Collage Making	II <sup>nd</sup> Place in Youth Festival District level and 1 <sup>st</sup> Place in Inter college
Ku. Ekta Pandey	B.Sc. V Sem	Speech competition	II <sup>nd</sup> Place in Youth Festival (Inter college)

## SPORTS

- **Participation**

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1.	Athletics	✓	✓	✓	---
2.	Badminton	✓	---	---	---
3.	Chess	✓	---	---	---
4.	Kabaddi	✓	✓	---	---
5.	Volley Ball	---	✓	✓	---
6.	Cricket	✓	---	---	---

- **Awards and Achievements**

Name of the student	Class	Sport	Award/Achievement
Nil			

## 9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- **Major research themes**

S. No.	Department	Prioritized research area and expertise	Social/ economic context
<i>Nil</i>			

- **Major/Minor research projects**

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
Nil					

• Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1.	Shri S.K. Mehroliya	---	✓	---
2.	Dr.Apara Tiwari	---	✓	✓
3.	Dr.Aruna Pande	✓	✓	---
4.	Dr.S.S. Bagri	---	✓	✓
5.	Dr.S.K. Tiwari	✓	✓	✓
6.	Dr. Sunu Mathew	✓	✓	---

• Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1.	Dr. Apara Tiwari	Shodh Narmada vol. II May 2015	Twain's life on the Mississippi and vegad's saundarya ki nadi narmada, Narmada:a and Amritasya comparative study	2395-1516
2.		Journal of Tribal literature and cultural studies Vol. I July 2015 Issue 1	Recounting Tribal Life along Narmada Valley: An artists insight	2395-5848
3.		Luminaries feb 2016	Transition in Vision: Kalam as an Inspiring Icon	2249-2542
4.		International Journal of English Language and Literature Vol.4 March 2016	Traces of Bilingualism in Hindi Cinema in the last Half century and its Mani festation in Sanjay Leela Bhansali's Black	2321-7065 Impact Factor = 4.287
5.		International Journal of Higher Education and Research Society Vol.4 April 2016 Issue 1	Gender concern in Three contemporary Indian Plays : Has Something Changed	2349-0209
6.		Journal of Tribal literature and cultural studies Vol.1 Issue 2 Jan 2016 Vol.2 Issue 1 July 2016	Folklores retold by Ramanujan and Detha as Native Art of India	2395-5848
7.	Dr. S.K. Tiwari	Vaichariki	Mauritius mein Bharatiyon ki Sanghrsh Gatha	0975-6431
8.	Dr. Mamta Sahu	Educational waves. Vol 6	Vanon ka Kaas evam paryavaran par pabhav (jabalpur Jile ke sandarbh me)	0975-8771
9.		Educational waves. Vol 6	Keetnashakon ka upyog evam paryavaran par prabhav	0975-8771

10.	Dr. Aruna Pande	Environmental Degradation and global Health 2015	Temperature Rise in Jabalpur in last thirty Years (Chapter 3)	978-93-5124-668-8 (H.B)
11.		Ethical Prospects economy society and Environment	Human journey from need to comfort, pleasure ostentation and Environment	978-93-83046-46-1
12.		Naveen shodh sansar Oct-Dec 15 Vol 1	samved mein paristhitik tantra ke ajaivik karak evam unka shodhan	2320-8767
13.		Gyan ganga special Issue 2015	Effect of global warming on life, Density and sex ratio of Animals	2395-4442
14.		A Quarterly journal of multidisciplinary research Vol. 3 Feb 2016	Bhartiya jeevan Darshan, samposhit vikas mein sahayak.	2394-3580
15.		International journal of theoretical and applied science 8(1) May 2016	Mathematics of ecosystem	0975-1718
16.	Dr. Rajesh Wahane	Environmental Degradation and global Health 2015	Temperature Rise in Jabalpur in last thirty Years (Chapter 3)	978-93-5124-668-8 (H.B)
17.	Dr.S.S. Bagri	Vidyavarta Jan-March 2016 Issue 13 Vol. 3	Sant Ravidas ke dharm aur karm ki prasangikta	2319-9318
18.		Printing Area Issue 12 Vol. 1 Dec 2015	Uttar Chayavad sahitya mein Harivansh Rai Bachchan ki Bhumika	2394-5303
19.		Vidyavarta Issue 12 Vol. 5 Oct-Dec 2015	Mobile Phone : manav Sharir mein padne wala prabhav	2319-9318
20.		Vidyavarta Issue 12 Vol. 1 Oct-Dec 2015	Uttar Chayavad ki Abhivyakti Aur Sahitya	2319-9318
21.		Vidyavarta Issue 11 Vol. 4 July-Sept 2015	Goshwami Tulsidas ki Samajik prasangikta	2319-9318
22.		Vishleshan Vol. 12 2017 Oct	Manas ke ratna Bhag 2, sangrahaniya granth	2393-9931

- **List of linkages/ Collaborations/ MOUs**

1. MoU with DEDMAP, Bhopal M.P
2. Collaboration with Reliance wi-fi service.

- **College Publications: Research Journal, Magazine, Newsletter**

01 Magazines Satdhara
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## 10.Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

### 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by State Govt	02	00	31		19	05
<i>Filled</i>	02	05	12	15	10	01
Sanctioned by Janbhagidari Samiti/ Other authority				07	02	Nil
<i>Filled</i>				07	02	

### 2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1.	Dr. Pradeep Tiwari	P.G., Ph.D.	Chemistry
2.	Dr. Sushma Mishra	P.G., Ph.D.	Chemistry
3.	Dr. Manisha Jain	P.G., Ph.D.	Chemistry
4.	Dr. Satish Patel	P.G., Ph.D.	Chemistry
5.	Shri Vipin Dubey	P.G., M.Phil.	Chemistry
6.	Shri Veer Singh Lodhi	P.G.	Chemistry
7.	Shri Sanad Tiwari	P.G.	Computer Awareness
8.	Smt. Akanksha Dubey	P.G.	Computer Science
9.	Shri Deep Narayan Patel	P.G.	Computer Science
10.	Dr. Kiran Singh	P.G., Ph.D.	Economics
11.	Dr. Neelam Sahu	P.G., Ph.D.	Economics
12.	Smt. Varsha Tiwari	P.G.	English
13.	Shri Satendra Mahobiya	P.G., M.Phil	Entrepreneurship
14.	Shri Nishant Shukla	P.G.,	Environment
15.	Dr. K.P. Rajak	P.G., Ph.D.	Geography
16.	Ku. Ruchi Patel	P.G.	Mathematics
17.	Ku. Rashmi Sharma	P.G., M.Phil	Physics
18.	Smt. Anjana Goswami	P.G.	Physics
19.	Shri Anil Vishwakarma	P.G.	Physics
20.	Dr. Abhilasha Dubey	P.G., M.Phil, Ph.D.	Political Science
21.	Shri Sandeep Jhariya	M.P.Ed, M.Phil, NIS	Sport officer
22.	Dr. Suchi Singh	P.G., Ph.D.	Zoology

### 3. Annual improvement in academic, research & administrative Initiatives

#### 11.Events and Initiatives (5 pages)

##### Need for the Initiative

- 1.To enhance physical and mental development of students and personality development as a whole.

##### How it was designed

Various activities were carried out viz.

- (a) Training programmes related to various sports.
- (b) Surya Namaskar
- (c) Yoga Programme
- (d) Cycle expedition
- (e) Exchange of information related to various competitive exams
- (f) Film Show
- (g) Book Exhibition
- (h) Quiz programme
- (i) Reading club formation
- (j) language proficiency programmes
- (k) Training programmes for under privileged students for career prospects
- (l) Industrial visits and interaction
- (m)Field visits

##### Resources Used

- (a) Sports personal from parent University & Colleges at Jabalpur
- (b) Yoga experts were invited
- (c) NCC
- (d) Expert from coaching centre
- (e) English and Zoology Department.
- (f) Library
- (g) History Department
- (h) Library
- (i) English Department
- (j) Career Guidance Cell
- (k) Literacy and cultural committee
- (l) Chemistry and Zoology Department.
- (m)MoU's Signed
- (n) Botany, History, Geography Enhanced practical Knowledge English, Mathematics, Political Science, Commerce

##### Result achieves

- Selection of students at district\state\National level, won Trophies\Tournaments championships

- created awareness for for well being and health.
- Overcoming fear and developing self confidence and self dependency motivated students and created awareness.

### **Need for the Initiative**

2. To improve a platform for students to present their talents and skills.

### **How it was designed**

Established "Triveni Manch" and "Pratibha Bank"

### **Resources Used**

Literacy and cultural Committee

### **Need for the Initiative**

3. To create social awareness

### **How it was designed**

Established "Triveni Manch" and "Pratibha Bank"

### **Resources Used**

- (a) Organised Blood donation camps.
- (b) Participation of students in Nss camps
- (c) Activities of "Swachh Bharat Abhiyan"
- (d) Rally by students and faculty to "Village Fair"

### **Need for the Initiative**

- (a) NCC and Team of doctor from Govt Hospitals
- (b) NSS
- (c) All departments of the college under IQAC
- (d) Department of English and Zoology

### **Result achieves**

- More than 100 units of blood collected for blood bank
- Educate village communities towards hygiene health & other social issues
- Clean campus and surroundings
- Create awareness among rural folk regarding social issues



### **Need for the Initiative**

4. To develop moral values

### **How it was designed**

- (a) Syllabus of foundation course designed by DHE taught with the intention of instilling moral values.
- (b) Vyaktitva Vikas prakoshth was established which organised lectures by intellectual on moral and motivational topics.

### **Need for the Initiative**

- Faculty, Guest Lectures.

### **Result achieves**

- Developed Human values.

### **Need for the Initiative**

5. To Create environmental awareness

### **How it was designed**

- (a) Tree Plantation
- (b) Study of ecosystem by UG Students
- (c) Essay competition
- (d) Creation of Botanical & medicinal plants garden

### **Need for the Initiative**

- Environmental committee
- Zoology Department
- Botany Department

### **Result achieves**

- Green Campus.

### **Need for the Initiative**

6. Faculty upgradation

### **How it was designed**

- (a) Through participation and paper presentation in seminar\congerences etc and other training programmes.

### **Need for the Initiative**

- Library & IT Tools

### **Result achieves**

- Publication in National\International journals knowledge enhancement.

## 12. Institutional Development plan (4 pages)

Indicator*	Baseline Value	Target for [current year]	Value as on 30 <sup>th</sup> September [current year]
Transition Rate		To increase by 2%	
on time graduation		To increase by 2%	
placements		To increase by 2%	
Ratio of 1st division pass students		To increase by 2%	
Participation in seminars etc.		To increase by 2%	

### Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

The IQAC works in co-ordination with various other committees to achieve academic and non-academic excellence. A quality manual has been issued by Department of Higher Education M.P. Based on this the institution carries out various activities thereby maintaining academic and administrative quality. The faculty and the students together contribute in institutionalizing quality assurance.

The entire academic and administrative activities are carried out under the guidance of the Head of the Institution. Various committees are constituted, which carry out different activities from time to time, thereby ensuring quality education and improve administrative work.

The IQAC is supposed to send its report to state level quality assurance cell. Various activities mentioned in the quality manual (*Drishtipatra*) of the Department of Higher Education M.P. are implemented and carried out.

- Each member of the faculty has to maintain a daily diary and attendance register which is checked by the Principal monthly.
- Evaluation of students through various modes of CCE is held.
- Ambassador Professor Scheme – under this scheme faculty from other colleges registered under this scheme visit to ensure quality teaching and also interact with students and sometimes also engage classes.
- Through college website \ e-mail \ notices \ flex banners and other social networking means.
- Regular monitoring by the Principal, Lead College and Regional Additional Director.

## 13. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

### Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
	The college does not have a placement cell however it has career guidance cell which organises various activities related to career options. the students are also taken to "Career Mela" organised by colleges at Jabalpur to participate in the placement drive held there.		

### Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
		Nil	

### Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1.	Dr. R.K. Chapra	Retired Principal, Higher Education	
2.	Shri Dhurv Kumar Dixit	Retired Professor	
3.	Shri N.K Kurariya	Retired Professor	
4.	Dr.Aruna Pande	Professor	
5.	Shri Avdhesh Bagri	Assistant Professor	
6.	Shri O.P. Dubey		
7.	Shri Om Prakash Gupta		
8.	Shri Ashok Khare		
9.	Shri Amol Chourasiya		
10.	Shri C.R. Ghos		
11.	Shri Vijay Patel		

## 14. Innovations and Best Practices

Environmental Conservation and Green Campus Maintenance is a college committee that sensitizes and creates awareness, monitoring activities related to maintaining greenery, plantation on specific days and implementing energy conservation, water management and making the college pollution free. The campus is consistently littered with dry leaves of teak and eucalyptus, which has to be swept on a routine basis. The gathered leaves are utilized in two ways as fertilizers; by burning and spreading them in flower beds and by dumping in a big pit to create compost for the flower beds. Experience of frequent power-cuts in Sihora has taught us the value and need for conservation. Wastage of paper, water and electricity is avoided as much as possible.

The College is fortunate to have an ideal location for a very green campus with nearly 100 big trees and plants. Moreover the semi-rural setting is largely unhampered and intact due to minimal concrete construction. The college is located in a non-residential area. Both the hostels and the college buildings are surrounded by lush green hills in the background and on its eastern stretch. This is the very reason that the eco-system is naturally maintained and a healthy environmental balance does not require much effort for carbon

neutrality. There is ample sunlight and ventilation in all rooms, so the hazardous chemicals emitted from the chemistry labs gets easily vaporized.

Plantation on occasions like *hariyali mahotsav*, environment day, international water day, Independence Day, NCC/NSS events, and normal days too, is a general practice. Teaching and non-teaching staff and students take immense interest in the event on every occasion.

Counting and naming the trees in the campus, water holes to attract birds, are practices during summers. Creating medicinal-plant garden and making the students aware of organic farming, with an exhibition on extinct species is in the pipeline. A film show, awareness rally, poster and slogan writing competition on hazardous effects of Global Warming is also scheduled in the coming days.

The faculty and students are aware of hazardous effects of non-biodegradable waste to the existence of living beings through constant interactions within and outside classrooms. This has resulted in care taken to dispose-off such waste. Use of plastic and polythene and similar hazardous waste is banned in the campus and conscious efforts to avoid these are taken as much as possible. Efforts to manage it are focused on, with interactive, practical and educational awareness. For example, handcrafting useful products (paper packets and cloth bags) out of waste products is also being taught to students.

The entire process from admission to examination is being carried out through e-governance for the last 4-5 years. The computer systems required for the purpose have been installed only recently and are all in working condition. If at all there is any failure in hardware, the college takes prompt action to repair them to continue its use. Therefore there is hardly any e-waste till date. Wall magazine, Book reading club, Solid waste management, Installation of 05 sewing machines in the career guidance cell to help girls in skill development along with training younger girls has also created a sense of creativity and innovation among students.

There are many **best practices** that were initiated and have been consistent throughout. For documentation purpose these have been clubbed together under two broad heads.

### 1. Human Values, Entrepreneurship and Awareness

Village-Fair (*mela*), *Daal-baati-churma* picnic, Enterprising/ Entrepreneurship and Waste Management are few of them that have been initiated to cultivate responsibility towards extension and community service. A healthy relationship and association with society by reviving human values and respect rich heritage of rural traditions is built this way. Moreover society gets educated and students get equipped with a broader vision, which helps them in creating awareness and a positive attitude among rural folk. Utilizing this valuable educational resource together with the nation's developmental schemes they also instill constructive outlook and help people come out of hazardous effects of negligent conduct. Reinventing traditional rituals and customs clubbed with schemes of national importance like *Swachh Bharat Abhiyan*, prohibition of polythene and *Nasha Mukti* creates awareness and convinces the village folks to adopt good practices. The college non-teaching staff is enterprising and skilled. Repair work and gardening taken up voluntarily are accomplished without much ado, of which college feels proud.

### 2. Learning is Fun: The Tradition and the Modern

Book Reading Club, English Language Highlights and use of Social Networking Sites like Facebook and Whatsapp for informative interaction are on the way to taking shape gradually. The aim of the practice is to develop reading habits in students and to improve their knowledge of English language. Learning to use smart phones smartly and optimum utilization of social networking sites in an inspirational way, is also developed

in students. The practice ties the knot of tradition with modernity streamlining the students to cultivate soft skills and efficiency in order to cope with and manage their affairs in the outside world in a constructive manner. To inculcate the value that there are no short-cuts to success this has become an arduous mission of the professors in the college for a noble cause. Create reading habits are being developed mainly to divert attention of students from addiction of mobiles that is non-profitable. Proficiency in English Language is a weak point of this college, as most students studying here come from Hindi background with Hindi as a medium of instruction in schools. Highlights on nuances related to the language are regularly put up on notice boards and session workshops are held. In addition, the students are asked to download dictionary apps in their mobile phones in order to improve their vocabulary. Proving to be less cumbersome this language tool helps them in self improvement. Significance of English as an essential communicative tool in the fast pace global world is brought to students from rural setup in simple ways. Social networking sites like Facebook and Whatsapp have become very effective in sharing college information. The students are not only happy with this little guidance; they show lot of indulgence in its use. The struggle is still on as good habits are cultivated over time. They are not acquired from ready-made places. We hope to continue with the belief that good intentions always pay, although they may be delayed.

## **15.SWOC Analysis (strength , weaknesses, Opportunity and Challenges**

### **Strengths**

- ❖ Doubled student strength in the last 08 years
- ❖ Girl students 60%, OBC 50%
- ❖ 03 Faculties: Arts, Commerce and Science with 03 PG programs
- ❖ 01 Self-financed Computer Science program with B.Sc.
- ❖ Qualified teaching faculty powered by participation in research seminars/conferences/trainings/workshops and efficiency to shoulder all administrative and management responsibilities
- ❖ The college shoulders the high pressure of University Private Exams in three shifts every year, apart with routine semester exams
- ❖ It is also the center of semester exams catering to two other colleges; 01 government college and 01 private college for the past 07 years despite paucity of space and meager faculty
- ❖ The college has now a newly built rich Library in a separate building with all basic facilities
- ❖ 04 Science laboratories, 01 Geography laboratory and 01 Computer lab equipped with 30 PCs
- ❖ Every department has a computer system apart from 03 in the office and 01 each in the IT Cell, 01 in the Semester Cell and 01 in the Exam Section
- ❖ The college has a Wi-Fi enabled campus
- ❖ 02 Hostels and warden's residence:
  - Boys' hostel with a capacity to house 90 boys and a separate warden's residence.
  - Girls' hostel with a capacity to house 65 girls and a warden's accommodation.
- ❖ 01 smart class-room
- ❖ A multi-gym
- ❖ Ample open space

- ❖ Well equipped and well ventilated girls common room with 02 rest rooms
- ❖ 100 trees with maintained greenery in the campus

### **Weaknesses**

- ❖ 50% teaching posts are vacant against which guest faculty are employed
- ❖ 04 departments are run with the help of a single faculty, while 02 are run by the guest faculty
- ❖ Paucity of support staff in the office, library and technical staff in the laboratories
- ❖ Outdated laboratories
- ❖ Scarcity of classrooms
- ❖ Students flock to bigger cities of Madhya Pradesh like Jabalpur, Bhopal and Indore and even out of the State for pursuing PG and vocational courses in their choice of subjects as the college does not offer much in this regard
- ❖ The very old building needs renovation badly. Due to non-availability of sufficient funds the old structure continues to serve the institutional requirements
- ❖ Monkey nuisance is big hurdle that is not only creates disturbance in college activities but also causes lot of damage to the terracotta roofs, overhead water tanks and the newly constructed tin-roofing of the two wings
- ❖ No research seminars held

### **Opportunities**

- ❖ A grant of 4 crore by RUSA has been sanctioned for making the college a model college. This college is 01 among the only 02 in Madhya Pradesh to have been selected for this prestigious and noble purpose, with the highest amount sanctioned so far
- ❖ Many students have excelled in sports. Girls have also started participating in sports and cultural activities, securing ranks at different levels in the past few years
- ❖ Field surveys and industrial visits by many departments
- ❖ NCC unit began in 2011 and girls were added next year. Cadets have increased and have excelled extraordinarily since then
- ❖ NSS unit holds regular camps for community and extension services like blood donation camp, creating awareness among village folk towards tobacco and smoking hazards and use of polythene bags
- ❖ With UGC grant, remedial and coaching classes were held for training students for entry into services
- ❖ Koshal Vikas Kendra has been established to hone student's skill and train them for entrepreneurship
- ❖ Women Empowerment Cell and Career Guidance Cell strives to train girls for developing skills like stitching, self defense and the use of internet
- ❖ With the active support and suggestions of Aluminai association and resolutions passed by *Janbhagidari Samiti* development for student support and progression in the recent years have started taking shape

### **Challenges and Future Plans**

- ❖ To fulfill the dream of making it a Model College of the region by converting it into reality thereby making optimum utilization of the sanction by RUSA
- ❖ An expectation from the state government to provide ample human resource by filling the vacant teaching posts, creating more posts and providing more supportive and technical staff

- ❖ To start new courses those are in demand. These are PG programs in almost all the subjects that are without any, to begin UG program in Sociology and to start a few professional/vocational courses
- ❖ To provide opportunities to the students for selection in national level sports and cultural /literary activities and placements through Career Fair
- ❖ To organize national level research seminars and workshops
- ❖ To provide a health center
- ❖ To install solar panels for electric energy supply
- ❖ To set up water-harvesting system

### 16. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

#### Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1.	up gradation to model college	RUSA paposal	Quantitative and qualitative improvement in HE
2.	wi-fi campus	collaboration with Reliance Jio	facilitate ICT enabled teaching and learning resources
3.	Educational visits	Industrial interaction and field study	exposure to applied teaching learning
4.	Green and clean campus drive	Tree plantation and awareness activities	Eco-friendly
5.	To create awareness for traditional games	Development of playgrounds	participation of students in Kabaddi
6.	Infrastructure development	construction of girls hostel	Increased percentage of attendance among girl students
7.	career enhancement	Establishing a sewing centre	self-employment
8.	Heritage conservation	Dharohar sanrakshan samiti fromation	conservation of monuments o historical importance in adjoining areas
9.	NCC activity	Blood donation camp	collection of blood for Blood Bank
10.	NSS activity	Health check up camp in villages	awareness towards health hazards and treatment by government doctors
11.	Psychological and	formation of counselling	problem solving and



	Legal assistance	cell	supportive activities regarding health, legal and other social matters.
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**17. Appendix: Institutional Performance Data and Financial Reports**

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

## Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet )

### 1. Sanctioned seats and enrolment

<b>(a) Sanctioned Seats</b>					
	<b>SC</b>	<b>ST</b>	<b>Other Reserved Categories</b>	<b>General</b>	<b>Total</b>
<b>Undergraduate</b>	125	156	109	390	780
<b>Postgraduate</b>	18	22	15	55	110
<b>PhD</b>	Nil				

Data Source: AISHE

<b>(b) Enrolment</b>							
		<b>Undergraduate</b>			<b>Postgraduate</b>		<b>PhD</b>
		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 1</b>	<b>Year 2</b>	
<b>SC</b>	Male	44	17	15	2	1	Nil
	Female	42	22	15	3	0	
<b>ST</b>	Male	23	24	7	1	2	
	Female	37	16	5	1	1	
<b>Other Reserved Categories</b>	Male	177	151	72	2	4	
	Female	205	124	119	12	9	
<b>General</b>	Male	52	35	21	2	1	
	Female	81	90	67	9	9	
<b>Total</b>	Male	296	227	115	7	8	
	Female	365	252	206	25	19	

Data Source: AISHE

<b>Number of sanctioned seats by discipline group and enrolment in the 1<sup>st</sup> year as on September 30<sup>th</sup> [current year]</b>				
<b>Discipline Group</b>	<b>Undergraduate</b>		<b>Postgraduate</b>	
	<b>Sanctioned Seats</b>	<b>Enrolment</b>	<b>Sanctioned Seats</b>	<b>Enrolment</b>
Arts	300	288	40	24
Commerce	120	104	---	---
Science	360	263	30	10

Data Source: AISHE

2. Transition and on-time graduation

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Undergraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	33	14	16
	Female	29	15	13
ST	Male	19	09	08
	Female	27	13	12
Other Reserved Categories	Male	187	91	86
	Female	138	66	70
General	Male	43	21	18
	Female	111	56	48
Total	Male	282	129	140
	Female	305	156	148

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Postgraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	03	02	01
	Female	00	00	00
ST	Male	01	00	01
	Female	01	01	00
Other Reserved Categories	Male	04	03	01
	Female	12	07	05
General	Male	02	01	01
	Female	04	02	02
Total	Male	10	06	04
	Female	17	10	07

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Undergraduate)</b>			
		<b>Number of students admitted to the 1<sup>st</sup> year in [year t-3] (*)</b>	<b>Of (*), the number of students who passed all final year examinations for the previous academic year</b>
<b>SC</b>	Male	20	11
	Female	23	09
<b>ST</b>	Male	23	12
	Female	15	08
<b>Other Reserved Categories</b>	Male	98	52
	Female	91	49
<b>General</b>	Male	46	26
	Female	64	31
<b>Total</b>	Male	187	101
	Female	193	97

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Postgraduate)</b>			
		<b>Number of students admitted to the 1<sup>st</sup> year in [year t-2] (*)</b>	<b>Of (*), the number of students who passed all final year examinations in the current year</b>
<b>SC</b>	Male	03	01
	Female	04	02
<b>ST</b>	Male	00	00
	Female	02	01
<b>Other Reserved Categories</b>	Male	03	02
	Female	06	03
<b>General</b>	Male	01	01
	Female	01	00
<b>Total</b>	Male	07	04
	Female	13	06

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

<b>(a) Faculty and administrative staff in position as on 30<sup>th</sup> September, [current year]</b>							
		Reserved					Unreserved
		SC	ST	MP Resident s	Females	Others	
<b>Assistant Professor</b>	Sanctioned	31					
	Filled (Regular)	16					
	Filled (Contract)	Nil					
	Guest Lecturers	Nil					
<b>Associate Professor</b>	Sanctioned	Nil					
	Filled (Regular)						
	Filled (Contract)						
	Guest Lecturers						
<b>Professor</b>	Sanctioned	---	---	---	---	---	02
	Filled (Regular)	---	---	---	---	---	02
	Filled (Contract)	---	---	---	---	---	---
	Guest Lecturers	---	---	---	---	---	---
<b>Admin. Staff (all)</b>	Sanctioned	22					
	Filled (Regular)	20					
	Filled (Contract)	---	---	---	---	---	---
<b>Accountant</b>	Sanctioned	01					
	Filled (Regular)	Nil					
	Filled (Contract)	---	---	---	---	---	---

Data Source: AISHE

<b>(b) Training of faculty and administrative staff between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>				
		<b>Leadership and management training</b>	<b>Training in the area of academic specialisation</b>	<b>Other training</b>
<b>Assistant Professor</b>	Number trained	01	---	---
	Avg. number of days	07	---	---
<b>Associate Professor</b>	Number trained	---	---	---
	Avg. number of days	---	---	---
<b>Professor</b>	Number trained	02	---	---
	Avg. number of days	07	---	---
<b>Administrative Staff (all)</b>	Number trained	---	N/A	---
	Avg. number of days	---	N/A	---
<b>Accountant</b>	Number trained	---	N/A	---
	Avg. number of days	---	N/A	---

Data Source: Compiled from training certificates submitted by faculty/administrative staff

<b>(c) Faculty qualifications as on 30<sup>th</sup> September, [Current Year]</b>					
		<b>PhD</b>	<b>Postgraduate</b>	<b>Undergraduate</b>	<b>Others (M.Phil)</b>
<b>Assistant Professor</b>	Regular	10	03	---	---
	Contract			---	---
	Guest Lecturers	03	06	---	04
<b>Associate Professor</b>	Regular	---	---	---	---
	Contract	---	---	---	---
	Guest Lecturers	---	---	---	---
<b>Professor</b>	Regular	05	---	---	---
	Contract	---	---	---	---
	Guest Lecturers	---	---	---	---

Data Source: AISHE

4. Student support services

<b>(a) Financial support received (from all sources) by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	50	8,383	01	7,320	Nil	
	Female	74	7,149	02	8,230		
ST	Male	19	8,129	00	---		
	Female	42	7,030	01	7,320		
General	Male	04	2,500	00	---		
	Female	71	5,000	00	---		
Total	Male	73	6,337	01	7,320		
	Female	187	9,393	03	7,800		

Data Source: AISHE

<b>(a) Financial support received, from the DHE, by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	---	---	---	---	---	---
	Female	---	---	---	---	---	---
ST	Male	---	---	---	---	---	---
	Female	---	---	---	---	---	---
General	Male	---	---	01	5000	---	---
	Female	---	---	---	---	---	---
Total	Male	---	---	---	---	---	---
	Female	---	---	---	---	---	---

Data Source: College records, DHE

<b>(b) Hostel occupancy as on 30<sup>th</sup> September, [Current Year] (all hostels)</b>		
<b>Capacity</b>		<b>Number of residents</b>
<b>Males:</b>		
SC	Male	10
	Female	---
ST	Male	04
	Female	---
General	Male	28
	Female	---
Total	Male	42
	Female	---

Data Source: Hostel register verified against fee receipts on record

<b>(c) Hostel occupancy as on 30<sup>th</sup> September, [Current Year]</b> <b>(girls only hostels opened after _____)</b>	
<b>Capacity</b>	<b>Number of residents</b>
<b>SC</b>	Nil
<b>ST</b>	
<b>General</b>	
<b>Total</b>	

Data Source: Hostel register verified against fee receipts on record

### 5. Examination Results

<b>(a) Examination results for [previous academic year] (undergraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> year</b>	Appeared	21	50	18	37	187	231	95	118	321	437
	1 <sup>st</sup> division	04	08	02	04	23	38	29	24	58	74
	2 <sup>nd</sup> Division	06	12	04	09	45	52	17	23	72	96
	3 <sup>rd</sup> Division	01	04	03	05	21	32	20	27	44	68
<b>2<sup>nd</sup> year</b>	Appeared	18	28	12	17	112	138	78	115	220	298
	1 <sup>st</sup> division	02	03	01	02	22	28	23	24	48	57
	2 <sup>nd</sup> Division	06	06	04	05	28	35	13	22	51	68
	3 <sup>rd</sup> Division	03	04	01	02	11	18	06	08	21	32
<b>3<sup>rd</sup> year</b>	Appeared	18	27	09	13	72	88	64	60	163	188
	1 <sup>st</sup> division	01	03	---	01	05	11	04	07	10	21
	2 <sup>nd</sup> Division	12	17	09	08	33	45	21	16	75	86
	3 <sup>rd</sup> Division	04	03	02	01	13	10	07	09	26	23

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]



<b>(a) Examination results for [previous academic year] (postgraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> year</b>	Appeared	03	04	---	01	06	09	04	04	13	18
	1 <sup>st</sup> division	02	01	---	---	02	03	02	01	06	05
	2 <sup>nd</sup> Division	01	02	---	---	02	02	01	02	04	06
	3 <sup>rd</sup> Division	---	01	---	01	---	01	01	---	01	03
<b>2<sup>nd</sup> year</b>	Appeared	03	05	01	02	04	06	03	04	11	17
	1 <sup>st</sup> division	01	02	---	---	01	01	---	01	02	04
	2 <sup>nd</sup> Division	01	03	---	01	02	03	02	02	05	09
	3 <sup>rd</sup> Division	---	---	---	---	01	01	---	01	01	02

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

#### 6. Placement and student tracking

<b>(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)</b>					
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:		
			Employed/ Self-employed	In education/ training	Unemployed
<b>SC</b>	Male	No placement cell records not maintained			
	Female				
<b>ST</b>	Male				
	Female				
<b>General</b>	Male				
	Female				
<b>Total</b>	Male				
	Female				

Data Source: Records of the college placement cell

<b>(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	No placement cell records not maintained				
	Female					
ST	Male					
	Female					
General	Male					
	Female					
Total	Male					
	Female					

Data Source: Records of the college placement cell

#### 7. PhDs Awarded

<b>Number of PhDs awarded between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>	
Discipline Group	Number
Arts	Nil
Commerce	
Science	
<b>All disciplines</b>	

Data Source: AISHE

#### 8. Research and consultancy

<b>Revenue generated through externally funded research and consultancies over [previous financial year]</b>		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	Nil	
Commerce		
Science		
<b>All disciplines</b>		

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	05	---	
Commerce	---	---	
Science	02	---	
<b>All disciplines</b>	07	---	

Date Source: College records based on published papers submitted by faculty

#### 9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
<b>1<sup>st</sup> Cycle</b>		31 March 2007	B	30 March 2012
<b>2<sup>nd</sup> Cycle</b>		28 March 2017	B++	27 March 2022

Date of submission of the Annual Quality Assurance Report for the current year: 31 March 2016.

Does the college have currently valid UGC autonomy? **No** . If yes, by order number **N/A**, dated **N/A**.

#### 10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)		76%	79%	81%	82%	84%
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)		58%	62%	60%	60%	45%
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)		58%	61%	55%	47%	49%
On-time graduation rate (undergraduate, all categories)		45%	39%	44%	36%	38%
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate,		55%	59%	57%	58%	60%

all categories)						
On-time graduation rate (postgraduate, all categories)		57%	60%	58%	56%	55%
Regular faculty in position rate (all levels, reserved categories)		80%	80%	80%	80%	80%
Regular faculty in position rate (all levels, unreserved categories)		60%	60%	60%	60%	60%
Percentage of regular faculty with PhDs (all levels)		75%	75%	75%	75%	70%
Employment rate of graduates from the previous academic year (undergraduate, all categories)	Data not available					
Employment rate of graduates from the previous academic year (postgraduate, all categories)	Data not available					
Percentage of total revenue generated through externally funded research	Nil					
Number of papers published in peer-reviewed, international journals		02	---	07	15	07

Source: Tables under section 1-8.

### 11. Financial Reports

Name and registration number of the auditor **Akhilesh Jain and Associate Reg.No.400541**

Number of audit observations recorded by the auditor **02**

Number of audit responses found satisfactory, as certified by the project directorate **Nil**.

Certified audit reports as per the standard Chart of Accounts to be attached.

### 12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted **20/04/2017**