

Govt.Shyam Sundar Agrawal P.G. College Sihora

(Annual Report 2017-18) as on 31 October 2017

Important Information –

- Name of the college - **Govt.Shyam Sundar Agrawal P.G. College Sihora**
- Place of the college - **Sihora**
- District - **Jabalpur**
- Division - **Jabalpur**
- Year of establishment of college - **1957**
- Name and Contact details(Mail id , Phone) of Principal
 - **Dr.Mrs.Santosh Jatav**
 - **santoshjatav1234@gmail.com**
 - **hegsacsihjab@mp.gov.in**
 - **9407339494**
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge -
 - **Dr. M.K. Shrivastava, Assoiate Professor**
 - **mkshrivastava67@gmail.com**

Date of report submission -

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

The student Strength in the session 2017-18 is 1763 A wide array of innovative methods in teaching through PPT, EPSON projection, film shows, Bhasha sudhar activities, role play cum demonstration etc. are routine features. Moreover, guest lectures under Vyaktitva Vikas Prakoshth and Vivekanand career guidance cell to make students aware and become career oriented were organised through out the year .

NAAC Peer Team Visit to the college from 14 to 15 February 2017 was a great success as the college was awarded B ++ grade with CGPA- (2,88/4.00). Under other innovative practices the college holds Book Reading Club activities, wall magazine competition, social awareness camps, historical educational tours, sewing training for girls, NCC and NSS camps. The girls and boys team have won kabaddi competition at district level called Vidhayak Cup in January 2017.

The college has very friendly green surroundings which has been enhanced by appreciable work in beautifying the garden and tree plantation on a wide scale. The counselling cell has also organized workshops related to health problems, psychological assistance and law awareness for women empowerment.

The college is completing 60 years of institutional growth and has witnessed advancement in curricular, co-curricular and infrastructural aspects. A steady rise in student strength, welfare schemes, up gradation on to ICT enabling of the college, PG status of college has opened avenues for ,more advancement. A grant of 4 crore by RUSA for making it a **model college** for the district as well as Higher Education's initiative and sanctions for new programs are reasons sufficient to aspire for excellence in academic fields. The college is also planning for proposals to UGC for organizing seminars. The central library of the college has been automated and is a member of INFLIBNET with a facility for a reading room, Wi-Fi and photocopying of texts for students. The library also subscribes to reputed journals, news papers and magazines.

Institutional development plan of about 12 crore under the scheme of world bank has been prepared and sent to IIM Indore for further action.

Three postgraduate program viz. M.Sc in Physics and Mathematics and M.A in Hindi has been sanctioned by the Govt. along with creation of posts of Assistant Professors.

BCA degree program and one additional subject Sociology for B.A degree along with necessary posts has also been sanctioned.

These courses are scheduled to be started in the teaching session 2018.

The college is the only one government college to cater to students of semi rural backdrop, with students flocking from 30 to 40 surrounding villages therefore it will be highly appreciated if more programs are opened with creation of new posts for teaching and non- teaching staff in order to fulfil the demands of all stakeholders.

Major new initiatives to be undertaken over the next year

- Starting three PG Programs in the subjects viz. Physics, Mathematics and Hindi
- Starting degree program of Bachelor of Computer Application
- Introduction of one additional subject Sociology in B.A Degree
- Establishment of Research Centre in the Institution
- Enrichment of the college Garden and awareness about Biodiversity
- Establishment of placement Cell.

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

Vision	-	Overall development of students coming from semi-urban set up
Mission	-	Creating awareness towards their responsibilities in society with moral overtones
Objectives	-	Building confidence among students for their easy assimilation into the main stream

- (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area
Status - Government
Parent University - Rani Durgawati Vishvavidyalay Jabalpur
UGC recognition, - 2f & 12B
Location - SemiUrban
Campus Area - 10157.61 mt²
- (iii) History of the college with significant milestones

Situated approx. 19 Km away from the centre point of India, Karondi Gram, Latitude 23.29'N Longitude 80.09'E, Govt. Shyam Sundar Agrawal College, Sihora, 45 km from Jabalpur District Headquarters, takes immense pride in exhibiting its location in the heart of India. Established in 1956, the college was founded by the Late Seth Shyam Sundar Agrawal ji, inspired by two stalwarts in particular – The veteran freedom fighter Shri Kunj Biharilal Agnihotri and Shri Jai Ku. Jain. A casual utterance and a dream of citizens of repute, who were also members of Gyanoday Samiti, in the small Tehsil, Sihora, became a reality. Set up against the sprawling foot hills of Mahakoshal Rocks, a range of isolated linear Hills, on Majhgawan State Highway, Khitola Basti, the institute was taken over by Higher Education Department of M.P. in 1973. The institute has been witness to as many as 20 Principals, some of whom are living testimonies to academic and administrative proficiency in its efficient management. Adjacent to the academic and administrative building stands the boys' hostel with a capacity to accommodate 100 students. Since the college's inception in 1956, the college was once, also home to some students from abroad. The unique arch shaped structure that overlooks the hill view behind has a big playground and open space within the premises for proper ventilation to beat the summer heat. It is hardly 500 meter from the perennially flowing Hiran River, a major tributary of the Narmada.

The plain land of Sihora region characterizes rich alluvium soil and is rich in iron, manganese, dolomite, and limestone. Fresh water chestnut, rice and wheat are major agricultural produce. The college feels proud to boast of a pollution free zone with rich fauna and flora comprising variety of birds and trees. The college takes pride in its natural beauty, as the entire campus is located in the green belt hardly ½ km from the Hiran River. The flora primarily includes Teak, Eucalyptus, Amaltas, Mango, an aged Banyan tree, Bel, Guava, Custard-Apple, Jamun, and plantations of Asoka trees. Fish tail Drongo, Paradise Fly Catcher, Mahuka, Babbler, Horn Bill, Maina, Robin, Greater Conical and Asian Koel are also sighted as rare fauna of the region at different times of the day.

Affiliated to Rani Durgawati Vishvavidyalaya, Jabalpur, with its location in semi-urban area; this college caters to students mostly of OBC background coming from surrounding villages, where exists at least one village within the radius distance of 7-10 Kms. There are 14 subjects in U.G program including Arts, Science and Commerce courses and 3 programs in P.G. – one each in Chemistry, Economics, and Political Science.

One of the specific reasons for escalation of students' strength from 666 to 1400 approx. with a minor difference from 200-300 students, within a span of 6 to 7 years, is growing awareness for girl education from disadvantaged background. Women folk, especially from OBC background, are chiefly engaged as agricultural labors or work as labors in local mandi (vegetable market) whereas men folk are helping hands to their women folk. Girls stay back at

home for house-hold chores. With the implementation of RTE Act, girl education up to 14 years became compulsory together with the gradation system that gave them added advantage to clear till 8th standard. Hence they continued their studies, with which dropout percentage declined. With maturity this awareness for studies opened out new vistas in the rise of girl candidates from these communities, a giant leap to focus attention towards Higher Education.

Given this transformation, the college got prepared for this inflow. Infrastructural and supportive development in the rural areas like P.M. Gram Sadak Yojna and free bicycle distribution to the girl student to name only a few, were like a boost to their educational upsurge. Thus the vision of the college also took shape in this regard.

Within a span of five years infrastructural up-gradation commenced. Facilities for students and staff improved considerably which included one smart class room and one 30 computer lab. Tin roofing of 08 class rooms, fixing white and green writing boards for all the classrooms, installation of filtered water-coolers and a multi-gymnasium were also completed. A Seminar Hall and Principal's chamber were constructed. A separate building for the library with a reading room is towards completion. Two office rooms have been given a new look, with aluminum and glass chambers for systematic working. Job oriented Remedial Coaching funded by the U.G.C. were held during the sessions from 2010 – 2012, to facilitate students for entry into services.

Dedicated towards quality betterment, the college aspires to be supportive to accomplish this mission with perseverance and continuous efforts.

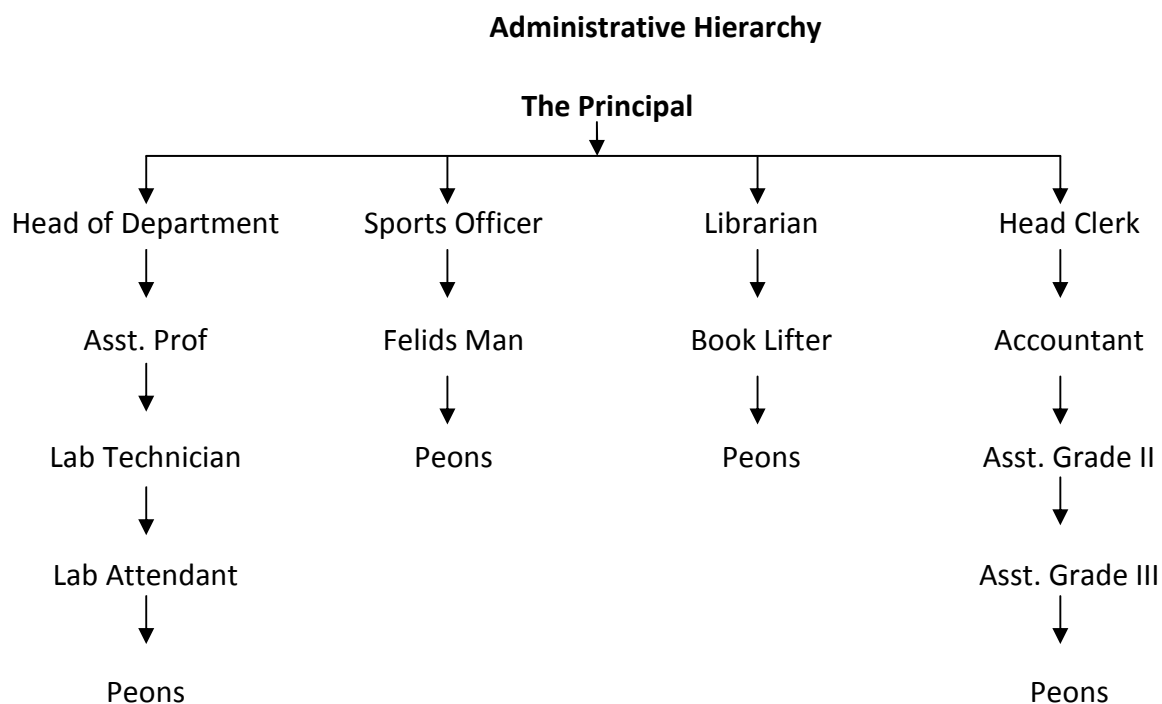
The college feels immensely elated with another milestone achievement. Under the 12th plan of the Indian Government, the H R D Ministry has launched a funding unit, RUSA, for quality improvement of all State government run/funded Higher Education institutions. The cause for jubilation lies in the inclusion of this Colleges' name in the list of funded institutions with a sanctioned grant of Rs.12 Crores in the financial year 2014-15, which is a bright and big feather in the cap of the institution. For students coming from semi-rural atmosphere, this is a positive step towards modernization and inclusion in the mainstream, where stakeholders, especially students, will be able to face healthy competition and build confidence to rub shoulders with the outside world, fulfilling the objective of the college.

(IV) Faculty and major disciplines

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Remark
Science	Physics, Mathematics, Botany, Zoology, Chemistry, Computer Science	Physics, Mathematics, Botany, Zoology, Chemistry, Computer Science	Chemistry	BCA in UG and PG Mathematics and Physics will Start Soon
Arts	History, Geography, Political Science, Economics, Hindi Literature, Special English	History, Geography, Political Science, Economics, Hindi Literature, Special English	Political Science, Economics,	New Subject Sociology in UG and PG in Hindi will Start Soon
Commerce	Commerce	Commerce	Nil	Nil

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.



**List of Chairperson/members of Statutory Bodies like Board of Governors/
Executive Committee/ Academic Council/ Janbhagidari Samiti, etc**

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	556	39	NA
Applications that ranked the college as the 2 nd preference	145	02	
Applications that ranked the college as the 3 rd preference	89	01	
Total number of applications received	790	42	
Number of students admitted	709	42	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Student's Strength

Session 2017-18

Class		BOYS					GIRLS					GT
		ST	SC	OBC	GEN	TOTAL	ST	SC	OBC	GEN	TOTAL	
UG Arts	B.A I	18	34	63	17	132	37	21	95	16	169	301
	B.A III	14	15	56	18	103	16	19	80	28	143	246
	B.A V	11	10	52	8	81	15	12	43	33	103	184
731	Total	43	59	171	43	316	68	52	218	77	415	731
UG Science	B.Sc I CBZ	5	11	24	5	45	5	18	64	15	102	147
	B.Sc III CBZ	1	12	24	2	39	1	8	51	25	85	124
	B.Sc V CBZ	1	4	6	1	12	4	4	11	9	28	40
	Total	7	27	54	8	96	10	30	126	49	215	311
	B.Sc I PCM	2	7	30	11	50	1	2	24	7	34	84
	B.Sc III PCM	2	0	19	3	24	0	1	15	5	21	45
	B.Sc V PCM	0	1	25	2	28	0	0	14	13	27	55
	Total	4	8	74	16	102	1	3	53	25	82	184
	B.Sc I PCSM	3	2	25	8	38	0	0	14	10	24	62
	B.Sc III PCSM	0	3	21	4	28	0	2	16	10	28	56
B.Sc V PCSM	0	5	27	8	40	1	0	18	18	37	77	
690	Total	3	10	73	20	106	1	2	48	38	89	195
UG Commerce	B.Com I	6	6	46	16	74	0	2	25	14	41	115
	B.Com III	1	3	23	19	46	1	0	24	14	39	85
	B.Com V	2	2	19	9	32	1	1	17	23	42	74
274	Total	9	11	88	44	152	2	3	66	51	122	274
PG Arts	M.A P Eco	0	0	2	1	3	1	1	0	4	6	9
	M.A F Eco	1	1	1	0	3	0	0	0	0	0	3
	Total	1	1	3	1	6	1	1	0	4	6	12
	M.A P Pol	0	2	4	2	8	0	1	9	6	16	24
	M.A F Pol	0	0	0	0	0	0	3	7	2	12	12
48	Total	0	2	4	2	8	0	4	16	8	28	36
PG Science	M.Sc P Chem.	0	1	2	1	4	0	0	0	5	5	9
	M.Sc F Chem.	0	0	0	1	1	0	1	5	4	10	11
20	Total	0	1	2	2	5	0	1	5	9	15	20
1763	Grand Total 2017-18											
		Male					Female					GT
		ST	SC	OBC	GEN	TOTAL	ST	SC	OBC	GEN	TOTAL	
		67	119	469	136	791	83	96	532	261	972	1763

Remark - 100% of students from the State

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Science	Bachelor of Science	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Commerce	Bachelor of Commerce	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Arts	MA Economics	3 year Degree course in any faculty/ Honours degree course in same subject	2 Compulsory Paper and 2 Optional Paper
	MA Political Science		
Science	Master of Science	3 year Degree course in Science faculty/ Honours degree course in same subject	2 Compulsory Paper and 2 Optional Paper

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
1.		Nil	

**PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/
Short term courses**

Name of the Course	Department	Duration	Fees	Seats
B.Sc with Computer Science	Computer Science	03 Years	8030	120

6. Academic Calendar 2017 - 18

**सत्र 2017-18 का प्रस्तावित अकादमिक कैलेण्डर
(वार्षिक पद्धति)**

स. क्र	विवरण	तिथि
1	प्रवेश प्रारंभ	25.05.2017
2	शिक्षण कार्य प्रारंभ	01.07.2017
3	स्थानांतरण प्रकरणों को छोड़कर अन्य सभी प्रवेश बन्द	30.07.2017
4	संकाय परिवर्तन	08.08.2017 तक
(II) छात्रसंघ गठन/ सांस्कृतिक, साहित्यिक, खेलकूद एवं अन्य महाविद्यालयीन गतिविधियाँ		
1	छात्रसंघ गठन	अगस्त/ सितम्बर 2017
2	विश्वविद्यालयीन/ महाविद्यालयीन/ जिला/ संभाग/ राज्य स्तरीय प्रतिस्पर्धाएं	ये सभी गतिविधियां माह अक्टूबर 2017 तक पूर्ण कर ली जाएं।
3	एन.सी.सी./ एन.एस.एस. इत्यादि गतिविधियाँ	
4	वार्षिक स्नेह सम्मेलन/ वार्षिक पत्रिका का प्रकाशन एवं विमोचन	फरवरी द्वितीय सप्ताह 2018(अधिकतम 4 दिवस)
(III) आंतरिक मूल्यांकन/ वार्षिक परीक्षाएँ		
1	तिमाही आंतरिक मूल्यांकन	सितम्बर अंतिम सप्ताह 2017
2	छैमाही आंतरिक मूल्यांकन	दिसम्बर अंतिम सप्ताह 2017
3	सैद्धान्तिक परीक्षा कार्यक्रम की विस्तृत घोषणा	15 फरवरी 2018
4	सभी स्नातक कक्षाओं की प्रायोगिक परीक्षाओं की तिथि	05 मार्च से 21 मार्च 2018
5	परीक्षा पूर्व तैयारी अवकाश	22 मार्च से 29 मार्च 2018
6	वार्षिक परीक्षा प्रारंभ	30 मार्च से 15 मई 2018
7	सभी परीक्षा परिणाम घोषित होने की तिथि	15 जून 2018
(IV) अवकाश		
1	दीपावली (पाँच दिवस)	17.10.2017 से 21.10.2017
2	शीतकालीन अवकाश	15.12.2017 से 23.12.2017 (कुल 08 कार्य दिवस)
3	ग्रीष्म अवकाश	28.05.2018 से 15.06.2018 (कुल 17 कार्य दिवस)

अकादमिक कैलेंडर सत्र 2017-18
(सेमेस्टर कक्षाओं के लिए प्रभावशील)

अकादमिक कार्य	तृतीय/पंचम सेमेस्टर	चतुर्थ/षष्ठ सेमेस्टर
आरंभिक कक्षाएं/शून्य कक्षाएं/स्वाट विश्लेषण	01 जुलाई से 08 जुलाई 2017 (07 कार्य दिवस)	26 दिसम्बर 2017 (01 कार्य दिवस)
शैक्षणिक एवं सतत समग्र मूल्यांकन कार्य	10 जुलाई से 02 नवम्बर, 2017 (93 कार्य दिवस)	27 दिसम्बर 2017 से 18 अप्रैल 2018 (92 कार्य दिवस)
सी.सी. ई. कार्य	सितम्बर तृतीय सप्ताह	मार्च द्वितीय सप्ताह
प्रायोगिक परीक्षाएँ (स्नातक एवं स्नातकोत्तर कक्षाएं)	23 अक्टूबर से 09 नवम्बर 2017 के मध्य	02 अप्रैल से 18 अप्रैल 2018 के मध्य
परीक्षा पूर्व तैयारी अवकाश	02 नवम्बर से 09 नवम्बर 2017 (कुल 07 कार्य दिवस)	19 अप्रैल से 21 अप्रैल 2018 (कुल 03 दिवस)
सेमेस्टर एवं एटीकेटी परीक्षा	10 नवम्बर से 14 दिसम्बर 2017	23 अप्रैल से 26 मई 2018
परीक्षा परिणामों की घोषणा	31 दिसम्बर 2017 तक	15 जून 2018 तक
सेमेस्टर अंतराल (ब्रेक) विद्यार्थियों के लिए	15 दिसम्बर से 23 दिसम्बर 2017 (09 दिवस)	28 मई से 30 जून 2018 (34 दिवस)
सेमेस्टर अंतराल (ब्रेक) शिक्षकों के लिए	15 दिसम्बर से 23 दिसम्बर 2017 (09 दिवस)	28 मई से 15 जून 2018 (19 दिवस)

7. The Student Experience (4 pages)

Classrooms	-	08
Classrooms Attached with Lab	-	05
Smart Classrooms	-	03
Laboratories	-	06
Common Research Lab	-	Nil
Hostel (Boys)	-	01 (100 Sitter)
Hostel (Girls)	-	01 (50 Sitter)
Canteen	-	Yes
Garden	-	Yes
Student common room	-	Yes (Girls Only)
Auditorium	-	No
Sports Complex	-	Yes
Gymnasiums	-	Yes
Central Library	-	Yes
New Building with 10 Classroom and 05 Labs towards completion from RUSA grant		

Library Committee:-

Dr. Smt. Santosh Jatav - President
Smt. Chetna Rana Agnihotri - Secretary

Dr. S.S. Bagri - Member
Dr. D.K. Baghel - Member
Shri J.P. Soyam - Member

Resource - Books, Journals, Newspaper, Magazines

Online Study

Photocopier and Printer,

Reading Room,

INFLIBNET Membership

Visitor's Register

Book Resading Club

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

Online Admission
Online Enrolment
Online Exam Form Submission
Online Admit Cards
Online Results

Smart Class Rooms
Teaching with ICT
Website
CCTV Enabled Campus

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

NCC	-	Yes
NSS	-	Yes
Facilities for PHC	-	Yes
Tutor Guardian Scheme	-	Yes
Grievance Redressal Cell	-	Yes
Entrepreneurship Cell	-	Yes
Remedial classes	-	Yes
Career Guidance Cell	-	Yes

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

As per Schedule declared by Department of Higher Education of M.P.

- ✓ Major student welfare initiatives over the past year

- Scholarship
- Free Admission for maintenance students under MMVY
- Free Book Stationary to SC\ST Students.

- Extension Activities

- Health Camp
- NCC Camp
- Digital Pyment Awareness Camp
- Swachhta Abhiyan

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
1.	Nil			

- **Research scholarship/ award**

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
1.	Nil			

CULTURAL

- **Participation**

S.no	Name of the event	District Level	State Level	University	National Level
1	Collage Making at Yuva Utsav	✓			

- **Awards and Achievements**

Name of the student	Class	Event	Award/Achievement
Nil			

SPORTS

- **Participation**

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1.	Badminton	✓			
2.	Cricket	✓			
3.	Race	✓			
4.	Kabaddi	✓	✓	✓	
5.	Chess	✓			
6.	Wrestling	✓			

- **Awards and Achievements**

Name of the student	Class	Sport	Award/Achievement
Rashmi Patel	B.Sc V Sem	Kabaddi	Winner Inter University
Kiran Thakur	B.Sc V Sem	Kabaddi	Winner Inter University
Rinki Aheer	B.Sc V Sem	Kabaddi	Winner Inter University
Rajni Kachhi	B.Sc V Sem	Kabaddi	Winner Inter University
Vishal Korku	M.A. I Sem	Wrestling	Inter University

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- **Major research themes**

S. No.	Department	Prioritized research area and expertise	Social/ economic context
<i>Nil</i>			

- **Major/Minor research projects**

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
<i>Nil</i>					

- **Papers presented in regional, national and international seminars/ conferences**

S. No.	Name of the faculty	Regional/ State	National	International
1.	Dr.Apara Tiwari			
2.	Dr.Aruna Pande		03	01
3.	Dr.S.S. Bagri		01	
4.	Dr.S.K. Tiwari		01	

- **Publications in national/ international journals**

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1.	Dr. Aruna Pande	Life Science Bulletin International Dec. 2016	Huming Behaviour in Female crosspriza lyoni	0973-5453

- **List of linkages/ Collaborations/ MOUs**

1. MoU with DEDMAP, Bhopal M.P
2. Collaboration with Reliance wi-fi service.

- **College Publications: Research Journal, Magazine, Newsletter**

01 Magazines Satdhara

10.Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by State Govt	02	00	31		19	05
<i>Filled</i>	02	05	12	15	10	01
Sanctioned by Janbhagidari Samiti/ Other authority				07	02	Nil
<i>Filled</i>				07	02	

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1.	Dr. Pradeep Tiwari	P.G., Ph.D.	Chemistry
2.	Dr. Sushma Mishra	P.G., Ph.D.	Chemistry
3.	Shri Shivendra Singh	P.G., SET	Chemistry
4.	Smt. Shraddha Pal	P.G., SET	Chemistry
5.	Shri Vipin Dubey	P.G., M.Phil.	Chemistry
6.	Shri Raineesh Sharma	P.G.	Chemistry
7.	Shri Sanad Tiwari	P.G.	Computer Awareness
8.	Smt. Poonam Tiwari	P.G.	Computer Science
9.	Ku. Ankita Shukla	P.G.	Computer Science
10.	Dr. Kiran Singh	P.G., Ph.D.	Economics
11.	Dr. Neelam Sahu	P.G., Ph.D.	Economics
12.	Smt. Varsha Tiwari	P.G.	English
13.	Shri Satendra Mahobiya	P.G., M.Phil	Entrepreneurship
14.	Shri Nishant Shukla	P.G.,	Environment
15.	Dr. K.P. Rajak	P.G., Ph.D.	Geography
16.	Dr. Ashutosh Soni	P.G., Ph.D	Mathematics
17.	Ku. Ruchi Patel	P.G.	Mathematics
18.	Ku. Rashmi Sharma	P.G., M.Phil	Physics
19.	Smt. Anjana Goswami	P.G.	Physics
20.	Shri Anil Vishwakarma	P.G.	Physics
21.	Dr. Abhilasha Dubey	P.G., M.Phil, Ph.D.	Political Science
22.	Shri Sandeep Jhariya	M.P.Ed, M.Phil, NIS	Sport officer
23.	Dr. Suchi Singh	P.G., Ph.D.	Zoology

11.Events and Initiatives (5 pages)

Need for the Initiative

- 1.To enhance physical and mental development of students and personality development as a whole.

How it was designed

Various activities were carried out viz.

- (a) Training programmes related to various sports.
- (b) Surya Namaskar
- (c) Yoga Programme
- (d) Cycle expedition
- (e) Exchange of information related to various competitive exams
- (f) Film Show
- (g) Book Exhibition
- (h) Quiz programme
- (i) Reading club formation
- (j) language proficiency programmes
- (k) Training programmes for under privileged students for career prospects
- (l) Industrial visits and interaction
- (m)Field visits

Resources Used

- (a) Sports personal from parent University & Colleges at Jabalpur
- (b) Yoga experts were invited
- (c) NCC
- (d) Expert from coaching centre
- (e) English and Zoology Department.
- (f) Library
- (g) History Department
- (h) Library
- (i) English Department
- (j) Career Guidance Cell
- (k) Literacy and cultural committee
- (l) Chemistry and Zoology Department.
- (m)MoU's Signed
- (n) Botany, History, Geography Enhanced practical Knowledge English, Mathematics, Political Science, Commerce

Result achieves

- Selection of students at district\state\National level, won Trophies\Tournaments championships

- created awareness for for well being and health.
- Overcoming fear and developing self confidence and self dependency motivated students and created awareness.

Need for the Initiative

2. To improve a platform for students to present their talents and skills.

How it was designed

Established "Triveni Manch" and "Pratibha Bank"

Resources Used

Literacy and cultural Committee

Need for the Initiative

3. To create social awareness

How it was designed

Established "Triveni Manch" and "Pratibha Bank"

Resources Used

- (a) Organised Blood donation camps.
- (b) Participation of students in Nss camps
- (c) Activities of "Swachh Bharat Abhiyan"
- (d) Rally by students and faculty to "Village Fair"

Need for the Initiative

- (a) NCC and Team of doctor from Govt Hospitals
- (b) NSS
- (c) All departments of the college under IQAC
- (d) Department of English and Zoology

Result achieves

- More than 100 units of blood collected for blood bank
- Educate village communities towards hygiene health & other social issues
- Clean campus and surroundings
- Create awareness among rural folk regarding social issues

Need for the Initiative

4. To develop moral values

How it was designed

- (a) Syllabus of foundation course designed by DHE taught with the intention of instilling moral values.
- (b) Vyaktitva Vikas prakoshth was established which organised lectures by intellectual on moral and motivational topics.

Need for the Initiative

- Faculty, Guest Lectures.

Result achieves

- Developed Human values.

Need for the Initiative

5. To Create environmental awareness

How it was designed

- (a) Tree Plantation
- (b) Study of ecosystem by UG Students
- (c) Essay competition
- (d) Creation of Botanical & medicinal plants garden

Need for the Initiative

- Environmental committee
- Zoology Department
- Botany Department

Result achieves

- Green Campus.

Need for the Initiative

6. Faculty upgradation

How it was designed

- (a) Through participation and paper presentation in seminar\conferences etc and other training programmes.

Need for the Initiative

- Library & IT Tools

Result achieves

- Publication in National\International journals knowledge enhancement.

12. Institutional Development plan (4 pages)

Indicator*	Baseline Value	Target for [current year]	Value as on 30th September [current year]
Transition Rate		To increase by 2%	
on time graduation		To increase by 2%	
placements		To increase by 2%	
Ratio of 1st division pass students		To increase by 2%	
Participation in seminars etc.		To increase by 2%	

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

The IQAC works in co-ordination with various other committees to achieve academic and non-academic excellence. A quality manual has been issued by Department of Higher Education M.P. Based on this the institution carries out various activities thereby maintaining academic and administrative quality. The faculty and the students together contribute in institutionalizing quality assurance.

The entire academic and administrative activities are carried out under the guidance of the Head of the Institution. Various committees are constituted, which carry out different activities from time to time, thereby ensuring quality education and improve administrative work.

The IQAC is supposed to send its report to state level quality assurance cell. Various activities mentioned in the quality manual (*Drishtipatra*) of the Department of Higher Education M.P. are implemented and carried out.

- Each member of the faculty has to maintain a daily diary and attendance register which is checked by the Principal monthly.
- Evaluation of students through various modes of CCE is held.
- Ambassador Professor Scheme – under this scheme faculty from other colleges registered under this scheme visit to ensure quality teaching and also interact with students and sometimes also engage classes.
- Through college website \ e-mail \ notices \ flex banners and other social networking means.
- Regular monitoring by the Principal, Lead College and Regional Additional Director.

13. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1	Tally Training Program	Shri Naveen Patkar, Tally Academy Sihora, Jabalpur	23-09-16 to 18-10-16
2	Computer Hardware	Shri Gourav Tiwari, Jabalpur	20-01-17 to 14-02-17
3	सिलार्ड प्रशिक्षण	Smt Sangita Barman, अंजनी सिलार्ड प्रशिक्षण केन्द्र सिहोरा, जबलपुर	07-01-17 to 08-02-17
4	E-Learning Program	Shri Rakesh Patel, E-Business Jbp	03-02-17 to 04-02-17
5	Food and Nutrition	Dr. Narsingh Dubey, New Delhi	11-10-2017

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
		Nil	

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1.	Dr. R.K. Chapra	Retired Principal, Higher Education	
2.	Shri Dhurv Kumar Dixit	Retired Professor	
3.	Shri N.K Kurariya	Retired Professor	
4.	Dr.Aruna Pande	Professor	
5.	Shri Avdhesh Bagri	Assistant Professor	
6.	Shri O.P. Dubey	Head Clerk	
7.	Shri Om Prakash Gupta	Business man	
8.	Shri Ashok Khare	Advocate	
9.	Shri Amol Chourasiya	Leader	
10.	Shri C.R. Ghosh	Professor	
11.	Shri Vijay Patel	Teacher	

14. Innovations and Best Practices

Environmental Conservation and Green Campus Maintenance is a college committee that sensitizes and creates awareness, monitoring activities related to maintaining greenery, plantation on specific days and implementing energy conservation, water management and making the college pollution free. The campus is consistently littered with dry leaves of teak and eucalyptus, which has to be swept on a routine basis. The gathered leaves are utilized in two ways as fertilizers; by burning and spreading them in flower beds and by dumping in a big pit to create compost for the flower beds. Experience of frequent power-cuts in Sihora has taught us the value and need for conservation. Wastage of paper, water and electricity is

avoided as much as possible.

The College is fortunate to have an ideal location for a very green campus with nearly 100 big trees and plants. Moreover the semi-rural setting is largely unhampered and intact due to minimal concrete construction. The college is located in a non-residential area. Both the hostels and the college buildings are surrounded by lush green hills in the background and on its eastern stretch. This is the very reason that the eco-system is naturally maintained and a healthy environmental balance does not require much effort for carbon neutrality. There is ample sunlight and ventilation in all rooms, so the hazardous chemicals emitted from the chemistry labs gets easily vaporized.

Plantation on occasions like *hariyali mahotsav*, environment day, international water day, Independence Day, NCC/NSS events, and normal days too, is a general practice. Teaching and non-teaching staff and students take immense interest in the event on every occasion.

Counting and naming the trees in the campus, water holes to attract birds, are practices during summers. Creating medicinal-plant garden and making the students aware of organic farming, with an exhibition on extinct species is in the pipeline. A film show, awareness rally, poster and slogan writing competition on hazardous effects of Global Warming is also scheduled in the coming days.

The faculty and students are aware of hazardous effects of non-biodegradable waste to the existence of living beings through constant interactions within and outside classrooms. This has resulted in care taken to dispose-off such waste. Use of plastic and polythene and similar hazardous waste is banned in the campus and conscious efforts to avoid these are taken as much as possible. Efforts to manage it are focused on, with interactive, practical and educational awareness. For example, handcrafting useful products (paper packets and cloth bags) out of waste products is also being taught to students.

The entire process from admission to examination is being carried out through e-governance for the last 4-5 years. The computer systems required for the purpose have been installed only recently and are all in working condition. If at all there is any failure in hardware, the college takes prompt action to repair them to continue its use. Therefore there is hardly any e-waste till date. Wall magazine, Book reading club, Solid waste management, Installation of 05 sewing machines in the career guidance cell to help girls in skill development along with training younger girls has also created a sense of creativity and innovation among students.

There are many **best practices** that were initiated and have been consistent throughout. For documentation purpose these have been clubbed together under two broad heads.

1. Human Values, Entrepreneurship and Awareness

Village-Fair (*mela*), *Daal-baati-churma* picnic, Enterprising/ Entrepreneurship and Waste Management are few of them that have been initiated to cultivate responsibility towards extension and community service. A healthy relationship and association with society by reviving human values and respect rich heritage of rural traditions is built this way. Moreover society gets educated and students get equipped with a broader vision, which helps them in creating awareness and a positive attitude among rural folk. Utilizing this valuable educational resource together with the nation's developmental schemes they also instill constructive outlook and help people come out of hazardous effects of negligent conduct. Reinventing traditional rituals and customs clubbed with schemes of national importance like *Swachh Bharat Abhiyan*, prohibition of polythene and *Nasha Mukti* creates awareness and convinces the village folks to adopt good practices. The college non-teaching staff is enterprising and skilled. Repair work and gardening taken up voluntarily are accomplished without much ado, of which college feels proud.

2. Learning is Fun: The Tradition and the Modern

Book Reading Club, English Language Highlights and use of Social Networking Sites like Facebook and Whatsapp for informative interaction are on the way to taking shape gradually. The aim of the practice is to develop reading habits in students and to improve their knowledge of English language. Learning to use smart phones smartly and optimum utilization of social networking sites in an inspirational way, is also developed in students. The practice ties the knot of tradition with modernity streamlining the students to cultivate soft skills and efficiency in order to cope with and manage their affairs in the outside world in a constructive manner. To inculcate the value that there are no short-cuts to success this has become an arduous mission of the professors in the college for a noble cause. Create reading habits are being developed mainly to divert attention of students from addiction of mobiles that is non-profitable. Proficiency in English Language is a weak point of this college, as most students studying here come from Hindi background with Hindi as a medium of instruction in schools. Highlights on nuances related to the language are regularly put up on notice boards and session workshops are held. In addition, the students are asked to download dictionary apps in their mobile phones in order to improve their vocabulary. Proving to be less cumbersome this language tool helps them in self improvement. Significance of English as an essential communicative tool in the fast pace global world is brought to students from rural setup in simple ways. Social networking sites like Facebook and Whatsapp have become very effective in sharing college information. The students are not only happy with this little guidance; they show lot of indulgence in its use. The struggle is still on as good habits are cultivated over time. They are not acquired from ready-made places. We hope to continue with the belief that good intentions always pay, although they may be delayed.

15.SWOC Analysis (strength , weaknesses, Opportunity and Challenges

Strengths

- ❖ Doubled student strength in the last 08 years
- ❖ Girl students 60%, OBC 50%
- ❖ 03 Faculties: Arts, Commerce and Science with 03 PG programs
- ❖ 01 Self-financed Computer Science program with B.Sc.
- ❖ Qualified teaching faculty powered by participation in research seminars/conferences/trainings/workshops and efficiency to shoulder all administrative and management responsibilities
- ❖ The college shoulders the high pressure of University Private Exams in three shifts every year, apart with routine semester exams
- ❖ It is also the centre of semester exams catering to two other colleges; 01 government college and 01 private college for the past 07 years despite paucity of space and meagre faculty
- ❖ The college has now a newly built rich Library in a separate building with all basic facilities
- ❖ 04 Science laboratories, 01 Geography laboratory and 01 Computer lab equipped with 30 PCs
- ❖ Every department has a computer system apart from 03 in the office and 01 each in the IT Cell, 01 in the Semester Cell and 01 in the Exam Section

- ❖ The college has a Wi-Fi enabled campus
- ❖ 02 Hostels and warden's residence:
 - Boys' hostel with a capacity to house 90 boys and a separate warden's residence.
 - Girls' hostel with a capacity to house 65 girls and a warden's accommodation.
- ❖ 01 smart class-room
- ❖ A multi-gym
- ❖ Ample open space
- ❖ Well equipped and well ventilated girls common room with 02 rest rooms
- ❖ 100 trees with maintained greenery in the campus

Weaknesses

- ❖ 50% teaching posts are vacant against which guest faculty are employed
- ❖ 04 departments are run with the help of a single faculty, while 02 are run by the guest faculty
- ❖ Paucity of support staff in the office, library and technical staff in the laboratories
- ❖ Outdated laboratories
- ❖ Scarcity of classrooms
- ❖ Students flock to bigger cities of Madhya Pradesh like Jabalpur, Bhopal and Indore and even out of the State for pursuing PG and vocational courses in their choice of subjects as the college does not offer much in this regard
- ❖ The very old building needs renovation badly. Due to non-availability of sufficient funds the old structure continues to serve the institutional requirements
- ❖ Monkey nuisance is big hurdle that is not only creates disturbance in college activities but also causes lot of damage to the terracotta roofs, overhead water tanks and the newly constructed tin-roofing of the two wings
- ❖ No research seminars held

Opportunities

- ❖ A grant of 4 crore by RUSA has been sanctioned for making the college a model college. This college is 01 among the only 02 in Madhya Pradesh to have been selected for this prestigious and noble purpose, with the highest amount sanctioned so far
- ❖ Many students have excelled in sports. Girls have also started participating in sports and cultural activities, securing ranks at different levels in the past few years
- ❖ Field surveys and industrial visits by many departments
- ❖ NCC unit began in 2011 and girls were added next year. Cadets have increased and have excelled extraordinarily since then
- ❖ NSS unit holds regular camps for community and extension services like blood donation camp, creating awareness among village folk towards tobacco and smoking hazards and use of polythene bags
- ❖ With UGC grant, remedial and coaching classes were held for training students for entry into services
- ❖ Koshal Vikas Kendra has been established to hone student's skill and train them for entrepreneurship
- ❖ Women Empowerment Cell and Career Guidance Cell strives to train girls for developing skills like stitching, self defence and the use of internet

- ❖ With the active support and suggestions of Alumni association and resolutions passed by *Janbhagidari Samiti* development for student support and progression in the recent years have started taking shape

Challenges and Future Plans

- ❖ To fulfil the dream of making it a Model College of the region by converting it into reality thereby making optimum utilization of the sanction by RUSA
- ❖ An expectation from the state government to provide ample human resource by filling the vacant teaching posts, creating more posts and providing more supportive and technical staff
- ❖ To start new courses those are in demand. These are PG programs in almost all the subjects that are without any, to begin UG program in Sociology and to start a few professional/vocational courses
- ❖ To provide opportunities to the students for selection in national level sports and cultural /literary activities and placements through Career Fair
- ❖ To organize national level research seminars and workshops
- ❖ To provide a health centre
- ❖ To install solar panels for electric energy supply
- ❖ To set up water-harvesting system

16. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1.	up gradation to model college	RUSA proposal	Quantitative and qualitative improvement in HE
2.	wi-fi campus	collaboration with Reliance Jio	facilitate ICT enabled teaching and learning resources
3.	Educational visits	Industrial interaction and field study	exposure to applied teaching learning
4.	Green and clean campus drive	Tree plantation and awareness activities	Eco-friendly
5.	To create awareness for traditional games	Development of playgrounds	participation of students in Kabaddi
6.	Infrastructure development	construction of girls hostel	Increased percentage of attendance among girl students
7.	career enhancement	Establishing a sewing centre	self-employment

8.	Heritage conservation	Dharohar sanrakshan samiti fromation	conservation of monuments o historical importance in adjoining areas
9.	NCC activity	Blood donation camp	collection of blood for Blood Bank
10.	NSS activity	Health check up camp in villages	awareness towards health hazards and treatment by government doctors
11.	Psychological and Legal assistance	formation of counselling cell	problem solving and supportive activities regarding health, legal and other social matters.

17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	125	156	109	390	780
Postgraduate	18	22	15	55	110
PhD	Nil				

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	60	33	22	03	01	Nil
	Female	43	30	17	02	04	
ST	Male	34	18	14	01	00	
	Female	43	18	21	00	01	
Other Reserved Categories	Male	188	143	129	08	01	
	Female	222	186	103	09	12	
General	Male	57	46	28	04	01	
	Female	62	82	96	15	06	
Total	Male	339	240	193	16	03	
	Female	370	316	237	26	23	

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	300	301	80	33
Commerce	120	115	---	---
Science	360	293	30	09

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	44	22	17
	Female	42	23	19
ST	Male	23	11	09
	Female	37	19	11
Other Reserved Categories	Male	177	85	62
	Female	205	131	53
General	Male	52	24	22
	Female	81	46	28
Total	Male	296	142	110
	Female	365	219	111

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	02	01	01
	Female	03	02	01
ST	Male	01	01	00
	Female	01	00	01
Other Reserved Categories	Male	02	02	00
	Female	12	10	02
General	Male	02	02	00
	Female	09	08	01
Total	Male	07	06	01
	Female	25	18	07

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	19	12
	Female	16	10
ST	Male	26	09
	Female	11	07
Other Reserved Categories	Male	101	48
	Female	102	61
General	Male	51	15
	Female	72	24
Total	Male	197	84
	Female	201	102

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	01	01
	Female	02	00
ST	Male	00	00
	Female	02	00
Other Reserved Categories	Male	05	01
	Female	11	04
General	Male	03	01
	Female	10	04
Total	Male	09	04
	Female	25	08

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned	31					
	Filled (Regular)	16					
	Filled (Contract)	Nil					
	Guest Lecturers	Nil					
Associate Professor	Sanctioned	Nil					
	Filled (Regular)						
	Filled (Contract)						
	Guest Lecturers						
Professor	Sanctioned	---	---	---	---	---	02
	Filled (Regular)	---	---	---	---	---	02
	Filled (Contract)	---	---	---	---	---	---
	Guest Lecturers	---	---	---	---	---	---
Admin. Staff (all)	Sanctioned	22					
	Filled (Regular)	20					
	Filled (Contract)	---	---	---	---	---	---
Accountant	Sanctioned	01					
	Filled (Regular)	Nil					
	Filled (Contract)	---	---	---	---	---	---

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	01	---	---
	Avg. number of days	07	---	---
Associate Professor	Number trained	---	---	---
	Avg. number of days	---	---	---
Professor	Number trained	02	---	---
	Avg. number of days	07	---	---
Administrative Staff (all)	Number trained	---	N/A	---
	Avg. number of days	---	N/A	---
Accountant	Number trained	---	N/A	---
	Avg. number of days	---	N/A	---

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others (M.Phil)
Assistant Professor	Regular	10	03	---	---
	Contract			---	---
	Guest Lecturers	03	06	---	04
Associate Professor	Regular	---	---	---	---
	Contract	---	---	---	---
	Guest Lecturers	---	---	---	---
Professor	Regular	05	---	---	---
	Contract	---	---	---	---
	Guest Lecturers	---	---	---	---

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	82	8,383	01	7,320	Nil	
	Female	105	7,149	02	8,230		
ST	Male	59	8,129	00	---		
	Female	73	7,030	01	7,320		
General	Male	472	2,500	00	---		
	Female	519	5,000	00	---		
Total	Male	613	6,337	01	7,320		
	Female	697	9,393	03	7,800		

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	---	---	---	---	---	---
	Female	---	---	---	---	---	---
ST	Male	---	---	---	---	---	---
	Female	---	---	---	---	---	---
General	Male	---	---	01	5000	---	---
	Female	---	---	---	---	---	---
Total	Male	---	---	---	---	---	---
	Female	---	---	---	---	---	---

Data Source: College records, DHE

(b) Hostel occupancy as on 30th September, [Current Year] (all hostels)		
Capacity		Number of residents
Males:		
SC	Male	05
	Female	---
ST	Male	08
	Female	---
General	Male	42
	Female	---
Total	Male	55
	Female	---

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30th September, [Current Year] (girls only hostels opened after 2017)	
Capacity	Number of residents
SC	No occupancy due to lack of supporting staff & Boundary Wall.
ST	
General	
Total	

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	21	50	18	37	187	231	95	118	321	437
	1 st division	04	08	02	04	23	38	29	24	58	74
	2 nd Division	06	12	04	09	45	52	17	23	72	96
	3 rd Division	01	04	03	05	21	32	20	27	44	68
2nd year	Appeared	18	28	12	17	112	138	78	115	220	298
	1 st division	02	03	01	02	22	28	23	24	48	57
	2 nd Division	06	06	04	05	28	35	13	22	51	68
	3 rd Division	03	04	01	02	11	18	06	08	21	32
3rd year	Appeared	18	27	09	13	72	88	64	60	163	188
	1 st division	01	03	---	01	05	11	04	07	10	21
	2 nd Division	12	17	09	08	33	45	21	16	75	86
	3 rd Division	04	03	02	01	13	10	07	09	26	23

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	03	04	---	01	06	09	04	04	13	18
	1 st division	02	01	---	---	02	03	02	01	06	05
	2 nd Division	01	02	---	---	02	02	01	02	04	06
	3 rd Division	---	01	---	01	---	01	01	---	01	03
2nd year	Appeared	03	05	01	02	04	06	03	04	11	17
	1 st division	01	02	---	---	01	01	---	01	02	04
	2 nd Division	01	03	---	01	02	03	02	02	05	09
	3 rd Division	---	---	---	---	01	01	---	01	01	02

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	Tracking System is being developed				
	Female					
ST	Male					
	Female					
General	Male					
	Female					
Total	Male					
	Female					

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	No placement cell/ Tracking System is being developed				
	Female					
ST	Male					
	Female					
General	Male					
	Female					
Total	Male					
	Female					

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1st [previous year] to September 30th [current year]	
Discipline Group	Number
Arts	Nil
Commerce	
Science	
All disciplines	

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	Nil	
Commerce		
Science		
All disciplines		

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 st [previous year] to September 30 th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	---	---	
Commerce	---	---	
Science	01	---	
All disciplines	01	---	

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1st Cycle		31 March 2007	B	30 March 2012
2nd Cycle		28 March 2017	B++	27 March 2022

Date of submission of the Annual Quality Assurance Report for the current year: 31 March 2016.

Does the college have currently valid UGC autonomy? **No** . If yes, by order number **N/A**, dated **N/A**.

10. Institutional Trends

Variable	Baseline Value	2013	2014	2015	2016	2017
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)		79%	81%	82%	84%	91%
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)		62%	60%	60%	45%	39%
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)		61%	55%	47%	49%	51%
On-time graduation rate (undergraduate, all categories)		39%	44%	36%	38%	37%
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)		59%	57%	58%	60%	65%

On-time graduation rate (postgraduate, all categories)		60%	58%	56%	55%	59%
Regular faculty in position rate (all levels, reserved categories)		80%	80%	80%	80%	80%
Regular faculty in position rate (all levels, unreserved categories)		60%	60%	60%	60%	60%
Percentage of regular faculty with PhDs (all levels)		75%	75%	75%	70%	70%
Employment rate of graduates from the previous academic year (undergraduate, all categories)	Data not available					
Employment rate of graduates from the previous academic year (postgraduate, all categories)	Data not available					
Percentage of total revenue generated through externally funded research	Nil					
Number of papers published in peer-reviewed, international journals		---	07	15	07	01

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor **Akhilesh Jain and Associate Reg.No.400541**

Number of audit observations recorded by the auditor **Nil**

Number of audit responses found satisfactory, as certified by the project directorate **Nil**.

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted **20/04/2017**