

**Government College Sirali
Distt. Harda (M.P.)**

Annual Report 2016-17

Submitted to

**Department of Higher Education
Government of Madhya Pradesh**

Principal
Dr. Asunta Kujur
Mob. – 9406953898

Annual Report 2016-17

- Name of the college – Government College Sirali
- Place of the college – Sirali
- District – Harda (M.P.)
- Division - Hoshangabad
- Year of establishment of college– 2015
- Name and Contact details (Mail id , Phone) of Principal

Dr. Asunta Kujur. Mob. – 9406953898

Email – kujurasunta@gmail.com

Name , Post and Contact details of Reporting In charge –

Dr. Jagdish Prasad Kadole Contact No. 9926020850

- Date of report submission –

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

The College Provides higher education in Arts. The degree level Programmes is B.A. (Plan) , College in Started in the Year 2015

2. Overview (1 page)

- (i) Vision, Mission and Objectives of the college

- The Vision of the College is to Develop the College as centre Of Excellence in Education Modern facilities and branches to study . The college is striving continually towards achieving the goal.
- The mission of the college is to provide qualitative traditional higher education to the student s who hail mostly from the surrounding villages.
- The objective of the college is to achieve quality, equity, accessibility and inclusion for higher education.

- (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Status : Government College Sirali, Distt. Harda (MP)

University : Barkatullah University Bhopal

UGC Recognised : NA

Total Area : New College Building proposed

Government college sirali was established in 2015.

The institution presently (2016-17) has total strength of 67 in the college. The students of college mainly comprise of SC (21), ST (10) and OBC (28) with a 8 UR category.

The College has 1(One) regular staff as a in,charge principal and 07 (Seven) guest faculties. One of the guest faculty well qualified academically has acquired Ph.D. degree and rest of them involved in research work.

The college has committee for ST, SC and OBC scholarship beneficiaries.

The college building and full facilities are proposed and proceeds by the Govt.

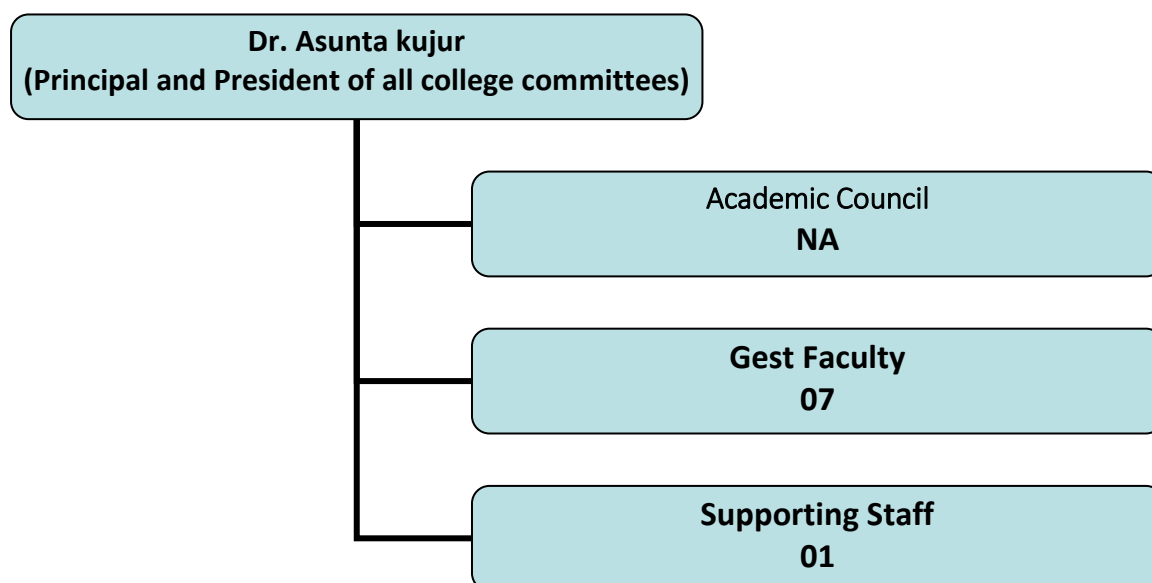
(iii) History of the college with significant milestones

Government college sirali was initially established in 2015 by the Government of Madhya Pradesh. In Rural areas and Historically famous Gondwana land Madhya Pradesh state.

(iv) Faculties and major disciplines

Faculty	Major discipline UG	Major discipline PG	Research
Science	NA	NA	NA
Arts	Political Science Economics Sociology Hindi Literature English Literature History	NA	NA
Commerce	NA	NA	NA
Any Other (Specify)	NA	NA	NA

Administrative Hierarchy



List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

3. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	67	NA	NA
Applications that ranked the college as the 2 nd preference	NA	NA	
Applications that ranked the college as the 3 rd preference	NA	NA	
Total number of applications received	67	NA	NA
Number of students admitted	67	NA	NA

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.A.	Male&Female	SC,ST,OBC & GEN	100	NA

Academic Programs: Core Programs - UG & PG

1. Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects

2. Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
NA	NA	NA	NA

3. M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
NA	NA	NA	NA

4. PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
NA	NA	NA	NA	NA

5. Academic Calendar 2016-17

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	10 days	10 days
Teaching and Continuous Comprehensive Evaluation	90 days	90 days
CCE Schedule	Sep last week	February last week
Preparation Leave	3 days	3 days
Practical Exams (Graduation/Post Graduation)	5 days	5 days
Semester and ATKT Exams	December	June

Declaration of Examination Results	February	August
Semester Break (for students)	10 days	20 days
Semester Break (for teachers)	10 days	20 days

6. The Student Experience (4 pages)

- Briefly describes student life in the college:
- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

The College is run in One Shift. An administrative building For Office of Principal, There are 03 Class Rooms and One Library room.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

Govt. college sirali books have been purchased by the grants made available by the state government, the S.C. and S.T. budget allocation Under the S.C. and S.T. Book Bank Scheme, books are issued to the S.C. and S.T. candidates. A set of books is issued between two S.C. and S.T. candidates who can share the books among themselves. All the students of the college who belong to these categories have been benefited from this book bank scheme. Students of SC/ST are provided free books worth Rs. 1500/- as per the government's scheme. The library remains open from 10 O'clock in the morning till 5 O'clock in the evening.

- Student support services:
 - ✓ IT enabled services

NA

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

Yes we Provided

1. Gaon Ki Beti:- This is a scheme of the Government of Madhya Pradesh. According to this scheme of Rs 5000/- per year is given to a girl student who pass her 10+2 exam in first division from a school of a rural region in M.P.

2. Book bank scheme for Students of SC/ST are provided free books worth Rs. 1500/- as per the government's scheme.

3. Post metric Scholarships to SC/ST/OBC students.

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

NA

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

Youth festival and sports activities are being conducted as per calendar of higher Education. Students participated in these activities and got University level recognition.

- ✓ Major student welfare initiatives over the past year

Library facility are started in the college for student.

- Extension Activities

Proposed new College Building with all modern facility .

4. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
1	NA	NA	NA	NA

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
1	NA	NA	NA	NA

CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	NA	NA	NA	NA	NA

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
NA	NA	NA	NA

SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	NA	NA	NA	NA	NA

- **Awards and Achievements**

Name of the student	Class	Sport	Award/Achievement
NA	NA	NA	NA

5. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- **Major research themes**

S. No.	Department	Prioritized research area and expertise	Social/ economic context
1	NA	NA	NA

- **Major/Minor research projects**

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
1	NA	NA	NA	NA	NA

- **Papers presented in regional, national and international seminars/ conferences**

S. No.	Name of the faculty	Regional/ State	National	International
1	Dr.A.Kujur	NA	07	NA

- **Publications in national/ international journals**

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1	Dr.A.Kujur	International journals of Bhopal vol.IV 2017 Issue no.42-45	Various traditions of history writing in saltant India	247-5897
2	Dr.A.Kujur	Journals of Contemporav Science Issue No. 25-27	Environment protection and environment education	2278-8418
3	Dr.A.Kujur	Journals of Contemporav Science Issue No. 164-165	Role of Public Sector in make in India	2278-8418

- **List of linkages/ Collaborations/ MOUs**

Nil

- **College Publications: Research Journal, Magazine, Newsletter**

Nil

6. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt						
<i>Filled</i>	NA	NA	01	07	02	NA
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	NA	NA	NA	NA	01	NA
<i>Filled</i>	NA	NA	01	07	03	NA

1. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Shri Om Prakash Patel	M.A., SELET	Political Science
2	Shri Dharam Singh Mehra	M.A.,M.Phil	Economics
3	Ku. Rani Rathod	M.A.,	English
4	Dr. Sharda Dwivedi	M.A.,	Hindi
5	Shri Mahesh Jadhav	M.A.,	Sociology
6	Dr. J.P.Kadole	M.A.,Ph.D	Librarian

2. Annual improvement in academic, research & administrative Initiatives

NA

7. Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

NA

8. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
NA	NA	NA	NA

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

Nil

9. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1	NA	NA	NA

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
1	NA	NA	NA

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1	NA	NA	NA

10. Innovations and Best Practices

Nil

11.SWOC Analysis (strength , weaknesses, Opportunity and Challenges

Strength: The institute provides graduate program.

Weakness: Filling up the regular staff and infrastructure.

Opportunity: More and more student to give to admission in college.

Challenges: To mobiles available funds and to increase the participation of student.

12.Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	Academic	To increase enrolled by 01% per year	More & more Students from rural areas of Sirali will get opportunity for Higher education.
2	Academic	To increase on time graduate rate	Increase in employability of successful graduates

13.Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	24	19	17	60	120
Postgraduate	NA	NA	NA	NA	NA
PhD	NA	NA	NA	NA	NA

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	14	03	-	NA	NA	NA
	Female	03	01	-	NA	NA	NA
ST	Male	02	03	-	NA	NA	NA
	Female	04	01	-	NA	NA	NA
Other Reserved Categories	Male	02	01	-	NA	NA	NA
	Female	19	06	-	NA	NA	NA
General	Male	01	-	-	NA	NA	NA
	Female	05	02	-	NA	NA	NA
Total	Male	19	07	-	NA	NA	NA
	Female	31	10	-	NA	NA	NA

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	120	67	NA	NA
Commerce	NA	NA	NA	NA
Criminology and Forensic Science	NA	NA	NA	NA
Cultural Studies	NA	NA	NA	NA
Defence Studies	NA	NA	NA	NA
Design	NA	NA	NA	NA
Disability Studies	NA	NA	NA	NA
Education	NA	NA	NA	NA
Fashion Technology	NA	NA	NA	NA
Fine Arts	NA	NA	NA	NA
Fisheries Science	NA	NA	NA	NA
Foreign Languages	NA	NA	NA	NA
Gandhian Studies	NA	NA	NA	NA
Home Science	NA	NA	NA	NA
Indian Languages	NA	NA	NA	NA
IT & Computer	NA	NA	NA	NA
Journalism and Mass Communication	NA	NA	NA	NA
Law	NA	NA	NA	NA
Library and Information Science	NA	NA	NA	NA
Linguistics	NA	NA	NA	NA
Management	NA	NA	NA	NA
Marine Science and Oceanography	NA	NA	NA	NA
Oriental Learning	NA	NA	NA	NA
Physical Education	NA	NA	NA	NA
Religious Studies	NA	NA	NA	NA
Science	NA	NA	NA	NA
Social Science	NA	NA	NA	NA
Social Work	NA	NA	NA	NA
Women Studies	NA	NA	NA	NA

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2nd year who:	
			Passed all subjects in the 1st year	Were Allowed to Keep Terms
SC	Male	04	03	01
	Female	02	01	01
ST	Male	04	04	-
	Female	01	-	01
Other Reserved Categories	Male	01	01	-
	Female	06	06	-
General	Male	-	-	-
	Female	02	02	-
Total	Male	9	08	-
	Female	11	09	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college].

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2nd year who:	
			Passed all subjects in the 1st year	Were Allowed to Keep Terms
SC	Male	NA	NA	NA
	Female	NA	NA	NA
ST	Male	NA	NA	NA
	Female	NA	NA	NA
Other Reserved Categories	Male	NA	NA	NA
	Female	NA	NA	NA
General	Male	NA	NA	NA
	Female	NA	NA	NA
Total	Male	NA	NA	NA
	Female	NA	NA	NA

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	NA	NA
	Female	NA	NA
ST	Male	NA	NA
	Female	NA	NA
Other Reserved Categories	Male	NA	NA
	Female	NA	NA
General	Male	NA	NA
	Female	NA	NA
Total	Male	NA	NA
	Female	NA	NA

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	NA	NA
	Female	NA	NA
ST	Male	NA	NA
	Female	NA	NA
Other Reserved Categories	Male	NA	NA
	Female	NA	NA
General	Male	NA	NA
	Female	NA	NA
Total	Male	NA	NA
	Female	NA	NA

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned	NA	01	01	01	NA	NA
	Filled (Regular)	NA	01	NA	NA	NA	NA
	Filled (Contract)	NA	NA	NA	NA	NA	NA
	Guest Lecturers	02	NA	02	NA	NA	02
Associate Professor	Sanctioned	NA	NA	NA	NA	NA	NA
	Filled (Regular)	NA	NA	NA	NA	NA	NA
	Filled (Contract)	NA	NA	NA	NA	NA	NA
	Guest Lecturers	NA	NA	NA	NA	NA	NA
Professor	Sanctioned	NA	NA	NA	NA	NA	NA
	Filled	NA	NA	NA	NA	NA	NA

or	(Regular)						
	Filled (Contract)	NA	NA	NA	NA	NA	NA
	Guest Lecturers	NA	NA	NA	NA	NA	NA
Admin. Staff (all)	Sanctioned	NA	NA	NA	NA	NA	NA
	Filled (Regular)	NA	NA	NA	NA	NA	NA
	Filled (Contract)	NA	NA	NA	NA	NA	NA
Accoun tant	Sanctioned	NA	NA	NA	NA	NA	NA
	Filled (Regular)	NA	NA	NA	NA	NA	NA
	Filled (Contract)	NA	NA	NA	NA	NA	NA

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	NA	NA	NA
	Avg. number of days	NA	NA	NA
Associate Professor	Number trained	NA	NA	NA
	Avg. number of days	NA	NA	NA
Professor	Number trained	NA	NA	NA
	Avg. number of days	NA	NA	NA
Administrative Staff (all)	Number trained	NA	N/A	NA
	Avg. number of days	NA	N/A	NA
Accountant	Number trained	NA	N/A	NA
	Avg. number of days	NA	N/A	NA

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	01	01	NA	NA
	Contract	NA	NA	NA	NA
	Guest Lecturers	01	03	NA	NA
Associate Professor	Regular	NA	NA	NA	NA
	Contract	NA	NA	NA	NA
	Guest Lecturers	NA	NA	NA	NA
Professor	Regular	NA	NA	NA	NA
	Contract	NA	NA	NA	NA
	Guest Lecturers	NA	NA	NA	NA

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	06	Rs.3500 Per student/ per year	NA	NA	NA	NA
	Female	15		NA	NA	NA	NA
ST	Male	05		NA	NA	NA	NA
	Female	05		NA	NA	NA	NA
General	Male	01	-	NA	NA	NA	NA
	Female	07	-	NA	NA	NA	NA
Total	Male	12	-	NA	NA	NA	NA
	Female	27	-	NA	NA	NA	NA

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year]
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		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	NA	NA	NA	NA	NA	NA
	Female	NA	NA	NA	NA	NA	NA
ST	Male	NA	NA	NA	NA	NA	NA
	Female	NA	NA	NA	NA	NA	NA
General	Male	NA	NA	NA	NA	NA	NA
	Female	NA	NA	NA	NA	NA	NA
Total	Male	NA	NA	NA	NA	NA	NA
	Female	NA	NA	NA	NA	NA	NA

Data Source: College records, DHE

(b) Hostel occupancy as on 30th September, [Current Year] (all hostels)		
Capacity	Number of residents	
Males:		
Females:		
SC	Male	NA
	Female	NA
ST	Male	NA
	Female	NA
General	Male	NA
	Female	NA
Total	Male	NA
	Female	NA

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30th September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	NA
ST	NA
General	NA
Total	NA

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	03	01	04	-	01	06	-	02	08	09
	1 st division	01	01	-	-	-	01	-	02	01	04
	2 nd Division	02	-	04	-	01	05	-	-	07	05
	3 rd Division	-	-	-	-	-	-	-	-	-	-
2nd year	Appeared	03	01	03	-	01	5	-	02	07	8
	1 st division	01	01	-	-	-	1	-	02	01	04
	2 nd Division	02	-	03	-	1	04	-	-	06	04
	3 rd Division	-	-	-	-	-	-	-	-	-	-
3rd year	Appeared	-	-	-	-	-	-	-	-	-	-
	1 st division	-	-	-	-	-	-	-	-	-	-
	2 nd Division	-	-	-	-	-	-	-	-	-	-
	3 rd Division	-	-	-	-	-	-	-	-	-	-

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	1 st division	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2 nd Division	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	3 rd Division	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2nd year	Appeared	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	1 st division	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2 nd Division	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	3 rd Division	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college].

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	NA	NA	NA	NA	NA
	Female	NA	NA	NA	NA	NA
ST	Male	NA	NA	NA	NA	NA
	Female	NA	NA	NA	NA	NA
General	Male	NA	NA	NA	NA	NA
	Female	NA	NA	NA	NA	NA
Total	Male	NA	NA	NA	NA	NA
	Female	NA	NA	NA	NA	NA

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	NA	NA	NA	NA	NA
	Female	NA	NA	NA	NA	NA
ST	Male	NA	NA	NA	NA	NA
	Female	NA	NA	NA	NA	NA
General	Male	NA	NA	NA	NA	NA
	Female	NA	NA	NA	NA	NA
Total	Male	NA	NA	NA	NA	NA
	Female	NA	NA	NA	NA	NA

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1 st [previous year] to September 30 th [current year]	
Discipline Group	Number
Arts	NA
Commerce	NA
Criminology and Forensic Science	NA
Cultural Studies	NA
Defence Studies	NA
Design	NA
Disability Studies	NA
Education	NA
Fashion Technology	NA
Fine Arts	NA
Fisheries Science	NA
Foreign Languages	NA
Gandhian Studies	NA
Home Science	NA
Indian Languages	NA
IT & Computer	NA
Journalism and Mass Communication	NA
Law	NA
Library and Information Science	NA
Linguistics	NA
Management	NA
Marine Science and Oceanography	NA
Oriental Learning	NA
Physical Education	NA
Religious Studies	NA
Science	NA
Social Science	NA
Social Work	NA
Women Studies	NA
Literature	NA
Other	NA
All disciplines	NA

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	NA	NA
Commerce	NA	NA
Criminology and Forensic Science	NA	NA
Cultural Studies	NA	NA
Defence Studies	NA	NA
Design	NA	NA
Disability Studies	NA	NA
Education	NA	NA
Fashion Technology	NA	NA
Fine Arts	NA	NA
Fisheries Science	NA	NA
Foreign Languages	NA	NA
Gandhian Studies	NA	NA
Home Science	NA	NA
Indian Languages	NA	NA
IT & Computer	NA	NA
Journalism and Mass Communication	NA	NA
Law	NA	NA
Library and Information Science	NA	NA
Linguistics	NA	NA
Management	NA	NA
Marine Science and Oceanography	NA	NA
Oriental Learning	NA	NA
Others / Inter-disciplinary	NA	NA
Physical Education	NA	NA
Religious Studies	NA	NA
Science	NA	NA
Social Science	NA	NA
Social Work	NA	NA
Veterinary and Animal	NA	NA

Sciences		
Women Studies	NA	NA
All disciplines	NA	NA

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1st [previous year] to September 30th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	03	NA	NA
Commerce	NA	NA	NA
Criminology and Forensic Science	NA	NA	NA
Cultural Studies	NA	NA	NA
Defence Studies	NA	NA	NA
Design	NA	NA	NA
Disability Studies	NA	NA	NA
Education	NA	NA	NA
Fashion Technology	NA	NA	NA
Fine Arts	NA	NA	NA
Fisheries Science	NA	NA	NA
Foreign Languages	NA	NA	NA
Gandhian Studies	NA	NA	NA
Home Science	NA	NA	NA
Indian Languages	NA	NA	NA
IT & Computer	NA	NA	NA
Journalism and Mass Communication	NA	NA	NA
Law	NA	NA	NA
Library and Information Science	NA	NA	NA
Linguistics	NA	NA	NA
Management	NA	NA	NA
Marine Science and Oceanography	NA	NA	NA
Oriental Learning	NA	NA	NA
Others / Inter-disciplinary	NA	NA	NA
Physical Education	NA	NA	NA
Religious Studies	NA	NA	NA

Science	NA	NA	NA
Social Science	NA	NA	NA
Social Work	NA	NA	NA
Women Studies	NA	NA	NA
All disciplines	NA	NA	NA

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1st Cycle	NA	NA	NA	NA
2nd Cycle	NA	NA	NA	NA
3rd Cycle	NA	NA	NA	NA

Date of submission of the Annual Quality Assurance Report for the current year: NA

Does the college have currently valid UGC autonomy? **NO**. If yes, by order number NA, dated NA.

10. Institutional Trends

Variable	Baseline Value	2012-13	2013-14	2014-15	2015-16	2016-17
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	NA	NA	NA	NA	20%	50%
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	NA	NA	NA	NA	NA	NA
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)	NA	NA	NA	NA	NA	NA
On-time graduation rate (undergraduate, all categories)	NA	NA	NA	NA	NA	NA
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)	NA	NA	NA	NA	NA	NA
On-time graduation rate (postgraduate, all categories)	NA	NA	NA	NA	NA	NA
Regular faculty in position rate (all levels, reserved categories)	NA	NA	NA	NA	NA	NA
Regular faculty in position rate (all levels, unreserved categories)	NA	NA	NA	NA	NA	NA
Percentage of regular faculty with PhDs (all levels)	NA	NA	NA	NA	NA	NA
Employment rate of graduates from the previous academic year (undergraduate, all categories)	NA	NA	NA	NA	NA	NA
Employment rate of graduates from the previous	NA	NA	NA	NA	NA	NA

academic year (postgraduate, all categories)						
Percentage of total revenue generated through externally funded research	NA	NA	NA	NA	NA	NA
Number of papers published in peer-reviewed, international journals	NA	NA	NA	NA	NA	NA

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor NA.

Number of audit observations recorded by the auditor **by lead College Harda** .

Number of audit responses found satisfactory, as certified by the project
director **by lead College Harda**.

Certified audit reports as per the standard Chart of Accounts to be attached. NA

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All
India Survey of Higher Education were completed and submitted **NA**