

Annual Report 2016 - 17

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college - Govt. Girls P.G.College, Chhatarpur (M.P.)
- Place of the college - Infront of NCC Office Near Panna Naka
- District - Chhatarpur (M.P.)
- Division - Sagar (M.P.)
- Year of establishment of college - 1982
- Name and Contact details(Mail id , Phone) of Principal - Dr. Shashi Prabha Parihar
- Mob. 9425474281
- Email-ID shashi_parihar@rediffmail.com
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge –
Dr. Mangla Sharma
Mob- 9425142227
E-mail-manglasharma82@gmail.com
- Date of report submission - 24-01-2018

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Govt. Girls P.G. College, Chhatarpur (M.P.) was established in 1968. Since then the institution has progressed to groom its scholars as skilful, competent, knowledgeable citizen of India par excellent. The institute always tried to achieve the aim of holistic development of its students by offering them a judicious Indian blend of co curricular and extra-curricular activities. The dynamic faculty members equipped with the highest qualification and extensive experience foster ethical values and thus sensitize them on getting empowered with dignity.

Govt. Girls P.G. College, Chhatarpur is one of the oldest and only girls college of the district. This college is established in 1968. Since then the college ensure to provide quality education and to develop the moral and social values in students. The college is though situated in urban area, most of the students come from remote rural areas. Their presence in the college is about 80% which is quite satisfactory. Maximum students who are belong to SC,ST,OBC and economically weaker sections take admission in this college every year.

The college has peaceful and academic atmosphere for the students. NSS , NCC and other units of the college are marking all out efforts to inculcate the spirit of discipline and social service among the students.

Admission of the students, are conducted as per M.P. Govt. rules on line basis. But admission committees also take into consideration the instructions and guidelines of the government with regard to the reservation of seats for various categories of students. The students whose performance is excellence in games, NCC and NSS do get due weightage in admission.

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

The vision and mission of the college is to motivate the students for higher education. It aims to function as a centre of academic excellence, to achieve excellence results in the examination to help students in development their personality by drawing out their talents and they may be able to face the challenges of life and competitive world.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

The college is committed to provide all round development of the students. It provides intellectual, academic and social training to the students. The college organised cultural, sports and social event during the session. The special features of extra-curricular activities are Youth Festival, Annual Social Gathering, NSS camps NCC Camps & training Courses. Zero classes are arranged for the disadvantaged students. The college get full opportunities to achieve the goal of quality education in a proper manner that will become the mission of the college in a justified way.

(iii) History of the college with significant milestones

The college was established in 1968 to cater the need of higher education in backward area, since then it is delivering its duties very well i.e. expansion of Higher education it is proved by the growing number of students. The College is undertaken by the Govt. in 1982. The College is the only Girls education centre of higher education in the District. Since then the three faculties namely Home Science, Arts and Science are running smoothly. Now The strength of college is 1326.

(iv) Faculties and major disciplines

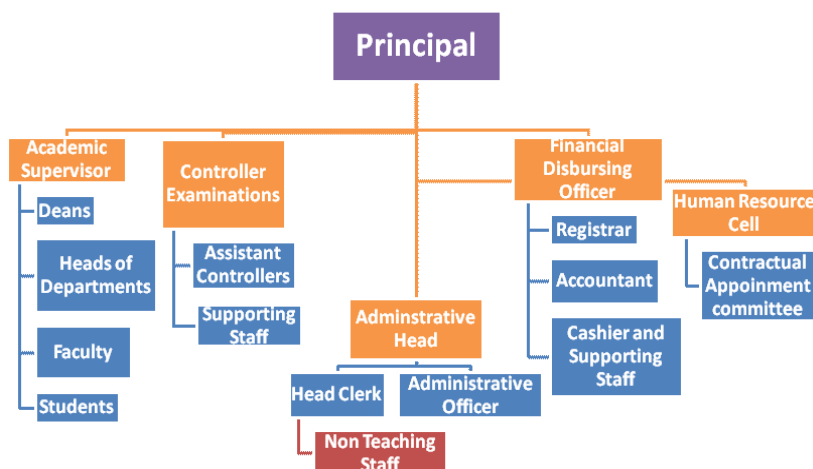
- 1- Hindi
- 2- English
- 3- Music
- 4- Home Science
- 5- Political Science
- 6- Economics
- 7- Sociology
- 8- History
- 9- Sanskrit
- 10- Botany
- 11- Chemistry
- 12- Physics
- 13- Zoology
- 14- MAtematics

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

For example -:



List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	182	14	NA
Applications that ranked the college as the 2 nd preference	83	27	
Applications that ranked the college as the 3 rd preference	241	10	
Total number of applications received	506	51	
Number of students admitted	506	51	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.A.	Female	All	98%	02%
B.Sc.	Female	-	97%	03%
B.H.Sc.	Female	-	94%	06%
M.A.	Female	-	98%	02%
M.H.Sc.	Female	-	95%	05%
-	-	-	-	-

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Science	Bachelor of Science	10+2	Foundation course + a group of 3 optional subjects

Home Science	Bachelor of Science	10+2	Foundation course + a group of 3 optional subjects

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
<i>E.g. Arts</i>	<i>Master of Arts</i>	<i>3 year Degree course in any faculty/ Honours degree course in same subject</i>	<i>No. of subjects</i>
<i>M.A.</i>	<i>Master of Arts</i>	<i>3 year Degree course in any faculty/ Honours degree course in same subject</i>	<i>2</i>
<i>M.H.Sc</i>	<i>Master of Home Science</i>	<i>3 year Degree course in any faculty/ Honours degree course in same subject</i>	<i>1</i>

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
-	-	-	-
-	-	-	-

**PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/
Short term courses**

Name of the Course	Department	Duration	Fees	Seats
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-

6. Academic Calendar 20 -

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	Zero Class SWOT 1 July to 10 July	Zero Class SWOT 1 January to 10 January
Teaching and Continuous Comprehensive Evaluation	11 July to 30 Nov.	11 January to 31 May
CCE Schedule	CCE 20 to 30 Oct.	CCE 20 to 30 April
Preparation Leave	Preparation Leave 16 to 30 Nov.	Preparation Leave 20 to 30 May
Practical Exams (Graduation/Post Graduation)	Practical Exams B.Sc./B.H.Sc./B.A. 01 to 15 Nov.	Practical Exams B.Sc./B.H.Sc./B.A. 1 to 15 May
Semester and ATKT Exams	Sem & ATKT 01 to 20 Dec.	Sem & ATKT 01 to 20 June
Declaration of	21 to 31 Dec.	21 to 30 June

Examination Results		
Semester Break (for students)	According to Acedimic Calender	According to Acedimic Calender
Semester Break (for teachers)	According to Acedimic Calender	According to Acedimic Calender

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Classrooms are available – 12

Smart Class Rooms - Nil

Laboratories and equipment are available 06 - 01 P.G.

Common Research Lab – Nil

Canteen – 01

Garden – 01

Students common room -01

Auditorium – Nil

Sports Complex - Playground

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

Library facilities are available with 20000 Books

advisory committee – Dr. D.C. Jain

Shri R.P.Sharma

- Student support services:
 - ✓ IT enabled services

Yes available – Wi-Fi Campus

Provide Free Mobile to all Students

Online Admission and Examination from Application

Finencial Assistance (Scholarship Schemes For SC/ST/OBC/ Minority, Group and

Health Incurance schemes)

✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

NCC – 107+ 53 = 160 Cadets 25 MP/SW/BN/Ncc Chhatarpur (M.P.)
NSS- 100
Grievance Redressal Cell
Career Guidance Cell

✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

Sports – All sports in sports participate in every above events. Two Students select in State and University level & other events in divisional
Youth festival – Cultural events. Every Year in Sep. & Oct. Months.

-Regular Practise of Judo & Karate for girls Students.
Employment fare (Rojgar mela) Organised by Lead College.

- Extension Activities

Nil

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research

-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-

CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	Youth Festival-	Yes	-	Yes	Nil
-	-	-	-	-	-
-	-	-	-	-	-

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-

SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Kho-Kho	Yes	Yes	Yes	-
2	Kavaddi	Yes	-	-	-
3	Bedminton	Yes	Yes	Yes	-
4	Chess	Yes	-	-	-

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
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Ku Neelam Yadav	B.H.Sc. Vth sem	Basket ball	State & University Level
Ku. Rashee Yadav	B.Sc. Vth Sem.	Bedminton	State & University Level
-	-	-	-

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1	Prof. B.K. Prajapati	-	Yes	-
2	Dr. Mangala Sharma	-	Yes	-
3	Dr. D.C. Jain	-	Yes	-
4	Dr. Sudha Diwedi	-	Yes	-
5	Dr. Pramod Pathak	-	Yes	-
6	Dr. Gauri Sanago	-	Yes	-

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1	Dr. Mangala Sharma	cqUnsy[k.M tujy	-	ISSN 2395-7816
2	Dr. Sudha Diwedi	cqUnsy[k.M tujy	-	ISSN 2395-7816
3	Dr. Pramod Pathak	cqUnsy[k.M tujy	-	ISSN 2395-7816
4	Prof. B.K. Prajapati	cqUnsy[k.M tujy	jk"V ^a Hkk"kk fgUnh	ISSN 2395-7816

- List of linkages/ Collaborations/ MOUs

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- College Publications: Research Journal, Magazine, Newsletter

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10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt	00	00	16	00	05	05
<i>Filled</i>	00	03	06	06	05	04
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	-	-	-	03	-	-
<i>Filled</i>						

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Dr. Kanupriya Chaubey	Ph.D.	Home Science

2	Dr. Raj Shri Sisodiya	Ph.D.	Home Science
3	Dr. Poornima Rawat	Ph.D.	Pyhsics
4	Ruhal Ahirwar	NET	History
5	Moh. Asif Khan	M.Phil	English
6	Dr. Akanksha Srivastav	M.Phil	Chemistry

3. Annual improvement in academic, research & administrative Initiatives

Academic Imprpvement

11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

Industrial tour orgonised every Year

12.Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
-	-	-	-
-	-	-	-

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

IQAC cell functioning for continuous development of the college.

13.Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1	Soft ware skill traning in computer	IIT Bombay-	Aug. to Sep.2016
2	Silai Kadhai traning under SVCG Cell	Institute of Indore	01Nov. to 21Nov. 2016

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
-	-	-	-
-	-	-	-

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-

14.Innovations and Best Practices

1. Cairier Guidance given by *Swami Vivekanand Cairier guidance Cell.
2. Plantation Programme.
3. Job Oriented Project Work gives them hands on experience.

15.SWOC Analysis (strength , weaknesses, Opportunity and Challenges

Strength-

The peaceful academic atmosphere and making at least 180 teaching days fruitful to students is strength of the college. Every student irrespective of gender, caste and religion feel free in the campus.

Weakness-

The college is not recognized as research center. The lack of P.G. classes in several subject is also a obstruction of the students' further study. Lack of regular Govt. teaching staff. Lack of infrastructure fascility.

Opportunity-

Employment opportunity in teaching field.

Challenges-

The students are belong to rural areas with weak academic background it's a great challenge to enrich their academic ability.

16.Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
-	Administrative Plan	Anti ragging Policy	For the discipline of student.
-	-	Green Policy	For the development of green Camps
-	-	Anti harassment Policy	-
-	-		-

17.Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

PART 2

Name of the college	Govt. Girls P.G. College, Chhatarpur (M.P.)					
	1. Sanctioned seats and enrolment					
	(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total	
Undergraduate	77	96	68	241	482	
Postgraduate	17	22	15	54	108	
PhD	-	-	-	-	Nil	

Data Source: AISHE

(b) Enrolment

		Undergraduate			Postgraduate		P h D
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	-	-	-	-	-	-
	Female	105	-	-	3	-	-
ST	Male	-	-	-	-	-	-
	Female	2	-	-	1	-	-
Other Reserved Categories	Male	-	-	-	-	-	-
	Female	173	-	-	13	-	-
General	Male	-	-	-	-	-	-
	Female	177	-	-	14	-	-
Total	Male	-	-	-	-	-	-
	Female	457	-	-	31	-	-
Data Source: AISHE							
Number of sanctioned seats by discipline group and enrolment in the 1 st year as on September 30 th [current year]							
Discipline Group	Undergraduate		Postgraduate				
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment			
Agriculture	-	-	-	-			
Arts	278	278	72	12			
Commerce	-	-	-	-			
Criminology and Forensic Science	-	-	-	-			
Cultural Studies	-	-	-	-			
Defence Studies	-	-	-	-			
Design	-	-	-	-			
Disability Studies	-	-	-	-			
Education	-	-	-	-			
Engineering and Technology	-	-	-	-			
Fashion Technology	-	-	-	-			
Fine Arts	-	-	-	-			
Fisheries Science	-	-	-	-			

	Foreign Languages	-	-	-	-			
	Gandhian Studies	-	-	-	-			
	Home Science	36	21	36	1			
	Indian Languages	-	-	-	-			
	IT & Computer	-	-	-	-			
	Journalism and Mass Communication	-	-	-	-			
	Law	-	-	-	-			
	Library and Information Science	-	-	-	-			
	Linguistics	-	-	-	-			
	Management	-	-	-	-			
	Marine Science and Oceanography	-	-	-	-			
	Medical Science	-	-	-	-			
	Oriental Learning	-	-	-	-			
	Physical Education	-	-	-	-			
	Religious Studies	-	-	-	-			
	Science	168	157	-	-			
	Social Science	-	-	-	-			
	Social Work	-	-	-	-			
	Veterinary and Animal Sciences	-	-	-	-			
	Women Studies	-	-	-	-			
	Data Source: AISHE							

2. Transition and on-time graduation

(a) Transition from the 1 st year to the 2 nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	-	-	-
	Female	105	82	23
ST	Male	-	-	-
	Female	2	2	-
Other Reserved Categories	Male	-	-	-
	Female	173	134	39
General	Male	-	-	-
	Female	177	110	67
Total	Male	-	-	-
	Female	457	328	129

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) Transition from the 1 st year to the 2 nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	-	-	-
	Female	3	2	1
ST	Male	-	-	-
	Female	Nil	Nil	Nil
Other Reserved Categories	Male	-	-	-
	Female	11	5	6
General	Male	-	-	-

	Female	12	6	6
Total	Male	-	-	-
	Female	26	13	13

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(c) On-time graduation (Undergraduate)			
		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	-	
	Female	105	
ST	Male	-	
	Female	2	
Other Reserved Categories	Male	-	
	Female	173	
General	Male	-	
	Female	177	
Total	Male	-	
	Female	457	

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(d) On-time graduation (Postgraduate)			
		Number of students admitted to the 1 st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	-	
	Female	3	

ST	Male	-	
	Female	Nil	
Other Reserved Categories	Male	-	
	Female	11	
General	Male	-	
	Female	12	
Total	Male	-	
	Female	26	

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]

		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned	0	0	0	0	0	16
	Filled (Regular)	1	0	6	3	3	6
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	0	0	7	4	3	7
Associate Professor	Sanctioned	0	0	0	0	0	0
	Filled (Regular)	0	0	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	0	0	0	0	0	0
Professor	Sanctioned	0	0	0	0	0	0
	Filled (Regular)	0	0	3	3	0	3
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	0	0	0	0	0	0
Admin. Staff (all)	Sanctioned	0	0	3	0	0	3
	Filled (Regular)	1	0	0	2	1	4
	Filled (Contract)	0	0	0	0	0	0
Accountant	Sanctioned	0	0	0	0	0	1
	Filled (Regular)	0	0	0	0	1	1
	Filled (Contract)	0	0	0	0	0	0

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]

		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained		Nil	
	Avg. number of days		Nil	
Associate Professor	Number trained		Nil	
	Avg. number of days		Nil	
Professor	Number trained		Nil	
	Avg. number of days		Nil	
Administrative Staff (all)	Number trained		N/A	
	Avg. number of days		N/A	
Accountant	Number trained		N/A	
	Avg. number of days		N/A	

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30 th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	3	3	0	0
	Contract	0	0	0	0
	Guest Lecturers	3	4	0	0
Associate Professor	Regular	0	0	0	0
	Contract	0	0	0	0
	Guest Lecturers	0	0	0	0
Professor	Regular	3	0	0	0
	Contract	0	0	0	0
	Guest Lecturers	0	0	0	0

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	-	-	-	-	-	-
	Female	220	146610	4	6000	-	-
ST	Male	-	-	-	-	-	-
	Female	6	3329	-	-	-	-
General	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
Total	Male	-	-	-	-	-	-
	Female	226	149939	4	6000	-	-

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
ST	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
General	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
Total	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-

Data Source: College records, DHE

(a) Hostel occupancy as on 30th September, [Current Year] (all hostels)

<u>Capacity</u>		Number of residents
Males:		
Females:		
SC	Male	-
	Female	-
ST	Male	-
	Female	-
General	Male	-
	Female	-
Total	Male	-
	Female	-

Data Source: Hostel register verified against fee receipts on record

(a) Hostel occupancy as on 30 th September, [Current Year]	
(girls only hostels opened after _____)	
<u>Capacity</u>	Number of residents
SC	-
ST	-
General	-
Total	-

Data Source: Hostel register verified against fee receipts on record

5. Examination Results					
(a) Examination results for [previous academic year] (undergraduate)					
	SC	ST	Other Reserved Categories	General	Total

		M	F	M	F	M	F	M	F	M	F
1 st year	Appeared	-	98	-	2	-	166	-	169	-	435
	1 st division	-	-	-	-	-	-	-	-	-	-
	2 nd Division	-	-	-	-	-	-	-	-	-	-
	3 rd Division	-	-	-	-	-	-	-	-	-	-
2 nd year	Appeared	-	82	-	2	-	134	-	110	-	328
	1 st division	-	-	-	-	-	-	-	-	-	-
	2 nd Division	-	-	-	-	-	-	-	-	-	-
	3 rd Division	-	-	-	-	-	-	-	-	-	-
3 rd year	Appeared	-	41	-	-	-	62	-	104	-	207
	1 st division	-	-	-	-	-	-	-	-	-	-
	2 nd Division	-	-	-	-	-	-	-	-	-	-
	3 rd Division	-	-	-	-	-	-	-	-	-	-

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)

		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st year	Appeared	-	3	-	-	-	11	-	12	-	26
	1 st division	-	-	-	-	-	-	-	-	-	-
	2 nd Division	-	-	-	-	-	-	-	-	-	-
	3 rd Division	-	-	-	-	-	-	-	-	-	-
2 nd year	Appeared	-	2	-	-	-	5	-	6	-	13
	1 st division	-	-	-	-	-	-	-	-	-	-
	2 nd Division	-	-	-	-	-	-	-	-	-	-
	3 rd Division	-	-	-	-	-	-	-	-	-	-

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

Name of the college	Govt. Girls P.G. College, Chhatarpur (M.P.)	
	6 . Placement and student tracking	
(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)		
	Number of students who graduated	Of (*), the number of students who were successfully tracked and are:

		in[the previous academic year] (*)	Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	-	-	-	-	-
	Female	50	20	25	5	-
ST	Male	-	-	-	-	-
	Female	-	-	-	-	-
General	Male	-	-	-	-	-
	Female	152	20	125	7	-
Total	Male	-	-	-	-	-
	Female	202	40	150	12	-

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)

		Number of students who graduated in[the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	-	-	-	-	-
	Female	10	6	3	1	-
ST	Male	-	-	-	-	-
	Female	-	-	-	-	-
General	Male	-	-	-	-	-
	Female	15	4	7	4	-
Total	Male	-	-	-	-	-
	Female	25	10	10	5	-

Data Source: Records of the college placement cell

Name of the college	Govt. Girls P.G. College, Chhatarpur (M.P.)
7. PhDs Awarded	
Number of PhDs awarded between October 1 st [previous year] to September 30 th [current year]	
Discipline Group	Number
Agriculture	-

Arts	-
Commerce	-
Criminology and Forensic Science	-
Cultural Studies	-
Defence Studies	-
Design	-
Disability Studies	-
Education	-
Engineering and Technology	-
Fashion Technology	-
Fine Arts	-
Fisheries Science	-
Foreign Languages	-
Gandhian Studies	-
Home Science	-
Indian Languages	-
IT & Computer	-
Journalism and Mass Communication	-
Law	-
Library and Information Science	-
Linguistics	-
Management	-
Marine Science and Oceanography	-
Medical Science	-
Oriental Learning	-
Physical Education	-
Religious Studies	-
Science	-
Social Science	-
Social Work	-
Veterinary and Animal Sciences	-
Women Studies	-
Literature	-
Others	-
All disciplines	-

Data Source: AISHE

Name of the college	Govt. Girls P.G. College, Chhatarpur (M.P.)
8. Research and consultancy	
Revenue generated through externally funded research and consultancies over	
[previous financial year]	

Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Agriculture	-	-
Arts	-	-
Commerce	-	-
Criminology and Forensic Science	-	-
Cultural Studies	-	-
Defence Studies	-	-
Design	-	-
Disability Studies	-	-
Education	-	-
Engineering and Technology	-	-
Fashion Technology	-	-
Fine Arts	-	-
Fisheries Science	-	-
Foreign Languages	-	-
Gandhian Studies	-	-
Home Science	-	-
Indian Languages	-	-
IT & Computer	-	-
Journalism and Mass Communication	-	-
Law	-	-
Library and Information Science	-	-
Linguistics	-	-
Management	-	-
Marine Science and Oceanography	-	-
Medical Science	-	-
Oriental Learning	-	-
Others / Inter-disciplinary	-	-
Physical Education	-	-
Religious Studies	-	-
Science	-	-
Social Science	-	-
Social Work	-	-
Veterinary and Animal Sciences	-	-
Women Studies	-	-
All disciplines	-	-

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 st [previous year] to September 30 th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Agriculture	-	-	-
Arts	-	7	-
Commerce	-	-	-
Criminology and Forensic Science	-	-	-
Cultural Studies	-	-	-
Defence Studies	-	-	-
Design	-	-	-
Disability Studies	-	-	-
Education	-	-	-
Engineering and Technology	-	-	-
Fashion Technology	-	-	-
Fine Arts	-	-	-
Fisheries Science	-	-	-
Foreign Languages	-	-	-
Gandhian Studies	-	-	-
Home Science	-	-	-
Indian Languages	-	-	-
IT & Computer	-	-	-
Journalism and Mass Communication	-	-	-
Law	-	-	-
Library and Information Science	-	-	-
Linguistics	-	-	-
Management	-	-	-
Marine Science and Oceanography	-	-	-
Medical Science	-	-	-
Oriental Learning	-	-	-
Others / Inter-disciplinary	-	-	-
Physical Education	-	-	-
Religious Studies	-	-	-
Science	-	-	-
Social Science	-	-	-
Social Work	-	-	-

Veterinary and Animal Sciences	-	-	-
Women Studies	-	-	-
All disciplines	-	-	-

Date Source: College records based on published papers submitted by faculty

Name of the college		Govt. Girls P.G. College, Chhatarpur (M.P.)		
9 NAAC accreditation and UGC autonomy				
	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle	-	-	-	-
2 nd Cycle	-	-	-	-
3 rd Cycle	-	-	-	-

Date of submission of the Annual Quality Assurance Report for the current year: _____Nil_____.

Does the college have currently valid UGC autonomy? _____No_____.
If yes, by order number _____, dated _____.

Name of the college	Govt. Girls P.G. College, Chhatarpur (M.P.)
10. Institutional Trends	

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	97	-	-	-	-	2017
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	50	-	-	-	-	2017
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)	90	-	-	-	-	-
On-time graduation rate (undergraduate, all categories)	90	-	-	-	-	-
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)	100	-	-	-	-	-
On-time graduation rate (postgraduate, all categories)	95	-	-	-	-	-
Regular faculty in position rate (all levels, reserved categories)	-	-	-	-	-	-
Regular faculty in position rate (all levels, unreserved categories)	-	-	-	-	-	-
Percentage of regular faculty with PhDs (all levels)	90%	-	-	-	-	-
Employment rate of graduates from the previous academic year (undergraduate, all categories)	60%	-	-	-	-	-
Employment rate of graduates from the previous academic year (postgraduate, all categories)	70%	-	-	-	-	-
Percentage of total revenue generated through externally funded research	Nil	-	-	-	-	-
Number of papers published in peer-reviewed, international journals	Nil	-	-	-	-	-

Source: Tables under section 1-8.

Name of the	Govt. Girls P.G. College, Chhatarpur (M.P.)
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college							
11. Financial Reports							
1. Name and registration number of the auditor Swapnil Tripathi		FRN-507057N					
		MRN-408520					
2. Number of audit observations recorded by the auditor_____.		5					
3. Number of audit responses found satisfactory, as certified by the project directorate_____.				5			
Certified audit reports as per the standard Chart of Accounts to be attached.							

Name of the college		Govt. Girls P.G. College, Chhatarpur (M.P.)					
12. All India Survey of Higher Education							
Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted 22.03.2017							

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.

- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.