

# Annual Report 2016-2017

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

## **Important Information –**

**Name of the college – Govt .College Mau District-Bhind (M.P.)**

**Place of the college – 45 kilometre from District-Bhind**

**District - Bhind**

**Division – Gwalior Chambal -Sambhag**

**Year of establishment of college – 1<sup>st</sup>Oct. 2014**

**Name and Contact details( Mail id , Phone ) I/c Principal – Prof. S.S. Verma. (Commerce)**

**E mail:- Govt.ColegeMau@gmail.com**

**Phone:-7987753460, 9425712011**

**Name , Post and Contact details of ( mail id, Phone no.) of Reporting In charge – Dr. R . S. Rathore,**

**Designation: Assistant Professor (Botany), Govt. M.J.S.P.G. College Bhind (M.P.)**

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**Date of report submission 29/01/2018**

## Part I

### 1. The Principal's Report

Govt. College Mau, it is one of the new seats of learning in Nagar Parishad Mau District-Bhind. The college is running U.G. course B.A. only. It is located 45 kms from District Bhind. The college has no building of its own hence running with a Govt. Boys H.S.S. Mau Bhind and affiliated to Jiwaji University, Gwalior, Madhya Pradesh. It is established in 1<sup>st</sup>Oct.2014, the college stands for quality and excellence of rural area students. The quest of excellence is a ceaseless process and in this process evaluation and re-evaluation play an important part. Efforts for facilities, right environment and empowered staff has helped us to achieve our goals. I acknowledge the collective effort of the academic, administrative and support staff of the Govt. M.J.S P.G. College Bhind.

## **Progress Report of the institution:**

Attempts made by the institution for tracking the progression of the students are:

1. Motivation for computer knowledge and internet of rural area students.
2. Students are guided to participate in the Youth Festival and other outdoor cultural and literary competitions.
3. Arranged various excursion/educational trips.
4. Arranged demo interviews for placement.
5. Inquiry of attend career fair for providing better opportunity of placement.
6. Teaching plan prepared by the guest teachers.
7. Seminars and workshops attended by various Guest lectures and Extension lectures are conducted.
8. Inter-disciplinary subject program conducted.
9. Modern teaching aids used by teachers in class room teaching.
10. Facilities provided to group discussion of U.G. students. Programs regarding social service are organised by Social worker .Development of sports facilities is in progress.
11. Health care services are provided by HCC.
12. Guidance for placement to the students provided.
13. BPO's are invited in the campus.
14. Awareness and value added program organised by S.V.C.G.S. Cleanliness drive program arranged by guest teachers. Complaint boxes are maintained for Grievances redressal.
15. Important measures taken for maintain campus eco-friendly.

## **2.Overview**

### **(i) Vision, Mission and Objectives of the college**

The upliftment of rural background student to meet out present day situations .The Goal of the college is to promote to enhance their knowledge and create quality of education.

#### **Our Vision**

Our vision is to reform and upgrade educational spectrum and revitalize its spirit by providing quality-oriented education leading to the development of sustainable human resources to face the emerging challenges at global level. To inculcate human values in the students also forms the major part of the vision so that they do not become merely mercenary drudges

#### **Our Mission**

### **The Mission of the institution is as under:**

- To develop and modernize the existing infrastructure.
- To facilitate advance scholarship by offering innovative programmes.
- To develop academic excellence by building competence for community service.
- To empower learning community by exploring their hidden potential.
- To foster independent thinking in students by offering academic atmosphere congenial for metamorphosis of a novice into well trained and developed person.

- To ensure safety of heritage culture and to develop healthy environment by creating awareness amongst the clientele.
- To improve the quality of education provided to the students.

## **Our Goal**

The institute is aware of the growing challenges in academic sphere. In keeping with our vision and mission, the institute focuses to ensure access to quality and excellence so as to enable, the pass outs to meet the global challenges. In other words, our goal is to produce such a rich stuff that become competent enough to stand at par with the rest of the world in all fields.

### **(ii) Brief introduction of the college**

Government College Mau ,District- Bhind, a rural college in nagar parishad Mau, was established On 1<sup>st</sup>Oct.2014 by the Dept. of Higher Education. This college is serving as a rural area of higher education in the Chambal region. It is conducted in a Government Boys Higher Secondary School Mau.

We are having only one programme (B.A.) at UG level in faculties of Arts., the college has subjects Economics, History, Political science, Sociology, Hindi Literature and English Literature. It was the continuous demand of the students that they should be taught such courses which offer them an opportunity for jobs either in Govt. or in private sectors. The range of these faculties makes the college a unique educational centre in the rural Chambal Region. The faculty of Arts consists of six subjects, producing a good number of talented students.

### **History of the college with significant milestones**

The college was opened on demand of local residents to make their children specially girls to continue them higher education studies nearby.

### (III) Faculties and major disciplines :

S. No.	Name of Faculties	Subject	Qualification
1.	Prof.S.S.Verma (Temporary I/c Principal)	Commerce	M.Phil.
2.	Dr. Piyush Sharma( Guest faculties)	Economics	Ph. D.
3.	Dr.Jitendra Pachoriya “	History	Ph .D
4.	Ku.Manorma Singh “	Sociology	M.A.N.E.T.
5.	Dr.SandeepKumarGupta “	Hindi	Ph. D.
6.	Sri Deshraj Singh “	Sport	M. Ped
7.	Mrs.SadhanaSingh “	Librarian	M. Lib., M.Phil.
8.	Dr.Kushalpal Singh Gurjar “	English	M. Phill., Ph.D
9.	Dr.KalpanaKulshrestha “	Pol. Science	Ph. D.
10.	Sri Dinesh Kumar Ahirwar Permanant faculty	Assistant grade - 03	B.A.

### (2) Admission Statistics

- The number of applicants at the UG level and the number of students admitted at each level as per the following format.

Number of students admitted	U.G.	147	Art
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Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)**

Name of the Course	Gender		Category					% of students from the State	% of students from other states
	M	F	SC	ST	OBC	General/	Minority		
B. A.									
B. A.1 <sup>st</sup>	39	42	07	Nil	60	10	04	98%	02%
B. A.2 <sup>nd</sup>	18	24	04	Nil	21	10	07	100%	Nil
B. A.3 <sup>rd</sup>	03	21	03	Nil	07	07	07	100%	Nil

## Academic Programs: Core Programs - UG

### Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board or 10+2 with relevant vocational course from M.P	Foundation course + a group of 3 optional subjects ( Hindi, English, Pol. Science, , History, Economics, Sociology, Pol. Sci. )

### (3) Academic Calendar 2016 -17

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	01/07/2017 – 08/07/2017	26/12/2017
Teaching and Continuous Comprehensive Evaluation	10/07/2017 – 02/11/2017	27/12/2017 – 18/04/2018
CCE Schedule	September 3rd Week	March 2nd Week
Preparation Leave	02/11/2017 – 09/11/2017	19/04/2018 – 21/04/2018
Practical Exams (Graduation/Post Graduation)	23/10/2017 – 09/11/2017	02/04/2018 – 18/04/2018
Semester and ATKT Exams	10/11/2017 – 14/12/2017	23/04/2018 – 26/05/2018
Declaration of Examination Results	Till 31/12/2017	Till 15/06/2018
Semester Break (for students)	15/12/2017 – 23/12/2017	28/05/2018 – 30/06/2018
Semester Break (for teachers)	15/12/2017 – 23/12/2017	28/05/2018 – 15/06/2018

## (4)The Student Experience

Briefly describes student life in the college:

- Infrastructural facilities available to students provided by principal of govt. Boys higher secondary school –
  1. Classrooms
  2. Garden
  3. Students common room
  4. Sports Complex & other facilities
    - Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives
      1. Library
      2. Competition Magazine
    - Student support services:
      - ✓ IT enabled services
        1. Internet
        2. Wi- Fi
      - ✓ Financial assistance ( scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)
        1. SC/ST/OBC Scholarship
        2. Minority Scholarship
        3. Vikradidya Yojana
        4. Central Scholarship
        5. Gaon ki Beti Yojana
        6. Pratibha Kiran Yojana
        7. Mukhyamantri Medhavi Vidyarthi Yojana
        8. Ekikrat Scholarship
        9. Shyamaprasad Mukhargi Yojan
          - ✓ Personal enhancement & development schemes-
  1. Facilities for physically challenged & slow learners
  2. Tutor-Guardian Scheme
  3. Grievance Redressal Cell
  4. Entrepreneurship Cell
  5. Remedial classes
  6. Career Guidance Cell.
    - ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards  
Sports, Youth Festival, cultural and literary events as per as MP Govt. Higher Education Calander
    - ✓ Major student welfare initiatives programme
      1. Implementation of Govt. Scheme
      - 2.Extension Activities

## 5. Student Achievements

Highlights the most significant academic and non-academic achievements of students over whole the year. This can include major academic awards and scholarships received student, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

### ACADEMIC

#### Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
Nil	Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil	Nil

#### Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
Nil	Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil	Nil

#### Post Metric Scholarship

Session 2015-16				Session 2016-17				Session 2017-18			
OBC		SC		OBC		SC		OBC		SC	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
05	03	01	03	08	11	01	03	29	23	02	04
-	-	-	-	02	02	-	03	08	09	01	03
-	-	-	-	-	-	-	-	02	02	-	03

#### Gaon ki beti Yojana

Session 2015-16	Session 2016-17	Session 2017-18
04	02	11
	04	02
		04

#### Medhavi Scholarship

Boys	Girls
03	01

## CULTURAL

### Participation

S.no	Name of the event	District Level	State Level	University	National Level
1.	Essay	Yes	No	No	No
2.	Debate	Yes	No	No	No

## SPORTS

### • Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1.	Cricket	yes	-	-	-
2.	Kho- Kho	yes	-	-	-
3.	Kabaddi	yes	-	-	-
4.	Chess	yes	-	-	-

## Result

course	Boys			Session-2015-16		Girls				
	Gen.	OBC	SC	ST	Minority	Gen.	OBC	SC	ST	Minority
<b>B.A.I<sup>st</sup>yr.</b>										
appeared	01	06	01	-	01	08	08	05	-	07
Pass/ATKT	-	04	-	-	01	07	04	03	-	06
<b>B.A.II<sup>nd</sup>yr</b>										
Pass/ATKT	-	03	-	-	01	07	04	03	-	06
<b>B.A.III<sup>rd</sup>yr</b>										
appeared	-	<b>03</b>	-	-	<b>01</b>	<b>07</b>	<b>04</b>	<b>03</b>	-	<b>06</b>

Result	Boys			Session-2016-17		Girls				
	Gen.	OBC	SC	ST	Minority	Gen.	OBC	SC	ST	Minority
<b>B.A.I<sup>st</sup>yr.</b>										
appeared	06	11	01	-	01	06	10	03	-	06
Pass/ATKT	05	11	01	-	01	06	09	03	-	06
<b>B.A.II<sup>nd</sup>yr</b>										
appeared	05	11	01	-	01	06	08	03	-	06

## 5. Research Activities

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

### Major research themes



S. No.	Department	Prioritized research area and expertise	Social/ economic context
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil

## 6. Human Resources

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

### 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt						
Filled	--		01 deployment	8	1	-
Sanctioned by D.H.E.	01	-	06	-	08	02

## 7. Events and Initiatives

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned and how the college will follow up.

Describes significant academic, administrative, student support, fundraising and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

1. Many guest faculty attend different seminar, national conference and so on
2. Most guest faculty members published research papers.
3. Many student participate in different competition.

## Institutional Development plan

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 <sup>th</sup> September [current year]
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil

## 8. Construction and Best Practices

- (1) To develop this institute as centre of rural area students.
- (2) .To develop the institution for ful-fillment of need of human education.
- (3) To develop college for providing courses with employable opportunity
- (4) To improve the equity by providing the opportunity the weaker section of society.
- (5) To develop this institution as the pioneer institutions in education of the rural region.

## 9. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

### Strength-

- (iii) (i) 95% guest faculty is well qualified.
- (iv) .It is a leading educational centre that fulfils the need of weaker section of societies such SC/ST/OBC and minorities.

### Weaknesses-

- (1) Since it a Govt. Institution & the guest faculty has been transferred time to time, because of which some odd situation of teaching may be created..
- (2) In Govt. college no. of teaching posts is decided by the states Govt. Our college has been number of sanctioned posts not in appropriate ratio to met with the demands of increasing strength of students
- (3) Our institution is having less number of vocational/ certificate courses under self financing scheme.

### Opportunity

- (1) To develop in such a way that the institution meet the requirement of increasing strength every year.
- (2) To demand to Department of higher Education, Govt. of M.P. /Janbhagidari for new posts of teaching as well as non-teaching staff as per requirement.
- (3) Mau District - Bhind is a rural place. New & vocational courses/ certificate courses may be designed & implemented for the fulfilment of need of students in this region and to increase the rate of employment

## **Threats**

- (1) The procure new area for the College as strength of the students is increasing every year and at present college campus is not sufficient enough to met with the requirement and with the increasing liability.
- (2) Location of institution is another threat. It is far away from the township because of which students especially girls face problem to reach college.

## **10. Looking Ahead (3 pages) Future Plans**

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

## **Institutional Development.**

The strategy for the remaining plan period of Govt. College Mau, Bhind rests on the guiding principles, namely, access, equity and excellence.

## **Strategic Plan towards Enhanced Access to Higher Education**

. The strategy of college is to increase student intake not only by introducing new courses and programmes but also by expanding the existing programmes through investment in infrastructural facilities and other basic requirements.

## **The strategic plan lays emphasis on:**

- **Construction classroom ,Lab. a nd Lib.**
- The Construction classroom, Lib. and Lab. sufficient for introducing new and relevant courses and programmes and to expand the existing programmes. The existing class rooms are designed to accommodate just 40 to 50 students on average. To introduce interdisciplinary and multidisciplinary programmes, we require class rooms of large size. It also necessitates more lab space, space for ladies room, gents common room, etc.
- **Expanding Hostel Facilities**

At the moment, the college has no hostel whereas the college needs at least two hostels one for boys and one for girls. If we have to attract more number of students from remote places and also from other places, the hostel facility has to be enhanced.
- **Library Facilities**

However, the college has no library building its own but accommodate the books properly with an easy access for the readers. The reading room is also very compulsory for the voracious readers. Therefore, there is an urgent need for improving the library facilities by considering the contemporary requirements.

- **Computer Facilities, Provision of Teaching Aids and Audi-visual Facilities.**

Enhancing access to quality higher education means providing opportunity in terms of higher access to computer facilities, teaching and audio -visual aids. The existing facilities in the computer lab. established very necessary. The class rooms are to be equipped with modern amenities/equipments to facilitate teaching learning process.

Prof. S.S. Verma  
I/c Principal  
Govt. College Mau District-Bhind(M.P.)

Name of the college	Govt.college mau District Bhind						
(a) Sanctioned Seats							
	SC	ST	Other Reserved Categories	General	Total		
Undergraduate	75	18	50	217	360		
Postgraduate	0	0	0	0	0		
PhD	0	0	0	0	0		
Data Source: AISHE							
(b) Enrolment							
		Undergraduate			Postgraduate		Ph D
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	3	1	0	0	0	0
	Female	4	3	3	0	0	0
ST	Male	0	0	0	0	0	0
	Female	0	0	0	0	0	0
Other Reserved Categories	Male	34	11	3	0	0	0
	Female	27	12	5	0	0	0
General	Male	2	6	0	0	0	0
	Female	11	9	13	0	0	0
Total	Male	39	18	3	0	0	0
	Female	42	24	21	0	0	0
Data Source: AISHE							
Number of sanctioned seats by discipline group and enrolment in the 1 <sup>st</sup> year as on September 30 <sup>th</sup> [current year]							
Discipline Group	Undergraduate		Postgraduate				
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment			
Agriculture	0	0	0	0			
Arts	120	81	0				
Commerce	0		0				

	Criminology and Forensic Science	0	0	0	0			
	Cultural Studies	0	0	0	0			
	Defence Studies	0	0	0	0			
	Design	0	0	0	0			
	Disability Studies	0	0	0	0			
	Education	0	0	0	0			
	Engineering and Technology	0	0	0	0			
	Fashion Technology	0	0	0	0			
	Fine Arts	0	0	0	0			
	Fisheries Science	0	0	0	0			
	Foreign Languages	0	0	0	0			
	Gandhian Studies	0	0	0	0			
	Home Science	0	0	0	0			
	Indian Languages	0	0	0	0			
	IT & Computer	0	0	0	0			
	Journalism and Mass Communication	0	0	0	0			
	Law	0		0	0			
	Library and Information Science	0	0	0	0			
	Linguistics	0	0	0	0			
	Management	0	0	0	0			
	Marine Science and Oceanography	0	0	0	0			
	Medical Science	0	0	0	0			
	Oriental Learning	0	0	0	0			
	Physical Education	0	0	0	0			
	Religious Studies	0	0	0	0			
	Science	0		0				
	Social Science	0	0	0	0			

Social Work	0	0	0	0			
Veterinary and Animal Sciences	0	0	0	0			
Women Studies	0	0	0	0			
	0	0	0	0			
Data Source: AISHE							

Name of the college		Govt.College Mau District Bhind		
		2. Transition and on-time graduation		
(a) Transition from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (Undergraduate)				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	1	0	0
	Female	3	3	3
ST	Male	0	0	0
	Female	0	0	0
Other Reserved Categories	Male	6	3	3
	Female	8	5	5
General	Male	1	0	0
	Female	14	14	14
Total	Male	8	3	3
	Female	25	21	21

Name of the college		Govt.College Mau District Bhind					
3. Faculty and administrative staff in position and training							
(a) Faculty and administrative staff in position as on 30 <sup>th</sup> September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned	1	-	-	-	1	4
	Filled (Regular)	Nil	Nil	Nil	Nil	Nil	
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	1	1	8	2	2	2
Associate Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	Nil	-	Nil	-	-	3
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Professor	Sanctioned	-	-	-	-	-	1
	Filled (Regular)	Nil	-	Nil	Nil	-	
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Admin. Staff (all)	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
Accountant	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-



Name of the college		Govt.College Mau District Bhind					
		4 . Student support services					
(a) Financial support received (from all sources) by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	4	1355	0	0	-	-
	Female	10	1355	0	0	-	-
ST	Male	0	1355	0	0	-	-
	Female	0	1355	0	0	-	-
General	Male	56	1535	0	0	-	-
	Female	77	1355	0	0	-	-
Total	Male	60	1415	0	0	-	-
	Female	87	1355	0	0	-	-

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	5	-	-	-	-	-
	Female	19	-	-	-	-	-
ST	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
General	Male	57	-	-	-	-	-
	Female	67	-	-	-	-	-
Total	Male	62	-	-	-	-	-
	Female	86	-	-	-	-	-

Data Source: College records, DHE

(a) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (all hostels)		
<u>Capacity</u>		Number of residents
Males:	Females:	
SC	Male	-
	Female	-
ST	Male	-
	Female	-
General	Male	-
	Female	-
Total	Male	-
	Female	-

Data Source: Hostel register verified against fee receipts on record

(a) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (girls only hostels opened after _____)	
<u>Capacity</u>	Number of residents
SC	-
ST	-
General	-
Total	-

Data Source: Hostel register verified against fee receipts on record

Name of the college		Govt.College Mau District Bhind									
		5. Examination Results									
a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 <sup>st</sup> year	Appeared	1	3	0	0	6	8	1	14	8	25
	1 <sup>st</sup> division	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
	2 <sup>nd</sup> Division	0	3	0	0	3	4	0	14	3	21
	3 <sup>rd</sup> Division	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
2 <sup>nd</sup> year	Appeared	0	3	0	0	3	4	0	14	3	21
	1 <sup>st</sup> division	0	0	0	0	0	0	0	0	0	0
	2 <sup>nd</sup> Division	0	3	0	0	3	4	0	14	3	21
	3 <sup>rd</sup> Division	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
3 <sup>rd</sup> year	Appeared	0	3	0	0	3	4	0	14	3	21
	1 <sup>st</sup> division	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
	2 <sup>nd</sup> Division	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
	3 <sup>rd</sup> Division	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Name of the college		Govt.College Mau District Bhind									
		6. Placement and student tracking									
(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)											

		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:	
			Employed/ Self-employed	In education/ training
SC	Male	Nil	Nil	Nil
	Female	Nil	Nil	Nil
ST	Male		Nil	Nil
	Female	Nil	Nil	Nil
General	Male	Nil	Nil	Nil
	Female	Nil	Nil	Nil
Total	Male	Nil	Nil	Nil
	Female	Nil	Nil	Nil

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)				
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:	
			Employed/ Self-employed	In education/ training
SC	Male	Nil	Nil	Nil

	Female	Nil	Nil	Nil
ST	Male	Nil	Nil	Nil
	Female	Nil	Nil	Nil
General	Male	Nil	Nil	Nil
	Female	Nil	Nil	Nil
Total	Male	Nil	Nil	Nil
	Female	Nil	Nil	Nil

Data Source: Records of the college placement cell

<b>Name of the college</b>	
<b>7. PhDs Awarded</b>	
Number of PhDs awarded between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]	
<b>Discipline Group</b>	<b>Number</b>
Agriculture	Nil
Arts	Nil
Commerce	Nil
Criminology and Forensic Science	Nil
Cultural Studies	Nil
Defence Studies	Nil
Design	Nil
Disability Studies	Nil
Education	Nil
Engineering and Technology	Nil
Fashion Technology	Nil
Fine Arts	Nil
Fisheries Science	Nil
Foreign Languages	Nil
Gandhian Studies	Nil

Home Science	Nil
Indian Languages	Nil
IT & Computer	Nil
Journalism and Mass Communication	Nil
Law	Nil
Library and Information Science	Nil
Linguistics	Nil
Management	Nil
Marine Science and Oceanography	Nil
Medical Science	Nil
Oriental Learning	Nil
Physical Education	Nil
Religious Studies	Nil
Science	Nil
Social Science	Nil
Social Work	Nil
Veterinary and Animal Sciences	Nil
Women Studies	Nil
Literature	Nil
Others	Nil
<b>All disciplines</b>	Nil

**Data Source: AISHE**

<b>Name of the college</b>	<b>Govt.College Mau District Bhind</b>	
<b>8. Research and consultancy</b>		
Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Agriculture	Nil	Nil
Arts	Nil	Nil
Commerce	Nil	Nil
Criminology and Forensic Science	Nil	Nil
Cultural Studies	Nil	Nil
Defence Studies	Nil	Nil
Design	Nil	Nil
Disability Studies	Nil	Nil
Education	Nil	Nil
Engineering and Technology	Nil	Nil
Fashion Technology	Nil	Nil
Fine Arts	Nil	Nil
Fisheries Science	Nil	Nil
Foreign Languages	Nil	Nil
Gandhian Studies	Nil	Nil
Home Science	Nil	Nil
Indian Languages	Nil	Nil
IT & Computer	Nil	Nil
Journalism and Mass Communication	Nil	Nil
Law	Nil	Nil
Library and Information Science	Nil	Nil
Linguistics	Nil	Nil
Management	Nil	Nil
Marine Science and Oceanography	Nil	Nil
Medical Science	Nil	Nil
Oriental Learning	Nil	Nil
Others / Inter-disciplinary	Nil	Nil
Physical Education	Nil	Nil
Religious Studies	Nil	Nil

Science	Nil	Nil
Social Science	Nil	Nil
Social Work	Nil	Nil
Veterinary and Animal Sciences	Nil	Nil
Women Studies	Nil	Nil
<b>All disciplines</b>	Nil	Nil

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 <sup>st</sup> [2016] to September 30 <sup>th</sup> [2017]		
Discipline Group	Number of papers published	
	International Journals	National Journals
Agriculture	Nil	0
Arts	Nil	3
Commerce	Nil	Nil
Criminology and Forensic Science	Nil	Nil
Cultural Studies	Nil	Nil
Defence Studies	Nil	Nil
Design	Nil	Nil
Disability Studies	Nil	Nil
Education	Nil	Nil
Engineering and Technology	Nil	Nil
Fashion Technology	Nil	Nil
Fine Arts	Nil	Nil
Fisheries Science	Nil	Nil
Foreign Languages	Nil	Nil
Gandhian Studies	Nil	Nil
Home Science	Nil	Nil
Indian Languages	Nil	Nil
IT & Computer	Nil	Nil
Journalism and Mass Communication	Nil	Nil
Law	Nil	Nil
Library and Information Science	Nil	Nil



Linguistics	Nil	Nil
Management	Nil	Nil
Marine Science and Oceanography	Nil	Nil
Medical Science	Nil	Nil
Oriental Learning	Nil	Nil
Others / Inter-disciplinary	Nil	Nil
Physical Education	Nil	Nil
Religious Studies	Nil	Nil
Science	Nil	Nil
Social Science	Nil	Nil
Social Work	Nil	Nil
Veterinary and Animal Sciences	Nil	Nil
Women Studies	Nil	Nil
<b>All disciplines</b>	Nil	3

Date Source: College records based on published papers submitted by faculty

<b>Name of the college</b>		<b>Govt.College Mau Distric</b>		
<b>9 NAAC accreditation and UGC autonomy</b>				
	<b>Date of Application (LOI &amp; SSR submitted)</b>	<b>Date on which accreditation was received</b>	<b>Grade</b>	<b>Valid till</b>
1 <sup>st</sup> Cycle	-	-	-	-
2 <sup>nd</sup> Cycle	-	-	-	-
3 <sup>rd</sup> Cycle	-	-	-	-

Date of submission of the Annual Quality Assurance Report for the current year: \_\_\_\_\_.

Does the college have currently valid UGC autonomy?

\_\_\_\_\_. If yes, by order number \_\_\_\_\_, dated \_\_\_\_\_.

Name of the college	Govt.College Mau District Bhind		Govt.college Mau District			
10. Institutional Trends						
Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)		31	37	Nill	Nill	67.5
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)		Nill	Nill	Nill	Nill	Nill
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)		65%	90	Nill	Nill	Nill
On-time graduation rate (undergraduate, all categories)		Nill	Nill	Nill	Nill	Nill
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)		Nill	Nill	Nill	Nill	Nill
On-time graduation rate (postgraduate, all categories)		Nill	Nill	Nill	Nill	Nill
Regular faculty in position rate (all levels, reserved categories)		Nill	Nill	Nill	Nill	Nill
Regular faculty in position rate (all levels, unreserved categories)		Nill	Nill	Nill	Nill	Nill

Percentage of regular faculty with PhDs (all levels)		Nil	Nil	Nil	Nil	Nil
Employment rate of graduates from the previous academic year (undergraduate, all categories)		Nil	Nil	Nil	Nil	Nil
Employment rate of graduates from the previous academic year (postgraduate, all categories)		Nil	Nil	Nil	Nil	Nil
Percentage of total revenue generated through externally funded research		-	-	-	-	-
Number of papers published in peer-reviewed, international journals		Nil	Nil	Nil	Nil	Nil

Name of the college	Govt.College Mau District Bhind	Govt.College Mau District Bhind
<b>11. Financial Reports</b>		
1. Name and registration number of the auditor _____.		
Nil		
2. Number of audit observations recorded by the auditor _____.		
Nil		
3. Number of audit responses found satisfactory, as certified by the project directorate _____.		
Nil		
Certified audit reports as per the standard Chart of Accounts to be attached.		
Enclosed		

Name of the college	Govt.College Mau District Bhind
<b>12. All India Survey of Higher Education</b>	
Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted	