

## Annual Report 2016–2017

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

### Important Information –

- Name of the college – Govt.collage nateran
- Place of the college -Nateran
- District -Vidisha
- Division -Bhopal
- Year of establishment of college – 2012
- Name and Contact details(Mail id, Phone)of in charge Principal –Dr.Anand kumar chaturvedi,mob 9425464185,email-anandkumar196295@gmail.com
- Name , Post and Contact details of ( mail id, Phone no.) of Reporting In charge - Dr.Anand kumar chaturvedi, mob- 9425464185, e-mail : anandkumar196295@gmail.com
- Date of report submission -

## Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Govt. collage Nateran was established after the orders issued by the Dept. Of Higher Education in 2012 .To run the collage smoothly .the then Additional Director Of Higher Education Dr.U.C jain repositied his faith in me ,as he had already observed my working as in charge in Principal of Govt. collage Kurwai ,which was a matter of pride for me .Therefore I took over the charge of the collage as incharge Principal in Feb.2013 in its very first session of 2012—13.

In the beginning the collage was devoid of any teacher and lacked in various other facilities though subsequently three professors were deployed in the collage to provide their services for two months . Later on, guest faculties also joined to teach in the collage.

Ignoring challenges and obstacles I created such an environment where teaching was focused as the priority. Student's keen interest in studies encouraged them and made them overlook the challenges of distance and transportation. With the support of Higher Education Dept. and the lead collage, we were provided with furniture and Library facilities. To overcome the shortage of class rooms, the then Collector Shri.M.B.Ojha sent

~~Mr. Masood ahmad ,SDM of nateran and the DEO of vidisha for inspection and due to~~  
An amount of Rs.381.48 lakhs.(three crore eighty one lakh and fourty eight thousand rupees) has also been sanctioned by Higher education for the constructions of collage building .which is being constructed under the charge of P.I.U. VIDISHA .

For these major works being done in the collage, we got a lot of support from Shri.Surya Prakash Meena , honourable Minister of Horticulture and Food processing (independent charge) MP Government. Meanwhile, the collage was also provided with an Asst. prof. and a clerk for regular work and two local people served the collage with dedication on monthly wages with responsibility. Now a days, guest librarian is doing all the computer work with full interest in the collage.

There were 49 students in the first batch of the collage, from whom 42 students were successfully admitted to the next class. At present various scholarships like post metrics scholarship ,gaon ki beti scholarship and aawas sahayata yojana scholarship etc. are being given to the students. SC/ST students also get the benefits of stationary and books free of cost. Smart phones were distributed to all the students who were admitted in the academic session 2014-15 and 2015-16.

Thus, the collage is going on the way of progress continuously.

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of passing out and become the ideal citizen of the society.

The mission of the collage is to provide qualitative education to all students and make them complete their Degrees in due time frame .college will also focus and facilitate students to develop their inner qualities which they can utilise for their economic and creative living.

Our objectives are –

- To provide excellence in teaching and learning.
- To provide all round development of students
- -To develop contemporary infra structure
- To increase employability and promote entrepreneurship.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

The govt.college Nateran is situated in Vidisha district of Madhya Pradesh it has been established in the year 2012. It is a government college .The college is affiliated with barkatullaha vishwavidyalaya Bhopal. It is located between vidisha and ganjbasoda ,three kms.away from the main road. it is not on the railway route and away 36 kms. from district head quarter vidisha. At present the college is running in the building of Govt. higher secondary school nateran .Construction works for college building is going on we get time to time support from school and police station which is near by the college .we share play ground with school.

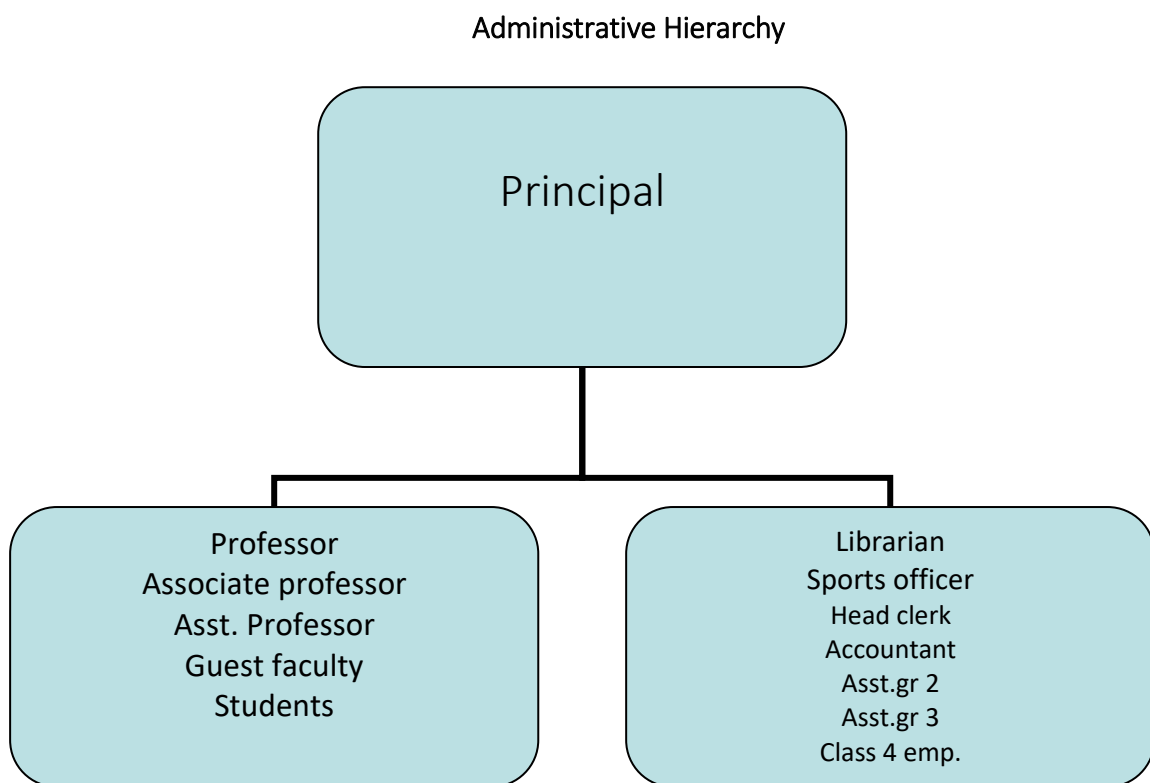
The Govt. collage nateran was established by the dept. of higher education M.P. in 2012 it is 36 km. away from district head quarter Vidisha and 90km from state capital Bhopal. The collage is affiliated with barkatullaha Vishwavidyalaya Bhopal. it is located between Vidisha and ganj basoda 3 kms away from the main road. nateran is not connected by railways but by road we can go anywhere through Ganjbasoda and Vidisha. the latitude and longitude of nateran are 23.768280(N) and 77.773816(E) respectively. Govt. college nateran is a co-ed collage with only arts faculty and is presently running in Govt. higher secondary school's building. Govt. has sanction an area of 2.430 hectare land and the amount of rupees 381.48 lakhs (Three crore eighty one lakh and forty eight thousand rupees) has been sanctioned for new college building. Constructions work is going on. In February 2013 Dr. A.K.Chaturvedi became the Incharge principal of the college. In the opening year of the college, 49 students have been admitted in arts stream and at present we have more than 200 students in the college.

In June 2012 deptt.of higher education Bhopal sanctioned the following posts for Nateran college –:

1. Principal - 01
2. Asstt.prof -06
3. Librarian -01
4. Sports officer -01
5. Head cleark -01
6. Accountant -01
7. Asstt.gr 2 -01
8. Asstt.gr 3 -01
9. Book Lifter -01
10. Peon -01
11. Chokidar -01

### 3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.



List of Chairperson/members of Statutory Bodies like Board of Governors/  
Executive Committee/ Academic Council/ Janbhagidari Samiti etc

#### 4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 <sup>st</sup> preference	197	NA	NA
Applications that ranked the college as the 2 <sup>nd</sup> preference	-		
Applications that ranked the college as the 3 <sup>rd</sup> preference	-		
Total number of applications received	197		
Number of students admitted	197		

Data Source: E-Pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender		Category	% of students from the State	% of students from other states
B.A	92 Boys		SC-44	100%	NIL
	105 Girls		ST-NIL		
			OBC-95		
			GEN-58		
	Male	female			
	sc- 22	sc- 22			
	st- nil	st- nil			
	obc-49	obc-46			
	gen-21	gen-37			

#### 5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts B.A	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects <ul style="list-style-type: none"> <li>• Hindi, pol.sc,Eco</li> <li>• Hindi, pol.sc, geog.</li> <li>• Hindi, pol.sc, history</li> <li>• English, pol.sc,geog</li> <li>• English, pol.sc, Eco.</li> <li>• English, pol.sc,history</li> <li>• Hindi ,English,Eco.</li> <li>• Hindi ,English,Hist.</li> </ul>

#### Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
<i>E.g. Arts</i>	<i>Master of Arts</i>	<i>3 year Degree course in any faculty/ Honors degree course in same subject</i>	<i>No. of subjects</i>
-	-	-	-
-	-	<b>NOT APPLICABLE</b>	-
-	-	-	-
-	-	-	-

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
-	-	-	-
-	-	<i>NOT APPLICABLE</i>	-
-	-	-	-

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/  
Short term courses

Name of the Course	Department	Duration	Fees	Seats
-	-	-	-	-
-	-	-	-	-
-	-	<i>-- NOT APPLICABLE</i>	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-

## 6. Academic Calendar 20 16-17

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	01-07-2016 to 13-07-2016	2-1-2017
Teaching and Continuous Comprehensive Evaluation	14 <sup>th</sup> July 2016 to 7-11-2016	3-1-2016 to 25-4-2016
CCE Schedule	Last week of September	Second week of march
Preparation Leave	8.11.16 to 14.11.16	26.4.17 to 27.4.17
Practical Exams (Graduation/Post Graduation)	In the moth of Nov 2016	Last week of April 2017
Semester and ATKT Exams	15.11.2016 to 21.12.2016	28.4.2017 to 26.5.2017
Declaration of Examination Results	Up to 31.12.2016	Up to 15.6.2017
Semester Break (for students)	22.12.2016 to 31.12.2016	27.5.2017 to 30.6.2017
Semester Break (for teachers)	22.12.2016 to 31.12.2016	27.5.2017 to 15.6.2017

## 7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

The college is running in few rooms of Govt. higher secondary school Nateran.



- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

College has a small library. only 1250 Books are available. The books are issued to students and staff.

Student support services:

- ✓ IT enabled services

NA

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

Post metric scholarship for SC/ST/OBC scheme for students. for girls students, guan ki beti scheme and awagaman scheme.

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

Tutor guardian scheme, carrier guidance cell are available.

- ✓ Extracurricular activities: Calendar of activities (sports, youth festival, cultural and literary events), Achievements, Awards

Some College level sports activities & competition conducted in school play ground .we organised cricket matches with school students .we also conduct Kabaddi & badminton activities, cultural programmes under college level youth festival, vad-vivaad, bhashan. Yuva diwas, constitution day, guruve namah, international women day celebration programme are being celebrated in the college.

- ✓ Major student welfare initiatives over the past year

Carrier guidance & motivation programmes are conducted with the help of teachers.

- Ex

NA

## 8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

## ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
-	-	-	-	-
-	-	NIL	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
--	-	-	-	-

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
-	-	-	-	-
-	-	NIL	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-

## CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
-	-	-	-	-	-
-	-	-	-	-	-
-	--	-	NIL	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	--	-

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
-	-	-	-
-	-NIL	-	-
-	-	-	-
-	-	-	-

## SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
-	-	-	NIL-	-	-
-	-	-	-	-	-

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
-	-	-	-
	NIL	-	-

## 9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
-	-	-	-
-	-	NIL	-

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
-	-	-	-	-	-
-	-	--	NIL	-	-

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1	DR.A.K.Chaturvedi	State	National	-
2	Dr.kalpana tiwari	State	National	-

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
-	-	-	-	-

-	--	-	-	-
-	-	-nil	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-

- List of linkages/ Collaborations/ MOUs

NIL
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NIL
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### 10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

#### 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt	NIL	NIL	06	NIL	08	-
<i>Filled</i>	NIL	01 I/C Principal attached	01	05	03	-
Sanctioned by	NIL	NIL	NIL	NIL	NIL	-

Management/ Janbhagidari Samiti/ Other authority						
<i>Filled</i>	Nil	Nil	Nil	Nil	Nil	

## 2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	DR.K.K.Shrivastava	M.A, PHD	POL.SC
2	DR.Shailendra Bhawsar	M.A, PHD	HINDI
3	SHRI.Devshran Singh	M.A.	ECONOMICS
4	SHRI.Yogesh Singh Jadon	M.A. ,(NET)	HISTORY
5	SRMT.DOLLY DUBEY	M.A.	ENGLISH
6	SHRI.Riyazat Shah Khan	M.LIB.SC, M.PHIL	LIBRARY SCIENCE
7	SHRI.Lakhan Singh Baghel	M.PED	SPORTS

## 3. Annual improvement in academic, research & administrative Initiatives

NA
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## 11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

NA
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## 12. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 <sup>th</sup> September [current year]
	NA		

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

NIL
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## 13. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

### Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
	Nateran college is of graduate level. After completion of graduation, most of the students join PG courses in district level and other big cities.		

### Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
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		Nil	

#### Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
	NIL	-	-
-	-	-	-

#### 14. Innovations and Best Practices

Swachchhata abhiyan, college chalo abhiyan, police bharti abhiyan, judo karate training for girls and cashless transaction training.

#### 15. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

**Strength-:** The college is situated in Vidisha district, Which is 36 km away from district headquarter and 90 km from state capital Bhopal. the college has a location which is free from pollution and is also well connected with road route which facilitates travelling to all places .

**Weaknesses-:** College is still facing the problem of lack of space. college lacks the building as the work is still under construction stage. So shortage of class rooms makes the functioning of college difficult. Located in rural area students do not have proper transportation to reach college. Another weakness related to students is that they are weak in English, general knowledge and computer.

**Opportunity-:** The college is located in their own area so they don't need to go out for availing higher education. The college also provides them exposure to mainstream life of the society.

**Challenges-:** our college is not an examination centre, so the students have to go vidisha for their examination .Thus, it is a challenge to enhance the strength of the college



Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

#### Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	College building	Construction work is going on	Within 2 years
2	Play ground	Construction	Within 2-3 years
3	Books for library	Academic	Within 1-2years
4	Furniture	Administration	Within 1-2years
5	Computers- Geography - appliances	Academic	Within 1-2years
6	Sports materials	Sports	Within 1-2 years

## 2. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

### Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet )

#### 1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	48	60	50	142	300
Postgraduate	-	-	-	-	-
-	-	-	-	-	-

Data Source: AISHE

(b) Enrolment
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		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	10	09	03	-	-	-
	Female	09	13	Nil	-	-	-
ST	Male	nil	Nil	Nil	-	-	-
	Female	Nil	Nil	Nil	-	-	-
Other Reserved Categories	Male	22	09	18	-	-	-
	Female	26	13	07	-	-	-
General	Male	08	08	05	-	-	-
	Female	12	11	14	-	-	-
Total	Male	40	26	26	-	-	-
	Female	47	37	21	-	-	-

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1 <sup>st</sup> year as on September 30 <sup>th</sup> [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	100	77	-	-
Commerce	-	-	-	-
Criminology and Forensic Science	-	-	-	-
Cultural Studies	-	-	-	-
Defence Studies	-	-	-	-
Design	-	--	--	-
Disability Studies	-	-	-	-
Education	-	-	-	-
Fashion Technology	-	-	-	-
Fine Arts	-	-	-	-
Fisheries Science	-	-	-	-
Foreign Languages	-	-	-	-
Gandhian Studies	-	-	-	-
Home Science	-	-	-	-
Indian Languages	-	-	-	-
IT & Computer	-	-	-	-
Journalism and Mass Communication	-	-	-	-
Law	-	-	-	-
Library and Information Science	-	-	-	-
Linguistics	-	-	-	-
Management	-	-	-	-
Marine Science and Oceanography	-	-	-	-
Oriental Learning	-	-	-	-

Physical Education	-	-	-	-
Religious Studies	-	-	-	-
Science	-	-	-	-
Social Science	-	-	-	-
Social Work	-	-	-	-
Women Studies	-	-	-	-

Data Source: AISHE

## 2. Transition and on-time graduation

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Undergraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	10	06	09
	Female	13	07	13
ST	Male	-	-	-
	Female	-	-	-
obc	Male	12	05	11
	Female	13	10	13
General	Male	09	04	08
	Female	11	09	11
Total	Male	31	15	28
	Female	37	26	37

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Postgraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	Nil	Nil	Nil
	Female	Nil	Nil	Nil
ST	Male	Nil	Nil	Nil
	Female	Nil	Nil	Nil

Other Reserved Categories	Male	Nil	Nil	Nil
	Female	Nil	Nil	Nil
General	Male	Nil	Nil	Nil
	Female	Nil	Nil	Nil
Total	Male	Nil	Nil	Nil
	Female	Nil	Nil	Nil

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Undergraduate)</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	05	02
	Female	02	Nil
ST	Male	Nil	Nil
	Female	Nil	Nil
obc	Male	20	14
	Female	06	05
General	Male	05	02
	Female	15	11
Total	Male	30	18
	Female	23	16

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Postgraduate)</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	Nil	Nil
	Female	Nil	Nil
ST	Male	Nil	Nil
	Female	Nil	Nil
Other Reserved Categories	Male	Nil	Nil
	Female	Nil	Nil
General	Male	Nil	Nil
	Female	Nil	Nil
Total	Male	Nil	Nil
	Female	Nil	Nil

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

<b>(a) Faculty and administrative staff in position as on 30<sup>th</sup> September, [current year]</b>							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
<b>Assistant Professor</b>	Sanctioned						06
	Filled (Regular)	NIL	NIL	01	01	NIL	01
	Filled (Contract)	NIL	NIL	NIL	NIL	NIL	NIL
	Guest Lecturers	NIL	NIL	05	01	NIL	4
<b>Associate Professor</b>	Sanctioned	NIL	NIL	NIL	NIL	NIL	NIL
	Filled (Regular)	NIL	NIL	NIL	NIL	NIL	NIL
	Filled (Contract)	NIL	NIL	NIL	NIL	NIL	NIL
	Guest Lecturers	NIL	NIL	NIL	NIL	NIL	NIL
<b>Professor (One attached as incharge principal)</b>	Sanctioned						
	Filled (Regular)			01			01
	Filled (Contract)						
	Guest Lecturers						
<b>Admin. Staff (all)</b>	Sanctioned						03
	Filled (Regular)						Nil
	Filled (Contract)						02 (guest)
<b>Accountant</b>	Sanctioned						01
	Filled (Regular)						Nil
	Filled (Contract)						Nil
<b>Asstt. Grade 2</b>	Sanctioned						01
	Filled (Regular)						Nil
	Filled (Contract)						
<b>Asstt. Grade3</b>	Sanctioned						01
	Filled (Regular)						01
	Filled						Nil

	(Contract)						
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Data Source: AISHE

<b>(b) Training of faculty and administrative staff between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>				
		<b>Leadership and management training</b>	<b>Training in the area of academic specialisation</b>	<b>Other training</b>
<b>Assistant Professor</b>	Number trained	Nil	01	01
	Avg. number of days	Nil	Nil	Nil
<b>Associate Professor</b>	Number trained	Nil	Nil	Nil
	Avg. number of days	Nil	Nil	Nil
<b>Professor</b>	Number trained	Nil	Nil	Nil
	Avg. number of days	Nil	Nil	Nil
<b>Administrative Staff (all)</b>	Number trained	Nil	N/A	Nil
	Avg. number of days	Nil	N/A	Nil
<b>Accountant</b>	Number trained	Nil	N/A	Nil
	Avg. number of days	Nil	N/A	Nil

Data Source: Compiled from training certificates submitted by faculty/administrative staff

<b>(c) Faculty qualifications as on 30<sup>th</sup> September, [Current Year]</b>					
		<b>PhD</b>	<b>Postgraduate</b>	<b>Undergraduate</b>	<b>Others</b>
<b>Assistant Professor</b>	Regular	01	-	NIL	NIL
	Contract	-	-	NIL	NIL
	Guest Lecturers	02	4	NIL	NIL
<b>Associate Professor</b>	Regular	-	-	NIL	NIL
	Contract	-	-	NIL	NIL
	Guest Lecturers	-	-	NIL	NIL
<b>Professor</b>	Regular	01 Ic principal attached	-	NIL	NIL
	Contract	-	-	NIL	NIL

	Guest Lecturers	-	-	NIL	NIL
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Data Source: AISHE

4. Student support services

<b>(a) Financial support received (from all sources) by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	Nil	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil	Nil
ST	Male	Nil	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil	Nil
General	Male	Nil	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil	Nil
Total	Male	Nil	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil	Nil

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	16	6793	NA	NA	NA	NA
	Female	14	6558	NA	NA	NA	NA
ST	Male	NIL	NIL	NA	NA	NA	NA
	Female	NIL	NIL	NA	NA	NA	NA
General/OBC	Male	32	4804	NA	NA	NA	NA
	Female	47	5092	NA	NA	NA	NA
Total	Male	48	5467	NA	NA	NA	NA
	Female	61	5428	NA	NA	NA	NA

Data Source: College records, DHE

(b) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (all hostels)		
Capacity	Number of residents	
Males:		
Females:		
SC	Male	Na
	Female	Na
ST	Male	Na
	Female	Na
General	Male	Na
	Female	Na
Total	Male	Na
	Female	Na

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	Na
ST	Na
General	Na
Total	Na

Data Source: Hostel register verified against fee receipts on record

## 5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)					
	SC	ST	Other Reserved Categories	General	Total



		M	F	M	F	M	F	M	F	M	F
1 <sup>st</sup> year	Appeared	10	13	-	-	10	14	9	11	29	38
	1 <sup>st</sup> division	-	1	-	-	1	3	-	4	1	8
	2 <sup>nd</sup> Division	8	9	-	-	8	7	5	5	21	21
	3 <sup>rd</sup> Division	-	-	-	-	-	1	-	-	-	1
-	Appeared	5	2	-	-	26	06	05	15	30	23
	1 <sup>st</sup> division	-	-	-	-	-	-	1	1	1	1
	2 <sup>nd</sup> Division	3	-	-	-	15	7	2	13	20	20
	3 <sup>rd</sup> Division	-	-	-	-	-	-	-	-	-	-
3 <sup>rd</sup> year	Appeared	5	1	-	-	4	7	6	11	15	19
	1 <sup>st</sup> division	1	-	-	-	1	3	-	3	2	6
	2 <sup>nd</sup> Division	-	-	-	-	-	2	3	2	3	4
	3 <sup>rd</sup> Division	-	-	-	-	-	-	-	-	-	-

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 <sup>st</sup> year	Appeared	Na	Na	Na	Na	Na	Na	Na	Na	Na	Na
	1 <sup>st</sup> division	Na	Na	Na	Na	Na	Na	Na	Na	Na	Na
	2 <sup>nd</sup> Division	Na	Na	Na	Na	Na	Na	Na	Na	Na	Na
	3 <sup>rd</sup> Division	Na	Na	Na	Na	Na	Na	Na	Na	Na	Na
2 <sup>nd</sup> year	Appeared	Na	Na	Na	Na	Na	Na	Na	Na	Na	Na
	1 <sup>st</sup> division	Na	Na	Na	Na	Na	Na	Na	Na	Na	Na
	2 <sup>nd</sup> Division	Na	Na	Na	Na	Na	Na	Na	Na	Na	Na
	3 <sup>rd</sup> Division	Na	Na	Na	Na	Na	Na	Na	Na	Na	Na

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

<b>(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	Na	Na	Na	Na	Na
	Female	Na	Na	Na	Na	Na
ST	Male	Na	Na	Na	Na	Na
	Female	Na	Na	Na	Na	Na
General	Male	Na	Na	Na	Na	Na
	Female	Na	Na	Na	Na	Na
Total	Male	Na	Na	Na	Na	Na
	Female	Na	Na	Na	Na	Na

Data Source: Records of the college placement cell

<b>(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	Na	Na	Na	Na	Na
	Female	Na	Na	Na	Na	Na
ST	Male	Na	Na	Na	Na	Na
	Female	Na	Na	Na	Na	Na
General	Male	Na	Na	Na	Na	Na
	Female	Na	Na	Na	Na	Na
Total	Male	Na	Na	Na	Na	Na
	Female	Na	Na	Na	Na	Na

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]	
Discipline Group	Number
Arts	NA
Commerce	
Criminology and Forensic Science	
Cultural Studies	
Defence Studies	
Design	
Disability Studies	
Education	
Fashion Technology	
Fine Arts	
Fisheries Science	
Foreign Languages	
Gandhian Studies	
Home Science	
Indian Languages	
IT & Computer	
Journalism and Mass Communication	
Law	
Library and Information Science	
Linguistics	
Management	
Marine Science and Oceanography	
Oriental Learning	
Physical Education	
Religious Studies	
Science	
Social Science	
Social Work	
Women Studies	
Literature	
Other	
<b>All disciplines</b>	

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	NA	
Commerce		

Criminology and Forensic Science		
Cultural Studies		
Defence Studies		
Design		
Disability Studies		
Education		
Fashion Technology		
Fine Arts		
Fisheries Science		
Foreign Languages		
Gandhian Studies		
Home Science		
Indian Languages		
IT & Computer		
Journalism and Mass Communication		
Law		
Library and Information Science		
Linguistics		
Management		
Marine Science and Oceanography		
Oriental Learning		
Others / Inter-disciplinary		
Physical Education		
Religious Studies		
Science		
Social Science		
Social Work		
Veterinary and Animal Sciences		
Women Studies		
<b>All disciplines</b>		

ata Source: College/university records

Number of papers published in peer-reviewed journals between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	Nil	Nil	Nil
Commerce			
Criminology and Forensic Science			
Cultural Studies			
Defence Studies			
Design			

Disability Studies			
Education			
Fashion Technology			
Fine Arts			
Fisheries Science			
Foreign Languages			
Gandhian Studies			
Home Science			
Indian Languages			
IT & Computer			
Journalism and Mass Communication			
Law			
Library and Information Science			
Linguistics			
Management			
Marine Science and Oceanography			
Oriental Learning			
Others / Inter-disciplinary			
Physical Education			
Religious Studies			
Science			
Social Science			
Social Work			
Women Studies			
<b>All disciplines</b>			

Date Source: College records based on published papers submitted by faculty

### 9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 <sup>st</sup> Cycle		NA		
2 <sup>nd</sup> Cycle				
3 <sup>rd</sup> Cycle				

Date of submission of the Annual Quality Assurance Report for the current year: \_\_\_\_NA\_\_\_\_.

Does the college have currently valid UGC autonomy? \_\_\_\_\_ No \_\_\_\_\_. If yes, by order number \_\_\_\_\_, dated \_\_\_\_\_.

## 10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	80 & 100	80	80	80	80	100
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	-	61.25	55	66.25	83.75	87
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)	-	73.46	79.54	73.58	64.17	51.72
On-time graduation rate (undergraduate, all categories)	-	55.10	34.09	64.15	NA	NA
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)	-	NA	NA	NA	NA	NA
On-time graduation rate (postgraduate, all categories)	-	NA	NA	NA	NA	NA
Regular faculty in position rate (all levels, reserved categories)	-	NA	NA	NA	NA	NA
Regular faculty in position rate (all levels, unreserved categories)	09	11.11	11.11	11.11	22.22	22.22

Percentage of regular faculty with PhDs (all levels)	09	11.11	11.11	11.11	22.22	22.22
Employment rate of graduates from the previous academic year (undergraduate, all categories)	-	-	-	-	-	-
Employment rate of graduates from the previous academic year (postgraduate, all categories)		NA	NA	NA	NA	NA
Percentage of total revenue generated through externally funded research		NIL	NIL	NIL	NIL	NIL
Number of papers published in peer-reviewed, international journals	NIL	NIL	NIL	NIL	NIL	NIL

Source: Tables under section 1-8.

## 11. Financial Reports

Name and registration number of the auditor : According to nodal college, Audit has been done by C.A. Vidisha last year (All the financial records & D.D. Powers are under Nodal college Vidisha).

Number of audit observations recorded by the auditor \_\_\_\_\_.

Number of audit responses found satisfactory, as certified by the project directorate \_\_\_\_\_.

Certified audit reports as per the standard Chart of Accounts to be attached.

## 12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted 20.04.2017

### Instructions

- All data is to be reported as on 30<sup>th</sup> September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.

- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30<sup>th</sup> September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1<sup>st</sup> October of the previous year and 30<sup>th</sup> September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.