

**GOVERNMENT ARTS COLLEGE,  
PANAGAR, JABALPUR (M.P.)**  
(NAAC Accredited “B” Grade )



**Annual Report 2016-17**

**Panagar, Jabalpur – 483220**

Email- [hegepanjab@mp.gov.in](mailto:hegepanjab@mp.gov.in) website-  
<http://www.mphighereducation.nic.in/gacpanagar>

## **Govt. Arts College Panagar , Jabalpur Annual Report 2016-2017**

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college - **Govt. Arts College, Panagar**
- Place of the college - **Panagar**
- District - **Jabalpur**
- Division - **Jabalpur**
- Year of establishment of college - **1987**
- Name and Contact details( Mail id , Phone ) of Principal – **Dr. Shashi Tiwari INo.- 9425384745, E-Mail.- @gmail.com**
- Name, Post and Contact details of (mail id, Phone no.) of Reporting In charge – **Dr.N.I.Jain , E-Mail Mobile. No. 9179918844**
- Date of report submission - **30/09/2016**

### **Part I**

- 1. The Principal's Report (2 pages)** - Highlight the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

#### **key Activities, Events, and Successes of the Past Year**

##### **Highlights of the key Activities, Events, and Successes of the Past Year**

- College chalo campaign ensured admission of higher education aspirants from the rural surroundings of Panagar..
- Candle March on 14 August on the eve of independence day (Commemoration of 70 years of yaad karo kurbani).
- Massive Tree Plantation

##### **Academics**

##### **One day/seven day/Ten day Workshop on**

- Narmada ki Jaldhara aur arthik Samridhi.
- Prakratik vidhiyon dwara pradushan mukt ma Narmda
- Vidhik Saksharta (legal literacy).
- Cashless and digital transaction.
- Mushroom Culture.

- Wild life preservation week.
- **Interdisciplinary lecture** on Pearl Culture, Inflation, I Tax, Importance of library.
- **Motivational lectures** “-Bhartiya Sanskriti ki vaibhavshali Parampara”, Bahuri karega kab, Women empowerment and organic farming .
- **Faculty recharge programme** on computer literacy.

#### **Career Guidance Activities**

- 3 Short term trainings under the banner of Swami Vivekanand Career Guidance Scheme on Fashion Designing , Reasoning and Mathematical Aptitude, Communication Skills and Personality Development .
- Computer Literacy training for students under digital literacy mission.
- Industrial tour to Flori Culture Nursery Majeetha, and Parle ji Factory.
- Participation of students in job fair and placement drive.

#### **Community Service**

- 10 Day NSS camp in a nearby village.
- Blood Donation Camp
- Free eye check-up camp and distribution of opticals
- Cleanliness drive in village Footatal.
- Awareness Rally on various sensitive social issues.
- Environmental Awareness Programmes
- Participation in massive tree plantation drive.
- (5000 tree plantation in college campus, crematorium ground, village Dungariya.)

#### **Cultural and Sports Activities**

- Participation in inter college Youth festival. Prizes won in two events.
- Inter college volley ball competition hosted by the institution.
- Participation of students in chess, carom, wrestling, cricket and athletics.
- Publication of second issue of college magazine '**Spandan**'.

#### **NAAC Accreditation**

- The institute Has submitted Naac Report and is awaiting peer team visit..

#### **Infrastructural Development**

- A conference room (40x25) sqm worth Rs 10 lakh got constructed from MLA fund .
- Construction of cycle stands shade.
- Water conservation pits to conserve water.

#### **Planned initiatives**

Keeping in mind the increasing strength of student the institute plans to focus on extension of building, construction of science labs, Extension of library, girls common room staff room for teachers and a proper play ground. The available present infrastructure is insufficient to meet the required demands.

## 2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

### Vision

The institute believes in motto which says, "Tamsoma Jyotirgamay", meaning leading to light of knowledge from the darkness of ignorance. It is knowledge that liberates all from the chains of illiteracy and ignorance. The vision is to create upright individuals of character and versatile attainment. To make knowledgeable, confident competent and independent youth who are able to retain cultural values and heritage along with adopting new scientific approach needed to march forward in life.

### Mission

- **To empower economically and socially backward students with tool of education.**
- **To facilitate young adult learners with opportunities to hone their ethics and leadership potentials.**
- **To serve and transform the society by providing dynamic, ethical and value based quality in higher education and developing skill based competencies in youth for occupational and entrepreneurship activities.**
- **To instill scientific zeal and develop skill human resource to contemporary challenges.**

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Govt. Arts college was established in year 1987. The college is affiliated to Rani Durgavati University Jabalpur M.P. It is recognized under 2f and 12b of UGC. As it is situated in the outskirts of Jabalpur (14 kms from Jabalpur) it comes under rural area. The college is in gram Footatal of Panagar.

### (iii) History of the college with significant milestones

Govt Arts College, Panagar (M.P.) was established by the state Govt of M.P. in Nov 2, 1987. with the purpose of imparting higher education to the aspirants of remote rural areas. this college is the only educational institute of higher learning situated between Sihora and Jabalpur district. Panagar was formerly a town adjacent to Jabalpur city and now a day due to the expansion of Jabalpur metropolitan area, it has got the status of suburb of this widely expanding city. The journey of the last 27 years has witnessed a slow but steady progress. It is the only center of higher education which has been imparting education to aspirants of diverse socio economic background. Students of nearly 30 nearby villages have got access to education for which many have to commute approx distance of 17-20 kms. Many a learners in the college are **first generation learners of higher education**. The college offers 3 year degree course in B.A. B.Com and B.Sc . The B.Sc stream was introduced in the session 2013-2014. Starting with merely 16 students, the college has now enrolled 834 students in all the three streams. The institution provides qualitative education, maintaining a friendly relation between student and staff. The institute provides a platform for students to bring out their hidden talents through participation in different academic and co-curricular activities. In order to serve society and nation simultaneously, its role in the community development is ensured through various extension program me like health and hygiene awareness AIDS awareness, environmental awareness, voter awareness etc. Sensitization to the contemporary issues of gender inequality, gender discrimination is taken up as a campaign. The career guidance cell, the personality development cell, creative activity clubs arrange various activities to transform and upgrade personality of students. It is serving and succeeding to be a leading organization involved in promotion and development of qualitative higher education. The college is fast adapting itself to new challenges by undertaking activities in various directions.

### (iv) Faculties and major disciplines

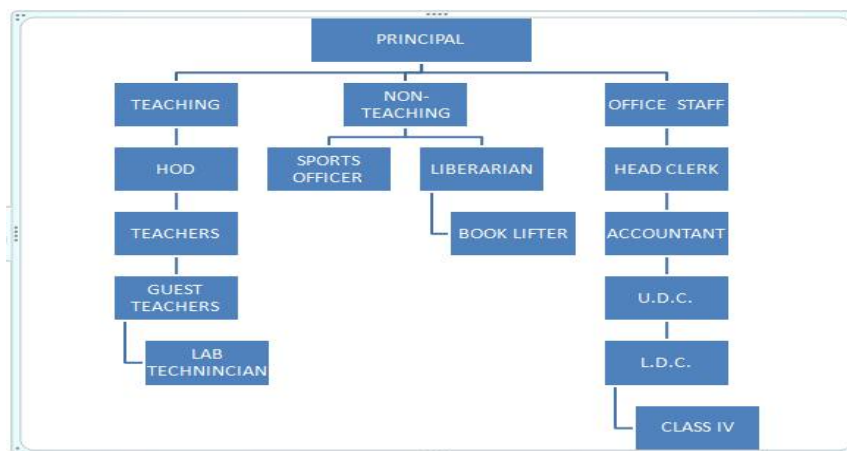
The faculties run in college are 1 Arts 2 Commerce and 3 Science .Major disciplines in Arts are Hindi Literature, English Literature, Economics ,History ,Sociology and , Political Science. In Commerce Accounting, Management, Applied Economic and Marketing are main subjects. In Science Physics, Chemistry, Botany, Maths, Zoology are the main subjects.

### 3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

#### Administrative Hierarchy

For example -:



**List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc**

### 4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

<b>Applications</b>	<b>UG</b>	<b>PG</b>	<b>PhD</b>
Applications that ranked the college as the 1 <sup>st</sup> preference	<b>362</b>	<b>NA</b>	<b>NA</b>
Applications that ranked the college as the 2 <sup>nd</sup> preference	<b>56</b>	-	
Applications that ranked the college as the 3 <sup>rd</sup> preference	<b>15</b>	-	
Total number of applications received	<b>433</b>	-	
Number of students admitted	<b>430</b>	-	

Data Source: E-Pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.A,	Male	98	100	NIL
B.A.	Female	118	100	NIL
B.Com.	Male	66	100	NIL
B.Com.	Female	54	100	NIL
BSc	Male	40	100	NIL
BSc	Female	54	100	NIL

## 5. Academic Programs: Core Programs - UG & PG

### Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Commerce	Bachelor of Commerce	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Plain commerce
science	Bachelor of science	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Plain science 1. C.B.Z. 2. P.C.M.

### Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
<i>E.g. Arts</i>	<i>Master of Arts</i>	<i>3 year Degree course in any faculty/ Honors degree course in same subject</i>	<i>No. of subjects</i>
<b>Nil</b>			

### M. Phil/ Ph.D. Programs

S.No.	Subject	Eligibility	No. of scholars registered
Nil			

### PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
Nil				

### 6. Academic Calendar 2016--17

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	1 July- 11 July 2016 (10Days)	■
Teaching and Continuous Comprehensive Evaluation	13 July-07 Nov 2016 (93 Working Days)	1 Jan 2017 to 23 April 2017 (90 Working Days)
CCE Schedule	September II week	March II week
Preparation Leave	14Nov. To 16 Nov. 2016 (07 Days)	24 April- 26 April 2017 (3 Days)
Practical Exams (Graduation/Post Graduation)	15 Oct -5 Nov 2016	23 March-11 April 2017
Semester and ATKT Exams	17 Nov- 21 Dec 2016	27April-26 May 2017
Declaration of Examination Results	31 Dec 2016	15 June 2017
Semester Break (for students)	22 Dec-31Dec 2016	27 May-23 June 2017
Semester Break (for teachers)	22 Dec-31Dec 2016	27 May-23June 2017



## 7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

**Infrastructural facilities available to students---** The college has 5 Classrooms, a hall, a smart classroom, a computer lab, a library a small passage used as reading room and two rooms converted into combined lab for Physics and Chemistry, Zoology and Botany. The available rooms are small but properly ventilated and equipped with white and green boards. The smart classroom has interactive panel board and projector along with acoustics to make room fit for small programmes with a capacity of 40 lecture seats. The computer lab has 30 computers.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

Advisory Committee of library has principal, librarian and three professors as its member. The Librarian, the book lifter and a computer operator handle library operation. The library is partially computerized. It has two computers a printer and a photocopy machine. A small passage is used as a space for reading room. Total number of books as per accession register are 8144. The library is subscribing journal in Hindi English Economics Commerce and Science. Photocopy of matter is given to those who demand printed matter.

- Student support services:
  - ✓ IT enabled services
  - ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

### **IT enabled services**

- Internet service is available in the college for faculty and students. The principal's office and library has net facility. The students have access to internet in library and are allowed to use it to download subject related matter from net.
- **Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)**
- Students get benefit of the following Govt. scholarships- Gaon ki Beti, awagaman, prtibha kiran vikramaditya yojana.
- All admitted students are insured.
- SC/ST/OBC/ students are given free stationery and books from library.

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

- The college has active NSS unit which channelizes youthful energy in uplifting natural and social environment. The volunteers serve community through regular and special seven day camp. Issues of grave concern are taken up in awareness drive.
- Motivational lectures and workshops to groom personality and develop skills are held from time to time.
- Ramps are constructed for physically challenged students. They are given front in class to have easy access to their seats.
- Slow learners are given extra attention, notes and model papers. They are given

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

#### **Calendar of Activities**

- Sports and cultural programme under Youth Festival (1 week)
- Proposed month October 2017 Annual cultural Program/Prize Distribution.
- Annual college magazine publication- Feb (second week 2018)
- NSS camp (10 day)
- Seminar/workshop/training programme are to be organised within the academic session.

- ✓ Major student welfare initiatives over the past year

- Counselling cell.
- Anti harassment cell for women.
- Vigilance cell.
- Grievance redressal cell, anti ragging cell.
- Free health check up camp.
- Eye check up camp and optical distribution
- Book Donation to needy students.

- Extension Activities

<ul style="list-style-type: none"> <li>• Industrial Visit to nearby industries.</li> <li>• Community Service through NSS.</li> <li>• Massive tree plantation in college campus, Tahasil Panagar, and village Dungariya .</li> <li>• Blood Donation Camp in alliance with Seth Govindas Chikitsalay.</li> </ul>
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## 8. Student Achievements (5 pages)

Highlight the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

### ACADEMIC

- Merit

S. No	Name of the award/ medal/ and scholarship	Name of the recipient	Class	Area of achievement
01	Principal's medal to meritorious student	Preeti Kori	BA VI SEM	Academics

- Research scholarship/ award

S.N No	Name of the scholarship award/	Name of the recipient	Class	Area of research
NIL				

### CULTURAL

- Participation

S. No	Name of the event	District Level	State Level	University	National Level
NIL					

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
Reeta Kewat	B.A. III Sem	Cross Country race	Selection at University Level

## SPORTS

- Participation

S.No	Name of the event	Division Level	State Level	University/ National Level	International Level
NIL					

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
NIL			

## 9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
NIL			

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
NIL					

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1	Dr. Shashi Tiwari		National	International
2	Dr Lokendra Borker	State	National	International
3	Dr Ajay Gupta	State	National	International
4	Dr Asha Dubey		National	
5	Dr Monica Masih		National	
6	Dr Seema Patariya		National	
7	Dr Veena Chaubey		National	
8	Smt Mona Gupta		National	

- **Publications in national/ international journals**

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1	Dr Shashi Tiwari	Naveen Shodh Sansar	Ketoanalysisof Keratinic waste	
2	Dr Lokendra Borker	Journal of envt science	ENVIRONMENTAL CONSEQUENCESOF CLIMATECHANGE AND GLOBAL WARMING	2395-3632Vol 2MAY 15
3	Dr Lokendra Borker	Bhandav Sandesh	Study of short term time variations c in earth's magnetic field	2348-7968 VOL 2 FEB 15
4	Dr Lokendra Borker	Bhandav Sandesh	Study of largegeomagneticstorm and.....	2278-179X VOL2March15

- **List of linkages/ Collaborations/ MOUs**

- |  |
|--|
| <ul style="list-style-type: none"> <li>• Mou with Govt Seth Govind Das hospital Jabalpur</li> <li>• Reliance Foundation.</li> <li>• Asurid, Jabalpur An active NGO working for rural welfare.</li> </ul> |
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- **College Publications: Research Journal, Magazine, Newsletter**

<p><b>SPANDAN</b> is a yearly college magazine in which all Asst Prof have contributed their articles.</p>
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## 10.Human Resources (2 pages)

Highlight senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

### 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technic al Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ <b>State Govt</b>					Sports Officer Librarian	NIL
<i>Filled</i>		1	11	1	2	
Sanctioned by Management/ Janbhagidari Samiti/ Other authority			Nil	3	0	0
<i>Filled</i>				3		

## 2. Guest Faculty: subject-wise appointments

S.No.	Name of the Guest Faculty	Qualification	Subject
	Dr Ankita Pathak	PhD	Chemistry

## 3. Annual improvement in academic, research & administrative Initiatives

NIL
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## 11.events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

NIL
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## 12.Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 <sup>th</sup> September [current year]
	Nil	Nil	Nil

## Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

Role of Internal Quality Assurance Cell (IQAC) is to monitor quality assurance in academics and internal assessment of college activities . it looks after the proper following of govt rules .IQAC organizes faculty development programmes for teachers.

## 13.Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

## Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
	Regular counselling and grooming sessions for students to face interview confidently	Durga Gram Chetna evam Vikas Sansthan Jabalpur Asurid Jabalpur	21 DAY
	Resume writing lectures		
	Ensures participation of students in job fair		As per Govt. calendar

## Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
NIL			

## Alumni Profile

S.No.	Name of Alumni	Employment status	Name of the organisation
1	Shri Sanjay Katangaha	employed	Leading builder , Jabalpur
2	Dr Shiv Kumar Vyas	employed	Professor in G.S. college Jabalpur
3	Shri Shyam Mishra		Adhartal Police Station Jabalpur
4	Saubhya Sodhiya		Sodhiya Computer Center, Panagar
5	Anita Rai		Satyam Tyre remoulding Factory
6	Shri Bharat Awasthi		Awasthi Dairy, Panagar
7	Prpmod Patal		Ward Member, Panagar
8	Narayan Pandey Prassan Chaurasiya Sushil Sen		Press Reporter Rural Media, Panagar SBI , Hoshangabad Computer centre

## Innovations and Best Practices

### Innovations-

- Open book exam system (The College has introduced open book exam in some subjects to test understanding and grasp. It further puts a check on rote learning and cheating methods.)
- Discussion on the Thought of the day (Five minute discussion on the Thought of the day is given to instil values among students and arouse intellectual moral and social consciousness of students.
- Developing linkages with neighbouring units (linkages with neighbouring units anganwaris, schools professional training centres ,NGOS dairies and industrial units of Richai, Jabalpur where students get opportunities to visit plant)
- Use of visual modes in teaching.  
Recognition and utilization of creative talents in college activities.  
Interdisciplinary lecture series.

### Best Practices

- The institute is striving hard to make its campus eco-friendly. The adoption of slogan GREEN COLLEGE AND CLEAN COLLEGE works wonder. The greenery and cleanliness in college campus is the proof of imbibed and inculcated good habit.
- The college practices the habit of reusing one side written paper. All college notices are printed on one sides. This maximizes paper usage and minimizes wastage. Unnecessary electricity consumption and water is constantly checked.
- Frequent rapid round of question/answer session on national/international issues for fifteen minutes keep students abreast of latest updates.
- Thought of the week and assembly for prayer is initiated to instil values among students and arouse the moral consciousness of students.
- Activity based teaching is encouraged to enhance student-centric learning.
- Collective counselling of students once a week on various issues pertaining to student development so as to mould them as better citizens.
- Motivation and rewards to meritorious students aspire others to excel ahead.
- The college has introduced open book exam in some subjects to test understanding. It further puts a check on rote learning and cheating methods.
- Creative talents are engaged in teaching, video recording, computer operation etc.
- Majority of cultural programs are convened by institute's talent.
- Creative writings are penned in the Institutional magazine Spandan and wall magazine for students.
- The talent bank of college plays a pivotal role in guiding weak students.
- Street plays concerning burning social problems are performed in campus and off campus
- Continuous efforts to improve student's Hindi and English language. Language improvement of students is taken as a campaign.
- All staff members of the college have the authority to check bad habits like use of foul language, smoking chewing tobacco spitting etc. This practice of not letting bad habits grow on is showing positive results.
- Lectures by eminent scholars under career guidance cell and personality development cell.
- College is planning to install solar panel and water harvesting system in campus in the coming financial year. A Botanical garden in which medicinal plants will be cultivated is also in the planning list.
- Emphasis on Dynamic Classrooms.(Interaction, group discussion, sharing information)
- Initiation of Inter disciplinary lecture series.
- Open book exam system (The college has introduced open book exam in some subjects to test understanding and grasp. It further puts a check on rote learning and cheating methods.)
- Discussion on the Thought of the day (Five minute discussion on the Thought of the day is given to instill values among students and arouse intellectual moral and social consciousness of students.
- Developing linkages with neighbouring units (linkages with neighbouring units anganwaris, schools professional training centres ,NGOS dairies and industrial units of Richai Jabalpur where students get visit opportunities and training exposure.)
- Use of visual modes in teaching. Recognition and utilization of creative talents in college activities. Interdisciplinary lecture series.
- medicinal plants will be cultivated is also in the planning list.



## **Strengths**

- Qualified and dynamic staff.
- Harmonious relationship among teaching and non teaching.
- Disciplined students.
- Gradually increasing strength.
- Student centre teaching and student friendly services.
- Scholarships and financial aid available to meritorious and deserving students.
- Implementation and proper execution of all govt policies.
- Thrust on quality value based education through healthy practices.
- Community service through activities of NSS.
- Focus on personality development of each student.
- Recognized under 2fand 12b and receiving grants from UGC.
- Inlibnet and internet facility.
- Automated library.
- Pollution free green and peaceful surroundings.
- Eco friendly and gender friendly premises.
- Ample of land for building expansion.

### **Weaknesses:**

- Post of regular principal vacant.
- Post in Chemistry and Mathematics are vacant.
- Post of Lab attendants and technical staff are vacant.
- Language teachers are over burdened owing to one man dept.
- Inadequate infrastructure (shortage of classrooms, proper and separate Science labs and athletic ground).
- Small reading room in library.
- Paucity of development funds.
- Research facilities are not up-to the mark.

### **Opportunities:**

- Scope for building expansion.
- Scope for digitalization and wifi enabled campus.
- Vocational courses can be opened.
- PG studies can be opened.
- NCC unit can be opened.
- Job oriented and skill development self employed courses.

**Challenges:**

- Poor communication skills in English.
- Teacher student ratio.
- Empowerment of SC/ST OBC to thrive in a more globalized and competitive environment.
- Keeping pace with the rapid changes in higher education sustaining quality.
- Maintaining regularity of bread earners and married girls.
- Maintaining regularity of Learners from far off places.
- To bring down the dropout rate.
- To provide job opportunities to the degree holder.
- Availing good placements.
- Limitation and constraint in government financial support.

**Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.**

- Limitation and constraint in government financial support.

**Future Plan:** Expansion of building is the top priority of college. keeping in mind the increasing strength of student and the suggestions given by the NAAC peer team members , the institute plans to focus on extension of building , construction of science labs, Extension of library , girls common room staff room for teachers and a proper playing ground. The available present infrastructure is insufficient to meet the required demands. PG in Arts subjects may be given attention following the extension of building. Well equipped laboratories for science are must. The institute is slowly and steadily marching ahead with a belief in heart that sincere efforts pay. The journey from zero to what the institute has achieved today is commendable.

### Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
Nil			

## 15. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

### Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet )

#### 1. Sanctioned seats and enrolment

<b>(a) Sanctioned Seats</b>					
	SC	ST	Other Reserved Categories	General	Total
<b>Undergraduate</b>	78	98	69	245	490
<b>Postgraduate</b>	---	---	---	---	---
<b>PhD</b>	---	---	---	---	---

Data Source: AISHE

<b>(b) Enrolment</b>							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
<b>SC</b>	Male	35	18	9	--	---	---
	Female	17	18	9	--	---	---
<b>ST</b>	Male	8	6	2	---	---	---
	Female	13	10	2	--	---	---
<b>Other Reserved Categories</b>	Male	154	92	34	-	---	---
	Female	133	100	57	---	---	---
<b>General</b>	Male	29	14	9			
	Female	19	36	10	----	----	----
<b>Total</b>	Male	226	130	54	----	----	----
	Female	182	164	78	----	----	----

Data Source: AISHE

<b>Number of sanctioned seats by discipline group and enrolment in the 1<sup>st</sup> year as on September 30<sup>th</sup> [current year]</b>				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	200	216	NA	NA
Commerce	150	120	NA	NA
Criminology and Forensic Science				
Cultural Studies				

Defence Studies				
Design				
Disability Studies				
Education				
Fashion Technology				
Fine Arts				
Fisheries Science				
Foreign Languages				
Gandhian Studies				
Home Science				
Indian Languages				
IT & Computer				
Journalism and Mass Communication				
Law				
Library and Information Science				
Linguistics				
Management				
Marine Science and Oceanography				
Oriental Learning				
Physical Education				
Religious Studies				
Science	140	95	NA	NA
Social Science				
Social Work				
Women Studies				

Data Source: AISHE

2. Transition and on-time graduation

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Undergraduate)</b>				
		<b>Number of students admitted to the 1<sup>st</sup> year in [the previous academic year] (2016-2017)</b>	<b>Of (*), the number of students currently enrolled in the 2<sup>nd</sup> year who:</b>	
			<b>Passed all subjects in the 1<sup>st</sup> year</b>	<b>Were Allowed to Keep Terms</b>
<b>SC</b>	Male	35	22	08
	Female	17	14	03
<b>ST</b>	Male	8	5	02
	Female	13	10	02
<b>Other Reserved Categories</b>	Male	154	132	10
	Female	133	122	08
<b>General</b>	Male	29	26	01
	Female	19	18	02
<b>Total</b>	Male	226	185	21
	Female	182	165	15

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Postgraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
<b>SC</b>	Male			
	Female		NA	
<b>ST</b>	Male			
	Female			
<b>Other Reserved Categories</b>	Male			
	Female		NA	
<b>General</b>	Male			
	Female			
<b>Total</b>	Male			
	Female			

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Undergraduate)</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-3] (*14-15)	Of (*16-17), the number of students who passed all final year examinations for the previous academic year
<b>SC</b>	Male	14	8
	Female	11	6
<b>ST</b>	Male	7	1
	Female	3	1
<b>Other Reserved Categories</b>	Male	78	35
	Female	65	42
<b>General</b>	Male	25	21
	Female	15	14
<b>Total</b>	Male	124	65
	Female	94	63

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Postgraduate)</b>			
		<b>Number of students admitted to the 1<sup>st</sup> year in [year t-2] (*)</b>	<b>Of (*), the number of students who passed all final year examinations in the current year</b>
<b>SC</b>	Male		
	Female		
<b>ST</b>	Male	NA	NA
	Female		
<b>Other Reserved Categories</b>	Male		
	Female		
<b>General</b>	Male		
	Female		
<b>Total</b>	Male		
	Female		

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

<b>(a) Faculty and administrative staff in position as on 30<sup>th</sup> September, [current year]</b>							
		<b>Reserved</b>					<b>Unreserved</b>
		<b>SC</b>	<b>ST</b>	<b>MP Residents</b>	<b>Females</b>	<b>Others</b>	
<b>Assistant Professor</b>	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	2	2	06	4	-	2
	Filled (Contract)	--	---	-	-	-	-
	Guest Lecturers	--	---	01			01
<b>Associate Professor</b>	Sanctioned						
	Filled (Regular)	--	--	05	02	--	05
	Filled (Contract)-						
	Guest Lecturers	--	--	--	--	--	--
<b>Professor</b>	Sanctioned						
	Filled (Regular)	--	--	01	--	--	01
	Filled (Contract)	--	----				
	Guest Lecturers						
<b>Admin. Staff (all)</b>	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
<b>Accountant</b>	Sanctioned	--					-
	Filled (Regular)	-					
	Filled (Contract)						

Data Source: AISHE

<b>(b) Training of faculty and administrative staff between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>				
		<b>Leadership and management training</b>	<b>Training in the area of academic specialisation</b>	<b>Other training</b>
<b>Assistant Professor</b>	Number trained			
	Avg. number of days			
<b>Associate Professor</b>	Number trained		-	
	Avg. number of days		-	
<b>Professor</b>	Number trained		-	
	Avg. number of days		-	
<b>Administrative Staff (all)</b>	Number trained		N/A	
	Avg. number of days		N/A	
<b>Accountant</b>	Number trained		N/A	
	Avg. number of days		N/A	

Data Source: Compiled from training certificates submitted by faculty/administrative staff

<b>(c) Faculty qualifications as on 30<sup>th</sup> September, [Current Year]</b>					
		<b>PhD</b>	<b>Postgraduate</b>	<b>Undergraduate</b>	<b>Others</b>
<b>Assistant Professor</b>	Regular	04	02	-	--
	Contract	--	---	---	----
	Guest Lecturers	01	--	--	--
<b>Associate Professor</b>	Regular	05	--	--	--
	Contract	--			
	Guest Lecturers	--			
<b>Professor</b>	Regular	01	---	---	---
	Contract	---	---	---	---
	Guest Lecturers	---	---	---	---

Data Source: AISHE

4. Student support services

<b>(a) Financial support received (from all sources) by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	37	7239	NA	NA	NA	NA
	Female	50	4958				
ST	Male	16	7197				
	Female	18	4499				
General	Male	--					
	Female	6	5000				
Total	Male	53	7245				
	Female	74	4819				

Data Source: AISHE

<b>(a) Financial support received, from the DHE, by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	--					
	Female						
ST	Male						
	Female	NA		NA			
General	Male						
	Female						
Total	Male						
	Female						

Data Source: College records, DHE

<b>(b) Hostel occupancy as on 30<sup>th</sup> September, [Current Year] (all hostels)</b>		
<b>Capacity</b>		<b>Number of residents</b>
<b>Males: Females:20</b>		
SC	Male	NIL
	Female	NIL
ST	Male	
	Female	NIL
General	Male	
	Female	
Total	Male	
	Female	NIL



Data Source: Hostel register verified against fee receipts on record

<b>(c) Hostel occupancy as on 30<sup>th</sup> September, [Current Year] (girls only hostels opened after _____)</b>	
<b>Capacity</b>	<b>Number of residents</b>
<b>SC</b>	NIL
<b>ST</b>	NIL
<b>General</b>	NIL
<b>Total</b>	NIL

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

<b>(a) Examination results for [previous academic year] (undergraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> year</b>	Appeared	35	17	8	13	154	133	29	19	225	182
	1 <sup>st</sup> division	7	5	3	5	40	13	8	2	58	25
	2 <sup>nd</sup> Division	24	10	3	5	102	100	22	16	151	131
	3 <sup>rd</sup> Division	-	1	1	1	9	10	-	1	10	13
<b>2<sup>nd</sup> year</b>	Appeared	18	18	6	10	92	100	14	36	130	164
	1 <sup>st</sup> division	5	6	2	3	6	39	3	8	16	56
	2 <sup>nd</sup> Division	12	11	3	6	6	45	10	25	105	56
	3 <sup>rd</sup> Division	-	1	-	-	4	10	1	2	5	13
<b>3<sup>rd</sup> year</b>	Appeared	9	9	2	2	34	57	9	10	54	78
	1 <sup>st</sup> division	3	4	1	1	20	18	5	3	14	26
	2 <sup>nd</sup> Division	4	5	1	1	6	30	4	1	30	43
	3 <sup>rd</sup> Division	1	-	-	-	4	4	-	-	5	4

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

<b>(a) Examination results for [previous academic year] (postgraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> year</b>	Appeared										
	1 <sup>st</sup> division										
	2 <sup>nd</sup> Division				NA						
	3 <sup>rd</sup> Division										
<b>2<sup>nd</sup> year</b>	Appeared										
	1 <sup>st</sup> division				NA						
	2 <sup>nd</sup> Division										
	3 <sup>rd</sup> Division				NA						

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

<b>(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)</b>						
		Number of students who graduated in [the previous academic year] (2016-2017)	Of (2016), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education / training	Unemployed	Not in the labour force
<b>SC</b>	Male	05	1	1	03	02
	Female	07	-	2	05	02
<b>ST</b>	Male	02	-	2	-	02
	Female	02	1	2	--	03
<b>General</b>	Male	24	8	2	14	10
	Female	60	3	4	53	07
<b>Total</b>	Male	31	9	5	17	14
	Female	69	4	8	57	12

Data Source: Records of the college placement cell

<b>(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education / training	Unemployed	Not in the labour force
<b>SC</b>	Male	NA		NA		NA
	Female					
<b>ST</b>	Male					
	Female					
<b>General</b>	Male					
	Female					
<b>Total</b>	Male					
	Female					

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]	
Discipline Group	Number
Arts	NA
Commerce	NA
Criminology and Forensic Science	
Cultural Studies	
Defence Studies	
Design	
Disability Studies	
Education	
Fashion Technology	
Fine Arts	
Fisheries Science	
Foreign Languages	
Gandhian Studies	
Home Science	
Indian Languages	
IT & Computer	
Journalism and Mass Communication	
Law	
Library and Information Science	
Linguistics	
Management	
Marine Science and Oceanography	
Oriental Learning	
Physical Education	
Religious Studies	
Science	NA
Social Science	
Social Work	
Women Studies	
Literature	
Other	
<b>All disciplines</b>	NA

Data Source: AISHE

8. Research and consultancy

<b>Revenue generated through externally funded research and consultancies over [previous financial year]</b>		
<b>Discipline Group</b>	<b>Number of active projects</b>	<b>Total Revenue Generated (Rs. lakhs)</b>
Arts	NA	
Commerce	NA	
Criminology and Forensic Science		
Cultural Studies		
Defence Studies		
Design		
Disability Studies		
Education		
Fashion Technology		
Fine Arts		
Fisheries Science		
Foreign Languages		
Gandhian Studies		
Home Science		
Indian Languages		
IT & Computer		
Journalism and Mass Communication		
Law		
Library and Information Science		
Linguistics		
Management		
Marine Science and Oceanography		
Oriental Learning		
Others / Inter-disciplinary		
Physical Education		
Religious Studies		
Science	NA	
Social Science		
Social Work		
Veterinary and Animal Sciences		
Women Studies		
<b>All disciplines</b>		

Data Source: College/university records

<b>Number of papers published in peer-reviewed journals between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>			
<b>Discipline Group</b>	<b>Number of papers published</b>		<b>Number of published papers through cross-institute research collaboration</b>
	<b>International Journals</b>	<b>National Journals</b>	
Arts	-	05	-
Commerce	-	4	
Criminology and Forensic Science			
Cultural Studies			
Defence Studies			
Design			
Disability Studies			
Education			
Fashion Technology			
Fine Arts			
Fisheries Science			
Foreign Languages			
Gandhian Studies			
Home Science			
Indian Languages			
IT & Computer			
Journalism and Mass Communication			
Law			
Library and Information Science			
Linguistics			
Management			
Marine Science and Oceanography			
Oriental Learning			
Others / Inter-disciplinary			
Physical Education			
Religious Studies			
Science	1	4	
Social Science			
Social Work			
Women Studies			
<b>All disciplines</b>			

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	<b>Date of Application (LOI &amp; SSR submitted)</b>	<b>Date on which accreditation was received</b>	<b>Grade</b>	<b>Valid till</b>
<b>1<sup>st</sup> Cycle</b>	26 JUNE 2015 SSAR SUBMISSION 28 APRIL	<b>02 may 2017</b>	B	01 may 2022
<b>2<sup>nd</sup> Cycle</b>				
<b>3<sup>rd</sup> Cycle</b>				

Date of submission of the Annual Quality Assurance Report for the current year: **AQAR** will be submitted at the end of running session.

Does the college have currently valid UGC autonomy **No**

10. Institutional Trends

<b>Variable</b>	<b>Baseline Value</b>	<b>[Year1]</b>	<b>[Year2]</b>	<b>[Year3]</b>	<b>[Year4]</b>	<b>Current Year</b>
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	2013-14 to 2016-17	100	100	100	100	100
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	NA	NA	NA	NA	NA	NA
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)	2013-14 to 2016-17	84	68	79	87	86
On-time graduation rate (undergraduate, all categories)	10	89	72	78	92	89
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)	NA	NA	NA	NA	NA	NA
On-time graduation rate (postgraduate, all categories)	NA	NA	NA	NA	NA	NA
Regular faculty in position rate (all levels, reserved categories)	2013-14 to 2016-17	6.25	25	25	25	25
Regular faculty in position rate (all levels, unreserved categories)	2013-14 to 2016-17	68.7	62.5	62.5	87.5	87.5
Percentage of regular faculty with PhDs (all levels)	2013-14 to 2016-17	75	83.33	83.33	83.33	83.33

Employment rate of graduates from the previous academic year (postgraduate, all categories)	NA	NA	NA	NA	NA	NA
Percentage of total revenue generated through externally funded research	NA	NA	NA	NA	NA	NA
Number of papers published in peer-reviewed, international journals	2	00	3	3	4	7

Source: Tables under section 1-8.

### 11. Financial Reports

Name and registration number of the auditor **Shri Chetan Kapoor**\_1<sup>st</sup> Floor Kritika Complex Behind Motor Mitra Petrol Pump, Opposite Saint Norbat School, Napier Town Jabalpur (M.P).

Number of audit observations recorded by the auditor\_\_\_\_4

Number of audit responses found satisfactory, as certified by the project directorate\_\_\_\_4  
Certified audit reports as per the standard Chart of Accounts to be attached.

### 12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted \_\_22/01/2016