

Annual Report 2016-17

Rashtriya Uchchatar Shiksha Abhiyan (RUSA)



**College Name :- GOVT. COLLEGE KASRAWAD
DISTT.-KHARGONE (M.P.)**

DR. G.S. Chouhan
PRINCIPAL
GOVT. COLLEGE KASRAWAD(M.P.)

Annual Report 2016-17

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college - **Govt. COLLEGE KASRAWAD**
- Place of the college - KASRAWAD
- District - KHARGONE
- Division - INDORE
- Year of establishment of college - 2008
- Name and Contact details(Mail id , Phone) of Principal - **hegckaskhr@mp.gov.in**
- ph-07285-31600
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge - **Dr. G.S. Chouhan & PROF. Dr.A.K. Saxena 07285-31600**
- Date of report submission - 16 Oct 2017

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Kasrawad is a town and Tehsil Place in khargone distt. Of M.P. it is Situated 120 KM of Indore.Kasrawad can be reached by road from Indore, Khargone,Khandwa,Kasrawad has One Govt.degree college. Govt.College Kasrawad came into existence on 21 July 2008. It is a co-education.

The existing building has Principals rooms, 10 Class room, one communing hall,one library,one staff room, one sports room, office, girls common room having completed 8 years of value based education. The college offer under graduate programming B.A. in hindi,English,political science,economics,history, and sociology. The college aims to mould the students hailing mostly from the marginalized and weaker section of the society into better individuals and guide them to contribute toward the national goals of national integrity. Social harmony and social commitment. Acadmic excellence personality development and social orientation.

The huge library has 6150 text books, reference books and journal. Now the institute compreses of area about 20 acre. The College belongs to higher education department of M.P. and affiliated to D.A.V.V.,Indore Janbhagidari samiti are also there to collect funds and to use it for the development of the college.

2- Overview (1 page)

(i) Vision, Mission and Objectives of the college

Vision:- To make students competent and self-reliant. We are working on improving awareness about socio-economic issues and understanding for National issues.

Mission:-

To arrange periodic assessment stimulate academic environment and learning self-evaluation and accountability.

Objectives:- Contributing to individual development of students awareness about the society as well as for National development. I improve their personality in that way the students can compete in the state level and also National level competitive examination so that they can get good jobs.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Govt. Graduate college. Kasrawad is situated at (Indore Road) Kasrawad. It is affiliated to Devi Ahilya University Indore. It also has recognition from U.G.C. Now the institute comprises of area about 80,937 sq. mts. approximately 1992 sq. mts built up area covers class rooms, Tutorials, Computer lab, library, reading room etc.

(iii) History of the college with significant milestones

The College was established in 21st July 2008. In the Premise which is at present accommodating of Govt HSSS Kasrawad. In the present premises it is shifted in 2013-14. It has been a good experience of working together reflecting together and identifying our strengths & weakness. This journey of reflecting on footprints in the past 8 years has given us insights to think through the path ahead to realize the goal of actualizing the potential of Govt. College Kasrawad through Bench marking our sales with institutions of reputed state level.

(iv) Faculties and major disciplines

1. ARTS : UG - Hindi Lit. English Lit., Economics, History, Political Science, Sociology,

2. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Janbhagidari Samiti President, Secretary & Members List			
S.No	Name	Post	Occupation
01	Dr. G.S. Chouhan	Secretary	Principal
2	Mr. Rajesh Badole	President JBS	Bussinesman
3	Mr. Dr. A.K. Saxena	Member	Associate Proff.
4	Mr. Dr.R.K. Thakur	Member	Associate Proff.

3. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	150		NA
Applications that ranked the college as the 2 nd preference	-	-	
Applications that ranked the college as the 3 rd preference	-	-	
Total number of applications received	150	-	
Number of students admitted	150	-	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
BA	43-M 107-F	SC-9 ST-19 OBC-76	100	-
B.Com	-	-	-	-
BSc	-	-	-	-
MA	-	-	-	-
MCom	-	-	-	-
MSc	-	-	-	-
				-
-	-	-	-	-
-	-	-	-	-

Name of the Course	Gender	Category	% of students from the State	% of students from other states
-	-	-	-	-

GENDER RATIO 28 : 72
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4. Academic Programs: Core Programs - UG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects

5. Academic Calendar 2016 - 17

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	01 July -13 July 2016 (10 Working days)	02 JAN. 2017 (01 working Day)
Teaching and Continuous Comprehensive Evaluation	14 July - 07 Nov 2016 (90 working days)	03 JAN.25 April 2017 (90 working days)
CCE Schedule	SEP. 4 th Weak	March 2nd Weak
Preparation Leave	08 Nov-14 Nov 2016	26 April - 27 April 2017
Practical Exams (Graduation/Post Graduation)	-	-
Semester and ATKT Exams	15 Nov. - 21 Dec 2016	28 April - 26 May 2017
Declaration of Examination Results	31 Dec. 2016 till	15 June 2017 Till
Semester Break (for students)	21 Dec. - 31 Dec 2016	27 May - 30 June 2017
Semester Break (for teachers)	22 Dec. - 31 Dec 2016	27 May - 30 June 2017

6. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Class room-03	Garden- 01	Smart class room- 0
Students common room- 01	Laboratories- 0 (0 Lan. Lab)	Auditorium-0
Equipment-Sufficient -0	Sport Complex & other facilities- 0	
Common Research Lab- No	Hostel- 0 (Boys & Girls)	Canteen- 0

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

Advisory committee – Dr. A.K. Saxena, Dr. R.K. Thakur,
Facilities & Services- E-mail facility, Wi-fi and Computers are available to students for project and research work. The Library is already under the process of computerization.

- Student support services:
- ✓ IT enabled services

- ✓ 1. The teaching is carried out power point presentation.
✓ 2. Online admission process is adopted.

- (I) SC/ST/OBC POST METRICS
(II) SC/ST AWAS YOJNA
(III) MINORITY SCHOLARSHIP
(IV) STUDENT INSURANCE
(V) SC/ST FREE BOOKS/STATIONERY TO GIRLS/BOYS

- ✓ Personal enhancement & development schemes- Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

All above personal enhancement and development schemes are run by college.

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

Youth Festival				
S.no	Name	Activity	Place	Remark
1	Deepak Dhangar	Prashnmanch	First	College level
2	Sanjog Verma	Prashnmanch	Second	College level
3	Nikita Patel	Debate	First	College level
4	Ranu Patel	Debate	Second	College level

5	Jayesh Sen	Bhasan	First	College level
6	Ranu Patel	Bhasan	Second	College level
7	Meghana Kumawat	Rangoli	First	College level
8	Sunita Bamniya	Rangoli	Second	College level
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
NSS				
1	-	-	-	-
	-	-	-	-

Merit List in University		
1	-	-
2	-	-
3	-	-
4	-	-

Sports
1- Sanjog Verma Badmentin _ First
2- Sunita Bamniya –Chair race- First

✓ Major student welfare initiatives over the past year

1. Specific facilities available for sc/st/obc and economically weaker section of students as vikramaditya yojna , goan ki beti yojna, convene facility scheme, Physical disable scholarship, Pratibha kiran scholarship.
2. To welfare for weaker students organized remedial classes.
3. Special Lecture organized by career guidance cell.

- Extension Activities

7. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no.	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
1	Gold Medal COLLEGE LEVEL	-	-	-
2		-	-	-
3		-	-	-
4		-	-	-
5		-	-	-
6		-	-	-
7		-	-	-
8		-	-	-
9		-	-	-
10		-	-	-
11		-	-	-
12		-	-	-
13		-	-	-
14		-	-	-
15		-	-	-

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
1	-	-	-	-

CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	RANGOLI	-	-	-	-
2	COLOS	-	-	-	-
3	POSTER MAKING	-	-	-	-
4	ON THE SPOT PANTINGS	-	-	-	-

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
-	-	-	-
-	-	-	-
-	-	-	-

- Participation

S.no	Name of the	Division	State	University/	International Level
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	event	Level	Level	National Level	
1	CROSS COUNTRY	-	-	-	-
2	CROSS COUNTRY	-	-	-	-
3	ATHLETICS	-	-	-	-
4	ATHLETICS	-	-	-	-
5	HOCKEY(IN DOORE)	-	-	-	-
6	KABADDI	-	-	-	-
7	FOOTBALL	-	-	-	-

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-

8. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
←————— <i>NIL</i> —————→			
-	-	-	-

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
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1	Dr. G.S. Chouhan	2016	Khargone jile ke gramin vikas mai dairy Vyavsay ki bhumika.	U.G.C.	1.65 LAKHS
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- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1	Dr. G.S. Chouhan	-	2	-
2	Dr. A.K. Saxena	-	2	-
3	Dr. R.K. Thakur	-	1	-
4	Prof. V.S. Mandloi	-	2	-

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1	Dr. G.S. Chouhan	Vidhayawarta	The condition of India in the context of Human Development	ISSN23199318
2	Dr. G.S. Chouhan	Vidhayawarta	e-iz- esa f'k{kk dh fLFkfr] f'k{kk lajpuk ,oa f'k{kk ij O;;	ISSN23199318

- List of linkages/ Collaborations/ MOUs

NIL

- College Publications: Research Journal, Magazine, Newsletter

9. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty	Non Teaching Faculty	Technical Staff

Sanctioned by UGC/ University/ State Govt	Prof	Promoted Prof	Assistant Prof	Guest Faculty		-
	-	00	06	-	06	
<i>Filled</i>		-	04	-	03	-
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	-	-	-	-	-	-
<i>Filled</i>	-	-	-	-	-	-

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Dr. G.D. Bhalse	MA, M.Phil. Phd .	Political Science
2	Mr. M.S. Bhatiya	MA	English lit.

3. Annual improvement in academic, research & administrative Initiatives

<p>Academic-</p> <p>1. Organised 02 Students Seminar 2. Construct Computer Lab.</p> <p>Research-</p> <p>1. 01 Professor registered as Research Guide. 2. 04 Professors Presentation of Research Paper in National Seminar.</p> <p>3. Participation in National Seminar.</p> <p>Administrative- Basic facility provided by administration as renovation of sports room, new computer lab.</p>
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10. Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

The Interlinking of lives is not a solution to solve water crisis. In order to bring them in their natural shapes, The plantation should be done on their banks. The emphasis was laid upon the water cycle & water conservation. The in area sing populations also responsible to water crisis. There may be a third world war for water . The water conservation may give birth to many opportunities of farming. The Youth should be inspired for it. The use of excessive water during the festivals & fire cracking on Diwali tend to pollution in environment:-

1. The emphasis was on the point that people should know their right & ST was to light the flame of awareness among them. They were also made aware of the provisions mentioned in the constitutions.
2. The emphasis on the aspect that communication skill is useful in the development of personality. It enhance for opportunities .

11. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
AUDITORIUM	-	-	-
INDOOR STADIUM	-	-	-
SPORTS GRAUND	-	-	-
LANGUAGE LAB	-	-	-
CONSTRUCTION OF TWO MAIN ENTRANCE GATE	-	-	-

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

The IQAC is the planning process consider feedback collected from the entire stake holder to prepare perspective on development. There development perspective will be discussed in the respective committee. The reflection off the meeting will be incorporated the plan. The one management has developed evaluation tools for stake holders to record their opinion, suggestion and objection for constructive developments for future. Institute is highly concerned with its stake holders i.e. includes students, parents, staff and alumni.

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1	-	-	-
2	-	-	-
3	-	-	-
4	-	-	-

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1	Mr. Vikram solanki	Business	Self employed
2	Mr. Santosh yadav	Student	-
3	Ku. Reena Mukati	Student	-
4	Mr. Santosh Yadav	Student	Khargone

13. Innovations and Best Practices

- 1- College students have been developed a very good practice of watering plants (irrigation) every day. They have formed small groups and adopted plants to save environment.
- 2- Flage hoisting is done daily, followed by recital of national anthem and Madhay Pradesh gaan. During prayer time principal and faculty member deliver motivational speech and broadcast important notices and information.
- 3- During start of the academic session senior student regarize a welcome party to welcome news admitted students this helps in brizing the gap between senier and junier students and we are proudly saying that there is no ragging in the college.
- 4- Farewell party is organize to create cordial environment . among senier & junier students.
- 5- Frist aid box is available in sports department.
- 6- Complaints/ suggestion box is placed in the college for students which is opened once in a week and complaints are addressed to.
- 7- Grils students are trained in martial arts for self-defence.
- 8- Teachers day and important day like Gandhi Jayanti, Tulsi jayanti, Ambedkar jayanti, etc. celebrated by the students every year.
- 9- Students and faculty of the college make donations to help poor students financially.

14. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

The institution is aware that much is to be done in spite of technical difficulties, rules of the government, delayed semester examinations and results from the University. Through we know our limitations yet institution will continue its journey for quality sustenance and quality enhancement.

A. STRENGTHS:-

- * An ecofriendly Campus.
- * A buimany teaching rooms.
- * Computer labs,Library,Sports rooms,Hall.

B. WEAKNESSES

- * Teaching in science and commerce required.
- * Teaching in P.G. Classes required.
- * Lac of Journal and books.

C. OPPORTUNITIES

- * To provide more opportunities to the students for U.G. Science and Commerce and P.G.Classes
- *To setup more smart call rooms.
- * To important sports and other facilities in the College.
- * To organize more seminar and conferences.

D. CHALLENGES

- * To receive sufficient grants.
- * To create a Congenial atmosphere of research and involve all the teachers in the research activities.
- * To promote more inter-collegiate activities.

15. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	Establishment of lan. lab	-	-
2	Construction of 2 new Classes.	-	-
3	Computer lab.	-	-
4	Expension of library & Reading room.	-	-

16. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	25	27	23	77	150
Postgraduate	-	-	-	-	-
PhD	-	-	-	-	-

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	08	0	05	-	-	-
	Female	11	09	07	-	-	-
ST	Male	22	0	02	-	-	-
	Female	16	05	06	-	-	-
Other Reserved Categories	Male	13	07	05	-	-	-
	Female	69	38	21	-	-	-
General	Male	0	0	02	-	-	-
	Female	11	09	06	-	-	-
Total	Male	43	07	14	-	-	-
	Female	107	61	40	-	-	-

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]		
Discipline Group	Undergraduate	Postgraduate

	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	150	150	-	-
Commerce	-	-	-	-
Criminology and Forensic Science	-	-	-	-
Cultural Studies	-	-	-	-
Defence Studies	-	-	-	-
Design	-	-	-	-
Disability Studies	-	-	-	-
Education	-	-	-	-
Fashion Technology	-	-	-	-
Fine Arts	-	-	-	-
Fisheries Science	-	-	-	-
Foreign Languages	-	-	-	-
Gandhian Studies	-	-	-	-
Home Science	-	-	-	-
Indian Languages	-	-	-	-
IT & Computer	-	-	-	-
Journalism and Mass Communication	-	-	-	-
Law	-	-	-	-
Library and Information Science	-	-	-	-
Linguistics	-	-	-	-
Management	-	-	-	-
Marine Science and Oceanography	-	-	-	-
Oriental Learning	-	-	-	-
Physical Education	-	-	-	-
Religious Studies	-	-	-	-
Science	-	-	-	-
Social Science	-	-	-	-
Social Work	-	-	-	-
Women Studies	-	-	-	-

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1 st year to the 2 nd year (Undergraduate)		
	Number of students admitted	Of (*), the number of students currently enrolled in the 2 nd year who:

		to the 1 st year in [the previous academic year] (*) 2016-17	Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	08	04	01
	Female	11	6	05
ST	Male	22	09	05
	Female	16	10	05
Other Reserved Categories	Male	13	05	04
	Female	69	45	19
General	Male	0	0	0
	Female	11	05	06
Total	Male	43	18	10
	Female	107	66	35

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1 st year to the 2 nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	-	-	-
	Female	-	-	-
ST	Male	-	-	-
	Female	-	-	-
Other Reserved Categories	Male	-	-	-
	Female	-	-	-
General	Male	-	-	-
	Female	-	-	-
Total	Male	-	-	-
	Female	-	-	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male		
	Female	07	07
ST	Male	02	01
	Female	06	06

Other Reserved Categories	Male	02	0
	Female	21	19
General	Male	0	0
	Female	06	06
Total	Male	06	02
	Female	40	38

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1 st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	-	-
	Female	-	-
ST	Male	-	-
	Female	-	-
Other Reserved Categories	Male	-	-
	Female	-	-
General	Male	-	-
	Female	-	-
Total	Male	-	-
	Female	-	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30 th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant	Sanctioned	-	-	-	-	-	-

Professor	Filled (Regular)	-	02	04	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	01	01	02	-	-	-
Associate Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Admin. Staff (all)	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
Accountant	Sanctioned	-	-	-	-	-	01
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	-	04	-
	Avg. number of days	-	21	-
Associate Professor	Number trained	-	-	-
	Avg. number of days	-	-	-

Professor	Number trained	-	-	-
	Avg. number of days	-	-	-
Administrative Staff (all)	Number trained	-	N/A	-
	Avg. number of days	-	N/A	-
Accountant	Number trained	-	N/A	-
	Avg. number of days	-	N/A	-

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30 th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	03	1	-	-
	Contract	-	-	-	-
	Guest Lecturers	1	1	-	-
Associate Professor	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-
Professor	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	12	65886	-	-	-	-
	Female	21	120903	-	-	-	-
ST	Male	19	99157	-	-	-	-
	Female	24	133932	-	-	-	-

obc	Male	22	82628	-	-	-	-
	Female	78	296024	-	-	-	-
Total	Male	53	247671	-	-	-	-
	Female	123	550859	-	-	-	-

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
ST	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
General	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
Total	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-

Data Source: College records, DHE

(b) Hostel occupancy as on 30 th September, [Current Year] (all hostels)		
Capacity Males: 20 Females: 50		Number of residents
SC	Male	-
	Female	-
ST	Male	-
	Female	-
General	Male	-
	Female	-
Total	Male	-
	Female	-

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30 th September, [Current Year] (girls only hostels opened after _____)
--

Capacity	Number of residents
SC	-
ST	-
General	-
Total	-

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st year	Appeared	08	11	22	16	13	69	00	11	43	107
	1 st division	01	02	03	03	03	15	00	02	07	22
	2 nd Division	02	02	02	02	01	25	00	02	05	31
	3 rd Division	01	02	04	05	01	05	00	01	06	13
2 nd year	Appeared	00	09	00	05	07	38	00	09	07	61
	1 st division	00	02	00	02	02	11	00	02	02	18
	2 nd Division	00	03	00	02	02	17	00	04	02	26
	3 rd Division	00	02	00	00	01	03	00	00	01	05
3 rd year	Appeared	05	07	02	06	05	21	02	06	14	40
	1 st division	02	04	01	03	01	08	01	02	05	17
	2 nd Division	01	02	01	01	03	06	01	03	06	12
	3 rd Division	01	01	00	01	00	00	00	01	01	03

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st year	Appeared	-	-	-	-	-	-	-	-	-	-
	1 st division										
	2 nd Division	-	-	-	-	-	-	-	-	-	-
	3 rd Division	-	-	-	-	-	-	-	-	-	-
2 nd	Appeared	-	-	-	-	-	-	-	-	-	-

year	1 st division	-	-	-	-	-	-	-	-	-	-
	2 nd Division	-	-	-	-	-	-	-	-	-	-
	3 rd Division	-	-	-	-	-	-	-	-	-	-

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	-	-	-	-	-
	Female	-	-	-	-	-
ST	Male	-	-	-	-	-
	Female	-	-	-	-	-
General	Male	-	-	-	-	-
	Female	-	-	-	-	-
Total	Male	-	-	-	-	-
	Female	-	-	-	-	-

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	-	-	-	-	-
	Female	-	-	-	-	-
ST	Male	-	-	-	-	-
	Female	-	-	-	-	-
General	Male	-	-	-	-	-
	Female	-	-	-	-	-
Total	Male	-	-	-	-	-

	Female	-	-	-	-	-

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1 st [previous year] to September 30 th [current year]	
Discipline Group	Number
Arts	-
Commerce	-
Criminology and Forensic Science	-
Cultural Studies	-
Defence Studies	-
Design	-
Disability Studies	-
Education	-
Fashion Technology	-
Fine Arts	-
Fisheries Science	-
Foreign Languages	-
Gandhian Studies	-
Home Science	-
Indian Languages	-
IT & Computer	-
Journalism and Mass Communication	-
Law	-
Library and Information Science	-
Linguistics	-
Management	-
Marine Science and Oceanography	-
Oriental Learning	-
Physical Education	-
Religious Studies	-
Science	-
Social Science	-
Social Work	-
Women Studies	-
Literature	-
Other	-
All disciplines	-

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over

[previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	-	-
Commerce	-	-
Criminology and Forensic Science	-	-
Cultural Studies	-	-
Defence Studies	-	-
Design	-	-
Disability Studies	-	-
Education	-	-
Fashion Technology	-	-
Fine Arts	-	-
Fisheries Science	-	-
Foreign Languages	-	-
Gandhian Studies	-	-
Home Science	-	-
Indian Languages	-	-
IT & Computer	-	-
Journalism and Mass Communication	-	-
Law	-	-
Library and Information Science	-	-
Linguistics	-	-
Management	-	-
Marine Science and Oceanography	-	-
Oriental Learning	-	-
Others / Inter-disciplinary	-	-
Physical Education	-	-
Religious Studies	-	-
Science	-	-
Social Science	-	-
Social Work	-	-
Veterinary and Animal Sciences	-	-
Women Studies	-	-
All disciplines	-	-

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 st [previous year] to September 30 th [current year]		
Discipline Group	Number of papers	Number of published

	published		papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	-	02	-
Commerce	-	-	-
Criminology and Forensic Science	-	-	-
Cultural Studies	-	-	-
Defence Studies	-	-	-
Design	-	-	-
Disability Studies	-	-	-
Education	-	-	-
Fashion Technology	-	-	-
Fine Arts	-	-	-
Fisheries Science	-	-	-
Foreign Languages	-	-	-
Gandhian Studies	-	-	-
Home Science	-	-	-
Indian Languages	-	-	-
IT & Computer	-	-	-
Journalism and Mass Communication	-	-	-
Law	-	-	-
Library and Information Science	-	-	-
Linguistics	-	-	-
Management	-	-	-
Marine Science and Oceanography	-	-	-
Oriental Learning	-	-	-
Others / Inter-disciplinary	-	-	-
Physical Education	-	-	-
Religious Studies	-	-	-
Science	-	-	-
Social Science	-	-	-
Social Work	-	-	-
Women Studies	-	-	-
All disciplines	-	-	-

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1st Cycle	09/11/2017	09/11/2017	C	2022

2 nd Cycle	-	-	-	-
3 rd Cycle	-	-	-	-

Date of submission of the Annual Quality Assurance Report for the current year: ____20-05-2017____.

Does the college have currently valid UGC autonomy? _____. If yes, by order number _____, dated _____.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	100%	100%	100%	100%	-	-
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	-	-	-	-	-	-
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)	100%	-	78.26 %	71.42 %	-	-
On-time graduation rate (undergraduate, all categories)	-	-	78.26 %	71.42 %	-	-
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)	-	-	-	-	-	-
On-time graduation rate (postgraduate, all categories)	-	-	-	-	-	-
Regular faculty in position rate (all levels, reserved categories)	50%	-	-	-	-	-
Regular faculty in position rate (all levels, unreserved categories)	50 %	-	-	-	-	-
Percentage of regular faculty with PhDs (all levels)	0 %	-	-	-	-	-
Employment rate of graduates from the previous academic year (undergraduate, all categories)	-	-	-	-	-	-
Employment rate of graduates from the previous academic year (postgraduate, all categories)	0	-	-	-	-	-

Percentage of total revenue generated through externally funded research	0	-	-	-	-	-
Number of papers published in peer-reviewed, international journals	2	-	-	-	-	-

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor _____ **Mr. Ankesh Gupta REG. 424048**

Number of audit observations recorded by the auditor ___02_____.

Number of audit responses found satisfactory, as certified by the project directorate ___02_____.

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted **30 September 2016.**