

Annual Report 2016-17

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the College – Government College
- Place of the College - Phoop
- District - Bhind
- Division – Gwalior - Chambal
- Year of Establishment of College –October 1, 2014
- Name and Contact details (Mail id , Phone) of Principal – riyazalidr@gmail.com, 9425130319, 8770841542
- Name, Post and Contact details (mail id, Phone no.) of Reporting In-charge – Dr Riyaz Ali, Associate Professor (Principal I/c), Mail id- riyazalidr@gmail.com, Phone Nos. 9425130319, 8770841542
- Date of report submission -24.01.2018

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

The key activities, events, and successes of the past year

- ✓ Regular classes and strict compliance of the college time-table ensured
- ✓ Special heed to the girl students' health by organizing a health check-up medical camp under the Lalima Yojna
- ✓ Free and fair conduct of the University Semester Exams
- ✓ Celebration of the World Yoga Day with a continuous drive and sustenance
- ✓ Cleanliness campaigns and programs under the Swachchh Bharat Abhiyan.
- ✓ Plantation along with ensuring their protection
- ✓ Timely disposal of PMS, GKB and other beneficiary schemes

The major new initiatives to be undertaken the next year are :

- To make the best efforts to ensure maximum enrolment against the seats sanctioned by advertising the vision, mission and goals of the college

- To request the higher competent authorities to allot funds for the college building and get it completed within the given time frame by accelerating the process of construction
- To ensure all round personality development of the students.
- To ensure timely implementation/disposal of Students' welfare government schemes
- To start competition oriented coaching classes.
- To send a proposal for upgrading the college with Science and Commerce Faculties
- To start an NSS unit under extension activities

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

Vision

“ Our vision is to be awarded with Grade ‘A+’ in NAAC Accreditation and emerge as one of the first rank colleges in Madhya Pradesh”

Mission

“ All round development of the students along with grooming them for standing on their own legs and sensitize them to social concerns”

Objectives

- Character building
- Nurturing of moral values and qualities of leadership
- Revival of the holy relationship between the teacher and the taught
- Facilitation to the reserved category and *divyaang* students.
- Encouragement to the girl education
- Building up an atmosphere for competitive examinations
- Skill development and entrepreneurship related programs
- Special heed to the students coming from rural and extremely educationally backward stratum

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

This college is a government institution affiliated to Jiwaji University, Gwalior. Being a new one it is yet to be recognized under section 2(f) and 12(b) of the UGC. The geographical location of the college is as under :

District : Bhind
Tehsil : Bhind
PIN Code :477555
Latitude :26.6679513
Longitude :78.8502717
Landmark : Police Station

As far as campus area of the college is concerned, it does not have its own campus. It is running in a Government Higher Secondary School having a small campus of less than one acre. The college has been allotted 3.637 acre land. The DPR for construction of building has been sent to the government.

(iii) History of the college with significant milestones

The college was established on October 1, 2014 vide order No. F-21-1/2014/38-2 Bhopal Dt. 01.10.2014, issued by Govt. Of M.P. Higher Education Department, Bhopal. Its first Academic Session commenced in the year 2015-16.

The township Phoop where the college is situated is a *Nagar Parishad* falling in Bhind Revenue Sub Division and Ater Assembly Constituency. It is inhabited almost in the lap of Chambal ravines and near to U.P. border. Its catchment area is spread in the radius of some 30 kilometres. The social stratum of the catchment area is educationally and economically backward and mostly dependent upon agriculture. The nearby pre-existing private and grant-in-aided colleges are neck to neck rivals of this institution. They market their brand by advertising the greener pastures for the students. Secondly, the district headquarters is at a stone's throw just 12 km away and easily accessible in 15 to 20 minutes. So, an easy alternative for getting enrolled in the bigger and well established colleges is available for the students of the catchment area. However, the college leaves no stone unturned to attract the students to prefer this institution to the other ones, and the efforts are fructifying.

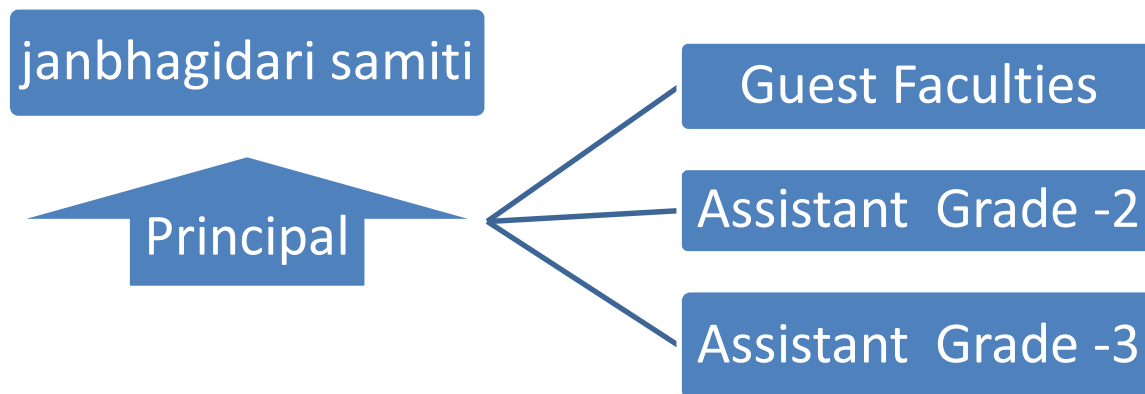
(iv) Faculties and major disciplines

Under Graduate Course / Arts Faculty / Subjects - Hindi, English, Sociology, Political Science, History and Economics

3.Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy



1. Chair Person Of Janbhagidari Samiti : SDM, Bhind (Collector's Nominee)
2. Principal : Dr Riyaz Ali
3. Heads of Department : Hindi – Dr Archana Parihar (Guest Faculty)
English – Dr Riyaz Ali (Associate Professor)
Pol. Science -Dr Manish Gupta (Guest Faculty)
Sociology - Dr Manju Mahaur (Guest Faculty)
History – shri D. S. Tomar (Guest Faculty)
Economics - Dr Meeta Rathore (Guest Faculty)
Sports - Shri Anurag Tripathi(Guest Faculty)
Library – Shri Hemant Yadav(Guest Faculty)
4. Administration and Office

Administrative Head	-	Principal
Head Clerk In-charge	-	Shri M. S. Chauhan
Head Clerk In-charge	-	Shri M. S. Chauhan
Cashier In-charge and Establishment	-	Shri Devendra Singh Shakya

List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for Ph.D courses, and the number of students admitted at each level as per the following format.

Applications- 2016-17	UG	PG	PhD
Applications that ranked the college as the 1 st preference	40	N/A	N/A
Applications that ranked the college as the 2 nd preference	07	N/A	N/A
Applications that ranked the college as the 3 rd preference	05	N/A	N/A
Total number of applications received	71	N/A	N/A
Number of students admitted	52	N/A	N/A

Data Source: E-pravesh portal, records of the affiliating university

- **A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)**

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.A	Male	S.C.	23%	Nil
	Female	S.C.	8%	Nil
	Male	OBC	20%	Nil
	Female	OBC	13%	Nil
	Male	GEN	13%	Nil
	Female	Gen	23%	Nil

5.Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation Course with combination of 3 optional subjects. The combination of Optinal Subjects is as Under*
*1.Economics, English, Political Science 2.Economics, English, Sociology 3.Economics, Hindi, Political Science 4. Economics, Hindi, Sociology 5. Economics,, Political Science ,Sociology 6. English, History, Political Science 7. English, History, Sociology 8. English, Political Science, Sociology 9. Hindi, History, Political Science 10. Hindi, History, Sociology 11. Hindi, Political Science, Sociology 12.History, Political Science, Sociology			

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
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<i>E.g. Arts</i>	<i>Master of Arts</i>	<i>3 year Degree course in any faculty/ Honours degree course in same subject</i>	<i>No. of subjects</i>
.....N/A.....			

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
.....N/A.....			

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
.....N/A.....				

6.Academic Calendar 20 16 -17

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	w.e.f. 01.7.2016 to 13.7.2016	02.01.2017
Teaching and Continuous Comprehensive Evaluation	14.7.2016 to 07.11.2016	03.01.2017 to 25.4.2017
CCE Schedule	September 2016 4th Week	March 2017 2 nd Week
Preparation Leave	08.11.2016. to 14.11.2016	26.4.2017 to 27.4.2017
Practical Exams (Graduation/Post Graduation)	15.10.2016 to 07.11.2016	25.3.2017 to 25.4.2017
Semester and ATKT Exams	15.11.2016 to 31.12.2016	28.4.2017 to 26.5.2017
Declaration of Examination Results	Till 31.12.2016	Till 15.6.2017
Semester Break (for students)	22.12.2016 to 31.12.2016	27.5.2017 to 30.6.2017
Semester Break (for teachers)	22.12.2016 to 31.12.2016	27.5.2017 to 15.6.2017
Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester

7.The Student Experience (4 pages)

Briefly describes student life in the college:

Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

The optimum infrastructural facility available for the use of the students is a set of 04 rooms and a small playground. The classrooms are well ventilated, spacious and equipped with furniture. We make best efforts to make the students feel at home. Lavatories are always neat and clean. Aqua guard filtered drinking water is provided to the students. Arrangement of curricular and co-curricular activities is ensured every day without any fail.

- **Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives**

The infrastructural requisites for an independent library are unavailable out and out. Hence, to operate library as a learning resource is very difficult. However, we are making the optimum utilization of the infrastructure available. We arrange a space for regular reading of the books and newspapers. Apart from this, the students are also issued books for studying at home. The advisory committee in function and to arrange the library activities is as under :

1. Dr Riyaz Ali – Principal I/c
2. Shri M.S. Chauhan – Accountant I/c

- **Student support services:**

- ✓ IT enabled services

- Online fees deposit
- Online applications – Admission, Exam Forms, Scholarship Forms etc.
- Use of smart phones to transmit information

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

- **Slow learners**

We arrange extra classes and tutorials for the slow learners

- **Tutor-Guardian Scheme**

The subject teachers have been assigned the duty of Tutor-Guardian

- **Grievance Redressal Cell,**

A Grievance Cell has been constituted to redress the problems of the students. Simultaneously, *Mahila Parivad Samiti* is also operative

- **Career Guidance Cell.**

Vivekanand Career Guidance Cell organizes activities as per circular issued by the Department of Higher Education

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

The college follows the Calendar of activities as per directions of Higher Education Department. The students are duly informed about the Calendar of activities and encouraged to ensure participation from the college level onwards.

✓ **Major student welfare initiatives over the past year**

- Timely sanction of scholarship schemes
- Free distribution of stationary and books to the SC students
- Distribution of smart phones
- Making the students aware of various job opportunities advertised online or in the newspapers.
- Facilitating the students in online activities

- **Extension Activities**

- Motivational Programs on "Yoga"
- Anti-Tobacco Rallies for Public awareness
- Guest Lectures on personality development, language skills, creative writings, reasoning, job opportunities and fine arts
- Public Awareness Rallies under *Swachchhata Abhiyan*
- *Blood test camp for girl students and distribution of iron and folic acid tablets*
- Awareness Programs on fire and road safety
- Sensitization of voters under SVEEP(Systematic Voters' Education and Electoral Participation)by appointing a Campus Ambassdor

8.Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
NIL	NIL	NIL	NIL	NIL

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
NIL	NIL	NIL	NIL	NIL

CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
NIL	NIL	NIL	NIL	NIL	NIL

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
NIL	NIL	NIL	NIL

SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Kabaddi	-	-	University / Inter university Level	-

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
Bhupendra	B.A. II Year	Kabaddi	Inter University

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
Nil	Nil	Nil	Nil	Nil	Nil

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
Nil	Nil	Nil	Nil	Nil

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1	Dr Riyaz Ali	New Man International Journal of Multidisciplinary Studies	“Feminine Fire in the Female Protagonists of Manju Kapoor’s Novel, A Married Woman”	2348-1390
2	Dr Riyaz Ali	International Journal of English Language, Literature and Humanities	“Doris Lessing’s Brief Life Sketch and Her Wanderings – In Relation to Her Themes and Concerns”	2321-7065

- List of linkages/ Collaborations/ MOUs

..... Nil.....

- College Publications: Research Journal, Magazine, Newsletter

.....Nil.....

10.Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Sanctioned by UGC/ University/ State Govt	Prof	Promoted Prof	Assistant Prof		
	00	00	06		00	00
<i>Filled</i>	Nil	Nil	01(Associate Professor)	<i>Filled</i>	Nil	Nil
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	00	00	00	Sanctioned by Management/ Janbhagidari Samiti/ Other authority	00	00
<i>Filled</i>	00	00	00	<i>Filled</i>	00	00

2.Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Dr Archana Parihar	M.A., Ph.D	Hindi
2	Dr Meeta Rathore	M.A., Ph. D.	Economics
3	Dr Manju Mahaur	M.A., Ph. D.	Sociology
4	Dr Manish Kumar Gupta	M.A., Ph. D.	Political Science
5	Shree Devendra Singh	M.A.	History
6	Shree Anurag Tripathi	M.P.Ed., M.Phil	Sports
7	Shree Hemant Singh Yadav	M.L.I.Sc.,M.Phil	Library

3.Annual improvement in academic, research & administrative Initiatives

- Improvement discovered in Continuous Comprehensive Evaluation

- An increase has been marked in inquisitive tendency of the students
- The administrative initiatives were already up to the mark. However, proper measures have been taken for its sustainability

11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fund raising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

.....Nil.....

12.Institutional Development plan (4 pages)

Describes the college’s activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
Enrolment	120	120	52
Equity(Scholarship)	35	18	34
-	-	-	-
-	-	-	-
-	-	-	-

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

This college is a new one with only one regular Associate Professor posted from the initial stage. Therefore, the IQAC is not in existence due to non-availability of the required quorum.

13. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1	i. Guest Lecture on "Development of Different Arts" ii. Enhancement of Vocabulary	Prof. Sudhir Dixit	22.5.2016 (02 Hrs)
2	Entrepreneurship and skill development	Dr Anoop Shrivastav	13.07.2016 (02 Hrs)
3	Opportunities of jobs in the field of Games and sports	Shri Anurag Tripathi	18.1.2017 (02 Hrs)
4	Workshop On Reasoning	Dr Anoop Shrivastav	28.9.2016 (02 Hrs)
5	Quiz Competition	Shri S.C. Shrivastava	19.01.2017 (02 Hrs)

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
Nil	Nil	Nil	Nil

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
N/A	N/A	N/A	N/A

14. Innovations and Best Practices

- The teachers use the available ICT technology.
- Online admissions, online examination forms and online fee deposit are in practice. .
- Innovation towards e-governance, online creation of E.R. Sheets of Gazetted officers, creation of e-service book of Class III & IV, e-salary
- Partial computerization of office.

BEST PRACTICES

- ✓ Preference to interaction in the classroom in place of teacher's monologue
- ✓ Group Discussion
- ✓ To connect teaching to the real life
- ✓ Frequent inter-class debates
- ✓ Special meetings for *Swachhata Abhiyan* and Yoga

15. SWOC Analysis (strength, weaknesses, Opportunity and Challenges)

STRENGTH

- ❖ Government institution
- ❖ Provision of Guest Faculties against the vacant teaching posts
- ❖ Availability of land (3.637 hectare) for college building
- ❖ Vast catchment area
- ❖ An easy access due to being situated by NH 92

WEAKNESS

- Beginner
- Lack of its own building and campus
- Lack of regular teaching staff
- Lack of Administrative Staff and Class IV employees
- Lack of resources
- Lack of Drawing and Disbursal Powers
- Lack of a skilled computer operator

OPPORTUNITIES

- To be a brand institution in the region
- To run skill development and job oriented programs
- To upgrade the college with Science and Commerce Faculties at UG level and PG in Arts subjects
- To develop an echo friendly campus

CHALLENGES

- ✓ The rivalling private colleges in the catchment area
- ✓ The educationally and economically backward background of the region
- ✓ Poor academic background and linguistic oddities of the students of the catchment area
- ✓ Winning of stakeholders' faith
- ✓ Maintaining good turn up of students due to their agricultural background
- ✓ Conduct of CCE and University Exams due to lack of building, academic and administrative staff

16. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	Academic	Improvement and sustenance in quality of	<ul style="list-style-type: none">• Creation of brand image of the college• Growth in enrolment

SC	Male	12	02	02	N/A	N/A	N/A
	Female	04	02	00	N/A	N/A	N/A
ST	Male	00	00	00	N/A	N/A	N/A
	Female	00	00	00	N/A	N/A	N/A
Other Reserved Categories	Male	10	01	07	N/A	N/A	N/A
	Female	07	08	04	N/A	N/A	N/A
General	Male	07	04	00	N/A	N/A	N/A
	Female	12	04	02	N/A	N/A	N/A
Total	Male	29	07	09	N/A	N/A	N/A
	Female	23	14	06	N/A	N/A	N/A

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]

Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment		Sanctioned Seats
Arts	120	52	Arts	N/A
Commerce	N/A	N/A	Commerce	N/A
Criminology and Forensic Science	N/A	N/A	Criminology and Forensic Science	N/A
Cultural Studies	N/A	N/A	Cultural Studies	N/A
Defence Studies	N/A	N/A	Defence Studies	N/A
Design	N/A	N/A	Design	N/A
Disability Studies	N/A	N/A	Disability Studies	N/A
Education	N/A	N/A	Education	N/A
Fashion Technology	N/A	N/A	Fashion Technology	N/A
Fine Arts	N/A	N/A	Fine Arts	N/A
Fisheries Science	N/A	N/A	Fisheries Science	N/A
Foreign Languages	N/A	N/A	Foreign Languages	N/A
Gandhian Studies	N/A	N/A	Gandhian Studies	N/A
Home Science	N/A	N/A	Home Science	N/A
Indian Languages	N/A	N/A	Indian Languages	N/A
IT & Computer	N/A	N/A	IT & Computer	N/A
Journalism and Mass Communication	N/A	N/A	Journalism and Mass Communication	N/A
Law	N/A	N/A	Law	N/A
Library and Information Science	N/A	N/A	Library and Information Science	N/A
Linguistics	N/A	N/A	Linguistics	N/A

Management	N/A	N/A	Management	N/A
Marine Science and Oceanography	N/A	N/A	Marine Science and Oceanography	N/A
Oriental Learning	N/A	N/A	Oriental Learning	N/A
Physical Education	N/A	N/A	Physical Education	N/A
Religious Studies	N/A	N/A	Religious Studies	N/A
Science	N/A	N/A	Science	N/A
Social Science	N/A	N/A	Social Science	N/A
Social Work	N/A	N/A	Social Work	N/A
Women Studies	N/A	N/A	Women Studies	N/A

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*) (2015-16)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year (2016-17)	Were Allowed To Keep Term
SC	Male	04	01	01
	Female	05	00	00
ST	Male	00	00	00
	Female	00	00	00
Other Reserved Categories	Male	10	04	03
	Female	04	02	02
General	Male	02	00	00
	Female	02	02	01
Total	Male	16	05	03
	Female	11	04	03

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	MaleN/A.....		
	Female			
ST	Male			
	Female			
Other Reserved Categories	Male			
	Female			
General	Male			
	Female			
Total	Male			

	Female	
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Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)		
		Of (*), the number of students who passed all final year examinations for the previous academic year
	Number of students admitted to the 1st year in [year t-3] (*)	
SC	MaleN/A.....
	Female	
ST	Male	
	Female	
Other Reserved Categories	Male	
	Female	
General	Male	
	Female	
Total	Male	
	Female	
SC	Male	
	Female	

Note : - The college started in the year 2015-16

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)		
		Of (*), the number of students who passed all final year examinations in the current year
	Number of students admitted to the 1st year in [year t-2] (*)	
SC	MaleN/A.....
	Female	
ST	Male	
	Female	
Other Reserved Categories	Male	
	Female	
General	Male	
	Female	
Total	Male	
	Female	

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3.Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	01 (Associate Professor)
	Filled (Contract)	-	-	-	-	-	00
	Guest Lecturers	-	-	-	-	-	05
Associate Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Admin. Staff (all)	Sanctioned	-	-	-	-	-	8
	Filled (Regular)	01	-	-	-	-	01
	Filled (Contract)	-	-	-	-	-	-
Accountant	Sanctioned	-	-	-	-	-	01
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-

Note :- The Policy of Reservation is not determined at the college level.

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
	Leadership and management training	Training in the area of academic specialisation	Other training	Leadership and management training

Assistant Professor	Number trained	00	00	00
	Avg. number of days	00	00	00
Associate Professor	Number trained	00	00	00
	Avg. number of days	00	00	00
Professor	Number trained	00	00	00
	Avg. number of days	00	00	00
Administrative Staff (all)	Number trained	00	00	00
	Avg. number of days	00	00	00
Accountant	Number trained	00	00	00
	Avg. number of days	00	00	00

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others (M.Phil)
Assistant Professor	Regular	-	-	-	-
	Contract	-	-	-	-
Associate Professor	Guest Lecturers	04	01	-	02
	Regular	01	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	01	6060	N/A	N/A	N/A	N/A
	Female	01	6360	N/A	N/A	N/A	N/A
ST	Male	00	00	N/A	N/A	N/A	N/A
	Female	00	00	N/A	N/A	N/A	N/A
General	Male	00	00	N/A	N/A	N/A	N/A
	Female	00	00	N/A	N/A	N/A	N/A
Total	Male	01	6060	N/A	N/A	N/A	N/A
	Female	01	6360	N/A	N/A	N/A	N/A

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	00	00	00	00	00	00
	Female	00	00	00	00	00	00
ST	Male	00	00	00	00	00	00
	Female	00	00	00	00	00	00
General	Male	00	00	00	00	00	00
	Female	03	15000	00	00	00	00
Total	Male	00	00	00	00	00	00
	Female	03	15000	00	00	00	00

Data Source: College records, DHE

(b) Hostel occupancy as on 30th September, [Current Year] (all hostels)		
	<u>Capacity</u> Males: N/A Females: N/A	Number of residents
SC	Male	Nil
	Female	
ST	Male	
	Female	
General	Male	
	Female	
Total	Male	
	Female	

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30th September, [Current Year] (girls only hostels opened after _____)	
<u>Capacity</u>	Number of residents
SC	Nil
ST	Nil
General	Nil
Total	Nil

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year (2015-16)	Appeared	04	03	00	00	09	04	02	02	15	09
	1 st division	00	00	00	00	00	00	00	01	00	00
	2 nd Division	02	00	00	00	02	02	00	01	04	03
	3 rd Division	01	00	00	00	04	02	00	01	05	03
2nd year (2016-17)	Appeared	02	00	00	00	07	04	00	02	09	06
	1 st division	00	00	00	00	00	00	00	00	00	00
	2 nd Division	02	00	00	00	05	03	00	01	07	04
	3 rd Division	00	00	00	00	02	01	00	01	02	02
3rd year	Appeared	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1 st division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2 nd Division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3 rd Division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (Postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	AppearedNil.....									
	1 st division										
	2 nd Division										
	3 rd Division										
2nd year	AppearedNil.....									
	1 st division										

	2 nd Division	
	3 rd Division	

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6.Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self- employed	In education/ training	Unemployed	Not in the labour force
SC	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A
ST	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A
General	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A
Total	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self- employed	In education/ training	Unemployed	Not in the labour force
SC	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A
ST	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A
General	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A

Total	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A

Data Source: Records of the college placement cell

7.PhDs Awarded

Number of PhDs awarded between October 1st [previous year] to September 30th [current year]	
Discipline Group	Discipline Group
Arts	Nil
Commerce	Nil
Criminology and Forensic Science	Nil
Cultural Studies	Nil
Defence Studies	Nil
Design	Nil
Disability Studies	Nil
Education	Nil
Fashion Technology	Nil
Fine Arts	Nil
Fisheries Science	Nil
Foreign Languages	Nil
Gandhian Studies	Nil
Home Science	Nil
Indian Languages	Nil
IT & Computer	Nil
Journalism and Mass Communication	Nil
Law	Nil
Library and Information Science	Nil
Linguistics	Nil
Management	Nil
Marine Science and Oceanography	Nil
Oriental Learning	Nil
Physical Education	Nil
Religious Studies	Nil
Science	Nil
Social Science	Nil
Social Work	Nil
Women Studies	Nil
Literature	Nil
Other	Nil
All disciplines	Nil

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	Nil	Nil
Commerce	Nil	Nil
Criminology and Forensic Science	Nil	Nil
Cultural Studies	Nil	Nil
Defence Studies	Nil	Nil
Design	Nil	Nil
Disability Studies	Nil	Nil
Education	Nil	Nil
Fashion Technology	Nil	Nil
Fine Arts	Nil	Nil
Fisheries Science	Nil	Nil
Foreign Languages	Nil	Nil
Gandhian Studies	Nil	Nil
Home Science	Nil	Nil
Indian Languages	Nil	Nil
IT & Computer	Nil	Nil
Journalism and Mass Communication	Nil	Nil
Law	Nil	Nil
Library and Information Science	Nil	Nil
Linguistics	Nil	Nil
Management	Nil	Nil
Marine Science and Oceanography	Nil	Nil
Oriental Learning	Nil	Nil
Others / Inter-disciplinary	Nil	Nil
Physical Education	Nil	Nil
Religious Studies	Nil	Nil
Science	Nil	Nil
Social Science	Nil	Nil
Social Work	Nil	Nil
Veterinary and Animal Sciences	Nil	Nil
Women Studies	Nil	Nil
All disciplines	Nil	Nil

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 st [previous year] to September 30 th [current year]		
Discipline Group	Number of papers published	Number of published

	International Journals	National Journals	papers through cross-institute research collaboration
Arts	02	Nil	Nil
Commerce	Nil	Nil	Nil
Criminology and Forensic Science	Nil	Nil	Nil
Cultural Studies	Nil	Nil	Nil
Defence Studies	Nil	Nil	Nil
Design	Nil	Nil	Nil
Disability Studies	Nil	Nil	Nil
Education	Nil	Nil	Nil
Fashion Technology	Nil	Nil	Nil
Fine Arts	Nil	Nil	Nil
Fisheries Science	Nil	Nil	Nil
Foreign Languages	Nil	Nil	Nil
Gandhian Studies	Nil	Nil	Nil
Home Science	Nil	Nil	Nil
Indian Languages	Nil	Nil	Nil
IT & Computer	Nil	Nil	Nil
Journalism and Mass Communication	Nil	Nil	Nil
Law	Nil	Nil	Nil
Library and Information Science	Nil	Nil	Nil
Linguistics	Nil	Nil	Nil
Management	Nil	Nil	Nil
Marine Science and Oceanography	Nil	Nil	Nil
Oriental Learning	Nil	Nil	Nil
Others / Inter-disciplinary	Nil	Nil	Nil
Physical Education	Nil	Nil	Nil
Religious Studies	Nil	Nil	Nil
Science	Nil	Nil	Nil
Social Science	Nil	Nil	Nil
Social Work	Nil	Nil	Nil
Women Studies	Nil	Nil	Nil
All disciplines	Nil	Nil	Nil

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI &	Date on which accreditation was	Grade	Valid till
--	----------------------------	---------------------------------	-------	------------

	SSR submitted)	received		
1 st Cycle	Nil	Nil	Nil	Nil
2 nd Cycle	Nil	Nil	Nil	Nil
3 rd Cycle	Nil	Nil	Nil	Nil

Date of submission of the Annual Quality Assurance Report for the current year: __ Nil _____.

Does the college have currently valid UGC autonomy? _____ No _____ . If yes, by order number _____ Nil _____, dated _____ Nil _____.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	120	23%	17%	43.33%	-	43%
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)N/A.....					
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)	27	78%	-	-	-	65%
On-time graduation rate (undergraduate, all categories)	27	78%	-	-	-	65%
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)N/A.....					
On-time graduation rate (postgraduate, all categories)N/A.....					
Regular faculty in position rate (all levels, reserved categories)	-	-	-	N/A	N/A	-
Regular faculty in position rate (all levels, unreserved categories)	N/A	N/A	N/A	N/A	N/A	16%(Filled)
Percentage of regular faculty with PhDs (all levels)	08	16%	16%	N/A	N/A	16%
Employment rate of graduates from the previous	N/A	N/A	N/A	N/A	N/A	N/A

academic year (undergraduate, all categories)						
Employment rate of graduates from the previous academic year (postgraduate, all categories)	N/A	N/A	N/A	N/A	N/A	N/A
Percentage of total revenue generated through externally funded research	N/A	N/A	N/A	N/A	N/A	N/A

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor – Shri Manoj Tiwari/415522

Number of audit observations recorded by the auditor _____ Nil _____.

Number of audit responses found satisfactory, as certified by the project directorate ___ Nil ____.

Certified audit reports as per the standard Chart of Accounts to be attached.

(The Drawing and Disbursal Powers are with the Lead College and the same manages the Government Audit. The C.A.'s Audit Report is being attached herewith and marked as Annexure 1)

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted – 28.4. 2017

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.

- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.