

Annual Report 2016-17

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college – Govt. Nirbhay Singh Patel Science College,
- Place of the college – Indore (M.P.)
- District - Indore
- Division - Indore
- Year of establishment of college - 1989
- Name and Contact details(Mail id , Phone) of Principal – Dr. Y.N. Shukla, gnspsc@gmail.com , 0731-2970017
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge – Dr. Sanjay Jain, Nodal Officer, prof.sanjay64@gmail.com , 09826093260
- Date of report submission – 10/3/2018

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

- Our College was established in the 1989 in the campus of Govt. Holkar Sc. College
- After 27 years College shifted to its new building In April 2017
- College accredited with B++ grade in June 2017 by NAAC, Bangalore
- Total strength of our college is 1440+ In current year
- College follows curriculum designed by DHE and Devi Ahilya Vishwa Vidhyalaya
- College provides various streams for Science subjects in UG and Computer Science in PG
- Highly qualified faculties are posted in the College
- Zero classes, surprise test and many more innovative activities for the students are conducted
- Wi-Fi enabled campus is available for staff and students
- NSS and NCC units conducted various extension activities regularly
- Our campus is fully facilitated for “ Especially abled”

- Post metric scholarship is available for SC, ST and OBC students
- Students regularly participated in various curricular and extracurricular activities at regional, state and University level
- College regularly published half yearly news letter "Samwad" and yearly magazine "Vasudha"
- Four self finance courses introduced in last 5 years
- College conducts internal and external audits
- Faculty members are actively participated in workshops/ seminars and FDP's
- College conducts seminar, workshop and guest lecturers to supplement the curriculum and stress management
- Skill development and employable program organized by Vivekanand career cell
- Most of our faculty members are members in Board of Studies in affiliated University

BEST PRACTICES:

- Students and Staff visit old age home regularly and find out their daily requirements. Accordingly these are fulfilled, by collecting individual contributions.
- The girls' students of the college and a lady police officer of the nearby police station formed a committee. This committee ensures the safety of the girl students.
- News bulletin is prepared and distributed to students.
- Students of the college make financial donations to help fellow poor students.
- Counselling and problem solving is in regular practice. Students can meet principal and faculty members any time to solve their problems.
- First Aids Training Cardiac Pulmonary Resuscitation (CPR) is conducted by the college for students and faculties by a recognized International Trainer Mr. Saurabh Mahajan.
- Girl students are trained in Martial Arts for self defence.

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

Vision: To get NAAC A+ grade accreditation in next cycle and enhance employability of our students such that at least 20% of them are employed/self-employed or join P.G. within 6 months of passing out.

Mission: To be an institute of academic excellence with total commitment to quality education in the field of Science and a holistic concern for better life, environment and society.

Objectives: To strengthen the fundamentals of basic sciences through innovative and student centric teaching- learning process and continuous system of evaluation and feedback. To promote sports, creative work and cultural activities in the college for the overall development of the students. Create an inspiring environment for the students to become responsible citizens.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

- | | |
|---------------------------------------|--|
| 1. Name & Address of the Institution: | Govt.Nirbhay Singh Patel Science
College,Indore (M.P.) |
| 2. Status of Management | : Government |
| 3. Name of the Affiliating University | : Devi Ahilya Vishwavidhyalaya, Indore |
| 4. Date of Establishment | : 14/7/1984 |
| 5. Status of Autonomy | : Government |
| 6. Type of Institution | : Co-education |
| 7. UGC recognition | : Recognised in 2(f) & 12 (B) |
| 8. CPE status | : Yes |
| 9. Programme Offered | : B.Sc. (Mathematics),B.Sc. (Biology),
B.Sc. (Comp. Sc.),B.Sc. (BioTech),
BCA and M.Sc(Computer Science) |
| 10. IQAC Status | : Functional since 2016-17 |
| 11. Accreditation By NACC | : Yes with B++ Grade |
| 12. NSS and NCC Unit | : Yes actively working |
| 13. Sports Department | : Yes |

(iii) History of the college with significant milestones

- Institute is centrally located with wi-fi campus and under CCTV surveillance
- Campus is fully facilitated for “ Especially abled”
- College provides various courses in science subject in UG and PG in Comp. Sc.
- Highly qualified faculties are posted in the college
- Examination pass percentage is continuously more than 70%.
- One NCC cadet has represented at Republic Day Pared in New Delhi.
- NSS cadets represented college in State and National level camps.
- Recently College accredited with B++ grade by NAAC.

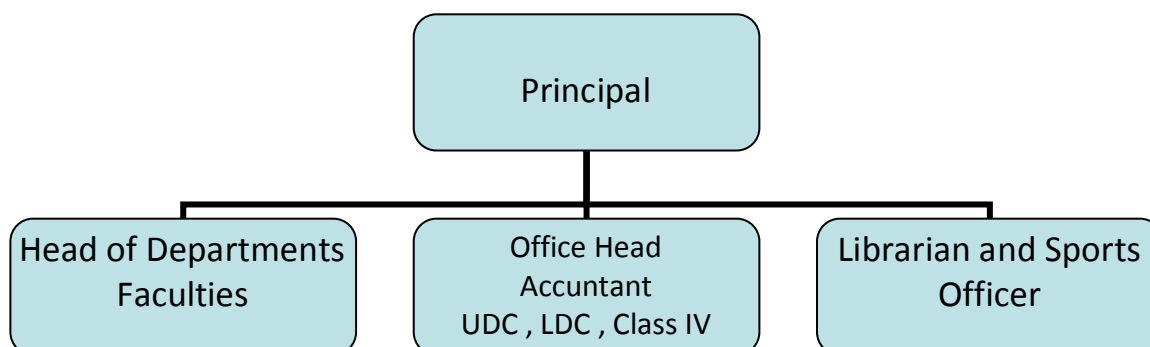
(iv) Faculties and major disciplines :

1. Dr. Y.N.Shukla - Professor, Hindi Department
2. Dr. Shobha Chaturvedi- Asstt. Professor, Hindi Department
3. Dr. Preeti Bhatt - Associate Professor, English Department
4. Dr. S. Vivrekar - Associate Professor, Botany Department
5. Dr. U.M.Chitnis- Associate Professor, Botany Department
6. Dr. D.D. Mahjan- Professor, Chemistry Department
7. Dr. Manoj Khare- Professor, Chemistry Department
8. Dr. Kanti Pachori- Associate Professor, Chemistry Department
9. Mrs. U.K.Shrivastava- Asstt. Professor, Chemistry Department
10. Dr. Madhu Tiwari- Professor, Mathematics Department
11. Dr. Sanjay Jain - Associate Professor, Mathematics Department
12. Dr. R.K. Dixit - Professor, Physics Department
13. Mrs. S. Bhatt- Asstt. Professor, Physics Department
14. Mrs. Kirti Tiwari- Asstt. Professor, Zoology Department
15. Dr. Anjula Poras- Associate Professor, Zoology Department
16. Dr. Vikas Kaushik – Sports Offcer

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy



Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	320	10	NA
Applications that ranked the college as the 2 nd preference	250	15	
Applications that ranked the college as the 3 rd preference	150	10	
Total number of applications received	720	35	
Number of students admitted	570	20	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.Sc. Bio Group	Male/Female	All	98%	2%
B.Sc. Maths Group	Male/Female	All	98%	2%
B. Sc. Comp. Sc. Group	Male/Female	All	99%	1%
B.Sc. Biotech Group	Male/Female	All	100%	0%
B.C.A.	Male/Female	All	98%	2%
M.Sc. Comp. Sc.	Male/Female	All	100%	0%

4. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Science	Bachelor of Science	10+2 from a recognized Board OR 10+2 with relevant from M.P. Board	Foundation course + a group of 3 optional subjects
B.Sc. Bio Group	Bachelor of Science	10+2 from a recognized Board OR 10+2 with relevant from M.P. Board	Foundation course + Botany+ Chemistry + Zoology
B.Sc. Maths Group	Bachelor of Science	10+2 from a recognized Board OR 10+2 with relevant from M.P. Board	Foundation course + Mathematics+ Chemistry + Physics
B. Sc. Comp. Sc. Group	Bachelor of Science	10+2 from a recognized Board OR 10+2 with relevant from M.P. Board	Foundation course + Mathematics+ Comp.Sc. + Physics
B.Sc. Biotech Group	Bachelor of Science	10+2 from a recognized Board OR 10+2 with relevant from M.P. Board	Foundation course + Biotech + Chemistry + Zoology
B.C.A.	Bachelor of Computer Application	10+2 from a recognized Board OR 10+2 relevant from M.P. Board with Mathematics, Science	Foundation course + Compulsory papers as per syllabus

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Computer Science	Master of Comp. Sc.	3 year Degree course in Mathematics / Comp. Sc. Group	As per Syllabus

5. Academic Calendar – As per DHE

6. The Student Experience:

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

College Campus – The new campus is spread in 5 acres of land having 22000 sq ft built up area.

Class Rooms – College provides all required facilities to the students for academic as well as creative growth. There are total 12 classrooms.

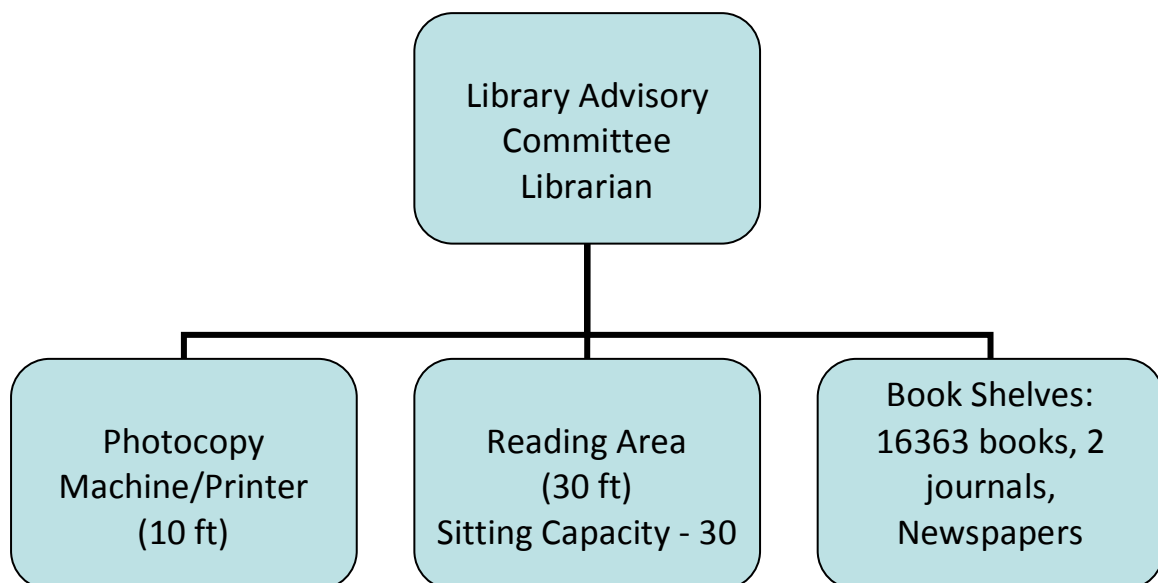
Laboratory – The College has 5 labs of Physics, Chemistry, Botany, Zoology and also owns a Computer Lab with 40 latest computers.

The Institute shares the Sports ground of Holkar College. Further as per need DAVV Sports Auditorium is taken for conducting different activities.

Girls Common Room is available and properly maintained.

Further, Canteen and Garden facilities is proposed for future.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives



- Student support services:
 - ✓ IT enabled services

- Campus is Wi-Fi for staff and students
- Computer facility available to students in library
- Fees online System (Cashless)
- Scholarship transferred online to the concerned account

- SC/ST and OBC students get relaxation in percentage of qualifying exams required for admission.
- Post Metric scholarship for SC/ST and OBC.
- Each SC/ST student avails free books worth Rs. 1500/- and free stationary worth Rs. 500/-.
- State Government provides transportation allowance to girl students who live farther than 5 Km from the college.
- Healthcare centre is available for staff members and students.
- All students are covered under group insurance scheme.
- Organizing coaching classes for competitive exams.
- Skill Development (Spoken English, Computer Literacy etc.)
- Various training programme and campus placement, participation in “Rozgar Mela” for the employment are also organized.

✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

- Physical disable students get relaxation in percentage of qualifying exam required for admission.
- New building provides ramp facility at the entrance for smooth mobility.
- Study material is provided by faculty members to slow members.
- Swami Vivekananda Career and placement cell provides counselling for placements and career guidance.
- Anti-Ragging committee to handle ragging matters.
- Women Grievance Redressal Cell to handle women/girls grievance.
- Girls Protection Cell in order to ensure security for girls.

✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

- College provides all necessary support to the students for participants in Sports/Games, Cultural and other activities.
- Ms. Ranchi Singh participated in in RDC pared, New Delhi and 3 more camps
- Gauri Shankar and Shubham Kaushal represents our College in State and

✓ Major student welfare initiatives over the past year

- Nirdhan Chhatra Sahayta Kosh: This scheme is available for all category students including general category
- Group Insurance Scheme : All students of the College covered under this scheme
- Book Bank Scheme : SC/ST students are provided Text Books and Stationary free of cost under this scheme
- Faculty members distributed books and financial support to needy students etc.

• Extension Activities

- Blood Group Testing Camp with students help
- Blood Donation Camp organized every year
- AIDS awareness rally and lecture on AIDS day
- Voters Sweep Plan for new Students
- Cleanliness campaign organised
- Health awareness program in "Goad Gram"
- Visit to old orphan home
- And many more..

7. Student Achievements:

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

- **Awards and Achievements**

Name of the student	Class	Event	Award/Achievement
Ms. Ranchi Singh	B.Sc. IIIrd yr	RDC Pared	Represent State
Mr. Gauri Shankar	B.Sc. IIIrd yr	State NSS camp	Represent University
Mr. Shubham Kaushal	B.Sc. IIInd yr	National Youth Camp	Represent University
Mr. Shubham Mahiwal	B.Sc. IIIrd yr	Slogan writing	3 rd prize District level
Ms. Vaishali Kuril	B.Sc. IIInd yr	Essay writing	2 nd Prize District level
Ms. Harsha	B.Sc. IIInd yr	Rangoli competition	2 nd Prize Inter district University level
Ms. Akshita Dubey	B.Sc. IIInd yr	Chess competition	Board prize at national west zone University Tournamnt
Mr. Aranya Shah	B.Sc. IIIrd yr	Basketball Tournament	Represents National west zone University Tournament

8. Research Activities: Being a degree college, the Institute is not a research centre. Institute has a research committee to encourage faculty members to participate in National/ International conferences

- **Major/Minor research projects:** Nil
- **Papers presented in regional, national and international seminars/ conferences:** 10 faculty members participated in several regional/national and international conferences

- Publications in national/ international journals: 44 papers were published in different Journals
- List of linkages/ Collaborations/ MOUs: There are formal MOUs between our college and other colleges regarding exchanging library, guide, Instruments and other needful for research requirement
- College Publications: Research Journal, Magazine, Newsletter: College regularly published half yearly news letter “Samwad” and yearly magazine “Vasudha”.

9. Human Resources:

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof.	Guest Faculty		
Sanctioned by UGC/ University/ State Govt		5	9	1	9	
<i>Filled</i>		5	9	1	6	0
Sanctioned by Management/ Janbhagidari Samiti/ Other authority		0	0	10	5	2
<i>Filled</i>		5	9	10	11	2

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Dr. Sharda Singh	Ph.D	English
2	Dr. Sneha Porwal	Ph.D.	Mathematics
3	Ms. Anuja Bakre	M.Sc., M.Phil.	Physics
4	Ms. Kalpana Sonwane	M.Sc.	Comp. Sc.
5	Ms. Deepika Jain	M.C.A.	Comp. Sc.
6	Ms. Swati Joshi	M.Sc.	Comp. Sc.
7	Mr. Bhupendra Singh	M.Sc.	Comp. Sc.

8	Mr. Deepak Yadav	M.Sc	Comp. Sc.
9	Mr. Girish Shiv	M.Sc	Biotech.
10	Ms. Rucha Kavishvar	M.Sc	Biotech.

10.Events and Initiatives:

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

- College accredited with B++ grade by NAAC Cycle-1 in 216-17
- College organized 10 Workshop/seminars in 2016-17
- College shifted to its new building after 27 years of dependency to Govt. Holkar Science College
- College organized skill development programs like MSME, Web designing and Communication Skill training.

11.Institutional Development plan:

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

- IQAC and Head of the Institute analysed Self appraisal form filled by faculty members at the end of session.
- Improvements if needed passed to the concerned faculty
- Feedback of faculty members is taken from students. Compiled and analysed by IQAC

12.Placement Report:

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell: Nil

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
	Needs to improve	Needs to improve	Needs to improve

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
	NA	NA	NA

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1	Dr. Shailendra sharma	Principal	AIMS, Dhamnood
2	Shri Anand Kotwal	Industrialist	Indore

13. Innovations and Best Practices

- Organised Eco-Friendly Workshop in which students and staff members were prepared Idols Like Lord Ganesha through wet soil and worshipped at home
- Visit old age home regularly and their need fulfilled by individuals contribution
- Girls students are trained in Martial arts foe self defence
- Our college is getting enlisted in voter sweep plan to enrol new voters in voter list
And many more.

14. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

Strength:

- Institute is centrally located
- Wi-Fi and CCTV enabled campus
- Career guidance cell and skill development cell
- Own Campus with new classrooms
- Active NSS and NCC units

Weaknesses:

- Un developed play grounds
- Lack of class rooms create hurdles in more access
- Lack of tracking facility
- Lack of language lab and e-library
- No separate Biotech lab
- No canteen facility

Opportunity:

- Introduction of new courses
- Increasing Access
- Organising Plantation and cleanliness program
- Development of Play ground and Botanical garden

Challenges:

- Arrangements of Funds to start new courses
- Need funds to develop Playground
- Expansion of Building for more access

15.Looking Ahead Future Plans:

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	Expansion of existing Building	Construction of classrooms (Min 12 rooms)	Intake capacity increase New courses introduced
2	Development of Playground	To Increase sport facilities	Increase in Employability Over all development of students
3	Ensuring Eco-friendly campus	Installation of Solar system and water harvesting management	Reduce of electricity expenditure and saving of depletion of water level
4	Modernisation of existing Labs	Purchasing and Installation of new equipments	Ensure Quality education
5	Enhancement of knowledge	Organisation of Workshops/seminars/FDP's	Ensure Quality education

16. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	91	114	80	285	570
Postgraduate	3	4	3	10	20
PhD					

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	61	43	27	1	0	
	Female	23	8	16	2	1	
ST	Male	91	99	77	0	1	
	Female	25	12	7	0	0	
Other Reserved Categories	Male	139	126	107	1	3	
	Female	30	29	36	0	2	
General	Male	77	101	69	0	0	
	Female	31	36	19	3	2	
Total	Male	368	369	280	2	4	
	Female	109	85	78	5	5	

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts				
Commerce				
Criminology and Forensic Science				
Cultural Studies				
Defence Studies				
Design				
Disability Studies				
Education				
Fashion Technology				
Fine Arts				

Fisheries Science				
Foreign Languages				
Gandhian Studies				
Home Science				
Indian Languages				
IT & Computer				
Journalism and Mass Communication				
Law				
Library and Information Science				
Linguistics				
Management				
Marine Science and Oceanography				
Oriental Learning				
Physical Education				
Religious Studies				
Science	570	570	20	20
Social Science				
Social Work				
Women Studies				

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	61	23	24
	Female	23	12	8
ST	Male	91	26	36
	Female	25	10	13
Other Reserved Categories	Male	139	86	43
	Female	30	17	11
General	Male	77	62	13
	Female	31	28	3
Total	Male	368	197	116
	Female	109	67	35

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)		
	Number of students admitted	Of (*), the number of students currently enrolled in the 2 nd year who:

		to the 1 st year in [the previous academic year] (*)	Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	1	1	0
	Female	2	1	1
ST	Male	0	0	0
	Female	0	0	0
Other Reserved Categories	Male	1	1	0
	Female	0	0	0
General	Male	0	0	0
	Female	3	3	0
Total	Male	2	2	0
	Female	5	4	1

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	88	24
	Female	32	18
ST	Male	154	52
	Female	18	9
Other Reserved Categories	Male	139	65
	Female	33	18
General	Male	94	63
	Female	24	14
Total	Male	475	204
	Female	107	59

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1 st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	0	0
	Female	0	0
ST	Male	0	0
	Female	1	0
Other Reserved Categories	Male	2	2
	Female	2	2

General	Male	1	1
	Female	0	0
Total	Male	3	3
	Female	3	2

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned	0	0	0	0	0	9
	Filled (Regular)	0	0	0	0	0	9
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	0	0	0	0	0	10
Associate Professor	Sanctioned	0	0	0	0	0	0
	Filled (Regular)	0	0	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	0	0	0	0	0	0
Professor	Sanctioned	0	0	0	0	0	5
	Filled (Regular)	0	0	0	0	0	5
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	0	0	0	0	0	0
Admin. Staff (all)	Sanctioned	0	0	0	0	0	5
	Filled (Regular)	0	0	0	0	0	2
	Filled (Contract)	0	0	0	0	0	0
Accountant	Sanctioned	0	0	0	0	0	1
	Filled (Regular)	0	0	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]
--

SC	Male	101	1087731	NA	NA	NA	NA
	Female	34	366180	NA	NA	NA	NA
ST	Male	198	1956240	NA	NA	NA	NA
	Female	42	415002	NA	NA	NA	NA
General	Male	23	50072	NA	NA	NA	NA
	Female	11	55000	NA	NA	NA	NA
Total	Male	322	3094043	NA	NA	NA	NA
	Female	87	836182	NA	NA	NA	NA

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	48	1003728	NA	NA	NA	NA
	Female	8	167288	NA	NA	NA	NA
ST	Male	169	3278300	NA	NA	NA	NA
	Female	56	168000	NA	NA	NA	NA
General	Male	0	0	NA	NA	NA	NA
	Female	0	0	NA	NA	NA	NA
Total	Male	217	4282028	NA	NA	NA	NA
	Female	64	335288	NA	NA	NA	NA

Data Source: College records, DHE

(b) Hostel occupancy as on 30 th September, [Current Year] (all hostels)		
<u>Capacity:</u> No hostel facility		Number of residents
Males:		
Females:		
SC	Male	NA
	Female	NA
ST	Male	NA
	Female	NA
General	Male	NA
	Female	NA
Total	Male	NA
	Female	NA

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30 th September, [Current Year] (girls only hostels opened after _____)	
<u>Capacity</u>	Number of residents
SC	NA
ST	NA
General	NA
Total	NA

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	61	23	91	25	139	30	77	31	368	109
	1 st division	13	11	23	12	45	16	42	18	123	57
	2 nd Division	23	8	43	10	57	12	30	11	153	41
	3 rd Division	2	1	3	1	5	2	1	1	11	5
2nd year	Appeared	43	8	99	12	126	29	101	36	369	85
	1 st division	8	3	23	4	33	12	42	14	106	33
	2 nd Division	23	4	34	5	53	10	43	12	153	31
	3 rd Division	3	0	12	0	15	2	9	3	39	5
3rd year	Appeared	27	16	77	7	107	36	69	19	280	78
	1 st division	10	5	28	3	42	9	34	8	104	25
	2 nd Division	11	8	32	3	53	15	28	5	124	31
	3 rd Division	3	1	4	0	2	4	3	1	12	6

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	1	2	0	0	1	0	0	3	2	5
	1 st division	0	1	0	0	1	0	0	2	1	3
	2 nd Division	1	0	0	0	0	0	0	1	1	1
	3 rd Division	0	0	0	0	0	0	0	0	0	0
2nd year	Appeared	0	1	1	0	3	2	0	2	4	5
	1 st division	0	0	0	0	1	1	0	2	1	3
	2 nd Division	0	1	1	0	2	1	0	0	3	2

	3 rd Division	0	0	0	0	0	0	0	0	0	0
--	-----------------------------	---	---	---	---	---	---	---	---	---	---

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	24	NA	NA	NA	NA
	Female	14	NA	NA	NA	NA
ST	Male	64	NA	NA	NA	NA
	Female	6	NA	NA	NA	NA
General	Male	65	NA	NA	NA	NA
	Female	14	NA	NA	NA	NA
Total	Male	153	NA	NA	NA	NA
	Female	34	NA	NA	NA	NA

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	0	NA	NA	NA	NA
	Female	1	NA	NA	NA	NA
ST	Male	1	NA	NA	NA	NA
	Female	0	NA	NA	NA	NA
General	Male	0	NA	NA	NA	NA
	Female	2	NA	NA	NA	NA
Total	Male	1	NA	NA	NA	NA
	Female	3	NA	NA	NA	NA

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1 st [previous year] to September 30 th [current year]	
Discipline Group	Number
Arts	NA
Commerce	NA
Criminology and Forensic Science	NA
Cultural Studies	NA
Defence Studies	NA
Design	NA
Disability Studies	NA
Education	NA
Fashion Technology	NA
Fine Arts	NA
Fisheries Science	NA
Foreign Languages	NA
Gandhian Studies	NA
Home Science	NA
Indian Languages	NA
IT & Computer	NA
Journalism and Mass Communication	NA
Law	NA
Library and Information Science	NA
Linguistics	NA
Management	NA
Marine Science and Oceanography	NA
Oriental Learning	NA
Physical Education	NA
Religious Studies	NA
Science	NA
Social Science	NA
Social Work	NA
Women Studies	NA
Literature	NA
Other	NA
All disciplines	NA

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated

		(Rs. lakhs)
Arts	NA	
Commerce	NA	
Criminology and Forensic Science	NA	
Cultural Studies	NA	
Defence Studies	NA	
Design	NA	
Disability Studies	NA	
Education	NA	
Fashion Technology	NA	
Fine Arts	NA	
Fisheries Science	NA	
Foreign Languages	NA	
Gandhian Studies	NA	
Home Science	NA	
Indian Languages	NA	
IT & Computer	NA	
Journalism and Mass Communication	NA	
Law	NA	
Library and Information Science	NA	
Linguistics	NA	
Management	NA	
Marine Science and Oceanography	NA	
Oriental Learning	NA	
Others / Inter-disciplinary	NA	
Physical Education	NA	
Religious Studies	NA	
Science	NA	
Social Science	NA	
Social Work	NA	
Veterinary and Animal Sciences	NA	
Women Studies	NA	
All disciplines	NA	

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 st [previous year] to September 30 th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	NA		
Commerce	NA		
Criminology and Forensic Science	NA		
Cultural Studies	NA		

Defence Studies	NA		
Design	NA		
Disability Studies	NA		
Education	NA		
Fashion Technology	NA		
Fine Arts	NA		
Fisheries Science	NA		
Foreign Languages	NA		
Gandhian Studies	NA		
Home Science	NA		
Indian Languages	NA		
IT & Computer	NA		
Journalism and Mass Communication	NA		
Law	NA		
Library and Information Science	NA		
Linguistics	NA		
Management	NA		
Marine Science and Oceanography	NA		
Oriental Learning	NA		
Others / Inter-disciplinary	NA		
Physical Education	NA		
Religious Studies	NA		
Science	NA		
Social Science	NA		
Social Work	NA		
Women Studies	NA		
All disciplines	NA		

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle	Nov-16	9/6/2017	B++	8/6/2022
2 nd Cycle				
3 rd Cycle				

Date of submission of the Annual Quality Assurance Report for the current year: ____NA____.

Does the college have currently valid UGC autonomy? _____NA_____. If yes, by order number _____, dated _____.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	570	85%	88%	100%	100%	100%
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	20	35%	35%	45%	35%	100%
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)	570	20%	22%	30%	42%	60%
On-time graduation rate (undergraduate, all categories)	570	19%	20%	27%	30%	43%
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)	20	70%	70%	70%	70%	NA
On-time graduation rate (postgraduate, all categories)	20	70%	70%	70%	70%	NA
Regular faculty in position rate (all levels, reserved categories)	15	7%	7%	7%	0%	0%
Regular faculty in position rate (all levels, unreserved categories)	15	93%	93%	93%	100%	100%
Percentage of regular faculty with PhDs (all levels)	15	73%	73%	73%	80%	80%
Employment rate of graduates from the previous academic year (undergraduate, all categories)	NA	NA	NA	NA	NA	NA
Employment rate of graduates from the previous academic year (postgraduate, all categories)	NA	NA	NA	NA	NA	NA

Percentage of total revenue generated through externally funded research	NA	NA	NA	NA	NA	NA
Number of papers published in peer-reviewed, international journals	NA	NA	5	NA	0	NA

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor:

JAY KUMAR NAGPAL & ASSOCIATES, FRN014153C

Number of audit observations recorded by the auditor: **6**

Number of audit responses found satisfactory, as certified by the project directorate:**6**.

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted : 01/03/2018

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.

- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.