

## Annual Report 2016-17

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

### Important Information –

- Name of the college - Government College Raipur Karchuliyan, Rewa
- Place of the college - Raipur Karchuliyan
- District - Rewa
- Division - Rewa
- Year of establishment of college - 1989
- Name and Contact details( Mail id , Phone ) of Principal – Dr. V.B.S. Tomar, 9752510309, vbstomar.62@gmail.com
- Name , Post and Contact details of ( mail id, Phone no.) of Reporting In charge :-  
Dr. B.N. Singh, Assistant Professor, 9424778050, bnsingh.rewa@gmail.com
- Date of report submission - 25.01.2018

### Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

- Activities according to Government calendar.
- Women Empowerment programme.
- Cultural Activities.
- Annual sports.
- Red Ribbon – Blood donation.
- Regular Activities of N.S.S., Special Camp.
- Vivekanand Jayanti.
- Lectures by Career Guidance Cell.
- College Chalo Abhiyan.
- Yoga Divas.

## 2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

### **The College envisions –**

- ☞ To impart quality education to all the section of society without any discrimination on the basis of caste, creed and gender.
- ☞ To expand education with quality and excellence.
- ☞ Along with quality education to develop skills for solving real life problems in the student.
- ☞ To inculcate the habits of continuous learning.
- ☞ To ensure the employability of the students.
- ☞ To create an environment where students remain close to their indigenous values and traditions along with quality and practical education.

### ***Mission and Objective***

- Within 10 years the college will have to translate the vision into reality.
- To prepare future generation of head, heart and hand.
- To bridge the gap and to increase the percentage of Female, SC, ST and Obc Students.
- The College will try to increase the enrollment of students up to 300% in five years.
- The college has succeeded to enroll the college in 2 F and applied for 12 B and hope it will be enrolled soon.
- The college will try to get accredited within five years.
- During coming five years the college will try to use innovative methodology in teaching and learning the use of IT, Computer, OHP and Audio Visual Aids.
- To establish computer hall and language within a year.
- Set a pace for enhancement of excellence, to enhance the competence skill of the students.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

- Status of the College : Government
- Affiliation : Awadhesh Pratap Singh University Rewa
- Location : Rural
- Situation : N.H.-7 Raipur Karchuliyan, Rewa
- Type of College : Co-Education
- Area : 2.67000 Hectare.
- Built-up area : 30000 sq.ft.

(iii) History of the college with significant milestones

Government College Raipur Karchuliyan, Rewa (M.P.) was opened on 27<sup>th</sup> July 1989. The College has the campus of 2.67 hectare (about 6.7 Acres) . The built up area of the college is about 30000 sq.ft. college has a library room along with Vachanalaya, a principal room, a staff room, office room, 06 class rooms and 04 small rooms for other activities. The college has a separate toilet for boys and a separate toilet for girls. The college is 18 Kms. away from the Head quarter and situated on NH-7. The college is an under graduate college for Arts only. College has 06 departments – Hindi, English, Political Science, Sociology, Geography and Economics. The college is situated in a rural area at Tehsil Place. The College has opened with a purpose to provide education to marginalised and weather section of the society.

(iv) Faculties and major disciplines

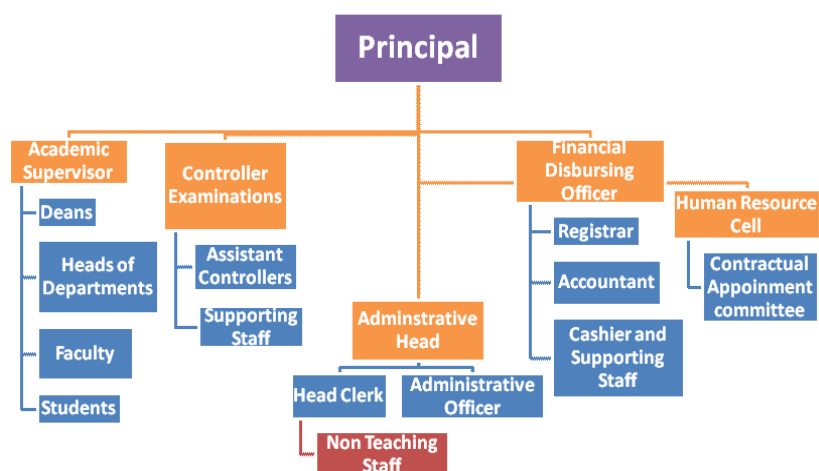
Arts – B.A.  
Hindi, English, Political Science, Economics, Geography, Sociology.

### 3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

#### Administrative Hierarchy

For example -:



List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

#### 4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

<b>Applications</b>	<b>UG</b>	<b>PG</b>	<b>PhD</b>
Applications that ranked the college as the 1 <sup>st</sup> preference	<b>50</b>	-	<b>NA</b>
Applications that ranked the college as the 2 <sup>nd</sup> preference	<b>20</b>	-	
Applications that ranked the college as the 3 <sup>rd</sup> preference	<b>12</b>	-	
Total number of applications received	<b>100</b>	-	-
Number of students admitted	<b>82</b>	-	-

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

<b>Name of the Course</b>	<b>Gender</b>	<b>Category</b>	<b>% of students from the State</b>	<b>% of students from other states</b>
B.A>	M - 49	SC – 20	100%	Nil.
	F – 69	ST – 05		
		OBC – 42		
		Gen. – 51		

#### 5. Academic Programs: Core Programs - UG & PG

##### Core programs at UG level

<b>Stream</b>	<b>Name of the Core Program</b>	<b>Eligibility</b>	<b>Optional subjects</b>
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects

### Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
----- <i>NIL</i> -----			

### M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
----- <i>NIL</i> -----			

### PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
----- <i>NIL</i> -----				

### 6. Academic Calendar 2016-17 -

Academic Work	First/ Semester	Third/ Fifth	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	Orientation – Zero classes 01 July to 13 July. SWOT – 01 July to 13 July.		02, 03 Jan. 02, 03 Jan.
Teaching and Continuous Comprehensive Evaluation	14 July to 07 Nov.		03 Jan to 25 April.
CCE Schedule	September		March
Preparation Leave	22 Dec. to 31 Dec.		27 May to 15 June
Practical Exams (Graduation/Post Graduation)	15 Oct. to 7 Nov.		25 March to 25 April
Semester and ATKT Exams	15 Nov. to 21 Dec.		28 April to 26 May
Declaration of Examination Results	Upto 31 Dec.		Upto 15 <sup>th</sup> June
Semester Break (for students)	22 to 31 Dec.		27 May to 15 June
Semester Break (for teachers)	22 to 31 Dec.		27 May to 15 June

## 7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

- 6 + 4 Class rooms.
- 01 Library
- 01 Laboratory with equipments. (Geography)
- Students common rooms.
- Sports Field.
- Garden
- Drinking water facilities.
- Toilets.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

Library Committee.

Books, Papers, Journals, Magazines.

- Student support services:
  - ✓ IT enabled services

----- NIL-----

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

- N.S.S.
- Career Guidance Cell
- Grievance Redressal cell.
- Personality development – Reading, writing, group discussion.
- Tutor Guardian Cell.

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

- Annual Sports.
- Youth festival (according to government calendar)
- Cultural activities.
- Monthly programme – literary events.

- ✓ Major student welfare initiatives over the past year

- Goan Ki Bety Yojana.
- Vikramaditya Yojana
- Awagaman
- Scholarships for SC / ST / OBC / PH.
- Books Bank Yojana for SC / ST.



- Extension Activities

<ul style="list-style-type: none"> <li>- N.S.S.</li> <li>- College Chalo Abhiyan</li> <li>- Sweep Plan</li> <li>- Red Ribbon</li> <li>- Literacy Mission</li> <li>- Digital Payment Programme.</li> </ul>
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### 8- Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

#### ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
-----NIL-----				

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
-----NIL-----				

## CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
-----NIL-----					

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
-----NIL-----			

## SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
-----NIL-----					

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
-----NIL-----			

## 9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
-----NIL-----			

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
-----NIL -----					

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
-----NIL -----				

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1.	Hindi (Arts)	Jeevan Sunder	Madhyayugin Kavita ke Bare me Muktibodh ki Manyatayen	0975-9239
2.	Economics	M.P. Economic Association	Uchcha Shiksha Ke Gunavatta Hetu liye Gaye Prayas avam Sambhavanaye.	2277-1123

- List of linkages/ Collaborations/ MOUs

NIL
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- College Publications: Research Journal, Magazine, Newsletter

NIL
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## 10.Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

### 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt						
<i>Filled</i>	NIL	03	02	01	08	01
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	-	-	-	-	-	-
<i>Filled</i>	-	-	-	-	-	-

### 2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1.	Dr. Rashmi Singh	M.A., Ph.D.	Political Sc.
2.	Dr. Deepak Singh Sengar	M.A., Ph.D.	Sports

### 3. Annual improvement in academic, research & administrative Initiatives

Academic – Availability of Books, Professors  
 Research – Professors are motivated and permitted to attend seminars, Conferences, Publish research paper.  
 Administrative : Electrification, Furnitures. Drinking water.

## 11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

Academic – Students study trips, Group Discussion, Seminars, Quiz.  
Administrative – Electrification, Fundraising.

## 12. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 <sup>th</sup> September [current year]
Sports Activities	College level.	Participation at Divisional.	
Cultural Activities	College level.	Participation at Divisional.	
Infrastructural	-	Extension of class rooms and Library.	
Academic	-	Introduction of Audio Visual Aids, ICT enabled class rooms.	
Administrative		Installation of solar plant, Drinking water.	

### Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

- To enhance the quality of learning and teaching process at UG level.
- To monitor and to promote value education.

### 13. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

#### Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
----- NIL-----			

#### Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
----- NIL-----			

#### Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1	Ku. Vibha Bharati	Computer Operator	Collectorate, Rewa
2	Mr. Atul Singh	Computer Operator	Raipur Janpad Panchayat
3	Ku. Sunita Saket	Officer	Mahila Bal Vikash
4	Ku. Jayalata Singh	Police	Police Department,
5	Vipin Shukla	Cadet	Army
6	Haridas Kol	Teacher	Govt. Education Deparmtent
7	Diksha Singh	Teacher	Govt. Education Deparmtent
8	Santosh Saket	Teacher	Govt. Education Deparmtent

### 14. Innovations and Best Practices

<ul style="list-style-type: none"><li>- Traditional,</li><li>- Educational Tours</li><li>- Seminars</li><li>- Workshops, Lecturers, Tutorials.</li><li>- Group Discussion.</li><li>- Quiz.</li><li>- Internal Evaluation CCE, Oral Test.</li></ul>
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## 15.SWOC Analysis (strength , weaknesses, Opportunity and Challenges

Strength : One of the better centre for rural, women, SC / ST / OBC Minorities and weaker section of society, Situated on National Potential of Human Resource.

Weaknesses : Infrastructural, Possess all the weaknesses of Rural Area, Lack of Awareness, Economically weaker area.

Opportunities: There is a potential among the students, skill development.

Challenges : Economics, Employability, Lack of Skill Development, Lack of Awareness for Higher Education.

## 16. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

### Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1.	To Start science and commerce at UG Level.	Proposed is Sent to Govt. for Permission.	
2.	To Get accredited by NAAC.	Enrolled in 2F by UGC Applied for 12(B)	Yet to receive in 12B.

## 17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

### Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet )

#### 1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	39	48	33	120	240
Postgraduate	-	-	-	-	
PhD	-	-	-	-	-

Data Source: AISHE

<b>(b) Enrolment</b>							
		<b>Undergraduate</b>			<b>Postgraduate</b>		<b>PhD</b>
		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 1</b>	<b>Year 2</b>	
<b>SC</b>	Male	05	03	03	-	-	-
	Female	02	03	04	-	-	-
<b>ST</b>	Male	-	04	-	-	-	-
	Female	-	-	-	-	-	-
<b>Other Reserved Categories</b>	Male	08	09	03	-	-	-
	Female	08	10	04	-	-	-
<b>General</b>	Male	08	05	-	-	-	-
	Female	14	15	10	-	-	-
<b>Total</b>	Male	21	21	06	-	-	-
	Female	24	28	18	-	-	-

Data Source: AISHE

<b>Number of sanctioned seats by discipline group and enrolment in the 1<sup>st</sup> year as on September 30<sup>th</sup> [current year]</b>				
<b>Discipline Group</b>	<b>Undergraduate</b>		<b>Postgraduate</b>	
	<b>Sanctioned Seats</b>	<b>Enrolment</b>	<b>Sanctioned Seats</b>	<b>Enrolment</b>
Arts	240	118	-	-

Data Source: AISHE

2. Transition and on-time graduation

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Undergraduate)</b>				
		<b>Number of students admitted to the 1<sup>st</sup> year in [the previous academic year] (*)</b>	<b>Of (*), the number of students currently enrolled in the 2<sup>nd</sup> year who:</b>	
			<b>Passed all subjects in the 1<sup>st</sup> year</b>	<b>Were Allowed to Keep Terms</b>
<b>SC</b>	Male	05	05	-
	Female	02	02	-
<b>ST</b>	Male	-	-	-
	Female	-	-	-
<b>Other Reserved Categories</b>	Male	08	07	-
	Female	08	08	-
<b>General</b>	Male	08	08	-
	Female	4	14	-
<b>Total</b>	Male	21	21	-
	Female	24	24	-



Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Postgraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	-	-	-
	Female	-	-	-
ST	Male	-	-	-
	Female	-	-	-
Other Reserved Categories	Male	-	-	-
	Female	-	-	-
General	Male	-	-	-
	Female	-	-	-
Total	Male	-	-	-
	Female	-	-	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Undergraduate)</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	-	04
	Female	-	04
ST	Male	-	-
	Female	-	-
Other Reserved Categories	Male	-	02
	Female	-	04
General	Male	-	-
	Female	-	10
Total	Male	-	06
	Female	-	18

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Postgraduate)</b>			
		<b>Number of students admitted to the 1<sup>st</sup> year in [year t-2] (*)</b>	<b>Of (*), the number of students who passed all final year examinations in the current year</b>
<b>SC</b>	Male	-	-
	Female	-	-
<b>ST</b>	Male	-	-
	Female	-	-
<b>Other Reserved Categories</b>	Male	-	-
	Female	-	-
<b>General</b>	Male	-	-
	Female	-	-
<b>Total</b>	Male	-	-
	Female	-	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

### 3. Faculty and administrative staff in position and training

<b>(a) Faculty and administrative staff in position as on 30<sup>th</sup> September, [current year]</b>							
		<b>Reserved</b>					<b>Unreserved</b>
		<b>SC</b>	<b>ST</b>	<b>MP Residents</b>	<b>Females</b>	<b>Others</b>	
<b>Assistant Professor</b>	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	01	01	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	01	-	-
<b>Associate Professor</b>	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
<b>Professor</b>	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	01	02	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
<b>Admin. Staff (all)</b>	Sanctioned	-	-	-	-	12	-
	Filled (Regular)	-	03	-	-	06	-
	Filled (Contract)	-	-	-	-	-	-
<b>Accountant</b>	Sanctioned	-	-	-	-	01	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-

Data Source: AISHE

<b>(b) Training of faculty and administrative staff between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>				
		<b>Leadership and management training</b>	<b>Training in the area of academic specialisation</b>	<b>Other training</b>
<b>Assistant Professor</b>	Number trained	-	-	-
	Avg. number of days	-	-	-
<b>Associate Professor</b>	Number trained	-	-	-
	Avg. number of days	-	-	-
<b>Professor</b>	Number trained	-	-	-
	Avg. number of days	-	-	-
<b>Administrative Staff (all)</b>	Number trained	-	-	-
	Avg. number of days	-	-	-
<b>Accountant</b>	Number trained	-	-	-
	Avg. number of days	-	-	-

Data Source: Compiled from training certificates submitted by faculty/administrative staff

<b>(c) Faculty qualifications as on 30<sup>th</sup> September, [Current Year]</b>					
		<b>PhD</b>	<b>Postgraduate</b>	<b>Undergraduate</b>	<b>Others</b>
<b>Assistant Professor</b>	Regular	Ph.D.	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	Ph.D.	-	-	-
<b>Associate Professor</b>	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-
<b>Professor</b>	Regular	Ph.D.	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-

Data Source: AISHE

#### 4. Student support services

<b>(a) Financial support received (from all sources) by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>							
		<b>Undergraduate</b>		<b>Postgraduate</b>		<b>PhD</b>	
		<b>Number</b>	<b>Average Value (Rs.)</b>	<b>Number</b>	<b>Average Value (Rs.)</b>	<b>Number</b>	<b>Average Value (Rs.)</b>
<b>SC</b>	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
<b>ST</b>	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
<b>General</b>	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
<b>Total</b>	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-

Data Source: AISHE

<b>(a) Financial support received, from the DHE, by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	11	69914.00				
	Female	06	39052.00				
ST	Male	03	20562.00				
	Female	-	-				
General	Male	42	78829.00				
	Female	21	58288.00				
Total	Male	56	148764.00				
	Female	27	97340.00				

Data Source: College records, DHE

<b>(b) Hostel occupancy as on 30<sup>th</sup> September, [Current Year] (all hostels)</b>		
<u>Capacity</u> Males: Females:		Number of residents
SC	Male	-
	Female	-
ST	Male	-
	Female	-
General	Male	-
	Female	-
Total	Male	-
	Female	-

Data Source: Hostel register verified against fee receipts on record

<b>(c) Hostel occupancy as on 30<sup>th</sup> September, [Current Year] (girls only hostels opened after _____)</b>	
<u>Capacity</u>	Number of residents
SC	-
ST	-
General	-
Total	-

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

<b>(a) Examination results for [previous academic year] (undergraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> year</b>	Appeared	05	02	-	-	08	08	08	14	21	24
	1 <sup>st</sup> division	01	-	-	-	02	-	02	01	05	01
	2 <sup>nd</sup> Division	04	02	-	-	06	08	06	13	16	23
	3 <sup>rd</sup> Division	-	-	-	-	-	-	-	-	-	-
<b>2<sup>nd</sup> year</b>	Appeared	03	03	05	-	09	10	05	14	21	28
	1 <sup>st</sup> division	1	2	1	-	4	1	2	6	8	9
	2 <sup>nd</sup> Division	2	1	4	-	5	9	3	8	13	19
	3 <sup>rd</sup> Division	-	-	-	-	-	-	-	-	-	-
<b>3<sup>rd</sup> year</b>	Appeared	3	4	-	-	3	4	-	10	6	18
	1 <sup>st</sup> division	1	1	-	-	1	3	-	6	2	10
	2 <sup>nd</sup> Division	2	3	-	-	2	1	-	4	4	8
	3 <sup>rd</sup> Division										

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

<b>(a) Examination results for [previous academic year] (postgraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> year</b>	Appeared	-	-	-	-	-	-	-	-	-	-
	1 <sup>st</sup> division	-	-	-	-	-	-	-	-	-	-
	2 <sup>nd</sup> Division	-	-	-	-	-	-	-	-	-	-
	3 <sup>rd</sup> Division	-	-	-	-	-	-	-	-	-	-
<b>2<sup>nd</sup> year</b>	Appeared	-	-	-	-	-	-	-	-	-	-
	1 <sup>st</sup> division	-	-	-	-	-	-	-	-	-	-
	2 <sup>nd</sup> Division	-	-	-	-	-	-	-	-	-	-
	3 <sup>rd</sup> Division	-	-	-	-	-	-	-	-	-	-

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

<b>(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
<b>SC</b>	Male	3	1	2	-	-
	Female	4	2	2	-	-
<b>ST</b>	Male	-	-	-	-	-
	Female	-	-	-	-	-
<b>General</b>	Male	3	1	2	-	-
	Female	14	3	10	01	-
<b>Total</b>	Male	6	2	4	-	-
	Female	18	5	12	-	-

Data Source: Records of the college placement cell

<b>(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
<b>SC</b>	Male	-	-	-	-	-
	Female	-	-	-	-	-
<b>ST</b>	Male	-	-	-	-	-
	Female	-	-	-	-	-
<b>General</b>	Male	-	-	-	-	-
	Female	-	-	-	-	-
<b>Total</b>	Male	-	-	-	-	-
	Female	-	-	-	-	-

Data Source: Records of the college placement cell

7. PhDs Awarded

<b>Number of PhDs awarded between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>	
<b>Discipline Group</b>	<b>Number</b>
Arts	Economics, Geography, Political Science. Economics, Political Science, Sociology. English, Political Science, Sociology. Geography, Hindi, Political Science. Geography, Political Science, Sociology Hindi, Political Science, Sociology

Data Source: AISHE

8. Research and consultancy

<b>Revenue generated through externally funded research and consultancies over [previous financial year]</b>		
<b>Discipline Group</b>	<b>Number of active projects</b>	<b>Total Revenue Generated (Rs. lakhs)</b>
Arts	-	-

Data Source: College/university records

<b>Number of papers published in peer-reviewed journals between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>			
<b>Discipline Group</b>	<b>Number of papers published</b>		<b>Number of published papers through cross-institute research collaboration</b>
	<b>International Journals</b>	<b>National Journals</b>	
Arts	-	02	-

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	<b>Date of Application (LOI &amp; SSR submitted)</b>	<b>Date on which accreditation was received</b>	<b>Grade</b>	<b>Valid till</b>
<b>1<sup>st</sup> Cycle</b>	-	-	-	-
<b>2<sup>nd</sup> Cycle</b>	-	-	-	-
<b>3<sup>rd</sup> Cycle</b>	-	-	-	-

Date of submission of the Annual Quality Assurance Report for the current year: 25-01-2017

Does the college have currently valid UGC autonomy? NO.

If yes, by order number \_\_\_\_\_, dated \_\_\_\_\_.

### 10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	80	56.25%	61.25%	30%	-	-
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	-	-	-	1	-	-
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)	80	31	24	24	-	-
On-time graduation rate (undergraduate, all categories)	80	31	24	24	-	-
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)	80	31	24	24	-	-
On-time graduation rate (postgraduate, all categories)	-	-	-	-	-	-
Regular faculty in position rate (all levels, reserved categories)	-	-	-	-	-	-
Regular faculty in position rate (all levels, unreserved categories)	-	-	-	-	-	-
Percentage of regular faculty with PhDs (all levels)	-	-	-	-	-	-
Employment rate of graduates from the previous academic year (undergraduate, all categories)	-	-	-	-	-	-
Employment rate of graduates from the previous academic year (postgraduate, all categories)	-	-	-	-	-	-
Percentage of total revenue generated through externally funded research	-	-	-	-	-	-
Number of papers published in peer-reviewed, international journals	-	-	-	-	-	-

Source: Tables under section 1-8.



## 11. Financial Reports

Name and registration number of the auditor : Shri Firoz Mohammad Khan.

Number of audit observations recorded by the auditor : 03

Number of audit responses found satisfactory, as certified by the project directorate : 03

Certified audit reports as per the standard Chart of Accounts to be attached.

## 12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted - February 2017

### Instructions

- All data is to be reported as on 30<sup>th</sup> September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30<sup>th</sup> September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1<sup>st</sup> October of the previous year and 30<sup>th</sup> September of the current year.

- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.