

# RAJA HARPALSINGH GOVT. COLLEGE HARPALPUR

## Annual Report 2016-17

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

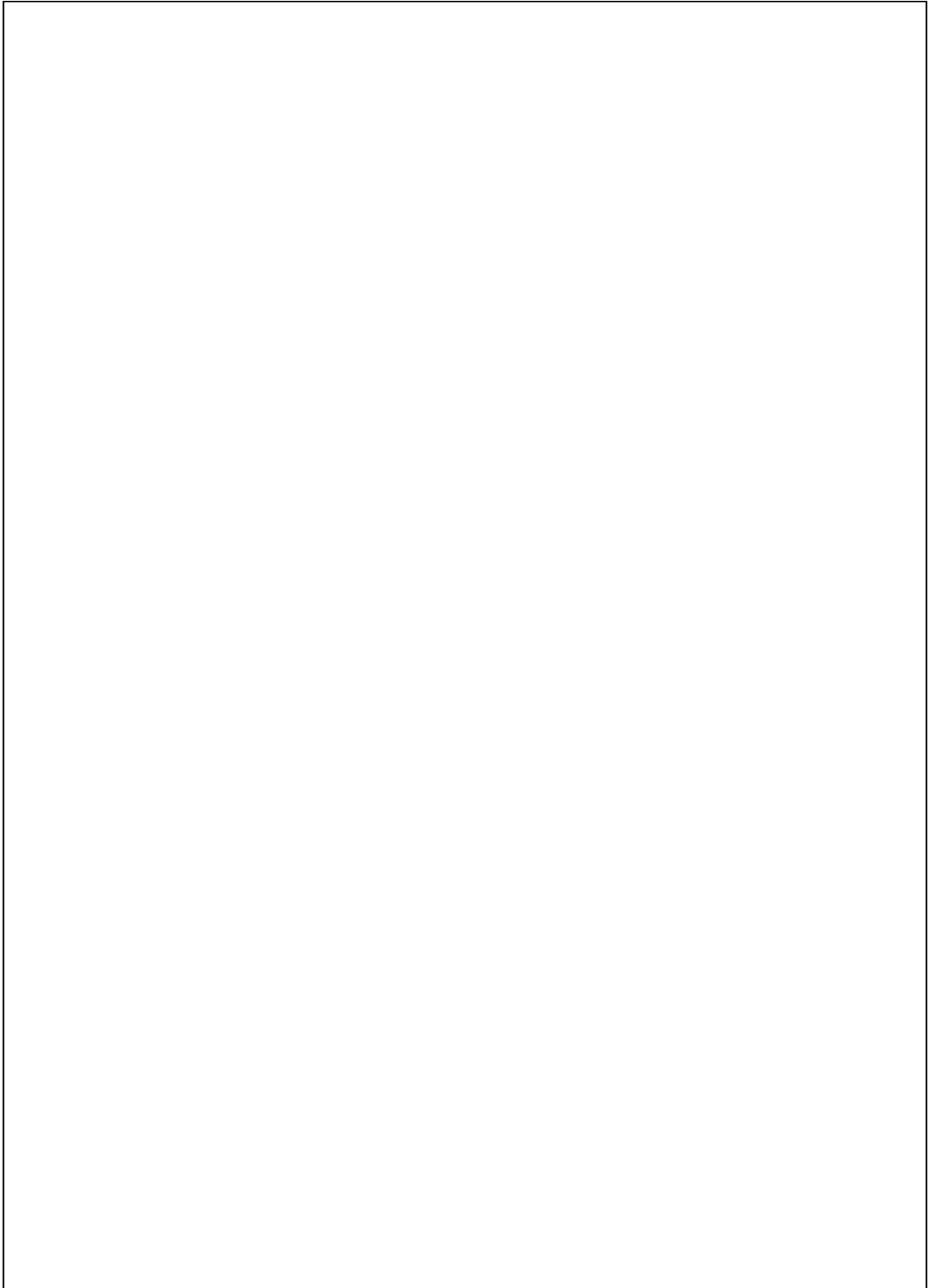
### Important Information –

- Name of the college – RAJA HARPALSINGH GOVT. COLLEGE HARPALPUR
- Place of the college – HARPALPUR
- District - CHATARPUR
- Division - SAGAR
- Year of establishment of college - 1989
- Name and Contact details( Mail id , Phone ) of Principal – Shri D.S. PARIHAR 9009427651, 07685-261657, prhsm1989harpalpur@gmail.com
- Name , Post and Contact details of ( mail id, Phone no.) of Reporting In charge - D.S. PARIHAR 9009427651, 07685-261657, prhsm1989harpalpur@gmail.com
- Date of report submission – 25 Jan. 2018.

### Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

1. In the Month of June July , the college actively conducts **College chalo Abhiyaan** in the school of the area the aware the perspective students about the courses offered and facilities available in the institution .
2. To protect and enrich environment, 600 plants have been planted in the college campus. All plants have survived and being taken care of.
3. As per the instruction, Barbai village has been adopted. All parameters are being followed for the betterment of the village and villagers.
4. Personality development programme for student is being organized every month. Experts from various fields help students develop expertise.
5. For the current academic year(2016-17) a Rozgar Fair (Mela) is likely to be organized.
6. The Institutions has good number of SC, ST , & OBC Students and the ware benifited from the state govt. such as gaon ki beti , Avagaman , Postmatric Scolership .



## 2. Overview

### (i) Vision, Mission and Objectives of the college

Vision of the college is to provide value oriented knowledge to the students so that they can face challenges of life successfully. Mission and objective of the college is to make it a premier institute in the area. To provide Quality and profession based education to the students of various categories of the society in the prime objective of the college. To motivate the student of socially relevant employment oriented courses . To help students develop their multi di mensional personality .

### (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private),Parent University, UGC recognition, CPE status, etc), location & campus area

- 1- Govt. college.
- 2- Affiliated to Maharaja Chhatrasal Bundelkhand University Chhatarpur
- 3- UGC recognition in 2F.
- 4- College Campus Area 15 acres .
- 5- College Located in Lehchura Road Harpalpur Distt. Chhatarpur. Mp.

### (iii) History of the college with significant milestones

- This college came into existence in August 1989.
- It started with Art Faculty only.
- 19 Subjects/ Course have been initiated under self- financing scheme.
- Five new rooms have been constructed since its establishment.
- An Approach road from the main road to the college premise has been constructed.

### (iv) Faculties and major disciplines

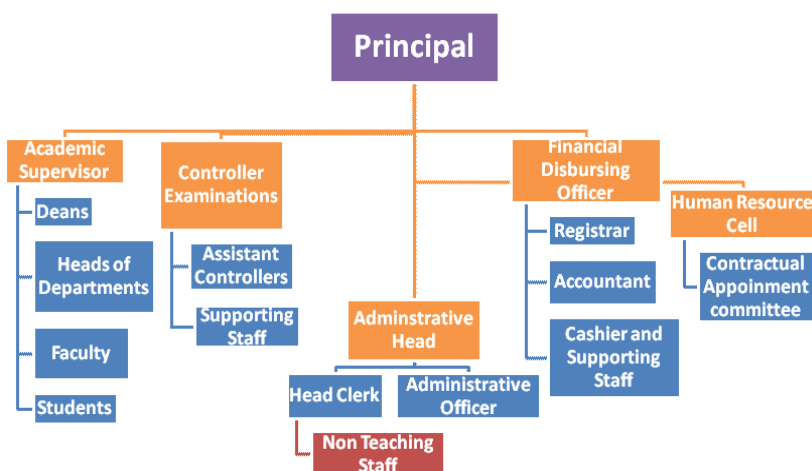
- Arts (Hindi.English.Geography.History.Economics.political science.)-UG/PG
- Science(maths.physics,chemistry,Botany,Zoology,computer science,)-UG/PG
- Commerce(UG/PG)
- Home science(UG/PG)

### 3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

#### Administrative Hierarchy

For example -:



List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

### 4. Admission Statistics

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 <sup>st</sup> preference	190	57	NA
Applications that ranked the college as the 2 <sup>nd</sup> preference	105	67	
Applications that ranked the college as the 3 <sup>rd</sup> preference	80	15	
Total number of applications received	375	139	
Number of students admitted	375	139	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
Bachelor of Arts / Commerce/ Science / Home Science	Male	SC	90%	10%
	Female	SC	90%	10%
	Male	ST	0	00
	Female	ST	0	00
	Male	OBC	85%	15%
	Female	OBC	95%	05%
	Male	GEN	80%	20%
	Female	GEN	90%	10%
Master of Arts / Commerce/ Science / Home Science	Male	SC	75%	25%
	Female	SC	80%	20%
	Male	ST	00%	00%
	Female	ST	00%	00%
	Male	OBC	75%	25%
	Female	OBC	85%	15%
	Male	GEN	75%	25%
	Female	GEN	80%	20%

## 5. Academic Programs: Core Programs - UG & PG

### Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects (Hindi/English/Economics/Political Science/History/Sociology/Geography)
Science	Bachelor of Science	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects Physics, Maths, Chemistry, Computer Science, Zoology and Botany.
Commerce	Bachelor of Commerce	10+2 from a recognized Board OR 10+2 with relevant vocational	Foundation course + a group of 3 optional subjects All compulsory Subjects

		course from M.P. Board	
Home Science	Bachelor of Home Science	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects All compulsory Subjects

### Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Arts	Master of Arts	3 year Degree course in any faculty/ Honours degree course in same subject	Hindi, Sociology, History, Political Science And Geography
Science	Master of Science	3 year Degree course in any faculty/ Honours degree course in same subject	Maths, Chemistry and Zoology
Home Science	Master of Home Science	3 year Degree course in any faculty/ Honours degree course in same subject	Family Resource Management
Commerce	Master of Commerce	3 year Degree course in any faculty/ Honours degree course in same subject	Commerce

### M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
Nil	Nil	Nil	Nil

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/

### Short term courses

Name of the Course	Department	Duration	Fees	Seats
Nil	Nil			

## 6. Academic Calendar 2016-17

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	01 July to 13 July 2016	02 January 2017
Teaching and Continuous Comprehensive Evaluation	14 July to 7 Nov 2016	03 January to 25 April 2017
CCE Schedule	Sept 2016 fourth weeks	March 2017 Second Weeks
Preparation Leave	08 Nov to 14 Nov. 2016	26 April 2017 to 27 April 2017
Practical Exams (Graduation/Post Graduation)	15 Oct. 2016 to 17 Nov. 2016	25 March 2017 to April 2017
Semester and ATKT Exams	15 Nov 2016 to 21 Dec. 2016	28 April 2017 to 26 May 2017
Declaration of Examination Results	31 Dec 2016	15 June 2017
Semester Break (for students)	22 Dec to 31 Dec 2016	27 May to 30 June 2017
Semester Break (for teachers)	22 Dec to 31 Dec 2016	27 May to 15 June 2017

## 7. The Student Experience

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Lab, Canteen; Garden; Students common room .

Students life in the college is ideal for the all round development. The campus is eco friendly and strict steps are taken against ragging, gender and cast discrimination. Financial Support is provided to students of weaker section of the society.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

1. Well furnished Reading room.
2. News Papers / Magazines
3. Journals
4. Reference books
5. Text books.

- Student support services:
  - ✓ IT enabled services

1. Broad band connection from 2008.
2. Wifi connection from july 2014.
3. Lan connection from 2012.
4. Smart phones given to students by Govt.

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- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

1. NSS two units (50 Students per Unit)
2. NCC two units (Boy and Girl)
  - Girls 54
  - Boys 53
3. Grievance Redressal cell
4. Remedial Classes.
5. Carrier Guidance cell



- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

1. Students participate college label/ District Label Sports as per Sports calendar.
2. Students participate college label/ District label in cultural Activity.

- ✓ Major student welfare initiatives over the past year

Welfare initiatives over the past year are :

1. Free of cost books & stationery to the students belonging to the category of SC and ST Students amounting Rs. 2000 each.
2. Post matric scholarship to the students of SC,ST and OBC.
3. Vikramaditya Scholarship to the weaker section of society belonging to general category.
4. Scholarship to village girls.(Gaon ki Beti Yojna)
5. Financial support for transportation to the village girls amounting Rs 1000 per year and per girl student.

- Extension Activities

1. Personality development cell.
2. Women empowerment lecture delivered.
3. Anti alcohol drive regularly organised.
4. Save the girl child campaign.(Beti Bachao Yojna)
5. Cleanliness drive
6. Environment awareness programmes.

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research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
	Nil	Nil	Nil	Nil

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
	Nil	Nil	Nil	Nil

CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	Rangoli	Yes	Nil	Nil	Nil
2	Cloqution	Yes	Nil	Nil	Nil


- Awards and Achievements**

Name of the student	Class	Event	Award/Achievement
Nil	Nil	Nil	Nil

**SPORTS**

- Participation**

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Kabaddi	Yes	No	No	No
2	Cricket	Yes	No	No	No

- Awards and Achievements**

Name of the student	Class	Sport	Award/Achievement
No	No	No	No

**9. Research Activities (4 pages)**

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>


- List of linkages/ Collaborations/ MOUs

Nil
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- College Publications: Research Journal, Magazine, Newsletter

Nil
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### 10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

#### 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt	-----	-----	10	09	15	-----
<i>Filled</i>	-----	-----	01	09	06	-----
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	-----	-----	-----	15	13	-----

Filled	-----	-----	-----	15	13	-----
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## 2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1.	Sanjay Shukla	MA, P.hd	Economics
2.	Narendra Singh Rajpoot	MA	Geography
3.	Surjan Singh Yadav	MA	Geography
4.	Shiva Shaya	MA	Hindi
5.	Virendra Kumar Khare	MA	Sociology
6.	Vivek Pandey	MA	Geography
7.	Shubha Mishra	MA	Poli. Science
8.	Reena Pandey	MA	Poli. Science
9.	Govind Rajak	MA	English

## 3. Annual improvement in academic, research & administrative Initiatives

Remedial Classes For weak Students are taken

## 11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

Self defence practice for girl Students was organized .

## 12.Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 <sup>th</sup> September [current year]
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Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

I Q A C Cell is existent in the college that looks after the Quality of Teaching , Best Practices of Examination and extra Qcrrricular activity for Students is being maintained.

### 13.Placement Report (3 pages)

Describes the college’s placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

#### Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
	Nil	Nil	Nil

#### Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
1	01	MP Police	By State govt.


#### Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1	SHAIENDRA SINGH	CONSTABLE	MP POLICE
2	KU. JYOTI RAI	LECTURER	INTER COLLEGE UP
3	RAGHUVVEER KUSHWAHA	TEACHER	PRIMARY SCHOOL UP
4	BANTOO LAL PRAJAPATI	TEACHER	PRIMARY SCHOOL UP
5	ANAND NIRANJAN	TEACHER	CENTRAL SCHOOL AMARKANTAK

#### 14. Innovations and Best Practices

- 1- Tree Plantation every year in college campus.
- 2- Poor boy fund for economically poor sections of all category. Of students
- 3- OHP is used for teaching.

#### 15. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

- 1- Self financing course in 19 subjects.
- 2- Non availability of regular faculty.
- 3- To provide higher education to the students of back ward and rural area.
- 4- To motivate student for employment.

#### 16. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

#### Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome



1	Auditorium	Govt. Fund	To organise state / national label Programme
2	Bio- Chemistry	Self financing	To make students Educated and trained in this field to get jobs
3	micrology	Self financing	To make students Educated and trained in this field to get jobs

### 17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

#### Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet )

##### 1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	112	140	98	350	700
Postgraduate	80	100	70	250	500
PhD	0	0	0	0	0

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	41	26	20	4	4	0
	Female	32	12	18	5	10	0
ST	Male	0	0	0	0	1	0
	Female	0	0	0	0	0	0
Other Reserved Categories	Male	78	65	58	15	9	0
	Female	84	65	55	42	55	0

General	Male	53	39	43	26	33	0
	Female	87	59	65	45	65	0
Total	Male	172	130	121	45	45	0
	Female	203	136	138	94	130	0

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1 <sup>st</sup> year as on September 30 <sup>th</sup> [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	300	232	275	51
Commerce	100	35	45	14
Criminology and Forensic Science	0	0	0	0
Cultural Studies	0	0	0	0
Defence Studies	0	0	0	0
Design	0	0	0	0
Disability Studies	0	0	0	0
Education	0	0	0	0
Fashion Technology	0	0	0	0
Fine Arts	0	0	0	0
Fisheries Science	0	0	0	0
Foreign Languages	0	0	0	0
Gandhian Studies	0	0	0	0
Home Science	50	35	60	29
Indian Languages	0	0	0	0
IT & Computer	0	0	0	0
Journalism and Mass Communication	0	0	0	0
Law	0	0	0	0
Library and Information Science	0	0	0	0
Linguistics	0	0	0	0
Management	0	0	0	0
Marine Science and Oceanography	0	0	0	0
Oriental Learning	0	0	0	0
Physical Education	0	0	0	0
Religious Studies	0	0	0	0
Science	250	73	120	45
Social Science	0	0	0	0
Social Work	0	0	0	0
Women Studies	0	0	0	0

Data Source: AISHE

2. Transition and on-time graduation

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Undergraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	55	26	27
	Female	20	12	08
ST	Male	0	0	0
	Female	0	0	0
Other Reserved Categories	Male	108	65	41
	Female	73	65	8
General	Male	60	39	18
	Female	75	59	15
Total	Male	223	130	86
	Female	168	136	31

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Postgraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	11	4	07
	Female	16	10	06
ST	Male	1	1	0
	Female	0	0	0
Other Reserved Categories	Male	21	9	12
	Female	66	55	11

General	Male	41	33	08
	Female	92	65	27
Total	Male	74	47	27
	Female	174	130	44

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Undergraduate)</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	28	23
	Female	13	11
ST	Male	0	0
	Female	0	0
Other Reserved Categories	Male	85	78
	Female	73	71
General	Male	44	42
	Female	54	52
Total	Male	157	143
	Female	140	134

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Postgraduate)</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	8	6
	Female	16	15
ST	Male	0	0
	Female	0	0
Other Reserved Categories	Male	19	17
	Female	47	44
General	Male	16	14
	Female	35	33
Total	Male	43	37
	Female	98	92

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

<b>(a) Faculty and administrative staff in position as on 30<sup>th</sup> September, [current year]</b>							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
<b>Assistant Professor</b>	Sanctioned	0	0	0	0	-	10
	Filled (Regular)	0	0	0	0	-	1
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	0	0	0	0	0	9
<b>Associate Professor</b>	Sanctioned	0	0	0	0	0	0
	Filled (Regular)	0	0	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	0	0	0	0	0	0
<b>Professor</b>	Sanctioned	0	0	0	0	0	0
	Filled (Regular)	0	0	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	0	0	0	0	0	0
<b>Admin. Staff (all)</b>	Sanctioned	3	0	0	0	2	10
	Filled (Regular)	3	0	0	0	2	2
	Filled (Contract)	0	0	0	0	0	0
<b>Accountant</b>	Sanctioned	0	0	0	0	0	1
	Filled (Regular)	0	0	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0

Data Source: AISHE

<b>(b) Training of faculty and administrative staff between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>			
	Leadership and management training	Training in the area of academic specialisation	Other training

Assistant Professor	Number trained	0	0	0
	Avg. number of days	0	0	0
Associate Professor	Number trained	0	0	0
	Avg. number of days	0	0	0
Professor	Number trained	0	0	0
	Avg. number of days	0	0	0
Administrative Staff (all)	Number trained	0	N/A	0
	Avg. number of days	0	N/A	0
Accountant	Number trained	0	N/A	0
	Avg. number of days	0	N/A	0

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30 <sup>th</sup> September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	0	1	0	0
	Contract	0	0	0	0
	Guest Lecturers	8	1	0	0
Associate Professor	Regular	0	0	0	0
	Contract	0	0	0	0
	Guest Lecturers	0	0	0	0
Professor	Regular	0	0	0	0
	Contract	0	0	0	0
	Guest Lecturers	0	0	0	0

Data Source: AISHE

#### 4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	87	155208	08	25600	0	0
	Female	62	103912	15	48000	0	0
ST	Male	0	0	0	0	0	0
	Female	0	0	0	0	0	0
General	Male	336	599424	83	265600	0	0
	Female	415	695540	209	668800	0	0
Total	Male	423	754632	92	294400	0	0
	Female	477	799452	224	716800	0	0

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	101	2000	19	2000	0	0
	Female	69	7000	32	2000	0	0
ST	Male	00	00	01	2000	00	00
	Female	00	00	00	00	00	00
General	Male	21	2500	0	0	0	0
	Female	142	5000	0	0	0	0
Total	Male	122	2086	19	2000	0	0
	Female	211	4200	32	2000	0	0

Data Source: College records, DHE

(b) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (all hostels)		
Capacity	Number of residents	
Males:		
Females:		
SC	Male	0
	Female	0
ST	Male	0
	Female	0
General	Male	0
	Female	0
Total	Male	0
	Female	0

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	0
ST	0
General	0
Total	0

Data Source: Hostel register verified against fee receipts on record

## 5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)					
	SC	ST	Other Reserved Categories	General	Total





Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

<b>(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	23	3	10	10	0
	Female	11	1	5	5	0
ST	Male	0	0	0	0	0
	Female	0	0	0	00	0
General	Male	120	10	62	48	0
	Female	123	18	85	20	0
Total	Male	143	13	72	58	0
	Female	134	19	90	25	0

Data Source: Records of the college placement cell

<b>(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	6	1	3	2	0
	Female	15	2	10	3	0
ST	Male	1	1	0	0	0
	Female	0	0	0	0	0
General	Male	31	7	18	6	0
	Female	77	18	39	20	0
Total	Male	38	9	21	8	0
	Female	92	20	49	23	0

Data Source: Records of the college placement cell

## 7. PhDs Awarded

Number of PhDs awarded between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]	
Discipline Group	Number
Arts	0
Commerce	0
Criminology and Forensic Science	0
Cultural Studies	0
Defence Studies	0
Design	0
Disability Studies	0
Education	0
Fashion Technology	0
Fine Arts	0
Fisheries Science	0
Foreign Languages	0
Gandhian Studies	0
Home Science	0
Indian Languages	0
IT & Computer	0
Journalism and Mass Communication	0
Law	0
Library and Information Science	0
Linguistics	0
Management	0
Marine Science and Oceanography	0
Oriental Learning	0
Physical Education	0
Religious Studies	0
Science	0
Social Science	0
Social Work	0
Women Studies	0
Literature	0
Other	0
<b>All disciplines</b>	0

Data Source: AISHE

## 8. Research and consultancy

Revenue generated through externally funded research and consultancies over
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[previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	0	0
Commerce	0	0
Criminology and Forensic Science	0	0
Cultural Studies	0	0
Defence Studies	0	0
Design	0	0
Disability Studies	0	0
Education	0	0
Fashion Technology	0	0
Fine Arts	0	0
Fisheries Science	0	0
Foreign Languages	0	0
Gandhian Studies	0	0
Home Science	0	0
Indian Languages	0	0
IT & Computer	0	0
Journalism and Mass Communication	0	0
Law	0	0
Library and Information Science	0	0
Linguistics	0	0
Management	0	0
Marine Science and Oceanography	0	0
Oriental Learning	0	0
Others / Inter-disciplinary	0	0
Physical Education	0	0
Religious Studies	0	0
Science	0	0
Social Science	0	0
Social Work	0	0
Veterinary and Animal Sciences	0	0
Women Studies	0	0
<b>All disciplines</b>	0	0

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]		
Discipline Group	Number of papers	Number of published

	published		papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	0	0	0
Commerce	0	0	0
Criminology and Forensic Science	0	0	0
Cultural Studies	0	0	0
Defence Studies	0	0	0
Design	0	0	0
Disability Studies	0	0	0
Education	0	0	0
Fashion Technology	0	0	0
Fine Arts	0	0	0
Fisheries Science	0	0	0
Foreign Languages	0	0	0
Gandhian Studies	0	0	0
Home Science	0	0	0
Indian Languages	0	0	0
IT & Computer	0	0	0
Journalism and Mass Communication	0	0	0
Law	0	0	0
Library and Information Science	0	0	0
Linguistics	0	0	0
Management	0	0	0
Marine Science and Oceanography	0	0	0
Oriental Learning	0	0	0
Others / Inter-disciplinary	0	0	0
Physical Education	0	0	0
Religious Studies	0	0	0
Science	0	0	0
Social Science	0	0	0
Social Work	0	0	0
Women Studies	0	0	0
<b>All disciplines</b>	0	0	0

Date Source: College records based on published papers submitted by faculty

#### 9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR)	Date on which accreditation was received	Grade	Valid till

	submitted)			
1 <sup>st</sup> Cycle	0	0	0	0
2 <sup>nd</sup> Cycle	0	0	0	0
3 <sup>rd</sup> Cycle	0	0	0	0

Date of submission of the Annual Quality Assurance Report for the current year: \_\_\_nil \_\_.

Does the college have currently valid UGC autonomy? \_\_\_\_\_nil\_\_\_\_\_. If yes, by order number \_\_\_\_\_nil \_\_\_\_\_, dated \_\_\_\_\_nil\_\_\_\_\_.

#### 10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	57%	58%	56%	53%	56%	54%
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	31%	31%	35%	51%	28%	28%
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)	75%	75%	74%	78%	66%	88%
On-time graduation rate (undergraduate, all categories)	91%	89%	88%	89%	91%	93%
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)	77%	74%	76%	74%	75%	68%
On-time graduation rate (postgraduate, all categories)	68%	69%	54%	59%	57%	55%
Regular faculty in position rate (all levels, reserved categories)	58%	59%	58%	59%	64%	63%
Regular faculty in position rate (all levels, unreserved categories)	42%	41%	42%	41%	38%	37%
Percentage of regular faculty with PhDs (all levels)	0	0	0	0	0	0
Employment rate of graduates from the previous academic year (undergraduate, all categories)	6%	5%	5%	6%	6%	6%

Employment rate of graduates from the previous academic year (postgraduate, all categories)	4%	3%	3%	2%	4%	4%
Percentage of total revenue generated through externally funded research	0	0	0	0	0	0
Number of papers published in peer-reviewed, international journals	0	0	0	0	0	0

Source: Tables under section 1-8.

## 11. Financial Reports

Name and registration number of the auditor - Shree Swapnil Tripathi FRN 507057N MRN 408520

Number of audit observations recorded by the auditor – As per report.

Number of audit responses found satisfactory, as certified by the project directorate- Govt/ PD/ Janbhagidari.

Certified audit reports as per the standard Chart of Accounts to be attached – Yes.

## 12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted \_\_\_\_\_2016-17\_\_\_\_\_

### Instructions

- All data is to be reported as on 30<sup>th</sup> September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30<sup>th</sup> September of the current year.

- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1<sup>st</sup> October of the previous year and 30<sup>th</sup> September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.