

Govt. P.G. College, Narsinghpur

न चौर्यं हार्यं न राज्यं हार्यं न भ्रातृभाज्यं न च भारकारि
व्यये कृते वर्धत एव नित्यं विद्या धनं सर्व धनं प्रधानम्

अर्थ— विद्या धन ऐसा है कि न चोर चुरा सकता है, न ही राजा ले सकता है और भाई भी हिस्सा नहीं ले सकता। इसका कोई वजन भी नहीं होता। जितना खर्च (अभ्यास) किया जावे उतना ही बढ़ता है, इसलिये विद्या धन सभी धनों में प्रधान है।

Institutional Profile

Govt. P.G. College, Narsinghpur is a lead college of this district, it is accredited with 'A' grade by NAAC in 2016. It was established in 01/7/1958 and government of Madhya Pradesh took over this college in 01/7/1964 This college is conducts coeducation and courses in Science, Arts, Commerce and Law. **Details of infra-structure is mentioned in the text of proposal. The students strength in 2016-17 was 3430 with 18.40% general, 48.86% OBC, 22.39% SC and 10.35% ST. students and the overall percentage result in UG and PG classes was, respectively. There are 55 posts of faculty members sanctioned by the Department of Higher Education, Government of Madhya Pradesh, out of them ? post have regular staff remaining posts are filled with guests faculty appointed by Department of Higher Education, Government of Madhya Pradesh. For some subjects the college also appoints guest faculty by Janbaghidari Samiti. Besides, curricular activities students of this college have shown good performance in sports, co-curricular and extra-curricular activities.**

Institutional Development Plan

Basic Information of Institute

Name of the Institute	Govt. P.G. College, Narsinghpur
The regulatory body approving the institute	Department of Higher Education Madhya-Pradesh State Government
Furnish approval no (date)	01-07-1958
Status of Institution	Government
Name of Head of the Institution	Dr. Satish Dubey
Details of M.P. Higher Education Strategic Planning Project Nodal Officer	-

Head and Nodal Officer	Name	Phone Number	Mobile Number	E-mail Address
Head of the Institution	Dr. Satish Dubey	(O)07792 230331 (R)07792 231719	9826104306	dubeys90@yahoo.com
IDP Institutional Coordinator	Dr. Naveen Malaviya	(O) (R) 0761 2652920	9826673933	malaviya.naveen@gmail.com
IDP Institutional Associate Coordinator	Dr. Ganesh Soni	(O) (R)	9993911493	soni.ganesh159@gmail.com

Coordinator for Academic Activity	Dr. Chandra Shekhar Rajhans	(O) (R)	9425170481	csrajhans@gmail.com
Coordinator for Financial Aspect	Dr. Rajendra Kumar Nema	(O) (R)	9826615318	pgccom03@gmail.com
Coordinator for Civil Works including Environment Management	Shri Shri Lal Choudhary	(O) (R)	7389359007	choudharyshrilal@gmail.com
Coordinator for Procurement	Dr. Mrs. Mamta Sharma	(O) (R)	9454302339	pgcchem14@gmail.com
Coordinator for Equity Assurance Plan Implementation	Mrs. Shobha Mishra	(O) (R)	9425420354 9575019892	hansamishra@gmail.com
Coordinator for Access	Dr. Alok Tiwari	(O) (R)	9425469054 8770066033	aloktiwari24x7@gmail.com
Coordinator for Excellence/Quality	Dr. Adhikesh K. Rai	(O) (R)	425856766	raiadhikesh@gmail.com
Coordinator for Employability	Dr. Mrs. Mandakini Bharadwaj	(O) (R)	9406822438	pgclaw3401@gmail.com

Vision:

Govt. P.G. College, Narsinghpur is a lead college of this district. Our vision is to impart knowledge based on contemporary education to make the students well versed in the domain of Commerce, Arts, and Science. To train the students in such a disciplined way so that they take future challenges with confidence.

Mission:

To pursue knowledge through academic, co-curricular and extra-curricular activities. To develop the learners' personality with a strong value base so as to make them entrepreneur and also to make them understand spirituality and use his/her energy in agriculture field.

Understanding and aligning with DHE goals

1. Access

	Desirable Goals for the State	Present Performance in MP	Institute Present Performance	Gaps
Percentage of female student in the college	48%	40.83	39.26	- 2.19
Percentage of SC student in the college	16	19.08	27.48	+8.38
Percentage of ST student in the college	20	6.84	10.85	+4.1

Percentage of PHI student in the college	3	-	0.23	+ 0.23
OBC student in the college	14	37.05	45.50	+ 8.45
Other minorities/ Disadvantaged Category	-	-	0.49	+ 0.49

2. Enrolment

	Desirable Goals for the State	Present Performance in MP	Institute Present Performance	Gaps
Under Graduate Increase in strength (enrolment)	Increased Enrolment by 50,000 from present strength	-	100%	Nil
Capacity utilization of sanctioned strength	90%	73%	81%	+ 8%
Post Graduate increase in strength (enrolment)	Increase enrolment by 10,000		52%	+ 52%

3. Equity

		Institute Performance	No of applicants in the college	Gaps
No of students receiving Financial Support (scholarships, fees walvers)	No of Male Students	1205	1205	Nil
	No of Female Students	817	817	
	No of SC Students	354	354	
	No of ST Students	238	238	
	No of PHI Students	21	21	
	No of Rural Students	425	425	
Hostel capacity- No. of students that can be accommodated in hostels managed by the college	No of Male Students No of Female Students No of SC Students No of ST Students No of PHI Students No of Rural Students	The college has a recently completed building of Girls' Hostel	Hostel facility will be provided to the girls applicants in this new session.	

	No of students having access to Special Remedial Classes (specially organized for SC, ST, Rural)	In every semester college runs remedial classes for one month	In each class of undergraduate level all the SC, ST students are catered in such classes.	No Gap
	No of students having access too special orientation sessions for SC/ST, Rural	Nil	Nil	Nil
	No of students having access special counselling	Psychological Counseling through psychology department		Nil
	No of students having access to Book Banks	2014 - 15 – 2015 - 16 – 2016 - 17 – Distributed 2017 - 18 – Distribution in process	390 754 943 264	Nil

Excellence

• For Male Students

	Desirable Goals for the State	Present Performance in MP	Institute Performance	Gaps
On time graduation UG	50%	25%	75.25	+ 50.25
Transition rate from 1st year to 2nd year UG	60%	19%	51.39	+ 32.39
Transition rate from 1st year to 2nd year PG	-	-	72.22	+ 72.22

• For Female Students

	Desirable Goals for the State	Present Performance in MP	Institute Performance	Gaps
On time graduation UG	50%	38%	55.95	+ 17,95
Transition rate from 1st year to 2nd year UG	60%	38%	62.55	+ 24,55
Transition rate from 1st year to 2nd year PG	-	-	88.18	+ 88.18

· For OBC Students

	Desirable Goals for the State	Present Performance in MP	Institute Performance	Gaps
On time graduation UG	-	-	62.71	62.71
Transition rate from 1st year to 2nd year UG	-	-	55.22	55.22
Transition rate from 1st year to 2nd year PG	-	-	91.34	91.34

· For SC Students

	Desirable Goals for the State	Present Performance in MP	Institute Performance	Gaps
On time graduation UG	40%	26%	32.12	+ 6.12
Transition rate from 1st year to 2nd year UG	45%	21%	35.11	+ 14.11
Transition rate from 1st year to 2nd year PG	-	-	59.05	+ 59.05

· For ST Students

	Desirable Goals for the State	Present Performance in MP	Institute Performance	Gaps
On time graduation UG	35%	19%	36.11	17.11
Transition rate from 1st year to 2nd year UG	25%	10%	55.69	+45.69
Transition rate from 1st year to 2nd year PG	-	-	54.99	+ 54.99

· For other minority Students

	Desirable Goals for the State	Present Performance in MP	Institute Performance	Gaps
On time graduation UG			31.19	31.19
Transition rate from 1st year to 2nd year UG			53.92	53.92
Transition rate from			59.15	59.15

1st year to 2nd year PG				
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Other Parameters –

	Desirable Goals for the State	Present Performance in MP	Institute Performance	Gaps
Accreditation by NAAC	Preferably all colleges	-	Accredited by 'A'	To get 'A+'
Autonomous Status		-	Applied for	-
Training programme for faculty and principals	All college should arrange for the same	-	To be started very soon	-
Existence of IQAC	All colleges to establish the same	-	IQAC cell is existing	-

4. Employability

	Desirable Goals for the State	Present Performance in MP	Institute Performance	Gaps
Existence of a system for tracking students for six months after completion of their education.	Available in all colleges	-	-	-
Placement facilities on campus UG	Available in all colleges	-	Every year “रोजगार मेला” is organized to provide placement facility to students	Needs better performance for International firms to come to college.
Counselling of students desirous of pursuing Higher Education UG to PG	Available in all colleges	-	The faculty members guide and give counseling students at the time of on-line admission process.	-

Students get training through

1. Vivekanand Carrier Guidance programme.
2. Skill Development
3. Project work during their semester courses.
4. Female oriented Art work skills.

5. Governance Systems:

	Desirable Goals for the State	Present Performance in MP	Institute Performance	Gaps
Presented annual report in prescribed format	All colleges should be compliant	30%	42%	Nil
Satisfaction Survey conducted for 1. Students 2. Faculty 3. Other employees	All colleges should conduct survey for all the stakeholders	-	-	-
Satisfaction scores of the Survey conducted for 1. Students 2. Faculty 3. Other employees	80% 80% 80%	-	-	-
Accounting software (common) with uniform chart of accounts	Should be present in all colleges	-	-	-
All account positions to be filled with qualified persons	All colleges should be compliant	-	College has efficient employees.	No Gap.
Responding to all audit objections	All colleges should be compliant	-	College has efficient employees.	No Gap.
Monitoring and Evaluation of infrastructure	Should be present in all colleges	-	A faculty member supervises such work	No Gap
IT portal	Present in all colleges	-	Available	-
Full time staff in PD	Present in all colleges	-	09	-
Providing complete AISHE data	-	-	YES	-

Financial Report

A. Total Income

S.No.	Category/Head	FY 2016/2017 (Budgeted)	FY 2015/2016 (Actual)	FY 2014/2015 (actual)
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Grants National

1.	UGC	Nil	Nil	Nil
2.	Distance Education Council	Nil	Nil	Nil

3.	Other Central Govt. Departments	Nil	Nil	Nil
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Other Grants

4.	Grants received from State Government	-	-	-
5.	Grants received from local bodies	13813958	6895585	5947422
6.	Donation	-	95000	-
7.	Tuition Fees	230440	178033	230927
8.	Other Fees	-	-	-
9.	Interests	167007	88095	46498
10.	Sale of Application forms	129000	52600	78000
11.	Other	-	2000000	-

B. Total Expenditure

S.No.	Category/Head	FY 2016/2017 (Budgeted)	FY 2015/2016 (Actual)	FY 2014/2015 (actual)
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1.	Salary, Allowance and Retirement benefits	7022626279	57070393 8693548	56641050 769937
2.	Buildings (Construction and Maintenance)	250000	175000	395500
3.	Library and Laboratory	165938	137953	143733
4.	Scholarships	4883800	3790000	3505000
5.	Grants to College	Nil	Nil	Nil
6.	R & D	Nil	Nil	Nil
7.	Sports	174117	349125	34975 + 14937
8.	Other Expenses	2281443	3392007	4926859
9.	Accounts (Audit) Status, Whether audited? Yes If yes by local Funds/CA	No	No	Yes 482433.64

Self – Assessment for Need Analysis

1.1 Curriculum Excellence

S.No.	Description	
1.	When the curriculum was updated	In July 2016.
2	How frequently (time duration) the updating is done?	In each session after admissions are over.
3.	Does the curriculum include a. Skill development b. Enhancing Employability c. Generating interest among students for learning higher courses. d. Any other, Please specify	Yes Yes Yes Cultural values through Sanskrit Language
4.	Placement (2015-16) a. Percentage of students employed after completion of course b. Percentage of students progressing to Higher Studies	25 – 30% students are employed by local and other firms. A number of students hold self employment by virtue of Agriculture or inherited business.
5.	Ratio of student enrolment for each programme with the total enrolment.	Arts (with different combinations) 40% Commerce (plain and with Computer Applications) 30% PCM 15% Biosciences (with combinations in Biotechnology and Microbiology) 15%
6.	Mention the top five programmes opted by the students	1. Hindi History Political Science 2. Geography Psychology English 3. Commerce 4. PCM 5. Bioscience

2.2 Pedagogical Excellence

S.No.	Description	
1.	What are the teaching-learning systems currently followed in the Institution?	Traditional methods with Power Point Presentation in U.G. Classes. IT enabled learning, Group discussion and experimentation in P.G. Classes. Project work in both P.G. and U.G. classes, CCe

		and Viva
2.	Whether practical orientation in relation to teaching – learning system is given to students	Yes
3.	What are the pedagogical tools	Presentations and Demonstrations in P.G. Classes of science subjects. Survey Case Study and Stimulations in P.G. classes of Arts subjects.
4.	Does the Institution conduct regular Industry – academic interface?	Yes
5.	What are the innovative teaching practices	One Virtual Class room is available. Every Post Graduate Departments have one Smart Class room. Educational Tours.
6.	a. Does the Institute have the practice of collecting feedback from students? b. does the institute implement the suggestion from students' feedback for improving pedagogy?	Yes. Yes.

2.3 Academic Administration

S.No.	Description	
1.	Does the institute have academic calendar for the year?	Yes
2.	Does it follow academic calendar strictly?	Yes
3.	Does the institute have following systems: a. Mentoring system b. Proctorial system c. Tutorial system d. Counseling system	Tutorial Classes and Personal attention for poor and weak students Yes Yes Yes by Psychology Department
4.	Whether detailed lesson plan are given to students?	Yes
5.	If yes, is the lesson plan followed strictly?	Yes
6.	What type of monitoring system is followed for completing course within set timeframe?	All Heads monitor the completion of courses, the same in mentioned in daily diary of each faculty member.
7.	What type of attendance management system is followed in the institute?	Regular attendance in every class. The attendance registers are monthly signed by Head and Principal.
8.	What type of feedback system is used for appraising the performance of faculty members?	Every department has kept a feed back box where students can put their views freely.

9.	Is the rating communicated to teachers for improvement?	Through IQAC
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2.4 Examination Reforms

S.No.	Description	
1.	What type of examination pattern followed in institution?	Semester pattern. Annual pattern in U.G. Part I class from this session.
2.	What is the question patterns followed for examination?	Objective, Short Answer and Essay type.
3.	Whether practical examinations are integrated with the examination system?	Yes.
4.	Whether Case study/presentation are part of the examination system?	Yes such systems are part of CCE.
5.	What types of reforms are required in the present examination system?	Unit test (with objective type questions and OMR machine) may help the students for regular studies.
6.	Is the examination system a continuous one	Yes
7.	Is the evaluation system computerized?	No
8.	What is the days' gaps between completion of examination and publication of result?	Examination is conducted and results are published by mother university within two months.
9.	Should the gap be reduced?	Yes.
10	If yes, please suggest how?	College has applied for autonomy and this will enable the college to run the semester properly, conduct examination and publish result in due time.

2.4 Infrastructural Development & Maintenance

S.No.	Description	
1.	What type of expansion work is required for existing infrastructure?	Some more class rooms, In case of autonomy, complete set up of examination cell.
2.	What type of modernisation/renovation works are needed for existing infrastructure?	Expansion of labs, smart classes, extension of E-Library. Photocopier in every teaching department.
3.	Whether creation of a laboratory/centralized computing/instrumentation facility is required?	Yes.
4.	What type of sophisticated equipments relevant to growth of different specialization are required by the institute?	Bio-safety cabinet, HPLC, nano-spectrophotometer, Gel Documentation, Fume Hood.
5.	What type of infrastructural development work required	Indoor and Outdoor Stadium,

	for non-academic area for institutions.	Botanical garden, residence for Principal and Girls' Hostel Warden. Furnishing recently constructed Girls' Hostel, V-set, Solar Panels, Toilets.
6.	What type of infrastructural development work is needed for making them accessible for differently-abled students?	Priority is to take classes of such students at ground floor. Ramps in all the buildings. Brails for blind students.
7.	Does the institute maintain the academic and non-academic infrastructure areas?	Yes.
8.	What are monitoring mechanisms followed for maintenance?	Different committees, Prof-in-charge are appointed to monitor building conditions, garden, college campus, Girl's common room.

2.6 Collaboration/Partnering with /knowledge and skill Hubs

S.No.	Description	
1.	What steps have been taken by the institute to enrich the intellectual capitals	Guest faculty, Janbhagidari Faculty, Seminars and Workshops
2.	What steps have been taken to acquire best and improved administrative and technical acumen for the institution?	There is an administrative officer in the college for administrative acumen. Dean faculty of Science in collaboration with computer section of the college takes care of technical acumen.
3.	What type of institutional/departmental collaborations the institution has with others?	Multi disciplinary seminars are organized by different departments.
4.	Does the institution have Faculty Exchange Programme (National & Internationsl)?	No
5.	Does the institution have student exchange programme (National & International)?	No.

2.7 Effective Institutional governance

S.No.	Description	
1.	Does the institution have duly constituted governing body?	This institute is a government college, it is governed by M.P. State Government and Janbhagidari Samiti at the local level.
2.	Does the institution have E-Governance project (ERP & MIS)	Yes

3.	How record keeping and data management is done in the institute?	Manual and some records are online.
4.	What type of library management system is there in the institute?	There is separate Library managed manually it is also partially automated.
5.	What type of financial management and accounting system is followed in the institute?	Accounting system as per government instructions and audited by CA.
6.	Does the institute have its own active website	Yes.

2.8 Stakeholders Involvement

S.No.	Description	
1.	Does the institute have any mechanism of participatory management in academic, administrative and financial affairs by involving teachers and staff?	Yes, teachers and staff are members of Janbhagidari Samiti, and different committees to run college administration.
2.	Does institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving parents?	Yes, parents are involved in Janbhagidari samiti controlling some financial affairs.
3.	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Alumini?	Yes, in Janbhagidari Samiti.
4.	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving students?	Students and their parents are member of Janbhagidari Samiti.
5.	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving local authorities?	Yes, the chairman and deputy chairman of Janbhagidari Samiti

2.9 Creating Institutional Brand Image

S.No.	Description	
1.	What steps taken by the institute for building brand image?	A grade accredited by NAAC.
2.	Has the institute adopted any innovative practices to build the institutional brand image?	Financial support to students participating in Yuva Utsav
3.	Does the institute have any centre of excellence?	The college will apply for center of excellence after having the status of Autonomy.
4.	What steps are adopted for promoting the institute as Centre of excellence?	The college will apply for centre of excellence in near future.
5.	Whether multi-disciplinary approach is followed to build and nurture effective brand image?	Yes.

2.10 Research & Development

S.No.	Description	
1.	What are the research initiative taken by the institute?	College faculty are guiding Ph.D. and running research projects.
2.	Have the institute identified the thrust areas for research work in the institutes?	River ecology. Soil fertility Microflora, Banking and Local Industries, Economic Development, Population and Agriculture, Indian Writing, Local History,
3.	Have the institute facilitate the project funding, from source	UGC, MPCST, One project submitted to RUSA.
4.	Has the institute handled inter disciplinary project?	No
5.	Has the institute worked on student research?	No
6.	Has the institute measured the growth in research and development through participation and contributions in International/National conferences, Seminars Symposiums. Workshops, and initiation of academic exchange programs?	Faculty members have presented papers, talks in International/National conferences and seminars.
7.	What type of facilities and incentives are provided to faculty members to manage the research work after getting fund?	Faculty members have some minor research projects from UGC and the principal investigator has no incentive benefits.

2.11 Social Outreach Programmes

S.No.	Description	
1.	What are social outreach activities the institute is involved with? Provide details	There are social outreach activities organized by Department of Commerce, Psychology, Law, Chemistry and Botany.
2.	Is there any community/peripheral development programme organized by the institute?	Department of Botany has organized workshops for agriculturists. This department also gives training for Mushroom Cultivation, Preservation of Food Products. The college has lab for Soil and Water Testing to support farmers. Department of Law organizes camps for legal advices for common man. Department of Psychology has a cell for counseling, This department also looks forward for rehabilitation of addict people, Old Citizens and Physically disabled youth.
3.	Does the students participate in sports	Students have participated in interuniversity

	activities (State/National/International)?	matches of Chess, Kabbadi, Table Tennis, Volley Ball and Cricket.
4.	Does the students involve with organizations like NSS/NCC/ Red Cross?	Yes
5.	Are the students given training on self-defense Yoga & Meditation to augment their physical and mental fitness?	Yes.

2.12 Monitoring and Evaluation

S.No.	Description	
1.	Does the present administration, academic and financial system need monitoring and development for flawless implementation?	Monitored by different committees under the control of Principal.
2.	Does the institute have IQAC cell? If yes, State the major functions of the cell.	Yes, college has IQAC cell. It monitors the quality of Education and assess the confidential reports of faculty members.
3.	Give Details of number of meetings held by IQAC for last 3 years.	Six
4.	Does the institute conduct the following: a. Academic Audit b. Energy Audit c. Green Audit d. Financial Audit e. Administration Audit	Yes Efforts for solar systems Yes Yes Yes
5.	Mention the audits last done.	2016 – 17
6.	What type of decision mechanism adopted by the institute (Centralised/Decentralised)	A staff council meeting is invited for any decision in the interest of college/students and taking the views a unanimous opinion is created.
7.	Does the present system have clarity of control mechanism of the system?	Yes

2.13 Employment

S.No.	Description	
1.	What are the most important industries in the geographical area of the institute?	NTPC, Sugar Factory, Cement Pipe Factory, Private Finance Companies, Plant Nurseries, Bayer Houses, Agricultural Equipments and Products.
2.	Which industries employ the most college graduates?	Sugar Factory, Private Finance Companies, Plant Nurseries, Bayer Houses, Agricultural Equipments and Products.
3.	Which industries provide the best job?	Agriculture based industries and general marketing.

4.	<p>Please give similar details with respect to self-employment (agriculture/manufacturing/services sector)</p> <p>a. Currently, what jobs are most available in the area?</p> <p>b. What skills do these jobs require?</p> <p>c. Please give similar details with respect to self-employment. (agriculture/manufacturing/services sectors)</p>	<p>Agriculture based industries and general marketing.</p> <p>Basically marketing and management. Students adopt their parental business may be agriculture/Boar wells/General shops/Hotels or Restaurants or any such common business.</p>
5.	<p>a. What jobs are seeing growth in the area?</p> <p>b. What will be the jobs of the future?</p> <p>c. Please give similar details with respect to self-employment. (agriculture/manufacturing/services sectors)</p>	<p>Management and Marketing. Students are attracting for Army, different Jobs through P.S.C. Banking etc.</p> <p>Chances of Self employment are focused on the parental and Traditional business.</p> <p>It is the prime need of the time to orient students to adopt latest knowledge and inventions in the field where they are interested for seeking employment.</p>
6.	<p>a. What specific skills or attributes are local employers seeking in their employees?</p> <p>b. What skills do they need, but do not get in local hire?</p> <p>c. For self-employment, besides skills, what are the other constraints that youth may face?</p> <p>d. What kind of support do they need?</p>	<p>A versatile and confident personality. Proper communication and lacuna in language.</p> <p>Financial loans, their own lands for project etc.</p> <p>Proper orientation to make them perfect in the jobs they wish to seek.</p>

Were conducted to arrive at these needs? (only mark 'Yes' if the minutes of the findings/proceedings are on record)

Survey of students: Yes/No✓

Survey of local industry: Yes/No✓

Consultation with industry: Yes/No✓

Consultation with students: Yes✓/No

Consultation with other stakeholders (specify): Yes✓/No

Workshop on IDP: Yes✓/No

2.14 Supporting Students from Disadvantaged Backgrounds.

S.No. Describe the particular needs of your female, and Schedule Caste/Tribe/other Backward Caste students by answering the following questions:

1.	a. What academic programs are female student currently enrolling in? b. What academic programmes are seeing growth in female enrolment?	Traditional subjects, Biotechnology, Microbiology and Computer Applications. Commerce, Psychology, English, Biosciences.
2.	What are the employment outcomes for female students after passing out of the institution?	They are absorbed in school teaching, other jobs having proper skill in computers.
3.	What is the academic/skill training support that female students may need for improving employability?	Besides traditional courses, they need knowledge in technical courses and Training Courses.
4.	a. What academic programmes are Schedule Caste/Tribe students currently enrolling in? b. What academic programmes are seeing growth in Scheduled Caste/Tribe enrolment?	All programmes in the college
5.	What are the employment outcomes for Scheduled Caste/Tribe after passing out of the institution?	The most popular are Government and Private Jobs, Self-employment in Agriculture based practices.
6.	What is the academic/skill training support that SC/ST students may need for improving employability?	To introduce Vocational Courses and Training Programmes.
7.	c. What academic programmes are differently-abled students currently enrolling to? d. What academic programmes are differently-abled students seeing growth in enrolment?	Negligible no of students are enrolling in this Institute that too in Traditional Courses. There are more seats in Arts and Commerce faculty.
8.	What are the employment outcomes for differently-abled students after passing out of the institution?	Other than the Government Jobs, most popular are Private Jobs and Agriculture based employment.
9.	What is the academic/skill training support that differently-abled students may need for improving employability?	To develop management, marketing and entrepreneurship in them.

GOALS FOR THE NEXT FIVE YEARS

1. Autonomy Centralized Water Supply System Solar plates for rooms and solar poles for campus, solar furnace and solar geezers in girls' hostel.
2. P.G. Courses in Biotechnology, Microbiology, Physics, M.S.W. Installation of V-Sat.
3. U.G. courses in Electronics, Environmental Science, Horticulture, Sericulture, Aquaculture, B.Com. (Taxation), B.Com. (Management), Sociology, Music and Fine Arts, B.B.A., Sociology, Home Science, B.Mus, BJ

4. Smart Class rooms for at least all Post-graduate classes, words worth Language Lab.
5. Establishment of E – Library.
6. Courses in B.Ed., B.P.Ed. B.Lib.
7. Center of excellence.
8. To construct a much bigger and better equipped auditorium hall than the present one.

Detailed description of Goals

Goal- 1

Description:

(A) **Autonomy:** our college, Govt. P.G. College, Narsinghpur is the lead college of Narsinghpur district. It is a co-education multi-faculty college with student strength of about 3500. Narsinghpur district is an agriculture based, and most of the students of this college come from rural areas. Our vision and mission is that the youth of this district should be proud of being a student of this institution. Many boys and girls of rural areas hesitate to take admission to approach the university and some students of this district who wish to go for studies in any autonomous college have to leave their native place and the parents have to bear financial burdens. In case this college becomes autonomous, it will help to fulfill the government policy for providing higher education to all.

(B) There are overhead tanks on each building and are filled at the same time, and while doing so, sometimes, there is overflow of water and sometimes few other tanks remain empty. One central over head tank will control overflow and manage water economy.

(C) Solar plates above each building will supply electricity to the LED lights and fans in each room and labs. Installation of solar poles in college will enlighten the entire campus saving electricity and there will be no need for an employee to switch on or switch off the lights every day. Solar furnace and solar geezers in girls' hostel. will save fuel in cooking food in mess and provide hot water in bathrooms it will save fuel/electricity. Many times students are careless in operating electricity geezers solar geezers will have no chances of any accident.

Milestones (Sub goals):

To establish infrastructure:

- (i) Extension of building on first storey above the Principal Office/Administrative block. This proposed extension of building will be used as confidential building and everything will be under the vision and control of the principal, and will be used for autonomous examination cell.
- (ii) A hall for central valuation adjacent to autonomous cell.
- (iii) At least five computers with printers and Software for preparation of results and other such jobs.
- (iv) A printing unit for printing questions papers.
- (v) Some basic furniture as needed.
- (vi) Construction of an overhead tank and connect water supply to each building.
- (vii) Installation of solar plates, solar poles

Why do you think this goal is achievable? A determination among the staff and proper motivation is the key of success for any task in the college. A meeting of staff council was called in July 2017 and the staff of this college unanimously voted for autonomy of this college. The mother university Rani Durgawati Vishwavidyalaya, Jabalpur is about 100 Km away from Narsinghpur. There are some practical problems which student face like timely examination and results. Many times students complain that they appeared in exams but their result is mentioned as absent and to rectify such error it takes lot of time and students have to

bear financial expenses in going to university. If the college will be autonomous we will have our own Board of Studies, timely results in all courses of UG and PG level. The goals of Construction of Central Overhead Water Tank and Installation of Solar Plates and Solar Poles is achievable with the availability of funds .

Goal 2

Description:

- (A) P.G. Courses in Biotechnology, Microbiology, Physics.
- (B) M.S.W.
- (C) Installation of V-Sat.

Milestones (Sub goals): Extension of building for class rooms and establishment of Postgraduate Physics lab. Installation of Dish for V-Sat.

Why do you think this goal is achievable?

- (i) (I) P.G. Classes in Biotechnology, Microbiology: There is a central lab in the department of Botany and this department is running U.G. Classes in Biotechnology and Microbiology under self finance programme. Only having classroom building there will be no additional burden. The faculty for teaching will be appointed by Janbhagidari Samiti.
- (ii) (II) P.G. Classes in Physics: The department of Physics has a lab, dark room and other basic facility for U.G, classes in Physics. Extension of building for laboratory and equipments will cater to all the needs.
- (iii) (III) M.S.W. classes needs the basic classrooms and qualified teachers only.
- (iv) (V) Installation of Dish for V-Sat required for centralized network and computerized system for the college.

Goal 3:

Description: U.G. courses in Electronics, Environmental Science, Horticulture, Sericulture, Aquaculture, Geology, Sociology and Music, Home science, BBA, BJ.

Milestones (Sub goals):

- (I) Only extension of building for classrooms.
- (II) Adequate furniture.
- (III) Music Room with basic musical instruments like Harmonium, Tabla, Guitar, Sitar, Taanpura and others.
- (IV) Faculty may be appointed by Janbhagidari Samiti.
- (V) College already has a journalism lab and dark room with basic books needed for the course.

Why do you think this goal is achievable? The college has the mission to educate maximum students and for this as many disciplines are introduced it will provide students to have choice of their subject with different combinations. The vision behind having so many disciplines is to give this college a shape of deemed University.

Goal 4:

Description:

(A) Smart Class rooms for at least all Post-graduate classes.

(B) Words Worth Language Lab.

Milestones (Sub goals):

(I) (I) At present different departments have separate classrooms of postgraduate classes and to give them a shape of smart room is just to install computer, projector and screen.

(II) (II) Extension of building and purchase of some computers and software for Words Worth Language Lab.

Why do you think this goal is achievable? Smart room teaching is becoming the basic need of the learning. The teacher will be able to express the topic in a better way. Laboratories in Language subjects will help the students finding their future in Linguistics.

Goal 5:

Description: Establishment of E – Library building.

Milestones (Sub goals): Construction on the first storey of the existing library building, equipped with some computers and software.

Why do you think this goal is achievable? Importance of E-library is the demand of the present time.

Goal 6:

Description:

(A) Courses in B.Ed.,

(B) Courses in B.P.Ed.

(C) Courses in B.Lib.

Milestones (Sub goals):

(I) Extension of building for class rooms.

(J) Construction of indoor and outdoor stadium.

Why do you think this goal is achievable? Students are attracting to opt for B.Lib., B.Ed. and B.P.Ed. courses as they feel that it will be easy for them to get employed after completing these courses. There are few private colleges in this district running these courses and their fees structure is rather not comfortable for socio-economic poor class of the society and if this college will start these courses it will provide with many students to complete their studies in these courses as government fees. Much more an indoor and outdoor stadium will facilitate the college to organize different sports competitions of district and division level.

Goal 7:

Description: Center of excellence.

Milestones (Sub goals): This may not need any special infrastructure/

Why do you think this goal is achievable? With the above background of the college, vision and mission to get this college as a center of excellence will not be a difficult task.

Goal 8:

Description:

Milestones (Sub goals):

The college has one auditorium hall for 500 audience but due to constant increase in admission and Govt. programme, college needs a much bigger auditorium hall for atleast 2000 audience with funding from world bank it is possible to construct on the land available.

Year-wise Activity Plan

Year – Detailed description of Milestones (Sub-goals)

Milestone (Sub-goal) 1

Description

To establish infrastructure for Examination Cell:

- (i) Extension of building.
- (ii) At least three computers with printers and Software for preparation of results and other such jobs.
- (iii) A printing unit.
- (iv) Some basic furniture.
- (v) Installation of Solar panels.
- (vi) Construction of One Central Overhead Tank.

Activities required to achieve these milestones

S. No.	Description	Estimated Cost	Start Date	End Date
1.	Extension of building	0.5 cr.	15 th June 2018	31 st December 2018
2.	One Hall	0.5 cr.	15 th June 2018	31 st December 2018
3.	Three computers	01 lakh	1 st July 2018	30 th September 2018
4.	Software	0.5 lakh	5 th October 2018	5 th December 2018
5.	Printing Unit	25 lakh	5 th October 2018	5 th December 2018
6.	Furniture	20 lakh	15 th June 2018	31 st December 2018
7.	Installation of solar plates etc.	25 lakh	1 st October 2018	31 st March 2019
8.	Construction of Over Head Tank	20 lakh	1 st October 2018	31 st October 2019

Milestone (Sub-goal) 2:

Description: M.S.W. P.G. Courses in Biotechnology, Microbiology, Physics. Installation of V-Sat.

Milestones (Sub goals): Extension of building for class rooms and other infrastructure including furniture for P.G. Classes in Biotechnology and Microbiology. Establishment of Postgraduate Physics lab. Installation of V-Sat.

Activities required to achieve these milestones

S.No.	Description	Estimated Cost	Start Date	End Date
1.	Extension of building on II and III storey and other infrastructure including furniture.	0.5 cr.	October, 2018	July 2019
2.	Purchase of equipments	25 lakh	June 2019	August 2019
3.	Installation of V-Sat.	25 lakh	October 2018	March 2019

Milestone (Sub-goal) 3:

Description: U.G. courses in Electronics, Environmental Science, Horticulture, Sericulture, Aquaculture, B.Com. (Taxation), B.Com (Management), Sociology, Music and Fine Arts.

Milestones (Sub goals): Only extension of building and other infrastructure including furniture.

Activities required to achieve these milestones

S.No.	Description	Estimated Cost	Start Date	End Date
1.	Classrooms (Covered Area) 10,000 sq ft.	03 cr.	October, 2018	July 2019
2.	Furniture	-	December 2018	July 2019

Milestone (Sub-goal) 4:

Description: Smart Class rooms for at least all Post-graduate classes, Words Worth Language Lab.

Milestones (Sub goals): At present different departments have separate classrooms of postgraduate classes and to give them a shape of smart room is just to install one computer, a projector and a screen.

Activities required to achieve these milestones

S.No.	Description	Estimated Cost	Start Date	End Date
1.	Building extension	-	October, 2018	July 2019
2.	Computer, L.C.D. Projector and Screen for each class (Total 20)	20 lakh	June 2019	August 2019
3.	Computers and Software for Words Worth Language Lab.	05 lakh	June 2019	August 2019

Milestone (Sub-goal) 5:

Description: Establishment of E – Library building.

Milestones (Sub goals): Construction of Hall on the first storey of the existing library building, and to be equipped with some computers and software.

Activities required to achieve these milestones

S.No.	Description	Estimated Cost	Start Date	End Date
1.	Building extension and other infrastructure including furniture	45 lakh	October, 2018	July 2019
2.	Computers and soft-wares	05 lakh	June 2019	August 2019

Milestone (Sub-goal) 6:

Description: Courses in B.Ed., B.P.Ed., B.Lib.

Milestones (Sub goals):

1. Extension of building for class rooms and other infrastructure including furniture. There are separate Arts and Commerce Blocks. The Classrooms may be constructed on the next storey of these buildings.
2. There is a separate block for sports with proper gymnasium. A steer case to approach for terries on this block. Extension of building on this block will solve the purpose.
3. The college has sufficient land to develop indoor and outdoor stadium.

Activities required to achieve these milestones

S.No.	Description	Estimated Cost	Start Date	End Date
1.	Extension of Building and other infrastructure including furniture.	1 cr.	October 2018	July 2019
2.	One Indoor Stadium	1.5 cr.	October 2018	June 2019
3.	One Outdoor Stadium	1 cr.	October 2018	June 2019

Milestone (Sub-goal) 7:

Description: Center of excellence.

Milestones (Sub goals): This may not need any special infrastructure. We may proceed for this after completion of above goals. The scheduled time for this may be in 2021.

Resources required for the above activities	Resources available for the above activities	Resource Gap
Building, Furniture, Computers, Equipments, and other articles mentioned in different Goals	The college has enough space for building extension.	Extension of building, Furniture, Computers and Soft-ware, construction of In-door and Out-door stadiums.

Overall Institutional Performance Targets

Sub goal	Measurable Indicator	Targets				
		Year 1	Year 2	Year 3	Year 4	Year 5
Autonomy	Establishment of Examination Cell	Construction of Building and other Infrastructure	Formation of Board Studies and conduct Examination	Sub goal continues	Sub goal continues	Sub goal continues
P.G. Courses	Establishment of Labs, Furniture	Formalities of affiliation	Classes starts	Sub goal continues	Sub goal continues	Sub goal continues
U.G. Classes	Extension of Building, Furniture	No proceedings	Formalities of affiliation	Classes Starts	Sub goal continues	Sub goal continues
Smart Class Rooms, Language Labs	Extension of Building, Furniture Computers – Soft-wares	No Proceedings Formalities Sub goal proceeds	Sub goal proceeds Sub goal continues	Sub goal continues Sub goal continues	Sub goal continues Sub goal continues	Sub goal continues Sub goal continues
E-Library	Extension of Building, Furniture	Construction of Building Purchase of	Sub goal proceeds Sub goal	Sub goal continues Sub goal	Sub goal continues Sub goal	Sub goal continues Sub goal

	Computers – Soft-wares	Computers – continues continues continues continues Soft-wares
Courses in B.Ed. B.PEd. and B.Lib.	Extension of Building, Furniture. Construction of Indoor and Outdoor Stadium	Construction Formalities B.Ed.,B.Lib. Sub goal of Building for B.Ed. classes starts continues and Indoor B.Lib courses Stadium Formalities Classes Construction for B.PEd. starts Continues courses Sub goal continues continues
Solar Plate system	Installations	Formalities and Installation
V-Sat system	Installations	Formalities and Installation
Over Head Tank	Construction	Formalities and Construction

Implementation Plan

The college will first like to submit the proposal for autonomy to UGC. Having the status of autonomy, first effort will be to establish an examination cell. As the college is planning to introduce new subjects and courses which may provide employability to the students, so for all this extension of building and proper furniture for classrooms is essential. The first attempt will be to start P.G. classes in Biotechnology and Microbiology as it only needs classroom there is a central laboratory for these subjects. Following this, P.G. classes in Physics and M.S.W. will be initiated. Priority to start new courses/subjects in U.G. classes will be B.Com. (both in Taxation and Management), Horticulture, Sericulture, Aquaculture, Sociology, Environmental Science, Music and Fine Arts. While preparing for the mentioned goals and sub-goals, in the meantime the post-graduate classrooms will be shaped for smart classes, and there will be a hall for words worth Language and will also prepare to proceed to establish E-Library. B.Ed., and B.Lib. Classes needs only affiliation and rooms, after succeeding in the priorities the college will proceed for B.Ed. classes. B.PEd. classes will commence only after having indoor and outdoor stadium completed. Installation of dish for V-Sat, solar plates and other solar gazettes and an over head tank are independent businesses from construction and infrastructure arrangements, this will go parallel with the other goals.

Measures to ensure sustainability beyond the five year period

New subjects or courses to be introduced in this college wishes to introduce are focused on employability. We will also sign MOU's and invite enterprises/industries and thus, besides teaching the college will organize workshops and other such programmes so that students develop ambition and confidence towards self employment or to get job in other organizations. This will help in a continuous effort to increase admission. The college will also organize orientation programmes in different feeder school to motivate them for going for Higher Education and take admission in this college. The college will also adopt credit base score system.

Bridging the resource gap

Guest faculty will be appointed through Janbhagidari Samiti. The college will also arrange special talks, seminars, and other such academic activities. Exchange programme of students and teachers with other colleges to inculcate interactions.

In a nutshell, the college requires up-gradation of laboratories, solar gazettes, V-Sat, automation and well developed E-Library, smart class rooms for all PG classes, indoor and outdoor stadiums, extension of buildings (classrooms) with covered area of **about 24611 sq feet**, an overhead tank and infra structure including furniture. In case it is recognized as autonomous, a complete autonomous cell with proper building extension, computers, printing unit etc.