

Annual Report 2016-2017

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college – GOVERNMENT COLLEGE NARELA, BHOPAL
- Place of the college -NEAR JAIN MANDIR. HOUSING BOARD COLONY,KAROND,BHOPAL(M.P.)
- District -BHOPAL
- Division -BHOPAL
- Year of establishment of college -2016-2017
- Name and Contact details(Mail id , Phone) of Principal -Dr Dhananjay Kumar Verma
e-mail:vermaadk@gmail.com Contact no 9425153816
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge
Dr. Renu Patidar
Email renupatidar@hotmail.com .Contact no 942511806
- Date of report submission -

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

I am having a sense of pleasure in writing the past year (2016-17) report of this college. In fact, the past year of this college is also the founding year of this college. In Bhopal district after a gap of twenty-two (22) years, a new government college was to be constituted in the form of this college, i.e. Govt. College, Narela, Bhopal. So, it was very challenging task before me when I assumed charge of principal on the 11th June 2016 to establish and run this college at least with minimal academic tools. Task appeared more challenging when I was informed that this college is going to be the first government college of the state where in BCA Course would be running from government side.

So, along with B.A. and B.Com., I had to plan for BCA.

In the absence of any faculty member, office staff or class four staff, impending business before me was to facilitate eligible students to get admitted in this college.

Slowly and gradually, the process of admission was on track. On outsourcing basis I gave appointment to class four staff and in the first week of July 2016 two faculty members joined this college. In between, the higher authorities had asked other government colleges of Bhopal to transfer some of the furniture to this college and order was complied. Thus, academic activities were begun in this newly established college. Later on, Guest Faculties were sent by the Dept. of Higher Education to give impetus to the academic activities of this college. At the same time after inspection, the Barkatullah University, Bhopal provided affiliation to this college.

From here, we moved to accumulate consumable as well as non-consumable items in the interest of students. Required books were purchased and, thus, LIBRARY took the functioning shape. Sports equipment were also purchased to allow the students to avail extra-curricular facilities. After fulfilling the minimum requirements in the college, we convened a meeting with the guardians.

On their suggestion, we started thinking on line of safety & security of students. For this, we got campus boundary built up and CCTV Cameras were installed inside and outside the building as well. Cold RO water for drinking was provided to the students. Besides, a quality COMPUTER LAB was established to cater to the needs of BCA students.

This college is, also, successfully registered on AISHE portal. We did apply for college land for the construction of our own building.

Hope, very soon, land would be allotted to this college and construction work will begin as budget (Rs. 12 crores 37 lakh) for this purpose has already been sanctioned. Next year 'Final Year of Graduation Course' would be affiliated to Barkatullah University, Bhopal. Thus, all the three-year students will be doing their study simultaneously and soon the first batch of the college will pass out.

We propose to provide free WIFI to all the students in this college campus from next year. We are also thinking on line of providing REMEDIAL CLASSES to the students during Summer & Winter Break. In addition to this, faculties and students of this college will visit in the vicinity to attract the eligible candidates, particularly, girl students to get admitted in this college.

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

Vision

To get a high grade NAAC accreditation by igniting the minds of the students through imparting wholesome teaching-learning experience and gearing them up to face the challenges of life in the changing milieu. They will be transformed into a meaningful human resource and worthy citizens of the country.

Mission

- To be instrumental in achieving the zenith in academics.
- To be an exemplary college of the Capital and torch-bearer for rest of the colleges of the state.
- To sensitize and instil confidence in students that is congenial to the needs of the society.
- To have state-of-the-art infrastructure with modern amenities, giving exposure to the best resources to the students and faculty.
- To hone the skills of the students so that they productively contribute to the economy.

Government College, Narela, Bhopal was established on 29th April 2016 by the Govt. of M.P. with the aim of providing education to the students residing in Karond(NarelaVidhansabha) vicinity. Situated on the National Highway no.12 that connects Jabalpur and Indore, it is 7 km from Bhopal railway station and 9 km from Bhopal airport. Temporarily, the College is housed in the Community Hall of Nagar Nigam, Bhopal. The building is located in Gas Rahat Colony which was set up for the rehabilitation of victims of Bhopal gas tragedy. Semi-urban in its nature, the institution caters to the needs of rural as well as socially and economically backward urban students at Undergraduate level.

Though it is Govt. College, it is yet to be recognised by UGC under 2F & 12B

Campus area as per the Govt. record is 8608 square feet

(iii) History of the college with significant milestones

The college was setup by an announcement of the Chief Minister of M.P. followed by an order the Department of Higher Education F21-1/2015/38-2 dated 29.04.2016. Three faculties -B.A. (English, Hindi, Economics, History, Sociology, Political Science), B.Com., B.C.A. were setup.12 new posts of Assistant Professors, excluding Principal, a Librarian and Sports officer were created.

The college got affiliation from Barkat ullah University, Bhopal on 31.12.2016.

Dr. Dhanajay Kumar Verma was posted as a first Principal-In-charge of the College who took over on 11.06.2016.

Initial admissions of the students were done by Hamidia Arts and Commerce Govt. College.78 students were admitted in the college's Inception year of which 21 were girls.

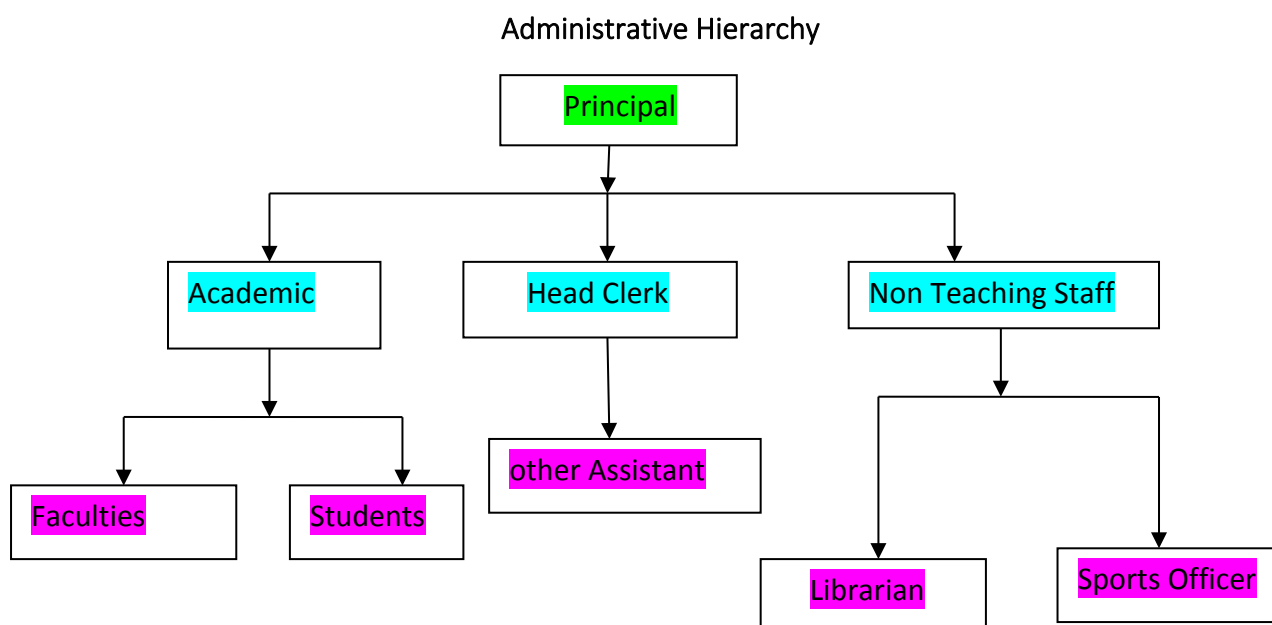
Narela college was the pioneer to have a Govt. run B.C.A. course.B.Com. attracted maximum student strength.

Though the college was in its nascent stage the first batch of students passed percentage was 58%.

The students have started taking part in University level Sports and Cultural activities. Recently NSS unit has been setup in college.

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.



4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	Not known to this college	NA	NA
Applications that ranked the college as the 2 nd preference			
Applications that ranked the college as the 3 rd preference			
Total number of applications received			
Number of students admitted	78	Na	NA

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category		% of students from the State	% of students from other states
		OBC	SC		
B.Com.	35	17	4	96%	4%
B.A.	16	8	3	100%	-
B.C.A.	25	8	3	96%	4%

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Commerce	Bachelor of Commerce	10+2 from a recognized Board with commerce or Science OR 10+2 with relevant vocational course from M.P. Board	Foundation course +All compulsory Commerce papers.
Computer Applications	Bachelor of Computer Applications	10+2 from a recognized Board with Mathematics or Economics	Foundation course +All compulsory Computer Applications.

**PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/
Short term courses**

Name of the Course	Department	Duration	Fees	Seats
NA	NA	NA	NA	NA

6. Academic Calendar 2016-2017 -

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	The academic calendar given by DHE was followed	The academic calendar given by DHE was followed
Teaching and Continuous Comprehensive Evaluation	The academic calendar given by DHE was followed	The academic calendar given by DHE was followed
CCE Schedule		
Preparation Leave		
Practical Exams (Graduation/Post Graduation)		
Semester and ATKT Exams		
Declaration of Examination Results		
Semester Break (for students)		
Semester Break (for teachers)		

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

The college is new and is being operated from a rented building therefore the infrastructural facilities are minimal. The infrastructural facilities available to the students are - Class rooms, computer lab. with equipment, a big hall and sports facilities. The college is likely to have a newly constructed building in next three years.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

The college has a library with ----books and reference books. The Principal is the over all in charge and there is a full fledged librarian posted under him. The library has a semi-computerised system of record keeping. Periodic verification of books is done by a committee constituted for the purpose.

- Student support services:
 - ✓ IT enabled services

One week training through e-Shakti of computer was given
DTP and Tally training was given.
All faculties student's e-mail was created to make them in the track of Digital India.

&

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

Being the first year of a newly established college, there were many constraints in starting Personal enhancement and development schemes. With only three faculty members NCC and NSS were not possible and infrastructural changes in a rented building were not possible. However, special assistance was given to the physically challenged and a responsive grievance redressal cell was set up. Vivekanand Career Guidance and Personality Development Cells gave active guidance to the students. Remedial classes provided academic support to the weak students.

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Award

Sports, Cultural and Literary activities were held from time to time in the college.

An Health check-up camp was organised for the students, staff and people residing in the surrounding area.

- Extension Activities

Students were taken for a training relating to Parliamentary Practices and a visit to the Vidhan Sabha.

The B.C.A. students went to a Digital Fair which gave them an exposure to the latest digital hardware and software.

CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
	Nil	Nil	Nil	Nil	Nil

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
Nil	Nil	Nil	Nil

SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Wrestling			University level	

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
Nil	Nil	Nil	Nil

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1.	Dr. Renu Patidar	Human Rights and Peace Building (book)	Human Rights: Sine Qua Non of Democracy	ISBN:978-81-930517-9-5

- List of linkages/ Collaborations/ MOUs

Nil

- College Publications: Research Journal, Magazine, Newsletter

Nil

Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt			12			
<i>Filled</i>	-	1	2	6	10	-
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	Nil	Nil	Nil	Nil	Nil	Nil
<i>Filled</i>	Nil	Nil	Nil	Nil	Nil	

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Rachna Mehra	M.A.Net	History
2	Geeta Chouhan	M.A.,Ph.D	Sociology
3	Puja Mahajan	M.A.,Ph.D	Hindi
4	Nand KishoreSoni	M.A.Ph.D	Economics
5	Teerath Prasad Patel	M.Sc.M.Phil.	Computer App.
6	Rakesh Hanote	M.Com.Ph.D	Commerce
7	Manoj Bijgawane	M.Ped.,M.Phil	Sports
8	Himmat Singh	M.Lib	Library

3. Annual improvement in academic, research & administrative Initiatives

No class went unattended even in the absence of the concerned teachers.

10.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

1. The students were taken for a two day (1-2 March, 2017) training on Parliamentary Practices at Pt. Kunjilal Dubey Rashtriya Sansadiya Vidyapeeth, Bhopal. They were also taken for a visit to the Vidhan Sabha to see the working of Parliamentary system.
2. Students were taken to a Digital Mela held in the capital.

11.Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
2016-17 was the first year of the college therefore there was no previous comparative data.			

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

Not yet formed.

12.Placement Report (3 pages)

Describes the college’s placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
	Not applicable as yet.		

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
	No pass-out batch as yet.		

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
	No pass-out batch as yet.		

13. Innovations and Best Practices

Even of the regular faculty of only three members, regular classes on personality development were run. Special lecture of experts from various fields were organised. Personal books were given to the needy students by the teachers. Paper was used economically to prevent any wastage.

14. SWOC Analysis (strength, weaknesses, Opportunity and Challenges)

Strength: Government College, NARELA, Bhopal is the first college of the State to run B.C.A. Course under the aegis of Government with minimal fees. All the teaching and non-teaching staffs are dedicated and committed.

Weakness: The College has very limited sources and no DDO power. Due to lack of funds the institution finds itself constraint to give better facility to the students. Besides, there is no full time faculty in Computer Science and Commerce.

Opportunity: The College has a flexibility to respond according to the needs of the time. It has the opportunity to build the best infrastructure with land and liberal budget provided by the government.

Challenges: The biggest challenge is the socio-economic and educational backwardness of the residents of the area in the vicinity.

15. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long-term development.

Key Initiatives Planned/ implemented

	Female	0			Nil	Nil	Nil
Other Reserved Categories	Male	21			Nil	Nil	Nil
	Female	12			Nil	Nil	Nil
General	Male	27			Nil	Nil	Nil
	Female	4			Nil	Nil	Nil
Total	Male	55			Nil	Nil	Nil
	Female	15			Nil	Nil	Nil

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	80	15	Nil	Nil
Commerce	80	36		
Criminology and Forensic Science				
Cultural Studies				
Defence Studies				
Design				
Disability Studies				
Education				
Fashion Technology				
Fine Arts				
Fisheries Science				
Foreign Languages				
Gandhian Studies				
Home Science				
Indian Languages				
IT & Computer	30	25		
Journalism and Mass Communication				
Law				
Library and Information Science				
Linguistics				
Management				
Marine Science and Oceanography				
Oriental Learning				

Physical Education				
Religious Studies				
Science				
Social Science				
Social Work				
Women Studies				

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	7	3	4
	Female	1	1	0
ST	Male	0	0	0
	Female	0	0	0
Other Reserved Categories	Male	25	9	16
	Female			
General	Male			
	Female			
Total	Male			
	Female			

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms

		academic year] (*)		
SC	Male	NA	NA	NA
	Female			
ST	Male			
	Female			
Other Reserved Categories	Male			
	Female			
General	Male			
	Female			
Total	Male			
	Female			

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	NA	NA
	Female		
ST	Male		
	Female		
Other Reserved Categories	Male		
	Female		
General	Male		
	Female		
Total	Male		
	Female		

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)
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		Number of students admitted to the 1 st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	NA	NA
	Female		
ST	Male		
	Female		
Other Reserved Categories	Male		
	Female		
General	Male		
	Female		
Total	Male		
	Female		

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30 th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Resident s	Females	Others	
Assistant Professor	Sanctioned		-	-			
	Filled (Regular)						
	Filled (Contract)						
	Guest Lecturers				3	3	
Associate Professor	Sanctioned						
	Filled (Regular)				4		-
	Filled (Contract)						
	Guest Lecturers						
Professor	Sanctioned						

	Filled (Regular)				2	1	
	Filled (Contract)						
	Guest Lecturers						
Admin. Staff (all)	Sanctioned						
	Filled (Regular)	-	-	-	-		-
	Filled (Contract)						
Accountant	Sanctioned						
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)						

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	Nil	Nil	
	Avg. number of days			
Associate Professor	Number trained			1
	Avg. number of days			7
Professor	Number trained			1
	Avg. number of days			7
Administrative Staff (all)	Number trained		N/A	
	Avg. number of days		N/A	
Accountant	Number trained		N/A	
	Avg. number of days		N/A	

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]

		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular				
	Contract				
	Guest Lecturers	3	2	5	2 M.Phil.
Associate Professor	Regular	4	4	4	4 M.Phil.
	Contract				
	Guest Lecturers				
Professor	Regular	3	3	3	
	Contract				
	Guest Lecturers				

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 st [previous year] to September 30 th [current year](2016-17)							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	4	Rs. 5000	NA	NA	NA	NA
	Female	1					
ST	Male	Nil					
	Female	Nil					
General and other reserved category	Male	22	Rs. 3500				
	Female	9	Rs. 3500				
Total	Male	26					
	Female	10					

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 st
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[previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	36					
	Female						
ST	Male	Nil					
	Female						
General	Male						
	Female						
Total	Male						
	Female						

Data Source: College records, DHE

(b) Hostel occupancy as on 30 th September, [Current Year] (all hostels)		
Capacity Males: Females:	Number of residents	
SC	Male	NA
	Female	
ST	Male	NA
	Female	
General	Male	NA
	Female	
Total	Male	NA
	Female	

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30 th September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	NA
ST	NA
General	NA
Total	

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)
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		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	7	1	0	0	21	10	27	4	55	15
	1 st division									9	4
	2 nd Division										
	3 rd Division										
2nd year	Appeared										
	1 st division										
	2 nd Division										
	3 rd Division										
3rd year	Appeared										
	1 st division										
	2 nd Division										
	3 rd Division										

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)(NA)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared										
	1 st division										
	2 nd Division										
	3 rd Division										
2nd year	Appeared										
	1 st division										
	2 nd Division										
	3 rd Division										

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	NA	NA	NA	NA	NA
	Female					
ST	Male					
	Female					
General	Male					
	Female					
Total	Male					
	Female					

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	No pass-out batch as yet.				
	Female					
ST	Male					
	Female					
General	Male					
	Female					
Total	Male					
	Female					

Data Source: Records of the college placement cell

7. PhDs Awarded(NA)

Number of PhDs awarded between October 1 st [previous year] to September 30 th [current year]	
Discipline Group	Number
Arts	None
Commerce	
Criminology and Forensic Science	
Cultural Studies	
Defence Studies	
Design	
Disability Studies	
Education	
Fashion Technology	
Fine Arts	
Fisheries Science	
Foreign Languages	
Gandhian Studies	
Home Science	
Indian Languages	
IT & Computer	
Journalism and Mass Communication	
Law	
Library and Information Science	
Linguistics	
Management	
Marine Science and Oceanography	
Oriental Learning	
Physical Education	
Religious Studies	
Science	
Social Science	
Social Work	
Women Studies	
Literature	
Other	
All disciplines	

Data Source: AISHE

8. Research and consultancy(NIL)

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	None	
Commerce		
Criminology and Forensic Science		
Cultural Studies		
Defence Studies		
Design		
Disability Studies		
Education		
Fashion Technology		
Fine Arts		
Fisheries Science		
Foreign Languages		
Gandhian Studies		
Home Science		
Indian Languages		
IT & Computer		
Journalism and Mass Communication		
Law		
Library and Information Science		
Linguistics		
Management		
Marine Science and Oceanography		
Oriental Learning		
Others / Inter-disciplinary		
Physical Education		
Religious Studies		
Science		
Social Science		
Social Work		
Veterinary and Animal Sciences		
Women Studies		
All disciplines		

Data Source: College/university records

<p>Number of papers published in peer-reviewed journals between October 1st [previous year] to September 30th [current year]</p>
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Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts		1	
Commerce			
Criminology and Forensic Science			
Cultural Studies			
Defence Studies			
Design			
Disability Studies			
Education			
Fashion Technology			
Fine Arts			
Fisheries Science			
Foreign Languages			
Gandhian Studies			
Home Science			
Indian Languages			
IT & Computer			
Journalism and Mass Communication			
Law			
Library and Information Science			
Linguistics			
Management			
Marine Science and Oceanography			
Oriental Learning			
Others / Inter-disciplinary			
Physical Education			
Religious Studies			
Science			
Social Science			
Social Work			
Women Studies			
All disciplines			

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy(NA)

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle	NA			
2 nd Cycle				
3 rd Cycle				

Date of submission of the Annual Quality Assurance Report for the current year: _30 September 2016_____.

Does the college have currently valid UGC autonomy? NO_____ . If yes, by order number_____, dated _____.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)						190N
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)]		
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)						
On-time graduation rate (undergraduate, all categories)						
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)						
On-time graduation rate (postgraduate, all categories)						

Regular faculty in position rate (all levels, reserved categories)						
Regular faculty in position rate (all levels, unreserved categories)						
Percentage of regular faculty with PhDs (all levels)						
Employment rate of graduates from the previous academic year (undergraduate, all categories)						
Employment rate of graduates from the previous academic year (postgraduate, all categories)						
Percentage of total revenue generated through externally funded research						
Number of papers published in peer-reviewed, international journals						

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor: NA.

Number of audit observations recorded by the auditor: Na.

Number of audit responses found satisfactory, as certified by the project directorate: NA.

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted: **30 September 2016.**

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.

- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.

- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.