

## Annual Report 2016-17

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

### Important Information –

- Name of the college – Govt. College Malanjkhanda
- Place of the college - Malanjkhanda
- District – Balaghat m.p.
- Division – Jablpur
- Year of establishment of college – 2011-12
- Name and Contact details( Mail id , Phone ) of Principal - **Profanand5@gmail.com,7773089011**
- Name , Post and Contact details of ( mail id, Phone no.) of Reporting In charge - **Profanand5@gmail.com,7773089011**
- Date of report submission – 09.09.2016

### Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

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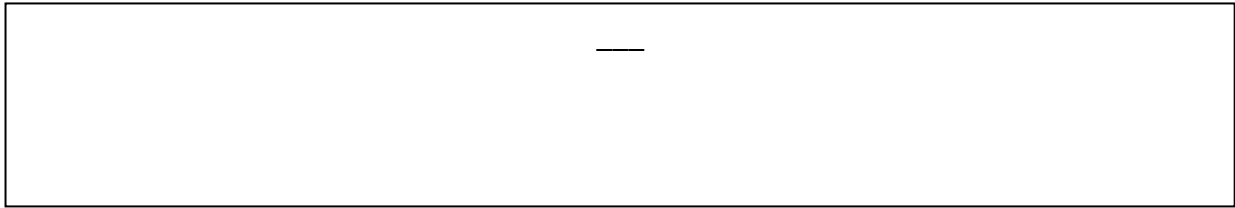
- 2. Overview (1 page)**

- (i) Vision, Mission and Objectives of the college

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- (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Govt. College
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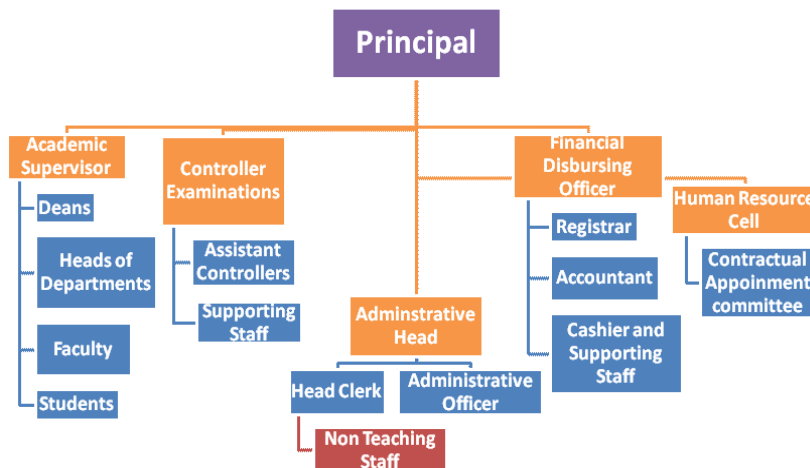
(iv) Faculties and major disciplines

### 3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

#### Administrative Hierarchy

For example -:



List of Chairperson/members of Statutory Bodies like Board of Governors/  
Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

### 4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 <sup>st</sup> preference	242	---	NA
Applications that ranked the college as the 2 <sup>nd</sup> preference	105	---	
Applications that ranked the college as the 3 <sup>rd</sup> preference	124	---	
Total number of applications received	471	----	
Number of students admitted	471	----	

Data Source: E-pravesh portal, records of the affiliating university\_ 471

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.A.	Female	SC+ST+OBC	85	---
Bsc ( bio)	Female	SC+ST+OBC	82	---
Bsc (Maths)	Female	SC+ST+OBC	80	---

## 5. Academic Programs: Core Programs - UG & PG

### Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects	
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects	
			---	Hindi+political+sociology
			---	Hindi+political+economices
			---	English+political+sociology
Bsc(bio)	Bachelor of Science	---	Zoology+Botany+Chemistry	
Bsc(maths)	Bachelor of Science	---	Chemistry+Pysics+Maths	

### Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
<i>E.g. Arts</i>	<i>Master of Arts</i>	<i>3 year Degree course in any faculty/ Honours degree course in same subject</i>	<i>No. of subjects</i>
---	---	---	---
---	---	---	---

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
—	—	—	—
—	—	—	—
—	—	—	—
—	—	—	—
—	—	—	—
—	—	—	—
—	—	—	—

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/  
Short term courses

Name of the Course	Department	Duration	Fees	Seats
—	—	—	—	—
—	—	—	—	—
—	—	—	—	—

6. Academic Calendar 2016-17

Academic Work	First/ Semester	Third/ Semester	Fifth	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis		—		—
Teaching and Continuous Comprehensive Evaluation		—		—
CCE Schedule		—		—
Preparation Leave		—		—
Practical Exams (Graduation/Post Graduation)		—		—
Semester and ATKT Exams		—		—
Declaration of Examination Results		—		—
Semester Break (for students)		—		—
Semester Break (for teachers)		—		—

## 7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Bhavanvihini College

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

Bhavanvihini College

- Student support services:
  - ✓ IT enabled services

No

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

Scholarships SC/ST/OBC

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

NSS

Sports, Youth Festival, cultural and literary events

- ✓ Major student welfare initiatives over the past year

No
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- Extension Activities

No
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### 8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

#### ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
01	-----	-----	-----	-----
02	-----	-----	-----	-----
03	-----	-----	-----	-----

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
01	-----	-----	-----	-----
02	-----	-----	-----	-----
03	-----	-----	-----	-----
04	-----	-----	-----	-----
05	-----	-----	-----	-----

## CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
01	-----	-----	-----	-----	-----
02	-----	-----	-----	-----	-----
03	-----	-----	-----	-----	-----
04	-----	-----	-----	-----	-----
05	-----	-----	-----	-----	-----

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
-----	-----	-----	-----
-----	-----	-----	-----
-----	-----	-----	-----
-----	-----	-----	-----
-----	-----	-----	-----

## SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
01	-----	-----	-----	-----	-----
02	-----	-----	-----	-----	-----
03	-----	-----	-----	-----	-----
04	-----	-----	-----	-----	-----
05	-----	-----	-----	-----	-----

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
-----	-----	-----	-----
-----	-----	-----	-----
-----	-----	-----	-----
-----	-----	-----	-----
-----	-----	-----	-----

## 9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
01	_____	_____	_____
02	_____	_____	_____
03	_____	_____	_____
04	_____	_____	_____
05	_____	_____	_____

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
01	_____	_____	_____	_____	_____
02	_____	_____	_____	_____	_____
03	_____	_____	_____	_____	_____

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
01	_____	_____	_____	_____
02	_____	_____	_____	_____
03	_____	_____	_____	_____

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
01	_____	_____	_____	_____
02	_____	_____	_____	_____
03	_____	_____	_____	_____

- List of linkages/ Collaborations/ MOUs

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## 10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

### 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt	—	—	02	—	—	—
<i>Filled</i>	—	—	02	—	—	—
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	—	—	—	—	—	—
<i>Filled</i>	—	—	02	—	—	—

### 2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
—	—	—	—
—	—	—	—
—	—	—	—
—	—	—	—
—	—	—	—
—	—	—	—
—	—	—	—

### 3. Annual improvement in academic, research & administrative Initiatives

No
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## 11. Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

No

### 12. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 <sup>th</sup> September [current year]
---	---	---	---
---	---	---	---
---	---	---	---
---	---	---	---
---	---	---	---

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

No

### 13. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

#### Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
01	-----	-----	-----
02	-----	-----	-----
03	-----	-----	-----

#### Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
01	-----	-----	-----
02	-----	-----	-----
03	-----	-----	-----

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
01	-----	-----	-----
02	-----	-----	-----
03	-----	-----	-----

#### 14. Innovations and Best Practices

No
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#### 15. SWOC Analysis (strength, weaknesses, Opportunity and Challenges)

No
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#### 16. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

##### Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
01	-----	-----	-----
02	-----	-----	-----
03	-----	-----	-----

#### 17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

#### Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet )

- Sanctioned seats and enrolment

(a) Sanctioned Seats
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	SC	ST	Other Reserved Categories	General	Total
Undergraduate	41	161	263	6	471
Postgraduate	-----	-----	-----	-----	0
PhD	-----	-----	-----	-----	0

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	7	2	5	-----	-----	-----
	Female	12	4	11	-----	-----	-----
ST	Male	26	13	10	-----	-----	-----
	Female	55	26	31	-----	-----	-----
Other Reserved Categories	Male	56	14	15	-----	-----	-----
	Female	83	46	49	-----	-----	-----
General	Male	2	0	1	-----	-----	-----
	Female	1	0	2	-----	-----	-----
Total	Male	91	29	31	-----	-----	-----
	Female	151	76	93	-----	-----	-----

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1 <sup>st</sup> year as on September 30 <sup>th</sup> [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	125	-----	-----	-----
Commerce	-----	-----	-----	-----
Criminology and Forensic Science	-----	-----	-----	-----
Cultural Studies	-----	-----	-----	-----
Defence Studies	-----	-----	-----	-----
Design	-----	-----	-----	-----
Disability Studies	-----	-----	-----	-----
Education	-----	-----	-----	-----
Fashion Technology	-----	-----	-----	-----
Fine Arts	-----	-----	-----	-----
Fisheries Science	-----	-----	-----	-----
Foreign Languages	-----	-----	-----	-----
Gandhian Studies	-----	-----	-----	-----
Home Science	-----	-----	-----	-----
Indian Languages	-----	-----	-----	-----
IT & Computer	-----	-----	-----	-----
Journalism and Mass Communication	-----	-----	-----	-----
Law	-----	-----	-----	-----
Library and Information Science	-----	-----	-----	-----

Linguistics	-----	-----	-----	-----
Management	-----	-----	-----	-----
Marine Science and Oceanography	-----	-----	-----	-----
Oriental Learning	-----	-----	-----	-----
Physical Education	-----	-----	-----	-----
Religious Studies	-----	-----	-----	-----
Science	117	-----	-----	-----
Social Science	-----	-----	-----	-----
Social Work	-----	-----	-----	-----
Women Studies				

Data Source: AISHE

2. Transition and on-time graduation

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Undergraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	2	2	---
	Female	7	7	---
ST	Male	28	26	---
	Female	32	28	---
Other Reserved Categories	Male	37	34	---
	Female	74	69	---
General	Male	0	0	---
	Female	1	1	---
Total	Male	67	62	---
	Female	114	105	---

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Postgraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	-----	-----	-----
	Female	-----	-----	-----
ST	Male	-----	-----	-----
	Female	-----	-----	-----
Other Reserved Categories	Male	-----	-----	-----
	Female	-----	-----	-----
General	Male	-----	-----	-----
	Female	-----	-----	-----
Total	Male	-----	-----	-----
	Female	-----	-----	-----



<b>Professor</b>	Filled (Regular)	1	1				
	Filled (Contract)	----	----	----	----	----	----
	Guest Lecturers	----	----	----	----	----	----
<b>Associate Professor</b>	Sanctioned	----	----	----	----	----	----
	Filled (Regular)	----	----	----	----	----	----
	Filled (Contract)	----	----	----	----	----	----
	Guest Lecturers	----	----	----	----	----	----
<b>Professor</b>	Sanctioned	----	----	----	----	----	----
	Filled (Regular)	----	----	----	----	----	----
	Filled (Contract)	----	----	----	----	----	----
	Guest Lecturers	----	----	----	----	----	----
<b>Admin. Staff (all)</b>	Sanctioned	----	----	----	----	----	----
	Filled (Regular)	----	----	----	----	----	----
	Filled (Contract)	----	----	----	----	----	----
<b>Accountant</b>	Sanctioned	----	----	----	----	----	----
	Filled (Regular)	----	----	----	----	----	----
	Filled (Contract)	----	----	----	----	----	----

Data Source: AISHE

<b>(b) Training of faculty and administrative staff between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>				
		<b>Leadership and management training</b>	<b>Training in the area of academic specialisation</b>	<b>Other training</b>
<b>Assistant Professor</b>	Number trained	___	___	___
	Avg. number of days	___	___	___
<b>Associate Professor</b>	Number trained	___	___	___
	Avg. number of days	___	___	___
<b>Professor</b>	Number trained	___	___	___
	Avg. number of days	___	___	___
<b>Administrative Staff (all)</b>	Number trained		N/A	
	Avg. number of days		N/A	
<b>Accountant</b>	Number trained		N/A	
	Avg. number of days		N/A	

Data Source: Compiled from training certificates submitted by faculty/administrative sta

<b>(c) Faculty qualifications as on 30<sup>th</sup> September, [Current Year]</b>
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		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	1	1	-----	-----
	Contract	-----	-----	-----	-----
	Guest Lecturers	-----	-----	-----	-----
Associate Professor	Regular	-----	-----	-----	-----
	Contract	-----	-----	-----	-----
	Guest Lecturers	-----	-----	-----	-----
Professor	Regular	-----	-----	-----	-----
	Contract	-----	-----	-----	-----
	Guest Lecturers	-----	-----	-----	-----

Data Source: AISHE

#### 4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	2	---	---	---	---	---
	Female	7	---	---	---	---	---
ST	Male	28	---	---	---	---	---
	Female	32	---	---	---	---	---
General	Male	0	---	---	---	---	---
	Female	1	---	---	---	---	---
Total	Male	30	---	---	---	---	---
	Female	40	---	---	---	---	---

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	---	---	---	---	---	---
	Female	---	---	---	---	---	---
ST	Male	---	---	---	---	---	---
	Female	---	---	---	---	---	---
General	Male	---	---	---	---	---	---
	Female	---	---	---	---	---	---
Total	Male	---	---	---	---	---	---
	Female	---	---	---	---	---	---

Data Source: College records, DHE



(b) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (all hostels)		
Capacity		Number of residents
Males:		
Females:		
SC	Male	-----
	Female	-----
ST	Male	-----
	Female	-----
General	Male	-----
	Female	-----
Total	Male	-----
	Female	-----

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	-----
ST	-----
General	-----
Total	-----

Data Source: Hostel register verified against fee receipts on record

#### 5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 <sup>st</sup> year	Appeared	2	7	28	32	37	74	0	1	67	114
	1 <sup>st</sup> division	0	1	3	5	3	11	0	0	6	17
	2 <sup>nd</sup> Division	1	4	18	21	27	37	0	1	46	63
	3 <sup>rd</sup> Division	1	2	7	6	7	26	0	0	15	34
2 <sup>nd</sup> year	Appeared	4	10	12	35	15	54	1	3	32	102
	1 <sup>st</sup> division	0	1	0	4	0	11	0	1	0	17
	2 <sup>nd</sup> Division	1	8	9	27	13	39	1	1	24	75
	3 <sup>rd</sup> Division	3	1	3	4	2	4	0	1	8	10
3 <sup>rd</sup> year	Appeared	0	2	4	11	8	17	0	0	12	30
	1 <sup>st</sup> division	0	1	0	3	1	4	0	0	1	8
	2 <sup>nd</sup> Division	0	1	3	7	5	9	0	0	8	17
	3 <sup>rd</sup> Division	0	0	1	1	2	4	0	0	3	5

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)
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		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 <sup>st</sup> year	Appeared	----	----	----	----	----	----	----	----	----	----
	1 <sup>st</sup> division	----	----	----	----	----	----	----	----	----	----
	2 <sup>nd</sup> Division	----	----	----	----	----	----	----	----	----	----
	3 <sup>rd</sup> Division	----	----	----	----	----	----	----	----	----	----
2 <sup>nd</sup> year	Appeared	----	----	----	----	----	----	----	----	----	----
	1 <sup>st</sup> division	----	----	----	----	----	----	----	----	----	----
	2 <sup>nd</sup> Division	----	----	----	----	----	----	----	----	----	----
	3 <sup>rd</sup> Division	----	----	----	----	----	----	----	----	----	----

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

#### 6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	_____	_____	_____	_____	_____
	Female	_____	_____	_____	_____	_____
ST	Male	_____	_____	_____	_____	_____
	Female	_____	_____	_____	_____	_____
General	Male	_____	_____	_____	_____	_____
	Female	_____	_____	_____	_____	_____
Total	Male	_____	_____	_____	_____	_____
	Female	_____	_____	_____	_____	_____

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force

SC	Male	-----	-----	-----	-----	-----
	Female	-----	-----	-----	-----	-----
ST	Male	-----	-----	-----	-----	-----
	Female	-----	-----	-----	-----	-----
General	Male	-----	-----	-----	-----	-----
	Female	-----	-----	-----	-----	-----
Total	Male	-----	-----	-----	-----	-----
	Female	-----	-----	-----	-----	-----

Data Source: Records of the college placement cell

## 7. PhDs Awarded

Number of PhDs awarded between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]	
Discipline Group	Number
Arts	=====
Commerce	=====
Criminology and Forensic Science	=====
Cultural Studies	=====
Defence Studies	=====
Design	=====
Disability Studies	=====
Education	=====
Fashion Technology	=====
Fine Arts	=====
Fisheries Science	=====
Foreign Languages	=====
Gandhian Studies	=====
Home Science	=====
Indian Languages	=====
IT & Computer	=====
Journalism and Mass Communication	=====
Law	=====
Library and Information Science	=====
Linguistics	=====
Management	=====
Marine Science and Oceanography	=====
Oriental Learning	=====
Physical Education	=====
Religious Studies	=====
Science	=====
Social Science	=====
Social Work	=====
Women Studies	=====
Literature	=====
Other	=====
<b>All disciplines</b>	=====

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	_____	_____
Commerce	_____	_____
Criminology and Forensic Science	_____	_____
Cultural Studies	_____	_____
Defence Studies	_____	_____
Design	_____	_____
Disability Studies	_____	_____
Education	_____	_____
Fashion Technology	_____	_____
Fine Arts	_____	_____
Fisheries Science	_____	_____
Foreign Languages	_____	_____
Gandhian Studies	_____	_____
Home Science	_____	_____
Indian Languages	_____	_____
IT & Computer	_____	_____
Journalism and Mass Communication	_____	_____
Law	_____	_____
Library and Information Science	_____	_____
Linguistics	_____	_____
Management	_____	_____
Marine Science and Oceanography	_____	_____
Oriental Learning	_____	_____
Others / Inter-disciplinary	_____	_____
Physical Education	_____	_____
Religious Studies	_____	_____
Science	_____	_____
Social Science	_____	_____
Social Work	_____	_____
Veterinary and Animal Sciences	_____	_____
Women Studies	_____	_____
<b>All disciplines</b>	_____	_____

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]		
Discipline Group	Number of papers published	Number of published papers through cross-

	International Journals	National Journals	institute research collaboration
Arts	_____	_____	_____
Commerce	_____	_____	_____
Criminology and Forensic Science	_____	_____	_____
Cultural Studies	_____	_____	_____
Defence Studies	_____	_____	_____
Design	_____	_____	_____
Disability Studies	_____	_____	_____
Education	_____	_____	_____
Fashion Technology	_____	_____	_____
Fine Arts	_____	_____	_____
Fisheries Science	_____	_____	_____
Foreign Languages	_____	_____	_____
Gandhian Studies	_____	_____	_____
Home Science	_____	_____	_____
Indian Languages	_____	_____	_____
IT & Computer	_____	_____	_____
Journalism and Mass Communication	_____	_____	_____
Law	_____	_____	_____
Library and Information Science	_____	_____	_____
Linguistics	_____	_____	_____
Management	_____	_____	_____
Marine Science and Oceanography	_____	_____	_____
Oriental Learning	_____	_____	_____
Others / Inter-disciplinary	_____	_____	_____
Physical Education	_____	_____	_____
Religious Studies	_____	_____	_____
Science	_____	_____	_____
Social Science	_____	_____	_____
Social Work	_____	_____	_____
Women Studies	_____	_____	_____
<b>All disciplines</b>	_____	_____	_____

Date Source: College records based on published papers submitted by faculty

#### 9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 <sup>st</sup> Cycle	-----	-----	-----	-----
2 <sup>nd</sup> Cycle	-----	-----	-----	-----
3 <sup>rd</sup> Cycle	-----	-----	-----	-----

Date of submission of the Annual Quality Assurance Report for the current year: \_\_\_\_\_.

Does the college have currently valid UGC autonomy? \_\_\_\_\_ . If yes, by order number \_\_\_\_\_, dated \_\_\_\_\_.

### 10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	380	242	161	84	67	242
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	_____	_____	_____	_____	_____	_____
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)	_____	_____	_____	_____	_____	_____
On-time graduation rate (undergraduate, all categories)	_____	_____	_____	_____	_____	_____
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)	_____	_____	_____	_____	_____	_____
On-time graduation rate (postgraduate, all categories)	_____	_____	_____	_____	_____	_____
Regular faculty in position rate (all levels, reserved categories)	_____	_____	_____	_____	_____	_____
Regular faculty in position rate (all levels, unreserved categories)	_____	_____	_____	_____	_____	_____
Percentage of regular faculty with PhDs (all levels)	_____	_____	_____	_____	_____	_____
Employment rate of graduates from the previous academic year (undergraduate, all categories)	_____	_____	_____	_____	_____	_____
Employment rate of graduates from the previous academic year (postgraduate, all categories)	_____	_____	_____	_____	_____	_____
Percentage of total revenue generated through externally funded research	_____	_____	_____	_____	_____	_____
Number of papers published in peer-reviewed, international journals	_____	_____	_____	_____	_____	_____

Source: Tables under section 1-8.

## 11. Financial Reports

Name and registration number of the auditor \_\_\_\_\_.

Number of audit observations recorded by the auditor \_\_\_\_\_.

Number of audit responses found satisfactory, as certified by the project directorate \_\_\_\_\_.

Certified audit reports as per the standard Chart of Accounts to be attached.

## 12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted 27/02/2016

### Instructions

- All data is to be reported as on 30<sup>th</sup> September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30<sup>th</sup> September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1<sup>st</sup> October of the previous year and 30<sup>th</sup> September of the current year.

- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.