

GOVERNMENT LAW COLLEGE CHHINDWARA,  
DISTT. CHHINDWARA (M.P.)



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Annual Report 2016 – 2017

Submitted to

DEPARTMENT OF HIGHER EDUCATION BHOPAL {M.P.}

PRINCIPAL

Dr. U.K.Jain

GOVT. LAW COLLEGE CHHINDWARA, DISTT. CHHINDWARA (M.P.)

# ANNUAL REPORT

## YEAR – 2016 –17

### Important Information –

- Name of the college - Govt. Law College, Chhindwara
- Place of the college - Chhindwara
- District - Chhindwara
- Division - Jabalpur
- Year of establishment of college - 2015
- Name of Principal - Dr.U.K.Jain  
& Contact Detail 9425872446
- Mail id of Principal - heglcchi-mp@mp.gov.in
- Phone - 07162- 236477.243257
  
- Date of report submission - 10-01-2018

## History of the college with significant milestones Part I

- 1. The Principal's Report -** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

I joined the institute on 05 August 2008 and ever since then I did not look back and took up the journey of uplifting and upgrading the college at its academic and infrastructure level. Apart from the regular funds I was also able to generate funds from other sources and agencies to meet out the extra expenditure. I paved my way persistently to provide all sorts of amenities to the girl students flocking from the nearby tribal area.

College avails e-governance and administration. WIFI campus.

Innovations in teaching and learning were introduced with a view to enhance the quality in education.

I focus on new ideas, new ways of thinking of understanding different perspectives and not on merely reading and regurgitating the material but to think critically. I want the progress of college linked to progress of society leading to future generations and therefore I focus on upgrading the library, a vital sub unit which integrates itself with overall education. For a high tech learning environment, master software, INFLIBNET, and e-resources were introduced yet I still have other advanced plans to be implemented in the near future as libraries have crucial role in the process of institutional accreditation.

Apart from substantial infrastructure and other amenities I want to create an atmosphere in the college where essentials of life are continually explored, felt and emphasized. It would be places in future where people come reconnect with their deepest selves, to re-experience their deepest feelings, to dissolve constricting patterns and to renew the kind of inner direction, vitality, joy and commitment that make life worthwhile.

### **Future key points –**

- \* To sustain quality in education
- \* To promote quality and excellence in Higher Education.
- \* To enhance collegiality on the campus.
- \* To introduce innovative methods of pedagogy.
- \* To give the institution a new sense of direction and identity.
- \* To institutionalize good practices.
- \* Ensure the adequacy, maintenance and functioning of the support structure.
- \* Optimize and integrate the modern methods of teaching and learning.
- \* Making higher education more relevant to social and economic needs.
- \* Higher Education as the production of qualified human resources.
- \* Is focussing on as how to convert a learner into human capital.
- \* To promote how to help our education to get job in society.
- \* How to helpful our education to needy persons in our society.

### **1. Overview**

(i) Vision, Mission and Objectives of the college

#### **Vision :**

**“Our Vision is to achieve our mission.**

**Our mission is make true dreem our student s .”**

Our mission is to prepare our students for competitive examinations for a naxtured and bright future of the students and the nation . Our aim to produce ADPO, CJ, ADJ,through our best methodology and best possible efforts. Our goal to make our institution the best in Chhindwara District.

**Mission :**

1.Our aim to preserve and enhance the highest standards of excellence in law and prepare capable and responsible citizen for the future.

2.To built self-actualised young men and women with the ability to make informed and right choice .

3.To instill more the values of smart work then hard work

4.Enrich the experience of learning through relevant,innovative and constantly evolving methodology.

5.Facilitate the individual, social,economical,emotional and spiritual growth of students in all sence of responsibility toward self and nation .

**OBJECTIVES:**

- To raise stake holder's awareness of global issues providing new learning opportunities.
- To enhance, enrich and empower the communicational and computational skills amongst rural students.
- To maintain academic standards through creative and innovative teaching.

## 2. Admission Statistics

- The number of applicants at the UG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference and the number of students admitted at each level as per the following format.

<b>Applications</b>	<b>UG</b>
Applications that ranked the college as the 1 <sup>st</sup> preference In I Year 2016-17	79
Applications that ranked the college as the 2 <sup>nd</sup> preference In I Year 2016-17	-
Applications that ranked the college as the 3 <sup>rd</sup> preference In I Year 2016-17	-
Total number of applications received In I Year 2016-17	79
Number of students admitted In I Year 2016-17	79

Data Source: E-pravesh portal, records of the affiliating university.

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

LAW.	Male & Female	All	100%	-
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## 3. Academic Programs: Core Programs - UG

### Core programs at UG level

<b>Stream</b>	<b>Name of the Core Program</b>	<b>Eligibility</b>	<b>Optional subjects</b>
Law	Bachelor of Law	Graduation.	-

#### 4. Academic Calendar -

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	July	December
Teaching and Continuous Comprehensive Evaluation	Third week in September	Second week in March
CCE Schedule	Schedule is decided by the Semester Cell	Schedule is decided by the Semester Cell
Preparation Leave	02 November to 09 November (07 Days)	19 April to 21 April (03 Days)
Semester and ATKT Exams	November – December	May-June
Declaration of Examination Results	Up to university Within two months	Up to university Within two months
Semester Break (for students)	15 <sup>th</sup> December to 23 <sup>rd</sup> December	28 <sup>th</sup> May to 30 <sup>th</sup> June
Semester Break (for teachers)	15 <sup>th</sup> December to 23 <sup>rd</sup> December	28 <sup>th</sup> May to 15 <sup>th</sup> June

#### Student support services:

- ✓ IT enabled services
- ✓ Financial assistance ( scholarships/ schemes for SC/ST/OBC/HP minority, Group & Health Insurance Schemes,)
  - Post metric scholarship for SC/ST/OBC students
  - Free Books and Stationery for SC/ST Student.
  - Grah Awas yojana

#### Sports – Volleyball, Cricket, Table- Tennis, Chess, etc.

**Youth Festival** – Every year youth festival organized by the college at District level. Cultural events, involving dance, drama, singing, literary events like debate, essay writing, poetry writing, poem, parity, rangoli and many other activities take place during the annual functions.

## CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
			-	-	-

## SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Chess	1	-	*	-

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
Apoorve Shrivastva	LLB. I YEAR	Chees	Sheeld -

## 5. Research Activities

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
	-	-	-	-	-

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-



## 6. Human Resources

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

### 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt -						
Sanction	1	-	2	-	09	-
Filled	-	-	1	3+2	02	
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	-	-	-	-	-	-
Filled	-	-	-	-	-	-

### 2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Rakesh Kosthi	LLM.NET.	Law
2	Rakesh Chourase	LLM.NET.	Law
3	Kamlaker Motghre	LLM.Net.	Law
4.	Damyanti katre	LLM.SLET.Mphil..	Law
	Shrawan Bandeware	LLM.Mphil.	Law
	Ku.Preeti Bunker	Mped.NET	Sports Officer

### 3. Annual improvement in academic, research & administrative Initiatives

1. Exam results have been improved from the last year
2. Students are using e-resources to gather knowledge.
3. Annual improvement through refresher course, orientation course, workshop seminar etc.

## **7. Events and Initiatives**

Describes major events including seminars, conferences, competitions, student study trips Moot Court etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

1. Lectures on current subject organized by college time to time.
2. A seminar on GST was organized during 2017

## **8. Innovations and Best Practices**

### **Academic Innovations –**

- \* Uniform as per BCI is introduced to make the best possible use of academic environment and to have a look-alike environment.
- \* Power point presentation, quizzes, classroom best assignments awards creating writing competition.

### **Opportunities –**

- The college provides various programs and activities under, Personality Development Programs, Sports and Cultural activities.
- Vivekananda Career Counselling Cell has provided skill development opportunities to the students to some extent.

## **9. Looking Ahead Future Plans**

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

## 10. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached

### Part II

Appendix: Institutional Performance Data and Financial Reports  
(all part II data kindly fill in attached excel sheet )

#### 1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC-16%	ST-20%	Other Reserved Categories-14%	General	Total
Undergraduate	13	16	11	40	80

Data Source: AISHE (2016-2017)

(b) Enrolment				
		Undergraduate		
		Year -I	Year -II	TOTAL
SC	Male	17	08	25
	Female	07	7	14
ST	Male	11	10	21
	Female	03	05	08
Other Reserved Categories	Male	13	07	20
	Female	04	04	08
General	Male	11	06	17
	Female	02	02	04
Total	Male	52	31	83
	Female	16	18	34

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1 <sup>st</sup> year as on September 30 <sup>th</sup> [current year]			
Discipline Group	Undergraduate		
	Sanctioned Seats	Enrolment	
Law	80	2017-18	2016-17
		-	68

Data Source: AISHE

## 2. Transition and on-time graduation

(a) Transition from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (Undergraduate)				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
<b>SC</b>	Male	17	14	
	Female	07	05	
<b>ST</b>	Male	11	03	
	Female	03	02	
<b>Other Reserved Categories</b>	Male	13	06	
	Female	04	04	
<b>General</b>	Male	11	04	
	Female	02	02	
<b>Total</b>	Male	<b>52</b>	<b>27</b>	
	Female	<b>16</b>	<b>13</b>	

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Postgraduate)

		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	-	--	-
	Female	-	-	-
ST	Male	-	-	-
	Female	-	-	-
Other Reserved Categories	Male	-	-	-
	Female	-	-	-
General	Male	-	-	-
	Female	-	-	-
Total	Male	-	-	-
	Female	-	-	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

## (b) On-time graduation (Undergraduate)

		Number of students admitted to the 1 <sup>st</sup> year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	--	-
	Female	-	-
ST	Male	-	-
	Female	-	-
Other Reserved Categories	Male	-	-
	Female	-	-
General	Male	-	-
	Female	-	-
Total	Male	-	-
	Female	-	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	-	-
	Female	-	-
ST	Male	-	-
	Female	-	-
Other Reserved Categories	Male	-	-
	Female	-	-
General	Male	-	-
	Female	-	-
Total	Male	-	-
	Female	-	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Faculty qualifications as on 30 <sup>th</sup> September, [2017 Current Year]					
		PhD.	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	1	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	3 +2	-	-
Associate Professor	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-
Professor	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-

Data Source: AISHE

### 3. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
		Undergraduate		Postgraduate		PhD.	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
ST	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
General	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
Total	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	-					
	Female	-					
ST	Male	-					
	Female						
General	Male						
	Female						
Total	Male						
	Female						

Data Source: College records, DHE

(b) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (all hostels)		
Capacity	N/A	Number of residents
Males:	N/A	
Females:	N/A	
SC	Male	NIL
	Female	NIL
ST	Male	NIL
	Female	NIL
General	Male	NIL
	Female	NIL
Total	Male	NIL
	Female	NIL

Data Source: Hostel register verified against fee receipts on record





Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] ( <b>postgraduate</b> )											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 <sup>st</sup> year	Appeared	-	-	-	-	-	-	-	-	-	-
	1 <sup>st</sup> Div	-	-	-	-	-	-	-	-	-	-
	2 <sup>nd</sup> Div	-	-	-	-	-	-	-	-	-	-
	3 <sup>rd</sup> Div	-	-	-	-	-	-	-	-	-	-
2 <sup>nd</sup> year	Appeared	-	-	-	-	-	-	--	-	-	-
	1 <sup>st</sup> Div	--	--	-	-	-	-	-	-	-	-
	2 <sup>nd</sup> Div	-	-	-	-	-	-	-	-	-	-
	3 <sup>rd</sup> Div	-	-	-	-	-	-	-	-	-	-

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

#### 5. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed / Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	-	-	-	-	-
	Female	-	-	-	-	-
ST	Male	-	-	-	-	-
	Female	-	-	-	-	-
General + OBC	Male	-	-	-	-	-
	Female	-	-	-	-	-
Total	Male	-	-	-	-	-
	Female	-	-	-	-	-

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	-	-	-	-	-
	Female	-	-	-	-	-
ST	Male	-	-	-	-	-
	Female	-	-	-	-	-
Gen+ OBC	Male	-	-	-	-	-
	Female	-	-	-	-	-
	Male	-	--	-	-	-
Total	Female	-	-	-	-	-

Data Source: Records of the college placement cell

#### 6. PhD. Awarded

Number of PhDs awarded between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]	
Discipline Group	Number
Law.	<b>NIL</b>

Data Source: AISHE

7. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Law.	<b>NIL</b>	<b>NIL</b>

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Law.	-	-	02
	-	-	-
	-	-	-

Date Source: College records based on published papers submitted by faculty

8. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
<b>1<sup>st</sup> Cycle</b>	-	-	-	-
<b>2<sup>nd</sup> Cycle</b>	-	-	-	-
<b>3<sup>rd</sup> Cycle</b>	-	-	-	-

9. Faculty and administrative staff in position and training

(b) Faculty and administrative staff in position as on 30 <sup>th</sup> September, [current year]							
		Reserved					Un- reserved
		SC	ST	MP Residents	Females	Others OBC	
Assistant Professor	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
	Guest Lecturers						
Associate Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	--	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Professor	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
	Guest Lecturers						
Admin. Staff (all)	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
Accountant	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						

Data Source: AISHE

(c) Training of faculty and administrative staff between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained-20	NIL	NIL	NIL
	Avg. number of days	NIL	NIL	NIL
Associate Professor	Number trained	NIL	NIL	NIL
	Avg. number of days	NIL	NIL	NIL
Professor	Number trained-01	NIL	NIL	NIL
	Avg. number of days	NIL	NIL	NIL
Administrative Staff (all)	Number trained-01	NIL	NIL	NIL
	Avg. number of days	NIL	NIL	NIL
Accountant	Number trained-01	NIL	NIL	NIL
	Avg. number of days	NIL	NIL	NIL

Data Source: Compiled from training certificates submitted by faculty/administrative staff

Date of submission of the Annual Quality Assurance Report for the current year:

Does the college have currently valid UGC autonomy? **No.**

If yes, by order number ----, dated -----.

### 10. Institutional Trends

Variable	Baseline Value	Year 1	Year 2	Year 3	Year 4	Current Year
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)						
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)						
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)						-
On-time graduation rate (undergraduate, all categories)						
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)						
On-time graduation rate (postgraduate, all categories)						
Regular faculty in position rate (all levels, reserved categories)						
Regular faculty in position rate (all levels, unreserved categories)						
Percentage of regular faculty with PhDs (all levels)						
Employment rate of graduates from the previous academic year (undergraduate, all categories)						
Employment rate of graduates from the previous academic year (postgraduate, all categories)						
Percentage of total revenue generated through externally funded research						
Number of papers published in peer-reviewed, international journals						

## 11. Financial Reports

Name and registration number of the auditor:

**Rajesh Sahu** (REG. NO- 075618 )

Number of audit observations recorded by the auditor.

Number of audit responses found satisfactory, as certified by the project directorate

Certified audit reports as per the standard Chart of Accounts to be attached. -

## 12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted -