

Annual Report 2016 - 17

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college – Govt. College Pawai, Distt. - Panna (M.P.)
- Place of the college - Pawai
- District - Panna
- Division - Sagar
- Year of establishment of college - 1983
- Name and Contact details(Mail id , Phone) of Principal – Dr. P.K. Mishra, Mob. No. 7000989969 E-mail - pmprabhat18@gmail.com, college mail id hegcpawpan@mp.gov.in
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge – Dr. P.K. Mishra
- Date of report submission – 29.12.2017

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

सत्र 2016–17 मे महाविद्यालय मे विभिन्न शैक्षणिक एवं शैक्षणेकेत्तर एवं समय–समय पर शासन के आदे'ानुसार गतिविधियां सफलतापूर्वक आयोजित की गई एवं शासन की विभिन्न योजनाओं से छात्र एवं छात्राओ को लाभान्वित किया गया है –

पोस्ट मेटि^aक छात्रवृत्ति / गावं की बेटी योजना / विक्रमादित्य / आवागमन योजना के अंतर्गत छात्रवृत्तियों दी गई तथा छात्र / छात्रायें लाभान्वित हुये।

व्यक्तित्व विकास कार्यक्रम के अंतर्गत कैलेण्डर के अनुसार व्याख्यान आयोजित करके नैतिक एवं चारित्रिक विकास से छात्र / छात्राओ को प्रेरित किया गया।

कैरियर मार्गदर्शन कार्यक्रम के अंतर्गत कैलेण्डर के अनुसार एवं समय पर व्याख्यान आयोजित किये गये एवं छात्र / छात्राओं को रोजगार मूलक अवसर , योग्यता, एवं प्रतियोगिता परीक्षा की तैयारी एवं कम्प्यूटर तथा स्वरोजगार से संबंधित जानकारी दी गई एवं रूचि योग्यता एवं क्षमता के अनुसार रोजगार हेतु मार्गदर्शन दिया गया।

महाविद्यालय में परीक्षा संबंधी एवं अन्य गतिविधियाँ सफलता पूर्वक संचालित की गईं। न'ामुक्ति कार्यक्रम, पर्यावरण संरक्षण, स्वच्छता अभियान, से संबंधित कार्यक्रम, आयोजित किये गये।

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

महाविद्यालय को उच्च शैक्षणिक तकनीकी सुविधाओं के साथ उच्च नैतिक मूल्य एवं चारित्रिक आयाम तक पहुँचाना है।

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

शासकीय महाविद्यालय पवई, जिला-पन्ना मुख्य सड़क मार्ग मोहन्द्रा रोड पानी की टंकी के पास पवई रोड पर स्थित है। महाविद्यालय की कुल भूमि 4.47 हेक्टेयर है। जिसमें कुछ भाग में महाविद्यालय का भवन निर्मित है।

यह महाविद्यालय महाराजा छत्रसाल बुन्देलखण्ड वि'वविद्यालय छतरपुर से संब) है।

¼पूर्व में यह महाविद्यालय डॉ. हरीसिंह गौर वि'वविद्यालय सागर से संब) jgk है ½

(iii) History of the college with significant milestones

शासकीय महाविद्यालय पवई की स्थापना दिनांक दिसम्बर 1983 में हुई थी, तब से आज तक सफलतापूर्वक संचालित है।

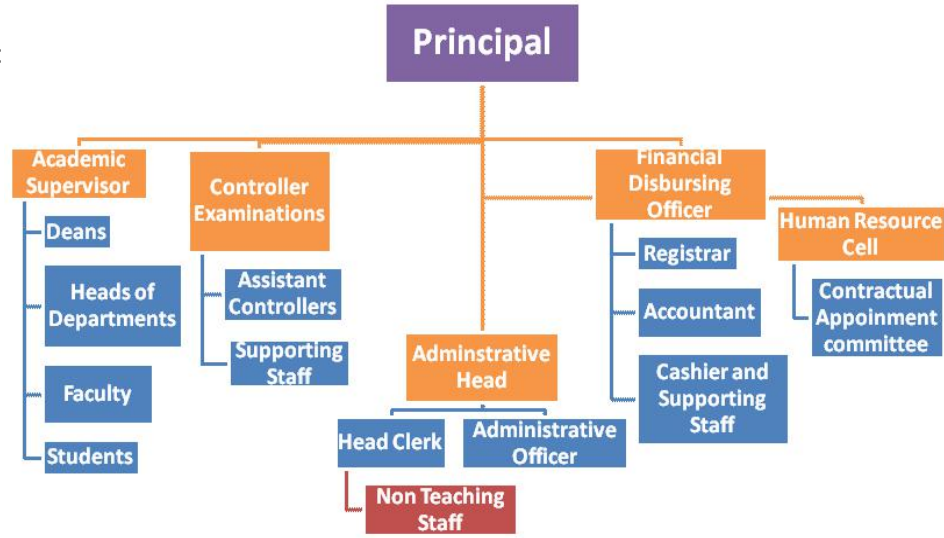
शासकीय महाविद्यालय पवई में कला एवं वाणिज्य एवं विज्ञान संकाय तथा स्नातकोत्तर में समाजशास्त्र, रसायनशास्त्र व वनस्पतिशास्त्र की कक्षाएं संचालित हैं।

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

For example -:



Administrative Hierarchy

| पद | स्वीकृत | कार्यरत | रिक्त |
|----------------------|---------|---------|---------|
| प्राचार्य | 01 | — | प्रभारी |
| सहा० प्रा० —अंग्रेजी | 01 | — | 01 |
| समाजशास्त्र | 02 | — | 01 |
| हिन्दी | 01 | — | 02 |
| अर्थशास्त्र | 01 | — | 01 |
| राजनीति | 01 | — | 01 |
| वाणिज्य | 02 | — | 02 |
| रसायनशास्त्र | 02 | — | 01 |
| भौतिकशास्त्र | 01 | 01 | — |
| वनस्पतिशास्त्र | 02 | — | 02 |
| प्राणीशास्त्र | 01 | 01 | — |
| गणित | 01 | 01 | — |
| लेखापल | 01 | — | 01 |
| ग्रंथपाल | 01 | — | 01 |
| सहा० ग्रेड 2 | 01 | — | — |
| सहा० ग्रेड 3 | 02 | 02 | — |
| प्रयोगशाला तकनीकियन | 04 | 04 | 0 |
| प्रयोगशाला परिचारक | 04 | — | 04 |
| भृत्य | 02 | 01 | 01 |
| चौकीदार | 01 | 01 | — |
| स्वीपर | 01 | — | 01 |

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

| Applications | UG | PG | PhD |
|--|----|----|-----|
| Applications that ranked the college as the 1 st preference | | | NA |
| Applications that ranked the college as the 2 nd preference | | | |
| Applications that ranked the college as the 3 rd preference | | | |
| Total number of applications received | | | |
| Number of students admitted | | | |

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

| Name of the Course | Gender | Category | % of students from the State | % of students from other states |
|--------------------|--------|----------|------------------------------|---------------------------------|
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5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

| Stream | Name of the Core Program | Eligibility | Optional subjects |
|----------|--------------------------|--|---|
| Arts | Bachelor of Arts | 10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board | Foundation course + a group of 3 optional subjects |
| COMMERCE | | | ACCOUNTING-BUSINESS MANAGEMENT-APPLIED ECONOMICS |
| ARTS | | | ECONOMICS-HINDI-Political Science |
| | | | ECONOMICS – HINDI - English |

| | | | |
|---------|--|--|---------------------------------------|
| | | | ECOMNOMICS – POLITICAL - SOCIOLOGY |
| Science | | | Chemistry-Physics-Maths |
| | | | Chemistry-Zoology-Botany |

Core Options at PG level

| Faculty | Name of the Core Program | Eligibility | Subject Options |
|---------------------|--------------------------|---|-------------------------------|
| <i>E.g. Arts</i> | <i>Master of Arts</i> | <i>2 year Degree course in any faculty/ Honours degree course in same subject</i> | <i>Sociology</i> |
| <i>E.g. Science</i> | <i>Master of Science</i> | <i>2 year Degree course in any faculty/ Honours degree course in same subject</i> | <i>Chemistry & Botany</i> |

6. Academic Calendar 2016 - 17

| Academic Work | First/ Semester | Third/ Fifth | Second/ Fourth/ Sixth Semester |
|--|----------------------------------|-----------------|--------------------------------------|
| Teaching and Continuous Comprehensive Evaluation | 14 july to 07 novmber 2016 | | 03 jan to 25 april 2017 |
| CCE Schedule | IV week on september | | II week on march |
| Preparation Leave | 08 novmber to 14 novmber 2016 | | 26 april to 27 april 2017 |
| Practical Exams (Graduation/Post Graduation) | 15 October to 21 december 2016 | | 25 march to 25 april 2017 |
| Semester and ATKT Exams | 15 novmber to 21 december 2016 | | 28 April to 26 May 2017 |
| Declaration of Examination Results | 31 december 2016 | | 15 june 2017 |
| Semester Break (for students) | 22 to 31 december (10 days) 2016 | | 27 may to 30 june 2017 |
| Semester Break (for teachers) | 22 to 31 december 2016 | | 27 may to 15 june 2017 |

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

महाविद्यालय का अपना स्वयं का शासकीय भवन है, जिसमें विद्यार्थियों हेतु पर्याप्त शिक्षण कक्ष नहीं है, छात्राओं हेतु गर्ल्स कॉमन रूम की सुविधा उपलब्ध नहीं है। खेल कुद गतिविधियों हेतु खेल मैदान विकसित करने की प्रक्रिया जारी है।

महाविद्यालय में विद्यार्थियों हेतु पुस्तकालय की सुविधा उपलब्ध है।

- Student support services:
 - ✓ IT enabled services
 - ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

| Post Matric scholarships | Gaon ki beti | Avagaman | Vikramaditya |
|--------------------------|--------------|-----------|--------------|
| sc - 80 | sc - 30 | sc - 101 | - |
| st - 06 | - | st - 02 | - |
| obc - 160 | obc - 40 | obc - 85 | - |
| | Gen.- 74 | Gen.- 112 | Gen.- 04 |

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- Research scholarship/ award

| S.no | Name of the scholarship award/ | Name of the recipient | Class | Area of research |
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CULTURAL

- Participation

| S.no | Name of the event | District Level | State Level | University | National Level |
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- Awards and Achievements

| Name of the student | Class | Event | Award/Achievement |
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SPORTS

- Participation

| S.no | Name of the event | Division Level | State Level | University/ National Level | International Level |
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- Awards and Achievements

| Name of the student | Class | Sport | Award/Achievement |
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9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

| S. No. | Department | Prioritized research area and expertise | Social/ economic context |
|--------|------------|---|--------------------------|
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- Major/Minor research projects

| S. No | Name of the Faculty | Year | Title of the project | Name of funding Agency/ Industry | Total grant received |
|-------|---------------------|------|----------------------|----------------------------------|----------------------|
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- Papers presented in regional, national and international seminars/ conferences

| S. No. | Name of the faculty | Regional/ State | National | International |
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- Publications in national/ international journals

| S.No. | Name of the faculty | Name of the journal | Title of the paper | ISSN/ ISBN number /Impact factor |
|-------|---------------------|---------------------|--------------------|----------------------------------|
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- List of linkages/ Collaborations/ MOUs

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- College Publications: Research Journal, Magazine, Newsletter



10.Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

| Positions | Teaching Faculty | | | | Non Teaching Faculty | Technical Staff |
|--|------------------|---------------|----------------|---------------|----------------------|-----------------|
| | Prof | Promoted Prof | Assistant Prof | Guest Faculty | | |
| Sanctioned by UGC/ University/ State Govt | | | 15 | | 17 | 04 |
| <i>Filled</i> | | | 03 | 13 | 08 | 04 |
| Sanctioned by Management/ Janbhagidari Samiti/ Other authority | | | | | | |
| <i>Filled</i> | | | | | | |

2. Guest Faculty: subject-wise appointments

| S.no. | Name of the Guest Faculty | Qualification | Subject |
|-------|----------------------------|---------------|-------------------|
| 1. | Dr. Kamal Pratap Singh | Ph.D, Net | Sociology |
| 2. | Shree Avdhesh Pratap Singh | M.Phil | Sociology |
| 3. | Shree Suresh Kumar Mishra | M.Phil | Economics |
| 4. | Dr. Aruna Sevet | Ph.D. | Political Science |
| 5. | Shree Braj Lal Ahirwar | M.Phil | Hindi |
| 6. | Dr. Laxmi Kant Trapathi | Ph.D. | English |
| 7. | Dr. Sangeeta Badal | Ph.D. | Commerce |
| 8. | Shree Ashish Gandharv | M.Phil | Commerce |
| 9. | Dr. Shailendra Singh | Ph.D. | Chemistry |

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|----|----------------------|--------|-----------|
| 10 | Shree Ajay Jaiswal | M.Phil | Chemistry |
| 11 | Dr. Rajendra Ahirwar | Ph.D. | Botany |
| 12 | Shree Hemant Pathak | M.Phil | Botany |
| 13 | Smt. Reetu Tiwari | M.Lib | Lib. |

3. Annual improvement in academic, research & administrative Initiatives

11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

12.Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

| Indicator* | Baseline Value | Target for [current year] | Value as on 30 th September [current year] |
|------------|----------------|---------------------------|---|
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Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

13.Placement Report (3 pages)

Describes the college’s placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

| S.no. | Name of the activity | Name of the Resource Person/ agency | Date & Duration |
|-------|----------------------|-------------------------------------|-----------------|
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Placement Details

| S.no. | No. of Students Selected | List of employers/companies | Salary Package |
|-------|--------------------------|-----------------------------|----------------|
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Alumni Profile

| S.no. | Name of Alumni | Employment status | Name of the organisation |
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14.SWOC Analysis (strength , weaknesses, Opportunity and Challenges

शांतिपूर्ण शैक्षणिक वातावरण तथा लगभग 180 उपलब्ध कार्य दिवस छात्रों के पठन पाठन के लिये बहुत उपयोगी साबित होते हैं। महाविद्यालय प्रांगण में बगैर लिंग, जाति एवं धर्म के विभेद के छात्र/छात्राओं को पूर्ण स्वतंत्रता प्राप्त रहती है। महाविद्यालय में िकायत निवारण प्रकोष्ठ, महिला प्रकोष्ठ, तथा एन्टी रैगिंग सेल सञ्चालित रहता है तथा महाविद्यालय को अभी तक रैगिंग या छेड़ छाड़ संबंधी कोई िकायत छात्रों से प्राप्त नहीं हुई है। महाविद्यालय में परीक्षाएँ शांतिपूर्व तरीके से एवं नियमानुसार, तथा पूर्ण सुचिता से संपन्न होती है। महाविद्यालय में उपलब्ध संसाधनों के अंतर्गत खेलकूद गतिविधियाँ तथा अन्य गतिविधियाँ नियमित रूप से संचालित की जाती है जिससे छात्र/छात्राओं के व्यक्तित्व विकास के लिए उपयोगी है।

महाविद्यालय पर्वर नगर से लगभग 01 किलोमीटर दूरी पर स्थित है। मुख्य सड़क मार्ग से महाविद्यालय की दूरी लगभग 500 मीटर है, जिस तक पहुचने के लिये पहुँच मार्ग अव्यवस्थित है, महाविद्यालय पहाड़ी एवं पथरीली भूमि में स्थित होने के कारण उपलब्ध भूमि का खेल मैदान आदि के विकास करने में बाधा उत्पन्न हो रही है।

महाविद्यालय में बड़ी संख्या में प्रवेग लेने वाले विद्यार्थी हमें इस संस्था को इस क्षेत्र की उच्च िक्षा के क्षेत्र में प्रमुख संस्था के रूप में विकसित करने के लिये प्रेरित करते हैं। महाविद्यालय में अधिकां विद्यार्थी ग्रामीण क्षेत्रों से आते हैं। तथा इन्हें िक्षित कर इनके भविष्य निर्माण का महत्वपूर्ण दायित्व संस्था का प्रमुख उदेदग एवं प्रमुख कर्तव्य है।

महाविद्यालय में अध्ययनरत अधिकां विद्यार्थी ग्रामीण क्षेत्र से एवं आर्थिक रूप से पिछड़ी पृष्ठ- भूमि से आते हैं, अतः इनके शैक्षणिक एवं अकादमिक विकास का कार्य एक बड़ी चुनौती है।

Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

| (a) Sanctioned Seats | | | | | |
|----------------------|----|----|---------------------------|---------|-------|
| | SC | ST | Other Reserved Categories | General | Total |
| Undergraduate | - | - | - | - | 280 |
| Postgraduate | | | | | 80 |
| PhD | | | | | - |

Data Source: AISHE

Data Source: AISHE

| Number of sanctioned seats by discipline group and enrolment in the 1 st year as on September 30 th [current year] | | | | |
|--|------------------|-----------|------------------|-----------|
| Discipline Group | Undergraduate | | Postgraduate | |
| | Sanctioned Seats | Enrolment | Sanctioned Seats | Enrolment |
| Arts | 120 | | 40 | |
| Commerce | 40 | | - | |
| Criminology and Forensic Science | | | | |
| Cultural Studies | | | | |
| Defence Studies | | | | |
| Design | | | | |
| Disability Studies | | | | |
| Education | | | | |
| Fashion Technology | | | | |
| Fine Arts | | | | |
| Fisheries Science | | | | |
| Foreign Languages | | | | |
| Gandhian Studies | | | | |
| Home Science | | | | |
| Indian Languages | | | | |
| IT & Computer | | | | |
| Journalism and Mass Communication | | | | |
| Law | | | | |
| Library and Information Science | | | | |
| Linguistics | | | | |
| Management | | | | |
| Marine Science and Oceanography | | | | |
| Oriental Learning | | | | |
| Physical Education | | | | |
| Religious Studies | | | | |
| Science | 120 | | 40 | |
| Social Science | | | | |
| Social Work | | | | |
| Women Studies | | | | |

Data Source: AISHE

2. Transition and on-time graduation

| (a) Transition from the 1 st year to the 2 nd year (Undergraduate) | | | |
|--|---|--|----------------------------|
| | Number of students admitted to the 1 st year in [the | Of (*), the number of students currently enrolled in the 2 nd year who: | |
| | | Passed all subjects in the 1 st year | Were Allowed to Keep Terms |
| | | | |

| | | previous academic year] (*) | | |
|---------------------------|--------|-----------------------------|----|----|
| SC | Male | 37 | 29 | 07 |
| | Female | 26 | 21 | 01 |
| ST | Male | 03 | 03 | - |
| | Female | 04 | 02 | - |
| Other Reserved Categories | Male | 65 | 46 | 13 |
| | Female | 54 | 40 | 03 |
| General | Male | 28 | 19 | 09 |
| | Female | 40 | 35 | 05 |
| Total | Male | 133 | 97 | 29 |
| | Female | 124 | 98 | 09 |

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

| (a) Transition from the 1 st year to the 2 nd year (Postgraduate) | | | | |
|---|--------|---|--|----------------------------|
| | | Number of students admitted to the 1 st year in [the previous academic year] (*) | Of (*), the number of students currently enrolled in the 2 nd year who: | |
| | | | Passed all subjects in the 1 st year | Were Allowed to Keep Terms |
| SC | Male | | | |
| | Female | | | |
| ST | Male | | | |
| | Female | | | |
| Other Reserved Categories | Male | | | |
| | Female | | | |
| General | Male | | | |
| | Female | | | |
| Total | Male | | | |
| | Female | | | |

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

| |
|--|
| (b) On-time graduation (Undergraduate) |
|--|

| | | Number of students admitted to the 1 st year in [year t-3] (*) | Of (*), the number of students who passed all final year examinations for the previous academic year |
|---------------------------|--------|---|--|
| SC | Male | 33 | |
| | Female | 08 | |
| ST | Male | 08 | |
| | Female | - | |
| Other Reserved Categories | Male | 53 | |
| | Female | 36 | Result Not Declard |
| General | Male | 29 | |
| | Female | 62 | |
| Total | Male | 123 | |
| | Female | 106 | |

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

| (b) On-time graduation (Postgraduate) | | | |
|--|--------|---|---|
| | | Number of students admitted to the 1 st year in [year t-2] (*) | Of (*), the number of students who passed all final year examinations in the current year |
| SC | Male | | |
| | Female | | |
| ST | Male | | |
| | Female | | |
| Other Reserved Categories | Male | | |
| | Female | | |
| General | Male | | |
| | Female | | |
| Total | Male | | |
| | Female | | |

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

| (a) Faculty and administrative staff in position as on 30th September, [current year] | | | | | | | |
|---|----------------------|----------|----|---------------------|-------------|--------|----------------|
| | | Reserved | | | | | Unreserve d |
| | | SC | ST | MP Resident s | Female s | Others | |
| Assistant Professo r | Sanctioned | | | | | | |
| | Filled (Regular) | | | | | | |
| | Filled (Contract) | | | | | | |
| | Guest Lecturers | | | | | | |
| Associate Professo r | Sanctioned | | | | | | |
| | Filled (Regular) | | | | | | |
| | Filled (Contract) | | | | | | |
| | Guest Lecturers | | | | | | |
| Professo r | Sanctioned | | | | | | |
| | Filled (Regular) | | | | | | |
| | Filled (Contract) | | | | | | |
| | Guest Lecturers | | | | | | |
| Admin. Staff (all) | Sanctioned | | | | | | |
| | Filled (Regular) | | | | | | |
| | Filled (Contract) | | | | | | |
| Accounta nt | Sanctioned | | | | | | |
| | Filled (Regular) | | | | | | |
| | Filled (Contract) | | | | | | |

Data Source: AISHE

| (b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year] | | | | |
|--|---------------------|--|--|----------------|
| | | Leadership and management training | Training in the area of academic specialisation | Other training |
| Assistant Professor | Number trained | | | |
| | Avg. number of days | | | |
| Associate Professor | Number trained | | | |
| | Avg. number of days | | | |
| Professor | Number trained | | | |
| | Avg. number of days | | | |
| Administrative | Number trained | | N/A | |

| | | | | |
|--------------------|---------------------|--|-----|--|
| Staff (all) | Avg. number of days | | N/A | |
| Accountant | Number trained | | N/A | |
| | Avg. number of days | | N/A | |

Data Source: Compiled from training certificates submitted by faculty/administrative staff

| (c) Faculty qualifications as on 30th September, [Current Year] | | | | | |
|---|-----------------|-----|--------------|---------------|--------|
| | | PhD | Postgraduate | Undergraduate | Others |
| Assistant Professor | Regular | - | 02 | - | - |
| | Contract | - | - | - | - |
| | Guest Lecturers | 06 | 13 | - | - |
| Associate Professor | Regular | 01 | - | - | - |
| | Contract | - | - | - | - |
| | Guest Lecturers | - | - | - | - |
| Professor | Regular | - | - | - | - |
| | Contract | - | - | - | - |
| | Guest Lecturers | - | - | - | - |

Data Source: AISHE

4. Student support services

| (a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year] | | | | | | |
|--|--|---------------|---------------------|--------------|---------------------|--------|
| | | Undergraduate | | Postgraduate | | PhD |
| | | Number | Average Value (Rs.) | Number | Average Value (Rs.) | Number |
| SC | | 193 | | | | |
| | | | | | | |
| ST | | 07 | | | | |
| | | | | | | |
| General | | 256 | | | | |
| | | | | | | |
| Total | | 456 | | | | |
| | | | | | | |

Data Source: AISHE

| (a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year] | | | | |
|--|--|---------------|--------------|-----|
| | | Undergraduate | Postgraduate | PhD |
| | | | | |

| | | Number | Average Value (Rs.) | Number | Average Value (Rs.) | Number | Average Value (Rs.) |
|---------|--------|--------|---------------------|--------|---------------------|--------|---------------------|
| SC | Male | | | | | | |
| | Female | | | | | | |
| ST | Male | | | | | | |
| | Female | | | | | | |
| General | Male | | | | | | |
| | Female | | | | | | |
| Total | Male | | | | | | |
| | Female | | | | | | |

Data Source: College records, DHE

| (b) Hostel occupancy as on 30th September, [Current Year] (all hostels) | | |
|---|--------|---------------------|
| <u>Capacity</u> Males: Females: | | Number of residents |
| SC | Male | |
| | Female | |
| ST | Male | |
| | Female | |
| General | Male | |
| | Female | |
| Total | Male | |
| | Female | |

Data Source: Hostel register verified against fee receipts on record

| (c) Hostel occupancy as on 30th September, [Current Year] (girls only hostels opened after _____) | |
|---|---------------------|
| <u>Capacity</u> | Number of residents |
| SC | |
| ST | |
| General | |
| Total | |

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

| (a) Examination results for [previous academic year] (undergraduate) | | | | | | | | | | | |
|---|--------------------------|----|----|----|----|---------------------------|----|---------|----|-------|-----|
| | | SC | | ST | | Other Reserved Categories | | General | | Total | |
| | | M | F | M | F | M | F | M | F | M | F |
| 1 st year | Appeared | 36 | 25 | 03 | 03 | 57 | 42 | 22 | 36 | 118 | 106 |
| | 1 st division | - | 04 | - | - | 01 | 02 | - | 05 | 01 | 11 |
| | 2 nd | 02 | 01 | 03 | 01 | 36 | 32 | 08 | 26 | 49 | 60 |

| | | | | | | | | | | | |
|----------------------|--------------------------|----|----|----|---|----|----|----|----|-----|-----|
| | Division | | | | | | | | | | |
| | 3 rd Division | 02 | 01 | - | - | 06 | 05 | 02 | 08 | 10 | 14 |
| 2 nd year | Appeared | 37 | - | 06 | - | 64 | 38 | 35 | 64 | 142 | 112 |
| | 1 st division | 01 | 01 | - | - | 04 | 02 | 01 | 08 | 06 | 11 |
| | 2 nd Division | 03 | 06 | 03 | - | 25 | 18 | 20 | 40 | 71 | 64 |
| | 3 rd Division | 13 | 03 | 03 | - | 35 | 18 | 14 | 16 | 65 | 37 |
| 3 rd year | Appeared | 26 | 09 | 05 | - | 70 | 28 | 21 | 30 | 122 | 68 |
| | 1 st division | - | - | - | - | - | 01 | - | 02 | - | 03 |
| | 2 nd Division | 23 | 08 | 03 | - | 66 | 23 | 20 | 22 | 112 | 53 |
| | 3 rd Division | 03 | 01 | 02 | - | 04 | 04 | 01 | 06 | 10 | 11 |

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

| (a) Examination results for [previous academic year] (postgraduate) | | | | | | | | | | | |
|--|--------------------------|----|---|----|---|---------------------------|---|---------|---|-------|---|
| | | SC | | ST | | Other Reserved Categories | | General | | Total | |
| | | M | F | M | F | M | F | M | F | M | F |
| 1 st year | Appeared | | | | | | | | | | |
| | 1 st division | | | | | | | | | | |
| | 2 nd Division | | | | | | | | | | |
| | 3 rd Division | | | | | | | | | | |
| 2 nd year | Appeared | | | | | | | | | | |
| | 1 st division | | | | | | | | | | |
| | 2 nd Division | | | | | | | | | | |
| | 3 rd Division | | | | | | | | | | |

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

| |
|---|
| (a) Placement and Tracking of Students who graduated in [previous academic year] |
|---|

| (Undergraduate) | | | | | | |
|------------------------|--------|--|---|------------------------|------------|-------------------------|
| | | Number of students who graduated in [the previous academic year] (*) | Of (*), the number of students who were successfully tracked and are: | | | |
| | | | Employed/ Self-employed | In education/ training | Unemployed | Not in the labour force |
| SC | Male | | | | | |
| | Female | | | | | |
| ST | Male | | | | | |
| | Female | | | | | |
| General | Male | | | | | |
| | Female | | | | | |
| Total | Male | | | | | |
| | Female | | | | | |

Data Source: Records of the college placement cell

| (b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate) | | | | | | |
|--|--------|--|---|------------------------|------------|-------------------------|
| | | Number of students who graduated in [the previous academic year] (*) | Of (*), the number of students who were successfully tracked and are: | | | |
| | | | Employed/ Self-employed | In education/ training | Unemployed | Not in the labour force |
| SC | Male | | | | | |
| | Female | | | | | |
| ST | Male | | | | | |
| | Female | | | | | |
| General | Male | | | | | |
| | Female | | | | | |
| Total | Male | | | | | |
| | Female | | | | | |

Data Source: Records of the college placement cell

7. PhDs Awarded

| |
|---|
| Number of PhDs awarded between October 1 st [previous year] to September 30 th [current year] |
|---|

| Discipline Group | Number |
|-----------------------------------|--------|
| Arts | |
| Commerce | |
| Criminology and Forensic Science | |
| Cultural Studies | |
| Defence Studies | |
| Design | |
| Disability Studies | |
| Education | |
| Fashion Technology | |
| Fine Arts | |
| Fisheries Science | |
| Foreign Languages | |
| Gandhian Studies | |
| Home Science | |
| Indian Languages | |
| IT & Computer | |
| Journalism and Mass Communication | |
| Law | |
| Library and Information Science | |
| Linguistics | |
| Management | |
| Marine Science and Oceanography | |
| Oriental Learning | |
| Physical Education | |
| Religious Studies | |
| Science | |
| Social Science | |
| Social Work | |
| Women Studies | |
| Literature | |
| Other | |
| All disciplines | |

Data Source: AISHE

8. Research and consultancy

| Revenue generated through externally funded research and consultancies over [previous financial year] | | |
|--|---------------------------|-------------------------------------|
| Discipline Group | Number of active projects | Total Revenue Generated (Rs. lakhs) |
| Arts | | |
| Commerce | | |
| Criminology and Forensic Science | | |

| | | |
|-----------------------------------|--|--|
| Cultural Studies | | |
| Defence Studies | | |
| Design | | |
| Disability Studies | | |
| Education | | |
| Fashion Technology | | |
| Fine Arts | | |
| Fisheries Science | | |
| Foreign Languages | | |
| Gandhian Studies | | |
| Home Science | | |
| Indian Languages | | |
| IT & Computer | | |
| Journalism and Mass Communication | | |
| Law | | |
| Library and Information Science | | |
| Linguistics | | |
| Management | | |
| Marine Science and Oceanography | | |
| Oriental Learning | | |
| Others / Inter-disciplinary | | |
| Physical Education | | |
| Religious Studies | | |
| Science | | |
| Social Science | | |
| Social Work | | |
| Veterinary and Animal Sciences | | |
| Women Studies | | |
| All disciplines | | |

Data Source: College/university records

| Number of papers published in peer-reviewed journals between October 1 st [previous year] to September 30 th [current year] | | | |
|---|----------------------------|-------------------|---|
| Discipline Group | Number of papers published | | Number of published papers through cross-institute research collaboration |
| | International Journals | National Journals | |
| Arts | | | |
| Commerce | | | |
| Criminology and Forensic Science | | | |
| Cultural Studies | | | |
| Defence Studies | | | |
| Design | | | |
| Disability Studies | | | |
| Education | | | |

| | | | |
|-----------------------------------|--|--|--|
| Fashion Technology | | | |
| Fine Arts | | | |
| Fisheries Science | | | |
| Foreign Languages | | | |
| Gandhian Studies | | | |
| Home Science | | | |
| Indian Languages | | | |
| IT & Computer | | | |
| Journalism and Mass Communication | | | |
| Law | | | |
| Library and Information Science | | | |
| Linguistics | | | |
| Management | | | |
| Marine Science and Oceanography | | | |
| Oriental Learning | | | |
| Others / Inter-disciplinary | | | |
| Physical Education | | | |
| Religious Studies | | | |
| Science | | | |
| Social Science | | | |
| Social Work | | | |
| Women Studies | | | |
| All disciplines | | | |

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

| | Date of Application (LOI & SSR submitted) | Date on which accreditation was received | Grade | Valid till |
|-----------------------|---|--|-------|------------|
| 1 st Cycle | | | | |
| 2 nd Cycle | | | | |
| 3 rd Cycle | | | | |

Date of submission of the Annual Quality Assurance Report for the current year: _____.

Does the college have currently valid UGC autonomy? _____ . If yes, by order number _____, dated _____.

10. Institutional Trends

| Variable | Baseline Value | [Year 1] | [Year 2] | [Year 3] | [Year 4] | Current Year |
|----------|----------------|----------|----------|----------|----------|--------------|
|----------|----------------|----------|----------|----------|----------|--------------|

| | | | | | | |
|---|--|--|--|---|--|--|
| Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories) | | | | | | |
| Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories) | | | |] | | |
| Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories) | | | | | | |
| On-time graduation rate (undergraduate, all categories) | | | | | | |
| Transition rate from the 1 st year to the 2 nd year (post graduate, all categories) | | | | | | |
| On-time graduation rate (postgraduate, all categories) | | | | | | |
| Regular faculty in position rate (all levels, reserved categories) | | | | | | |
| Regular faculty in position rate (all levels, unreserved categories) | | | | | | |
| Percentage of regular faculty with PhDs (all levels) | | | | | | |
| Employment rate of graduates from the previous academic year (undergraduate, all categories) | | | | | | |
| Employment rate of graduates from the previous academic year (postgraduate, all categories) | | | | | | |
| Percentage of total revenue generated through externally funded research | | | | | | |
| Number of papers published in peer-reviewed, international journals | | | | | | |

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor _____.

Number of audit observations recorded by the auditor _____.

Number of audit responses found satisfactory, as certified by the project directorate _____.

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted _22.03.2016

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or

training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).

- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.