

Annual Report 2016-17

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college –Govt.College Silwani
- Place of the college - Silwani
- District - Raisen
- Division - Bhopal
- Year of establishment of college - 1989
- Name and Contact details(Mail id , Phone) of Principal –Dr.B.D.Kharwar Associate Professor Geography Email bdkharwar@gmail.com & hegcsilrai@mp.gov.in STD code 07484 240304 Mob.No.9425653344
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge –Shri Manohar Lal Kori Assist.Professor in Economics manoharlalkori@yahoo.com Mob.No. 7415344212
- Date of report submission -25.01.2018

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

I take great pleasure in presenting the Annual Report of GOVERNMENT COLLEGE SILWANI Raisen (M.P) documenting its developments and achievements.The year 2016-17 was marked with many events and success stories. This can be attributed to the dedication and team spirit of the members of the management, staff and students.

In the academic session 2016-17, the number of students enrolled in the first year across different courses was:

- B.A. (English literature) : 21
- B.A(Sociology) : 256
- B.A. (Hindi Literature): 299
- B.A.(Political Science):351
- B.A(Geography): 50
- B.A(Economics): 122
- B.Com.(Applied Economics) :21

The College library has a collection of about 4000 books. It subscribes to 10 Magazines and 4 newspapers. The library staff changed the seating arrangement in the library to create space and to allow in more light and air.

WORKSHOPS & GUEST LECTURES CONDUCTED:

1. Like every other year, this year also several student centered activities were organized. A workshop on **Mobile Repairing** and **Entrepreneurship Development** was conducted from 07/03/17 to 28/03/17 by Manish Sahu (MCA) and Priya Mishra(Faculty of Commerce).
2. A workshop on **HIV** and **AIDS** was conducted on 07/03/2017 where senior doctor MBBS DR.SarminAalam khan and her staff members of community hospital gave detail description regarding this disease and precautionary measures to be taken to avoid such anon-curable disease.
3. **SEMINAR ON CASHLESS:** A seminar named e-shakti was being organized to make our students digitally advanced. Under the **DIGITAL INDIA** Programme. Where Mr. Nitin Gupta and his team members share their knowledge with the students. And make students understand the benefits of using cashless mode of transaction.

NSS AND SPORTS ACTIVITIES:

NSS was started in our college from the year 1997 and now we have 100 volunteers. A massive **plantation of saplings** was done on 2nd July 2017 on guideline of our Prime Minister Mr. Narendra Modi and chief Minister under Programme called **Namami Devi Narmade**. The NSS Units organized a “**Blood Donation Camp**” where 10 Units of Blood were donated.

SPORTS DAY: Annual Sports Day of our college was celebrated on 20th November , 2017. Where different sports activities were conducted by our college sports faculty Mr. Gopal Prasad Dehariya and sports committee of our college.

The sports conducted for both boys and girls where :

- LONG JUMP
- HIGH JUMP
- 100 METER RACE
- 200 METER RACE
- 400 METER RACE
- KHO-KHO COMPETITION
- BADMINTON
- CRICKET

OTHER ACTIVITIES:

Independence Day, Republic Day, Teachers' Day Annual day and International Women's Day were celebrated with great involvement of staff and students.

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

Vision

Our vision is to provide quality education and be recognized as one of the best colleges in the district by getting NAAC B grade Accreditation by 2023.

Mission

To provide quality education while ensuring equity among the students so that they grow into ethically and morally strong persons with the confidence to meet the challenges in today's and tomorrow's world.

Our students will prove to be valuable assets of the organizations they are employed in.

Objectives of the college

- To get NAAC Accreditation
- To enhance quality education
- To increase access.
- To grow students employability.
- To initiate new PG and other courses
- To start skill development

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Govt. College Silwani is situated at Near Kathiya Mandir Gairatganj road Silwani. It is affiliated to Barkatulla University, Bhopal. Now the institute comprises of area about 13.5 acre approximately 10000 square Feet built up area covers, classrooms, Library and separate toilets for boys and girls. It is only one govt. college for rural students and surrounding area in Silwani. In this college functioning Six arts subjects and commerce. This is only under graduate college.

(iii) History of the college with significant milestones

Government College Silwani was started in 19th November 1989 with 13.5 acres of land and having more 7000 than students as an alumni of this college presently there are 471 students in the college.

This college is first govt. institution higher education in Silwani Tehsil Distt.Raisen. This college is co-ed and affiliated from Barkatulla University, Bhopal

College provides all governments schemes to all students as per govt rules. This institute in rural area that's why lot of rural girls getting educational faculties from this college

(iv) Faculties and major disciplines

FACULTIES

- ❖ Dr B.D.Kharwar (M.A.M.Phil.,Phd Geography)
- ❖ Shri. Manoharlal Kori (M.A.Economics)
Gest Teacher
- ❖ Dr. Lakshmikant Nema (M.A. Sociology)
- ❖ Dr.Kiran Nagwanshi (M.A.Hindi)
- ❖ Smt. Pratibha Dehariya (M.A English)
- ❖ Ms. Priya Mishra (M.com)
- ❖ Shri lalta (M.A. Political science)

DISCIPLINES: we have two discipline running in our college:

- ❖ Arts
- ❖ Commerce

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

For example -:

Principal :Dr.B.D.Kharwar

JanbhagidariSamiti: Shri Sanjeev Jain

**List of Chairperson/members of Statutory Bodies like Board of Governors/
Executive Committee/ Academic Council/ Janbhagidari Samiti, etc**

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	173	NA	NA
Applications that ranked the college as the 2 nd preference	0	NA	
Applications that ranked the college as the 3 rd preference	0	NA	
Total number of applications received			
Number of students admitted	173		

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender		Category				% of students from the State	% of students from other states
	MALE	FEMALE	GEN	OBC	SC	ST		
B.A	111	228	67	114	50	108	100%	0%
B.COM	04	17	07	06	01	07	100%	0%
Percent of Total	31.95%	68.05%	20.55	33.34	14.16	31.95		

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Commerce	Bachelor of Commerce	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation Course +

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
E.g. Arts	Master of Arts	3 year Degree course in any faculty/ Honours degree course in same subject	No. of subjects
NIL	NIL	NIL	NIL

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
NIL	NIL	NIL	NIL

**PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/
Short term courses**

Name of the Course	Department	Duration	Fees	Seats
NIL	NIL	NIL	NIL	NIL

6. Academic Calendar 2016-17

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	01 st July- 13 th July 2016 (10 Working Days)	2 nd January 2017 01 working Day
Teaching and Continuous Comprehensive Evaluation	14 th July- 07 th Nov 2016 (90 Working Days)	03 rd -January-25 th April 2017 (90 Working Days)
CCE Schedule	Sep 4 th Weeks	March 2 nd Weeks
Preparation Leave	8 rd Nov- 14 th Nov 2016	26 th April-27 th April 2017
Practical Exams (Graduation/Post Graduation)	15 oct to 7 Nov 2016	25 th March to 25 th April
Semester and ATKT Exams	15 th Nov- 21 th Dec 2016	28 th April-26 th May 2017
Declaration of Examination Results	31 st Dec 2016 till	15 th June 2017 till
Semester Break (for students)	22 st Dec-31 st Dec 2016	27 th May-30 th June 2017
Semester Break (for teachers)	22 nd Dec- 31 st Dec 2016	27 th May- 15 th June 2017

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Government College Silwani was started in 19th November 1989 with 13.5 acres of land and having more 7000 than students as an alumni of this college presently there are 471 students in the college.

We have six class rooms with having sufficient seating and lighting facility. And have green board. And we also have a smart class for the students where students were digitally enabled to compete the cut throat competition.

One Geography laboratory with proper equipments like for example playing table, prismatic compass, chain tape weather instruments.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

The library has collection of so many book related to semester books and other general knowledge books. With the facility of giving books and stationery to the students of scheduled caste and scheduled tribes for free for their development and upliftment in the society. Availability of various English and Hindi newspaper is also there for the students. Weekly magazines are also provided for the student. Proper seating arrangements were made for the students to have availability of proper light and air. And we have a library committee headed by Shri D.C.Sahu, Shri Manoharlal Kori Shri R.K.Nema and Shri Arun Shrivastava.

✓ IT enabled services

- Student support services:

COUNSELLING SERVICE: Our college organize a student's counseling service under the guidance of Mr. manoharlal Panthi (M.A. Economics) and Smt. Pratibha Dehariya (M.A. English). Where we have talk sessions with the students regarding their problems it may be related with financial problem or mental pressure they were facing and any kind of problems they were going through our faculty provide proper solution and advice to the students.

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

All schemes Follow as for Rule Department of HE Govt of Madhya Pradesh.

- ✓ **Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.**

NSS was started in our college from the year 1997 and now we have 100 volunteers. A massive **plantation of saplings** was done on 2nd July 2017 on guideline of our Prime Minister Mr. Narendra Modi and chief Minister under Programme called **Namami Devi Narmada**. The NSS Units organized a "**Blood Donation Camp**" where 10 Units of Blood were donated.

✓ **Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural literary events), Achievements, Awards**

SPORTING FACTIVITY: In our college there is a proper sports room for the students where various sports equipment and kits are made available to the students. We organize both indoor and outdoor sports activities for the students.

OUT DOOR ACTIVITIES:

- LONG JUMP
- HIGH JUMP
- 100 METER RACE
- 200 METER RACE
- 400 METER RACE
- KHO-KHO COMPETITION
- BADMINTON
- CRICKET
- KABADDI

INDOOR ACTIVITIES:

- TABLE TENNIS
- CHESS
- CARROM

- Our Girls **Kho-Kho** team won 1st position in District Level and went for Divisional level and represented our college in Bhopal got 2nd position.
- **Cricket** team of boys represented our college in district level and our three boys got selected for divisional level cricket tournament.
- **KABADDI:** Our college participated in kabbaddi tournament and 1 boy got selected for divisional level.
- ✓ Major student welfare initiatives over the past year

- **Extension Activities**

The main objective of the institution is all around development of the students for this the institution makes a conscious efforts to facilities. The institute from time to time makes arrangement of various guest lectures. Training and project work done by student development of student in mind, the academic calendar of higher education has specified time for cultural and sport. College conduct these programs every year E-shaktiShivir, Computer awareness, cashless lectures, voting awareness etc. the NSS committee of our college is fairly active in social service some regular and securing issues of awareness drive are to educate people specially give child to promote gender equality, cleanliness, importance of vaccination and women empowerment etc.

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
1	NIL	NIL	NIL	NIL

CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement

SPORTS

- **Participation**

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level

- **Awards and Achievements**

Name of the student	Class	Sport	Award/Achievement

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- **Major research themes**

S. No.	Department	Prioritized research area and expertise	Social/ economic context
NIL	NIL	NIL	NIL

- **Major/Minor research projects**

S. No	Name of the Faculty	Year	Title of the project	Name of funding	Total grant received
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				Agency/ Industry	
NIL	NIL	NIL	NIL	NIL	NIL

- **Papers presented in regional, national and international seminars/ conferences**

S. No.	Name of the faculty	Regional/ State	National	International
1	Priya mishra	-	National	

- **Publications in national/ international journals**

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor

- **List of linkages/ Collaborations/ MOUs : NIL**

- **College Publications: Research Journal, Magazine, Newsletter: NIL**

10.Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt					SPORT TEACHER	Lab Tec.
Filled	NIL	NIL	02	05	01	01
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	NIL	NIL	NIL	NIL	NIL	NIL
Filled						

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Priya Mishra	M.COM	COMMARCE
2	Dr. Kiran Nagwanshi	M.A./Phd.	HINDI
3	Smt. Pratibha Dehariya	M.A./M.Phill.	ENGLISH
4	Dr. Laxmikant Nema	M.A./ Phd.	SOCIOLOGY
5	Shri Lalta	M.A./M.Phill	POLITICAL SC
6	Shri Gopal Prasad Dehariya	MP ED/M.phill	SPORTS TEACHER

3. Annual improvement in academic, research & administrative Initiatives

NIL

11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

SEMINAR ON CASHLESS: A seminar named e-shakti was being organized to make our students digitally advanced. Under the **DIGITAL INDIA** Programme. Where Mr. Nitin Gupta and his team members share their knowledge with the students. And make students understand the benefits of using cashless mode of transaction.

WELFARE PROGRAMME:Our college is doing a lot for the welfare of the students because students were the assets and precious jewels of our college.

- **FINANCIAL AID:** There is some fess relaxation for the students to make money as no barrier in students study. And exempt some fees for the students of scheduled caste and scheduled tribe (SC/ST) category students.
- **MEDICAL FACILITY:** In our college a quarterly health check –up program were organized for the students and specially for the girls and to help girls in their quarries a lady doctor was there with the other doctors.

12.Institutional Development plan (4 pages)

Describes the college’s activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30th September [current year]

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

The college has integrated framework for quality assurance of the academic and administrative activities. The college career guidance cell and personally development cell to enhance the quality of the students through guidance and coaching.

14 Innovations and Best Practices

- College students have been developed a very good practice of simple costume values.
- Flag hosting is done daily.
- Teachers day, MadhaNishedhSaptah, Vivekanandjayanti, AmbedkarJayanti, Republic day, Independence Day, VasantPanchami, SambhashanPratiryogita, Guru Poorniam etc. celebrated in institute every year.
- Plantation is done by sports unit of the college every year.
- The Vivekanand Career guidance call also tour to industries and Lectures for Bank

15 SWOC Analysis (strength , weaknesses, Opportunity and Challenges

A. Strength empowering the socio- economic weak strata of society.

1. Pollution free green and peaceful surroundings.
2. Students centre teaching and student friendly services.
3. Library Facilities.
4. Community services through activities of NSS.
5. Rural girls are gaining education in his hometown.

B. Weakness

1. Teaching in science required.
2. PG Courses are required.
3. Post of regular Principal is vacant.
4. No Proper Electricity Availability.
5. Lack of water cooler for cold and pure water for students.
6. Lack of permanent Faculty and Staff.
7. No Good network Connectivity.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	51	115	141	53	360
Postgraduate	NIL	NIL	NIL	NIL	NIL
PhD	NIL	NIL	NIL	NIL	NIL

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	16	3	4	NIL	NIL	NIL
	Female	14	11	3	NIL	NIL	NIL
ST	Male	19	7	6	NIL	NIL	NIL
	Female	33	27	23	NIL	NIL	NIL
Other Reserved Categories	Male	20	18	3	NIL	NIL	NIL
	Female	37	37	26	NIL	NIL	NIL
General	Male	15	4	0	NIL	NIL	NIL
	Female	19	3	12	NIL	NIL	NIL
Total	Male	70	32	13	NIL	NIL	NIL
	Female	103	78	64	NIL	NIL	NIL

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	175	175	NA	NA
Commerce	100	35	NA	NA
Criminology and Forensic Science	NA	NA	NA	NA
Cultural Studies	NA	NA	NA	NA
Defence Studies	NA	NA	NA	NA
Design	NA	NA	NA	NA
Disability Studies	NA	NA	NA	NA
Education	NA	NA	NA	NA
Fashion Technology	NA	NA	NA	NA
Fine Arts	NA	NA	NA	NA

Fisheries Science	NA	NA	NA	NA
Foreign Languages	NA	NA	NA	NA
Gandhian Studies	NA	NA	NA	NA
Home Science	NA	NA	NA	NA
Indian Languages	NA	NA	NA	NA
IT & Computer	NA	NA	NA	NA
Journalism and Mass Communication	NA	NA	NA	NA
Law	NA	NA	NA	NA
Library and Information Science	NA	NA	NA	NA
Linguistics	NA	NA	NA	NA
Management	NA	NA	NA	NA
Marine Science and Oceanography	NA	NA	NA	NA
Oriental Learning	NA	NA	NA	NA
Physical Education	NA	NA	NA	NA
Religious Studies	NA	NA	NA	NA
Science	NA	NA	NA	NA
Social Science	NA	NA	NA	NA
Social Work	NA	NA	NA	NA
Women Studies	NA	NA	NA	NA

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	16	16	0
	Female	14	14	0
ST	Male	19	16	03
	Female	33	29	04
Other Reserved Categories	Male	20	16	04
	Female	37	37	0
General	Male	15	10	15
	Female	19	13	06
Total	Male	70	58	02
	Female	103	93	10

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)
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		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	NA	NA	NA
	Female	NA	NA	NA
ST	Male	NA	NA	NA
	Female	NA	NA	NA
Other Reserved Categories	Male	NA	NA	NA
	Female	NA	NA	NA
General	Male	NA	NA	NA
	Female	NA	NA	NA
Total	Male	NA	NA	NA
	Female	NA	NA	NA

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	06	05
	Female	10	10
ST	Male	11	06
	Female	31	26
Other Reserved Categories	Male	18	15
	Female	33	29
General	Male	09	06
	Female	10	07
Total	Male	44	32
	Female	84	72

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1 st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year

SC	Male	NA	NA
	Female	NA	NA
ST	Male	NA	NA
	Female	NA	NA
Other Reserved Categories	Male	NA	NA
	Female	NA	NA
General	Male	NA	NA
	Female	NA	NA
Total	Male	NA	NA
	Female	NA	NA

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned						
	Filled (Regular)	01		01			
	Filled (Contract)						
	Guest Lecturers	04		05	03	01	01
Associate Professor	Sanctioned						
	Filled (Regular)		01	01			
	Filled (Contract)						
	Guest Lecturers						
Professor	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
	Guest Lecturers						
Admin. Staff (all)	Sanctioned						
	Filled (Regular)			01			01
	Filled (Contract)						
Accountant	Sanctioned	01					
	Filled (Regular)	01					

	Filled (Contract)						
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Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	01		
	Avg. number of days	03		
Associate Professor	Number trained	01		
	Avg. number of days	03		
Professor	Number trained			
	Avg. number of days			
Administrative Staff (all)	Number trained		N/A	
	Avg. number of days		N/A	
Accountant	Number trained		N/A	
	Avg. number of days		N/A	

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	NIL	01		
	Contract	NIL	NIL		
	Guest Lecturers	02	03		
Associate Professor	Regular	01	NIL		
	Contract	NIL	NIL		
	Guest Lecturers	NIL	NIL		
Professor	Regular	NIL	NIL		
	Contract	NIL	NIL		
	Guest Lecturers	NIL	NIL		

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	25	164285	NA	NA	NA	NA
	Female	20	134175	NA	NA	NA	NA
ST	Male	30	199060	NA	NA	NA	NA
	Female	70	475160	NA	NA	NA	NA
General	Male	39	169853	NA	NA	NA	NA
	Female	57	261197	NA	NA	NA	NA
Total	Male	94	533198	NA	NA	NA	NA
	Female	147	870532	NA	NA	NA	NA

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	25	164285	NA	NA	NA	NA
	Female	20	134175	NA	NA	NA	NA
ST	Male	30	199060	NA	NA	NA	NA
	Female	70	475160	NA	NA	NA	NA
General	Male	39	169853	NA	NA	NA	NA
	Female	57	261197	NA	NA	NA	NA
Total	Male	94	533198	NA	NA	NA	NA
	Female	147	870532	NA	NA	NA	NA

Data Source: College records, DHE

(b) Hostel occupancy as on 30th September, [Current Year] (all hostels)		
Capacity		Number of residents
Males:		
Females:		
SC	Male	NA

	Female	NA
ST	Male	NA
	Female	NA
General	Male	NA
	Female	NA
Total	Male	NA
	Female	NA

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30th September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	NIL
ST	NIL
General	NIL
Total	NIL

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	15	15	12	22	15	36	14	16	56	89
	1 st division	01	01	01	02	0	06	0	03	02	12
	2 nd Division	13	14	10	20	15	30	14	13	52	77
	3 rd Division	01	0	01	0	0	0	0	0	02	0
2nd year	Appeared	04	10	8	25	14	20	04	08	30	72
	1 st division	0	0	0	0	01	01	0	02	01	03
	2 nd Division	03	10	07	25	12	28	03	02	25	70
	3 rd Division	01	0	01	0	01	0	01	00	04	0
3rd year	Appeared	04	03	06	20	03	18	0	16	13	57
	1 st division	0	0	0	0	0	02	0	01	0	03
	2 nd Division	04	03	06	20	0	16	0	15	13	54
	3 rd Division	0	0	0	0	03	0	0	0	0	0

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	1 st division	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2 nd Division	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	3 rd Division	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2nd year	Appeared	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	1 st division	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2 nd Division	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	3 rd Division	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	04	0	04	NIL	NIL
	Female	03	0	03	NIL	NIL
ST	Male	06	0	06	NIL	NIL
	Female	23	0	23	NIL	NIL
General	Male	03	0	03	NIL	NIL
	Female	36	01	35	NIL	NIL
Total	Male	13	0	13	NIL	NIL
	Female	64	01	63	NIL	NIL

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	NA	NA	NA	NA	NA
	Female	NA	NA	NA	NA	NA
ST	Male	NA	NA	NA	NA	NA
	Female	NA	NA	NA	NA	NA
General	Male	NA	NA	NA	NA	NA
	Female	NA	NA	NA	NA	NA
Total	Male	NA	NA	NA	NA	NA
	Female	NA	NA	NA	NA	NA

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1st [previous year] to September 30th [current year]	
Discipline Group	Number
Arts	NA
Commerce	NA
Criminology and Forensic Science	NA
Cultural Studies	NA
Defence Studies	NA
Design	NA
Disability Studies	NA
Education	NA
Fashion Technology	NA
Fine Arts	NA
Fisheries Science	NA
Foreign Languages	NA
Gandhian Studies	NA
Home Science	NA
Indian Languages	NA
IT & Computer	NA
Journalism and Mass Communication	NA
Law	NA

Library and Information Science	NA
Linguistics	NA
Management	NA
Marine Science and Oceanography	NA
Oriental Learning	NA
Physical Education	NA
Religious Studies	NA
Science	NA
Social Science	NA
Social Work	NA
Women Studies	NA
Literature	NA
Other	NA
All disciplines	NA

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	NA	NA
Commerce	NA	NA
Criminology and Forensic Science	NA	NA
Cultural Studies	NA	NA
Defence Studies	NA	NA
Design	NA	NA
Disability Studies	NA	NA
Education	NA	NA
Fashion Technology	NA	NA
Fine Arts	NA	NA
Fisheries Science	NA	NA
Foreign Languages	NA	NA
Gandhian Studies	NA	NA
Home Science	NA	NA
Indian Languages	NA	NA
IT & Computer	NA	NA
Journalism and Mass Communication	NA	NA
Law	NA	NA
Library and Information Science	NA	NA
Linguistics	NA	NA
Management	NA	NA
Marine Science and Oceanography	NA	NA

Oriental Learning	NA	NA
Others / Inter-disciplinary	NA	NA
Physical Education	NA	NA
Religious Studies	NA	NA
Science	NA	NA
Social Science	NA	NA
Social Work	NA	NA
Veterinary and Animal Sciences	NA	NA
Women Studies	NA	NA
All disciplines	NA	NA

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1st [previous year] to September 30th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	NIL	NIL	NIL
Commerce	NIL	NIL	NIL
Criminology and Forensic Science	NIL	NIL	NIL
Cultural Studies	NIL	NIL	NIL
Defence Studies	NL	NL	NL
Design	NIL	NIL	NIL
Disability Studies	NIL	NIL	NIL
Education	NIL	NIL	NIL
Fashion Technology	NIL	NIL	NIL
Fine Arts	NIL	NIL	NIL
Fisheries Science	NIL	NIL	NIL
Foreign Languages	NIL	NIL	NIL
Gandhian Studies	NL	NL	NL
Home Science	NIL	NIL	NIL
Indian Languages	NIL	NIL	NIL
IT & Computer	NIL	NIL	NIL
Journalism and Mass Communication	NIL	NIL	NIL
Law	NIL	NIL	NIL
Library and Information Science	NIL	NIL	NIL
Linguistics	NIL	NIL	NIL
Management	NL	NL	NL
Marine Science and Oceanography	NIL	NIL	NIL
Oriental Learning	NIL	NIL	NIL
Others / Inter-disciplinary	NIL	NIL	NIL
Physical Education	NIL	NIL	NIL
Religious Studies	NIL	NIL	NIL

Science	NIL	NIL	NIL
Social Science	NIL	NIL	NIL
Social Work	NIL	NIL	NIL
Women Studies	NIL	NIL	NIL
All disciplines	NIL	NIL	NIL

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1st Cycle	NA	NA	NA	NA
2nd Cycle	NA	NA	NA	NA
3rd Cycle	NA	NA	NA	NA

Date of submission of the Annual Quality Assurance Report for the current year: _____.

Does the college have currently valid UGC autonomy? _____. If yes, by order number _____, dated _____.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	100%	100%	100%	100%		
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	NIL	NIL	NIL	NIL		
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)						
On-time graduation rate (undergraduate, all categories)						
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)	NIL	NIL	NIL	NIL		
On-time graduation rate (postgraduate, all categories)	NIL	NIL	NIL	NIL		
Regular faculty in position rate (all levels, reserved categories)						

Regular faculty in position rate (all levels, unreserved categories)						
Percentage of regular faculty with PhDs (all levels)						
Employment rate of graduates from the previous academic year (undergraduate, all categories)						
Employment rate of graduates from the previous academic year (postgraduate, all categories)	NA	NA	NA	NA	NA	NA
Percentage of total revenue generated through externally funded research	NA	NA	NA	NA	NA	NA
Number of papers published in peer-reviewed, international journals	NA	NA	NA	NA	NA	NA

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor _____ AG M.P. AUDIT

Number of audit observations recorded by the auditor _____.

Number of audit responses found satisfactory, as certified by the project directorate_____.

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted _2016-17

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.

- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.