

**RAJMATA SCINDIA GOVT. PG GIRLS'
COLLEGE, CHHINDWARA (M.P.)**
{ACCREDITED By NAAC "B++" Dt. 23 January 2017}

ANNUAL REPORT
2016-2017

Submitted to

**DEPARTMENT OF HIGHER EDUCATION
BHOPAL (M.P.)**

**PRINCIPAL
DR. P.R. CHANDELKAR
R.S.G.PG.G.C.CWA.**

***RAJMATA SCINDIA GOVT. PG GIRLS'
COLLEGE, CHHINDWARA (M.P.)***

ANNUAL REPORT

YEAR - 2016-17

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college - Rajmata Scindia Govt. PG Girls College Chhindwara
- Place of the college - Chhindwara
- District - Chhindwara
- Division – Jabalpur
- Year of establishment of college - **1982**
- Name of Principal – **Dr. P. R. Chandelkar**
Principal, R.S.Govt. PG Girls College, Chhindwara (M.P.)
- Mail id of Principal – hersggcchi@mp.gov.in, chandelkarpr2007@rediffmail.com
- Phone No. - 07162- 242118, 243065

Reporting In charge –

Dr. Smt. Kamna Varma, Professor Psychology,

Mail ID – kamna.varma@rediffmail.com

Phone – 9425855539

- Date of report submission - 20/07/17

Part I

- 1. The Principal's Report** - Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

I joined the institute on June 2015 and ever since then I did not look back and took up the journey of uplifting and upgrading the college at its academic and infrastructure level. Apart from the regular funds I was also able to generate funds from other sources and agencies to meet out the extra expenditure. I paved my way persistently to provide all sorts of amenities to the girl students flocking from the near by tribal area.

College avails e-governance and administration. WIFI campus, college under surveillance of CCTV camera, ramp, automated library, well equipped science labs, basket ball ground, modified gym, hostel with 100 seats, tally software in office, common room, clean toilets with adequate supply of water drainage and vending machines are some of our epithets.

Apart from the regular units NSS, NCC, Personality development cell, under my guidance a unit 'Seva Bane Swabhava' has been set up to inculcate the basic emotion 'Love' in the student. Love – that state of full functioning, glowing, relatedness - is the single great reward of living. The unit works on the below lines.

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I ošHnf.k i ' ; Urj ek dK'pr-nqk Hlx HlorAA**

“We are what we learn”.

Innovations in teaching and learning were introduced with a view to enhance the quality in education. 7 smart classes were introduced to make the teaching easy and less time consuming unlike the conventional chalk duster method.

I focus on new ideas, new ways of thinking of understanding different perspectives and not on merely reading and regurgitating the material but to think critically. I want the progress of college linked to progress of society leading to future generations and therefore I focus on upgrading the library, a vital sub unit which integrates itself with overall education. For a high tech learning environment, soul software, INFLIBNET, and e-resources were introduced yet I still have other advanced plans to be implemented in the near future as libraries have crucial role in the process of institutional accreditation.

Apart from substantial infrastructure and other amenities I want to create an atmosphere in the college where essentials of life are continually explored, felt and emphasized. It would be places in future where people come reconnect with their deepest selves, to re-experience their deepest feelings, to dissolve constricting patterns and to renew the kind of inner direction, vitality, joy and commitment that make life worth while.

New Initiatives taken by me –

- * To renovate, repair, and revamp the old building adjacent school handed over recently to us by the collector.
- * To open PG classes in the adjacent building (Mathura Prasad) with good infrastructure.
- * To promote quality and excellence in higher education
- * To introduce innovative methods of pedagogy and enhance collegiality on the campus.
- * To make higher education more relevant to social and economic needs.
- * To ensure the adequacy, maintenance and functioning of the support structure.
- * To use higher education as the production of qualified human resources.

Future key points –

- * To sustain quality in education
- * To promote quality and excellence in Higher Education.
- * To enhance collegiality on the campus.
- * To introduce innovative methods of pedagogy.
- * To give the institution a new sense of direction and identity.
- * To institutionalize good practices.
- * Ensure the adequacy, maintenance and functioning of the support structure.
- * Optimize and integrate the modern methods of teaching and learning.
- * Making higher education more relevant to social and economic needs.
- * Higher Education as the production of qualified human resources.
- * Is focussing on as how to convert a learner into human capital.

2. Overview

(i) Vision, Mission and Objectives of the college

Vision :

To be recognized as a centre of excellence providing quality education and uplifting the status of women in society and converting them into human capital.

Mission :

- To develop creativity amongst the students through scholastic and non-scholastic programs
- To build a national character with multifaceted personality in order to ensure a healthy society
- To promote value based quality education and various skill based programs for developing a self-reliant woman.
- To develop a personality with mental and physical fitness by bringing out their inherent talents, and ensuring spiritual awareness in them.

Objectives :

To impart education exclusively to the girl students and ensure holistic development to the less privileged section of the rural areas especially the tribal area including the SC, ST, OBC and General category.

A persistent commitment is observed to impart education to the increasing number of students each year. "Knowledge is power" as nothing is more sacred than the quotation with an aim to liberate the individual from the shackles of ignorance. We make a conscious effort to impart an education of head and heart to the learners' perseverance and to some extent of hand to the learners. We try to groom the students to evolve into responsible citizens and orient students to their social responsibilities through various co-curricular and extra-curricular forums such as NCC, NSS and Women cell, Sewa Bane Swabhava club, Psycho-Socio cell.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

The college is situated in an aesthetic natural surrounding of Chhindwara known for its forest and Gond tribes and Gond culture. Some nature reformers and politicians brought into the existence of a co-ed college situated in our old building with arts, science and commerce faculties. Later the arts and commerce faculties of this co-ed college were shifted to a newly constructed building on the hillock. Mean

while a persistent and a long awaited demand of a separate college exclusively for girls resulted in the birth of this college, which is a milestone in the district today.

Since the genesis of this govt. college it had been affiliated to Dr. H. S. Gour University, Sagar till last year and there onwards it is in the process of its affiliation to Rani Durgawati University, Jabalpur. It is a UGC recognized institution.

(iii) History of the college with significant milestones

Established in the year 1982, this college was christened as Govt. Girls College with a few subjects as Political Sc, Home Sc., Economics, Sociology, Hindi, English in the Arts faculty with approx 164 students in the PG college building. With the increasing number of students over the years and the introduction of science and commerce faculty in 1984 and Home Science faculty the PG college building was handed over to this college permanently. Slowly and gradually the college metamorphosed into an institution which today offers teaching in 11 post graduate subjects and caters to the academic need of the girl students flocking from the SC, ST, OBC background in general. The college recently was renamed as Rajmata Scindia Govt. Girls PG College, Chhindwara, since it was conferred upon with PG status.

The college was accredited 'B' by the NAAC in 2006 and there after accredited B++ last year. It was certainly a journey towards progression in its options – a continuous journey towards excellence through innovative ideas and methodology. Since first accreditation there has been a constant gradual increase in number of students that the strength today is 4050. The college is solely focusing on the development of the infrastructure and is determined to an academic deliverance on the NAAC guidelines. Therefore, to an extent the college augments its resources through utilization of UGC grant, Govt. fund and Janbhagidari fund, Zilla Yojana.

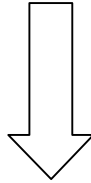
(iv) Faculties and major disciplines

- Arts Faculty, P.G. in 11 Subjects.
- Science Faculty
- Commerce Faculty, P.G. in Management and Accounting
- Home Science Faculty, P.G. in Human Development and Food & Nutrition

3. Senior Management Team and Board of Governors

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy



Dr. P. R. Chandekar
Principal

Academic Supervisor
Dr. Uma Pandya

Controller Examinations
Dr. Kamna Verma

Administrative Head
Registrar

Financial Disbursing Officer
Dr. Kamna Verma

Head of Departments
Home Science
Dr. Archana Mathew
Science
Dr. R. K. Jain, Chemistry
Dr. Nilima Bagde, Zoology
Dr. Simple Patil, Botany
Ms. R. Nagwanshi, Physics
Dr. P. B. Pathak, Maths
Arts
Dr. Meena Jain, Economics
Dr. M. Agnihotri, Hindi
Dr. U. Pandya, English
Dr. S. Bajpayee, Sociology
Dr. D. P. Avasthi, History
Dr. S. Lahoriya, Pol. Sc.
Dr. J. L. Hanote, Sanskrit
Dr. S. Aronkar, Music
Commerce
Dr. Mukesh Kaushal
Physical Education
Mr. Ajay Singh Thakur

Superintendent
1. Dr. D. P. Awasthi
2. Dr. A. Mathew
3. Dr. Meena Jain
Asstt. Superintendent
1. Dr. Nilima Bagde
2. Dr. D. K. Choudhary
3. Dr. Azra Aizaz

Hostel Supdt.
Mr. R. S. Nagotiya
I/c Head Cleark
Mr. D. R. Dongre
Accountant, Cashier
Mr. D. K. Tiwari

Lab Technician
1. Mr. G. S. Verma
2. Mr. Sunil Verma
3. Mr. Anoop Shrivastava
4. Ms. H. Chourasia
5. Mrs. Kamla Toppo
6. Mr. Brajesh Mishra

Human Resource Cell
Janbhagidari Samiti

Accounts Section
1. Dr. Mukesh Kaushal
2. Dr. Sanjay Munje

Lab Attendant
1. Mr. Balram Dehariya
2. Mrs. Pratibha Bharti
3. Mrs. Kiran Dhas
Class IV
1. Mr. Jitendra Tak

4. Admission Statistics

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

| Applications | UG | PG | PhD |
|--|------|------|-----|
| Applications that ranked the college as the 1 st preference | 3054 | 300 | NA |
| Applications that ranked the college as the 2 nd preference | 400 | 76 | |
| Applications that ranked the college as the 3 rd preference | - | - | |
| Total number of applications received | 3954 | 3954 | |
| Number of students admitted | 3454 | 376 | |

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

| Name of the Course | Gender | Category | % of students from the State | % of students from other states |
|--------------------|--------|----------|------------------------------|---------------------------------|
| B.A. | Female | All | 100% | - |
| B.Sc. | Female | All | 100% | - |
| B.COM. | Female | All | 100% | - |
| B.H.Sc. | Female | All | 100% | - |
| M.A. | Female | All | 100% | - |
| M.Sc. (H.Sc.) | Female | All | 100% | - |

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

| Stream | Name of the Core Program | Eligibility | Optional subjects |
|----------|--------------------------|---|---|
| Arts | Bachelor of Arts | 10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board | Foundation course + a group of 3 optional subjects |
| Commerce | Bachelor of Commerce | 10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board | Foundation course + a group of 3 subjects (2 Compulsory and 1 optional) |

| | | | |
|-----------------|-----------------------------|---|---|
| Science (Maths) | Bachelor of Science (Maths) | 10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board | Foundation course + a group of 3 subjects (2 Compulsory and 1 optional) |
| Science (Bio) | Bachelor of Science (Bio) | 10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board | Foundation course + a group of 3 subjects (2 Compulsory and 1 optional) |
| Home Science | Bachelor of Home Science | 10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board | Foundation course + a group of 3 compulsory subjects |

Core Options at PG level

| Faculty | Name of the Core Program | Eligibility | Subject Options |
|--------------|--------------------------|--|--|
| Arts | Master of Arts | 3 year Degree course in any faculty/ Honours degree course in same subject | English, Hindi, Sanskrit, Economics, History, Pol.Sc., Sociology, Psychology |
| Home Science | Master of Home Science | 3 year Degree course in same subject | Food and Nutrition Human Development |
| Commerce | Master of Commerce | 3 year Degree course in same subject | Management, Accounting |

M.Phil/ Ph.D. Programs

| S.No. | Subject | Eligibility | No. of scholars registered |
|-------|---------|-------------|----------------------------|
| NIL | NIL | NIL | NIL |

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

| Name of the Course | Department | Duration | Fees | Seats |
|----------------------|------------|----------|----------------------|---|
| Computer Application | Computer | 3 years | 1500 Per Years | B.A. Computer - 466 B.Com Computer - 249 B.Sc. Computer - 435 |

6. Academic Calendar -

| Academic Work | First/ Third/ Fifth Semester | Second/ Fourth/ Sixth Semester |
|---|--|--|
| Orientation Classes/Zero Classes/SWOT analysis | July | December |
| Teaching and Continuous Comprehensive Evaluation | Third week in September | Second week in March |
| CCE Schedule | Schedule is decided by the Semester Cell | Schedule is decided by the Semester Cell |
| Preparation Leave | 02 November to 09 November (07 Days) | 19 April to 21 April (03 Days) |
| Practical Exams (Graduation/Post Graduation) | Between 23 rd October to 09 th November | Between 02 nd April to 18 th April |
| Semester and ATKT Exams | May – June | November – December |
| Declaration of Examination Results | Up to university Within two months | Up to university Within two months |
| Semester Break (for students) | 15 th December to 23 rd December | 28 th May to 30 th June |
| Semester Break (for teachers) | 15 th December to 23 rd December | 28 th May to 15 th June |

7. The Student Experience

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

There exists a health cell which provides general check up randomly and counselling to the students from the physicians – 64% of students receive financial assistance from state govt., central govt. and other national agencies. Physical Education department houses a modified gym, basket ball ground and facilities for indoor games. Cross ventilated well lighted classrooms, ramp, canteen, 7 smart class rooms, well equipped laboratories, common room, pure clean drinking water, 36 toilets with 3 vending machines are some of the facilities availed by the students. Hostel with necessary amenities for 100 inmates runs yoga, meditation classes. Multipurpose hall serves as a common room for students. Garden with herbs, shrubs, ornamental plants and trees add to the ambience of the college. Students' poor at English language avail the facility of Digital Language lab.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

The advisory committee of the library is headed by the librarian. Its composition involves usually senior teachers.

1. Dr. D. P. Awasthi
2. Dr. Azra Aizaz
3. Dr. Uma Pandya
4. Dr. D. S. Akre (in-charge library)
5. Ku. Rashmi Nagwanshi

- * Area for browsing, reading room, soul software, computers with net facility, photocopier
- * Book Bank and free stationary for SC/ST Students.
- * E- Journals and E-Books
- * Class type newspapers
- * Health magazines, employment news, journals and references are some of its features
- * OPAC, INFLIBNET

The advisory committee along with the head of the institution formulates policies for improvement considering the suggestions of the readers (both students & staff members).

- Student support services:
 - ✓ IT enabled services

Library houses IT zone for accessing e-resources. The college has 85 number of systems with latest configurations LAN facility is available in computer application department, NRC and office. Printers and Scanners are

connected with LAN. WIFI facility and software are available college aims at acquiring in computer departments. In future the institute is committed to provide stand alone facility.

✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

- Post metric scholarship for SC/ST/OBC students
- Gaon ki Beti
- Awagaman Yojana
- Pratibha Kiran Yojana
- Grah Awas yojana

✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

Apart form NCC, NSS, Remedial Classes, Entrepreneurship Cell, Career Guidance Cell, Personality Development Cell, Environment Consciousness Cell. Sewa Bane Swabhava is persistently working towards the overall development of the individual.

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This cell initiates the habit of sharing, contentment, pity, compassion, human values and above all the internal self development. It helps build a stronger 'You' and helps the needy and the poor. The magnitude of work done is evidence of success. Ramp facility is present for physically challenged students. Remedial classes are run for slow and poor learners. Two boxes are fixed in the college campus for grievance redressal. Vivekanand Career Guidance Cell has organized Rojgar Mela, skill development programs in order to let the students stand on their feet.

✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

The college ensures adequate availability of physical infrastructure and ensure its optimal utilization in effective teaching and learning and extra curricular activities.

Sports – Health club for physical fitness of students is equipped with motorized head mill, jogger, vibrator, twister, massager etc.

Youth Festival – Every year youth festival organized by the college at District level. Cultural events, involving dance, drama, singing, literary events like debate, essay writing, poetry writing, poem, parity, rangoli and many other activities take place during the annual functions.

Annual Function - Every end of the year annual function is organized for the students. This annual function spread over 3 days. The first day involves activities relating to arts and crafts. Literary event involves speech competition, recital, debate competition, essay writing competition, creative writing etc. Sports and games activities are organized on this very day and maximum participation of students is ensured. The 2nd day involves performing arts events, for ex. Dance, Drama, One Act Plays, Mimicry, and Skit. The last but not the least the third day is a celebration where prize distribution and At Home takes place.

- ✓ Major student welfare initiatives over the past year
 - Remedial Coaching is provided to the students who are at risk of failure and drop out.
 - Sewa Bane Swabhava first in the institution is working towards welfare of the students. It helps student in remitting their fees, providing them with by cycles and uniforms to the under privileged.
 - Physically Handicapped are benefited
 - Gaon ki Beti – scholarship/ Pratibha kiran Yojana
 - Post Metric Scholarship (SC, ST, OBC)
 - Grievance cell, health care unit, red cross cell are actively working in the respective fields.
 - Support and guidance provided to the students in preparing for the competitive exams.
 - Book bank and stationary scheme for SC, ST students
 - CM Helpline
- Extension Activities
 - Camps are organized by NCC, NSS on the out skirts to create social, political and scientific awareness. Ex Swacchata Abhiyan, College Chalo Abhiyan, Beti Bachao Beti Padhao etc.
 - All the more other academic departments too are active towards helping the poor and needy in the near by vicinity by donating them the needful
 - Health fare was organized last year for a free check up of the nearby community of the college.

8. Student Achievements

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

Internet facility is provided to the students in the library. Extra classes and referential material is arranged for them. Govt. has distributed mobile phones which inturn are used by the students to access knowledge. Physical Education department provides sports kit and free coaching in certain sports.

- **Merit**

| S.no | Name of the award/ medal/ meritorious scholarship | Name of the recipient | Class | Area of achievement |
|------|---|-----------------------|-----------|---------------------|
| 1 | Highest Percentage | Aafreen Saeed | MA II | English Literature |
| 2 | Highest Percentage | Aakanksha Yadav | BCA VI | Computers |
| 3 | Highest Percentage | Anuradha Lodhi | B.H.Sc.VI | Home Science |
| 4 | Highest Percentage | Nidhi Patel | MA IV | English Literature |

- **Research scholarship/ award**

| S.no | Name of the scholarship award/ | Name of the recipient | Class | Area of research |
|------|--------------------------------|-----------------------|-------|------------------|
| - | - | - | - | - |

CULTURAL

- Participation

| S.no | Name of the event | District Level | State Level | University | National Level |
|------|---------------------------------|-----------------|-------------|------------|----------------|
| 1 | Classical Solo (Youth Festival) | 1 st | - | - | - |

- Awards and Achievements

| Name of the student | Class | Event | Award/Achievement |
|---------------------|-----------|---------------------------------------|-------------------|
| Sushma Dhakariya | BA V | National Integration Camp, Darjeeling | NCC Award |
| Sonam Barkhania | BA V | National Integration Camp, Darjeeling | NCC Award |
| Priyanka Sisodiya | B.COM III | Republic day parade | At RDC Delhi |

SPORTS

- Participation

| S.no | Name of the event | Division Level | State Level | University/ National Level | International Level |
|------|-------------------|----------------|-------------|----------------------------|---------------------|
| 1 | Cricket | 08 | 08 | 06 | |
| 2 | Football | 08 | 08 | 06/01 | 01 |
| 3 | Judo | 04 | 02 | 02 | |
| 4 | Kushti Wrestling | 02 | 01 | 01 | |

- Awards and Achievements

| Name of the student | Class | Sport | Award/Achievement |
|---------------------|----------|-----------|--------------------------|
| Ku. Saraswati Dole | B.A. I | Judo | Gold Medal (State Level) |
| Ku. Nidhi Bandewar | B.A. I | Wrestling | Gold Medal (State Level) |
| Ku. Savitri Dhurve | B.A. III | Judo | Gold Medal (State Level) |

9. Research Activities

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- **Major research themes**

| S. No. | Department | Prioritized research area and expertise | Social/ economic context |
|--------|------------------|---|--------------------------|
| 1 | <i>Sociology</i> | <i>Women development</i> | <i>Social Context</i> |

- **Major/Minor research projects**

| S. No | Name of the Faculty | Year | Title of the project | Name of funding Agency/ Industry | Total grant received |
|-------|---------------------|------|--|----------------------------------|----------------------|
| 1 | Dr. Kamna Verma | 2007 | Aptitude towards Dowry | UGC | 40000.00 |
| 2 | Dr. Kamna Verma | 2017 | Stress Management | UGC | 195000.00 |
| 3 | Dr. Azra Aizaz | 2006 | A study of anaemia among tribal adolescent girls in Chhindwara (Rural and Urban Areas) | UGC | 25000.00 |
| 4 | Dr. Azra Aizaz | 2012 | Study of developing awareness towards consequences of use of Polythene bags | UGC | 125000.00 |
| 5 | Dr. Neelima Bagde | 2014 | Ethnozoological studies with reference of traditional man – Animal Relationship with Chhindwara District | UGC | 190000.00 |

- **Papers presented in regional, national and international seminars/ conferences**

| S. No. | Name of the faculty | Regional/ State | National | International |
|--------|--------------------------|-----------------|----------|---------------|
| 1 | Dr. Archana Methew | 01 | 06 | 04 |
| 2 | Dr. Pratibha Shrivastava | - | 06 | 02 |
| 3 | Dr. Azra Aizaz | | 02 | 01 |
| 4 | Dr. Asmita Munje | 01 | 03 | - |

Publication in National/International Journals

| S.no. | Name of Faculty | Title of research publications in peer reviewed journals | Natio nal | Internat ional | Name of Journal and their impact factor of publication reported | ISSN/ISBN Number |
|-------|---|--|--------------|-------------------|---|-------------------------------------|
| 1 | Dr. Archana Gaur Asst. Prof., Sociology | Korku Janjatiya Vivad – Lamjhena Pratha | ✓ | | Research Link Issue 68 | ISSN 0973-1628 |
| 2 | Dr. Neelima Bagde, HOD Zoology | Therapeutic traditional knowledge of animal products in Bhariya Tribes of Patakot Velly of Chhindwara District of MP | ✓ | | Indian Journal of tropical biodiversity conservation | ISSN 0971-4642 |
| 3 | Dr. Archana Methew, Professor, Home Sc. | Effect of Urbanization on prevalence of underweight, wasting and stunting in preschool children (0-2 years) | | ✓ | A international multidisciplinary refereed journal Mumbai Maharashtra | ISSN No. 2319-636X |
| 4 | Dr. Archana Gaur Asst. Prof., Sociology | Role of Women in Politics | ✓ | | Research Link Issue 91 | ISSN 0973-1628 |
| 5 | Dr. Dinesh Choudhary, Asst. Prof. Commerce | Sarvajanic Upakram Kal, Aaj Aur Kal | | ✓ | Naveen Shodh Sansar, Refereed Research Journal | ISSN 2320-8767 Impact Factor 0.5 |
| 6 | Dr. Dinesh Choudhary, Asst. Prof. Commerce | Human Resource Development in Western Coal Field Limited | ✓ | | Periodic Research, Kanpur | ISSN 2231-0045 |

| | | | | | | |
|----|---|--|---|---|--|--|
| 7 | Dr. Neelima Bagde, HOD Zoology | An ethnozoologic studies and medicinal values of vertebrate origin in adjoining areas of Pench National Park of Chhindwara District of MP, INDIA | | ✓ | International Journal of Life Science | ISSN 2320-7817 Impact Factor 3.5 |
| 8 | Dr. Azra Aizaz Asst. Prof., Home Sc. | Addiction of Alcohol in Youth : A Challenge | | ✓ | Periodic Research, Kanpur Vol 2 Issue - I | ISSN 2231-0045 |
| 9 | Dr. Azra Aizaz Asst. Prof., Home Sc. | Women and Child Development in Five Year Plan | ✓ | | Madhya Bharti Shodh Patrika (Manvika) | ISSN 0974-0066 |
| 10 | Dr. Archana Methew, Professor, Home Sc. | Indian Girl Child and Education | | ✓ | Lab to Land Chhatisgara medico informatic society Raipur | ISSN 0975-282X |
| 11 | Dr. Archana Methew, Professor, Home Sc. | Correlation coefficient between the nutritional status and socio economic status of children (0-2 years) of urban slums | | ✓ | NSS (An International Refereed Research Journal) | ISSN 2320-8767 |
| 12 | Dr. Kamna Verma Prof., Psychology | Emotional Intellegence in Mordern Era | ✓ | | Need of Emotional Intelligence in 21st century for students and teachers, Vatsa vinayak Prakashana Pune-Nagpur | ISBN 978-81-924693-3-7 |
| 13 | Dr. Pratibha Shrivasta Asst. Prof., Home Sc. | Population, Pollution and Environment | ✓ | | tul i ; k of) vlg i ; kbj .k l j (kk | ISBN 978-81-89740-35-1 |
| 14 | Dr. Pratibha Shrivasta Asst. Prof., Home Sc. | Color, Health, Vegitables – A Perspective | | ✓ | International Journal of Research Granthalaya | ISSN (O) 2350-0530 ISSN (P) 2394-3629 |
| 15 | Dr. Neelima Bagde, HOD Zoology | Indigenous knowledge of Zoo theraputic use of invirtibrate by the Mavasi Tribes of Chhindwara District of MP, INDIA | | ✓ | International Journal of Life Science | ISSN 2320-7817 Impact Factor 3.5 |

| | | | | | | |
|----|--|--|--|---|---|--|
| 16 | Dr. Shripad Aronkar Asst. Prof. Music | Corelation between Music and Sport | | ✓ | NSS NEEMULH | ISSN 2320-8767 Impact Factor 0.747 |
| 17 | Dr. Sindhu Lahoriya, Asst. Prof. Pol. Sc. | Efforts for Women Empowerment in India | | ✓ | Lab to Land Chhatisgara medico informatic society Raipur | ISSN 0975-282X |
| 18 | Dr. Sindhu Lahoriya, Asst. Prof. Pol. Sc. | Indian Politics and Regionalism | | ✓ | Naveen Shodh Sansar, Referred Research Journal | ISSN 2320-8767 Impact Factor 0.5 |
| 19 | Dr. Dinesh Choudhary, Asst. Prof. Commerce | Poverty and Health of Girl Child | | ✓ | Naveen Shodh Sansar, Referred Research Journal | ISSN 2320-8767 Impact Factor 0.5 |
| 20 | Dr. Dinesh Choudhary, Asst. Prof. Commerce | Madhya Pradesh Tourism Industry Problems and Solutions | | ✓ | Naveen Shodh Sansar, Referred Research Journal | ISSN 2320-8767 Impact Factor 0.5 |
| 21 | Dr. Dinesh Choudhary, Asst. Prof. Commerce | Present State and Challenges of Higher Education in MP | | ✓ | Naveen Shodh Sansar, Referred Research Journal | ISSN 2320-8767 Impact Factor 0.5 |
| 22 | Dr. Dinesh Choudhary, Asst. Prof. Commerce | Human Resource Develoments : Importance | | ✓ | Naveen Shodh Sansar, Referred Research Journal | ISSN 2320-8767 Impact Factor 0.5 |
| 23 | Dr. Dinesh Choudhary, Asst. Prof. Commerce | Ved – The Foundation of preservation of Environment | | ✓ | Naveen Shodh Sansar, Referred Research Journal | ISSN 2320-8767 Impact Factor 0.5 |
| 24 | Ku. Rashmi Nagwanshi Asst. Prof., Physics | Crime and Girl Child | | ✓ | Lab to Land Chhatisgara medico informatic society Raipur | ISSN 0975-282X |
| 25 | Dr. Mukesh Kaushal Asst. Prof., Commerce | Familial Economic Condition and Girl Child | | ✓ | Lab to Land Chhatisgara medico informatic society Raipur | ISSN 0975-282X |
| 26 | Dr. Sanjay Munje Asst. Prof. Commerce | Girls Educaiton Need of the Hour | | ✓ | An international research journal Lab to Land Raipur Quarterly Multidisciplinary multilingual referred research | ISSN 0975-282X |

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|----|--|---|---|---|--|---|
| | | | | | journal v. 6. no. 214 January March 2014 | |
| 27 | Ku. Bindiya Mahobiya Asst. Prof., History | fd' ksj koLFk vlsj fd' ksj; ka dh l eL; k; a | | ✓ | Lab to Land Chhatisgara medico informatic society Raipur | ISSN 0975-282X |
| 28 | Ku. Bindiya Mahobiya Asst. Prof., History | hkkjr; l kNfr vlsj i; ;u | | ✓ | Naveen Shodh Sansar, Referred Research Journal | ISSN 2320-8767 Impact Factor 0.5 |
| 29 | Dr. Archana Gaur Asst. Prof., Sociology | onuk dsu' rj Nk= 'kDr dk nq i; ;k | | ✓ | Lab to Land Chhatisgara medico informatic society Raipur | ISSN 0975-282X |
| 30 | Dr. Simple Patil Asst. Prof., Botany | hkkjr ea i; ;u | | ✓ | Naveen Shodh Sansar, Referred Research Journal | ISSN 2320-8767 Impact Factor 0.5 |
| 31 | Dr. Simple Patil Asst. Prof., Botany | Biodiversity of Medicinal Plants in Chhindwara District | ✓ | | Chhindwara Shodhoday Patrika | |
| 32 | Dr. Anita Kaushal Asst. Prof. Economics | i kfjokfjd vkfFkd n'kk , oa fd' ksj; ka | | ✓ | Lab to Land Chhatisgara medico informatic society Raipur | ISSN 0975-282X |
| 33 | Dr. Azra Azaz Asst. Prof. Home Science | foKki u dk mi hkkDrk dsf' k(ki n tkudljh eaof) ij dledkth efgykvla ds vk; qLrj dk v/; ; u | | ✓ | Vignetter of Research Quality - Vol II OCT 2014 | ISSN 2320-1797 Impact Factor : 4.67 |
| 34 | Dr. Azra Azaz Asst. Prof. Home Science | Importance of colors and their implementation | ✓ | | Granthalayah | ISSN (O) 2350- 0530 ISSN (P) 23984- 3629 |
| 35 | Dr. Azra Azaz Asst. Prof. Home Science | tul kelu; ea iMlyFlhu inMk.k ds ifr tlx: drk ij ,d v/; ; u | ✓ | | hkkjr ea uxjh; l ekt | ISBN 978-81- 87364-63-4 |
| 36 | Dr. Azra Azaz Asst. Prof. Home Science | 'k(kd fi NMk oxl & dlj .kj l eL; k; j funku | ✓ | | Shodh Yatra, Narendra Publication, Nagpur, MAH | ISBN 978-81- 9269-850-0-2 |

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|----|---|---|---|---|--|--|
| 37 | Dr. Azra Azaz Asst. Prof. Home Science | tul q; k o i ; l b j . k | ✓ | | tul q; k of) v g i ; l b j . k l j { k | ISBN 978-81- 89740-35-1 |
| 38 | Dr. Azra Azaz Asst. Prof. Home Science | j k t u l f r o i ; l b j . k | ✓ | | l k j r h ; j k t u l f r d s c n y r s v k ; k e | ISBN 978-81- 904719-9-2 |
| 39 | Dr. Azra Azaz Asst. Prof. Home Science | Adolercenace and Drug Addiction | ✓ | | Lab to Land Chhatisgara medico informatic society Raipur | ISSN 0975-282X |
| 40 | Dr. Kamna Verma Prof., Psychology | National Conference | ✓ | | Integrated Rural Development through Panchayati Raj | ISBN 978-81- 928109-1-1 |
| 41 | Dr. Kamna Verma Prof., Psychology | A study of attitude towards dawry, its sources and consequences | | ✓ | Research Journal Madhya Bharti Jan 2014 | ISSN 0974-0066 |
| 42 | Dr. Kamna Verma Prof., Psychology | Moral Values among indian youth and its decline | ✓ | | Shodh Yatra, Narendra Publication, Nagpur, MAH | ISBN 978-81- 926-985-0-02 |
| 43 | Dr. Shripad Aronkar Asst. Prof. Music | l x h r d c h j d s i n | | ✓ | NSS NEEMULH | ISSN 2320-8767 Impact Factor 0.747 |
| 44 | Dr. Shripad Aronkar Asst. Prof. Music | l x h r f p d R I k & , d i f j p ; k R e d v / ; ; u | | ✓ | NSS NEEMULH | ISSN 2320-8767 Impact Factor 0.747 |
| 45 | Dr. Shripad Aronkar Asst. Prof. Music | l x h r f p d R I k & o K l f u d n f " V d l s k | | ✓ | NSS NEEMULH | ISSN 2320-8767 Impact Factor 0.747 |
| 46 | Dr. Pratibha Shrivasta Asst. Prof., Home Sc. | ' k d l g j f [k y l f M + k a d s f y , y l k k ; d & , d f p r u | | ✓ | Journal of Physical Education & Allied Sciences | ISSN 2230-7397 |
| 47 | Dr. Pratibha Shrivasta Asst. Prof., Home Sc. | e k u o k f / k d j & , d f p l r u | | ✓ | Human Right and Contemporary Reality | ISBN 13978-81- 926999-5-0 Nagpur |
| 48 | Dr. Pratibha Shrivasta Asst. Prof., Home Sc. | j k " V h ; L o k L F ; l k e l f t d v g u s r d e l r ; d k f o d k l [k y l o l s l k l o g s | ✓ | | Shodh Yatra, Narendra Publication, Nagpur, MAH | ISBN 978-81- 9269-850-0-2 |

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|----|---|--|---|---|---|-------------------------------------|
| 49 | Dr. Pratibha Shrivasta Asst. Prof., Home Sc. | A study of health and nutritional status of pre school bhariya tribes children in Tamia, Cwa | ✓ | | Chhindwara Shodhodaya | ISSN 2395-6321 |
| 50 | Dr. Azra Azaz Asst. Prof. Home Science | Nk= thou ea/aei ku dk Qyrk tky %, d v/; ; u | ✓ | | Naveen Samajik Shodh Vol 11 | ISSN 0975-4431 |
| 51 | Dr. Azra Azaz Asst. Prof. Home Science | i kly/fihu iz kx dk LokLF; ij i hko dsifr tu tkx: drk & , d l o k.k | | ✓ | Shodh Samagra, Issue 01 Vol 1 (1) | |
| 52 | Dr. Azra Azaz Asst. Prof. Home Science | lk; kbj .k l j (k.k , oa ipk; r dh Hfiedk | | ✓ | Integrated Rural Development through Panchayati Raj | ISBN 978-81-928109-1-1 |
| 53 | Dr. Azra Azaz Asst. Prof. Home Science | efgyk vt; kx dh Hfiedk %, d n"Vdlsk | | ✓ | Human Right and Contemporary Reality | ISBN 13978-81-926999-5-0 Nagpur |
| 54 | Dr. Anita Kaushal Asst. Prof. Economics | vFid; oLFik vlg i ; l/u | | ✓ | Naveen Shodh Sansar, Refered Research Journal | ISSN 2320-8767 Impact Factor 0.5 |
| 55 | Dr. Anita Kaushal Asst. Prof. Economics | vls lxhdj .k vkfFid fodkl , oa jkt xij | | ✓ | Naveen Shodh Sansar, Refered Research Journal | ISSN 2320-8767 Impact Factor 0.5 |
| 56 | Dr. Kamna Verma Prof., Psychology | fo'o fodylk fnoI dk; Zlkkyk , d l ehk | ✓ | | Rachana, Higher Education Department, Bhopal, M.P. | ISSN 2249-5061 |
| 57 | Dr. Anita Kaushal Asst. Prof. Economics | fo'o fodylk fnoI dk; Zlkkyk , d l ehk | ✓ | | Rachana, Higher Education Department, Bhopal, M.P. | ISSN 2249-5061 |
| 58 | Dr. Archana Methew, Professor, Home Sc. | f'k(k I kelftd ifjorU dk , d l k/ku | | ✓ | Naveen Shodh Sansar, Refered Research Journal | ISSN 2320-8767 Impact Factor 0.5 |
| 59 | Dr. Archana Methew, Professor, Home Sc. | c<fh tul [; k ?Vrsi kNfrd l d l/ku | ✓ | | Research Times a Peer rev. res. Jou. | ISSN 2395-051X |
| 60 | Dr. Archana Methew, Professor, Home Sc. | 'kgjhdj .k l sc<fk l Øe.k 'Lokbu 'lyi | | ✓ | Science Technoogy and Society | ISBN 81-902565-6-4 |
| 61 | Dr. Archana Methew, Professor, Home Sc. | tUe l snks o"iz ds cPPpa ds i ksk.k Lrj o l kelftd vkfFid flFkr ea l gl czk | ✓ | | Journal of Chhindwara Shodhodaya | ISSN 2395-6321 |

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|----|---|--|---|---|---|--|
| 62 | Dr. Sanjay Munje Asst. Prof. Commerce | i ; kbj .k , oaLokLF; dsfy, [krjk & b&dpjk | | ✓ | An international Journal of contemporary Sc. March 2015 Betul | ISSN 2278-8418 |
| 63 | Dr. Sanjay Munje Asst. Prof. Commerce | ekuokf/kdlj efgykvla dsfo' ksk l nhlz ea | ✓ | | Human Right and Contemporary Reality | ISBN 13978-81-926999-5-0 Nagpur |
| 64 | Dr. Sanjay Munje Asst. Prof. Commerce | l kelftd mRFiku ea vkj {k.k dh Hkedk | ✓ | | Shodh Yatra, Narendra Publication, Nagpur, MAH | ISBN 978-81-926-985-0-02 |
| 65 | Dr. Dinesh Choudhary, Asst. Prof. Commerce | ekuo l d lku i zdku dk Hkfo"; vlg mlhjr h puksr; la oržku i fji i; ea | | ✓ | Naveen Shodh Sansar, Refered Research Journal | ISSN 2320-8767 Impact Factor 0.5 |
| 66 | Dr. Dinesh Choudhary, Asst. Prof. Commerce | l eg oržku i zdku dh egrh vto'; drk | | ✓ | Naveen Shodh Sansar, Refered Research Journal | ISSN 2320-8767 Impact Factor 0.5 |
| 67 | Dr. Dinesh Choudhary, Asst. Prof. Commerce | dkedkth efgykvla dh oržku flfkr fdruh l nsktud | ✓ | | vRfuhjrk dk Lo: i %vkt dh uljh | ISBN 978-81-89740-40-5 |
| 68 | Ku. Bindiya Mahobiya Asst. Prof., History | e/; i nsk mpp f'k(kk ea l etVj izklyh dh l kflzdrkj l eL; k; a, oa l q-lo | | ✓ | Naveen Shodh Sansar, Refered Research Journal | ISSN 2320-8767 Impact Factor 0.5 |
| 69 | Ku. Bindiya Mahobiya Asst. Prof., History | izkl u dk ykdY; k.kdljh Lo: i & ,d ,srgfl d v/; ; u | | ✓ | Naveen Shodh Sansar, Refered Research Journal | ISSN 2320-8767 Impact Factor 0.5 |
| 70 | Ku. Bindiya Mahobiya Asst. Prof., History | MW Hhejko vEcMdj ds bZoj l zdkh fopkj | ✓ | | Madhya Bharti Shodh | ISSN 0974-0066 |
| 71 | Ku. Bindiya Mahobiya Asst. Prof., History | fu%kDr tu dY; k.k ij ,d dk; Zklyk | ✓ | | Rachana, Higher Education Department, Bhopal, M.P. | ISSN 2249-5061 |
| 72 | Dr. Archana Methew, Professor, Home Sc. | Socio Economic conditions, diet and nutrient intake of lactating mothers residing in rural area of cwa dist. | | ✓ | NSS (An International Refereed Research Journal) | ISSN 2320-8767 |
| 73 | Dr. Archana Methew, Professor, Home Sc. | Importance of colors and their implementation | | ✓ | j xla ckl l q kst u International Journal of research Granthaalayah, Indore | ISSN (O) 2350-0530 ISSN (P) 2394-3629 |

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|----|--|---|---|---|--|--|
| 74 | Dr. Sindhu Lahoriya, Asst. Prof. Pol. Sc. | e-i-z eanijLFk , oa xteh.k {ks- ea egfko ky; hu f'k{k dh l eL; k; a , oa l q-lo | | ✓ | Naveen Shodh Sansar, Referred Research Journal | ISSN 2320-8767 Impact Factor 0.5 |
| 75 | Dr. Sindhu Lahoriya, Asst. Prof. Pol. Sc. | llkj rh; f'k{k o efgykvla dh fLFkr | | ✓ | Naveen Shodh Sansar, Referred Research Journal | ISSN 2320-8767 Impact Factor 0.5 |
| 76 | Dr. Sindhu Lahoriya, Asst. Prof. Pol. Sc. | xlltkn o eDI bkn , d ryulRed v/; ; u | | ✓ | Naveen Shodh Sansar, Referred Research Journal | ISSN 2320-8767 Impact Factor 0.5 |
| 77 | Dr. Mukesh Kaushal Asst. Prof., Commerce | u; svkffkd l qkja dk xteh.k fodkl ij i lko | ✓ | | Integrated Rural Development through Panchayati Raj | ISBN 97881- 928109-1 |
| 78 | Dr. Neelima Bagde, HOD Zoology | Traditional Use of Domestic Animal among Perdhan Tribes of Chhindwara District , MP, INIDA | | ✓ | International Journal of Life Science | ISSN 2320-7817 Impact Factor 3.5 |
| 79 | Dr. Neelima Bagde, HOD Zoology | Study of traditional man- animal relationship in Chhindwara District of MP, INDIA | | ✓ | Global Journal of Life Sciences | ISSN 2320-1355 Impact Factor 1.119 |
| 80 | Dr. Uma Pandya Asst. Prof., English | Feminist Perspective in Novels of Bharti Mukharjee | ✓ | | E-Journal | ISSN 2320-4702 |
| 81 | Dr. Uma Pandya Asst. Prof., English | Impact of Science and technology on Indian Society | | ✓ | Madhyanchal Sociological Society | ISBN 81- 902565-6-4 |
| 82 | Ku. Bindiya Mahobiya Asst. Proft., History | l h; l ekt ea ufrd vlpj.k l dkh xlltkn h fopkja dk i qokykdu | ✓ | | Shodh Yatra, Narendra Publication, Nagpur, MAH | ISBN 978-81- 926-985-0-02 |
| 83 | Dr. Neelima Bagde, HOD Zoology | Mining activities and its impact special reference of kanhan velly Chhindwara District of MP | ✓ | | Journal of Chhindwara Shodhoday - Vol 1 | ISSN 2395-6321 |
| 84 | Ku. Bindiya Mahobiya Asst. Proft., History | v' lkd dk /fe & , d 0; ogfjcd l dYi uk | ✓ | | Journal of Chhindwara Shodhoday - Vol 2 | ISSN 2395-6321 |
| 85 | Ku. Bindiya Mahobiya Asst. Proft., History | ukylnk fo'of o ky; dk i q'tibu & , d vllkuo igy | ✓ | | Journal of Chhindwara Shodhoday - Vol 2 | ISSN 2395-6321 |
| 86 | Ku. Rashmi Nagwanshi | ufrd mRFiku ea; ks dh llfedk | ✓ | | Shodh Yatra, Narendra | ISBN 978-81- 926-985-0-02 |

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|----|--|---|--|---|--|------------------------------|
| | Asst. Prof., Physics | | | | Publication, Nagpur, MAH | |
| 87 | Dr. Mithilesh Agnihotri Asst. Prof., Hindi | हृदय रश्मि; फेड'रिश्मि; कश्मि न'रिश्मि | | ✓ | Lab to Land Chhatisgara medico informatic society Raipur | ISSN 0975-282X |
| 88 | Dr. Mithilesh Agnihotri Asst. Prof., Hindi | 'रिश्मि.कश्मि उरिश्मि मरिश्मि | | ✓ | Shodh Yatra, Narendra Publication, Nagpur, MAH | ISBN 978-81- 926-985-0-02 |
| 89 | Dr. Dhan Sing Akre Asst. Prof. Commerce | Rising Tamia in the field of Eco Tourism | | ✓ | I J C MAS international | ISSN 2319-7706 |
| 90 | Dr. Kamna Verma Prof., Psychology | efgyk l 'kDr dj .k ds hkkj rh; l nhkz | | ✓ | Rachana, Madhyapadesh Granth Academy Bhopal | ISSN 2249-5061 |
| 91 | Dr. Archana Gaur Asst. Prof., Sociology | efgyk l 'kDr dj .k ds hkkj rh; l nhkz | | ✓ | Rachana, Madhyapadesh Granth Academy Bhopal | ISSN 2249-5061 |
| 92 | Dr. Archana Gaur Asst. Prof., Sociology | dledkth efgyk vna dh vFk; oLFk ea fLFkr , oa hkkj rh | | ✓ | vRfukj rk dk Lo: i %vkt dh ukjh | ISBN 978-81- 89740-40-5 |
| 93 | Dr. Archana Gaur Asst. Prof., Sociology | ; riyil ; k ds bykt ds : i ea ek; rk feyuh plfg, | | ✓ | Madhyanchal Sociological Society | ISBN 81- 902565-6-4 |
| 94 | Dr. Archana Gaur Asst. Prof., Sociology | jktulfr cuke urdrk | | ✓ | Shodh Yatra, Narendra Publication, Nagpur, MAH | ISBN 978-81- 9269-850-0-2 |
| 95 | Dr. Archana Gaur Asst. Prof., Sociology | fodkl dk xalkoknh ekhly | | ✓ | Integrated Rural Development through Panchayati Raj | ISBN 978-81- 928109-1-1 |
| 96 | Dr. Archana Gaur Asst. Prof., Sociology | LokLF; Lok; a tutlfr; lkt , oa fodkl | | ✓ | Satpura Research Journal | ISSN 2349-4069 |
| 97 | Dr. Neelima Bagde Asst. Prof., Zoology | efgyk l 'kDr dj .k ds hkkj rh; l nhkz | | ✓ | Rachana, MP Granth Academy | ISBN 2249-5061 |

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|-----|--|--|---|---|---|-------------------------------------|
| 98 | Dr. Neelima Bagde Asst. Prof., Zoology | Relationship between fauna and tribal people and the role of biodiversity conservation with special reference to Chhindwara District of MP | | ✓ | Journal of Chhindwara Shodhoday - Vol 1 | ISSN 2395-6321 |
| 99 | Dr. Archana Mathew | Samaan Ayu Samuh Ka Vikas par Prabhava | ✓ | | Naveen Shodh Sansaar | 2320-8767 impact factor – 0.715 |
| 100 | Dr. Azra Aizaz | Adolescence and Drug Addiction | | ✓ | Lab and Land Research Journal VI | Vol VI No. 21-A ISSN – 0975-282X |
| 101 | Dr. Azra Aizaz | Mahila Ayog ki Bhoomika ek Drishtikona | ✓ | | Human Right and contemporary Reality | ISBN – 12-978-81-926-999-5-0 |
| 102 | Dr. Azra Aizaz | Chatra Jeevan me Dhumrapan ka Phailta Jaal | | ✓ | Naveen Shodh Sansaar | ISSN – 0975-4431 |
| 103 | Dr. Azra Aizaz | Paryawaran Pradushan evam Swasthya | ✓ | | Journal of Contemporary science | ISSN – 2278-8418 |
| 104 | Dr. Asmita Munje | Dhwani Pradushan aur Manav Swasthya | | ✓ | Prathavi 2015 | ISSN – 2278-8418 |
| 105 | Dr. Simpall Patil | Role of Ditoms as pollution indicator | ✓ | | Life Science | ISSN – 2278-8492 |

- **List of linkages/ Collaborations/ MOUs**

- * Collaboration with NIIT Foundation – 2011
- * Collaboration with IL&FS Skill Development Corporation Ltd.
- * Collaboration with Inflight Centre – 2015.
- * Collaboration with FDDI & ATDC Centre – 2015.

- **College Publications: Research Journal, Magazine, Newsletter**

- College Magazine “Shreyas” is published every year enhancing the talent of writing among students.
- News letters is published online every three month.

10. Human Resources

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

| Positions | Teaching Faculty | | | | Non Teaching Faculty | Technical Staff |
|--|------------------|---------------|----------------|---------------|----------------------|-----------------|
| | Prof | Promoted Prof | Assistant Prof | Guest Faculty | | |
| Sanctioned by UGC/ University/ State Govt - | | | | | | |
| Sanction | 01 | - | 37 | 16 | 06 | 12 |
| Filled | 03 | - | 22 | 16 | 03 | 09 |
| Sanctioned by Management/ Janbhagidari Samiti/ Other authority | - | - | - | 20 | 13 | - |
| Filled | - | - | - | 20 (JBS) | 13 (JBS) | - |

2. Guest Faculty: subject-wise appointments

| S.no. | Name of the Guest Faculty | Qualification | Subject |
|-------|----------------------------|---------------|---------------|
| 1 | Dr. Jitendra Jharbade | Ph.D., M.Sc. | Chemistry |
| 2 | Dr. Sarika Bansod | Ph.D., M.Sc. | Chemistry |
| 3 | Dr. Yogesh Ahirwar | Ph.D., M.A. | Economics |
| 4 | Dr. Sarita Khushwaha | Ph.D., M.A. | Hindi |
| 5 | Dr. Rajkumar Pahade | Ph.D., M.A. | Hindi |
| 6 | Dr. Sanket Kumar Chouksey | Ph.D., M.A. | History |
| 7 | Smt. Reena Malvi | M.Sc. | Home Science |
| 8 | Dr. Kavita Juneja | Ph.D., M.Sc. | Home Science |
| 9 | Dr. Akanksha Choudhary | Ph.D., M.Sc. | Home Science |
| 10 | Dr. Rameshwar Tiwari | Ph.D., M.Sc. | Physics |
| 11 | Dr. Vasudev Bhoyar | Ph.D., M.Sc. | Physics |
| 12 | Dr. Monika Soni | Ph.D., M.A. | Political Sc. |
| 13 | Dr. Umed Vishwakarma | Ph.D., M.A. | Political Sc. |
| 14 | Dr. Kanhaiya Prasad Sharma | Ph.D., M.A. | Sanskrit |

| | | | |
|----|---------------------------|----------------|------------------|
| 15 | Dr. Pallavika Arya | Ph.D., M.A. | Sociology |
| 16 | Smt. Neetika Napit | M.A. M.Lib. | Asst. Librarian |
| 17 | Smt. Tapasya Pandey | MSc./MCA | Comp. Appl. |
| 18 | Smt. Rupshikha Bhargav | Msc/MCA | Comp. Appl. |
| 19 | Smt. Ratnesh Dubey | MA Psychology | Psychology |
| 20 | Smt. Kavita Makode | MA Psychology | Psychology |
| 21 | Smt. Smita Aldak | MA Sanskrit | Sanskrit |
| 22 | Smt. Chhabinam Shrivastav | Ph.D | Hindi |
| 23 | Shri Sunil Barkhane | MA Sociology | Sociology |
| 24 | Smt. Rani Sahu | MA Sociology | Sociology |
| 25 | Ku. Anuradha Tamrakar | MSc. Zoology | Zoology |
| 26 | Smt. Nagma Nigar Khan | MSc. Chemistry | Chemistry |
| 27 | Ku. Ekta Chourasia | MA English | English |
| 28 | Ku. Kalpana Paradkar | MA English | English |
| 29 | Shri Mukesh Doudke | MCA | Comp. Appl. |
| 30 | Shri Ravi Pawar | MCA | Comp. Appl. |
| 31 | Smt. Payal Rai | M.Com/M.Phil | Commerce |
| 32 | Ku. Sanovar Haidri | MSc. Botany | Botany |
| 33 | Shri Ravindra Bansod | MA Sociology | Entrepreneurship |
| 34 | Ku. Rachna Kour Bhatti | MA English | English |
| 35 | Smt. Shweta Saxena | M.Ped | Judo |
| 36 | Shri Surendra Dole | MA Music | Music |

3. Annual improvement in academic, research & administrative Initiatives

1. Exam results have been improved from the last year
2. Students are using e-resources to gather knowledge.
3. Teachers are promoted to write research papers and students are motivated to present papers.
4. Disciplined environment is introduced through strict administration.
5. Administrative initiatives are timely taken and observed strictly.
6. Annual improvement through refresher course, orientation course, workshop.

11. Events and Initiatives

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

1. Commerce department took a study tour to FDDI
2. 2 seminars and 3 workshops were organized in Home Science Department.
3. Lectures on Environment Day, Women's Day were organized.
4. Fund was raised by the students who sold hand made candles, handicrafts, artefacts, at a fare in college.
5. Zoology department took an educational tour to Kanha national park.
6. Sociology department took MA students to museum and Jail (Prison)
7. A seminar on GST was organized
8. A seminar on Personality Development was organized
9. Bank coaching was arranged by Commerce Department
10. Spoken English workshop was conducting.
11. A visit to Mahindra Driving School was arranged.
12. Handloom factory and Hindustan Liver Ltd were visited by Home Science students.
13. Picnic was arranged at Tamia for its Geological importance.

12. Institutional Development plan

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

| Indicator* | Baseline Value | Target for [current year] | Value as on 30 th September [current year] |
|------------|--|---|--|
| | Preparation of NAAC | To Introduce Solar Distillation plant | NAAC Accreditation done and got the grade B++ |
| | Proposal of Seminars | To develop Water harvesting system | College got the status of PG College. |
| | Computer Tanning Programme & Internet Connection | To Conduct environmental awareness programme | |
| | Smart Classes | To develop 02 ramp for Physically challenged students | 01 no. Ramp Constructed for Physically challenged students |

| | | | |
|--|--|--|---|
| | Renovation of Building /Principal Chambers | | Girls Hostel Facility Available for more students |
| | Reconstruction Girls Toilets | | |

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

The task of IQAC is of quality assurance, planning and monitoring –

- * Academic audit is done by consolidating the feedback response from students, parents and stakeholders.
- * It promotes the use of technology to enhance teaching and learning
- * It introduces the various quality enhancing programs in compliance with the vision and mission of the college.
- * A strict check is exercised on the committees with responsible task.

13. Placement Report

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

| S.no. | Name of the activity | Name of the Resource Person/ agency | Date & Duration |
|-------|---|--|------------------------------|
| 1 | Employment Fare Rojgar Mela was organized on Ambedkar Jayanti Date 13&14 April 2016 13&14 April 2017 | 12 Companies took part. Aegis, Pantaloon, IFSL, Herbal Life, Om Mart, Sony Computers, Annie Engineering College, Yamaha Automobile, YS infotech, ATDC, Ambuja Skill Development, CII, MSIT, NIIT | 13-04-2017 |
| 2 | Training | TCS Mumbai/Lachnow Trainer – Rohit Singh | August – September 2016 |
| 3 | MS Office, Tally, Competition Exams | NIIT Trainers TALLY Trainers | August and September 2016 |

| | | | |
|---|---|----------------|-----------------------|
| 4 | Beauty Parlour, Rangoli class, Personality Development Training, Cooking Class, Stitching Class | Local Trainers | January to March 2017 |
|---|---|----------------|-----------------------|

Placement Details

| S.no. | No. of Students Selected | List of employers/companies | Salary Package |
|-------|--|---|--------------------------|
| 1 | 03 students in TCS Drive 2016 Mumbai | TCS, Mumbai | Approx 15000/- per month |
| 2 | 18 Students in Rojgar Mela on Ambedkar Jayanti | Sony Computers, IL&FS, OM Mart, NIIT etc. | Approx 6000/- per month |

Alumni Profile

| S.no. | Name of Alumni | Employment status | Name of the organisation |
|-------|------------------|-------------------------|----------------------------|
| 1 | Nikita Saraiyya | Mahila Bal Vikas Kendra | Observer |
| 2 | Nidhi Patel | Clerk | Bank of India |
| 3 | Deepika Mohane | Running Boutique | |
| 4 | Abhilasha Soni | Dietician | NGO |
| 5 | Jyoti Pawar | Sanskrit Teacher | Central School |
| 6 | Suwarna Dikshit | Account Officer | Bank of Baroda |
| 7 | Meenakshi Dhare | Treasury officer | Bhopal |
| 8 | Divya Deshpandey | Asstt. Professor | Chhattisgarh (H.E.) |
| 9 | Kaberi Gupta | Counsellor | Australia |
| 10 | Sarla Sen | Asstt. Professor | Sagar (M.P.) |
| 11 | Alaina mansuri | Counsellor | Central School, Chhindwara |
| 12 | Kavita Baraskar | Lecturer | K.V.S. Chhindwara |
| 13 | Minakshi Dhahre | Treasury Officer | Bhopal |
| 14 | Reena Johre | Counsellor | Parasia, Chhindwara |
| 15 | Tulika Mukharji | Officer | DRDO |
| 16 | Farhat Mansuri | Guest Faculty | Bichhua College |
| 17 | Dr. Manisha Amte | Guest Faculty | Parasiya College |

| | | | |
|----|-------------------|------------------|----------------------------|
| 18 | Pragya Jain | Asstt. Professor | Mumbai |
| 19 | Monika Lal | Asstt. Professor | Mumbai |
| 20 | Reeta Sarkar | Principal | Chhindwara |
| 21 | Ahilya Qureshi | Principal | Singhori |
| 22 | Pooja Bhargav | Teacher | Guraiya, Chhindwara |
| 23 | Nidhi Patel | Cashier | Bank of Maharashtra |
| 24 | Deepika Saraiya | Observer | Chhindwara |
| 25 | Smita Aldak | Guest Faculty | Chhindwara |
| 26 | Ratna Vishwakarma | Guest Faculty | Chhindwara |
| 27 | Dr. Kavita Juneja | Guest Faculty | Chhindwara |
| 28 | Ekta Chourasiya | Guest Faculty | Chhindwara |
| 29 | Kalpna Paradkar | Guest Faculty | Chhindwara |
| 30 | Sarita Sahu | Asstt. Professor | Amarwara |
| 31 | Manita Choukse | Guest Faculty | Chhindwara |
| 32 | Meena Jain | Professor | Chhindwara |
| 33 | Anita Jain | Professor | Bhopal |
| 34 | Vijay Bindra | Professor | P.G.College, Chhindwara |
| 35 | Shilpa Sharma | Teacher | Umranala |

14. Innovations and Best Practices

Academic Innovations –

- * Uniform is introduced to make the best possible use of academic environment and to have a look-alike environment.
- * Smart Classes are in use for post graduate classes and other academic deliverance
- * Power point presentation, quizzes, classroom best assignments awards creating writing competition.
- * Excursions, field visits, are introduced for the active involvement of the student and a close interaction between the teacher and the taught is ensured and cemented.

Innovation in Administration –

- * Monitoring is done through CCTV cameras
- * Intercom facility for quick response
- * Time bound work is ensured and displayed
- * Information imparted to the staff through electronic devices

- * All administrative work is computerized (use of software Tally)
- * CM helpline functional for online grievances.

15. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

Strength –

- The one and only Girls College in the Chhindwara District Chhindwara catering exclusively to the academic need of Girl students.
- Qualified Faculty
- Library housing 46000 books
- Considerably good infrastructure
- Active NCC unit representing at national level
- High tech gym
- The only Home Science faculty in the District
- Automation of account with Tally
- Automation of College Library
- Hostel facilities for 100 students
- Established Language Lab

Weakness –

- Lack of English Language teachers
- Lack of support staff
- Lack of play ground
- In ratio to the number of students shortage of regular faculty
- Less space in laboratories to accommodate the increasing number of students.
- The lack of absence of PG courses in Science faculty negatively affect the student progression
- The lack of research centre resulting in the lack of research facilities.
- No job oriented syllabus

Opportunities –

- Despite the lack of advance resources, the students hailing from the neighbouring areas aspire for Higher Education.
- The college provides various programs and activities under NSS, Personality Development Programs, Sports and Cultural activities.
- Vivekanand Career Counselling Cell and UGC career counselling Cell has provided skill development opportunities to the students to some extent.
- Focusing more on learner-centric classrooms for better implementation of the curriculum.
- Progression to advanced courses, particularly to girls

Challenges –

- Due to lack of professional/vocational courses the institution is facing challenges inviting companies for placement.
- In preparing students competent enough to face the global market scenario.
- The applied syllabus is not job oriented.
- A gap between the syllabus and a skills required by the companies.
- Getting more posts sanctioned from the government to cope with the growing number of students
- To sustain the interest of the students in general subjects.
- In increasing the participation of students in extra-curricular and co-curricular activities.
- In bringing up the attendance rate in classrooms.
- Admission to all the girl students resulting in increasing number of students each year

16. Looking Ahead Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

| S. No | Head (administrative/ academic, etc) | Nature of proposal | Expected Outcome |
|-------|--|--|--|
| 1 | Academic | To introduce Autonomy | Self dependent in examination |
| 2 | Academic | To introduce PG in all Science Subjects and modify science labs into high-tech labs | Most of the students will be inclined to research work |
| 3 | Academic | To introduce research center in all conventional subjects | To develop human capital |
| 4 | Academic | To start M.Phil. programs in different specialization of Arts, Commerce and Home Science | To develop human capital |

| | | | |
|---|----------|---|-------------------------------|
| 5 | Academic | To Start Job oriented courses under self financing scheme | Employment for girls students |
|---|----------|---|-------------------------------|

17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports

(all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

| (a) Sanctioned Seats | | | | | |
|----------------------|-----|-----|---------------------------|---------|-------|
| | SC | ST | Other Reserved Categories | General | Total |
| Undergraduate | 697 | 752 | 2038 | 546 | 4033 |
| Postgraduate | 107 | 98 | 200 | 120 | 525 |
| PhD | | | | | |

Data Source: AISHE (2015-2016)

| (b) Enrolment | | | | | | | |
|---------------------------|--------|---------------|--------|--------|--------------|--------|-----|
| | | Undergraduate | | | Postgraduate | | PhD |
| | | Year 1 | Year 2 | Year 3 | Year 1 | Year 2 | |
| SC | Male | | | | | | |
| | Female | 270 | 217 | 210 | 61 | 46 | NA |
| ST | Male | | | | | | |
| | Female | 289 | 239 | 224 | 53 | 45 | NA |
| Other Reserved Categories | Male | | | | | | |
| | Female | 743 | 666 | 629 | 97 | 103 | NA |
| General | Male | | | | | | |
| | Female | 217 | 177 | 152 | 70 | 50 | NA |
| Total | Male | | | | | | |
| | Female | 1519 | 1299 | 1215 | 281 | 244 | NA |

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on

| September 30 th [current year] | | | | |
|---|------------------|-----------|------------------|-----------|
| Discipline Group | Undergraduate | | Postgraduate | |
| | Sanctioned Seats | Enrolment | Sanctioned Seats | Enrolment |
| Arts | 650 | 646 | 320 | 147 |
| Commerce | 250 | 241 | 100 | 82 |
| Home Science | 80 | 74 | 20 | 11 |
| Science | 560 | 559 | NA | NA |

Data Source: AISHE

2. Transition and on-time graduation

| (a) Transition from the 1 st year to the 2 nd year (Undergraduate) | | | | |
|--|--------|---|--|----------------------------|
| | | Number of students admitted to the 1 st year in [the previous academic year] (*) | Of (*), the number of students currently enrolled in the 2 nd year who: | |
| | | | Passed all subjects in the 1 st year | Were Allowed to Keep Terms |
| SC | Male | | | |
| | Female | 270 | 217 | 53 |
| ST | Male | | | |
| | Female | 290 | 239 | 51 |
| Other Reserved Categories | Male | | | |
| | Female | 743 | 666 | 77 |
| General | Male | | | |
| | Female | 217 | 177 | 40 |
| Total | Male | | | |
| | Female | 1519 | 1299 | 221 |

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

| (a) Transition from the 1 st year to the 2 nd year (Postgraduate) | | | | |
|---|--------|---|--|---------------------------------|
| | | Number of students admitted to the 1 st year in [the previous academic year] (*) | Of (*), the number of students currently enrolled in the 2 nd year who: | |
| | | | Passed all subjects in the 1 st year | Were Allowed to Keep Terms |
| SC | Male | | | |
| | Female | 61 | 46 | 15 |
| ST | Male | | | |
| | Female | 53 | 45 | 8 |
| Other Reserved Categories | Male | | | |
| | Female | 97 | 103 | (06 Previous Student Admitted)* |
| General | Male | | | |
| | Female | 70 | 50 | 20 |
| Total | Male | | | |
| | Female | 281 | 244 | 43+* |

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

| (b) On-time graduation (Undergraduate) | | | |
|--|--------|---|--|
| | | Number of students admitted to the 1 st year in [year t-3] (*) | Of (*), the number of students who passed all final year examinations for the previous academic year |
| | | | |
| SC | Male | - | - |
| | Female | 270 | 217 |
| ST | Male | - | - |
| | Female | 289 | 239 |
| Other Reserved Categories | Male | - | - |
| | Female | 743 | 666 |
| General | Male | - | - |
| | Female | 217 | 177 |
| Total | Male | - | - |
| | Female | 1519 | 1299 |

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

| (b) On-time graduation (Postgraduate) | | | |
|---------------------------------------|--------|---|---|
| | | Number of students admitted to the 1 st year in [year t-2] (*) | Of (*), the number of students who passed all final year examinations in the current year |
| SC | Male | - | - |
| | Female | 61 | 46 |
| ST | Male | - | - |
| | Female | 53 | 45 |
| Other Reserved Categories | Male | - | - |
| | Female | 97 | 103 |
| General | Male | - | - |
| | Female | 70 | 50 |
| Total | Male | - | - |
| | Female | 281 | 244 |

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

| (a) Faculty and administrative staff in position as on 30 th September, [current year] | | | | | | | |
|---|-------------------|----------|------|--------------|---------|------------|-------------|
| | | Reserved | | | | | Un-reserved |
| | | SC | ST | MP Residents | Females | Others OBC | |
| Assistant Professor | Sanctioned | | | | | | |
| | Filled (Regular) | 07 | 03 | All | 14 | 00 | 16 |
| | Filled (Contract) | 04 | 0 | All | 08 | 08 | 04 |
| | Guest Lecturers | 04 | 0 | All | 17 | 14 | 07 |
| Associate Professor | Sanctioned | | | | | | |
| | Filled (Regular) | N.A. | N.A. | N.A. | N.A. | N.A. | N.A. |
| | Filled (Contract) | N.A. | N.A. | N.A. | N.A. | N.A. | N.A. |
| | Guest Lecturers | N.A. | N.A. | N.A. | N.A. | N.A. | N.A. |
| Professor | Sanctioned | | | | | | |
| | Filled (Regular) | - | 01 | All | 02 | 00 | 02 |
| | Filled (Contract) | - | - | - | - | - | - |
| | Guest Lecturers | - | - | - | - | - | - |

| | | | | | | | |
|-----------------------|-------------------|----|----|-----|----|----|----|
| Admin. Staff (all) | Sanctioned | | | | | | |
| | Filled (Regular) | 01 | 00 | All | 00 | 01 | 01 |
| | Filled (Contract) | - | - | - | - | - | - |
| Accountant | Sanctioned | | | | | | |
| | Filled (Regular) | 0 | 0 | 0 | 0 | 0 | 01 |
| | Filled (Contract) | | | | | | |

Data Source: AISHE

| (b) Training of faculty and administrative staff between October 1 st [previous year] to September 30 th [current year] | | | | |
|---|---------------------|------------------------------------|---|----------------|
| | | Leadership and management training | Training in the area of academic specialisation | Other training |
| Assistant Professor | Number trained-20 | | Orientation course and refresher course | |
| | Avg. number of days | | 28 day and 21 day | |
| Associate Professor | Number trained | | N/A | |
| | Avg. number of days | | N/A | |
| Professor | Number trained-01 | | Orientation and refresher course | |
| | Avg. number of days | | 28 day and 21 day | |
| Administrative Staff (all) | Number trained-01 | | NA | |
| | Avg. number of days | | NA | |
| Accountant | Number trained-01 | | Account training | |
| | Avg. number of days | | 90 day | |

Data Source: Compiled from training certificates submitted by faculty/administrative staff

| (c) Faculty qualifications as on 30 th September, [2017 Current Year] | | | | | |
|--|-----------------|-----|--------------|---------------|--------|
| | | PhD | Postgraduate | Undergraduate | Others |
| Assistant Professor | Regular | 15 | 03 | - | - |
| | Contract | - | - | - | - |
| | Guest Lecturers | 16 | 18 | - | - |
| Associate Professor | Regular | - | - | - | - |
| | Contract | - | - | - | - |
| | Guest Lecturers | - | - | - | - |
| Professor | Regular | 05 | - | - | - |
| | Contract | - | - | - | - |
| | Guest Lecturers | - | - | - | - |

Data Source: AISHE

4. Student support services

| (a) Financial support received (from all sources) by students in the college between October 1 st [previous year] to September 30 th [current year] | | | | | | | |
|---|--------|---------------|---------------------|--------------|---------------------|--------|---------------------|
| | | Undergraduate | | Postgraduate | | PhD | |
| | | Number | Average Value (Rs.) | Number | Average Value (Rs.) | Number | Average Value (Rs.) |
| SC | Male | - | - | - | - | - | - |
| | Female | Each | 8000 | Each | 10500 | - | - |
| ST | Male | - | - | - | - | - | - |
| | Female | Each | 8000 | Each | 10500 | - | - |
| General | Male | - | - | - | - | - | - |
| | Female | Each | 5900 | Each | 5900 | - | - |
| Total | Male | - | - | - | - | - | - |
| | Female | - | - | - | - | - | - |

Data Source: AISHE

| (a) Financial support received, from the DHE, by students in the college between October 1 st [previous year] to September 30 th [current year] | | | | | | | |
|--|--------|---------------|---------------------|--------------|---------------------|--------|---------------------|
| | | Undergraduate | | Postgraduate | | PhD | |
| | | Number | Average Value (Rs.) | Number | Average Value (Rs.) | Number | Average Value (Rs.) |
| SC | Male | - | - | - | - | - | - |
| | Female | 280 | 2293400 | NIL | NIL | | |
| ST | Male | - | - | - | - | - | - |
| | Female | 310 | 3496000 | NIL | NIL | | |
| General | Male | - | - | - | - | - | - |
| | Female | 1215 | 990000 | NIL | NIL | | |
| Total | Male | - | - | - | - | - | - |
| | Female | 1805 | 6779400 | NIL | NIL | | |

Data Source: College records, DHE

| (b) Hostel occupancy as on 30 th September, [Current Year] (all hostels) | | |
|---|---------------------|-----|
| Capacity | Number of residents | |
| Males: | | |
| Females: | | |
| SC | Male | NIL |
| | Female | 31 |
| ST | Male | NIL |
| | Female | 46 |
| General | Male | NIL |
| | Female | 23 |
| Total | Male | NIL |
| | Female | 100 |

Data Source: Hostel register verified against fee receipts on record

| (c) Hostel occupancy as on 30 th September, [Current Year] (girls only hostels opened after _____) | |
|--|---------------------|
| Capacity | Number of residents |
| SC | 31 |
| ST | 46 |
| General | 23 |
| Total | 100 |

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

| (a) Examination results for [previous academic year] (undergraduate) | | | | | | | | | | | |
|--|---------------------|----|-----|----|-----|---------------------------|-----|---------|-----|-------|------|
| | | SC | | ST | | Other Reserved Categories | | General | | Total | |
| | | M | F | M | F | M | F | M | F | M | F |
| 1 st year | Appeared | - | 195 | - | 264 | - | 273 | - | 301 | - | 1033 |
| | 1 st Div | - | 17 | - | 23 | - | 45 | - | 31 | - | 116 |
| | 2 nd Div | - | 52 | - | 81 | - | 134 | - | 113 | - | 380 |
| | 3 rd Div | - | 126 | - | 160 | - | 94 | - | 157 | - | 537 |
| 2 nd year | Appeared | - | 112 | - | 152 | - | 287 | - | 321 | - | 872 |
| | 1 st Div | - | 12 | - | 8 | - | 34 | - | 36 | - | 90 |
| | 2 nd Div | - | 92 | - | 133 | - | 245 | - | 277 | - | 747 |
| | 3 rd Div | - | 08 | - | 11 | - | 08 | - | 08 | - | 35 |
| 3 rd year | Appeared | - | 62 | - | 77 | - | 202 | - | 349 | - | 690 |
| | 1 st Div | - | 10 | - | 13 | - | 49 | - | 64 | - | 136 |
| | 2 nd Div | - | 40 | - | 63 | - | 152 | - | 285 | - | 540 |
| | 3 rd Div | - | 02 | - | 03 | - | 00 | - | 09 | - | 14 |

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

| (a) Examination results for [previous academic year] (postgraduate) | | | | | | | | | | | |
|---|---------------------|----|-----|----|-----|---------------------------|-----|---------|-----|-------|-----|
| | | SC | | ST | | Other Reserved Categories | | General | | Total | |
| | | M | F | M | F | M | F | M | F | M | F |
| 1 st year | Appeared | | 129 | | 117 | | 340 | | 114 | | 700 |
| | 1 st Div | | 25 | | 30 | | 40 | | 20 | | 115 |
| | 2 nd Div | | 80 | | 60 | | 250 | | 70 | | 460 |
| | 3 rd Div | | 24 | | 27 | | 50 | | 24 | | 125 |
| 2 nd year | Appeared | | 110 | | 100 | | 290 | | 90 | | 590 |
| | 1 st Div | | 20 | | 15 | | 40 | | 10 | | 85 |
| | 2 nd Div | | 80 | | 50 | | 210 | | 70 | | 410 |
| | 3 rd Div | | 10 | | 35 | | 40 | | 10 | | 95 |

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

| (a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate) | | | | | | |
|---|--------|--|---|------------------------|------------|-------------------------|
| | | Number of students who graduated in [the previous academic year] (*) | Of (*), the number of students who were successfully tracked and are: | | | |
| | | | Employed / Self-employed | In education/ training | Unemployed | Not in the labour force |
| SC | Male | - | - | - | - | - |
| | Female | 62 | 7 | 24 | 20 | 11 |
| ST | Male | | | | | |
| | Female | 77 | 5 | 20 | 30 | 22 |
| General + OBC | Male | - | | | | |
| | Female | 551 | 55 | 105 | 199 | 192 |
| Total | Male | - | | | | |
| | Female | 690 | 67 | 149 | 249 | 225 |

Data Source: Records of the college placement cell

| (b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate) | | | | | | |
|--|--------|--|---|------------------------|------------|-------------------------|
| | | Number of students who graduated in [the previous academic year] (*) | Of (*), the number of students who were successfully tracked and are: | | | |
| | | | Employed/ Self-employed | In education/ training | Unemployed | Not in the labour force |
| SC | Male | | | | | |
| | Female | 110 | 9 | 18 | 50 | 33 |
| ST | Male | | | | | |
| | Female | 100 | 8 | 22 | 45 | 25 |
| Gen+ OBC | Male | | | | | |
| | Female | 380 | 10 | 125 | 102 | 143 |
| Total | Male | - | | | | |
| | Female | 590 | 27 | 165 | 197 | 201 |

Data Source: Records of the college placement cell

7. PhDs Awarded

| Number of PhDs awarded between October 1 st [previous year] to September 30 th [current year] | |
|---|--------|
| Discipline Group | Number |
| Arts | NIL |
| Commerce | |
| Criminology and Forensic Science | |
| Cultural Studies | |
| Defence Studies | |
| Design | |
| Disability Studies | |
| Education | |
| Fashion Technology | |
| Fine Arts | |
| Fisheries Science | |
| Foreign Languages | |
| Gandhian Studies | |
| Home Science | |
| Indian Languages | |
| IT & Computer | |
| Journalism and Mass Communication | |
| Law | |
| Library and Information Science | |
| Linguistics | |
| Management | |
| Marine Science and Oceanography | |
| Oriental Learning | |
| Physical Education | |
| Religious Studies | |
| Science | |
| Social Science | NIL |
| Social Work | |
| Women Studies | |
| Literature | |
| Other | |
| All disciplines | |

Data Source: AISHE

8. Research and consultancy

| Revenue generated through externally funded research and consultancies over [previous financial year] | | |
|--|---------------------------|-------------------------------------|
| Discipline Group | Number of active projects | Total Revenue Generated (Rs. lakhs) |
| Arts | NIL | NIL |
| Commerce | | |
| Criminology and Forensic Science | | |
| Cultural Studies | | |
| Defence Studies | | |
| Design | | |
| Disability Studies | | |
| Education | | |
| Fashion Technology | | |
| Fine Arts | | |
| Fisheries Science | | |
| Foreign Languages | | |
| Gandhian Studies | | |
| Home Science | | |
| Indian Languages | | |
| IT & Computer | | |
| Journalism and Mass Communication | | |
| Law | | |
| Library and Information Science | | |
| Linguistics | | |
| Management | | |
| Marine Science and Oceanography | | |
| Oriental Learning | | |
| Others / Inter-disciplinary | | |
| Physical Education | | |
| Religious Studies | | |
| Science | | |
| Social Science | | |
| Social Work | | |
| Veterinary and Animal Sciences | | |
| Women Studies | | |
| All disciplines | | |

Data Source: College/university records

| Number of papers published in peer-reviewed journals between October 1 st [previous year] to September 30 th [current year] | | | |
|---|----------------------------|-------------------|---|
| Discipline Group | Number of papers published | | Number of published papers through cross-institute research collaboration |
| | International Journals | National Journals | |
| Arts | 10 | 15 | - |
| Commerce | 08 | 12 | - |
| Home Science | 12 | 17 | - |
| Physical Education | - | 02 | - |
| Science | 08 | 06 | - |
| All disciplines | | | |

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

| | Date of Application (LOI & SSR submitted) | Date on which accreditation was received | Grade | Valid till |
|-----------------------------|---|--|-------|------------|
| 1st Cycle | 2005 | 10/02/2005 | B | 10/02/2012 |
| 2nd Cycle | 18/3/15 17/10/15 | 23/01/2017 | B++ | 23/01/2022 |
| 3rd Cycle | | | | |

Date of submission of the Annual Quality Assurance Report for the current year:

AQAR for the current year has not been submitted as yet.

Does the college have currently valid UGC autonomy? **No**.

If yes, by order number _____, dated _____.

10. Institutional Trends

| Variable | Baseline Value | Year 1 | Year 2 | Year 3 | Year 4 | Current Year |
|---|-------------------|-------------|-----------|-------------|--------|--------------|
| Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories) | 1000 | 90% | 73% | 60% | | |
| Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories) | 400 | 80% | 69% | NIL | NIL | |
| Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories) | | | 17% | 12% | NIL | |
| On-time graduation rate (undergraduate, all categories) | | | 17% | 12% | NIL | |
| Transition rate from the 1 st year to the 2 nd year (post graduate, all categories) | 400 | 80% | 11% | NIL | NIL | |
| On-time graduation rate (postgraduate, all categories) | | | 11% | NIL | NIL | |
| Regular faculty in position rate (all levels, reserved categories) | 40+1(P RINCIP AJ) | SC-11(26%) | ST-4(10%) | OBC-08(20%) | | |
| Regular faculty in position rate (all levels, unreserved categories) | | GEN-18(44%) | | | | |
| Percentage of regular faculty with PhDs (all levels) | | 98% | | | | |
| Employment rate of graduates from the previous academic year (undergraduate, all categories) | | 0.0062% | 0.0059% | | | |
| Employment rate of graduates from the previous academic year (postgraduate, all categories) | | 0.049% | | | | |
| Percentage of total revenue generated through externally funded research | | NIL | | | | |
| Number of papers published in peer-reviewed, international journals | | 07 | | | | |

11. Financial Reports

Name and registration number of the auditor :

SHRI RAJESH SAHU (REG. NO- 075618)

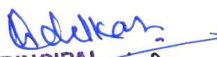
Number of audit observations recorded by the auditor **04**

Number of audit responses found satisfactory, as certified by the project directorate AGMP.

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted - 22/07/2017


प्राचार्य कि. हे. स्त्री शिक्षण एवं सील
Rajmata Scindia Govt. Girls
College Chhindwara (M.P.)

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