

## Annual Report 2016-17

### Important Information –

- Name of the college - Govt. New Law College Indore
- Place of the college - Indore
- District - Indore
- Division - Indore
- Year of establishment of college - 17/07/2003
- Name and Contact details( Mail id , Phone ) of Principal - Dr.Shobha Sudras, principalgnlcindore@yahoo.com, 9425081751
  
- Name , Post and Contact details of ( mail id, Phone no.) of Reporting In charge - Dr.Shobha Sudras, principalgnlcindore@yahoo.com, 9425081751
- Date of report submission - 21/02/2018

### Part I

#### **1. The Principal's Report -Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.**

Our institution is one of the leading government institution in central India. It does not cater the needs of only indigenous students but also covering the whole of the state of Madhya Pradesh. The key event of the college are numerous and numberless. There is hardly a day in the official routine when no event takes place in the college. This year college shows a glamorous result in the field of teaching. The result declared so far shows that one student of college held 1<sup>st</sup> position in merit and others also secured various positions in the merit list of other classes. Our faculties' remains update and use various teaching methods in the regular teaching so that the interest of the student remains maintained. On one occasion we are celebrating the Constitution Day and on some other occasion we have a call for active Human Rights ought to prevail in the Indian society. On the Senior citizen's day we do pay regard to our senior citizen leaving the western countries behind where the old aged home run in every street of the city. In the western country the old aged persons are considered as useless but in our society they are taken as wealth, full of experience and knowledge. These are the normal activities, besides these activities we have some key activities this year in the form of seminar and workshops in the academic field for the enrichment of students and staff too.

Our students and faculty members are regularly participating in various literary programmes being organized by the reputed Law schools and other institutions. Two guest faculties attended the faculty development programme organized by MIT Pune. About 25 students of the college have been selected in various civil and judicial services

Our major and main new initiative in the future is that every student of the college must play his significant role in the administrative process of the college per se beside their studies. The Institution is continuously working towards infrastructural and technological development for facilitating the professional development of the teaching and non-teaching staff. The institution is equipped with state of the art Wi-Fi and SWAN connectivity enabled computer lab to facilitate direct access to academic and administrative websites. Computer training is provided for both the teaching and non-teaching staff. Institution conducts Bi-annual development programs for the faculty members. Teaching and non-teaching staff members are encouraged and facilitate to upgrade their knowledge and enhance skills through participating in various seminars, conferences, workshops and training programs. The college also organizes seminars, workshops and training programs to increase staff's professional attitude, quality and standard and inculcate leadership and teamwork qualities. Faculty members are motivated to take minor and major research projects which would help them in enhancing their research skills. The college regularly relieves the faculty for Orientation Courses and Refresher Courses according to their need. For non-teaching staff there is provision for training programmes and skills enhancement programmes.

### **HIGHLIGHTS OF KEY ACTIVITIES:-**

- **EDUCATIONAL TOUR**  
Visit to High court & District Court, Extension historical visit to Maheswar, Old age home, Book Fair, Digital India Fair
- **CELEBRATION OF SPECIAL DAYS :**  
Hindi Diwas, world Population Day, World Aids Day, International Human Rights Day, Constitution Day, Women Day, Teachers Day (xq:os ue%) Independence day, Republic day, Siwaji Jayanti, Dr.B.R.Ambedkar Jayanti, Celebration of Internal Yoga days, ;qok llrkg ¼foosdkuan llrkg ½
- **EDUCATIONAL ACTIVITIES OF COLLEGE :**  
National Seminar, National Workshop on Research Methodology, Faculty Development Programme (National Teacher Congress, Pune
- **SPORT ACTIVITIES OF COLLEGE :**  
( Table Tennis Competition, Sate Level Boxing Competition Gold, Silver, Bronze Winner, Badminton Competition, Football competition, Cricket Competition
- **CULTURAL ACTIVITIES OF COLLEGE :**  
uqDdM+ ukVd, Dance Competition Rangoli, Drawing, Class Decoration Competition , izfrHkk IEeku lekjksg
- **SOME OTHER ACTIVITIES ARE :**  
Moot Court Competition, Youth Parliament , Parents Teacher Meeting (PTM) , Legal Aid Camp

**PLANNING FOR THE COMING SESSION:**

- E- library with more latest software to provide the students the latest national / international journal and books, along with this the latest court judgements.
- Smart class rooms for latest teaching techniques.
- Planning to provide good infrastructural facilities like Girls common room, sports room with latest sports equipments- indoor and outdoor sports facilities.
- Providing them with a Legal Aid clinic and well furnished Moot court room
- To Get NAAC GRADE

**2. Overview:** Vision, Mission and Objectives of the college

**VISION:**

To make our college a premier institution of legal education and centre of excellence by nurturing the students to make them best legal professionals in society and to achieve NAAC A+ grade in the next cycle .

**MISSION:**

- To make a stress free atmosphere both for students and teachers so that the quality education is provided.
- To ensure employability of the students.
- To make the college status autonomous.
- To prepare the students for achieving social justice and professional ethics.

**OBJECTIVES:**

To facilitate a holistic development of students through legal awareness so they can help in the development of a peaceful society and support in social justice for all, thereby proving to be a responsible citizen by protecting laws of nation and everybody's human rights.

Besides this our ultimate Moto is not to have only the various types of the rights but also to develop consciousness towards the duties for legal professionals. In the western countries the researches are going on toward forming right less society this is our objective too

- (i) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

**Affiliation Status :** This is a government college affiliated to D.A.V.V., and its Main Governing body is The Bar Council of India.

**UGC Recognition :** i. 2(F) -16 JULY 2012  
ii- 12 (B) – 20 JULY 2014

**Location/ AREA:** The college is situated near G.A.C.C campus, A.B.ROAD INDORE , the college covers the campus area of 5 acre.

**Introduction To College :** This institution has contributed immensely in the field of law and has groomed its students such that they don't only achieved heights in studies, but also proved them as successful lawyers, teachers and law service providers. The students of this college have been honored as the state minister, high court judges and Supreme Court judges too. for the overall growth of the students the college provides them with the special facilities of legal aid camp counselling, moot court and drafting, also organizing various competitions like legal quiz and debate. To develop interest in academic activities law council is also constituted. College organizes lectures of national level thinkers and jurists. Guest lectures are also being conducted on time to time by inviting judges of the high court, senior advocates and professors. Overall academically sound this historical Law College is now developing in a new dimension.

- (ii) History of the college with significant: milestones

The Government New Law College (GNLC) Indore has been integral part of Holkar Science College, which was established 125 years ago in the year 1891. It was in the year 1923 when the Law education started in the Holkar College. In the year 1961, Arts & Commerce and Law branches were separated from the Holkar College and a new college entity, names as Government Arts & Commerce College, was formed. The foundation stone of the college building was kept by the prime minister late Shree Jawaharlal Nehru on November 3, 1958, further to which was inaugurated by famous philosopher and President late Dr. Radhakrishnan on December 27, 1960. The college started its new session in the year 1961 as per the directives of the bar council of India, Govt. of Madhya Pradesh established separate law college on 17.07.2003. This is when GNLC came was formed. The college has been a center for LL.M and research since 1964 with its own library with enriched information sources.

: The college have increased the

- (iii) Faculties and major disciplines

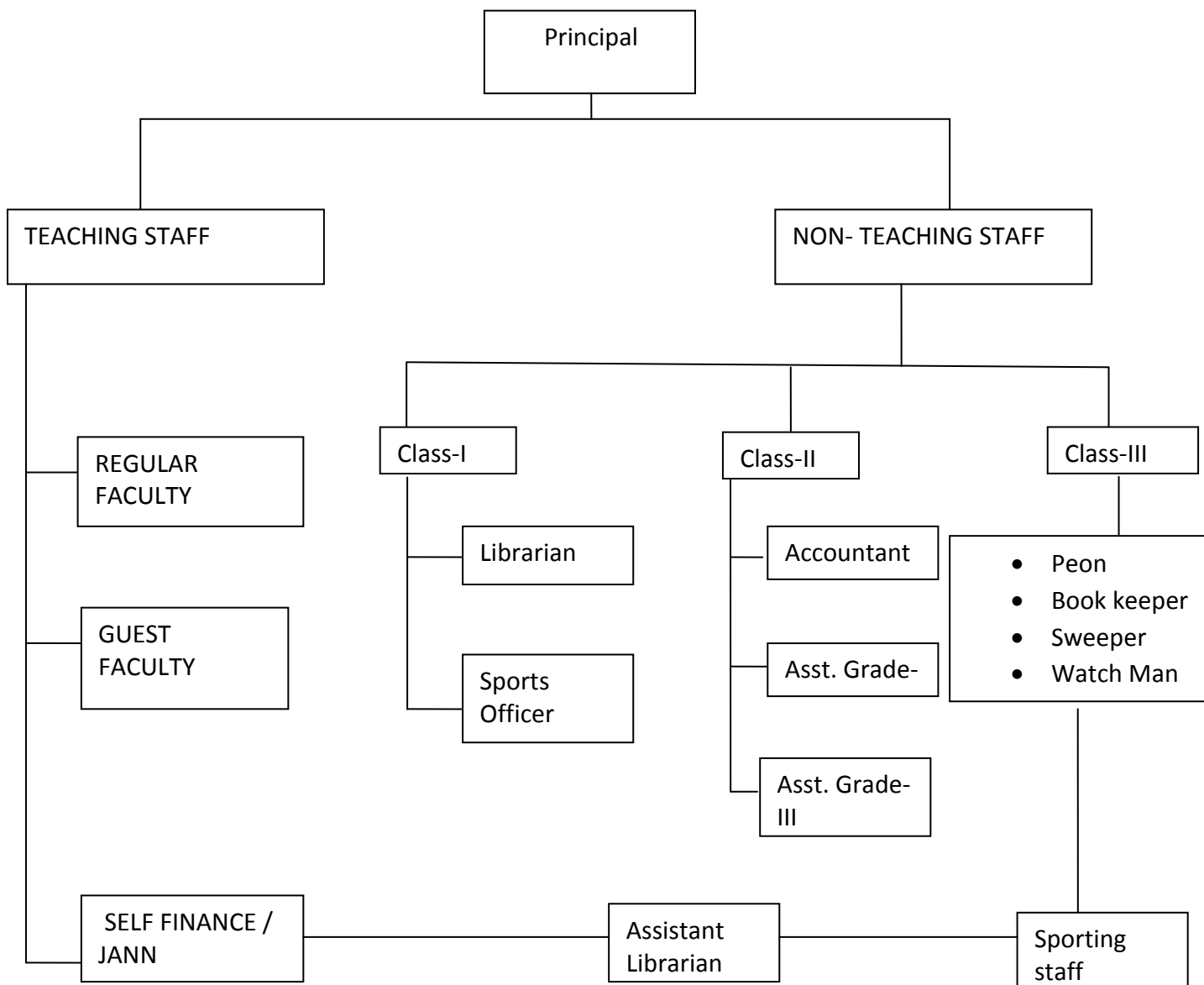
### 3. Senior Management Team and Board of Governors

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

#### SENIOR MANAGEMENT TEAM

Dr.Shobha Sudras –Principal  
 Dr.N.K.Pagaria – Professor Law

#### Administrative Hierarch



List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

## JANBHAGIDARI SAMITI

1- Ms Usha Thakur	- President
2- S.D.M. Juni Indore	- Vice President
3- Mrs Jyoti Tomar	- Member
4- Shri Love Hardia	- Member
5- Shri Vivek Tiwari	- Member
6- Shri Rajesh Baheti	- Member
7- Shri Manoj Yadav	- Member
8- Mrs Mradula Patni	- Member
9- Shri Sanjay Mishra	- Member
10- Shri Anil Bindal	- Member
11- Shri Jayesh Parmar	- Member
12- Shri Kamal Anjana	- Member
13- Shri Deepak Singh Pawar	- Member
14- Shri Pradeep Gadwal	- Member
15- Shri Niteesh Boyat	- Member
16- Shri Umesh Yadav	- Member
17- Mrs. Sharda Khadelwal	-- Member
18- Dr.Shobha Sudras	- Secretary

### 4. Admission Statistics

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 <sup>st</sup> preference	97%	88%	NA
Applications that ranked the college as the 2 <sup>nd</sup> preference	03%	12%	
Applications that ranked the college as the 3 <sup>rd</sup> preference	-	-	
Total number of applications received			
Number of students admitted	300	60	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.A.LL.B.	NA	NA	NA	NA
LL.B. I YEAR	-	-	93.88%	6.11%
LL.B. II YEAR	NA	NA	NA	NA
LL.B. III YEAR	NA	NA	NA	NA
LL.M	NA	NA	NA	NA

## 5. Academic Programs: Core Programs - UG & PG

### Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Law	BA.LL.B	10+2 from a recognized Board	All 6 compulsory subjects in each semester
Law	LL.B.(honours)	graduation from recognized university in any stream	All 6 compulsory subjects in each semester

### Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Law	LL.M.	LL.B degree course	Two i.e. business group & criminal group

### M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
1.	N.A.	N.A.	N.A

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/  
Short term courses

Name of the Course	Department	Duration	Fees	Seats
N.A.	N.A.	N.A.	N.A.	N.A.

## 6. Academic Calendar 2016-17

Academic Work	First/ Semester	Third/ Fifth	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	01 July to 13 July 2016		02 January 2017
Teaching and Continuous Comprehensive Evaluation	14 July to 07 November 2016		03 January 2017 To 25 April 2017
CCE Schedule	September 4 th Week		March 2 nd Week
Preparation Leave	8 November to 14 November 2016		26-27 April 2017
Practical Exams (Graduation/Post Graduation)	15 oct to 7 November 2016		25 March to 25 April 2017
Semester and ATKT Exams	As per D.A.V.V Programme		As per D.A.V.V Programme
Declaration of Examination Results	As per D.A.V.V Programme		As per D.A.V.V Programme
Semester Break (for students)	22 to 31 Dec 2016		27 May to 30 June 2017
Semester Break (for teachers)	22 to 31 Dec 2016		27 May to 15 June 2017

## 7. The Student Experience

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Well furnished classrooms, computer labs, library, sports room, Auditorium.



- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

Sufficient Books are available in our library for student's references along with this E-library is a part learning source in the of Sessions of Manupatra were also held.

- **Student support services:**

- ✓ IT enabled services

Students are provided with a Computer with internet facility

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

Financial help is provided by the government for SC/ST AND OBC students with different scholarship schemes.

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

Active NSS unit for making students socially aware whereas NCC unit to develop unity and discipline and physical strength of students.

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards.

Moot court sessions is being conducted for students practice along with this NSS Conduct YUVA SAPTAH by higher education calendar, time to time cultural event took place such as debates, rangooli, dance competition etc . Activities use to take place by the help higher education calendar,

- ✓ Major student welfare initiatives over the past year

Students get every kind of facilities and help for their welfare.

- Extension Activities

- Historical Visit To Maheshwar
- Visit To High Court , Lok Adalat .

## 8. Student Achievements

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

### ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
1	Gold Medal	Swati Rai	LL.M	University Position
2	Gold Medal	Shikha Malviya	LL.M.	University Position
3	Silver Medal	Pooja Bhadoriya	LL.B.	University Position
4	Appreciation Certificate	Vivek Kumari	LL.B.	University Position
5	Appreciation Certificate	Deepa Gehlot	LL.B	University Position
6	Appreciation Certificate	Vikram Singh Sahkawat	LL.B	University Position
7	Appreciation Certificate	Saloni Thakur	B.A.LL.B.	University Position
8	Appreciation Certificate	Tarun Yadav	B.A.LL.B	University Position
9	Merit Holder	Ankit Joshi	LL.B.	University Position
	Merit Holder	Priyal Jain	LL.B	University Position
	Merit Holder	Malini Goyal	LL.B	University Position
	Merit Holder	Priyanka Guwadiya	LL.B	University Position
	Merit Holder	Abhiram Raghuwanshi	LL.B	University Position

	Merit Holder	Nitisha Pareekh	LL.B	University Position
	Merit Holder	Priyanka Solanki	LL.B	University Position
	Merit Holder	Bharti Yadav	LL.B	University Position
	Merit Holder	Nishant Dass	LL.B	University Position
	Merit Holder	Ankit Sharma	B.A.LL.B	University Position
	Merit Holder	Shakshi Jain	B.A.LL.B	University Position
	Merit Holder	Mohini Panchal	B.A.LL.B	University Position
	Merit Holder	Vikram Jadon	B.A.LL.B	University Position
	Merit Holder	Pragati Mudgal	B.A.LL.B	University Position
	Merit Holder	Gunjana Mudgal	B.A.LL.B	University Position

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
	N.A.	N.A.	N.A.	N.A.

## CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	Short Film	1			
2	Music			10	
3	Dance			12	
4	Debate		5	5	3

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
Varun Rawal	B.A.LL.B.	Short Film	First Position
Vikram Singh Sekhawat	LL.B.	Debate	National Level (1st Position)
Kunal Bhawar	LL.B.	Debate	National Level (1st Position)
Nikhil Jain	LL.B.	Debate	National Level (1st Position)

## SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
	Football			14	

	Kho-kho			11	
	Cricket			02	
	Boxing		10		
	Marchal Art		5		

- **Awards and Achievements**

Name of the student	Class	Sport	Award/Achievement
Prachal Idate	B.A.LL.B.	Kho-Kho	National Level (1st Position)
Shanu Kushwah	B.A.LL.B	Marchal Art	National Level (1st Position)
Swaraj Batham	B.A.LL.B	Cricket	National Level (1st Position)
Mohini Panchal	B.A.LL.B	Boxing	State Level (Gold)
Ashish Meena	B.A.LL.B	Boxing	State Level (Gold)
Neetu Jaiswal	B.A.LL.B	Boxing	State Level (Gold)
Arjun Panday	B.A.LL.B	Boxing	State Level (Silver)
Tusar Gautam	B.A.LL.B	Boxing	State Level (Silver)
Rahul Ajnare	B.A.LL.B	Boxing	State Level (Silver)
Shubham Tawanwar	B.A.LL.B	Boxing	State Level (Silver)

## 9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- **Major research themes**

S. No.	Department	Prioritized research area and expertise	Social/ economic context
	N.A.	N.A.	N.A.

- **Major/Minor research projects**

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
	NA	NA	NA	NA	NA

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1.	Dr. Mirza Moziz	05	04	-
2.	Dr. N.K.Pagaria	05	05	
3.	Ashish Shrivastav		03	
4.	Chetan Sarathe		02	
5.	Dr. Nirmal Pagaria	05	05	
6.				

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1.	Dr. Mirza Moziz	The Global Associate of Social Science		ISSN-2320-4702 VOL.5 NO: 4 APN 2016
2.	Dr. N.K.Pagaria	Parameeta	Maintenance under hindi Muslim, christen and criminal laws	ISSN 0974-6129
	Dr. N.K.Pagaria	M.P.Samajik sodh Samagra	Role of judiciary in India	ISSN 0974-6129
	Dr. N.K.Pagaria	M.P.Samajik sodh Samagra	Affirmative role of PIL in environmental Protection	ISSN 2231-2951
	Dr. N.K.Pagaria	Sodh Samiksha Aur Mulyankan	Protection of human rights and role of NHRC	ISSN – 0974-2832
3.	Dr.Asha thakur	International Journal of Bhopal		ISSN-2347-5897

--	--	--	--	--

- List of linkages/ Collaborations/ MOUs

Dr. Bhimrao Ambedkar University of Social Sciences, MHOW Madhya Pradesh.

- College Publications: Research Journal, Magazine, Newsletter

“Vidhi Srijan” is the college magazine.

## 10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

### 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt						
<i>Filled</i>	1			19	4	
Sanctioned by Management/ Janbhagidari Samiti/ Other authority						
<i>Filled</i>				14		

### 2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
-------	---------------------------	---------------	---------

01	Shri Vipin Soni	LL.M, M.Phil, Net Qualified	Law
02	Dr. Nidhi Kumar Tiwari	LL.M.,Ph.D., Net Qualified	Law
03	Dr.Sunita Asati	LL.M, M.Phil,Ph.D Net Qualified	Law
04	Dr. S.K. Nirala	LL.M, Ph.D	Law
05	Shri Vivek Kumar Goyal	LL.M. NET	Law
06	Shri Chetan Sarathe	LL.M.	Law
07	Shri Ashish Shrivastav	LL.M, M.A.,BA(Hons)	Law
08	Dr Deepmala Jaitpuri	LL.M., Ph.D.	Law
09	Dr.Mirza Moziz	LL.M., Ph.D	Law
10	Ritu Trivadi	LL.M., NET	Law
11	Mrs Ankita Solanki	LL.M., NET	Law
12	Shri Nitin Soni	LL.M, NET	Law
13	Dr.Asha Thakur	M.A.Phil, Ph.d (Eco)	Economics
14	Shri Firoz Ahmed Meer	M.A., M.Phil	Political Science
15	Shri Suhel Ahmed Vani	M.A., M.Phil	History
16	Shri Jatin Verma	M.A. English	English
17	Shri Milind Gautam	M.A., M.Phil	Hindi
18	Dr.Kishore Chitre	M.Com, Ph.D	Commerce
19	MS Abhiniti Carpenter	M.B.A.	Management

### 3. Annual improvement in academic, research & administrative Initiatives

For annual academic and research the college have taken initiatives like organising seminars for the students and workshop as well the research area is broaden by organizing seminar and workshop on Research methodology which helped students to know the basics of Research.

Academics is being more polished by organising the students presentations and internal assessments which helped students to feel syllabus friendly.

### 11.Events and Initiatives

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

Major Evens of Past Years are :

- : Students study trip to Maheshwar
- : National Seminar on Research methodology
- : Faculty Development program – National teachers congress , Pune
- : Cultural week including competition like – Essay , debate, Speech , Quiz, Poem etc
- : National and International students participation in MOOT COURT Competition
- : Legal Aid Camp to Bijalpur

The activities are planned the faculty committee with students involvements, the sources of funding is college only.

## 12. Institutional Development plan

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 <sup>th</sup> September [current year]
Organising Seminars	To develop the capability of students and faculty as well in different fields	At least 2	-
Faculty Development programs	To help the faculty to get the exposure and develop their out of box thinking	1	-
NAAC	To get the NAAC grading	2016-17	

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

NO IQAC CELL in the year 2016

## 13. Placement Report

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.



### Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1	NIL		

### Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
1.	Shri Akbar Shaikh	M.P.Govt.	DEPENDS ON POST
2.	Shri Rajendra Barman	M.P.Govt.	DEPENDS ON POST
3.	Shri Jitendra Rawat	M.P.Govt.	DEPENDS ON POST
4.	Shri Harshwardhan Rawat	M.P.Govt.	DEPENDS ON POST
5.	Ms Nikita Chouhan	M.P.Govt.	DEPENDS ON POST

### Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1.	Jayant Parmar	L.D.C	Higher education

Note: Most of the alumni self employed since their profession Advocacy

### 14. Innovations and Best Practices

#### Innovation

- Manupatra facility
- Computerization of library(E-Library)
- Advanced teaching methods
- Secured campus with CCTV camera
- Research work
- National level moot court participation
- Parents involvement(PTM)
- Alumni meet
- Workshops and seminars by prominent personalities
- Personality development programme
- Different club for different activities

#### Best Practices

- : Interaction with real life achievers
- : Vidhi-Srujan Mahotsav

### 14. SWOC Analysis (strength, weaknesses, Opportunity and Challenges

**Strength:**

- The Oldest College providing Legal Education in the Central India.
- The college provides most economic education as compare to other colleges in this area.
- Devoted teachers & Sincere Students is the Strength of college.
- The college is also preparing the students for competitive exams.
- The college is also equipped with modern teaching aids which makes teaching learning process interesting.

**Weakness:**

- The existing number of permanent faculties is not sufficient.
- Hostel Faculties for Girls students.
- Late commencement of exam by university & delay in results.

**Opportunity:**

- To inculcate Humanistic approach of the students towards development of peaceful society.
- Entrepreneurship in the student through Self Employment.

**Challenge:**

- To get the autonomous status.
- To increasing Demand Ratio in the various courses of Law.
- To provide quality education with limited available resources.
- To get student placed in corporate sector through college placement cell.
- To get the accreditation of NAAC

#### 14. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

##### Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1.	Seat extension for PG	By BCI	By the session – 18-19
2.	NEW COURSE	By BCI AND DAVV	By the session – 17-18
3.	NACC VISIT	ACADEMIC	By the session – 17-18
4.	SOFT SKILL COURSES	OTHER	By the session – 18-19

#### 15. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

#### Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet )

##### 1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	48	60	42	150	300
Postgraduate	10	12	8	30	60
PhD	-	-	-	-	-

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	38	35	25	5	5	-
	Female	24	27	16	7	2	-

ST	Male	40	29	17	4	3	-
	Female	21	26	11	7	1	-
Other Reserved Categories	Male	57	49	45	9	6	-
	Female	34	27	29	8	2	-
General	Male	45	48	37	8	3	-
	Female	36	39	35	12	2	-
Total	Male	180	161	124	26	17	-
	Female	115	119	91	34	7	-

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1 <sup>st</sup> year as on September 30 <sup>th</sup> [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts				
Commerce				
Criminology and Forensic Science				
Cultural Studies				
Defence Studies				
Design				
Disability Studies				
Education				
Fashion Technology				
Fine Arts				
Fisheries Science				
Foreign Languages				
Gandhian Studies				
Home Science				
Indian Languages				
IT & Computer				
Journalism and Mass Communication				
Law	300	295	60	60
Library and Information Science				
Linguistics				
Management				
Marine Science and Oceanography				
Oriental Learning				
Physical Education				
Religious Studies				
Science				
Social Science				
Social Work				
Women Studies				

Data Source: AISHE

2. Transition and on-time graduation

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Undergraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	38	10	
	Female	19	3	
ST	Male	30	6	
	Female	25	16	
Other Reserved Categories	Male	67	28	
	Female	27	12	
General	Male	49	15	
	Female	39	23	
Total	Male	184	59	
	Female	110	54	

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Postgraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	8	1	-
	Female	5	1	-
ST	Male	9	1	-
	Female	3	1	-
Other Reserved Categories	Male	4	1	-
	Female	7	1	-
General	Male	5	4	-
	Female	17	10	-
Total	Male	26	7	-
	Female	32	13	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Undergraduate)</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	19	6
	Female	9	4
ST	Male	11	1
	Female	11	5
Other Reserved Categories	Male	27	10
	Female	8	7
General	Male	13	7
	Female	13	7
Total	Male	70	24
	Female	41	23

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Postgraduate)</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	8	
	Female	5	
ST	Male	9	
	Female	3	
Other Reserved Categories	Male	4	
	Female	7	
General	Male	5	
	Female	17	
Total	Male	26	
	Female	32	

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

<b>(a) Faculty and administrative staff in position as on 30<sup>th</sup> September, [current year]</b>							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
<b>Assistant Professor</b>	Sanctioned						4
	Filled (Regular)						1
	Filled (Contract)						
	Guest Lecturers						
<b>Associate Professor</b>	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
	Guest Lecturers						
<b>Professor</b>	Sanctioned						2
	Filled (Regular)						1
	Filled (Contract)						
	Guest Lecturers						
<b>Admin. Staff (all)</b>	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
<b>Accountant</b>	Sanctioned						
	Filled (Regular)	1					
	Filled (Contract)						

Data Source: AISHE

<b>(b) Training of faculty and administrative staff between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>				
		Leadership and management training	Training in the area of academic specialisation	Other training
<b>Assistant Professor</b>	Number trained	NA	NA	NA
	Avg. number of days	NA	NA	NA
<b>Associate Professor</b>	Number trained	NA	NA	NA
	Avg. number of days	NA	NA	NA

Professor	Number trained	NA	NA	NA
	Avg. number of days			
Administrative Staff (all)	Number trained		N/A	
	Avg. number of days		N/A	
Accountant	Number trained		N/A	
	Avg. number of days		N/A	

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30 <sup>th</sup> September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular				
	Contract				
	Guest Lecturers	14	5		5
Associate Professor	Regular				
	Contract				
	Guest Lecturers				
Professor	Regular	1			
	Contract				
	Guest Lecturers				

Data Source: AISHE

#### 4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male						
	Female						
ST	Male						
	Female						
General	Male						
	Female						
Total	Male						
	Female						

Data Source: AISHE



(a) Financial support received, from the DHE, by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	57	1405037	7	186792	-	-
	Female	38	600675	6	171156	-	-
ST	Male	65	1440690	2	54852	-	-
	Female	25	499340	6	164556	-	-
OBC	Male	137	2632545	5	97270	-	-
	Female	61	953958	13	156812	-	-
Total	Male	259	5478272	14	338914		
	Female	124	2053973	25	492524		

Data Source: College records, DHE

(b) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (all hostels)		
Capacity Males: Females:		Number of residents
SC	Male	NA
	Female	NA
ST	Male	NA
	Female	NA
General	Male	NA
	Female	NA
Total	Male	NA
	Female	NA

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	NA
ST	NA
General	NA
Total	NA

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

<b>(a) Examination results for [previous academic year] (undergraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> year</b>	Appeared										
	1 <sup>st</sup> division										
	2 <sup>nd</sup> Division										
	3 <sup>rd</sup> Division										
<b>2<sup>nd</sup> year</b>	Appeared										
	1 <sup>st</sup> division										
	2 <sup>nd</sup> Division										
	3 <sup>rd</sup> Division										
<b>3<sup>rd</sup> year</b>	Appeared	10	8	8	9	13	11	15	11	46	39
	1 <sup>st</sup> division					1	1		2		
	2 <sup>nd</sup> Division	6	4	1	5	9	6	7	5	23	20
	3 <sup>rd</sup> Division										

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

**NOTE : SINCE THE DIVISION IS BEING DECLARED ONLY IN THE LAST YEAR WE ARE SUBMITTING YOU THE LAST III YEAR DATA.**

<b>(a) Examination results for [previous academic year] (postgraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> year</b>	Appeared										
	1 <sup>st</sup> division										
	2 <sup>nd</sup> Division										
	3 <sup>rd</sup> Division										
<b>2<sup>nd</sup> year</b>	Appeared										
	1 <sup>st</sup> division	-	-	-	-		5	5	4	14	4
	2 <sup>nd</sup> Division	4	1	2	-	2	4	4	-	12	5

	3 <sup>rd</sup> Division									
--	-----------------------------	--	--	--	--	--	--	--	--	--

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

<b>(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	NO TRACKING SYSTEM DEVELOPED YET				
	Female					
ST	Male					
	Female					
General	Male					
	Female					
Total	Male					
	Female					

Data Source: Records of the college placement cell

<b>(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	NO TRACKING SYSTEM DEVELOPED YET				
	Female					
ST	Male					
	Female					
General	Male					

	Female					
<b>Total</b>	Male					
	Female					

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]	
Discipline Group	Number
Arts	
Commerce	
Criminology and Forensic Science	
Cultural Studies	
Defence Studies	
Design	
Disability Studies	
Education	
Fashion Technology	
Fine Arts	
Fisheries Science	
Foreign Languages	
Gandhian Studies	
Home Science	
Indian Languages	
IT & Computer	
Journalism and Mass Communication	
Law	NA
Library and Information Science	
Linguistics	
Management	
Marine Science and Oceanography	
Oriental Learning	
Physical Education	
Religious Studies	
Science	
Social Science	
Social Work	
Women Studies	
Literature	
Other	
<b>All disciplines</b>	

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts		
Commerce		
Criminology and Forensic Science		
Cultural Studies		
Defence Studies		
Design		
Disability Studies		
Education		
Fashion Technology		
Fine Arts		
Fisheries Science		
Foreign Languages		
Gandhian Studies		
Home Science		
Indian Languages		
IT & Computer		
Journalism and Mass Communication		
Law	NA	NA
Library and Information Science		
Linguistics		
Management		
Marine Science and Oceanography		
Oriental Learning		
Others / Inter-disciplinary		
Physical Education		
Religious Studies		
Science		
Social Science		
Social Work		
Veterinary and Animal Sciences		
Women Studies		
<b>All disciplines</b>		

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research
	International	National	

	Journals	Journals	collaboration
Arts			
Commerce			
Criminology and Forensic Science			
Cultural Studies			
Defence Studies			
Design			
Disability Studies			
Education			
Fashion Technology			
Fine Arts			
Fisheries Science			
Foreign Languages			
Gandhian Studies			
Home Science			
Indian Languages			
IT & Computer			
Journalism and Mass Communication			
Law	NA	NA	NA
Library and Information Science			
Linguistics			
Management			
Marine Science and Oceanography			
Oriental Learning			
Others / Inter-disciplinary			
Physical Education			
Religious Studies			
Science			
Social Science			
Social Work			
Women Studies			
<b>All disciplines</b>			

Date Source: College records based on published papers submitted by faculty

#### 9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 <sup>st</sup> Cycle	NA	NA	NA	NA
2 <sup>nd</sup> Cycle				
3 <sup>rd</sup> Cycle				

Date of submission of the Annual Quality Assurance Report for the current year: 06/03/2017.

Does the college have currently valid UGC autonomy? NO . If yes, by order number\_NA\_, dated \_NA\_.

#### 10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)		98.33%	93.33%	71.66%	Session running	87.77%
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)		100 %	61.66%	-	-	80.83%
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)						51.38%
On-time graduation rate (undergraduate, all categories)						37.24%
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)						72.61%
On-time graduation rate (postgraduate, all categories)						72.61%
Regular faculty in position rate (all levels, reserved categories)						-
Regular faculty in position rate (all levels, unreserved categories)						1
Percentage of regular faculty with PhDs (all levels)	1					16%(Since The Sanctioned Seats Are 7)
Employment rate of graduates from the previous academic year (undergraduate, all categories)						

Employment rate of graduates from the previous academic year (postgraduate, all categories)		-	-	-	-	-
Percentage of total revenue generated through externally funded research						11.81%
Number of papers published in peer-reviewed, international journals		-	-	-	-	-

Source: Tables under section 1-8.

### 11. Financial Reports

Name and registration number of the auditor – C.A. Basant Jain , Registration Number – 005128C

Number of audit observations recorded by the auditor- 4.

Number of audit responses found satisfactory, as certified by the project directorate- ALL.

Certified audit reports as per the standard Chart of Accounts to be attached.

### 12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted- 06/03/2017

#### Instructions

- All data is to be reported as on 30<sup>th</sup> September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.



- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30<sup>th</sup> September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1<sup>st</sup> October of the previous year and 30<sup>th</sup> September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.

