

Annual Report 2016-17

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college - **Govt. College Bichhua**
- Place of the college -- **Near Power House Bichhua, Distt. Chhindwara 480111**
- District -- **Chhindwara**
- Division -- **Jabalpur**
- Year of establishment of college - **1989**
- Name and Contact details(Mail id , Phone) of Principal-
- **Dr. R.P. Yadav hegcbicchh@mp.gov.in, 9425425968, 07162-259715**
- Name , Post and Contact details (mail id, Phone no.) of Reporting In charge -
- **Dr. Pooja Tiwari, tiwaripooja494@gmail.com, 7869231818**
- Date of report submission - **19/08/2017**

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

To achieve the goal and objectives set on the basis of vision of the college several activities are organised regularly. In the current session the college organised lecture series on value added subject like human right and workshop on teaching and learning innovation and women empowerment for the benefit of under graduate and post graduate students. Renowned teachers from the colleges and universities were invited to deliver lecture. Daily activities of NSS was organised as per the time table. NCC camp was organised as per instruction of NCC office. NCC parade organised as per the time table. Different activities were organised on the occasion of Madhya Pradesh Sthapna Divas. Besides it the college celebrated Hindi Diwas, Anti Tobacco Day, Matdata Diwas Surya Namaskar and Yoga Diwas were organised. Tree Plantation is regular activity of the college to make campus green. At the beginning of the session, plan to improve the institution was formulated in meeting of IQAC. Besides regular teaching clean and ragging free campus is priority for this session. Committee is formed to monitor the campus cleanliness. It has been decided to convert free classes of students into useful classes by engaging some teacher in such classes Seminar/ workshops are proposed to be organised on Mahila Shashakti Karan, human right, Career counselling, and health & sanitation. Study tour is also proposed in Botany and Geography.

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

- To mould the future generation of students as self-reliant, self-confident, self-sufficient and empowered through education. Our vision is to achieve excellence in our academic programs and inculcate skills and values in students so as to enable them to succeed professionally and personally
- Our mission is to prepare confident, competent, reflective, visionary individuals and responsible citizens.
- Our mission is to empower youngsters to be worth global citizens by providing them holistic higher education to promote their social, cultural, economical and scientific advancement.
- We aim at providing an education that develops strong character, sincere, and dedicated citizen of nation who can preserve our cultured values, ethics & morals.
- To develop the institution across a set of quality parameters.
- To impart knowledge to student in order to strengthen their status in the society.
- To prepare students for challenging opportunities in competitive environment.
- To make students well skilled by polishing their talent to gain respectable status in society.
- To make youth well skilled by polishing their talent, so that they can compete in the professional and industrial social scenario.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Govt. Degree College Bichhua, established in 1989, by Deptt. of Higher Education, Govt. of M.P. Bichhua is a tehsil place of Chhindwara District.

College is running with Arts, Science & Commerce faculty at undergraduate level and Hindi, English, Geography, Political Science, Economics, Sociology and Commerce at postgraduate level with student strength of 1712 and affiliated to Rani Durgawati University Jabalpur and registered under section 2(f) and 12(b) of U.G.C. act 1956.

(iii) History of the college with significant milestones

Govt. Degree College Bichhua, established in 1989 on Sep.21, by Deptt. of Higher Education, Govt .of M.P. Bichhua is a Tribal tehsil place of chhindwara District, located on 210 48'38" N and 790 01'30" E latitude and longitude respectively and at altitude of about 550 meters above MSL. Bichhua is located in the environs of PENCH area of Chhindwara District.

(iv) Faculties and major disciplines

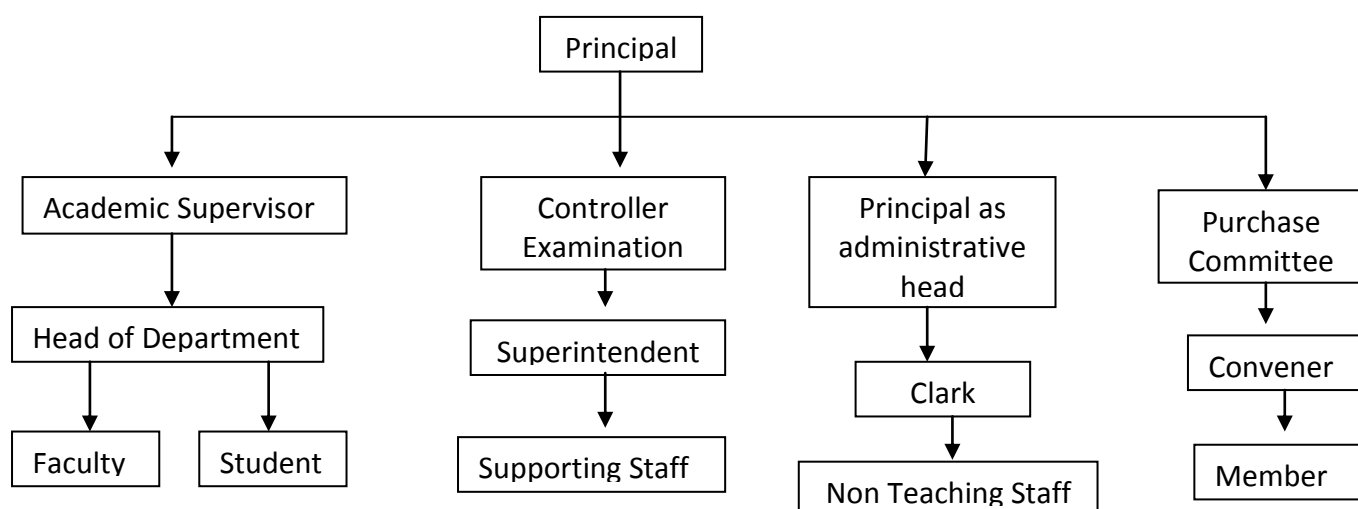
B.A.-	Hindi, English, Sociology, Geography, Economics, Political Science.
B.Com-	Commerce
B.Sc. -	Physics, Mathematics, Chemistry, Botany, Zoology
M.A.-	Hindi, English, Sociology, Geography, Economics, Political Science.
M.Com-	Commerce

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

For example -:



List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	150	15	NA
Applications that ranked the college as the 2 nd preference	255	20	
Applications that ranked the college as the 3 rd preference	210	10	
Total number of applications received	615	45	
Number of students admitted	555	37	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.A., B.COM. B.SC.	FEMALE	OBC	35	0
B.A., B.COM. B.SC.	MALE	OBC	15	0
B.A., B.COM. B.SC.	FEMALE	SC	10	0
B.A., B.COM. B.SC.	MALE	SC	05	0
B.A., B.COM. B.SC.	FEMALE	ST	20	0
B.A., B.COM. B.SC.	MALE	ST	15	0

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Commerce	Bachelor of Commers	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Science	Bachelor of Science	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Arts	Master of Arts	2 year Degree course in any faculty/ Honours degree course in same subject	06
Commerce	Master of Commerce	2 year Degree course in any faculty/ Honours degree course in same subject	01

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
Nil	Nil	Nil	Nil

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
Nil	Nil	Nil	Nil	Nil

6. Academic Calendar 2016 - 17

Academic Work	First/ Semester	Third/ Fifth	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	Yes		Yes
Teaching and Continuous Comprehensive Evaluation	Yes		Yes
CCE Schedule	Yes		Yes
Preparation Leave	Yes		Yes
Practical Exams (Graduation/Post Graduation)	Yes		Yes

Semester and ATKT Exams	Yes	Yes
Declaration of Examination Results	Yes	Yes
Semester Break (for students)	Yes	Yes
Semester Break (for teachers)	Yes	Yes

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

The college ensures the learning outcome through the result. Teachers assess the result and try to incorporate improvement measures by the following ways:

- 1- Teachers identify slow and advanced learners through their performance in the exam, both CCE and semester end examination.
- 2- Students are guided to make their performance better.

Valuation of answer scripts also enables the teachers to identify the problems of slow learners as far as their written skills are concerned. Such students are counselled to improve their answers in the exam.

The achievements of learning outcomes are monitored regularly and discussed in the meetings of staff members with the students performance in class room, in internal evaluation and in final examination.

Various measures at faculty and college level are taken to overcome barrier of learning:

- 1- A regular monitoring is done in the class room during lecture-based on their body language, performance about their learning based ability.
- 2- Learning outcome of the students is also analyzed through CCE and their performance in project work.
- 3- Stake-holder's feedback is taken for overcoming barriers of learning-Feedback from students is taken on course evaluation, students overall evaluation on programme and teaching and teacher evaluation.
- 4- Various methods & techniques are adopted for teaching & assessment like LCD projector, visual Aids, Slides, Flipchart, handout materials etc. Students are assessed through internal examination by the faculty and term and examination by the University.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

The library has an advisory committee with one member of each faculty. The meeting of advisory committee is held periodically and the librarian manages the library on the advice of the advisory committee.

The advisory committee comprises of :

1. Dr. Rajendra Prasad Yadav, Principal & chairman
2. Dr. Rajesh Kumar Diwan
3. Dr. Pooja Tiwari
4. Shri Praneet Kumar Swarup
5. Dr. Sakshi Sahare

Institution

(i) Book reading club

(ii) Pratibha Bank

(iii) Free coaching for SC & ST students of the college with distribution of stationary (free).

(iv) Advisory committee recommends the purchase of books, magazines, periodical, journals, etc. The library has been introduced into e-library with sufficient computers.

Total Area of the library (in Sqm.)	:	240.00 Sq M.
Total seating capacity	:	50 Student
Working hours	:	10:30AM to 5:30 PM
On working days	:	10:30AM to 5:30 PM
Before examination days	:	10:30AM to 5:30 PM
During examination days	:	10:30AM to 5:30 PM

During vacations Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources) Reading room facilitates and provides the environment to teachers and students for learning and consulting

- Student support services:
✓ IT enabled services

S.No.	Computing facility	No.	Description
1	Number of computers with configuration	56	Core i3
2	Computer- student ratio	1:30	
3	Stand alone facility	Nil	
4	LAN facility	-	
5	Wi-fi facility	1	
6	Licensed software	-	
7	Number of nodes/computers with internet facility	10	
8	Any other		A set up of camera and other video conferencing.

All the departments of the college are facilitated with computers and internet facility. The library of our institution works as E-learning.

All the departments of the college are facilitated with computers and internet facility. The library of our institution works as E-learning Resource Center. Wi-Fi facility is also available in library.

The computer lab is furnished with 30 computers. Administrative departments have separate computers for their official work. The Career Guidance Cell, also have separate computers.

- (i) Institutional policy – Technical up gradation is done after the feedback and this plan are approved by the statutory bodies.
- (ii) **Computer lab provides excellent computer facilities to the faculty and the students.**
- (iii) Majority of departments are equipped with computers.
- (iv) Faculty is uses ICT enabled teaching aids like computer and LCDs for teaching. These equipments are also used for organizing Conferences, Workshops, seminars and other academic activities.
- (v) There are 10 computers connected to internet in library which are utilized to access books by the students and the faculty.
- (vi) There are sufficient numbers of computers in the college catering to the need of exiting strength. The computer student's ratio is **1:31**.

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

Details of the facilities available in the institution are as following:

Classroom- 15

Technology enable learning space- Four departments of institution have smart class for effective teaching and learning process.

Laboratories- College has separate laboratories for Chemistry, Botany, Zoology, Physics ,Geography and Computer. Laboratories have been upgraded.

Botanical Garden: College has its own botanical garden with medicinal plants.

Specialized facilities & equipment for Teaching Learning & Research: LCD projectors, Flip chart, Audio-aids in smart class rooms.

Indoor sports: Table-tennis hall, Gymnasium and a sport room where other Indoor games like Carom, Chess etc. are played by the students.

Outdoor Sports: College has own outdoor playground for Volleyball, Kabaddi, Kho-kho, Hand Ball & Athletics,

Judo-Karate- Regular judo-karate classes are going on in the college campus. Large numbers of girls are participating in these classes.

Auditorium-No. Proposal is pending at the govt. level for sanction
NSS- College has one unit of 100 students.

Health- Specific health check-up camp is regularly organized by NSS and Red Cross Unit each year. Specific women centric health problems, their causative factor, prevention methods are also discussed through eminent Doctors of the District.

Higiene- Special lectures on health & hygiene, personal hygiene, and importance of hygiene for girls are also organized to give awareness about hygiene for the students regularly. Specific needs on nutrition during adolescence are also taken into account.

Public Speaking & Communication Skill- There is a "**Hindi Manch**" in the college where programmes on cultural activities, public speaking etc are organized.

College has a **career guidance cell**, which organizes various skill development programmes for the students.

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

The institution facilitates extracurricular activities. The academic calendar has a schedule for sports, Intra/Inter cultural activities. Students actively participate in these activities

- 1- The institution promotes the following sports and games: Indoor: Chess, Table Tennis, Carom. Outdoor: Badminton, Basketball, Kho-Kho, Kabaddi, Handball, and Volleyball.
- 2- Every year the college conducts special coaching for the students in the above sports and games. As a result, our students bring many laurels to the college by winning shields and trophies in many events at college, District, Division and state level.
- 3- The institution feels proud to produce District, State and National level athletes and players in different events.
- 4- The cultural activities include Dance, Singing, Fancy Dress, Drama, Mimicry etc & literary events such as poetry recitation, essay writing, quiz, speech and debates. Other activities include Mehndi, Rangoli, flower decoration, Salad decoration etc. Guidance for health & hygiene, food preparation, child care, nourishment, interior decoration is given by College.
- 5- Under the guidance of a professor in-charge, ten activity clubs have been formed, where the students are nominated as per their choice and interest to nurture them in the respective fields. The name of the clubs are:
 - 1- Group Discussion & Debate clubs
 - 2- Book-reading club
 - 3- Computer Awareness club
 - 4- Language improvement
 - 5- Environmental & General awareness
 - 6- Sport club
 - 7- Creative writing club
 - 8- Marshal Art, Judo-Karate club
 - 9- Social Activities club
 - 10- Cultural Activities club

Year 2015-16
Inter collegiate level

Event	Men	Women
Volleyball	Winner	√
Badminton	√	-
Kho-Kho	Runner	Winner
Table tennis	√	-
Wrestling	-	-
Kabaddi	√	Winner
Basket ball	-	-
Cricket	Semi Final	-
Chess	√	-

Event	Result	Name of students
Kabaddi (F)	State	Sarita Bhalavi, Shakuntala Kakode
Kho-Kho (F)	Divisional	Chameli Sarathe, Ramlata Sarathe, Ramsati Sarathe, Ramkumari.
Kabaddi	Divisional	Arun Sarathe, Shashishankar Marskole
Volleyball	State	Prakash Uikey
Volleyball (F)	State	Ramsati Sarathe.
Cricket	Divisional	Nilesh Gajbiye.
Kho-Kho	State	Kisanlal Uikey
Badminton	State	Atikesh Mehta

Year 2014-15
Inter collegiate level

Event	Men	Women
Volleyball	Winner	√
Badminton	√	-
Chess	√	-
Kho-Kho	Runner	Winner
Table tennis	√	
Wrestling	-	-
Kabaddi	√	Winner
Athletics	√	√
Foot Ball	-	√

Event	Result	Name of students
Kho-Kho (F)	University	Imla Uikey, Jyoti Uikey, Ramlata, Kavita Mohbey
Kabaddi (F)	University	Ramsati Sarathe, Sarita
Kabaddi	University	Shashi Shankar Marskole
Volleyball	University	Prakash Uikey, Abid Khan, Yugraj Pal, Pappu surywanishi, Rohit Raghwanishi
Badminton	University	Atikesh Mehta
Athletics	University	Imla, Ramkumari, Divya, Kavita, ramsati
Football(F)	University	Divya , Ramkumari

✓ Major student welfare initiatives over the past year

Projects on Accounts/ Agriculture/ T.V./ Radio anchoring/ Banking/ Insurance/ Beautician/ Bio informatics/Plantation/ Horticulture/ Floriculture/printing industry/ PCO-Fax/ Hotel Management/ Computer/ Hardware / Software / Editing/ Coaching/ Electric & electronic gadgets maintenance / Environmental/ Fashion Designing/ Tailoring/ Translation/ Hospital management/ Journalist/ Interior decorator/ Newspaper/ Packaging/ Out sourcing/ Web designing, etc. are assigned to the students and they are trained in the field of their choice. Job fairs are organized from time to time for the placement.

Institution collects and analyses data on student learning outcome by organizing CCE. College uses different modes of CCE according to the interest and capability of the students so that we can judge their full potential and understand the problems which they are facing in learning. For e.g. Department organizes quiz for the knowledge of their memory and reflexes, classroom teaching to know their self-confidence, practical's to know coordination between head-hand and heart, creativity, model making to understand their creativity. Through their project work they become aware of the real life situations. After getting the feedback from all the sources, institution's faculty members guide them on various difficulties which they face so that they can overcome their weakness.

• Extension Activities

The College encourages the awareness of faculty and students towards their social responsibilities involving them in social activities. Following active programmers have been organized by the college during last four year:

Social Responsibilities through NSS

College have units of NSS respectively for students according to the Govt. rule. It is mandatory to every student to join either NSS or NCC at the time of admission. An activity conducted by the unit of NSS along with other faculty members includes.

Blood donation Camps

Blood donation camp is organized by the College to promote the blood donation activity among students and teachers. Large number of NSS/NCC volunteers actively participates in the camp along with faculty and staff members of the college.

Anti Drug & Anti AIDS Campaign

The problem of drug is increasing among youth. Due to unawareness youth easily come into grip of the nexus of drug. A campaign was launched to make aware the youths and other citizens regarding the hazardous impact of drug over society with help of students and faculty. This was organized through rally, seminars and different competitions. Campaign is also launched to create awareness among people about dangerous disease AIDS.

Plantation Drives

Plantation is the basic need to conserve our environment. College has 07 acres of land out of which much land is available for plantation purpose. The college every year organizes several plantation drives. It is remarkable that students voluntarily take care of these plants and as a result the campus becomes now full with greenery.

Systematic Voters Education & Electoral participation (SVEEP)

Election commission of India has launched SVEEP programme this year to motivate the voters to cast their vote and to make them aware about the value of their vote. The college actively participated in this programme through the local authorities of election and as a result of our efforts.

- 1- Participation of students in extension activities is promoted through N.S.S., Red Ribbon club.
- 2- Recognizing the extension activities of the students, the college publicizes their achievements on notice board and felicitates them in Annual Function.
- 3- Frequent counseling and orientation of the students is done so as to motivate them to participate in community development work.
- 4- Institute organized many extension programmes such as 'Beti bachao Abhiyan', 'polythene ban', 'Nasha Mukti Abhiyan', 'Self defense skill learning programme' in the college camps.
- 5- Institute organized these programme by interroducing dance, drama, nukkad natak, rallies, poster presentation, speech competition, slogan making, by sharing documentary films etc. in which student take active part.
- 6- In this process, they learn communication skill, leadership skill, cooperation, social responsibility, sense of charity, sympathy and all the moral and ethical values which are useful for their personality development.

Different department of the institution organizes various outreach & extension activities with the help of various institutions such as-

- 1- District Administration-Voter's awareness programme.
- 2- Aanganbadi (Mahilabal vikas Department) - For Child development.
- 3- Forest Department- For Medicinal Plant.
- 4- Health Department - AIDS

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
1	Gold Medal	Madhav Lal Pathe	M.A. Geography	University
2				
3				

- Research scholarship/ award:- NIL

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research

CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	Rangoli	4	1	1	—
2	Debate	2	1	1	—

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
Sanjay Paheriya	B.Sc. III Year	N.C.C.	Delhi Pared

SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Kho-Kho Femele			2	
2	Kabaddi Femele	3	2		
3	Kabaddi Mele			1	
4	Vollyball Male		2	2	
5	Badminton		1	3	

6	Athletics		2	2	
7	Football(F)	2		2	

- Awards and Achievements**

Name of the student	Class	Sport	Award/Achievement

9. Research Activities

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes**

S. No.	Department	Prioritized research area and expertise	Social/ economic context
1	Nil	Nil	Nil

- Major/Minor research projects**

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
1	Nil	Nil	Nil	Nil	Nil

- Papers presented in regional, national and international seminars/ conferences**

S. No.	Name of the faculty	Regional/ State	National	International
1	Dr. Sakshi Sahare	-	3	1

- Publications in national/ international journals**

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1	Dr. Sakshi Sahare	Journal of Chemical, Biological & Physical Science	Effect of Particle Size Mechanism on Fabrication of LEDs Copper Activated Zinc Sulphide Nanocrystals	e-ISSN:2249-1929

2	Dr. Sakshi Sahare	International Journal of Luminescence and its applications	Electroluminescence Studies in Copper Doped Zinc Sulfide Nanocrystalline and Nanocomposite Films for Display Device	ISSN:2277-6362

• **List of linkages/ Collaborations/ MOUs**

In this process, they go to different offices and institutions and use equipments and guidance of various persons regarding their topic. Students go to other institute for their research work in specific research center.

The college undertakes many meaningful outreach activities with constructive relationship with many institutions and organizations in the nearby localities. Such diversity of activities indentified by the print and electronic media. Collaborations benefit the students in the following ways:

- 1- Health check-up camps.
- 2- Awareness programmes.
- 3- Career orientation.
- 4- Placement opportunities.
- 5- Personality development programmes.

National Seminars organized by the college in 2013-14 & 2015-16

Name of participant:

- 1- Dr. S K Sharma, Dr H S Gour VV Sagar
- 2- Dr. S K Shukla, Dr H S Gour VV Sagar
- 3- Dr. Y G Joshi, Ujjain
- 4- Dr. M P Gupta, R S U Raipur
- 5- Dr. Sarla Sharma, R S U Raipur
- 6- Dr L N Satpati KolKata
- 7- Dr P Rath, Professor, Govt. College Khandora Marsela Goa
- 8- Sanjay Goswami Scientist BAARC Mumbai
- 9- Dr P Masilamani Tiruchirappalli
- 10-Dr. K.M.Bhandarkar, Nagpur University
- 11-Dr. B.C.Vaidya, J.N.U.New Delhi.

Constructive Relationships with other Institutes and Industries for training and Job Placement.

- NIIT, Chhindwara
- Rural Source Skill Academy ,Chand.
- Green India Champion Agro pvt. ltd. Nagpur.
- Ajish Chhindwara.
- Tally Performance Indore.
- Shiv Shakti Biotech Jabalpur.
- Keepseck Industries Pvt. Ltd. Chhindwara.
- N.Punjab Sugar Mills, Chourai.

10.Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt						
<i>Filled</i>	0	01	03	0	07	03
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	0	0	0	0	0	0
<i>Filled</i>	0	0	0	0	0	0

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Mr. Niranjana Singh Rajpoot	M.A. SET	Hindi
2	Mr. Manoj Jain	M.Com. SET	Commerce
3	Mr. Nokhelal Sahu	M.Com. Ph.D.	Commerce
4	Ku. Sayma Sirdeshmukh	M.P.Ed. M.Phil.	Sports Officer
5	Mrs. Rehana Ansari	M.Lib. M.Phil.	Librarian
6	Mr. Mahendra Nagre	M.A., M.Phil	English
7	Mr. Ajit Singh Gautam	M.Com. SET	Commerce
8	Mr. Raghuvver Uikey	M.A. Net.	Geography
9	Mr. Dinesh Kumar Meshram	M.A. M.Phil	Economics
10	Mr. Naveen Chourasiya	M.Sc. Ph.D.	Zoology
11	Mr. Rohit Kumar Pandey	M.Sc. M.Phil	Mathematics
12	Ku. Surekha Telkar	M.A. Ph.D.	Economics
13	Mr. Gulam Sabri Ahmad	M.Sc. M.Phil	Chemistry
14	Ku. Farhat Haque	M.Sc. M.Phil	Botany
15	Mr. Dilip Dhobale	M.A. Net	Geography
16	Ku. Farhat Mansuree	M.A. Net	Sociology
17	Mr. Santosh Ku. Chanchal	M.A., M.Phil	Economics
18	Mr. Baidhyanath Charmakar	M.A. Ph.D.	Political Science
19	Mr. Kapil Khare	M.A. Ph.D.	Political Science
20	Mr. Vinod Kumar Shende	M.A., M.Phil	Political Science
21	Mrs Swati Jain	M.Sc. M.Phil	Botany

3. Annual improvement in academic, research & administrative Initiatives

S.No.	Name of professor	Department	Books	Research papers
1	Dr. R. P. Yadav	Geography	Nil	07
2	Dr. R. K. Diwan	Zoology	Nil	10
3	Dr. Pooja Tiwari	Sociology	Nil	09
4	Mr. P.K. Swaroop	Economics	Nil	Nil
5	Dr. Sakshi Sahare	Physics	02	17

11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

College has invited resource persons in seminars to discuss with the local people and students, the latest development in the field, through separate meetings.

It is proposed that 1.5% of total received amount from Janbhagidari Fund shall be utilized, for research purpose from forth coming session.

Give details of major heads of expenditure, financial allocation and actual utilization.

Institution does not have any budget for research. The entire research project is funded by UGC/MAPCOST to the individual Professor/Assistant Professor who apply to the UGC for major/minor research project.

For the development in the field of research, the departments of the college are making efforts for the reorganization of Research Centre by the University in the forth coming session Seminars and workshops are organized every year to promote research in college. In this session proposals have been college for organizing seminars. It has a Wi-Fi campus and e-library resource center which facilitates students in obtaining latest information. Community Engagement-

The institution, under the policy of community development encourages a great number of students to participate in the social services of the community. Different social work undertaken by the institution are as follows-

- (i) Blood donation by the NSS students.
- (ii) Distribution of fruits, cloths, etc in slums by the NSS students.
- (iii) Distribution of fruits in hospitals.
- (iv) Organizing NSS camps in rural areas regarding health, Adult Education and demonstration of Nutritious low cost recipes.
- (v) Encouraging Plantation.
- (vi) Awareness rally for voting, against AIDS & tobacco.
- (vii) Tree Plantation

12. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

Institution has established an Internal Quality Assurance Cell which is working for the quality promotion in the following ways-

For Students-

- 1- Personality development
- 2- Development of communication skill
- 3- Presentation skill
- 4- Writing and reporting skill
- 5- Development of social awareness
- 6- Development of environmental awareness
- 7- Cultural, Moral, & Ethical value awareness
- 8- Entrepreneurial Skill development

For Teachers-

- 1- Affectionate & sensitive behavior with students
- 2- Self enrichment
- 3- Effective communication
- 4- Interactive Communication with Students
- 5- Collaboration & team building ability
- 6- Critical thinking to solve problems
- 7- Ethical sensitivity
- 8- Academic Integrity

For College-

- 1- Encourages beautification of campus
- 2- Environmental & Ecological development
- 3- Secure college campus assurance

The Quality Assurance Cell Comprises of two senior professors. They design, formulate, monitor & assess the academic and administrative activities regularly.

Academic quality Assurance framework-

- 1- Pratibha Bank
- 2- Guest Lectures
- 3- Use of talented students
- 4- Adoption of innovative teaching methods
- 5- Smart classes
- 6- Administrative quality Assurance-
- 7- Periodical meeting with faculty in-charge, convener of different committees & staff members.
- 8- Feedback from students.

13.Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1.	Carrier Guidance	NIIT Chhindwara	From 22 August to 12 September 2016
2.	Campus Selection	Shiv Shakti Enterprises	12 November 2016

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
1.	24	Shiv Shakti Enterprises	8000 Per month
2.	9	Call Center	7000 Per Month

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1.	Mr. Preyavar Singh Patel	Farmer	-
2.	Mr. Devrao Pawar	Teacher	-
3.	Mr. Devman Nagre	Army	-
4.	Mr. Kailash Nagre	Teacher	-
5.	Mr. Arvind Paradkar	Development Officer	-
6.	Mr. Khushbu Dehariya	Teacher	-
7.	Mrs. Leena Dehariya	Assistant Professor	-
8.	Mr. Anil Sangode	Assistant Professor	-

14. Innovations and Best Practices

Environment Consciousness

To keep the campus eco friendly

- Tree Plantation Drive
- Total ban on polythene bags,
- Tobacco free Campus,
- Pebbles by the staff and students
- Use of CFL, LED Solar technology.
- Use of LPG in Laboratory.
- Teaching with innovative techniques- LCD projectors, Audio- visual aids, Smart Classroom.
- Botanical garden.
- Dress code
- Janbhagidari Fund for fees, payment and other expenses.
- Seminars, Workshops & invited lectures on current issues.

15. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

INNOVATIONS-

- Teaching with innovative techniques- LCD projectors, Audio- visual aids, Smart Classroom.
- Botanical garden.
- Dress code
- Janbhagidari Fund for fees, payment and other expenses.
- Seminars, Workshops & invited lectures on current issues.

WEEKNESS

- Lack of permanent staff.
- Research facilities are not up-to the mark.
- College needs more infrastructural facility like Building, Classrooms, Laboratories etc. as all the Gross Enrolment Ratio is far increasing.
- Students are from weaker section of the society since Bichhua is in a tribal area.
- Controlled and somewhat rigid procedures to introduce new age programmes at U.G. & P.G. level due to permission from authorities and affiliation with the university.
- Teacher student ratio is very high.
- Interdisciplinary teaching and research are to be developed.

Challenges

- High Teacher student ratio.
- Students belong to the orthodox families, (Early marriage and other conservative views of the families) create difficulty in imparting scientific knowledge which is another challenge that faculty faces.
- Commuting time between their home and college is more since they come from far places and transport facilities is not there.
- For good placement grooming the students and upgrading the communication skill.
- Limitation and constraint in government financial support.
- More improved Quality of research.
- Posting regular faculties against vacant posts.
- Limitation and constraint in government financial support.
- To achieve academic excellence.
- To motivate the faculty and staff gear up its changing and progressive programmes in higher education.

OPPORTUNITIES:

- Increasing awareness towards women education. To educate huge number of tribal and rural poor students for social upliftment.
- Career guidance to all students.
- Personality development and mentoring.
- Providing Expertise to the society by development Consultancy services.
- The students are made efficient through various self employment skill.
- College has the opportunities to link the weaker section of society in main stream of society.
- Students can be skilled according to local environmental needs which can provide them employment in local area.
- Student can be mobilized to establish employment based on forest produce.
- Minor/Major research project grants can be taken from UGC.

STRENGTHS

- Reputation of being only Govt. College of the area since 1989.
- The first co-education college in the region successfully running with P.G. programmes in many subjects.
- College is equipped with smart classes.
- N.C.C & N.S.S units are working in the college.
- The college has faculty enrichment programmes through up graded activities like international & national seminar, workshops, and conferences. Exposure and interaction of students with faculty members of other colleges.
- The college has well equipped laboratories in the subjects like chemistry, physics, botany, zoology & geography.
- One hall with a capacity of more than one hundred fifty people.

16.Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1.	P.G. Classes	P.G. Classes	P.G. level study facility

17.Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	150	150	300	150	750
Postgraduate	60	60	100	60	280
PhD	0	0	0	0	0

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	35	31	13	3	4	0
	Female	57	54	27	3	5	0
ST	Male	108	63	40	1	7	0
	Female	143	103	53	0	2	0
Other Reserved	Male	122	65	63	10	15	0

Categories	Female	179	153	152	6	15	0
General	Male	28	21	21	1	1	0
	Female	52	32	28	0	3	0
Total	Male	293	180	137	15	27	0
	Female	431	342	260	9	25	0

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	0	0	0	0
Commerce	450	467	200	35
Criminology and Forensic Science	100	56	40	7
Cultural Studies	0	0	0	0
Defence Studies	0	0	0	0
Design	0	0	0	0
Disability Studies	0	0	0	0
Education	0	0	0	0
Fashion Technology	0	0	0	0
Fine Arts	0	0	0	0
Fisheries Science	0	0	0	0
Foreign Languages	0	0	0	0
Gandhi an Studies	0	0	0	0
Home Science	0	0	0	0
Indian Languages	0	0	0	0
IT & Computer	0	0	0	0
Journalism and Mass Communication	0	0	0	0
Law	0	0	0	0
Library and Information Science	0	0	0	0
Linguistics	0	0	0	0
Management	0	0	0	0
Marine Science and Oceanography	0	0	0	0
Oriental Learning	0	0	0	0
Physical Education	0	0	0	0
Religious Studies	0	0	0	0
Science	0	0	0	0
Social Science	0	0	0	0
Social Work	0	0	0	0
Women Studies	200	201	0	0

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)

		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	24	17	7
	Female	54	41	13
ST	Male	36	22	14
	Female	67	48	19
Other Reserved Categories	Male	119	102	17
	Female	206	194	12
General	Male	21	19	2
	Female	37	31	6
Total	Male	200	160	40
	Female	364	314	50

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	2	1	1
	Female	4	4	0
ST	Male	2	2	0
	Female	4	3	1
Other Reserved Categories	Male	12	10	2
	Female	19	19	0
General	Male	3	3	0
	Female	4	4	0
Total	Male	19	16	3
	Female	31	30	1

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)				
---	--	--	--	--

		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	22	13
	Female	41	28
ST	Male	28	21
	Female	51	37
Other Reserved Categories	Male	97	76
	Female	182	113
General	Male	15	9
	Female	22	14
Total	Male	162	119
	Female	296	192

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1 st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	3	3
	Female	5	4
ST	Male	1	1
	Female	9	8
Other Reserved Categories	Male	9	8
	Female	21	17
General	Male	3	3
	Female	6	4
Total	Male	16	15
	Female	41	33

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]							
		Reserved					Unreserve d
		SC	ST	MP Resident s	Female s	Others	
Assistant Professo r	Sanctioned						24
	Filled (Regular)	1	1		2	3	
	Filled (Contract)						
	Guest Lecturers	5	1		4	11	
Associat e Professo r	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
	Guest Lecturers						
Professo r	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
	Guest Lecturers						
Admin. Staff (all)	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
Account ant	Sanctioned		1				
	Filled (Regular)		1				
	Filled (Contract)						

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained			
	Avg. number of days			
Associate Professor	Number trained			
	Avg. number of days			
Professor	Number trained			
	Avg. number of days			
Administrative	Number trained		N/A	

Staff (all)	Avg. number of days		N/A	
Accountant	Number trained		N/A	
	Avg. number of days		N/A	

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	4	1		
	Contract	0	0		
	Guest Lecturers	3	16		
Associate Professor	Regular				
	Contract				
	Guest Lecturers				
Professor	Regular				
	Contract				
	Guest Lecturers				

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	79	948000	7	70000	0	0
	Female	138	1556000	8	80000	0	0
ST	Male	211	253200	8	80000	0	0
	Female	299	3288000	2	20000	0	0
General	Male	320	1560000	27	189000	0	0
	Female	596	3768000	24	168000	0	0
Total	Male	610	2761200	42	339000	0	0
	Female	1033	8612000	34	268000	0	0

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average	Number	Average	Number	Average

		r	Value (Rs.)	r	Value (Rs.)	r	Value (Rs.)
SC	Male	79	158000	7	14000	0	0
	Female	138	1860000	8	16000	0	0
ST	Male	211	422000	8	16000	0	0
	Female	299	1200000	2	4000	0	0
General	Male	320	158000	27	0	0	0
	Female	596	1895000	24	0	0	0
Total	Male	610	738000	42	30000	0	0
	Female	1033	4955000	34	20000	0	0

Data Source: College records, DHE

(b) Hostel occupancy as on 30th September, [Current Year] (all hostels)		
<u>Capacity</u> Males: Females:	Number of residents	
SC	Male	0
	Female	0
ST	Male	0
	Female	0
General	Male	0
	Female	0
Total	Male	0
	Female	0

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30th September, [Current Year] (girls only hostels opened after _____)	
<u>Capacity</u>	Number of residents
SC	0
ST	0
General	0
Total	0

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)

		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	32	48	44	72	183	232	22	41	281	393
	1 st division	3	7	4	11	22	26	9	7	38	51
	2 nd Division	5	12	11	23	24	28	6	8	46	71
	3 rd Division	21	26	22	34	106	164	6	22	155	246
2nd year	Appeared	24	33	39	59	172	198	16	39	251	329
	1 st division	2	9	6	13	21	21	8	5	37	48
	2 nd Division	6	13	14	20	23	29	7	5	50	67
	3 rd Division	11	9	16	21	108	129	1	24	136	183
3rd year	Appeared	21	26	38	55	176	183	19	28	254	292
	1 st division	6	5	6	21	18	24	3	2	33	52
	2 nd Division	7	6	9	16	87	104	5	3	108	129
	3 rd Division	7	11	16	14	62	41	9	21	94	87

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	2	4	2	3	12	16	6	7	22	30
	1 st division	2	2	1	2	8	13	2	3	13	20
	2 nd Division	0	2	1	1	4	3	4	4	9	10
	3 rd Division	0	0	0	0	0	0	0	0	0	0
2nd year	Appeared	2	2	3	4	12	17	3	5	20	28
	1 st division	1	1	2	2	10	14	2	3	15	20
	2 nd Division	1	1	1	2	2	3	1	2	5	8
	3 rd Division	0	0	0	0	0	0	0	0	0	0

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	21	2	0	19	0
	Female	26	1	0	25	0
ST	Male	38	3	0	35	0
	Female	55	2	0	53	0
General	Male	195	7	0	188	0
	Female	211	4	0	207	0
Total	Male	254	12	0	242	0
	Female	292	7	0	285	0

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	2	1	0	1	0
	Female	2	0	0	2	0
ST	Male	3	1	0	2	0
	Female	4	2	0	2	0
General	Male	15	3	0	12	0
	Female	22	2	0	20	0
Total	Male	20	0	0	20	0
	Female	28	1	0	27	0

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1st [previous year] to September 30th [current year]
--

Discipline Group	Number
Arts	0
Commerce	0
Criminology and Forensic Science	0
Cultural Studies	0
Defence Studies	0
Design	0
Disability Studies	0
Education	0
Fashion Technology	0
Fine Arts	0
Fisheries Science	0
Foreign Languages	0
Gandhian Studies	0
Home Science	0
Indian Languages	0
IT & Computer	0
Journalism and Mass Communication	0
Law	0
Library and Information Science	0
Linguistics	0
Management	0
Marine Science and Oceanography	0
Oriental Learning	0
Physical Education	0
Religious Studies	0
Science	0
Social Science	0
Social Work	0
Women Studies	0
Literature	0
Other	0
All disciplines	0

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active	Total Revenue

	projects	Generated (Rs. lakhs)
Arts	0	0
Commerce	0	0
Criminology and Forensic Science	0	0
Cultural Studies	0	0
Defence Studies	0	0
Design	0	0
Disability Studies	0	0
Education	0	0
Fashion Technology	0	0
Fine Arts	0	0
Fisheries Science	0	0
Foreign Languages	0	0
Gandhian Studies	0	0
Home Science	0	0
Indian Languages	0	0
IT & Computer	0	0
Journalism and Mass Communication	0	0
Law	0	0
Library and Information Science	0	0
Linguistics	0	0
Management	0	0
Marine Science and Oceanography	0	0
Oriental Learning	0	0
Others / Inter-disciplinary	0	0
Physical Education	0	0
Religious Studies	0	0
Science	0	0
Social Science	0	0
Social Work	0	0
Veterinary and Animal Sciences	0	0
Women Studies	0	0
All disciplines	0	0

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 st [previous year] to September 30 th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research
	International	National	

	Journals	Journals	collaboration
Arts	0	0	0
Commerce	0	0	0
Criminology and Forensic Science	0	0	0
Cultural Studies	0	0	0
Defence Studies	0	0	0
Design	0	0	0
Disability Studies	0	0	0
Education	0	0	0
Fashion Technology	0	0	0
Fine Arts	0	0	0
Fisheries Science	0	0	0
Foreign Languages	0	0	0
Gandhi an Studies	0	0	0
Home Science	0	0	0
Indian Languages	0	0	0
IT & Computer	0	0	0
Journalism and Mass Communication	0	0	0
Law	0	0	0
Library and Information Science	0	0	0
Linguistics	0	0	0
Management	0	0	0
Marine Science and Oceanography	0	0	0
Oriental Learning	0	0	0
Others / Inter-disciplinary	0	0	0
Physical Education	0	0	0
Religious Studies	0	0	0
Science	0	0	0
Social Science	0	0	0
Social Work	0	0	0
Women Studies	0	0	0
All disciplines	0	0	0

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till

1st Cycle	11/08/2016	20/07/2017	"B"	15/05/2022
2nd Cycle	0	0	0	0
3rd Cycle	0	0	0	0

Date of submission of the Annual Quality Assurance Report for the current year: _____.

Does the college have currently valid UGC autonomy? _____ No _____. If yes, by order number _____, dated _____.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)		100	95	99	-	100
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)		10	10			10
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)			90	90		90
On-time graduation rate (undergraduate, all categories)						
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)			100			100
On-time graduation rate (postgraduate, all categories)						
Regular faculty in position rate (all levels, reserved categories)						
Regular faculty in position rate (all levels, unreserved categories)						
Percentage of regular faculty with PhDs (all levels)						
Employment rate of graduates from the previous academic year (undergraduate, all categories)						
Employment rate of graduates from the previous academic year						

(postgraduate, all categories)						
Percentage of total revenue generated through externally funded research						
Number of papers published in peer-reviewed, international journals		0	0	0	0	0

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor **Mr. Viraj Thakur 402477.**

Number of audit observations recorded by the auditor 02.

Number of audit responses found satisfactory, as certified by the project directorate_____.

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted.

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.

- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.