

Raja Bhoj Govt. College Mandideep , Distt. Raisen(M.P.)

Annual Report 2016 – 2017

- Name of the college – RajaBhoj Govt. College Mandideep
- Place of the college – Satlapur Mandideep
- District - Raisen
- Division - Bhopal
- Year of establishment of college - 2011
- Name and Contact details of Principal – Dr. Sudhir Jain
Mail id – sudhirjain42@rediffmail.com
Phone No – 9425011357
- Name, Post and Contact details of Reporting In charge - Dr. Kavita Chaturvedi
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- Date of report submission - 15/02/2018

Part I

1. The Principal's Report-

Raja Bhoj Government College was established in 2011 to fulfill the aspirations of students from one of the major industrial areas of Madhya Pradesh, Mandideep. This college was inaugurated by the Honourable Chief Minister of Madhya Pradesh, Mr. Shiv Raj Singh Chouhan in the presence of the Minister of Higher Education, Government of Madhya Pradesh, the Member of Legislative Assembly, various leaders of the ruling party and the eminent citizens of this industrial area. It was decided to start the academic session from July 2011 in a school building built by AKVN to meet the educational requirements of the labour class and the children residing in the nearby villages who are engaged in various factories of this area.

At the time of its inception it was named Government Arts, Science and Commerce College, Mandideep but later on the Department of Higher Education, Government of Madhya Pradesh rechristened it after the name of the erstwhile ruler of this area, namely Raja Bhoj. There were 10 faculty members and an in charge Principal, Dr. Sudhir Trivedi when the college started its academic session. This college got its affiliation from Barkatullah University, Bhopal in 2011 and it was made a sub center of Obedullaganj college for university exams in 2011 itself.

This college had its teething problems as it was devoid of proper infrastructure and necessary space for the conduct of classes in three different faculties. Owing to these initial challenges, the college could not get sufficient number of admission in the first year. There were 135 students belonging to arts, commerce and science streams. Although this college had to face various issues related to infrastructure, scarcity of faculty, shortage of funds, non-availability of space for sports, lack of labs for science and so on, the indomitable spirit and enthusiasm of the college administration boldly faced these challenges and came over these issues gradually.

The vibrant and energetic staff stood together and marched forward along with the students in dedication and commitment to make this institution a center of learning. This college has left no stone unturned to provide innovative, relevant and value based education to its students. The endeavor of the institution is to provide holistic and value based education to the students so as to make them sensible, responsible and socially useful human beings.

This college has a Jan Bhagidari Samiti that is registered under the Registrar of Societies and it is useful in taking care of the necessities of the college. So far it has been under presided over by the Sub Divisional Magistrate, nominated by the District Collector Raisen but from this academic session the Department of Higher Education has nominated Mr. Ram Nivas Pal as its president. Besides the regular courses, the college runs a course under Self-Financing Scheme namely Computer Application for the students of B.A, B.Sc. and B.Com. Teachers and other necessary staff are invited under this scheme for engaging the classes. We have also received various articles from the benefactors under CSR scheme. Students of this college have come out with flying colours in the fields of sports, cultural activities and in academic realms. The Swami Vivekanand Career Guidance cell has provided placement to students in various industries of this town. College also sincerely carries out all the welfare schemes of the government for the benefit of the students. In the year 2016 the Department of Higher Education sanctioned Post Graduate course in Sociology and Political Science which became operational from the

present academic session 2017-18. This college is now, despite of all impediments, on its flight towards its goals.

Vision :-

To contribute to the society through work with deep sense of quality education with overall personality development of needy students of this socially and economically backward district Raisen. To utilise local employability demand with valuable human resource produced by this institute

Mission:-

- To acquire land for the construction of college building and play ground to cater to the increasing number of enrollment.
- To create self manageable infrastructure
- To try to receive CSR fund from various industries
- To utilize the opportunities of teaching looking at the tremendous demand for Science and Commerce streams.
- To stop the migration of local students from Mandideep to Bhopal for higher education by providing quality based education.
- To draw the attention of people from Bhopal to become a part of this institution.
- To create certificate courses related to other fields where the students can register by their choice besides regular courses in our educational structure.
- To utilize the job/self employment opportunities available at industrial area of Mandideep and nearby Bhopal.
- To provide best educational environment to labour centric colonies.
- To provide skill based education to women as their number of enrollment is more than 60% in this institute.
- To facilitate the lower income group people by proving skill based training.

(i) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area.

(ii) History -

Raja Bhoj Government College Mandideep is situated in Mandideep district Raisen a well known industrial estate of Madhya Pradesh. According to geographic and administrative aspects Mandideep is a part of Raisen district. This college was established by the Department of Higher Education of Madhya Pradesh on 07th April 2011. This college was started with only 138 enrolments in the academic session 2011-12. In the academic year 2017-18 a total of 932 students are enrolled for under graduate classes. This college has established good relationship with local industries and received higher level of appreciation and good will among them. Our placement ratio is higher in Raisen district.

College building is owned by AKVN although it has given us possession of the present premises having 919 square metres which is surrounded by barren land under the department of forest.

Current infrastructural status of the college:-

There are 11 rooms in the college building with the following seating capacity :-

Room No. 1 - Computer Lab (Seating capacity: 15 & also used as a class room)

Room No. 2 - Staff room cum library

Room No. 3 – Principal Chamber

Room No. 4 – Office

Room No. 5 – Lab : Physics and Chemistry with seating capacity 24 students& also used as a class room

Room No. 6 – Lab: Botany and Zoology with seating capacity 24students& also used as a class room

Room No. 7 - Class room with seating capacity for 35 students

Room No. 8 – Class room with seating capacity for 80 students

Room No. 9 - Class room with seating capacity for 35 students

Room No. 10 - Class room with seating capacity for 35 students

Room No. 11 - Class room with seating capacity for 24 students

There are only 05 class rooms in addition to labs for teaching arts, science and commerce faculty.

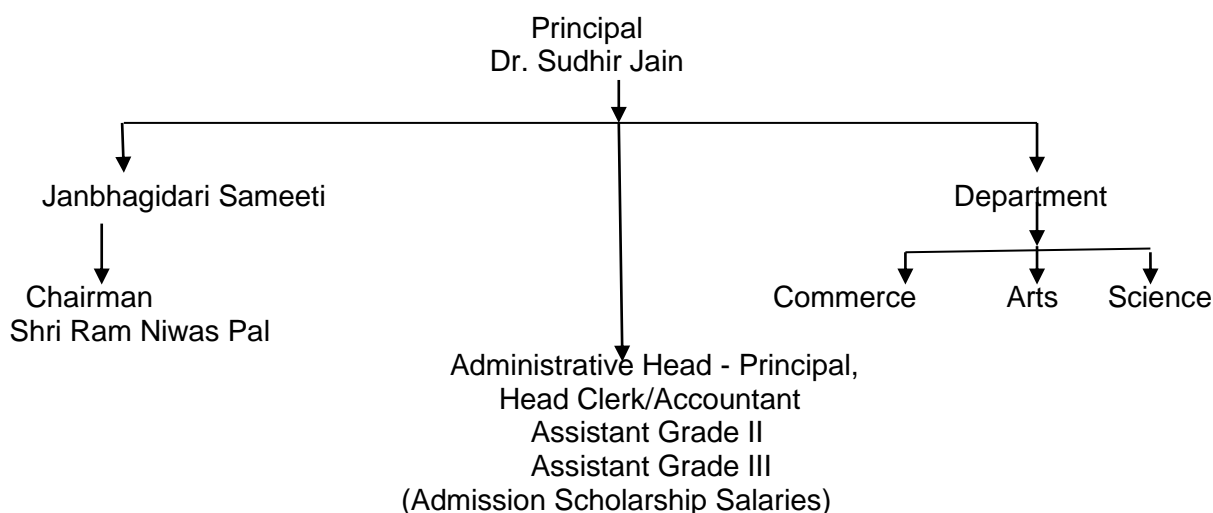
Major activities of the institution:-

1. Teaching
2. Sports
3. Career counseling cell
4. N.S.S (Boys & Girls units)
5. Personality Development Cell
6. Co curricular activities
7. Scholarship Cell
8. Quality Assurance Cell
9. Finance Department
10. Student Welfare Cell

(iii) Faculties and major disciplines

Arts	Subject	Sanctioned post	
BA	Hindi Litreture	01	Contractual teacher
	English Litreture	01	
	Sociology	01	
	Political Science	01	
	Economics	01	
	Computer Application	-	
	MA	Sociology	
	Political Science	01	
Science			
B.sc	Botony	01	Contractual teacher
	Zoology	01	
	Chemistry	01	
	Maths	01	
	Physics	01	
	Computer Application	-	
	Commerce		
B.com	Accounts Group	03	Contractual teacher
	Management Group		
	Economics Group	-	
	Computer Application		

- 2. Senior Management Team and Board of Governors** Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds

Administrative Hierarchy

List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc : President has been appointed by the department but the Executive Body is yet to be constituted

3. Admission Statistics

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference			NA
Applications that ranked the college as the 2 nd preference			
Applications that ranked the college as the 3 rd preference			
Total number of applications received			
Number of students admitted	368	09	

Name of the Course	Gender		Category								% of students from the State	% of students from other states
	M	F	ST		SC		OBC		GEN			
			M	F	M	F	M	F	M	F		
BA	36	44	02	00	13	10	M	20	05	14	100%	
BA Computer	05	03	00	00	01	00	16	01	02	02	100%	
B.com	35	45	01	00	07	03	02	29	10	13	100%	
B.com Computer	29	31	01	02	09	02	17	20	07	07	100%	
B.sc Bio	22	45	02	07	03	09	12	24	05	05	100%	
B.sc Maths	40	16	01	00	05	02	12	09	15	05	100%	
B.sc Computer	08	09	00	00	00	01	19	02	01	06	100%	
MA Sociology	00	04	00	00	00	00	07	02	00	02	100%	
MA Political Science	03	02	00	00	02	01	00	00	01	01	100%	

4. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects English Lit/ Hindi Lit./ Pol.Sci./ Sociology/ Economics
Science	Bachelor Of Science	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects P.C.M / C.B.Z /Comp.Appl.

Commerce	Bachelor of Commerce	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects Accounting/ Bus. Mgt/ Appl. Eco./ Com. Appl.
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Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Arts	Master of Arts	3 year Degree course in any faculty/ Honours degree course in same subject	Sociology Political Science

5. Academic Calendar 20 -

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	01 July to 13 July 2016	02 January 2017
Teaching and Continuous Comprehensive Evaluation	14 July to 07 November 2016	03 January to 25 April 2017
CCE Schedule	September 4th week	March 2nd week
Preparation Leave	08 November to 14 November	26 & 27 April 2017
Practical Exams (Graduation/Post Graduation)	15 October to 07 Nov. 2016	25 Mar. to 27 Apr. 2017
Semester and ATKT Exams	15 Nov. to 21 Dec. 2016	28 Apr. to 26 May 2017
Declaration of Examination Results	31 Dec. 2017	15 June 2017
Semester Break (for students)	22 Dec. to 31 Dec. 2016	27 May to 30 June 2017

6. The Student Experience

Raja Bhoj Government College Mandideep is a multidisciplinary higher educational institution having Under Graduate classes for Bachelor of Arts, Bachelor of Commerce and Bachelor of Science. Department of Higher education sanctioned Post Graduation in both Political Science and Sociology from the academic year 2017-18. When this college started in 2011 there were only 150 students enrolled in three disciplines. Subsequently the quantity of enrollment gained momentum and at present there are 930 students studying in this college pursuing various courses.

There are 11 class rooms in this college with the seating capacity of 40 students each. Owing to the shortage of class rooms, this college is constrained to use these class rooms as laboratories as well. There is a room set aside for computer lab and it is also as class room. Due to these drawbacks this college is not in a position to cater to the increasing number of demand for admission. There is shortage of furniture and other necessary facilities to make the process of teaching and learning attractive.

College has two class rooms equipped with LCD projectors to augment the process of teaching by using modern technology. The computer lab consists of 15 desk top computers for the students to carry out practical classes. Books are not sufficient to meet the requirement of the students and this issue becomes all the more grave due to the absence of the post of Librarian. There are

number of books available in the library and the college also provides books and stationary to the students under book bank scheme.

Being a multi disciplinary college, the labs are not properly equipped and are not sufficient to meet the requirements of the science subjects. Absence of the laboratory staff is another issue which is a challenge in carrying out practical in science lab.

The college has two units of National Service Scheme to inculcate proper values and social responsibilities in the students. These units conduct various workshops for the volunteers and an annual camp for a week in the nearby villages. Industrial visits are also organized for the students under the Swami Vivekanand Career Guidance Cell. Various short term skill based training sessions are organized to prepare the students to find opportunities for self employment. Career fare organized under this scheme instills self confidence and practical knowledge and experience to the students. Students of this college are continuously striving to attain their goals daring all the challenges and predicaments that come on their way. They have left their footprints in all the areas they have been a part whether it is in the field of sports, cultural activities, in organizing camps for the needy, in spreading awareness among the public the need to participate in the election process, debates and other competitions.

Student life in the college :-

- Infrastructural facilities available to students – Land 912 square meter
- Classrooms - 05
- Smart classrooms - Nil
- laboratories and equipment – Physics & Chemistry Common Lab also used as classroom
Botony & Zoology Common Lab also used as classroom
- Common Lab - Computer Lab with 15 Computer
- Hostel - No
- Canteen - No
- Garden - No
- Students common room - No
- Auditorium - No
- Sports Complex & other facilities - No
- Library as a learning resource- Library also used as staff room
- Student support services :-
 - ✓ IT enabled services - No
 - ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes) - Yes under the MP government norms
 - ✓ Personal enhancement & development schemes -
 - ✓ NCC - NO
 - ✓ NSS – Yes 1 unit for boys & 1 unit for girls
 - ✓ Facilities for physically challenged & slow learners - Yes
 - ✓ Tutor-Guardian Scheme - Yes
 - ✓ Grievance Redressal Cell - Yes,
 - ✓ Entrepreneurship Cell - Yes
 - ✓ Remedial classes - No
 - ✓ Career Guidance Cell - Yes
 - ✓ Extracurricular activities - Yes
 - ✓ Calendar of activities
 - ✓ Sports, Youth Festival, cultural and literary events Achievements, Awards - As per higher education mp govt. calender
 - ✓ Major student welfare initiatives over the past year – 05 Traning Programm Organized by career guidance cell for self employment
- Extension Activities

7. Student Achievements Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
	Nil	Nil	Nil	Nil

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
	Nil	Nil	Nil	Nil

CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement

SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Kho-Kho(M)	8	4	4	00
2	Kho-Kho(W)	2	1	1	00
3	Football(W)	01	01	01	00
4	Athelatics	08	02	02	00
5	Hockey(W)	01	01	01	00

- Awards and Achievements:-

Name of the student	Class	Sport	Award/Achievement
Nil	Nil	Nil	Nil

8. Research Activities (4 pages)

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
	Nil	Nil	Nil

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
	Nil	Nil	Nil	Nil	Nil

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1	Dr. Manjulata Pathak			4 th International Conference at Bhopal Jan Abhiayn Parishad
2	Dr. Manjulata Pathak		Govt. College Obedullaganj	
3	Dr. Manjulata Pathak			Career College Bhopal
4	Dr. Manjulata Pathak			DAVV Indore
5	Dr. Manjulata Pathak		Lead College Raisen	
6	Dr. Sudhir Jain			2 nd International Conference in Academic Research in Engineering & management
7	Dr. Muneshwar Singh		Govt. College Obedullaganj	
8	Dr. Muneshwar Singh		IEHE, Bhopal	
9	Dr. Santhosh Gupta		Satya Sai College Bhopal	
10	Dr. Santhosh Gupta			Career College Bhopal
11	Dr. Santhosh Gupta		Govt. College Obedullaganj	
12	Dr. Santhosh Gupta		IEHE, Bhopal	
13	Dr. Santhosh Gupta		IEHE, Bhopal	
14	Dr. Kavita Chaturvedi		Govt. College Obedullaganj	
15			IEHE, Bhopal	
16			MLB Bhopal	
17	Dr. V.J.Scaria		Govt. College Obedullaganj	

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
01	Dr. Manjulata	Pahlepahal	Bhartiya	ISBN-978-93-92212-

	Pathak	Prakashan, Bhopal	Sanskriti Main Paryavaran Sanraskhan ki sarthakta	77-2
02	Dr. Manjulata Pathak	Journal of MP Economic Association	Madhya Pradesh Main Udyanaki Sampradha aur Khadya Prasanskaran ki Bhoomika	ISSN 2277-1123
03	Dr. Manjulata Pathak	Research Journal Meemansa Delhi	Significant Role of Women in Agriculture for Sustainable Development Goals	ISSN 2394-6458
04	Dr. Sudhir Jain	International Journal of Advance Research in Science and Engineering	Night Time Enhancement in TEC near the crest of Equatorial Anomaly Region Bhopal during low solar activity period	ISSN2319-8354
05	Dr. Sudhir Jain	International Journal of Emerging Technology and Advance Engineering	GPS based study of Ionospheric Variability in TEC at low latitudes Station Bhopal	ISSN 2250-2459

- List of linkages – with various industries
- College Publications: Research Journal, Magazine, Newsletter - No

9. Human Resources

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof 00	Promot ed Prof 00	Assista nt Prof 15	Guest Faculty 00		
Sanctioned by UGC/ University/ State Govt					05	02
<i>Filled</i>	00	05	09	01	05	01
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	00	00	00	02	00	01
<i>Filled</i>	00	00	00	02	00	01

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Amit Sisodiya	M.sc	Maths
2	Dr. Geeta Chouhan	Ph.D	Sociology
3	Priyal Verma	MCA	Computer App.
4	Raghvendra Sharma	M.Tech	Computer App.

3. Annual improvement in academic, research & administrative Initiatives :-

- Paper presented in national level seminar - 20
- Paper presented in international seminars - 05
- 1 MRP completed in department of Political Science
- 12 papers published in PEER referred journal

10. Events and Initiatives

1. Seminar on Motivation – Mr. Rajeev Agarwal(Director Ananya Packaging Pvt. Ltd)
2. Seminar On Entrepreneurship - Rakhi
3. Industrial Visit – Vardhaman Fabrics Budhni
4. Study Tour – Jute Center Govindpura Bhopal

1. Rupees 26 lakhs allocated by Vardhman Yarn Mandideep under CSR activity but not able to utilize fund due to technical problem.

11. Institutional Development plan

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
Nil	Nil	Nil	Nil

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes.

12. Placement Report

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1	Eco friendly Ganesh Pratima Nirman	Gayatri Pariwar Bhopal	18/08/2017
2	Seminar on Motivation	Mr. Rajeev Agarwal	16-01-2017
3	Fashion Accessories	New Sarthi Education and Welfare Society, Kolar Road Bhopal	21 Day Training program
4	Chocolate Making	Deepika Patel	07/03/17-11/03/2017
5	Warli Painting	Ashi Malviya	02/03/17-07/03/17
6	Detergent and soap Making	Jitendra Batham	09/03/17 – 11/03/17
7	Industrial Visit	Vardhman Fabrics Budhni	07/02/17
8	Industrial Visit	Jute Center Bhopal	08/03/2017
9	Trade Fair	Swami Vivekanand Margdarshan yojna	20/03/2017

Placement Details

S.No.	No. of Students Selected	List of employers/companies	Salary Package
01	53	Proctor and Gamble, Mandideep	8000-16000
02		Vardhaman Mandideep	
03		Harshe Mandideep	
04		Best Price Bhopal	
05		Kundan Namkeen Bhopal	
06		Bhasker Industries Mandideep	

13. Innovations and Best Practices

Innovations :-

- Carrier cell supports students in getting placements.
- Civic responsibilities are inculcated in students through NSS.
- Committees like IQAC Cell, student council. Grievance redressal cell, anti-ragging committees exist to ensure effective functioning of the college.
- Moral and ethical values are also a part of curriculum.
- Students are supported in online admission and downloading the examination admits cards.
- ICT based teaching, smart classroom with latest hi-tech facilities. (02 Class room)
- Workshops/Lectures conducted on communication skills, awareness programs on women health etc as a part of Red ribbon club and Red Cross.
- The college conducts Zero classes, bridge classes and special classes for students.
- Cultural and literary activities, Youth Festival are organized to promote new talents
- Various training program conducted by Swami vivekanand career cell for self employment

14. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

SWOC

Strength: -

- College has own building.
- Our College is the single government institution situated in industrial area where students from rural background pursue for higher education specially from labourers families
- Permanent faculty with highest qualification.
- Regular supply of electricity .
- Higher rate of Placement

Weakness:-

- Vacant post in the institute for, Principal, Professor (Maths).
- Lack of Playground.
- Lack of land and building as institute has only 912 square meter building in its possession.
- Post of librarian is not sanctioned by Department of higher education.

Opportunity:-

- The college provides various programs under NSS, Youth festival, Personality Development and Sports etc. for the overall personality development of the Students.
- Being a part of industrial area institute has great opportunity to cash employability options available at local level.

Challenges:-

- As the students of our institution are mostly from weak economic background, the challenge of the institution is to groom them to reach and meet the global Market in the present scenario.

15. Looking Ahead /Future Plans

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1.	Academic building	UGC/ Government aid	For increasing of students strength
2.	Auditorium	UGC/ Government aid	To organize academic and cultural activities.
3.	Language lab	UGC/ Government aid	To improve communication skills in students.
4.	Playground	UGC/ Government aid	For outdoor sports activities.
5.	Indoor stadium	UGC/ Government aid	For indoor sports activities.
6.	Computer lab	UGC/ Government aid	For computer based knowledge.

16. Appendix: Institutional Performance Data and Financial Reports

Part II

Appendix: Institutional Performance Data and Financial Reports

Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate					500
Postgraduate					40
PhD					Nil

Data Source: AISHE

(b) Enrolment(2016-17)							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	34	10	07	NIL	NIL	N/A
	Female	28	19	14			
ST	Male	13	10	02			
	Female	21	04	03			
Other Reserved Categories	Male	52	51	39			
	Female	111	94	50			
General	Male	42	23	17			
	Female	51	38	21			
Total	Male	141	94	65			
	Female	211	155	88			

Number of sanctioned seats by discipline group and enrolment in the 1 st year as on September 30 th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	140	88	50	09
Commerce	140	140		
Science	220	136		

1. Transition and on-time graduation

(a) Transition from the 1 st year to the 2 nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	34	12	22
	Female	28	18	10
ST	Male	13	05	08
	Female	21	08	13
Other Reserved Categories	Male	52	27	25
	Female	111	82	29
General	Male	42	37	05
	Female	51	43	08
Total	Male	141	81	60
	Female	211	141	70

(a) Transition from the 1 st year to the 2 nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	N/A	N/A	N/A
	Female	N/A	N/A	N/A
ST	Male	N/A	N/A	N/A
	Female	N/A	N/A	N/A
Other Reserved Categories	Male	N/A	N/A	N/A
	Female	N/A	N/A	N/A
General	Male	N/A	N/A	N/A
	Female	N/A	N/A	N/A
Total	Male	N/A	N/A	N/A
	Female	N/A	N/A	N/A

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	12	05
	Female	16	06
ST	Male	05	03
	Female	04	02
Other Reserved Categories	Male	62	51
	Female	53	45
General	Male	34	29
	Female	42	37
Total	Male	113	88
	Female	115	90

2. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned	N/A	N/A	N/A	N/A	N/A	N/A
	Filled (Regular)	00	01	02	02	01	00
	Filled (Contract)	00	00	02	01	01	01
	Guest Lecturers	00	01	02	01	00	01
Associate Professor	Sanctioned	N/A	N/A	N/A	N/A	N/A	N/A
	Filled (Regular)	00	00	07	03	00	07
	Filled (Contract)	00	00	00	00	00	00
	Guest Lecturers	00	00	00	00	00	00
Professor	Sanctioned	N/A	N/A	N/A	N/A	N/A	N/A
	Filled (Regular)	00	00	05	01	00	05
	Filled (Contract)	00	00	00	00	00	00
	Guest Lecturers	00	00	00	00	00	00
Admin. Staff (all)	Sanctioned	N/A	N/A	N/A	N/A	N/A	N/A
	Filled (Regular)	00	00	00	00	00	00
	Filled (Contract)	00	00	00	00	00	00
Accountant	Sanctioned	N/A	N/A	N/A	N/A	N/A	N/A
	Filled (Regular)	00	00	01	00	00	01
	Filled (Contract)	00	00	00	00	00	00

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained			
	Avg. number of days			
Associate Professor	Number trained			
	Avg. number of days			
Professor	Number trained			
	Avg. number of days			
Administrative Staff (all)	Number trained		N/A	
	Avg. number of days		N/A	
Accountant	Number trained		N/A	
	Avg. number of days		N/A	

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	01	01		
	Contract				
	Guest Lecturers				
Associate Professor	Regular	07			
	Contract				
	Guest Lecturers				
Professor	Regular	05			
	Contract				
	Guest Lecturers				

3. Student support services

(a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	43	663751	N/A	N/A	N/A	N/A
	Female	56		N/A	N/A	N/A	N/A
ST	Male	22	313294	N/A	N/A	N/A	N/A
	Female	25		N/A	N/A	N/A	N/A
General	Male	07	16524	N/A	N/A	N/A	N/A
	Female	34	1,80,000	N/A	N/A	N/A	N/A
Total	Male	72	1173569	N/A	N/A	N/A	N/A
	Female	115		N/A	N/A	N/A	N/A

(a) Financial support received, from the DHE, by students in the college between

October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male						
	Female						
ST	Male						
	Female						
General	Male						
	Female						
Total	Male						
	Female						

(b) Hostel occupancy as on 30 th September, [Current Year] (all hostels)		
Capacity		Number of residents
Males:	Females:	
SC	Male	N/A
	Female	N/A
ST	Male	N/A
	Female	N/A
General	Male	N/A
	Female	N/A
Total	Male	N/A
	Female	N/A

(c) Hostel occupancy as on 30 th September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	N/A
ST	N/A
General	N/A
Total	N/A

4. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st year	Appeared										
	1 st division										
	2 nd Division										
	3 rd Division										
2 nd year	Appeared										
	1 st division										
	2 nd Division										
	3 rd Division										
3 rd year	Appeared										
	1 st division										
	2 nd Division										
	3 rd Division										

(a) Examination results for [previous academic year] (postgraduate)

		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appear ed	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1 st division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2 nd Division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3 rd Division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2nd year	Appear ed	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1 st division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2 nd Division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3 rd Division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

5. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employe d/ Self-employe d	In educatio n/ training	Unemploye d	Not in the labour force
SC	Male	05	01	04	00	00
	Female	06	00	03	03	00
ST	Male	03	00	01	02	00
	Female	02	00	00	02	00
General	Male	80	35	22	23	00
	Female	82	25	27	30	00
Total	Male	88	36	27	25	00
	Female	90	25	30	35	00

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employe d/ Self-employe d	In educatio n/ training	Unemploye d	Not in the labour force
SC	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A
ST	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A
General	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A

Total	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A

6. PhDs Awarded:-

Number of PhDs awarded between October 1st [previous year] to September 30th [current year]	
Discipline Group	Number
Arts	N/A
Commerce	N/A
Criminology and Forensic Science	N/A
Cultural Studies	N/A
Defence Studies	N/A
Design	N/A
Disability Studies	N/A
Education	N/A
Fashion Technology	N/A
Fine Arts	N/A
Fisheries Science	N/A
Foreign Languages	N/A
Gandhian Studies	N/A
Home Science	N/A
Indian Languages	N/A
IT & Computer	N/A
Journalism and Mass Communication	N/A
Law	N/A
Library and Information Science	N/A
Linguistics	N/A
Management	N/A
Marine Science and Oceanography	N/A
Oriental Learning	N/A
Physical Education	N/A
Religious Studies	N/A
Science	N/A
Social Science	N/A
Social Work	N/A
Women Studies	N/A
Literature	N/A
Other	N/A
All disciplines	N/A

7. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	N/A	N/A
Commerce	N/A	N/A
Criminology and Forensic Science	N/A	N/A
Cultural Studies	N/A	N/A
Defence Studies	N/A	N/A
Design	N/A	N/A
Disability Studies	N/A	N/A
Education	N/A	N/A
Fashion Technology	N/A	N/A
Fine Arts	N/A	N/A
Fisheries Science	N/A	N/A
Foreign Languages	N/A	N/A
Gandhian Studies	N/A	N/A
Home Science	N/A	N/A

Indian Languages	N/A	N/A
IT & Computer	N/A	N/A
Journalism and Mass Communication	N/A	N/A
Law	N/A	N/A
Library and Information Science	N/A	N/A
Linguistics	N/A	N/A
Management	N/A	N/A
Marine Science and Oceanography	N/A	N/A
Oriental Learning	N/A	N/A
Others / Inter-disciplinary	N/A	N/A
Physical Education	N/A	N/A
Religious Studies	N/A	N/A
Science	N/A	N/A
Social Science	N/A	N/A
Social Work	N/A	N/A
Veterinary and Animal Sciences	N/A	N/A
Women Studies	N/A	N/A
All disciplines	N/A	N/A

Number of papers published in peer-reviewed journals between October 1st [previous year] to September 30th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	00	03	00
Commerce	00	02	00
Science	02	02	00
All disciplines	02	07	00

8. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1st Cycle	NO	NO	NO	NO
2nd Cycle	NO	NO	NO	NO
3rd Cycle	NO	NO	NO	NO

Date of submission of the Annual Quality Assurance Report for the current year: _2017-18

Does the college have currently valid UGC autonomy? No.

If yes, by order number _____, dated _____.

9. Institutional Trends

Variable	Base line Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)						
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)]		

Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)						
On-time graduation rate (undergraduate, all categories)	2014-2015 to 2016-17	225	193	178	-	-
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)	-	-	-	-	-	-
On-time graduation rate (postgraduate, all categories)						
Regular faculty in position rate (all levels, reserved categories)						
Regular faculty in position rate (all levels, unreserved categories)						
Percentage of regular faculty with PhDs (all levels)						
Employment rate of graduates from the previous academic year (undergraduate, all categories)						
Employment rate of graduates from the previous academic year (postgraduate, all categories)						
Percentage of total revenue generated through externally funded research						
Number of papers published in peer-reviewed, international journals						

10. Financial Reports

Name and registration number of the auditor _____.

Number of audit observations recorded by the auditor _____.

Number of audit responses found satisfactory, as certified by the project directorate _____.

Certified audit reports as per the standard Chart of Accounts to be attached.

11. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted _____.