

# **ANNUAL REPORT- 2016-17**

**To be submitted to**

**Department Of Higher Education, Government Of Madhya  
Pradesh**

***Developed By:-***

**Govt. College jaithari , District-Anuppur (M.P)**

## **Annual Report 2016-17**

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

### **IMPORTANT INFORMATION**

<b>NAME OF THE COLLEGE</b>	<b>GOVT. COLLEGE JAITHARI</b>
<b>PLACE OF COLLEGE</b>	<b>JAITHARI</b>
<b>DISTRICT</b>	<b>ANUPPUR</b>
<b>DIVISION</b>	<b>SHAHDOL</b>
<b>YEAR OF ESTABLISHMENT OF COLLEGE</b>	<b>02-JULY- 2012</b>
<b>NAME OF PRINCIPLE</b>	<b>Dr. J.L. Barmaiya</b>
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<b>REPORTING INCHARGE</b>	<b>Dr. J.L. Barmaiya</b>
<b>DATE OF REPORT SUBMISSION</b>	<b>05.02.2018</b>

## Part I

### 1. The Principal's Report –

This Institution was established on 2nd July 2012. Two students of arts stream took admission during the session of year 2012-13. During the session of 2013-14 67 students, 2014-15: 86 students, 2015-16 : 86 students, 2016-17 : 262 students, 2017-18 : 364 students took admission in which 316 students belong to arts stream and 48 students belong to science stream which was inaugurated this year and , in this way the number of students studying in this college grew significantly

In 2012 subjects like geography, history, economics, political science, Hindi literature and English literature were brought into force at government level. In addition to this, sports officer and librarian have been appointed to operate sports activities and availability of books respectively. So 9 posts have been accepted in first and second category 2 regular posts from third category and 8 posts from fourth tier have been outsourced and total number of accepted posts are 19.

In 2017-18, college started science stream in which chemistry, botany, zoology, physics, and maths were brought into teaching . In this way 5 posts were accepted at government level and 8 posts of tied tier and fourth tier were accepted.

At present, 11 posts of first and second category have been accepted in which 2 are regular and for the remaining post guest faculty have been hired . In third category regular teacher have been appointed and the remaining posts have been outsourced in which 3 are working and 5 posts are unoccupied.

### **Principal's report :- Highlight of key activities:-**

This is new college which lacks basic infrastructure but still it accomplishes all its access work, academic work and examination work. College is trying to provide higher education to students with the help of academic work. In addition to this students are engaged in uninterrupted physical activities which helps in their overall development. College has also setup NSS unit in which 100 students are being trained for social services and also with the help of red ribbon club annual activities are being organized and operated.

National parliamentary school (Bhopal) has organized youth parliament and parliamentary workshop which will help in spreading awareness about political activities.

In october2016, a student from National service scheme unit participated in NSS camp at dharamshala, Himanchal praesh. In January 2017, 4 students in students council (panchayat) at Bhopal an 25 students participated at Rewa. College organized a camp of NSS unit of 50 students at village laherpur which broadcasted message of " SWACHH BHARAT ABHIYAAN" and "CASHLESS PAYMENT" and other National scheme. As a part of physical education ,students participated in volleyball, chess, kho-kho, football, Athletics, kabaddi etc and made college proud.

### **Success of past year:-**

1. Successfully accomplished the academic work and sports calendar 2017-18 as per M.P government scheme.
2. Enable virtual classes.
3. Ensure availability of equipments for PPT.
4. Arrange necessary equipments for M.A (geography) and M.A(Hindi)
5. Construction of hostel (boys/girls), construction of playground for revival of thoughts of students.

## **2. Overview :-**

### **VISION OF COLLEGE**

1. This new college is located in the tribal remote area. It has to improve the academic, economic, social condition of studying students.
2. In this college there is a very shortage of infrastructure, lecture halls, laboratory rooms, smart virtual rooms, lack of reading room and children and girl's hostel is not proper arrangements.
3. Students have to provide knowledge of new techniques and innovation with the help of traditional education.
4. In the students studying in the institution, We want to make students self reliance and develop leadership skills in them.
5. Dissemination of Higher Education and Draft Out in the organization, employment generation with quality and value education and connecting the mainstream of the nation, preparing for a well-empowered, young country.

### **MISSION OF COLLEGE**

1. This is a new college where the lack of infrastructure, It has to be overcome.
2. In addition to traditional education, to develop technical education / skill development. By which students can become employable
3. To bring quality to education, efforts are being made at the government level to recruit regular teachers.

### **OBJECTIVE**

#### **COURSES OFFERED :-**

This is a new college, in which new subjects of BCA, MCA, Home Science, M.Sc., and Computer Science are to be started.

#### **AREA OF FOCUS :-**

1. Increase in infrastructure
2. Increasing the number of regular teachers and staff.
3. Including new faculty, innovative topics and employment oriented curriculum, to improve the quality of education and to get jobs for the students.

### **3. Senior Management Team and Board of Governors :-**

For the growth of higher education in this area M.P government higher education department ministry Bhopal's letter no. (AF-21-7/2011/38/2 BHOPAL) on date 17/09/2012 ordered to open college at jaithari district- Anuppur. Therefore to operate college following regular post have been accepted as as follows , 01-principal,06-assistant Professor, 01-librarian,01-sports officer,01-accountant,01-clerk and through outsourcing 01-peon01- guard,01- laboratory technician,01- laboratory attender01- Assistant grade 3, 01- Assistant grade 2,01-sweeper and ,01-book lifter are accepted .

From session 2017-18 science stream also got started with it 05 posts of regular assistant lecturer and 04 posts of laboratory technician and 04 post of laboratory attended are accepted .

#### **Therefore the total no. of accepted posts are as follows**

<b>POST</b>	<b>ACCEPTED NUMBER</b>
<b>Principal</b>	<b>01</b>
<b>Assistant Professor</b>	<b>11</b>
<b>Sports officer</b>	<b>01</b>
<b>librarian</b>	<b>01</b>
<b>Accountant</b>	<b>01</b>
<b>Clerk</b>	<b>01</b>
<b>Lab technician</b>	<b>05</b>
<b>Lab Attendant</b>	<b>05</b>
<b>Assistant grade-2</b>	<b>01</b>
<b>Assistant grade-3</b>	<b>01</b>
<b>Book lifter</b>	<b>01</b>
<b>peon</b>	<b>01</b>
<b>Sweeper</b>	<b>01</b>
<b>guard</b>	<b>01</b>

All above officer and workers work have been divided according to government rules and policy.

#### 4. Admission Statistics :-

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

<b>Applications</b>	<b>UG</b>	<b>PG</b>	<b>PhD</b>
Applications that ranked the college as the 1 <sup>st</sup> preference	113	NA	NA
Applications that ranked the college as the 2 <sup>nd</sup> preference	95	NA	
Applications that ranked the college as the 3 <sup>rd</sup> preference	60	NA	
Total number of applications received	268	NA	Nil
Number of students admitted	187	NA	Nil

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender			Category				% of students from the State	% of students from other states
	Total	Male	Female	GEN.	OBC	ST	SC		
B.A	316	94	222	17	156	114	29	-	NIL
B.SC	48	14	34	06	20	15	07	-	NIL
<b>Total</b>	<b>364</b>	<b>108</b>	<b>256</b>	<b>23</b>	<b>176</b>	<b>129</b>	<b>36</b>	-	<b>NIL</b>

## 5. The Student Experience :-

After school education, any student getting admission in college for higher education is a great achievement, and why not, why college is the colour platform of youth, where students come for their bright future, school education Studying in college is extinguished after coming out of power and discipline, all the students in the school are young Sounds pretty good.

As well as teaching and training of physical and mental activities in college, in which the student performs according to his ability, along with the prescribed curriculum, practical aspects are also taught, in which the student is given a good society By becoming a politician, officer and employee, Yoga in the defence and development of family, society and country Could not give it.

This college is a new college where there is a shortage of basic resources and there is a shortage of other faculty, yet this college has become a good centre of education. Despite the shortage of teachers and staff, the entire work is done easily from the entrance to the college to the examination, how we live in the family and in the same way we are taught in the college, it does not seem that we are in college Or in your home, by regular teachers, by academic work and by staff the functional work is done very smoothly, It is also very easy to take books from the library. According to the game calendar, the annual activities of the game are conducted in which there is a lot of enjoyment of the barges. Poor students are given full support from teachers and staff. According to the requirement, we get students to go to medical facility, to participate in competitive exams, or to operate the work of any social service. They all get to learn only when they come to college.

Intellectual, mental, and physical competitions are organized in college. In which students demonstrate their skills in a personal way and achieve their accomplishments. Through the National Service Scheme, students are trained in social services, they are taught to develop brother-love, country-love, leadership, and character formation. So that students can make their own identity in society.



## **6. Student Achievements :-**

This is a new college. Where the Student number is 262. Due to this, students have not been able to achieve achievements in the academic field. But the level of students has been good in the examination results. 90.20 percent students are passed and the remaining 7.80 students got ATKT during the session 2016-17, 92 from this institution. In the field of education, students are being constantly evolved, so that these students will definitely illuminate the name of this institution, Most students have passed first class examination in the last 2016-17.

Competitions are organized for educational, physical, intellectual, and mental development along with activities. Where the students have a cosmopolitan contribution. Social service training is given to students by the unit of National Service Scheme. By which students can contribute to the development of this area. Last year, students contributed in Digital India, Make in India, AIDS Control, Voluntary, Blood Donation and Swachh Bharat Abhiyan.

The Youth Parliament and Parliamentary Training Workshop has been organized in the college, in which the students have participated. Percentage of postmatric scholarship has been distributed to all students of scheduled castes, scheduled tribes, other backward classes. Since this is a new college, the researcher has not been here by the student, but the information given by the teachers for information from time to time was given.

According to the government's game calendar, different sports events have been organized in the college. Athletics, Kabaddi, Kho-Kho, Voly ball etc. Many students have received commendable support in the division and state level. College management has always encouraged students to participate in academic and sporting events. The sports kit is also provided to sports participants as per the need of competition.



- **Awards and Achievements:-**

Name of the student	Class	Event	Award/Achievement
1.	NIL	Nil	Nil

## **SPORTS**

- **Participation**

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1.	Athletics	Yes	Nil	Nil	Nil
2	Kho-kho	Yes	Nil	Nil	Nil
3	Kabaddi	Yes	Nil	Nil	Nil

- **Awards and Achievements**

Name of the student	Class	Sport	Award/Achievement
NIL	NIL	NIL	NIL

## **7. Research Activities :-**

This college is now in the infancy, where there is a shortage of books, Text books and Journals for research work, the research work is being done by the teachers of this institute and students are encouraged for research work. In the subject of geography, Dr. J.L. Barmaiya is being provided guidance for research work. And a post UGC is conducting research work and research on Minor Research Project. Two years ago ,Dr. J.L. Barmaiya's have been published two research papers in the last year. Research work is also being carried out by Dr. Paramanand Tiwari in the Hindi subject. Under the guidance of Dr. Paramanand Tiwari, 08 researcher research work has been completed. 01 of which researcher has to submit the research work, and in the last year 03 researchers have received Ph.D degree. The research work has been completed by UGC in small project work by Dr. Paramanand Tiwari.

## **2B/ 2F STUDENT AFFILIATION:-**

This is a new college, which is under process for UGC's 2B / 12th eligibility. Due to which no amount is received from the UGC or the government for the research work. Still the research work is being done by the teachers. There are two regular faculty in the college, who are guiding researchers in research work. From the next session 2018-19, the classes of MA Geography and Hindi are being started. At the same time, in the coming years, it is possible to give speed to the research work.

There are huge stores of natural resources in this area, in which there are many forests, medicines where immense possibilities of research work. In addition, there are diversities in the social, economic and cultural fields. There are possibilities for research work in the following years -

1. Environment and biodiversity.
2. Effects of environmental, social, economic, and cultural conditions,
- 3 Innovation of skill development is self-employment.
4. Contribution on the economic development of higher education,
5. Role of education in the changing environment.

- **Major research themes**

S. No.	Department	Prioritized research area and expertise	Social/ economic context
1	Nil	Nil	Nil

- **Minor research projects :-**

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
1	Department Of Geography	2015	Economic Devlopment & Water Resource Management in Jabalpur District Of M.P	UGC	195000

• Papers presented in regional, national and international seminars/ conferences :-

S. No.	Name of the faculty	Regional / State	National	International
1.	SOUTH ASIA Jabalpur Management Association jabalpur	-	-	Regional disparity in work participation mandla
2.	SOUTH ASIA Jabalpur Management Association jabalpur	-	Recent trends in research in higher education	-
3.	Department of Higher education , Gov.t of C.G Raipur	-	Population & enviorment	-

• Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1.	Higher Education	Global Journal of engeniring & social studies	पर्यावरण की उपलब्धि पर शिक्षण विधि एवं आवासीय प्रकृति के प्रभाव का अध्ययन	2394-3084
2.	Higher Education	Wanganga shodh patrika	बलाघाट जिले में आयु विशिष्ट एवं ब्यवसाय का क्षेत्रीय अध्ययन	2395-5805

• List of linkages/ Collaborations/ MOUs

NIL
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## 8. Human Resources :-

This is a new college where there is a shortage of regular senior teachers. Only senior faculty is employed in geography and Hindi literature subject . Both regular professors have given commendable contribution in the development of their subjects and institutions with great responsibility, 02 faculty posts of faculty have been sanctioned 02 posts of senior faculty and remaining 04 posts have been done educationally from guest lecturers. Commissioner of higher education, recruitment of faculty by the Madhya Pradesh government, Bhopal, is the principal of conducting the institute. But the post of the Principal at the government level was vacant due to the membership of the college by the members of senior faculty. The College of Arts and Sciences is operating in this college. Postgraduate classes are also becoming popular in the coming years. In the future, vocational courses will also be run on which work is to be done and there is immense potential of research. This college is located in Scheduled Tribes Tribal Area, where citizens are not financially located. Due to lack of senior faculty, administrative progress is slow. Therefore, recruitment of regular faculty from the government level as soon as possible.

### 1. Faculty and Administrative appointments: Teaching and Non-teaching:-

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt						
<b>STATE GOVT</b>	-	<b>01</b>	<b>01</b>	<b>09</b>	<b>03</b>	<b>01</b>
Sanctioned by Management/ Janbhagidari Samiti/ Other authority						
<b>JANBHAGIDARI</b>	-	-	-	-	-	<b>01</b>

## **2. Guest Faculty: subject-wise appointments :-**

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Dr. Deepak Agnihotri	M.A, Ph.D	History
2	Mr. Anil Kumar Patel	M.A, M.phill	Economics
3	Mr. Puspraj Singh Baghel	M.Sc, Net	Botany
4	Dr. Shobha Tiwari	M.sc , Ph.D	Zoology
5	Ku. Priyanka Marko	M.A, Net.	Political Science
6	Dr. Khushboo Khan	M.sc, Ph.D	Chemistry
7	Smt. Shashi Parmar	M.A	English
8	Mr.Brajesh Divedi	M.sc	Physics
9	Smt. Rama Vishwakrma	M.sc	Mathmatics
10	Mr. Manish Kumar Namdeo	M.A, M.Ped,	Sports Officer
11	Ku. Swati Pandey	M.Lib	Librarian

## **3. Annual improvement in academic, research & administrative Initiatives:-**

- 1- Improving the quality of education.
- 2- Improving the equity of student.
- 3- Improving the research work of faculty.



## **9. Events and Initiatives :-**

Despite the lack of senior faculty, the academic level of this college has been very good. In the previous session 2016-17, the examination was 92.20 percent. Entry form or examination work is governed by all government rules. Along with academic work, intellectual, physical, cultural and literary activities were organized to take the all-round development of student, in which the students increased and took part. Simultaneously, the training of social service was given in which the students could go ahead and become self dependent And can play their role in the creation of the country. The institution receives the financial amount from the student's entry fee and the amount due from the government. At the administrative level, there has been a lot of support for students in the development of the institution that has been continuously endeavoured for the development of the institution.

27-28, March 2017, a national seminar was organized by Hindi Department. In which the subject specials from different states of the country have given their own lecture. And the researchers have pledged their research paper. The student studying in this college is mostly from the poor family who have a general educational level. Therefore, to improve the level of education, students were taught modern technology. Self employment oriented education is also provided to students. So that they can become self-sufficient. So that they can become self-sufficient. In order to increase the financial structure of the organization, initiatives have been taken to get the amount from the members of the Public Participation Committee. Governance has also been initiated to get the funds. In order to get the funds from the government, the people of this area have been urged for economic cooperation from the villagers, the dignitaries and the people.

## **10. Institutional Development Under RUSA and MPHEQIP:-**

This is a new college. Which is receiving 20 acres of land from the regime. The amount received from the government from this land is 1.84 crore, construction of the college is being done by PIU (Branch of Public Works Department), work is in progress. Presently this college is run in the Government Girls' High School building. For this reason, this college has not got any financial funds from the government and through RUSA. As soon as the college building will be ready. Our plans are proposed for the development of the college.

<b>Indicator*</b>	<b>Baseline Value</b>	<b>Target for [current year]</b>	<b>Value as on 30<sup>th</sup> September [current year]</b>
<b>Increase the number of students</b>	<b>Better examination results,.</b>	<b>Development of infrastructure, Teaching and transition rate,</b>	<b>Improve the quality of education,.</b>
<b>Increasing the number of faculty.</b>	<b>participation in diverse programs, research seminars, youth parliament etc</b>	<b>college drive, skill development, self employment. Creation</b>	<b>imparting education to the students, motivating them for human education and self-employment</b>

### **Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes:-**

N.A.

## **11. Placement Report :-**

This is new college whose first batch only 02 student was pass out in session 2014-15. In session 2014-15 , 60 students, In 2015-16 ,2016-17 60 students passed out .In this time period college's result was 100 percent in total 122 students passed, in former student approx 24 students are working in government as well as private sector.

In total 10% of former passed students are working in different sector rest are preparing for competitive examination and some are handling their family business and agriculture last but not the least former students who got jobs and their basic pay is 6000/month and they are:-

### **Activities of Placement Cell:-**

<b>S.no.</b>	<b>Name of the activity</b>	<b>Name of the Resource Person/ agency</b>	<b>Date &amp; Duration</b>
<b>1</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

### **Placement Details :-**

<b>S.no.</b>	<b>No. of Students Selected</b>	<b>List of employers/companies</b>	<b>Salary Package</b>
<b>1</b>	<b>Dropadi rathour</b>	<b>Nehru Yuva Kendra</b>	<b>6000</b>
<b>2</b>	<b>Shanti Rathour</b>	<b>Nehru Yuva Kendra</b>	<b>6000</b>
<b>3</b>	<b>Shashi Napit</b>	<b>Nehru Yuva Kendra</b>	<b>6000</b>

**Alumni Profile:-**

<b>S.no.</b>	<b>Name of Alumni</b>	<b>Employment status</b>	<b>Name of the organisation</b>
<b>1</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
<b>2</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

## **12. Looking Ahead Future Plans:-**

### **Building infrastructure: -**

The building of this college will be ready in 2018-19, the new rooms will have to be beautified in the building, the installation of black board, display board in teaching rooms, LED for power point presentation, projector, computer CCTV, camera etc., arrangement, virtual Classroom, arrangement of necessary equipment, power fittings, faculty chamber, increasing number of devices, computer use House build, rake wardrobe for the maintenance of experimental equipment, table stand, student learning science Construction of Botanical Gardens etc.

### **E-Library :-**

To create a librarian for the knowledge of the students, to create the reading room in the librarian, according to the curriculum in the library, the proper arrangement of the text books, reference books, letter papers, arranging news papers for reading daily newspapers, reading room and The arrangement of furniture, arranging the almiraha and rakes for book reference texts etc. To organize the various activities of the game, arranging the sporting material, making necessary playgrounds and sites, making play grounds for outdoor games and making a new hall for in doors, the coordination of the playing field, the construction of ground for athletics, new sports equipment Arranging the material,

Most of the students in this college run for admission to remote areas from studying in remote areas, due to which most of the time is terminated, the time is utilized and the students can easily live in the dormitory area. For this purpose, the boys and girl hostel is to build 50 seater and 100 seater respectively.

To make adequate provision of faculty and staff for the education of education, due to this, in the next 10 years, this college can become a centre of education and a good center of higher education. After the education of the students self-supporting them, they can contribute to the economic development of the country,

**Key Initiatives Planned/ implemented:-**

<b>S. No</b>	<b>Head (administrative/ academic, etc)</b>	<b>Nature of proposal</b>	<b>Expected Outcome</b>
<b>1</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

### **13. Appendix: Institutional Performance Data and Financial Reports:-**

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## Part II

### Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet )

#### 1. Sanctioned seats and enrolment:-

<b>(a) Sanctioned Seats</b>					
	<b>SC</b>	<b>ST</b>	<b>Other Reserved Categories</b>	<b>General</b>	<b>Total</b>
<b>Undergraduate</b>	<b>77</b>	<b>81</b>	<b>85</b>	<b>207</b>	<b>450</b>
<b>Postgraduate</b>	-	-	-	-	-
<b>PhD</b>	-	-	-	-	-

Data Source: AISHE

<b>(b) Enrolment</b>							
		<b>Undergraduate</b>			<b>Postgraduate</b>		<b>PhD</b>
		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 1</b>	<b>Year 2</b>	
<b>SC</b>	Male	<b>8</b>	<b>03</b>	<b>01</b>	-	-	-
	Female	<b>13</b>	<b>05</b>	<b>06</b>	-	-	-
<b>ST</b>	Male	<b>16</b>	<b>18</b>	<b>08</b>	-	-	-
	Female	<b>52</b>	<b>18</b>	<b>17</b>	-	-	-
<b>Other Reserved Categories</b>	Male	<b>18</b>	<b>16</b>	<b>09</b>	-	-	-
	Female	<b>65</b>	<b>45</b>	<b>23</b>	-	-	-
<b>General</b>	Male	<b>05</b>	<b>03</b>	<b>03</b>	-	-	-
	Female	<b>10</b>	<b>01</b>	<b>01</b>	-	-	-
<b>Total</b>	Male	<b>47</b>	<b>40</b>	<b>21</b>	-	-	-
	Female	<b>140</b>	<b>69</b>	<b>47</b>	-	-	-

Data Source: AISHE

<b>Number of sanctioned seats by discipline group and enrolment in the 1<sup>st</sup> year as on September 30<sup>th</sup> [current year]</b>				
<b>Discipline Group</b>	<b>Undergraduate</b>		<b>Postgraduate</b>	
	<b>Sanctioned Seats</b>	<b>Enrolment</b>	<b>Sanctioned Seats</b>	<b>Enrolment</b>
Arts	<b>150</b>	<b>139</b>	-	-
Commerce	-	-	-	-
Criminology and Forensic Science	-	-	-	-
Cultural Studies	-	-	-	-
Defence Studies	-	-	-	-
Design	-	-	-	-
Disability Studies	-	-	-	-
Education	-	-	-	-
Fashion Technology	-	-	-	-
Fine Arts	-	-	-	-



Fisheries Science	-	-	-	-
Foreign Languages	-	-	-	-
Gandhian Studies	-	-	-	-
Home Science	-	-	-	-
Indian Languages	-	-	-	-
IT & Computer	-	-	-	-
Journalism and Mass Communication	-	-	-	-
Law	-	-	-	-
Library and Information Science	-	-	-	-
Linguistics	-	-	-	-
Management	-	-	-	-
Marine Science and Oceanography	-	-	-	-
Oriental Learning	-	-	--	-
Physical Education	-	-	-	-
Religious Studies	-	--	-	-
Science	<b>80</b>	<b>48</b>	-	-
Social Science	-	-	-	-
Social Work	-	-	-	-
Women Studies	-	-	-	-

Data Source: AISHE

## 2. Transition and on-time graduation :-

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Undergraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
<b>SC</b>	Male	<b>04</b>	<b>01</b>	<b>01</b>
	Female	<b>05</b>	<b>00</b>	<b>04</b>
<b>ST</b>	Male	<b>23</b>	<b>05</b>	<b>09</b>
	Female	<b>25</b>	<b>05</b>	<b>15</b>
<b>Other Reserved Categories</b>	Male	<b>18</b>	<b>02</b>	<b>13</b>
	Female	<b>55</b>	<b>24</b>	<b>23</b>
<b>General</b>	Male	<b>03</b>	<b>00</b>	<b>02</b>
	Female	<b>01</b>	<b>00</b>	<b>01</b>
<b>Total</b>	Male	<b>48</b>	<b>08</b>	<b>25</b>
	Female	<b>86</b>	<b>29</b>	<b>43</b>

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Postgraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	-	-	-
	Female	-	-	-
ST	Male	-	-	-
	Female	--	--	-
Other Reserved Categories	Male	-	-	-
	Female	-	-	-
General	Male	--	--	--
	Female	--	--	--
Total	Male	--	--	--
	Female	--	--	--

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Undergraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [year t-3] (*)		Of (*), the number of students who passed all final year examinations for the previous academic year
		2015	2017	
SC	Male	03	08	02
	Female	04	13	03
ST	Male	08	16	03
	Female	16	52	13
Other Reserved Categories	Male	08	18	02
	Female	36	65	32
General	Male	00	05	00
	Female	05	10	05
Total	Male	19	47	07
	Female	57	140	53

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Postgraduate)</b>			
		<b>Number of students admitted to the 1<sup>st</sup> year in [year t-2] (*)</b>	<b>Of (*), the number of students who passed all final year examinations in the current year</b>
<b>SC</b>	Male	-	-
	Female	-	-
<b>ST</b>	Male	-	-
	Female	-	-
<b>Other Reserved Categories</b>	Male	-	-
	Female	-	-
<b>General</b>	Male	-	-
	Female	-	-
<b>Total</b>	Male	-	-
	Female	-	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

### **3. Faculty and administrative staff in position and training :-**

<b>(a) Faculty and administrative staff in position as on 30<sup>th</sup> September, [current year]</b>							
		<b>Reserved</b>					<b>Unreserved</b>
		<b>SC</b>	<b>ST</b>	<b>MP Residents</b>	<b>Females</b>	<b>Others</b>	
<b>Assistant Professor</b>	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	<b>0-01</b>	<b>05-06</b>	-	<b>02-02</b>	<b>03-03</b>
<b>Associate Professor</b>	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	<b>01-00</b>	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
<b>Professor</b>	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	<b>01</b>	-	<b>01</b>	-
	Filled (Contract)	-	-	-	-	-	-

	Guest Lecturers	-	-	-	-	-	-
<b>Admin. Staff (all)</b>	Sanctioned	-	-	<b>03+01</b>	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	<b>02</b>	-	<b>01</b>	<b>00-01</b>
<b>Accountant</b>	Sanctioned	-	-	<b>01</b>	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-

Data Source: AISHE

<b>(b) Training of faculty and administrative staff between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>				
		<b>Leadership and management training</b>	<b>Training in the area of academic specialisation</b>	<b>Other training</b>
<b>Assistant Professor</b>	Number trained	-	-	-
	Avg. number of days	-	-	-
<b>Associate Professor</b>	Number trained	-	-	-
	Avg. number of days	-	-	-
<b>Professor</b>	Number trained	-	-	-
	Avg. number of days	-	-	-
<b>Administrative Staff (all)</b>	Number trained	-	N/A	-
	Avg. number of days	-	N/A	-
<b>Accountant</b>	Number trained	-	N/A	-
	Avg. number of days	-	N/A	-

Data Source: Compiled from training certificates submitted by faculty/administrative staff

<b>(c) Faculty qualifications as on 30<sup>th</sup> September, [Current Year]</b>					
		<b>PhD</b>	<b>Postgraduate</b>	<b>Undergraduate</b>	<b>Others</b>
<b>Assistant Professor</b>	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	<b>03</b>	<b>06</b>	-	-
<b>Associate Professor</b>	Regular	<b>01</b>	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-
<b>Professor</b>	Regular	<b>01</b>	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-

Data Source: AISHE

#### 4. Student support services:-

<b>(a) Financial support received (from all sources) by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>							
		<b>Undergraduate</b>		<b>Postgraduate</b>		<b>PhD</b>	
		<b>Number</b>	<b>Average Value (Rs.)</b>	<b>Number</b>	<b>Average Value (Rs.)</b>	<b>Number</b>	<b>Average Value (Rs.)</b>
<b>SC</b>	Male	<b>06</b>	<b>49940</b>	-	-	-	-
	Female	<b>10</b>	<b>51836</b>	-	-	-	-
<b>ST</b>	Male	<b>26</b>	<b>220293</b>	-	-	-	-
	Female	<b>46</b>	<b>227424</b>	-	-	-	-
<b>General</b>	Male	<b>20</b>	<b>70149</b>	-	-	-	-
	Female	<b>99</b>	<b>441669</b>	-	-	-	-
<b>Total</b>	Male	<b>52</b>	<b>340382</b>	-	-	-	-
	Female	<b>155</b>	<b>720929</b>	-	-	-	-

Data Source: AISHE

<b>(a) Financial support received, from the DHE, by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>							
		<b>Undergraduate</b>		<b>Postgraduate</b>		<b>PhD</b>	
		<b>Number</b>	<b>Average Value (Rs.)</b>	<b>Number</b>	<b>Average Value (Rs.)</b>	<b>Number</b>	<b>Average Value (Rs.)</b>
<b>SC</b>	Male	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>
	Female	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>
<b>ST</b>	Male	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>

	Female	NIL	NIL	NIL	NIL	NIL	NIL
General	Male	NIL	NIL	NIL	NIL	NIL	NIL
	Female	NIL	NIL	NIL	NIL	NIL	NIL
Total	Male	NIL	NIL	NIL	NIL	NIL	NIL
	Female	NIL	NIL	NIL	NIL	NIL	NIL

Data Source: College records, DHE

<b>(b) Hostel occupancy as on 30<sup>th</sup> September, [Current Year] (all hostels)</b>		
<b>Capacity</b>		<b>Number of residents</b>
<b>Males:</b>		
<b>Females:</b>		
SC	Male	NIL
	Female	NIL
ST	Male	NIL
	Female	NIL
General	Male	NIL
	Female	NIL
Total	Male	NIL
	Female	NIL

Data Source: Hostel register verified against fee receipts on record

<b>(c) Hostel occupancy as on 30<sup>th</sup> September, [Current Year]</b> <b>(girls only hostels opened after _____)</b>	
<b>Capacity</b>	<b>Number of residents</b>
SC	NIL
ST	NIL
General	NIL
Total	NIL

Data Source: Hostel register verified against fee receipts on record

## 5. Examination Results:-

<b>(a) Examination results for [previous academic year] (undergraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 <sup>st</sup> year	Appeared	02	04	14	20	15	47	02	01	33	72
	1 <sup>st</sup> division	00	00	00	00	02	04	00	00	02	04
	2 <sup>nd</sup> Division	02	04	14	20	13	43	02	01	31	68
	3 <sup>rd</sup> Division	00	00	00	00	00	00	00	00	00	00
2 <sup>nd</sup> year	Appeared	01	06	06	18	11	21	02	01	20	46
	1 <sup>st</sup> division	00	04	01	04	03	07	02	01	06	16
	2 <sup>nd</sup>	01	02	05	14	08	14	00	00	14	30

	Division										
	3 <sup>rd</sup> Division	00	00	00	00	00	00	00	00	00	00
3 <sup>rd</sup> year	Appeared	02	03	03	13	02	32	00	05	07	53
	1 <sup>st</sup> division	00	01	01	03	00	11	00	00	01	15
	2 <sup>nd</sup> Division	02	02	02	10	02	21	00	05	06	38
	3 <sup>rd</sup> Division	00	00	00	00	00	00	00	00	00	00

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

<b>(a) Examination results for [previous academic year] (postgraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 <sup>st</sup> year	Appeared	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
	1 <sup>st</sup> division	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
	2 <sup>nd</sup> Division	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
	3 <sup>rd</sup> Division	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
2 <sup>nd</sup> year	Appeared	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
	1 <sup>st</sup> division	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
	2 <sup>nd</sup> Division	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
	3 <sup>rd</sup> Division	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

## 6. Placement and student tracking:-

<b>(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education / training	Unemployed	Not in the labour force
SC	Male	02	-	01	01	-
	Female	03	-	00	03	-
ST	Male	03	-	03	00	-

	Female	13	-	03	10	-
General	Male	02	-	01	01	-
	Female	37	01	16	20	-
Total	Male	07	00	05	02	-
	Female	53	01	19	33	-

Data Source: Records of the college placement cell

<b>(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil
ST	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil
General	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil
Total	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil

Data Source: Records of the college placement cell

### **7. PhDs Awarded:-**

<b>Number of PhDs awarded between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>	
<b>Discipline Group</b>	<b>Number</b>
Arts	02
Commerce	-
Criminology and Forensic Science	-
Cultural Studies	-
Defence Studies	-
Design	-
Disability Studies	-
Education	-
Fashion Technology	-
Fine Arts	-
Fisheries Science	-
Foreign Languages	-
Gandhian Studies	-
Home Science	-
Indian Languages	-



IT & Computer	-
Journalism and Mass Communication	-
Law	-
Library and Information Science	-
Linguistics	-
Management	-
Marine Science and Oceanography	-
Oriental Learning	-
Physical Education	-
Religious Studies	-
Science	-
Social Science	-
Social Work	-
Women Studies	-
Literature	-
Other	-
<b>All disciplines</b>	-

Data Source: AISHE

### **8. Research and consultancy:-**

<b>Revenue generated through externally funded research and consultancies over [previous financial year]</b>		
<b>Discipline Group</b>	<b>Number of active projects</b>	<b>Total Revenue Generated (Rs. lakhs)</b>
Arts	Nil	Nil
Commerce	-	-
Criminology and Forensic Science	-	-
Cultural Studies	-	-
Defence Studies	-	-
Design	-	-
Disability Studies	-	-
Education	-	-
Fashion Technology	-	-
Fine Arts	-	-
Fisheries Science	-	-
Foreign Languages	-	-
Gandhian Studies	-	-
Home Science	-	-
Indian Languages	-	-
IT & Computer	-	-
Journalism and Mass Communication	-	-
Law	-	-
Library and Information Science	-	-
Linguistics	-	-

Management	-	-
Marine Science and Oceanography	-	-
Oriental Learning	-	-
Others / Inter-disciplinary	-	-
Physical Education	-	-
Religious Studies	-	-
Science	-	-
Social Science	-	-
Social Work	-	-
Veterinary and Animal Sciences	-	-
Women Studies	-	-
<b>All disciplines</b>	-	-

Data Source: College/university records

<b>Number of papers published in peer-reviewed journals between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>			
<b>Discipline Group</b>	<b>Number of papers published</b>		<b>Number of published papers through cross-institute research collaboration</b>
	<b>International Journals</b>	<b>National Journals</b>	
Arts	-	-	-
Commerce	-	-	-
Criminology and Forensic Science	-	-	-
Cultural Studies	-	-	-
Defence Studies	-	-	-
Design	-	-	-
Disability Studies	-	-	-
Education	-	-	-
Fashion Technology	-	-	-
Fine Arts	-	-	-
Fisheries Science	-	-	-
Foreign Languages	-	-	-
Gandhian Studies	-	-	-
Home Science	-	-	-
Indian Languages	-	-	-
IT & Computer	-	-	-
Journalism and Mass Communication	-	-	-
Law	-	-	-
Library and Information Science	-	-	-
Linguistics	-	-	-
Management	-	-	-
Marine Science and Oceanography	-	-	-
Oriental Learning	-	-	-
Others / Inter-disciplinary	-	-	-

Physical Education	-	-	-
Religious Studies	-	-	-
Science	-	-	-
Social Science	-	-	-
Social Work	-	-	-
Women Studies	-	-	-
<b>All disciplines</b>	-	-	-

Date Source: College records based on published papers submitted by faculty

### 9. NAAC accreditation and UGC autonomy:-

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 <sup>st</sup> Cycle	N.A	-	-	-
2 <sup>nd</sup> Cycle	N.A	-	-	-
3 <sup>rd</sup> Cycle	N.A	-	-	-

Date of submission of the Annual Quality Assurance Report for the current year: \_N.A.

Does the college have currently valid UGC autonomy? PROCESSING If yes, by order number \_\_\_\_\_, dated \_\_\_\_\_.

### 10. Institutional Trends:-

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	230	43.33	57.33	56.67	89.33	81.30*
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	-	-	-	-	-	-
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)	-	100%	92.31	69.27	77.65	78.36
On-time graduation rate (undergraduate, all categories)	-	100	92.31	69.77	77.65	-
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)	-	-	-	-	-	-
On-time graduation rate (postgraduate, all categories)	-	-	-	-	-	-

Regular faculty in position rate (all levels, reserved categories)	<b>06</b>	<b>16.67</b>	<b>16.67</b>	<b>33.33</b>	<b>33.33</b>	<b>33.33</b>
Regular faculty in position rate (all levels, unreserved categories)	<b>06</b>	<b>16.67</b>	<b>16.67</b>	<b>33.33</b>	<b>33.33</b>	<b>33.33</b>
Percentage of regular faculty with PhDs (all levels)	<b>02</b>	<b>50%</b>	<b>50</b>	<b>100</b>	<b>100</b>	<b>100</b>
Employment rate of graduates from the previous academic year (undergraduate, all categories)	-	<b>50%</b>	-	-	-	-
Employment rate of graduates from the previous academic year (postgraduate, all categories)	-	-	-	-	-	-
Percentage of total revenue generated through externally funded research	-	-	-	-	-	-
Number of papers published in peer-reviewed, international journals	<b>02</b>	<b>01</b>	<b>01</b>	<b>02</b>	<b>02</b>	-

Source: Tables under section 1-8.

- \* Science Classes Started From 2017-18,

## **11. Financial Reports:-**

Name and registration number of the auditor **CA. Shri Daljeet Singh , Chartered Accountant .**

Number of audit observations recorded by the auditor **Nil**

Number of audit responses found satisfactory, as certified by the project directorate **Nil**

Certified audit reports as per the standard Chart of Accounts to be attached. **yes**

## **12. All India Survey of Higher Education**

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted **YES**

## Instructions

- All data is to be reported as on 30<sup>th</sup> September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30<sup>th</sup> September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1<sup>st</sup> October of the previous year and 30<sup>th</sup> September of the current year.

- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.