

Annual Report 2016-17

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college –Government College Niwali
- Place of the college - Niwali
- District -Barwani
- Division - Indore
- Year of establishment of college - 2005
- **Name and Contact details(Mail id , Phone) of Principal –**
Name - Dr Ashok Verma
Mail id - hegcnibad@mp.gov.in niwalicollege@yahoo.in
Phone - 9926067455
- **Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge –**
Name - Dr Kiran Tawade
Post - Assistant Professor
Mail id - hegcnibad@mp.gov.in niwalicollege@yahoo.in
Phone - 9713751719
- Date of report submission- 24/01/2017

Part I

1. The Principal's Report (1 page) - Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

1 **Teaching**- There are available following courses for teaching to students in this college, Such as Mathematics, Botany, Zoology, Chemistry and Physics in B.Sc. Sociology, Economics, Political Science History, Hindi Literature and English Literature in B.A and plan commerce in B.Com at UG level.

2 **NSS** - NSS girls and boys units is stabilized from the beginning of the college 50 girls and 50 boys students are registered

3 **Library**- There is a library in this college there are more than 6900 books available for students in this college various subjects. The library has free Wi-fi zone facility and photocopy machine available for students.

4 **Sports**- The Sport unit organized various events in every year's games at college and district level.

5 **Carrier guidance**- Carrier guidance programme is available for all students organized special lectures, training and many motivational programmes.

6 **Personality development cell**- The cell organized programmes as per calendar each month special lectures by guest of various fields.

7 **Admission process**- Students admitted through online in first year in every session at UG level.

8 **Semester system**- This system is available from 2008-9 to all class for students CCE and project are main factors of semester system.

9 **Examination cell**- The college exam conduct start in December 2017 proved time table by Devi Ahilya Vishvavidalaya Indore.

10 **Development**- Institute is planning to construct 01 auditorium and 01 Indoor stadium.

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

The Vision of the college is-

To achieve excellence in education by securing NAAC 'A' grade accreditation by 2030.

The Mission of the college is-

The emblem of the college is "The Peacock" which describes the Mission of the institute i.e. "VishwaBandhutva" (fo'o ca/kqRo) which explains education for all students with integrity.

The College has a clear mission that along with providing quality education it will build the personalities having ability of serving the society with either entrepreneurship or services with social as well as environmental awareness for their own bright future and Nation as well.

Objectives of the college-

To achieve excellence in education by securing NAAC 'A' grade accreditation by 2030 and will sustain in future.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Introduction- College is owned by Govt of MP, this college is a government college affiliated by Devi Ahilya Vishvavidalaya Indore.

Location- Government college Niwali, Palsood road Niwali, Dist- Barwani (MP)
Pine code- 451770

Campus area-27800 Square Mt

(iii) History of the college with significant milestones

Govt. Arts & Commerce College, Niwali is situated on the M. P. and Maharashtra border in Barwani district of M. P. This institution has been established in 2005 by Govt of M.P. The College is established in Tribal belt so that the Tribal students mainly benefited. Due to response from the student community and rapid increase in the number of students admitted in various faculties. The new College building is constructed by MP Housing Board. It is ready for teaching & learning. The college is situated at a distance of 65 kilometers from the district head office. Niwali is a tehsil of famous tribal district Barwani of M.P.

The college is a government institution, affiliated to **Devi Ahilya University, Indore** and follows the rules and regulations of **Government of M.P** and the university. It is fulfilling the needs of the students of Barwani district and the adjacent areas of sendhwa .A large number of students come from TRIBAL and rural area for admission in the college.

(iv) Faculties and major disciplines

There are following courses/ faculties as-

- 1 There are available course in plan commerce at UG level.
- 2 There are available course in science as Mathematics and Biology at UG level.
- 3 There are available course in BA Political Science, Sociology, Economics, History, Hindi Literature and English Literature at UG level.

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy



महाविद्यालय की सामान्य परिषद -

क्र	नाम	धारित पद	जनभागीदारी समिति में पद
1	श्री नन्दकिशोर शर्मा	नागरिक एवं सासंद प्रतिनिधि	अध्यक्ष
2	अनुविभागीय अधिकारी (राजस्व)	अनुविभागीय अधिकारी (राजस्व) पानसेमल	उपाध्यक्ष
3	श्री दीवानसिंह बिट्टल पटेल	विधायक पानसेमल	सदस्य
4	श्री कन्हैयालाल सिसोदिया	जिला पंचायत सदस्य, बड़वानी	सदस्य
5(1)	श्री अनित राज	उद्योग प्रतिनिधि	सदस्य
5(2)	श्री कैलाशचन्द्र गुप्ता	दानदाता	सदस्य
5(3)	श्री चतरसिंह रामसिंह सोलंकी	विधायक प्रतिनिधि (जभास) एवं कृषक प्रतिनिधि	सदस्य
5(4)	पुष्पा सिन्हा दीदी	समाज सेवी	सदस्य
5(5)	श्री सलीमुद्दीन अब्दुल सत्तार जोया	समाज सेवी	सदस्य
5(6)	श्री सन्तोष राठौड	समाज सेवी	सदस्य
5(7)	डॉ. गोपाल राठौड	समाज सेवी	सदस्य
5(8)	सोनुबाई धरमसिंह खरते	सरपंच, ग्राम पंचायत मंसूर स्थानीय संस्था प्रतिनिधि	सदस्य
6(1)	सुश्री कलावती किराडे	महिला अभिभावक	सदस्य
6(2)	श्री प्रेमलाल छोटू	अभिभावक प्रतिनिधि	सदस्य
6(3)	श्री श्याम पंडित	पूर्वछात्र प्रतिनिधि	सदस्य
6(4)	कु पायल नानूराम राठौड	पूर्वछात्रा प्रतिनिधि	सदस्य
7(1)	डॉ. हुकुम पंवार	अनुसूचित जाति प्रतिनिधि	सदस्य
7(2)	श्रीमती तुलसीबाई दरबार सिसोदिया	अनु. ज जा प्रतिनिधि	सदस्य
7(3)	श्री अखिलेश सोनी	पिछड़ा वर्ग प्रतिनिधि	सदस्य
8	सरिता खरते (जामन्या)	महिला प्रतिनिधि	सदस्य
9	प्राचार्य शा.कन्या.हा.से. निवाली	स्थानीय पोषक शाला प्रतिनिधि	सदस्य
10	प्राचार्य उत्कृष्ट हा. से. निवाली	स्थानीय पोषक शाला प्रतिनिधि	सदस्य
11	डॉ.किरण तावड़े	सहायक प्राध्यापक	सदस्य
12	प्रो. अशोक चौहान	सहायक प्राध्यापक	सदस्य
13	डॉ अशोक वर्मा	प्राचार्य एवं सचिव	सदस्य सचिव जभास

4. Admission Statistics (1 page)

- The number of applicants at the UG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for UG courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	34	NA	NA
Applications that ranked the college as the 2 nd preference	42		
Applications that ranked the college as the 3 rd preference	186		
Total number of applications received	262		
Number of students admitted	252		

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.) 2016-17

Name of the Course	Gender	Category	% of students from the State	% of students from other states
BA	Male	SC	2.18	0
		ST	50	0
	Female	OBC	4.38	0
		UR	0.7	0
B.Sc	Male	SC	1.1	0
		ST	36.5	00
	Female	OBC	3.65	00
		UR	1.46	00
B.Com	Male	SC	0.85	0
		ST	64.10	0
	Female	OBC	2.56	0
		UR	2.56	0
		SC	0.85	0
		ST	21.37	0
		OBC	6.84	0
		UR	0.85	0
	Male	SC	0	0
		ST	100	0
	Female	OBC	0	0
		UR	0	0
		SC	0	0
		ST	0	0
		OBC	0	0

Name of the Course	Gender	Category	% of students from the State	% of students from other states
		UR	0	0

5. Academic Programs: Core Programs - UG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
B.A	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
B.Sc	Mathematics	10+2 from a recognized Board with mathematics subject	Foundation course+ Mathematics, Physics, Chemistry
B.Sc	Biology	10+2 from a recognized Board with Biology subject	Foundation course+ Botany, Zoology, Chemistry
B.Com	Plan commerce	10+2 from a recognized Board with commerce or Mathematics subject	Foundation course+ a group of one optional subject+ 2 compulsory subject

6. Academic Calendar 2016-17 -

Academic Work	First/ Semester	Third/ Fifth	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	01/07/2016 13/07/2016 (10 days)	to	02/01/2017(1day)
Teaching and Continuous Comprehensive Evaluation	14-07-16 to 07-11-2016 (90 Days)		03-01-2017 to 25-04-2017 (90 Days)
CCE Schedule	Fourth week of the September		Second week of the March
Preparation Leave	08-11-2016 to 14-11-16 (7days)		26-04-17 to 27-04-17 (2 days)
Practical Exams (Graduation/Post Graduation)	15-10-16 to 07-11-16		25-03-17 to 25-04-17
Semester and ATKT Exams	15-11-2016 to 21-12-16		28-04-17 to 26-05-17
Declaration of Examination Results	Till date 31-12-2016		Till date 15-06-17
Semester Break (for students)	22-12-16 to 31-12-16 (10 days)		27-05-17 to 30-06-17 (35 days)
Semester Break (for teachers)	22-12-16 to 31-12-16 (10 days)		27-05-17 to 15-06-17 (20 days)

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

There are 8 class rooms for students one smart class room is available for students. There is 04 laboratories for students in Botany, Zoology, Chemistry and Physics there is one computer lab sufficient equipment are available for experiments. Girls common room sports room and NSS room are also available

services (e & print), annual improvement initiatives

Library is a learning resource centre, it content about 7000 books, Photocopy, wifi and internet facilities is available for library automation soul software is to be purchase in next year.

- ✓ IT enabled services

Free Wi-Fi facility to all students, staff and employee. Smart phone have been distributed to students for e-learning by Govt. of MP to all regular 5th semester students in year 2016

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

No of the students got financial assistance are as follows-

S.No	SC	ST	OBC	Minority
1	9	163	17	0

Total 186 students got financial assistance in the session 2015-16

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

There are 100 students registered in NSS unit. 2 job oriented programmes were conducted by carrier guidance cell one was Basic computer course and other one was mobile repairing in that 30 and 21 students were benefited respectively

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

Government college Niwali has follow the calendar of sports, youth festival, culture and literacy events.

- ✓ Major student welfare initiatives over the past year

Career mela/placement attended by the students at lead college Barwani and Govt College Sendhwa which is organised by Swami Vivekananda career guidance cell of DHE Bhopal.

- Extension Activities

Through NSS camp blood group testing of about 50 students has been done with the help of Local Government Hospital.

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
01	NIL	NIL	NIL	NIL

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
01	NIL	NIL	NIL	NIL

CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
01	NIL	NIL	NIL	NIL	Nil

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
Nil	Nil	Nil	Nil

SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
01	Suresh arya	yes			
02	Kantilal barde	yes			
03	Aapsingh Dawar	yes			
04	Subhash Thakur	Yes			
05	Mansharam senani	Yes			
06	Deepak mandolin	Yes			

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
Nil	Nil	Nil	Nil

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
01	Nil	Nil	Nil

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
01	Nil	Nil	Nil	Nil	Nil

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
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S. No.	Name of the faculty	Regional/ State	National	International
01	Dr Kiran Tawade		Yes	

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
01	Dr Kiran Tawade			23208767

- List of linkages/ Collaborations/ MOUs- NIL
- College Publications: Research Journal, Magazine, Newsletter- NIL

10.Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt						Lab Technician
Filled	00	01	01	12	02	02
Sanctioned by Management/ Janbhagidari Samiti/ Other authority						
Filled	00	00	00	00	03	00

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
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1	Gopal Kuril	M.Phil	Commerce
2	Balwant Chouhan	M.Sc	Physics
3	Dileep Maheswari	Ph.D	History
4	Neha Joshi	Ph.D	Zoology
5	Sitaram Gole	Ph.d, NET	Political science
6	Vaishali More	Ph.D	Hindi
7	Vipin Sharma	M.Phil	Botany
8	Pratap Barde	M.Phil	English
9	Bharti Sharma	Ph.D	Sociology
10	Lakhan Patwa	M.Sc	Mathematics
11	Anjubala Thakre	MP.Ed	Sports
12	Krishnu Yadav	M.Lib	Library

3. Annual improvement in academic, research & administrative Initiatives

252 students enrolled in 2015-16 and present time 394 students enrolled in 2016-17 result increased, for office proposal software development online salary deposited every month and other financial benefit.

11.Events and Initiatives

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

➤ Preparation of competitive exam for students like as Bank, Railway Vyapam and other exams.

12.Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
NIL	NIL	NIL	NIL

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

➤ IQAC cell prepare a report of college progress in every year.

13.Placement Report

Describes the college’s placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1	NIL	NIL	NIL

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
1	NIL	NIL	NIL

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1	NIL	NIL	NIL

14.Innovations and Best Practices

➤ Teaching by PPT

15.SWOC Analysis (strength , weaknesses, Opportunity and Challenges

- **Strength:-** college has Big campus land. There are 02 Professor have Ph.D and 5 Guest faculty have Ph.D
- **Weakness:-** There is no professional course in this college, lake of class rooms and sport ground and lake of office staff.
- **Opportunity:-** Will open the Home science course based on self employment.
- **Challenges:-** Hostel facility for girls and boys is not available and no special facility's

16. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
01	College Building	New construction	Sufficient space will be available for students.

17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	58 16% of Total Sheet	72 20% of Total Sheet	65 18% of Total Sheet	165	360
Postgraduate	0	0	0	0	0
PhD	0	0	0	0	0

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	3	2	0	NA	NA	NA
	Female	0	1	1			
ST	Male	70	30	23			
	Female	40	26	18			
Other Reserved Categories	Male	4	4	3			
	Female	6	7	7			
General	Male	1	0	1			
	Female	3	0	2			
Total	Male	78	36	28			
	Female	49	34	27			

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	180	170	0	0
Commerce	180	1	0	0
Criminology and Forensic Science	0	0	0	0
Cultural Studies	0	0	0	0
Defence Studies	0	0	0	0
Design	0	0	0	0
Disability Studies	0	0	0	0
Education	0	0	0	0
Fashion Technology	0	0	0	0
Fine Arts	0	0	0	0
Fisheries Science	0	0	0	0
Foreign Languages	0	0	0	0
Gandhian Studies	0	0	0	0
Home Science	0	0	0	0
Indian Languages	0	0	0	0
IT & Computer	0	0	0	0
Journalism and Mass Communication	0	0	0	0
Law	0	0	0	0
Library and Information Science	0	0	0	0
Linguistics	0	0	0	0
Management	0	0	0	0
Marine Science and Oceanography	0	0	0	0
Oriental Learning	0	0	0	0
Physical Education	0	0	0	0

Religious Studies	0	0	0	0
Science	120	84	0	0
Social Science	0	0	0	0
Social Work	0	0	0	0
Women Studies	0	0	0	0

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	3	2	1
	Female	0	0	0
ST	Male	70	10	29
	Female	40	8	20
Other Reserved Categories	Male	4	0	3
	Female	6	0	2
General	Male	1	1	0
	Female	3	2	1
Total	Male	142	13	33
	Female	110	10	23

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	NA	NA	NA
	Female	NA	NA	NA
ST	Male	NA	NA	NA
	Female	NA	NA	NA
Other Reserved Categories	Male	NA	NA	NA
	Female	NA	NA	NA
General	Male	NA	NA	NA
	Female	NA	NA	NA

Total	Male	NA	NA	NA
	Female	NA	NA	NA

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	4	2
	Female	0	0
ST	Male	55	2
	Female	23	3
Other Reserved Categories	Male	9	1
	Female	6	1
General	Male	1	0
	Female	0	0
Total	Male	69	5
	Female	29	4

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1 st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	NA	NA
	Female		
ST	Male		
	Female		
Other Reserved Categories	Male		
	Female		
General	Male		
	Female		
Total	Male		
	Female		

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]							
		Reserved					Unreserve d
		SC	ST	MP Residents	Female s	Others	
Assistant Professor	Sanctioned	2	3	0	2	2	4
	Filled (Regular)	0	0	0	0	1	0
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	1	3	0	0	2	4
Associate Professor	Sanctioned	0	0	0	0	0	0
	Filled (Regular)	0	0	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	0	0	0	0	0	0
Professor	Sanctioned	0	0	0	0	0	0
	Filled (Regular)	0	0	0	0	0	1
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	0	0	0	0	0	0
Admin. Staff (all)	Sanctioned	1	2	0	0	0	0
	Filled (Regular)	1	2	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0
Accounta nt	Sanctioned		1				
	Filled (Regular)	0	0	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained			1
	Avg. number of days			
Associate Professor	Number trained			
	Avg. number of days			
Professor	Number trained			
	Avg. number of days			
Administrative Staff (all)	Number trained		N/A	
	Avg. number of days		N/A	
Accountant	Number trained		N/A	
	Avg. number of days		N/A	

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	1	0	0	
	Contract	0	0	0	
	Guest Lecturers	5	5	0	
Associate Professor	Regular	0	0	0	
	Contract	0	0	0	
	Guest Lecturers	0	0	0	
Professor	Regular	1	0	0	
	Contract	0	0	0	
	Guest Lecturers	0	0	0	

Data Source: AISHEO

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	1	16000	NA	NA	NA	NA
	Female	2	16000				
ST	Male	127	16000				
	Female	64	16000				
General	Male	0	0				
	Female	0	0				
Total	Male	128	16000				
	Female	66	16000				

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	0	0				
	Female	0	0				
ST	Male	0	0				
	Female	0	0				
General	Male	0	0				
	Female	0	0				
Total	Male	0	0				
	Female	0	0				

Data Source: College records, DHE

(b) Hostel occupancy as on 30 th September, [Current Year] (all hostels)		
Capacity	Number of residents	
Males:		
Females:		
SC	Male	NA
	Female	NA
ST	Male	NA
	Female	NA
General	Male	NA
	Female	NA
Total	Male	NA
	Female	NA

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30 th September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	NA
ST	NA
General	NA
Total	NA

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st year	Appeared	3	0	72	39	3	6	1	3	79	48
	1 st division	0	0	8	10	1	3	0	2	9	15
	2 nd Division	2	0	24	14	2	3	1	1	29	18
	3 rd Division	10	40	15	0	0	0	0	0	41	15
2 nd year	Appeared	3	2	28	25	4	6	0	0	35	33
	1 st division	0	1	8	10	1	4	0	0	9	15
	2 nd Division	3	1	14	10	3	2	0	0	20	13
	3 rd Division	0	0	6	5	0	0	0	0	6	5
3 rd year	Appeared	1	0	23	14	4	5	0	2	28	21
	1 st division	1	0	6	5	0	3	0	2	7	10
	2 nd Division	0	0	14	7	4	2	0	0	18	9
	3 rd Division	0	0	3	2	0	0	0	0	3	2

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)

		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st year	Appeared	NA									
	1 st division	NA									
	2 nd Division	NA									
	3 rd Division	NA									
2 nd year	Appeared	NA									
	1 st division	NA									
	2 nd Division	NA									
	3 rd Division	NA									

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	1	1	0		
	Female	0	0	0		
ST	Male	23	17	6		
	Female	14	5	9		
General	Male	0	0	0		
	Female	2	0	2		
OBC	Male	4	1	3		
	Female	5	1	4		
Total	Male	28	19	9		
	Female	21	6	15		

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	NA				
	Female					
ST	Male					
	Female					
General	Male					
	Female					
Total	Male					
	Female					

Data Source: Records of the college placement cell

7. PhDs Awarded-NIL

Number of PhDs awarded between October 1st [previous year] to September 30th [current year]	
Discipline Group	Number
Arts	0
Commerce	0
Criminology and Forensic Science	0
Cultural Studies	0
Defence Studies	0
Design	0
Disability Studies	0
Education	0
Fashion Technology	0
Fine Arts	0
Fisheries Science	0
Foreign Languages	0
Gandhian Studies	0
Home Science	0
Indian Languages	0
IT & Computer	0
Journalism and Mass Communication	0
Law	0
Library and Information Science	0
Linguistics	0
Management	0
Marine Science and Oceanography	0

Oriental Learning	0
Physical Education	0
Religious Studies	0
Science	0
Social Science	0
Social Work	0
Women Studies	0
Literature	0
Other	0
All disciplines	0

Data Source: AISHE

8. Research and consultancy-NIL

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	0	0
Commerce	0	0
Criminology and Forensic Science	0	0
Cultural Studies	0	0
Defence Studies	0	0
Design	0	0
Disability Studies	0	0
Education	0	0
Fashion Technology	0	0
Fine Arts	0	0
Fisheries Science	0	0
Foreign Languages	0	0
Gandhian Studies	0	0
Home Science	0	0
Indian Languages	0	0
IT & Computer	0	0
Journalism and Mass Communication	0	0
Law	0	0
Library and Information Science	0	0
Linguistics	0	0
Management	0	0
Marine Science and Oceanography	0	0
Oriental Learning	0	0
Others / Inter-disciplinary	0	0
Physical Education	0	0

Religious Studies	0	0
Science	0	0
Social Science	0	0
Social Work	0	0
Veterinary and Animal Sciences	0	0
Women Studies	0	0
All disciplines	0	0

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 st [previous year] to September 30 th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	0	0	0
Commerce	0	0	0
Criminology and Forensic Science	0	0	0
Cultural Studies	0	0	0
Defence Studies	0	0	0
Design	0	0	0
Disability Studies	0	0	0
Education	0	0	0
Fashion Technology	0	0	0
Fine Arts	0	0	0
Fisheries Science	0	0	0
Foreign Languages	0	0	0
Gandhian Studies	0	0	0
Home Science	0	0	0
Indian Languages	0	0	0
IT & Computer	0	0	0
Journalism and Mass Communication	0	0	0
Law	0	0	0
Library and Information Science	0	0	0
Linguistics	0	0	0
Management	0	0	0
Marine Science and Oceanography	0	0	0
Oriental Learning	0	0	0
Others / Inter-disciplinary	0	0	0
Physical Education	0	0	0
Religious Studies	0	0	0
Science	0	0	0
Social Science	0	0	0
Social Work	0	0	0
Women Studies	0	0	0

All disciplines	0	0	0
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Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle	NIL	Nil	Under process.	
2 nd Cycle	-	-	-	-
3 rd Cycle	-	-	-	-

Date of submission of the Annual Quality Assurance Report for the current year: __NA__.

Does the college have currently valid UGC autonomy? ____ NA____. _____. If yes, by order number ____ NA____.____, dated ____ NA____._____.

10. Institutional Trends

Variable	Baselin	[Year	[Year	[Year	[Year	Current
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	e Value	1]	2]	3]	4]	Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	240	-	66.66 %	40 %	54 %	68 % Seats are 360
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	NA	NA	NA	NA	NA	NA
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)	-	-	-	-	-	58 %
On-time graduation rate (undergraduate, all categories)	-	-	-	-	-	6.87
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)	NA	NA	NA	NA	NA	NA
On-time graduation rate (postgraduate, all categories)	NA	NA	NA	NA	NA	NA
Regular faculty in position rate (all levels, reserved categories)						
Regular faculty in position rate (all levels, unreserved categories)						
Percentage of regular faculty with PhDs (all levels)						
Employment rate of graduates from the previous academic year (undergraduate, all categories)						
Employment rate of graduates from the previous academic year (postgraduate, all categories)						
Percentage of total revenue generated through externally funded research						
Number of papers published in peer-reviewed, international journals						

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor _Rupesh Sakhi &Com. Chartered Accountant
Barwani Registration No: 017930-C

Number of audit observations recorded by the auditor_____.

Number of audit responses found satisfactory, as certified by the project directorate_____.

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted _____21-02-2017_____

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.

- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.