

## Annual Report - 2017

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college – **Govt Swami vivekananda college Teonther Rewa**
- Place of the college – **Teonther**
- District - **Rewa**
- Division - **Rewa**
- Year of establishment of college – **1965**
  
- Name and Contact details( Mail id , Phone ) of Principal – **Dr. B.S. Mishra mob. 7415460098 E.mail ID hegsvcteorew@mp.gov.in**
- Name , Post and Contact details of ( mail id, Phone no.) of Reporting In charge – **Dr. U.P. Singh Assented Propheisier mob. 9893109852 E.mail id singhupendra.p62@gmail.com**
- Date of report submission -

### Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

All regular activities related teaching, sports & game, cultural and literary activities have been conducted during the session. C.C.E., practical's and lab works have been conducted as directions and schedule in the past session. Drinking water, toilets and cleanliness facilities have been improved. Different types of plants have been planted in the campus.

All the admissions in arts, Science and L.L.B completed as direction of higher education m.p. youth festival organised in the current session. Furniture's and coolers purchased for staff and labs to improve facilities for efficient working.

## 2. Overview (1 page)

### (i) Vision, Mission and Objectives of the college

**Vision:-** To prepare a capable generation of students at mental physical & ethical level.

**Mission:-** Education for the individual, society & the nation

**Objectives :-** According to syllabus and time table of examinations to conduct teaching and examinations. By this process to change and prepare our Students not only for jobs but for community and nation too.

### (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

The college is an govt, institution affiliated to A.P.S. University REWA & U.G.C. has recognised this college under sec. 12B & 2f both

The college is located at a tehesl place and acquired area of 2 acre 53 dismals (5 bigha )

### (iii) History of the college with significant milestones

The college has been established in 1965 and govt of M.P. has taken over the college in 1982. Many of students have got success in various fields.

### (iv) Faculties and major disciplines

(i) Science:- physics, chemistry, Math, (P.C.M.) Zoology, Botany, chemistry(C.B.Z.)

(ii) Social Science:- Geography, Soiology, PolticalSc., Hindi Lith, history Economic, Sanskrit, English

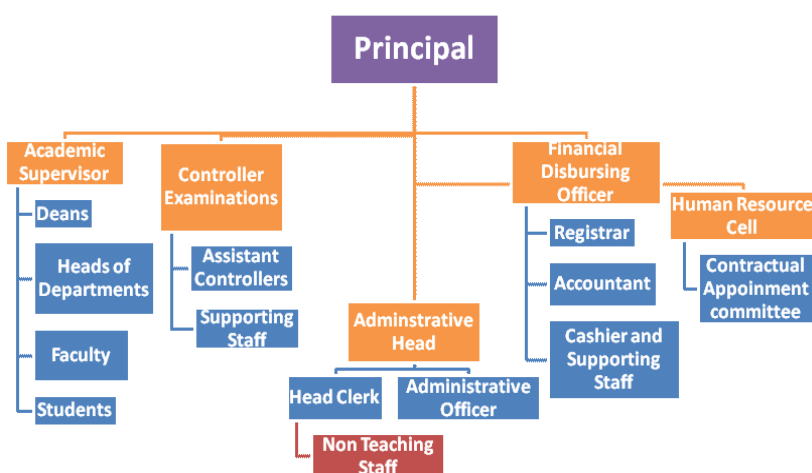
(iii) LAW:- Only U.G. Classes are conducted.

### 3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

#### Administrative Hierarchy

For example -:



List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

- I. Principal:- Dr. B.S. mishra
- II. President (janbhagidarei) S.D.M. Teonthar
- III. Secretary ( „ „ ) Dr. B.S. mishra

### 4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 <sup>st</sup> preference	272	106	NA
Applications that ranked the college as the 2 <sup>nd</sup> preference	237	88	
Applications that ranked the college as the 3 <sup>rd</sup> preference	257	--	
Total number of applications received	788	214	
Number of students admitted	766	188	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender		Category				% of students from the State	% of students from other states
	M	F	S.C.	S.T.	O.B.C.	G.E.N		
U.G. B.A.	89	130	34	17	62	106	85%	15%
U.G. BSc.	272	164	52	28	165	191	90%	10%
L.L.B.	73	21	13	11	14	56	55%	45%
M.A. (Socologo )	14	21	07	03	11	14	90%	10%
M.A.(pol. SC.)	18	14	03	05	10	14	90%	10%
M.Sc. (Botany)	20	33	04	02	14	33	85%	15%
M.Sc.(Chemestry)	24	44	07	03	11	47	80%	20%

## 5. Academic Programs: Core Programs - UG & PG m

### Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Art	B.A.	Yes	Geography, Sociology, Political Sc., Letcher Hindi history Economic, Sanskrit English Letcher
Science	B.Sc.	"	I <sup>st</sup> group- Physics Chemistry Math (P.C.M.) II <sup>nd</sup> group- Zoology Botany Chemistry (C.B.Z.)
Law	L.L.B.	"	27 paper and 3 viva of L.L.B. Course



## 6. Academic Calendar 20 -

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	1-13 July 2017 Zero classes and Swot Analysis	-
Teaching and Continuous Comprehensive Evaluation	2 in each Semester	2 in each Semester
CCE Schedule	After completion of syllabus and before the examination	After completion of syllabus and before the examination
Preparation Leave	according to Academic calendar	according to Academic calendar
Practical Exams (Graduation/Post Graduation)	Before/after examination as needed	Before/after examination as needed
Semester and ATKT Exams	According university Schedule	According university Schedule
Declaration of Examination Results	According university Schedule	According university Schedule
Semester Break (for students)	According to Academic Calendars	According to Academic Calendars
Semester Break (for teachers)	According to Academic Calendars	According to Academic Calendars

## 7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Class rooms (08) labarereyn (05) library and a field for game & Sports ante available .
---

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

Books for S.C./S.T. and gamin Student are being prowled on the buses of Govt allowed Gove.

- Student support services:-
  - i. Personality development cell
  - ii. Vivekananda Currier Guidance Cell
  - iii. Skill Development Training
  - iv. Sports/games guidance By sports teacher

- ✓ IT enabled services

Basic Computer training

- ✓ Financial assistance ( scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

Financial assistance (scholarships/schemes for SC/ST/OBC/ minority , Group & Health Insurance Schemes)

**Above mentioned** Financial assistance have been provided on the basis of govt . budget and directions

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressed Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

Special coaching, career guidance cell, Remedial classes are conducted.

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

According to Govt. calendar Sports, Youth festival, Cultural and literary programmes, personality development programmes, currier Guidance programs have been Conducted.

- ✓ Major student welfare initiatives over the past year

Scholarships, financial aid through Gaon ke beti yojna, Travel allowance for girl Students etc.

- Extension Activities

Five Class rooms are under construction.

## 8- Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

### ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
	NO	NO	NO	NO

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
	NO	NO	NO	NO

### CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
	NiL	NiL	NiL	NiL	NiL



- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
NiL	NiL	NiL	NiL

## SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Volley ball	06	NIL	NIL	NIL
2	Cricket	12	NIL	NIL	NIL
3	Shot pot	02	NIL	NIL	NIL
4	Res 100,200,400	04	NIL	NIL	NIL
5	Run- 1500	1	NIL	NIL	NIL
6	Foot ball	12	NIL	NIL	NIL

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
NiL	NiL	NiL	NiL

## 9- Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
1	<i>Soiology</i>	<i>i. Two Ph.d. works( women laborers, rolu physical education in women strengthening) Completed under Supervision Dr. U.P. Shing assist. Prof. of Sociology</i>  <i>ii. Two Ph.d. works Completed under Supervision of Dr. B.S. mishra Prof. of Sociology</i>	<i>Women Conditions in society and empowerment</i>  <i>To find out social trends</i>
2	<i>Physics</i>	<i>Two Ph.d. works Completed under Supervision of Dr. A.K. Tripathi Prof. of Physics (Solar Physics)</i>	<i>Development of stream</i>

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
	NIL	NIL	NIL	NIL	NIL

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
NIL	NIL	NIL	NIL	NIL

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
NIL	NIL	NIL	NIL	NIL

- List of linkages/ Collaborations/ MOUs

NIL
-----

- College Publications: Research Journal, Magazine, Newsletter

Nil
-----

## 10- Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

### 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
Sanctioned by UGC/ University/ State Govt	Prof 01	Promoted Prof 00	Assistant Prof 21	Guest Faculty 16	10	04
<i>Filled</i>	Nil	02	04	15	06	03

Sanctioned by Management/ Janbhagidari Samiti/ Other authority	Nil	Nil	Nil			
<i>Filled</i>	Nil	Nil	Nil	01	05	01

## 2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
01	DR ABHISHEKH SRIVASTAVA	M.sc.Ph.D.	BOTANY
02	PRAKASH CHANDRA PATEL	M.sc. Ph.D.	BOTANY
03	MANISH KUMAR MISHRA	M.sc.	BOTANY
04	SANTOSH KUMAR SINGH	M.sc. Ph.D.	CHEMISTRY
05	ARCHANA GAUTAM	M.sc. Ph.D.	CHEMISTRY
06	<b>LALMANI TIWARI</b>	M.A. M.Phil	SANSKIRT
07	AJEET KUMAR SINGH	M.A.	GEOGRAPHY
08	ANOOP KUMAR SHUKLA	M.A. Ph.D.	GEOGRAPHY
09	GIRJA SHANKAR SHUKLA	M.A. Ph.D.	GEOGRAPHY
10	<b>Lavalesh Prasad Tiwari</b>	L.L.M. Ph.D.	LAW
11	<b>JITENDRA KUMAR SAKET</b>	M.Lib. M.phil	LIBRARINA
12	DR VIKASH KUMAR MISHRA	M.A. Ph.D.	POLITICAL SCIENCE
13	<b>Umesh Kumar Pathak</b>	M.P.Ed. Ph.D.	SPORTS OFFICER
14	DR UMESH PRASAD PATEL	M.sc. Ph.D.	ZOOLOGY
15	<b>MANISH KUMAR NEERAT</b>	M.sc. Ph.D.	ZOOLOGY

## 3. Annual improvement in academic, research & administrative Initiatives

Six Ph.D. Awarded under three prof./ accident prof.

### 11- Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

Nil

## 12- Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 <sup>th</sup> September [current year]
NIL	NIL	NIL	NIL

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

NIL
-----

## 13- Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

### Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
	NIL	NIL	NIL

### Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
	NIL	NIL	NIL

### Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
-------	----------------	-------------------	--------------------------

--	--	--	--

**14- Innovations and Best Practices**

Nil
-----

**15- SWOC Analysis (strength , weaknesses, Opportunity and Challenges**

1- 13 July swot/swoc Analysis programme conduclite
--

**16- Looking Ahead (3 pages) Future Plans**

Lays out the college’s priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college’s long term development.

**Key Initiatives Planned/ implemented**

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
	NIL	NIL	NIL

**17- Appendix: Institutional Performance Data and Financial Reports**

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

## Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet )

### 1. Sanctioned seats and enrolment

<b>(a) Sanctioned Seats</b>					
	<b>SC</b>	<b>ST</b>	<b>Other Reserved Categories</b>	<b>General</b>	<b>Total</b>
<b>Undergraduate</b>	Reservation as per m.p. govt rule				440
<b>Postgraduate</b>					120
<b>PhD</b>	Nil	Nil	Nil	Nil	Nil

Data Source: AISHE

<b>(b) Enrolment</b>							
		<b>Undergraduate</b>			<b>Postgraduate</b>		<b>PhD</b>
		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 1</b>	<b>Year 2</b>	
<b>SC</b>	Male	11	16	11	10	12	Nil
	Female	08	08	26	03	07	Nil
<b>ST</b>	Male	06	08	07	05	03	Nil
	Female	07	09	11	02	10	Nil
<b>Other Reserved Categories</b>	Male	47	27	29	14	11	Nil
	Female	41	47	45	23	09	Nil
<b>General</b>	Male	49	47	54	53	36	Nil
	Female	53	47	50	48	48	Nil
<b>Total</b>	Male	116	98	101	82	62	Nil
	Female	102	111	132	76	74	Nil

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1 <sup>st</sup> year as on September 30 <sup>th</sup> [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	220	69	60	44
Commerce	----	----	----	----
Criminology and Forensic Science		----	----	----
Cultural Studies	----	----	----	----
Defence Studies	----	----	----	----
Design	----	----	----	----
Disability Studies	----	----	----	----
Education	----	----	----	----
Fashion Technology	----	----	----	----
Fine Arts	----	----	----	----
Fisheries Science	----	----	----	----
Foreign Languages	----	----	----	----
Gandhian Studies	----	----	----	----
Home Science	----	----	----	----
Indian Languages	----	----	----	----
IT & Computer	----	----	----	
Journalism and Mass Communication	----	----	----	
Law	320	41	----	----
Library and Information Science	----	----	----	----
Linguistics	----	----	----	----
Management	----	----	----	----
Marine Science and Oceanography	----	----	----	----
Oriental Learning	----	----	----	----
Physical Education	----	----	----	----
Religious Studies	----	----	----	----
Science	220	160	60+12	72
Social Science	----	----	----	----
Social Work	----	----	----	----
Women Studies	----	----	----	----

Data Source: AISHE

2. Transition and on-time graduation

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Undergraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male			
	Female			
ST	Male			
	Female			
Other Reserved Categories	Male			
	Female			
General	Male			
	Female			
Total	Male			
	Female			

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Postgraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male			
	Female			
ST	Male			
	Female			
Other Reserved Categories	Male			
	Female			
General	Male			
	Female			
Total	Male			
	Female			

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Undergraduate)</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male		
	Female		



ST	Male		
	Female		
Other Reserved Categories	Male		
	Female		
General	Male		
	Female		
Total	Male		
	Female		

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Postgraduate)</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male		
	Female		
ST	Male		
	Female		
Other Reserved Categories	Male		
	Female		
General	Male		
	Female		
Total	Male		
	Female		

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

<b>(a) Faculty and administrative staff in position as on 30<sup>th</sup> September, [current year]</b>							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
<b>Assistant Professor</b>	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
	Guest Lecturers						
<b>Associate Professor</b>	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
	Guest Lecturers						
<b>Professor</b>	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
	Guest Lecturers						
<b>Admin. Staff (all)</b>	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
<b>Accountant</b>	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						

Data Source: AISHE

<b>(b) Training of faculty and administrative staff between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>				
		Leadership and management training	Training in the area of academic specialisation	Other training
<b>Assistant Professor</b>	Number trained			
	Avg. number of days			
<b>Associate</b>	Number trained			

<b>Professor</b>	Avg. number of days			
<b>Professor</b>	Number trained			
	Avg. number of days			
<b>Administrative Staff (all)</b>	Number trained		N/A	
	Avg. number of days		N/A	
<b>Accountant</b>	Number trained		N/A	
	Avg. number of days		N/A	

Data Source: Compiled from training certificates submitted by faculty/administrative staff

<b>(c) Faculty qualifications as on 30<sup>th</sup> September, [Current Year]</b>					
		<b>PhD</b>	<b>Postgraduate</b>	<b>Undergraduate</b>	<b>Others</b>
<b>Assistant Professor</b>	Regular				
	Contract				
	Guest Lecturers				
<b>Associate Professor</b>	Regular				
	Contract				
	Guest Lecturers				
<b>Professor</b>	Regular				
	Contract				
	Guest Lecturers				

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male						
	Female						
ST	Male						
	Female						
General	Male						
	Female						
Total	Male						
	Female						

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male						
	Female						
ST	Male						
	Female						
General	Male						
	Female						
Total	Male						
	Female						

Data Source: College records, DHE

(b) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (all hostels)		
Capacity	Number of residents	
Males:		
Females:		
SC	Male	Nil
	Female	Nil
ST	Male	Nil
	Female	Nil
General	Male	Nil
	Female	Nil
Total	Male	Nil
	Female	Nil

Data Source: Hostel register verified against fee receipts on record

<b>(c) Hostel occupancy as on 30<sup>th</sup> September, [Current Year]</b> <b>(girls only hostels opened after _____)</b>	
<b>Capacity</b>	<b>Number of residents</b>
<b>SC</b>	
<b>ST</b>	
<b>General</b>	
<b>Total</b>	

Data Source: Hostel register verified against fee receipts on record

#### 5. Examination Results

<b>(a) Examination results for [previous academic year] (undergraduate)</b>											
		<b>SC</b>		<b>ST</b>		<b>Other Reserved Categories</b>		<b>General</b>		<b>Total</b>	
		<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>
<b>1<sup>st</sup> year</b>	Appeared	10	08	07	09	25	41	47	47	89	105
	1 <sup>st</sup> division	02	03	02	03	08	17	16	19	28	42
	2 <sup>nd</sup> Division	06	04	04	04	14	20	27	25	51	53
	3 <sup>rd</sup> Division	02	01	01	02	03	04	04	03	10	10
<b>2<sup>nd</sup> year</b>	Appeared	11	24	11	06	28	45	51	50	101	125
	1 <sup>st</sup> division	03	08	04	01	13	17	23	21	43	47
	2 <sup>nd</sup> Division	05	12	06	04	11	23	24	26	46	65
	3 <sup>rd</sup> Division	03	04	01	01	04	05	04	03	12	13
<b>3<sup>rd</sup> year</b>	Appeared	09	23	12	03	29	47	53	58	103	131
	1 <sup>st</sup> division	03	13	06	01	12	23	21	28	42	65
	2 <sup>nd</sup> Division	04	08	05	02	14	21	27	24	50	55
	3 <sup>rd</sup> Division	02	02	01	00	03	03	05	06	11	11

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

<b>(a) Examination results for [previous academic year] (postgraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> year</b>	Appeared	09	05	01	08	09	06	19	25	38	44
	1 <sup>st</sup> division	03	03	01	02	06	02	10	16	20	23
	2 <sup>nd</sup> Division	05	02	00	05	03	04	07	08	15	19
	3 <sup>rd</sup> Division	01	00	00	01	00	00	02	01	03	02
<b>2<sup>nd</sup> year</b>	Appeared	03	02	02	01	18	24	17	28	40	55
	1 <sup>st</sup> division	01	01	00	01	07	13	08	12	16	27
	2 <sup>nd</sup> Division	02	01	02	00	11	09	08	14	23	24
	3 <sup>rd</sup> Division	00	00	00	00	00	02	01	02	01	04

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

<b>(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male					
	Female					
ST	Male					
	Female					

General	Male					
	Female					
Total	Male					
	Female					

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male					
	Female					
ST	Male					
	Female					
General	Male					
	Female					
Total	Male					
	Female					

Data Source: Records of the college placement cell

### 7. PhDs Awarded

Number of PhDs awarded between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]	
Discipline Group	Number
Arts	04
Commerce	
Criminology and Forensic Science	
Cultural Studies	
Defence Studies	
Design	
Disability Studies	
Education	
Fashion Technology	
Fine Arts	
Fisheries Science	

Foreign Languages	
Gandhian Studies	
Home Science	
Indian Languages	
IT & Computer	
Journalism and Mass Communication	
Law	
Library and Information Science	
Linguistics	
Management	
Marine Science and Oceanography	
Oriental Learning	
Physical Education	
Religious Studies	
Science	02
Social Science	
Social Work	
Women Studies	
Literature	
Other	
<b>All disciplines</b>	

Data Source: AISHE

#### 8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts		
Commerce		
Criminology and Forensic Science	Nil	Nil
Cultural Studies		
Defence Studies		
Design		
Disability Studies		
Education	Nil	Nil
Fashion Technology		
Fine Arts		
Fisheries Science		



Foreign Languages		
Gandhian Studies		
Home Science		
Indian Languages		
IT & Computer		
Journalism and Mass Communication	Nil	Nil
Law		
Library and Information Science		
Linguistics		
Management		
Marine Science and Oceanography		
Oriental Learning		
Others / Inter-disciplinary		
Physical Education		
Religious Studies		
Science	Nil	Nil
Social Science		
Social Work		
Veterinary and Animal Sciences		
Women Studies		
<b>All disciplines</b>		

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts			
Commerce			
Criminology and Forensic Science			
Cultural Studies			
Defence Studies	Nil	Nil	Nil
Design			
Disability Studies			
Education			
Fashion Technology			
Fine Arts			
Fisheries Science			
Foreign Languages			
Gandhian Studies			
Home Science	Nil	Nil	Nil
Indian Languages			

IT & Computer			
Journalism and Mass Communication			
Law			
Library and Information Science			
Linguistics			
Management			
Marine Science and Oceanography			
Oriental Learning			
Others / Inter-disciplinary	Nil	Nil	Nil
Physical Education			
Religious Studies			
Science			
Social Science			
Social Work			
Women Studies			
<b>All disciplines</b>			

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 <sup>st</sup> Cycle				
2 <sup>nd</sup> Cycle			Nil	
3 <sup>rd</sup> Cycle				

Date of submission of the Annual Quality Assurance Report for the current year: \_\_\_\_\_.

Does the college have currently valid UGC autonomy? \_\_\_\_\_ . If yes, by order number \_\_\_\_\_, dated \_\_\_\_\_.

## 10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)						
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)				]		
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)						
On-time graduation rate (undergraduate, all categories)						
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)						
On-time graduation rate (postgraduate, all categories)						
Regular faculty in position rate (all levels, reserved categories)						
Regular faculty in position rate (all levels, unreserved categories)						
Percentage of regular faculty with PhDs (all levels)						
Employment rate of graduates from the previous academic year (undergraduate, all categories)						
Employment rate of graduates from the previous academic year (postgraduate, all categories)						
Percentage of total revenue generated through externally funded research						
Number of papers published in peer-reviewed, international journals						

Source: Tables under section 1-8.

## 11. Financial Reports

Name and registration number of the auditor \_\_\_\_\_.

Number of audit observations recorded by the auditor \_\_\_\_\_.

Number of audit responses found satisfactory, as certified by the project directorate \_\_\_\_\_.

Certified audit reports as per the standard Chart of Accounts to be attached.

## 12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted \_\_\_\_\_.

### Instructions

- All data is to be reported as on 30<sup>th</sup> September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30<sup>th</sup> September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1<sup>st</sup> October of the previous year and 30<sup>th</sup> September of the current year.

- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.