

Office Of The Principal Govt. College Thandla Distt. Jhabua (M.P.)

Annual Report 2016-17

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information -

- Name of the college - Govt.College Thandla
- Place of the college - Meghnagar Road Thandla
- District - Jhabua
- Division - Indore
- Year of establishment of college - 1983
- Name and Contact details(Mail id , Phone) of Principal - Dr.P.K. Sanghvi
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge -9425192483/ Email-hegcthajha@mp.gov.in 07390-276161
- Date of report submission - 14-05-2018

Part I

1. The Principal's Report (2 pages)- Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next

Govt. College Thandla, one of the best institution of Jhabua Distt. in the field of male and female education, was established in 1983. The main objective of this college is to provide multi skilled higher education of both boys and girls as they play vital and dynamic role in transformation of the society. The mission of college to have teaching program related with Job and qualitative education . The college has been working consistently to motivate and produce skilled minds with ethical values for the country. We hope to translate our vision into concrete reality by giving qualitative education so that the students play an active and meaningful role in the developmental activities of the society . We try to make the students with equipped Knowledge and skills to face the challenges of the life boldly. We aim at inculcating core human values of our rich cultural tradition and contribute to the transformation of prevailing social conditions so that value enshrined in the constitution of India - social justice, equality of opportunity, democratize freedom to all, tolerance and respect to all religions may be brought closer to revalorization. During the pursue of their respective degrees we counsel the students through carrier counseling cell so as to prepare them for job opportunities after attain higher education .

Games and sports play important role in shaping the personality of students we always encouraged to participate in sports and extracurricular activities. The college has active NSS unit and adopted two villages to work in the field of education for the poor tribal child and also environmental awareness.

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

Vision of the College

The College abides by the motto “Sa Vidhya Ya Vimuktey” in imparting education to the students. The main aim of the college is to mould the student Community into better individuals and guide them to contribute constructively towards national goals by upholding the values of secularism, national integration and social commitment. The college tries to create the student community intellectually, morally and spiritually sound and future committed citizens who will become human resource of high caliber to cater to the needs of society and the country as a whole in accordance with our motto. The college also aspires to have a transformational impact on students through comprehensive education by inculcating qualities of competence, confidence and excellence. Thus the college plays an active role in this rural tribal region to bring the students into the main stream of the nation

Mission of the college

Job-oriented and qualitative education.

. We hope to translate our vision into concrete reality by giving qualitative education so that the students play an active and meaningful role in all in the developmental activities of the society. We try to make the students with equipped Knowledge and skills to face the challenges of the life boldly. we aim at inculcating core human values of our rich cultural tradition and contribute to the transformation of prevailing social conditions so that value enshrined in the constitution of India - social justice, equality of opportunity, democratize freedom to all, tolerance and respect to all religions may be brought closer to revalorization. During the pursue of their respective degrees we counsel the students through carrier counseling cell so as to prepare them for job opportunities after attain higher education .

Objective Of The College

“Inspiring The youth to achieve the goal”

we strive to materialize our vision by enabling the students to cope with the demands of the contemporary global scenario through curricular aspects which is the primary objective of the institution . To create, develop and enable communicational and computation skills among the students various programmers have been taken for the purpose like regular maintenance of classroom, arranging socio - cultural and literacy activates providing internet facilities and also equip the students to revolutionize sociology economics change by eradicating the social evils in the society. Thus the college becomes a platform for one and all to imbibe knowledge without any barrier.

The above mentioned goals and objectives are also a part of the state government strategy for higher education and our College is trying to implement the same in building the nation.

II Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area. History of the college with significant milestones

Govt. College Thandla was established in 1983 its spread across an area of more than 4.727 acres situated near Nogawa river. This college situated in tribal distt. Jhabua. The college functions under the department of Higher Education of M.P. and affiliating university Devi Ahilya University Indore. Thandla College has three disciplines in Arts, Commerce and Science. It was recognized by The UGC Under clause 2-F and 12B. Nearly 11 Hundred Student enrolled in the year 2016-17. Post Graduation studies running in this college with subject Economics, Sociology and Commerce. The college will provide good academic atmosphere to develop student's performance.

(ii) Faculties and major disciplines

Science , Arts, Commerce, disciplines

In under Graduate

Science: - Zoology, botany Chemistry
Physics, Maths Chemistry

Commerce: - B. com plane

Arts:-

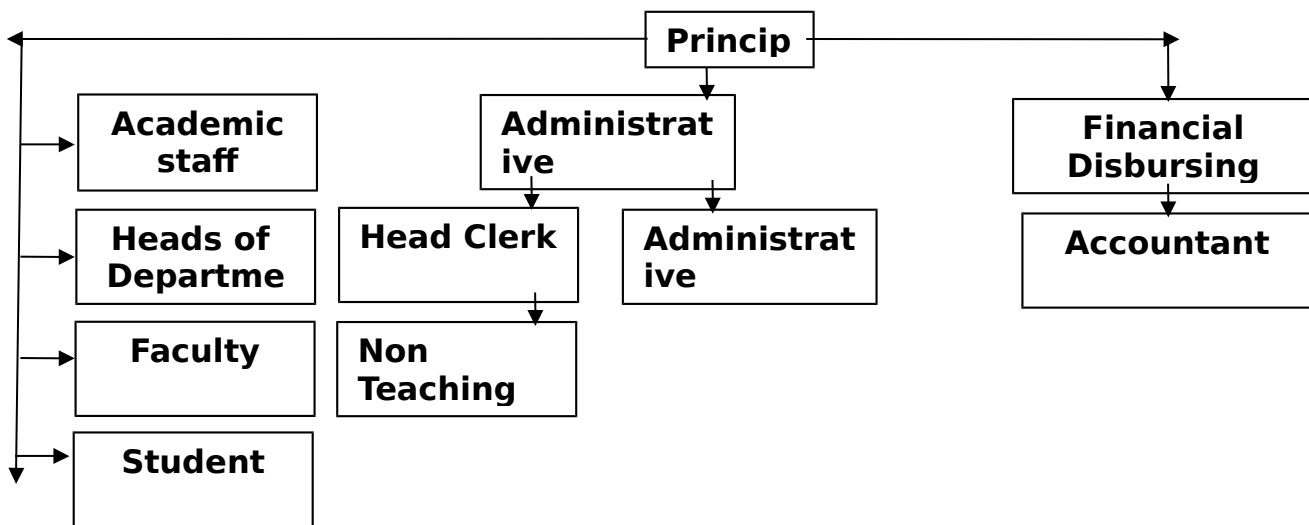
S. No.	Course Name	Subjects
1	B. A.	Economics – English – Hindi
2	B. A.	Economics – English – History
3	B. A.	Economics – English – Political Science
4	B. A.	Economics -Hindi Lit.- History
5	B. A.	Economics –Hindi Lit. - Political Science
6	B. A.	Economics - Hindi Lit. - Sociology
7	B. A.	Economics - History - Political Science
8	B. A.	Economics - History – Sociology
9	B. A.	Economics - Political Science - Sociology
10	B. A.	English Lit. – Hindi Lit. –History
11	B. A.	English Lit. – Hindi Lit. - Political Science
12	B. A.	Hindi Lit. - History - Political Science
13	B. A.	Hindi Lit. - History - Sociology
14	B. A.	Hindi Lit. – Political Science – Sociology
15	B.A.	History – Political Science - Sociology

In post graduate:-

Science: - Nil
Commerce: Commerce accounting
M. A. Economics, Sociology

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy



List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

College Academic Council :-

s. n.	Position	Name	Designation & Address
1	Chair person - Principal	Dr. P.K. Sanghvi	Principal Govt. College Thandla
2	Two Heads of Department each Faculty	.Dr.G.C.Mehta (Commerce). Prof. Peter Dodiya	Professor Govt. College Thandla
3	Four Teachers of College	Prof. Saline Mavi. Prof. S.S.Muvel Prof. B.L.Dawer Prof.Meena Mavi	Asst. Professor Govt. College Thandla
4	Four Expert From outside the College	. Mr. Pramod Bhandari (C.A.) .Dr. Kamlesh Paraste (Doctor) Dr. Seema Sahji (Educationist) Lokesh Gadiya (Industrlist)	Diamond Colony jhabua Officer colony Thandla Azad marg Thandla Sardar Patel Marg Thandla
5	Three Members to be Nominated by the DAVV.	NIL	NIL
6	A Faculty Member to be nominated by the principal as a Member secretary	Dr. G.C .Mehta (Prof. Commerce)	Professor & head Commerce Department Govt. College Thandla

College Janbhagidari Samiti

SN	Name	Quota/Post
1	Kal singh Bhabhor	Chair person
2	Sub Divisional Majisted	Vice President
3	Dr. P.K. Sanghvi	Secretary
4	Executive Engineer	Member
5	Executive Engineer PIU	Member
6	Sub Treasury Officer	Member
7	Branch Manager SBI	Member
8	Ashok Arora	Member
9	Anil Bhansali	Member
10	Neeraj Bhatt	Member
11	Mangilal Patidar	Member
12	Mannu Damor	Member
13	Rekha Giri	Member
14	Kamlesh Bhabar	Member
15	Vijay Damor	Member
16	Dr. G.C. Mehta	Member
17	Prof. Peter Dodiya	Member
18	Prof. S.S. Muvel	In - Charge Prof.

Teaching Staff list

S.No	Name	Post	Subject
01	Prof. Manoj Dandotiya	HOD	Botany
02	Dr. G.C. Mehta	Prof. & HOD	Commerce
03	Prof. S.S. Muvel	Asst. Prof.	
04	Prof. M.S. Waskel	Asst. Prof.	
05	Prof. B.S. Gupta	HOD	Chemistry
06	Prof. H.Dudwe	HOD	Economics
07	Prof. Misar Nargawe	Asst. Prof.	
08	Prof. Archana arya	Asst. Prof.	
09	Prof. Peter Dodiya	HOD	English
10	Prof. S. Bhuriya	HOD	Hindi
11	Prof. B.L. Dawar	HOD	History
12	Prof. Himansu Malviya	HOD	Mathematics
13	Prof. Harshwardan Rathod	HOD	Physics

14	Prof. Seline Mavi	HOD	Political Science
15	Prof. Meena Mavi	HOD	Sociology
16	Prof. Priteem Gunava	Prof.	
17	Prof. Rekha Rawat	Prof.	
18	Dr. P.K. Sanghvi	Prof. & HOD	Zoology

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	NA	NA	NA
Applications that ranked the college as the 2 nd preference	NA	NA	
Applications that ranked the college as the 3 rd preference	NA	NA	
Total number of applications received	481	54	
Number of students admitted			

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category				% of students from the State	% of students from other states
		SC	ST	OB C	GE N		
B.A. I Year	M	6	188	2	2	100	Nil
	F	2	146	5	0	100	Nil
B.Com I Year	M	0	9	7	3	100	Nil
	F	3	2	4	3	100	Nil
B. Sc I Year (Bio)	M	1	50	4	0	100	Nil
	F	2	34	4	4	100	Nil
B. Sc I Year (Maths)	M	1	9	4	1	100	Nil
	F	1	2	1	1	100	Nil

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects

Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational courses from M.P. Board	Foundation course + a group of 3 optional subjects
Science	Bachelor of Science	10+2 from a recognized Board OR 10+2 with relevant vocational courses from M.P. Board	Foundation course + a group of 3 optional subjects
Commerce	Bachelor of Commerce	10+2 from a recognized Board OR 10+2 with relevant vocational courses from M.P. Board	Foundation course + a group of 3 optional subjects

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Arts	Master of Arts	3 year Degree course in any faculty	Economics
Arts	Master of Arts	3 year Degree course in any faculty	Sociology
Commerce	Master of Commerce	B.Com	Commerce

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
N.A.	N.A.	N.A.	N.A.

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
N.A.	N.A.	N.A.	N.A.	N.A.

6. Academic Calendar 2016-17

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	01 July-13 July 16 (10 working days)	02 January 2017 (01 working days)
Teaching and Continuous Comprehensive	14 July - 08 November 16 (90 working days)	02 January - 25 April 17 (90 working days)

Evaluation		
CCE Schedule	September Fourth week	March second week
Preparation Leave	28 Oct. - 01 Nov.16	-
Practical Exams (Graduation/Post Graduation)	16 Oct. - 08 Nov. 16	25 March - 25 April 17
Semester and ATKT Exams	17 Nov. - 21 Dec. 16	29 April- 26 May 17
Semester Break (for students)	22 Dec. - 31 Dec 16 (10 working days)	27 May - 30 June (35 working days)
Semester Break (for teachers)	22 Dec. - 31 Dec 16 (10 working days)	27 May - 15 June (20 working days)

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

- Class Room- 12
- Virtual class room-01
- Laboratories_04
- Toilet- 02
- Library-01
- Computer lab-01
- NSS Room-01
- Sports Room-02
- Garden-03
- Sports Facility:-
- Table Tennis
- Carom/chess
- Badminton Court
- Volleyball/ Football
- Cricket/ kabaddi /khokho

- Student support services:
 - ✓ IT enabled services

Facility & services :-

1. Library Provided Books
2. Reading Room Facility

Student Support Service:-

10 Computer with lab Wi-Fi available

Teaching aids-LCD Projector Available

Financial assistance (scholarship/Scheme For SC/ST/OBC

Scholarship & Scheme

- | | | | |
|---|--------------------|----|-----|
| 1 | SC | :- | 22 |
| 2 | ST | :- | 725 |
| 3 | OBC | :- | 42 |
| 4 | Ganon ki beti | :- | 60 |
| 5 | Awas Sahayta Yojna | :- | 460 |
| | | :- | |
| 6 | Awagaman Yojna | :- | 09 |

Central Sector

NIL

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressed Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

- NSS, Facilities
- Grievance Redressed Cell,
- Career Guidance Cell.
- Anti Ragging cell.

Festival, cultural and literary events), Achievements, Awards

- 1 NSS Organized 7 days Camp From 28-01-2017 to 03-02-2017 at Timarvani Tehsil Thandla Distt. Jhabua for the holistic development of students & community Development.
- 2 Various Activities are conducted for girls education, cleanse awareness for voting and Nuked natak etc. during 7 days camp.
- 3 NSS viol enters attempt survey on literacy sanitation and Govt. schemes.

Major student welfare initiatives over the past year

- 1 Scholarship Programme for SC/ST/OBC
- 2 Student Ramp for physically handicapped students
- 3 Skill development programme, Career guidance cell,
- 4 Health checkups camp
- 5 Personality development programme.
- 6 Cultural Social Activity .

- Extension Activities

- Research activity extension
- Improvement in teaching methodology
- Increase in student strength

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S. no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
	Nil	Nil	Nil	Nil

- Research scholarship/ award

S. no	Name of the scholarship award/	Name of the recipient	Class	Area of research
1	NIL	NIL	NIL	NIL

CULTURAL

• Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	Debate competition	Participated	-	-	NIL
2	Essay Competition	Participated	-	-	NIL

• Awards and Achievements

Name of the student	Class	Event	Award/Achievement
NIL	NIL	NIL	NIL

SPORTS

• Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Marathan	-	-	National	-
2	Tirandaji	-	-	National	-

• Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
Deepak Maida	B.A. III	Marathan	National Represent
Javansing Bhuriya	B.A. II	Tirandaji	National Represent

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

• Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
NIL	NIL	NIL	NIL

• Major/Minor research projects

S. No	Name of the	Year	Title of the project	Name of funding	Total grant received
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	Faculty			Agency/ Industry	
NIL	NIL	NIL	NIL	NIL	NIL

- **Papers presented in regional, national and international seminars/ conferences**

S. No.	Name of the faculty	Regional/ State	National	International
NIL	NIL	NIL	NIL	NIL

Publications in national/ international journals

S.No	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1	Prof.Meena Mavi	Natraj Sarthak Sanket	Bhilo me notra prampra	2320-0480
		Rachna Dwimasik	Bharat ki janjatiyo me vadhu mulya pratha	2249-5061

- **List of linkages/ Collaborations/ MOUs**

NIL

- **College Publications: Research Journal, Magazine, Newsletter**

NIL

10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt	03	00	15	00	09	04

<i>Filled</i>	00	02	07	09	06	00
Sanctioned by Management / Janbhagidari Samiti/ Other authority				01		
<i>Filled</i>	0	0	0	01	0	0

2. Guest Faculty: subject-wise appointments

S.n o.	Name of the Guest Faculty	Qualification	Subject
1	Karan Bamniya	M. Lib.	Library science
2	Vijay Deval	B. P. Ed /M. P. Ed	Physical education
3	Bhgvan swaroop Gupta	MSC/PHD	Chemistry
4	Harsh Vardhan Rathore	MSC	Physics
5	Manoj Kumar Dandotiya	MSC	Botany
6	Himanshu Malviya	MSC	Maths
7	Ku. Mishar Nargave	MA/PHD	Economics
8	Ku. Archana Arya	MA/PHD	Economics
9	Preetam Gunava	MA	Sociology
10	Rekha Rawat	MA	Sociology
11	Shankar Bhuriya	MA/PHD	Hindi

3. Annual improvement in academic, research & administrative Initiatives

- Online declaration of Result
- Faculty improvement Programme
- Workshop
- Better Monitoring
- Better wi-fi
- More research activity

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it

was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

- Celebration of world Environment Day 5th June
- Drive for Polythene free campus
- Environmental Protection Activities

12. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
Increases in Enrolment	892	1081	

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

- To improve Academic Activity
- To Develop Facilities to get job

13. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S. no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
NIL	NIL	NIL	NIL

Placement Details

S. no.	No. of Students Selected	List of employers/companies	Salary Package
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1	NIL	NIL	NIL
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Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1	Anil Ganava	Business Agriculture	Self
2	Amit Bamniya	Business Agriculture	Self
3	Alkesh Kaliya	Business Agriculture	Self
4	Anil Babu Chouhan	Business Agriculture	Self
5	Amarsingh Amliyar	Business Agriculture	Self
6	Ajay Damore	Business Agriculture	Self
7	Sanjay Pranjali	Advocate	Self
8	Vishal Soni	Advocate	Self
9	Dharmendra Panchal	Journalist	Self
10	Bharat Prajapat	Business Kirana store	Self
11	Vinita Manshare	Govt. Service	Govt. Service
12	Sanjay Charpota	Child Helpline	Child Helpline

14. Innovations and Best Practices

- Development of Green Campus

Strength

- Large no. of Student strength
- Highly qualified Faculty
- Large campus spread in 4.727 acres
- Large no. of reference books in library
- Online result facility

Weaknesses

- Less no. of teaching post agents students no.
- Limited no. of PG course
- No. Research centre
- Less no. of class rooms
- laboratory facility poor

Opportunity

- College has a vast land area where more infrastructure can be created .
- Developing sports facility including a gymnasium for yoga.
- To improve the general awareness and soft skills in the student.
- Providing more job oriented programs

Challenges

- To receive Funding from govt. for development of infrastructure, for sports facility, and for research activity.

1. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	Academic	<ul style="list-style-type: none"> • Online Declaration Of Result • Faculty Development Programme • National Seminar • Workshop 	<ul style="list-style-type: none"> • Better Academic environment
2	Research Activity	<ul style="list-style-type: none"> • More Research Based Activity 	<ul style="list-style-type: none"> • Better Research Environment
3	Administrative	<ul style="list-style-type: none"> • Better WIFI installation of CCTV Camera 	<ul style="list-style-type: none"> • Better Administration
4	Sports	<ul style="list-style-type: none"> • More Participation of Students in Sports 	Help in increase in Sports activities
5	Skill Development	<ul style="list-style-type: none"> • Skill Development Training to students 	Help in Skill Development

2. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	106	132	92	330	660
Postgraduate	29	36	25	90	180
PhD	NIL	NIL	NIL	NIL	

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	08	01	02	01	01	NA
	Female	08	05	05	0	0	NA
ST	Male	256	96	102	33	27	NA
	Female	184	79	92	18	10	NA
Other Reserved Categories	Male	17	16	05	01	02	NA
	Female	14	19	15	0	02	NA
General	Male	10	06	15	0	0	NA
	Female	08	06	13	01	05	NA
Total	Male	291	119	124	35	30	NA
	Female	214	109	125	19	17	NA

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	440	351	120	51
Commerce	100	31	60	03
Science	120	119		

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2nd year who:	
			Passed all subjects in the 1st year	Were Allowed to Keep Terms
SC	Male	08	01	N.A.
	Female	05	05	N.A.
ST	Male	216	96	N.A.
	Female	119	79	N.A.
Other Reserved Categories	Male	22	16	N.A.
	Female	19	19	N.A.
General	Male	06	06	N.A.
	Female	09	06	N.A.
Total	Male	252	119	N.A.
	Female	152	109	N.A.

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)
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		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	01	01	N.A.
	Female	00	00	N.A.
ST	Male	39	27	N.A.
	Female	23	10	N.A.
Other Reserved Categories	Male	06	02	N.A.
	Female	03	02	N.A.
General	Male	03	00	N.A.
	Female	06	05	N.A.
Total	Male	49	30	N.A.
	Female	32	17	N.A.

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	03	02
	Female	07	05
ST	Male	160	102
	Female	109	90
Other Reserved Categories	Male	14	05
	Female	23	15
General	Male	17	15
	Female	16	13
Total	Male	194	124
	Female	155	123

	e	
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Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	N.A.	N.A.
	Female	N.A.	N.A.
ST	Male	N.A.	N.A.
	Female	N.A.	N.A.
Other Reserved Categories	Male	N.A.	N.A.
	Female	N.A.	N.A.
General	Male	N.A.	N.A.
	Female	N.A.	N.A.
Total	Male	N.A.	N.A.
	Female	N.A.	N.A.

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned	02	15	NA	NA	NA	01
	Filled (Regular)	0	07	7	02	05	0
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	02	08	10	03	0	01
Associate Professor	Sanctioned	NA	NA	NA	NA	NA	NA
	Filled (Regular)	NA	NA	NA	NA	NA	NA
	Filled (Contract)	NA	NA	NA	NA	NA	NA
	Guest	NA	NA	NA	NA	NA	NA

	Lecturers						
Profes sor	Sanctioned	0	0	0	0	0	03
	Filled (Regular)	0	0	0	0	0	02
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	0	0	0	0	0	0
Admin . Staff (all)	Sanctioned	0	10	0	0	0	0
	Filled (Regular)	0	06	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0
Accou ntant	Sanctioned	0	03	0	0	0	0
	Filled (Regular)	0	0	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and managem ent training	Training in the area of academic specialisat ion	Other training
Assistant Professor	Number trained	NIL	NIL	NIL
	Avg. number of days	NIL	NIL	NIL
Associate Professor	Number trained	NIL	NIL	NIL
	Avg. number of days	NIL	NIL	NIL
Professor	Number trained	01	NIL	NIL
	Avg. number of days	05	NIL	NIL
Administ rative Staff (all)	Number trained	01	N/A	NIL
	Avg. number of days	60 days	N/A	NIL
Accountan t	Number trained	NIL	N/A	NIL
	Avg. number of days	NIL	N/A	NIL

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	02	05	NIL	NIL
	Contract	NIL	NIL	NIL	NIL
	Guest Lecturers	04	07	NIL	NIL
Associate Professor	Regular	NIL	NIL	NIL	NIL
	Contract	NIL	NIL	NIL	NIL
	Guest Lecturers	NIL	NIL	NIL	NIL
Professor	Regular	02	NIL	NIL	NIL
	Contract	NIL	NIL	NIL	NIL
	Guest Lecturers	NIL	NIL	NIL	NIL

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	13	70200	1	8242	NIL	NIL
	Female	08	32392	-	-	NIL	NIL
ST	Male	419	2263857	18	22126	NIL	NIL
	Female	280	1457119	08	11060	NIL	NIL
General	Male	-	-	-	-	NIL	NIL
	Female	-	-	-	-	NIL	NIL
Total	Male	432	2334057	19	30368	NIL	NIL
	Female	288	1489511	08	11060	NIL	NIL

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year]
--

		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	NIL	NIL	NIL	NIL	NIL	NIL
	Female	NIL	NIL	NIL	NIL	NIL	NIL
ST	Male	NIL	NIL	NIL	NIL	NIL	NIL
	Female	NIL	NIL	NIL	NIL	NIL	NIL
General	Male	NIL	NIL	NIL	NIL	NIL	NIL
	Female	NIL	NIL	NIL	NIL	NIL	NIL
Total	Male	NIL	NIL	NIL	NIL	NIL	NIL
	Female	NIL	NIL	NIL	NIL	NIL	NIL

Data Source: College records, DHE

(b) Hostel occupancy as on 30th September, [Current Year] (all hostels)		
Capacity		Number of residents
Males:		
SC	Male	NIL
	Female	NIL
ST	Male	NIL
	Female	NIL
General	Male	NIL
	Female	NIL
Total	Male	NIL
	Female	NIL

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30th September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	NIL
ST	NIL
General	NIL
Total	NIL

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	08	05	216	119	22	19	06	09	252	152
	1 st division	02	01	70	29	04	03	03	04	79	37
	2 nd Division	03	02	96	50	12	08	01	02	112	60
	3 rd Division	02	01	40	30	04	07	02	02	48	40
2nd year	Appeared	03	05	116	103	15	19	16	14	150	141
	1 st division	00	01	25	11	02	03	02	01	29	16
	2 nd Division	01	02	51	45	08	09	10	08	07	64
	3 rd Division	01	01	20	24	02	04	02	02	25	31
3rd year	Appeared	00	00	38	17	15	08	05	04	58	29
	1 st division	00	00	08	02	01	01	01	00	10	03
	2 nd Division	00	00	20	09	08	03	02	02	30	14
	3 rd Division	00	00	08	05	05	03	01	01	14	09

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)					
	SC	ST	Other Reserved Categories	General	Total

						es					
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	01	00	39	23	06	03	03	06	49	32
	1 st division	00	00	05	03	01	01	01	02	07	06
	2 nd Division	01	00	14	10	02	01	01	02	18	13
	3 rd Division	00	00	03	05	01	01	01	02	05	08
2nd year	Appeared	01	01	13	09	00	08	00	04	22	14
	1 st division	00	00	01	01	00	01	00	00	01	02
	2 nd Division	01	00	05	03	00	02	00	01	05	06
	3 rd Division	00	01	04	03	00	04	00	02	04	10

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/Self-employed	In education/training	Unemployed	Not in the labour force
SC	Male	02	N.A.	N.A.	N.A.	N.A.
	Female	05	N.A.	N.A.	N.A.	N.A.
ST	Male	102	N.A.	N.A.	N.A.	N.A.
	Female	90	N.A.	N.A.	N.A.	N.A.
General	Male	20	N.A.	N.A.	N.A.	N.A.
	Female	28	N.A.	N.A.	N.A.	N.A.
Total	Male	124	N.A.	N.A.	N.A.	N.A.
	Female	123	N.A.	N.A.	N.A.	N.A.

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	01	N.A.	N.A.	N.A.	N.A.
	Female	00	N.A.	N.A.	N.A.	N.A.
ST	Male	27	N.A.	N.A.	N.A.	N.A.
	Female	10	N.A.	N.A.	N.A.	N.A.
General	Male	02	N.A.	N.A.	N.A.	N.A.
	Female	07	N.A.	N.A.	N.A.	N.A.
Total	Male	30	N.A.	N.A.	N.A.	N.A.
	Female	17	N.A.	N.A.	N.A.	N.A.

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1st [previous year] to September 30th [current year]	
Discipline Group	Number
Arts	NIL
Commerce	NIL
Criminology and Forensic Science	NIL
Cultural Studies	NIL
Defence Studies	NIL
Design	NIL
Disability Studies	NIL
Education	NIL
Fashion Technology	NIL
Fine Arts	NIL
Fisheries Science	NIL
Foreign Languages	NIL
Gandhian Studies	NIL
Home Science	NIL

Indian Languages	NIL
IT & Computer	NIL
Journalism and Mass Communication	NIL
Law	NIL
Library and Information Science	NIL
Linguistics	NIL
Management	NIL
Marine Science and Oceanography	NIL
Oriental Learning	NIL
Physical Education	NIL
Religious Studies	NIL
Science	NIL
Social Science	NIL
Social Work	NIL
Women Studies	NIL
Literature	NIL
Other	NIL
All disciplines	NIL

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	NIL	NIL
Commerce	NIL	NIL
Criminology and Forensic Science	NIL	NIL
Cultural Studies	NIL	NIL
Defence Studies	NIL	NIL
Design	NIL	NIL
Disability Studies	NIL	NIL
Education	NIL	NIL
Fashion Technology	NIL	NIL
Fine Arts	NIL	NIL
Fisheries Science	NIL	NIL

Foreign Languages	NIL	NIL
Gandhian Studies	NIL	NIL
Home Science	NIL	NIL
Indian Languages	NIL	NIL
IT & Computer	NIL	NIL
Journalism and Mass Communication	NIL	NIL
Law	NIL	NIL
Library and Information Science	NIL	NIL
Linguistics	NIL	NIL
Management	NIL	NIL
Marine Science and Oceanography	NIL	NIL
Oriental Learning	NIL	NIL
Others / Inter-disciplinary	NIL	NIL
Physical Education	NIL	NIL
Religious Studies	NIL	NIL
Science	NIL	NIL
Social Science	NIL	NIL
Social Work	NIL	NIL
Veterinary and Animal Sciences	NIL	NIL
Women Studies	NIL	NIL
All disciplines	NIL	NIL

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1st [previous year] to September 30th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	0	0	0
Commerce	0	0	0
Criminology and Forensic Science	0	0	0
Cultural Studies	0	0	0
Defence Studies	0	0	0
Design	0	0	0
Disability Studies	0	0	0

Education	0	0	0
Fashion Technology	0	0	0
Fine Arts	0	0	0
Fisheries Science	0	0	0
Foreign Languages	0	0	0
Gandhian Studies	0	0	0
Home Science	0	0	0
Indian Languages	0	0	0
IT & Computer	0	0	0
Journalism and Mass Communication	0	0	0
Law	0	0	0
Library and Information Science	0	0	0
Linguistics	0	0	0
Management	0	0	0
Marine Science and Oceanography	0	0	0
Oriental Learning	0	0	0
Others / Inter-disciplinary	0	0	0
Physical Education	0	0	0
Religious Studies	0	0	0
Science	0	0	0
Social Science	0	0	0
Social Work	0	0	0
Women Studies	0	0	0
All disciplines	0	0	0

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1st Cycle	NIL	NIL	NIL	NIL
2nd Cycle	NIL	NIL	NIL	NIL
3rd Cycle	NIL	NIL	NIL	NIL

Date of submission of the Annual Quality Assurance Report for the current year: NA

Does the college have currently valid UGC autonomy? NO If yes, by order number__NIL , dated NIL.

10. Institutional Trends

Variable	Basel ine Value	[Yea r 1]	[Yea r 2]	[Yea r 3]	[Yea r 4]	Curr ent Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	660 75.90 %	501				
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	180 30%	54				
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)		404	228			
On-time graduation rate (undergraduate, all categories)		404	228	200		
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)		81	47			
On-time graduation rate (postgraduate, all categories)						
Regular faculty in position rate (all levels, reserved categories)						
Regular faculty in position rate (all levels, unreserved categories)						
Percentage of regular faculty with PhDs (all levels)						
Employment rate of graduates from the previous academic year (undergraduate, all categories)						
Employment rate of graduates from the previous academic year (postgraduate, all categories)						

Percentage of total revenue generated through externally funded research						
Number of papers published in peer-reviewed, international journals						

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor Pramod Bhandari Associate (CA).076596

Number of audit observations recorded by the auditor NIL_____.

Number of audit responses found satisfactory, as certified by the project directorate.NiL---

Certified audit reports as per the standard Chart of Accounts to be attached.-under process

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted 05-02-2016

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by

September 30 of the respective academic year and who have never been enrolled in that degree program previously.

- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance

indicators can be found in the MOU signed between the Institution and the Department of Higher Education.

- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.