

## Annual Report 2017

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college – Govt.P.G.College, Bina
- Place of the college – Bina
- District – Sagar
- Division – Sagar
- Year of establishment of college – 1964
- Name and Contact details( Mail id , Phone ) of Principal – Dr.A.K.Jain  
Mob.- 9425452844
- Name , Post and Contact details of ( mail id, Phone no.) of Reporting In charge –  
Dr.R.C.Gupta, Professor and Mob.No.- 9425671553
- Date of report submission – 10.11.2017

### Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Implementation of infra-structural development plan(VII Plan) under the RUSA scheme is about to be completed, besides all other regular academic activities of the institution are taking place. Four National level seminars were organized in the College in the previous academic year. The College was NAAC accredited twice in the recent past and was awarded B+ and B respectively. The college is planning to add new Programmes and vocational courses on a big scale and also add music as a subject at UG level in Arts Faculty in the World Bank aided IDP.

- 2. Overview (1 page)**

- (i) Vision, Mission and Objectives of the college

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## Vision

**To establish Govt. P.G. College, Bina, as a seat of higher learning covering every aspect of human life by creating such an environment that the youth of the region be attracted towards it to acquire knowledge and spiritual enlightenment. Further the institute shall inculcate in the students such values that shall make them responsible citizens with sensitivity towards environment and the society, think and act on logic and reasoning and strive for justice.**

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## Mission

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At present the majority of access to our college is from the economically weaker section of the Society. For this section of the society at present, purpose of taking admission into the college is availing scholarship/free-ship and after graduation getting into some job that may come their way. The mission of the college is to fulfil the immediate expectations of the majority society especially the weaker sections have from this institution in the beginning and thereafter once the average economic level of the society is uplifted, the aim of the institution shall be to instil in the youth an aspiration to pursue higher studies irrespective of employability.

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## Objectives

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**The objective of the IDP shall be to improve the access, equity, excellence, employability and governance systems of the collage. Further also to support physically handicapped students and students from disadvantaged backgrounds and to prepare the students for getting proper employment and generating their resorces for employment**

- (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

The Govt.P.G. Collage Bina is a Govt college affiliated to Maharaja Chhatrasal Bundelkhand University, Chhatarpur (M.P.) and is UGC recognized.  
The College is situated in the city Bina proper of district Sagar M.P.  
The location of the college is: Govt PG college (near BSNL office) block office road, Rajiv Ward, Bina – Dist-Sagar M.P.

- (iii) History of the college with significant milestones:

In the Bina city Govt. P.G. College, Bina is one of the oldest and biggest colleges among all Government P.G. Colleges of Sagar Dist. It was established in the year 1964. It is a city of tradition and with commercial capabilities, which is situated in the Bundelkhand Region, surrounded by Vindhyaachal mountain ranges. The city had been fortunate enough to have Railway Junction and is well connected by the Rail route to all the main cities of India. After establishment of Bharat Oman Refinery Ltd. (BORL) near Bina, the city has seen rapid progress. There after other main industries such as J.P. Thermal Power Ltd. Have come up near the city. Bina city has a place of historical significance known as Eran which is situated 12 kms. away from it. It is very well known city in the map of M.P. and is at a distance of 153 kms. From capital of M.P. i.e., Bhopal.

Initially the college was started with traditional subjects. Computer laboratory was established and Computer Application as subject was introduced at UG level in all the three faculty. Later on proffesional coureses such as BBA and BCA were added. Further Industrial Chemistry and Bio-Technology as subject were introduced in Science faculty at UG and PG

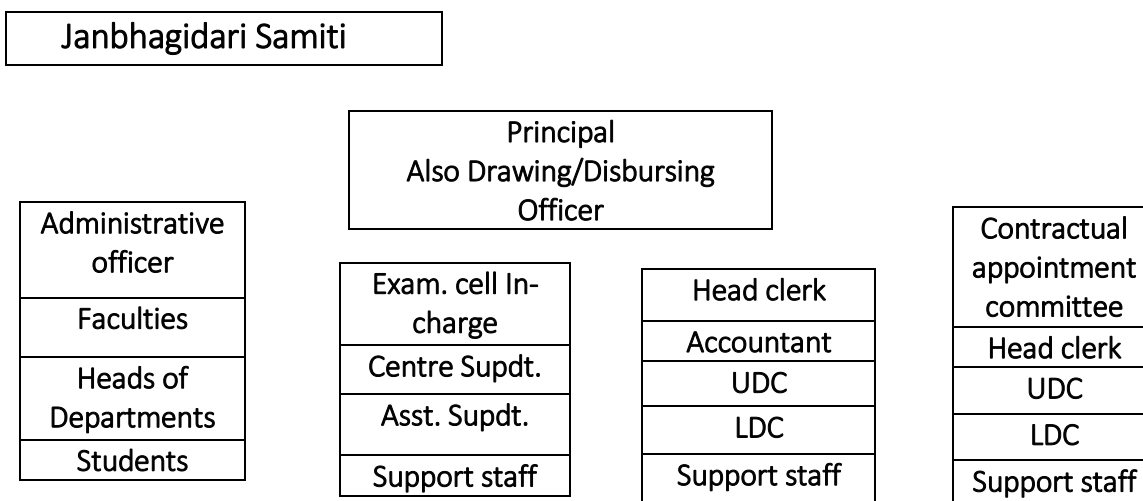
(iv) Faculties and major disciplines

Three faculties viz., Arts, Commerce and science are covered. In addition to traditional subjects, Computer Application is taught at UG level(all the three faculties) and as a course (BCA), Industrial Chemistry and Bio Technology as subject in a Science faculty, Management course(BBA) under Commerce faculties.

### 3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

#### Administrative Hierarchy



### 4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 <sup>st</sup> preference	98.3%	99.6%	NA
Applications that ranked the college as the 2 <sup>nd</sup> preference	1.7%	0.4%	
Applications that ranked the college as the 3 <sup>rd</sup> preference	-	-	
Total number of applications received	756	173	NA
Number of students admitted	736	166	NA

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.A.	Male	SC/ST	98%	2%
		OBC/GEN.	97.25%	2.75%
	Female	SC/ST	99%	01%
		OBC/GEN.	98.50%	1.50%
B.Com..	Male	SC/ST	99.50	.50%
		OBC/GEN.	98.99	1.1%
	Female	SC/ST	96.50%	3.50%
		OBC/GEN.	99%	1%
B.Sc.	Male	SC/ST	97.50%	2.50%
		OBC/GEN.	98.50%	1.50%
	Female	SC/ST	99%	1%
		OBC/GEN.	98.50%	1.50%
M.A.	Male	SC/ST	99%	1%
	Female	OBC/GEN.	99.25%	0.75%
M.Com.	Male	SC/ST	98.25%	1.75%
	Female	OBC/GEN.	99.50%	.50%
M.Sc.	Male	SC/ST	100%	Nil
	Female	OBC/GEN.	100%	Nil

## 5. Academic Programs: Core Programs - UG & PG

### Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant subjects from M.P. Board	Foundation course + a group of 3 optional subjects
Science	Bachelor of Science	10+2 from a recognized Board OR 10+2 with relevant subjects from M.P. Board	Foundation course + a group of 3 optional subjects
Commerce	Bachelor of Commerce	10+2 from a recognized Board OR 10+2 with relevant subjects from M.P. Board	Foundation course + a group of 3 optional subjects

### Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Arts	Master of Arts	3 year Degree course in any faculty/ Honours degree course in same subject	No. of subjects: 07
Science	Master of Science	3 year Degree course in any faculty/ Honours degree course in same subject	No. of subjects: 09
Commerce	Master of Commerce	3 year Degree course in any faculty/ Honours degree course in same subject	No. of subjects: 05

**M.Phil/ Ph.D. Programs : Not applicable**

S.no.	Subject	Eligibility	No. of scholars registered
1		----- Nil -----	

**PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/Short term courses**

Name of the Course	Department	Duration	Fees	Seats
B.B.A.	Management	03 Years	11973	50
B.C.A.	Computer	03 Years	14183	30
B.Com. Computer Appl.	Computer	03 Years	7973	100
B.A. Computer Appl.	Computer	03 Years	7973	30
B.Sc. Computer Appl.	Computer	03 Years	8183	50
B.Sc. Biotechnology	Biotechnology	03 Years	10183	35
B.Sc. Industrial Chemistry	Industrial Chemistry	03 Years	8183	40
B.A. Functional English	English	03 Years	7923	30
M.Sc. Botany	Botany	02 Years	5323	30
M.Sc. Industrial Chemistry	Industrial Chemistry	02 Years	18323	50

**6. Academic Calendar 2016 - 17**

Academic Work	First Sem. / Third Sem./ Fifth Semester	Second/ Fourth/ Sixth Semester
Bridge Courses Zero Classes/ SWOT analysis	-----/1.7.16-13.7.16/1.7.16-13.7.16 1.7.16-13.7.16 (10 working days)	(02 Jan.2017) 01 working day
Teaching and Continuous Comprehensive Evaluation	14 July 2016 to 07 Nov. 2016 (90 working days)	03 Jan.2017 to 25 April 2017 (90 working days)
CCE Schedule	04 <sup>th</sup> week of september	02 <sup>nd</sup> week of March
Preparation Leave	Nov.	May.
Practical Exams (Graduation/Post Graduation)	08 Nov. 2016 to 14 Nov. 2016 (07 days)	26 <sup>th</sup> and 27 <sup>th</sup> April 2017 (02 days)
Semester and ATKT Exams	Between 15 <sup>th</sup> Oct. 2016 to 07 Nov. 2016	Between 25 <sup>th</sup> March to 25 <sup>th</sup> April 2017
Declaration of Examination Results	Upto 31 <sup>st</sup> Dec. 2016	Upto 15 <sup>th</sup> June 2017
Semester Break (for students)	22 <sup>nd</sup> Dec. To 21 <sup>st</sup> Dec. 2016 (10 days)	27 <sup>th</sup> May to 30 <sup>th</sup> June 2017 (35 days)
Semester Break (for teachers)	22 <sup>nd</sup> Dec. To 31 <sup>st</sup> Dec. 2016 (10 days)	27 <sup>th</sup> May to 15 <sup>th</sup> June 2017 (20 days)

## 7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

There are enough Classrooms for U.G. Classes, but classrooms for Science P.G. classes are lacking; there are enough smart classrooms; Virtual classes are run through SWAN RF connectivity for all the faculties and all the subjects and also for English language skills and career related programmes; Laboratories for P.G. classes for Science faculty are not existing; Research Laboratory is not existing; Girls Hostel is existing for the past many years but is unoccupied; Boys Hostel is nearing completion (under RUSA Plan); Building for the Canteen exists; There is a High Tech. Garden; Sports facility is lacking in many ways; Open air Auditorium exists.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

Library Committee – One convener & 04 members.

Facilities - Book bank functional, Stationary to SC/ST students provided; On demand services; overnight issues; Reading room for students and teachers exists.

Future Programme - E-Library.

- Student support services:
  - ✓ IT enabled services

Admissions are online; Fees deposit is online; Scholarship Portal is on-line for all the scholarships under HRD; Examination Forms are filled online; Result are declared on-line; All; the payments are through electronic transfer (through Internet). Plan to start e-learning facility. Virtual Classes are run.

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

Post matric scholarship for SC/ST/OBC; Merit cum means scholarship for Minorities; Gaon ki Beti/Pratibha Kiran Scholarships for all categories also of girls with 60% marks in 12<sup>th</sup> class; Vikramadity Scholarship for OBC/General category of boys with 60% of marks in 12<sup>th</sup> Class and family income upto Rs. 42000.

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

NCC and NSS Units are there; Tutor-Guardian Scheme exists; Grievance Redressal Cell Exists; Entrepreneurship Cell (Vivekanand Career Margdarshan Scheme);

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

<b>Sports -</b>	<b>College Level</b>	
	Volleyball (w)	04-06 Sept. 2017
	Chess (m/w)	18-20 Sept. 2017
	Volley Ball (M)	06-08 Oct. 2017
	Kho-Kho (w)	12-14 Oct. 2017
	Badminton (m/w)	09-11 Dec. 2017
	Athletics (m/w)	15-17 Dec. 2017
	Kabaddi (M)	15-17 Dec. 2017
	Football (w)	19-21 Dec. 2017
	Cricket (M)	18-20 Dec. 2017
	Football (M)	26-28 Dec. 2017
	Table Tennis (m/w)	28-30 Dec. 2017
	Kho-Kho (M)	13-15 Jan. 2018
	<b>District Level</b>	
Table Tennis (m/w)	04-06 Jan. 2018	
Kho-Kho (M)	20-22 Jan. 2018	
<b>Youth Festival-College Level</b>	14-16 Sept. 2017	
<b>District Level</b>	21-26 Sept. 2017	
<b>Inter District Level</b>	17-18 Oct. 2017	

- ✓ Major student welfare initiatives over the past year

Workshop on “Student’s Hitgrahi Yojna”(The student’s Beneficiary Scheme)  
Under the “Equal Opportunities Cell”

- Extension Activities

“Unnat Bharat Karyakaram” Village- Gullua and Hiranchhipa near Bina City.

## 8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

### ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
1	Inspire Scholarship	Miss Shetal Shrivastav	B.Sc.	M.P. Board topper

- Research scholarship/ award : Nil

SN	Name of the scholarship award/	Name of the recipient	Class	Area of research
1	Nil	Nil	Nil	Nil

#### CULTURAL

Participation SN	Name of the event	District Level	State Level	University	National Level
1	Rangoli	Miss Nishi Jain	Miss Nishi Jain	-	-
2	Mimicry	Satish Rajak	Satish Rajak	-	-
3	Solo Perkushan & Non Perkushan	Tarun Prakash	Tarun Prakash	-	-
4	Drawing	Ku Sameekha Jain	Ku Sameekha Jain	-	-
5	Solo Song Classical	Ku Sakshi Bhagwat	Ku Sakshi Bhagwat	-	-
6	Group Folk dance	Shaba Bano & Group	-	-	-
7	Collage	Samiksha Jain	-	-	-
8	Debate (For)	Samiksha Jain	-	-	-
9	Debate (Against)	Sheetal Shrivastava	-	-	-
10	Cartooning	Dushyant Silawat	-	-	-
11	Poster making	Dushyant Silawat	-	-	-
12	Drama	Rajni Chouhan & Grp.	-	-	-
13	Group Song	Harshita Nayak & Grp.	-	-	-
14	Speech	Samiksha Tiwari	-	-	-
15	Quiz	Shubham Tiwari & Grp.	-	-	-
16	Skit	Mayank Thakur & Grp.	-	-	-
17	Mono acting	Kehsav Nahar & Grp.	-	-	-
18	Solo Song western	Maya Singh Thakur	-	-	-
19	Clay Modelling	Dushyant Silawat	-	-	-

- Awards and Achievements

Name of the students in -----group-----	Class	Event	Award/Achievement
Pavan Pasi	B.Com. V Sem.	Drama	“Ek Bharat Shrestha Bharat” State level
Arzoo Tandan	B.Com. III Sem.		
Sheetal Ojha	B.Com. III Sem.		
Poonam Khateek	B.Com. V Sem.		
Shraddha Sen	B.Sc. III Sem.		
Kalpna Kushwaha	B.Sc. III Sem.		
Rahul Ahirwar	B.A. V Sem.		



## SPORTS

- Participation

SN	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Chess	02	01	01	-
2	Table Tennis	06	06	06	-
3	Kho-Kho	07	07	07	-
4	Volley Ball	03	03	01	-
5	Kabbaddi	02	02	-	-
6	Badminton	01	01	-	-
7	Football	01	01	01	-
8	Athletics	02	01	-	-

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
Shubham Saini	M.Com. I Sem.	Chess	Inter University
Anurag Chadar	M.A. I Sem.	Table Tennis	Inter University
Tarun Prakash	M.Com. I Sem.	Table Tennis	Inter University
Samkit Jain	B.Sc. III Sem.	Table Tennis	Inter University
Vidhi Jain	M.Sc. III Sem.	Table Tennis	Inter University
Neha Rai	M.A. I Sem.	Table Tennis	Inter University
Shubhi Jain	B.Com. V Sem.	Volley Ball	Inter University
Puspendra Raghav	B.A. V Sem.	Kabaddi	Inter University
Gourav Dubey	B.A. I Sem.	Kabaddi	State level
Prabhakar Tiwari	B.A. III Sem.	Kho-Kho	State level
Mayank Rai	M.A. III Sem.	Kho-Kho	State level
Lalit Ahirwar	M.A. I Sem.	Kho-Kho	State level
Bhupendra Yadav	B.Com. III Sem.	Kho-Kho	State level
Akash Lodhi	B.Sc. I Sem.	Kho-Kho	State level
Shubhi Jain	B.Com. I Sem.	Kho-Kho	State level
Arti Ahirwar	B.Sc. I Sem.	Kho-Kho	State level
Anushri Sammiya	B.Com. I Sem.	Volley Ball	State level
Nidan Jain	B.Com. III Sem.	Volley Ball	State level
Shubhi Jain	B.Com. V Sem.	Athletics	State level
Aman Saini	M.A. I Sem.	Badminton	State level
Mayur Milkias	B.Com V Sem.	Football	Inter University

## 9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes: Nil

S. No.	Department	Prioritized research area and expertise	Social/ economic context
	----- Nil -----		

- Major/Minor research projects: No research Project is running.

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
	----- Nil -----				

- Papers presented in regional, national and international seminars/conferences: Nil

S. No.	Name of the faculty	Regional/ State	National	International
1	Dr.A.K.Jain		06	-
2	Dr.Beena Singh		04	-
3	Dr.R.C.Gupta		07	-
4	Dr.Mahira Parveen		04	-
5	Dr.V.K.Agnihotri		04	-
6	Dr.Namita Agnihotri		05	-
7	Dr.M.L.Soni		05	-
8	Moh.Rafiq Sheikh		03	-

- Publications in national/ international journals : Nil

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
	----- Nil -----			

- List of linkages/ Collaborations/ MOUs

----- All Nil -----
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College Magazine Published with ISBN No.:978-81-9345531-0-0.
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## 10.Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

### 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Asstt Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt	05		24	Guest Faculty appointed on vacant position		05
<i>Filled</i>	01	03	08	17		05
Sanctioned by Management/ Janbhagidari Samiti/ Other authority				08		
<i>Filled</i>				08		

### 2. Guest Faculty: subject-wise appointments

SN	Name of the Guest Faculty	Qualification	Subject
1	Dr. Rudra Kumar Mishra	M.Sc., Ph.D.	Chemistry
2	Dr. Sandhya Rajput	M.Sc., Ph.D.	Chemistry
3	Miss Sangeeta Rai	M.Phil.(English)	English
4	Mr.Surendra Kumar Panthi	M.Com. Net Qualified	Commerce
5	Dr. Gajendra Pathak	M.Com.,P.G.D.C.A., M.C.A,Ph.D.	Commerce
6	Dr.Anand Gupta	M.Com., Ph.D.	Commerce
7	Mr.Prabhu Dayal Chakraborti	M.Sc.(Physics)	Physics
8	Dr. Rakesh Kumar Pandey	M.P. Ed.,Ph.D.	Sports
9	Dr. Vinod Kumar Patel	M.A.,Ph.D.	History
10	Dr. Sanjay Kumar Rai	M.A.,Ph.D.,Net	Political Science
11	Dr. Narayan Das Sahu	M.A.,Ph.D.	Political Science
12	Dr. Rajesh Chadhar	M.A.,Ph.D.	Political Science
13	Arti Soni	MSc.	Botany
14	Dr. Neeraj Goutam	M.A., Ph.D,	Economics
15	Preeti Shrivastav	M.A., Ph.D,	Economics
16	Vikram Chuodhary	M.A., Net	Sociology
17	Arun Kumar Namdev	MSc.,Set	Chemistry
18	Gandharva Singh Argal	M.A., M.phil	English
19	Anurudha Kumar Patel	MCA	B.C.A.
20	Priyashri Jha	MCA	B.C.A.
21	Suneel Sahu	M.Sc. Ind. Chem.	Ind. Chemistry
22	Anil Vishvkarma	MBA, NET	BBA
23	Namrata Singh	M.Sc.	Environmental
24	Ruchika Parasher	M.A. (Economics)	Entrepreneurship
24	Shyambabu Ahirwar	MCA	Comp. Application
25	Komal Kushwaha	MCA	Comp. Application
26	Pankaj Shivhare	M.Sc. Biotech.,Net	Biotechnology

### 3. Annual improvement in academic, research & administrative Initiatives

Administrative Training organised at the Administrative Academy, Under the Govt. Of M.P., for the Principal, Profesors, Asstt. Prof.'s, Head Clerk and Accountant.

#### 11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

Four National Seminars were organised in the college, in which about National Level Intellectuals participated. Coaching for Competitive Exams is held for the students of the College. Medical Camp are arranged every year for the students and Faculty of the college. A Trip to the Historical Site of "Eron" was arranged for student's and Faculty of the College in which Historical and Archaeological Knowledge was imparted by the History Professor. Career Fair are organised under "Vivekanand Career Margdarshan Scheme whereby students are offered placements on campus by the invited companies

#### 12. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 <sup>th</sup> September [current year]
Excellence:male:On time grad.-UG	25%	40%	57%
Excellence:male:Transtn. From1st yr to2nd yr-UG	19%	60%	64%
Excellence:female: On time Grad.-UG	38%	50	63.2%
Access	75%	65%	67.24%
Equity(FemaleAccess)	40.83%	42%	42.94%
Equity(SC Aceso)	19.08%	20.5%	21.36%
Employability-UG		5%	04.5%
Employability-PG		5.5%	5.0%

#### Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

To improve the quality of education in college the IQAC cell has been established in The year 2007 in college. The cell promotes all the faculty to use the ICT enabled Techniques for teaching and learning the cell motivates the faculty to run the research Activities.

## 12. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

### Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1	Training Tata Consultancy services in Collaboration of BORL	Shri Girish Prabhu (Trainer)	June.-July, 2016
2	Career Fair	Smt. Rajni Singh (IAS), Shri Puneet Shukla Manager LIC Bina, Shri M.L.Ahirwar Manager Union Bank Bina, Shri Kamal Kumar Jain YES Jobs, Indore, Ku.Priya Singh Bull Mart Research Indore, Shri Satyajeet Singh Thakur (Samanvay Mandal NGO, Bina	15.02.2017

### Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
1	06	Shri Mukesh Rai (Bina Public School, Bina)	48000 PA
2	08	Shri Satyajeet Singh Thakur	48000 PA
3	06	Shri Vikas Agarwal (GNPS)	54000 PA
4	04	Shri Anirudhraj Bilgaiyan. Bina	36000 PA
5	23	Shri Kamal Kumar Jain Reliance	120000 PA
6	04	Shri Aakash Parashar Maruti Suzuki India Ltd., Gurgaon	120000 PA
7	04	Shri Saurab Sirothiya, Gurudev Public School, Bina	60000 PA
8	06	Shri Pradeep Tiwari Gayatri Vidhya Mandir, Bina	60000 PA
9	02	Shri Mahesh Agarwal Saraswati Vidya Mandir,Bina	
10	03	Shri Sanjay Tiwari Glorious School, Bina	30000 PA
11	02	Bandhan Bank, Bina	144000 PA
12	02	Gyanodaya School, Khurai	96000 PA
13	14	Ku Priya Singh Bull Mart	120000PA
14	02	Vivekanand Kendra Hospital, BORL, Bina	72000PA

### Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1	Mr. M.S.Pinka	Station Master	Railways at Bina
2	Dr. B.L.Namdev	Retd.Prof.	HRD
3	Mr. L.N.Pathak	Retd Sports Officer	HRD
4	Mr Vipin Kochar	Retd. Bank employee	State Bank Of India, Bina
5	Mr M.S.Yadav	Accountant	State Bank Of India, Bina
6	Mr Ashok Kothiya	Advocate	Teahsil Bina
7	Dr Vishnu Agarwal	Practicing Doctor,(Ayurvedic)	Krishna Clinic, Station Road, Bina
8	Mr S.Chourasiya	Teacher	Govt.School
9	Mr.Ashok Mishra	Advocate	Teahsil Bina

10	Mr.A.S.Ajmani	Businessman	Bina
11	Mr.B.B.Soni	Businessman	Bina
12	Dr.S.L.Panthi	Secretery	Alumni Accocation Bina
13	Mr.V.S.Yadav	Social Worker	Bina
14	Dr.A.S.Thakur	Practising Doc.	Hari Clinic,Bina
15	Mr.Ram Parasahar	Social Worker	Bina
16	Mr.V.Hurkut	M.P.Representative	Janbhagidari Samitee, Bina
17	Mr.P.S.Thakur	Ex M.L.A	Bina
18	Mr.R.K.Jain	Social Worker	Bina
19	Mr.K.K.Jain	Teacher	Govt.School Bina
20	Mr.S.K.Sahu	Social Worker	Bina
21	Mr.R.K.Sen	Social Worker	Bina
22	Dr.A.P.Bukhariya	Ret.Professor	DHE,Bina
23	Mr.L.Jain	Teacher	Bina
24	Dr.Smt.H.Pathak	Social Worker	Bina
25	Mr.R.Sirothiya	Social Worker	Bina
26	Mr.R.K.Barethia	Social Worker	Bina
27	Mr.J.Parashar	Social Worker	Bhopal
28	Mr.V.K.Jain	Ward Councillor	Bina

### 13. Innovations and Best Practices

ICT enabled classes are being run skill development and Job oriented training programmes are conducted. For eg. Beautician, Cooking, Baking for girls empowerment and safety. 02 National Seminar are organized and Judo Karate training programme was organized large number of students participated at inter collegiate. Inter University and State level "Swachh Bharat" activities are run under the HSS and HCC units of College.

### 14.SWOC Analysis (strength , weaknesses, Opportunity and Challenges

Strength – Students are very enthusiastic and have a great interest in sports activities.  
Weakness – Irregularity in daily practice classes.  
Opportunities – Participation in Inter University sports competition.  
Challenges – Maintenance of playground and proper funds for experts coaches.

### 15. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

**Key Initiatives Planned/implemented : Initiatives Planned & Impemented Under RUSA**

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	Director, MPHE, RUSA, Bhopal	Component VII: Construction, Renovation & Procure - ment of Equipments	Construction work have been completed & About to be handed over to the College.

## 16. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

### Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet )

#### 1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	174	218	153	545	1090
Postgraduate	70	88	62	220	440
PhD	NA	NA	NA	NA	NA

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	117	75	33	08	08	NA
	Female	73	53	43	27	15	NA
ST	Male	-	03	02	-	01	NA
	Female	-	02	02	-	-	NA
Other Reserved Categories	Male	253	184	143	22	11	NA
	Female	123	155	83	46	27	NA
General	Male	133	90	85	10	09	NA
	Female	58	65	89	53	36	NA
Total	Male	503	352	263	40	29	NA
	Female	254	275	219	126	78	NA
		757	627	482	166	107	NA

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1 <sup>st</sup> year as on September 30 <sup>th</sup> [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	350	344	150	54
Commerce	350	188	100	76
Science	390	201	190	36

Data Source: AISHE

## Transition and on-time graduation

(a) Transition from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (Undergraduate)				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	95	49	24
	Female	66	39	18
ST	Male	04	-	-
	Female	01	01	-
Other Reserved Categories	Male	240	110	56
	Female	152	113	35
General	Male	110	49	16
	Female	83	50	15
Total	Male	449	208	96
	Female	302	203	68

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (Postgraduate)				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (2016-17)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year (2017)	Were Allowed to Keep Terms
SC	Male	13	10	01
	Female	22	11	02
ST	Male	01	01	-
	Female	-	-	-
Other Reserved Categories	Male	21	13	04
	Female	30	30	-
General	Male	09	08	-
	Female	38	27	-
Total	Male	44	32	05
	Female	90	68	02

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)		
	Number of students admitted to the 1 <sup>st</sup> year in [year t-3] (2014)	Of (*), the number of students who passed all final year examinations for the previous academic year (result declared



			after June 2017)
SC	Male	65	42
	Female	54	35
ST	Male	01	-
	Female	03	-
Other Reserved Categories	Male	178	43
	Female	104	35
General	Male	85	37
	Female	85	47
Total	Male	329	122
	Female	246	117

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Postgraduate)</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	16	12
	Female	31	18
ST	Male	-	-
	Female	01	-
Other Reserved Categories	Male	20	11
	Female	41	17
General	Male	15	02
	Female	37	17
Total	Male	51	25
	Female	110	52

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

## 2. Faculty and administrative staff in position and training

<b>(a) Faculty and administrative staff in position as on 30<sup>th</sup> September, [current year]</b>		
	Reserved	Unreserve

		SC	ST	MP Residents	Females	Others	d
<b>Assistant Professor</b>	Sanctioned	-	-	-	-	-	21
	Filled (Regular)	-	-	-	-	-	06
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	15
<b>Associate Professor</b>	Sanctioned	-	-	-	-	-	03
	Filled (Regular)	-	-	-	-	-	03
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
<b>Professor</b>	Sanctioned	-	-	-	-	-	05
	Filled (Regular)	-	-	-	-	-	01
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	02
<b>Admin. Staff (all)</b>	Sanctioned	-	-	-	-	-	24
	Filled (Regular)	-	-	-	-	-	16
	Filled (Contract)	-	-	-	-	-	-
<b>Accountant</b>	Sanctioned	-	-	-	-	-	01
	Filled (Regular)	-	-	-	-	-	01
	Filled (Contract)	-	-	-	-	-	-

Data Source: AISHE

<b>(b) Training of faculty and administrative staff between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>				
		Leadership and management training	Training in the area of academic specialisation	Other training
<b>Assistant Professor</b>	Number trained	Nil	Nil	
	Avg. number of days	Nil	Nil	
<b>Associate Professor</b>	Number trained	Nil	Nil	
	Avg. number of days	Nil	Nil	
<b>Professor</b>	Number trained	Nil	Nil	
	Avg. number of days	Nil	Nil	
<b>Administrative Staff (all)</b>	Number trained	01	N/A	
	Avg. number of days	05 days	N/A	
<b>Accountant</b>	Number trained	Nil	Nil	
	Avg. number of days	Nil	Nil	

Data Source: Compiled from training certificates submitted by faculty/administrative staff

<b>(c) Faculty qualifications as on 30<sup>th</sup> September, [Current Year]</b>					
		PhD	Postgraduate	Undergraduate	Others
<b>Assistant Professor</b>	Regular	08	03	-	-
	Contract	-	-	-	-
	Guest Lecturers	07	15	-	-
<b>Associate Professor</b>	Regular	03	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-

Professor	Regular	01	01	-	-
	Contract	-	-	-	-
	Guest Lecturers	04	-	-	-

Data Source: AISHE

### 3. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	135	7296.93	09	8466	-	-
	Female	99	4019.29	23	6087	-	-
ST	Male	03	3730	-	-	-	-
	Female	03	5430	-	-	-	-
General and OBC	Male	17	1915	-	-	-	-
	Female	46	5000	-	-	-	-
Total	Male	155	6638	-	-	-	-
	Female	111	4137	-	-	-	-

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	135	7296.93	09	8466	-	-
	Female	99	4019.29	23	6087	-	-
ST	Male	03	3730	-	-	-	-
	Female	03	5430	-	-	-	-
General and OBC	Male	17	1915	-	-	-	-
	Female	46	5000	-	-	-	-
Total	Male	155	6638	-	-	-	-
	Female	111	4137	-	-	-	-

Data Source: College records, DHE

(b) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (all hostels): Nil		
Capacity	Number of residents	
Males:		
Females:		
SC	Male	Nil
	Female	Nil
ST	Male	Nil
	Female	Nil
General	Male	Nil
	Female	Nil
Total	Male	Nil
	Female	Nil

Data Source: Hostel register verified against fee receipts on record

<b>(c) Hostel occupancy as on 30<sup>th</sup> September, [Current Year] (girls only hostels opened after _____):Nil</b>	
<b>Capacity</b>	<b>Number of residents</b>
SC	Nil
ST	Nil
General	Nil
<b>Total</b>	Nil

Data Source: Hostel register verified against fee receipts on record

#### 4. Examination Results

<b>(a) Examination results for [previous academic year] (undergraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> year</b>	Appeared	28	59	0	1	97	151	77	66	202	277
	1 <sup>st</sup> division	1	9	0	0	7	22	6	23	14	54
	2 <sup>nd</sup> Division	29	23	0	0	67	74	33	24	129	121
	3 <sup>rd</sup> Division	19	7	0	1	36	16	10	3	65	27
<b>2<sup>nd</sup> year</b>	Appeared	59	47	1	2	122	94	64	67	246	210
	1 <sup>st</sup> division	4	6	0	1	6	21	4	29	14	57
	2 <sup>nd</sup> Division	42	32	0	0	92	48	49	25	183	105
	3 <sup>rd</sup> Division	0	0	0	0	4	3	3	1	7	4
<b>3<sup>rd</sup> year</b>	Appeared	63	50	0	0	165	99	67	71	295	220
	1 <sup>st</sup> division	16	17	0	0	6	22	8	12	30	51
	2 <sup>nd</sup> Division	19	14	0	0	25	13	18	21	62	48
	3 <sup>rd</sup> Division	7	4	0	0	12	0	11	4	30	8

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

<b>(a) Examination results for [previous academic year] (postgraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> year</b>	Appeared	10	13	1	0	15	30	7	31	33	74
	1 <sup>st</sup> division	6	3	0	0	6	18	1	22	13	43
	2 <sup>nd</sup> Division	3	8	1	0	5	12	6	8	15	28
	3 <sup>rd</sup> Division	0	0	0	0	0	0	0	1	0	1
<b>2<sup>nd</sup> year</b>	Appeared	12	22	0	0	18	20	14	35	44	77
	1 <sup>st</sup> division	5	7	0	0	5	9	1	11	11	27
	2 <sup>nd</sup> Division	5	11	0	0	4	8	1	4	10	23
	3 <sup>rd</sup> Division	0	0	0	0	2	0	0	2	2	2

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

#### 5. Placement and student tracking

<b>(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)</b>
---

		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	210	15	68	127	
	Female	158	10	54	94	
ST	Male	07	00	02	05	
	Female	03	00	02	01	
General	Male	522	22	228	272	
	Female	417	29	190	198	
Total	Male	739	37	298	404	
	Female	678	39	250	389	

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	31	03	10	18	--
	Female	32	01	12	19	--
ST	Male	01	--	01	--	--
	Female	--	--	--	--	--
General	Male	80	05	28	47	--
	Female	84	03	49	32	--
Total	Male	112	08	39	65	--
	Female	116	04	62	50	--

Data Source: Records of the college placement cell

## 6. PhDs Awarded

Number of PhDs awarded between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]	
Discipline Group	Number
Arts	Nil
Commerce	Nil
Science	Nil
<b>All disciplines</b>	Nil

Data Source: AISHE

## 7. Research and consultancy: Nil

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated

		(Rs. lakhs)
Arts	Nil	Nil
Commerce	Nil	Nil
Science	Nil	Nil
<b>All disciplines</b>	Nil	Nil

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	Nil	Nil	Nil
Commerce			
Science	Nil	Nil	Nil
<b>All disciplines</b>			

Date Source: College records based on published papers submitted by faculty

### 8. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 <sup>st</sup> Cycle	-----	31-03-2007	B+	30-03-2012
2 <sup>nd</sup> Cycle	-----	26-02-2014	B	25-02-2019
3 <sup>rd</sup> Cycle	-----	-----	-----	-----

Date of submission of the Annual Quality Assurance Report for the current year: 01-08-2017.

01-

Does the college have currently valid UGC autonomy? NO . If yes, by order number NA, dated NA.

### 9. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	2013-14 (600)	76%	91.83 %	108.33 %	121.16 %	121.83%
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	2013-14 (240)	55.83 %	62.5%	65%	57.5%	68.75%
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)				54.7%		
On-time graduation rate (undergraduate, all categories)						35.4%

Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)					74.6%	
On-time graduation rate (postgraduate, all categories)						47.8%
Regular faculty in position rate (all levels, reserved categories)					--	--
Regular faculty in position rate (all levels, unreserved categories)					38%	41.4%
Percentage of regular faculty with PhDs (all levels)					72.7%	75%
Employment rate of graduates from the previous academic year (undergraduate, all categories)					4.5%	
Employment rate of graduates from the previous academic year (postgraduate, all categories)					5.0%	
Percentage of total revenue generated through externally funded research						NA
Number of papers published in peer-reviewed, international journals					Nil	Nil

Source: Tables under section 1-8.

### 10. Financial Reports

Name and registration number of the auditor Shri Sourabh Khare; M.N.421982; FRN-014453C

Number of audit observations recorded by the auditor: 02( 2014-15 & 2015-16).

Number of audit responses found satisfactory, as certified by the project directorate: Nil.

Certified audit reports as per the standard Chart of Accounts to be attached. 04 pages Attached.

### 11. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted : 21<sup>st</sup> March, 2017.