

कार्यालय, प्राचार्य, शासकीय महाविद्यालय डोबी, जिला सीहोर म.प्र.

पत्र क. 40 / स्था / 2018

डोबी, दिनांक 25.01.2018.....

प्रति,

संचालक,  
आई.आई.एम. इन्दौर

विषय:— महाविद्यालय का वार्षिक प्रतिवेदन वर्ष 2016-17 प्रेषित करने बावत्।

संदर्भ:— ई-मेल द्वारा प्राप्त संदेश।

महोदय,

उर्पयुक्त विषयान्तर्गत एवं संदर्भानुसार विश्व बैंक परियोजना से अनुदान प्राप्त करने हेतु प्राचार्य, शासकीय महाविद्यालय डोबी जिला सीहोर का वार्षिक प्रतिवेदन एनेक्जर 5 एवं 5 ए आवश्यक कार्यवाही हेतु आपकी ओर प्रेषित है।

संलग्न— एनेक्जर 5 एवं 5 ए

प्राचार्य

डॉ. ललिता बक्शी

शास. महा. डोबी जिला सीहोर

पृ. पत्र क. 41 / स्था / 2018

डोबी, दिनांक 25.01.2018.....

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प्रतिलिपि—

1. परियोजना संचालक विश्व बैंक परियोजना उच्च शिक्षा विभाग भोपाल।

प्राचार्य

डॉ. ललिता बक्शी

शास. महा. डोबी जिला सीहोर

**GOVT. COLLEGE DOBI DIST. SEHORE MP**

**Annual Report 2016-17**  
**Annexure-5**

**Nodal Officer**  
**Dr. H.N. Sharma**  
**(Associate Professor)**

**Principal**  
**Dr. Lalita Bakshi**  
**(Professor)**

**Annual Report 2016-17**

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college - GOVT. COLLEGE, DOBI (M.P.)
- Place of the college – DOBI
- District - SEHORE
- Division - BHOPAL
- Year of establishment of college - 2012
- Name and Contact details(email id  
Phone ) of Principal- Dr. Lalita Bakhshi  
[lalitabakhshi5@gmail.com](mailto:lalitabakhshi5@gmail.com)  
Mob. 9926370364
  
- Name, Post and Contact details of  
( mail id, Phone no.) of  
Reporting In charge – Dr. H.N. Sharma  
Mob. 9893196177
  
- Date of report submission - \_\_\_\_\_

### Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Govt. College Dobi, Dist. Sehore established in the year 2012. Dobi village is in Budhni Teshil of Sehore District of Madhya Pradesh. Dobi village is located 80 Km. from State Capital Bhopal and 42 Km. from Hoshangabad Division headquarters. Dobi is 120 Km. away from the District Headquarter Sehore.

The total population of Dobi village is about 3000 which mostly constitutes are rural population. Other villages situated around Dobi are Machhuai, Khova, Murari, Sardarnagar, Javakharkheda etc. There are 10 other villages which are located approximately 5 to 10 kms. from the Dobi College.

Categories wise OBC, SC & ST population resides in and around Dobi. Most of the students admitted in Dobi College belongs to middle class. Girls belonging to rural areas receive special benefits since establishment of the college. Before the establishment of the college the girls used to stop their studies after 12th.

The subjects offered at UG level are Hindi Literature, English Literature, Political Science, Geography, History and Economics. At present, only the graduate level of the ARTS faculty is run in the college. There were only 15 students in the beginning year but there were 28 students during the year 2016-17.

The college is currently run in the building of Govt. Higher Secondary School. The College building and transit hostel for staff is under construction in the area of 6 acres. 80% of the construction work has been completed.

The key activities, events and success of the past year are:-

1. All the faculty members publish their papers in National journals.
2. All the teachers hold the degree of Ph. D. or M.Phil.
3. Almost all the teachers of the college have done orientation and refresher courses for their career advancement.
4. Staff actively participates in seminars/conference/workshops and trainings organized by the other institutions.
5. Institute has Personality Development cell.
6. Institute has internet facilities.
7. The concept of zero classes is adopted in the college which is held at the beginning of new session, where personality development, improving communication skills, moral values are given priority.
8. Our college website gives complete idea about college, faculty, student strength, seminars, conferences and various schemes of the govt.
9. The college makes special efforts to improve the communication skills and personality development of students.
10. Online admission system has been adopted in the college as per the norms of Higher Education M.P.

### **Major new initiatives for next year:-**

1. Staff will actively participate in seminars/conference/workshops and trainings organized by the other institutions.
2. College staff will work for the betterment of the students.

## **2. Overview (1 page) Vision, Mission and Objectives of the college-**

### **(1) Vision**

- ❖ The vision of the college is to develop the college as an educational centre with all modern facilities.
- ❖ The college is striving continuously towards achieving this vision.

## (2) Mission

1. To provide higher education to the rural and economically backward sections of the society so that they are also brought to the main stream of national development.
2. To impart skill based education with all-round personality development of the students and promoting entrepreneurship.
3. To endeavour to make higher education meaningful and socially relevant to the extent possible.
4. To prepare more and more students for direct employment after graduation.
5. To provide equal opportunities to one and all privileged sections of the society.
6. To promote values among students.

## (3) Objectives:

- (a) **Education:** To provide higher education to the rural and economically backward sections of the society, so that they can be also brought to the main stream of national development.
  - (b) **Training :** To impart skill based training to interested students in various fields.
  - (c) **Employment :** To prepare more and more students for direct employment after graduation/ post graduation.
  - (d) **Equal opportunities :** The college provides equal opportunities to both male/female categories and privileged/ under privileged sections of the society.
- (3) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

- (a) **Name** : Govt. College Dobi, District Sehore (M.P.)
- (b) **Year of Establishment** : 2012
- (c) **Status** : Affiliated to Barkatullah University, Bhopal
- (d) **UGC Recognition** : NO
- (e) **Type of Institution** : Co- Education
- (f) **Campus Area** : Building is under construction.
- (g) **Total Students** : 61 student in the year 2017-18
- (h) **Courses Offered** : Arts.  
**Self finance courses** : Nil.

**Scheme of College :** College plants to provide Quality Education to the quality education to the students of rural areas. In the college students can get scientific education and skill training so that they can get help in getting education.

### 3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Public Participation Committee:

1. Mr. Brajesh Saxena, Chairman
2. Dr. Lalita Bakhshi, (Principal) Secretary.
3. Mr. Ramsevak Patel, Member
4. Mr. D.S. Guthril, Member
5. Mrs. Lalita Patel, Member
6. Mr. B.S. Chouhan, Member
7. Mr. Lakhanlal Malviya, Member
8. Mr. Amit Chandak, Member
9. Mr. Rajendra Chauhan, Member
10. Dr. Amar Kumar Nayak, Member

### 4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

<b>Applications</b>	<b>UG</b>	<b>PG</b>
Applications that ranked the college as the 1 <sup>st</sup> preference	<b>14</b>	-
Applications that ranked the college as the 2 <sup>nd</sup> preference	<b>09</b>	-
Applications that ranked the college as the 3 <sup>rd</sup> preference	<b>05</b>	-
Total number of applications received	<b>28</b>	-
Number of students admitted	<b>28</b>	-

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender		Category				% of students from the State	% of students from other states
	M	F	S.T	S.C	OBC	GEN		
	8	20	00	12	11	5	100%	Nil
B.A.	8	20	00	12	11	5	100%	Nil

## 5. Academic Programs: Core Programs - UG & PG

### Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional Subject
Arts	Bachelor of arts	10+2 from a recognized board	F.C + a group of 3 optional subjects. English Lit/ Hindi Lit./ Literature/ Pol.Sci./ History/ Geography/ Economics

## 6. Academic Calendar 2017-18

अकादमिक कैलेंडर सत्र 2017-18  
(सेमेस्टर कक्षाओं के लिए प्रभाषशील)

अकादमिक कार्य	प्राथमिक/पंचम सेमेस्टर	षष्ठ/व्यंष्ट सेमेस्टर
वार्षिक कक्षाएं/सूच्य कक्षाएं/स्नातक विश्लेषण	01 जुलाई से 08 जुलाई 2017 (07 कार्य दिवस)	26 दिसम्बर 2017 (01 कार्य दिवस)
शैक्षणिक एवं सातवें चरण में मूल्यांकन कार्य	10 जुलाई से 02 नवम्बर 2017 (93 कार्य दिवस)	27 दिसम्बर 2017 से 18 अप्रैल 2018 (92 कार्य दिवस)
सी.सी. ई. कार्य	सितम्बर प्राथमिक सप्ताह	कार्य द्वितीय सप्ताह
प्रायोगिक परीक्षाएँ (स्नातक एवं स्नातकोत्तर कक्षाएं)	23 अक्टूबर से 02 नवम्बर 2017 के मध्य	02 अप्रैल से 18 अप्रैल 2018 के मध्य
परीक्षा पूर्व तैयारी अवकाश	02 नवम्बर से 09 नवम्बर 2017 (कुल 07 कार्य दिवस)	19 अप्रैल से 21 अप्रैल 2018 (कुल 03 दिवस)
सेमेस्टर एवं एटीकेटी परीक्षा	10 नवम्बर से 14 दिसम्बर 2017	23 अप्रैल से 28 मई 2018
परीक्षा परिणामों की घोषणा	31 दिसम्बर 2017 तक	15 जून 2018 तक
सेमेस्टर अन्तःसत्र (ब्रेक) शिक्षार्थियों के लिए	15 दिसम्बर से 23 दिसम्बर 2017 (09 दिवस)	28 मई से 30 जून 2018 (34 दिवस)
सेमेस्टर अन्तःसत्र (ब्रेक) शिक्षकों के लिए	15 दिसम्बर से 23 दिसम्बर 2017 (09 दिवस)	28 मई से 18 जून 2018 (19 दिवस)

- अग्रभ्रमण गठन : अगस्त/सितम्बर 2017
- खेलकूद/युवा उत्सव/अन्य गतिविधियाँ (एक सप्ताह) : माह अक्टूबर 2017
- टीमावली अवकाश : 17 अक्टूबर से 21 अक्टूबर 2017 तक
- वार्षिकोत्सव/पुरस्कार वितरण, वार्षिक पत्रिका का प्रकाशन एवं विमोचन : फरवरी द्वितीय सप्ताह 2018 तथा (अधिकांश 4 दिवस)

टिप्पणी -

- (1) जपानिकाएँ सातवें चरण में शैक्षणिक कार्य निर्धारित मानक दिवसों से कम होने की दशा में महाविद्यालय/विधि स्तर पर शैक्षणिक आवश्यकताओं की अवधि में आवश्यकतानुसार वृद्धि कर शैक्षणिक दिवसों की पूर्ति की जाये ताकि अकादमिक कैलेंडर का प्राचलन समयानुसार सुनिश्चित किया जा सके।
- (2) स्नातक एवं स्नातकोत्तर प्रथम सेमेस्टर के अतिरिक्त अन्य सभी कक्षाओं में प्रवेश हेतु मार्गदर्शक सिद्धांत (2017-18) में उल्लिखित प्रवेश नवीनीकरण प्रक्रिया को अद्यतन रूप में शैक्षणिक कार्य प्रारंभ करना सुनिश्चित किया जाये।
- (3) सेमेस्टर अन्तःसत्र (ब्रेक) के दिवसों में एनएसएन/एमसीसी शिविरों के आयोजन को प्राथमिकता प्रदान की जाये ताकि कार्य दिवसों का मानक लक्ष्य समाप्त हो सके। एनएसएन/एमसीसी शिविरों के आयोजन को प्राथमिकता प्रदान कर शैक्षणिक कार्य प्रारंभ सेमेस्टर/कार्यशाला/संगोष्ठी/प्रशिक्षण कार्यक्रम भी इसी दौरान आयोजित किये जायें।
- (4) अन्य सम्मान वार्षिकोत्सव, पुरस्कार वितरण एवं वार्षिक-पत्रिका का प्रकाशन तथा विमोचन फरवरी द्वितीय सप्ताह 2018 तक कर लिया जाये।

\* महाविद्यालय के प्राध्यापकों द्वारा सेमेस्टर अन्तःसत्र में आवश्यकतानुसार शिक्षकों को बोका जा सकेगा।



**सत्र 2017-18 का प्रस्तावित अकादमिक कैलेंडर  
(वार्षिक पद्धति)**

सं. क्र.	विवरण	तिथि
1	प्रवेश प्रारंभ	25.05.2017
2	शिक्षण कार्य प्रारंभ	01.07.2017
3	स्थानांतरण प्रकरणों को छोड़कर अन्य सभी प्रवेश बन्द	30.07.2017
4	सकाय परिवर्तन	08.08.2017 तक
<b>(II) छात्रसंघ गठन/सांस्कृतिक, साहित्यिक, खेलकूद एवं अन्य महाविद्यालयीन गतिविधियाँ</b>		
1	छात्रसंघ गठन	अगस्त/सितम्बर 2017
2	विश्वविद्यालयीन/महाविद्यालयीन/जिला/संभाग/राज्य स्तरीय प्रतिस्पर्धाएँ	ये सभी गतिविधियाँ माह अक्टूबर 2017 तक पूर्ण कर ली जाएँ।
3	एन.सी.सी./एन.एस.एस. इत्यादि गतिविधियाँ	
4	वार्षिक स्नेह सम्मेलन/वार्षिक पत्रिका का प्रकाशन एवं विमोचन	फरवरी द्वितीय सप्ताह 2018(अधिकतम 4 दिवस)
<b>(III) आंतरिक मूल्यांकन/वार्षिक परीक्षाएँ</b>		
1	तिमाही आंतरिक मूल्यांकन	सितम्बर अंतिम सप्ताह 2017
2	छैमाही आंतरिक मूल्यांकन	दिसम्बर अंतिम सप्ताह 2017
3	सैद्धान्तिक परीक्षा कार्यक्रम की विस्तृत घोषणा	15 फरवरी 2018
4	सभी स्नातक परीक्षाओं की प्रायोगिक परीक्षाओं की तिथि	05 मार्च से 21 मार्च 2018
5	परीक्षा पूर्व तैयारी अवकाश	22 मार्च से 29 मार्च 2018
6	वार्षिक परीक्षा प्रारंभ	30 मार्च से 15 मई 2018
7	सभी परीक्षा परिणाम घोषित होने की तिथि	15 जून 2018
<b>(IV) अवकाश</b>		
1	दीपावली (पंच दिवस)	17.10.2017 से 21.10.2017
2	श्रीतकालीन अवकाश	15.12.2017 से 23.12.2017 (कुल 08 कार्य दिवस)
3	श्रीम अवकाश	28.05.2018 से 15.06.2018 (कुल 17 कार्य दिवस)

## 7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Govt. College Dobi, District Sehore (MP) started its work in 2012. Which is currently run in 4 classrooms of a school. The students of the surrounding villages join the Dobi College. This college is situated in rural area. The students are encouraged to participate in sports and other activities even though there is a lack of rooms as the college building is under construction.

Library : Our college has a library, which is operated by a Guest Librarian. The total number of books is 1389. The college provides books to the students of SC, ST category as per the instructions of DHE,MP. Students are issued books from the Library by the Guest Librarian.

Student Support : After the completion of own building of the college, we will provide computer training to the students of Vth semester and also provide necessary magazines to the students.

Financial Support : The students of SC, ST & OBC category are given scholarship as per the instruction of DHE, MP.

Career Guidance : Under the career guidance scheme, the students are regularly guided by the Government. Career guidance is very helpful for the students. Career Guidance is given to the students so that they can get employment after the completion of their UG.

Extra Curricular Activities - The college arranges Essay Competition, General Knowledge, Debate Competition, Speech, Letter Writing etc. from time to time. Special efforts are made for improving the language.

Co-Curricular Activities : Every year the college celebrates Annual Function, Youth Festival, Cultural activities programme are celebrated.

Extraneous Activities : Students in our college are taken to the study tour. College students are taken to village survey and geographical excursion in the nearby villages, so that they get help in the study. Information about Tobacco prohibition, and cleaning also given to the students. This creates awareness among students.

## 8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

The college was established in the year 2012, therefore the competition is done for the students at only college level and students win the competition at college level only. Students can not go to the district and state level. The college building is currently under construction. Gradually we can go ahead with the availability of the facility and exposure. At present only 61 students are enrolled in the college in all the semesters. The number of girls is 37 while the boys are 24 in number.

## 9 Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

**NIL. There is no research facility in our college because there are no P.G. courses run in our college.**

## 10 Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

### 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt						
<i>Filled</i>			01	04	-	-
Sanctioned by Management/ Janbhagidari Samiti/ Other authority						

## STAFF

Post	Sanctioned	Filled	Vacant
Principal	01	-	01
Professor	-	01	-
Asst. Prof.	06	01 (Associate Prof.)	04
Librarians	01	-	01
Sports Officer	01	-	01
Class III	02	-	02
Class IV	-	-	-
Class IV		-	-
<b>Total</b>	<b>11</b>	<b>02</b>	<b>09</b>

### 2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject	Experience (Pvt.+ Govt.)	National	International
1	Smt. Manju Malviya	M.A.	Pol. Science			
2	Ku. Kiran Likhare	M.A.	English			
3	Smt. Shradha Kori	M.A.	Economics	03 years		
4	Smt. Kanchan Chanda	M.A.	History			
5	Mr. Pawan Sahu	M.Lib.	Librarian			
6	Mr. Mehraj Ali	M.P.Ed.	Sports Officer			

## 11 Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

Nil
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## 12 Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 <sup>th</sup> September [current year]
Rise in number of students seeking admission	Increasing number of students.	10% increase in over all number	10% increase in the girl students.

**Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes -**

NO IQAC in the college.

## 13. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

### Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
01	Nil	Nil	Nil

### Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
	00	00	00
	Nil		

## 14. Innovations and Best Practices: N.A.

### BEST PRACTICES

#### Best practice - 1

1. **Title of the Practice :**

**PERSONALITY DEVELOPMENT CELL**

2. **Goal :**

To develop overall personality of the students through various activities.

3. **The context :**

\* Personality Development Cell has been established by the Department of Higher Education, M.P. Bhopal in the colleges of M.P.

\* The Cell is governed by the 'Personality Development Cell' M.P. Bhopal.

\* As per the calendar of the cell, the college level cell organizes the programmes.

4. **The Practice :**

The cell organizes workshops and lectures as per the instructions given by the Department of Higher Education M.P. The topic for the lectures and workshops is assigned by the higher authorities for each month.

5. **Evidence of Success :**

The number of beneficiaries as indicated in the following :

6. **Problems encountered and Resources required :**

\* Lack of resources for conducting various innovative programmes.

\* Lack of funds for regular activities.

## 15 SWOC Analysis (strength , weaknesses, Opportunity and Challenges

### SWOC

**Strength :**

- \* Rise in student strength.
- \* Play ground

- \* Scholarships and Welfare Schemes for the students.

**Weaknesses:**

- \* Vacant post of the principal.
- \* Vacant posts of regular faculty in Political Science, History, Economics & English.
- \* Vacant post of the Librarian and sports officer.
- \* Lack of Professional courses.
- \* Lack of Health Centre.
- \* Lack of Hostel facility.
- \* Lack of NCC Unit.

**Opportunity :**

- \* The college offers various programmes through Annual function and Sports for overall personality development of the students.

**Challenges :**

- \* Most of the students of our institution belong to rural areas so the challenge before us is to groom their personality to meet the global standards in the era of globalization.
- \* Lack of professional/vocational courses, challenges us to invite the placement companies.
- \* Communication Skills

**16 Looking Ahead (3 pages) Future Plans**

Lays out the college’s priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college’s long term development.

**Key Initiatives Planned/ implemented**

<b>S. No</b>	<b>Head (administrative/ academic, etc)</b>	<b>Nature of proposal</b>	<b>Expected Outcome</b>
NOT APPLICABLE			

## 9. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

### Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet )

#### 1. Sanctioned seats and enrolment

<b>(a) Sanctioned Seats</b>					
	<b>SC</b>	<b>ST</b>	<b>Other Reserved Categories</b>	<b>General</b>	<b>Total</b>
<b>Undergraduate</b>	12	-	11	05	28
<b>Postgraduate</b>	-	-	-	-	-
<b>PhD-</b>	-	-	-	-	-

Data Source: AISHE

<b>(b) Enrolment 2016-2017</b>							
		<b>Undergraduate</b>			<b>Postgraduate</b>		<b>Grand Total</b>
		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 1</b>	<b>Year 2</b>	
<b>SC</b>	Male	1	3	1			
	Female	3	2	2			
<b>ST</b>	Male	-	-	-			
	Female	-	-	-			
<b>Other Reserved Categories</b>	Male	1	1	0			
	Female	6	2	1			
<b>General</b>	Male	0	1	0			
	Female	3	0	1			
<b>Total</b>	Male	2	5	1			
	Female	12	4	4			

Data Source: AISHE



2. Transition and on-time graduation

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Undergraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
<b>SC</b>	Male	03	-	-
	Female	02	-	-
<b>ST</b>	Male	-	-	-
	Female	-	-	-
<b>Other Reserved Categories</b>	Male	06	0	
	Female	06	04	
<b>General</b>	Male	-	-	
	Female	-	-	-
<b>Total</b>	Male	09	0	
	Female	08	04	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Undergraduate)</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
<b>SC</b>	Male	01	Nil
	Female	03	Nil
<b>ST</b>	Male	-	Nil
	Female	-	Nil
<b>Other Reserved Categories</b>	Male	01	Nil
	Female	06	Nil
<b>General</b>	Male	0	Nil
	Female	03	Nil
<b>Total</b>	Male	02	Nil
	Female	12	Nil

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

Faculty and administrative staff in position as on 30 <sup>th</sup> September, [current year]								
		Reserved					Unreserved	Total
		SC	ST	MP Residents	Females	Others		
<b>Assistant Professor</b>	Sanctioned						06	
	Filled (Regular)						01	
	Filled (Contract)						-	
	Guest Lecturers						03	
<b>Associate Professor</b>	Sanctioned						Nil	
	Filled (Regular)						Nil	
	Filled (Contract)						Nil	
	Guest Lecturers						Nil	
<b>Professor</b>	Sanctioned						Nil	
	Filled (Regular)						01	
	Filled (Contract)						Nil	
	Guest Lecturers						Nil	
<b>Admin. Staff (all)</b>	Sanctioned						02	
	Filled (Regular)						-	
	Filled (Contract)						-	
<b>Accountant</b>	Sanctioned						01	
	Filled (Regular)						-	
	Filled (Contract)						-	

Data Source: AISHE

<b>(a) Faculty qualifications as on 30<sup>th</sup> September, [Current Year]</b>					
		<b>PhD</b>	<b>Postgraduate</b>	<b>Undergraduate</b>	<b>Others</b>
<b>Assistant Professor</b>	Regular	01	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	1	2	-	-
<b>Associate Professor</b>	Regular	N.A.	-	-	-
	Contract	N.A.	-	-	-
	Guest Lecturers	N.A.	-	-	-
<b>Professor</b>	Regular	01	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-

Data Source: AISHE

#### 4. Student support services

<b>(a) Financial support received (from all sources) by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>						
		<b>Undergraduate &amp; Postgraduate</b>			<b>PhD</b>	
		<b>Number</b>	<b>Average Amount (Rs.)</b>	<b>Average Value (Rs.)</b>	<b>Number</b>	<b>Average Value (Rs.)</b>
<b>SC</b>	Male	04	41335	-	-	-
	Female	03		-	-	-
<b>ST</b>	Male	-	-	-	-	-
	Female	-	-	-	-	-
<b>General/OBC</b>	Male	06	56595	-	-	-
	Female	04		-	-	-
<b>Total</b>	Male	10	117995	-	-	-
	Female	07		-	-	-

Data Source: AISHE

<b>(a) Financial support received, from the DHE, by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>							
		<b>Undergraduate</b>		<b>Postgraduate</b>		<b>PhD</b>	
		<b>Number</b>	<b>Average Value (Rs.)</b>	<b>Number</b>	<b>Average Value (Rs.)</b>	<b>Number</b>	<b>Average Value (Rs.)</b>
<b>SC</b>	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
<b>ST</b>	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
<b>General</b>	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
<b>Total</b>	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-

Data Source: College records, DHE

<b>(b) Hostel occupancy as on 30<sup>th</sup> September, [Current Year] (all hostels)</b>		
<b>Capacity</b>		<b>Number of residents</b>
<b>Males:</b>		
<b>Females:</b>		
<b>SC</b>	Male	Nil
	Female	Nil
<b>ST</b>	Male	Nil
	Female	Nil
<b>General</b>	Male	Nil
	Female	Nil
<b>Total</b>	Male	Nil
	Female	Nil

Data Source: Hostel register verified against fee receipts on record

<b>(c) Hostel occupancy as on 30<sup>th</sup> September, [Current Year] (girls only hostels opened after _____)</b>	
<b>Capacity</b>	<b>Number of residents</b>
<b>SC</b>	00
<b>ST</b>	00
<b>General</b>	00
<b>Total</b>	00

Data Source: Hostel register verified against fee receipts on record

## 5. Examination Results

<b>(a) Examination results for [previous academic year] (undergraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
	Appeared	3	2	-	-	6	6				
	1 <sup>st</sup> division	-	-	-	-	-	-				
	2 <sup>nd</sup> Division	-	-	-	-	-	4				
	3 <sup>rd</sup> Division	-	-	-	-	1	-				
	Appeared	1	2	-	-	2	3	-	-	3	5
	1 <sup>st</sup> division	-	-	-	-	-	1	-	-	-	1
	2 <sup>nd</sup> Division	1	2	-	-	-	1	-	-	1	3
	3 <sup>rd</sup> Division	-	-	-	-	-	1	-	-	1	-
	Appeared	1	0	-	-	1	0	-	-	2	0
	1 <sup>st</sup> division	-	-	-	-	-	-	-	-	-	-
	2 <sup>nd</sup> Division	-	-	-	-	-	-	-	-	-	-
	3 <sup>rd</sup> Division	-	-	-	-	-	-	-	-	-	-

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

## 6. Placement and student tracking- Agriculturer

## 7. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	23%	14	09	05	--	
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	NA	NA	NA	NA	NA	NA
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year	--	07	06	0	--	--

(undergraduate, all categories)						
On-time graduation rate (undergraduate, all categories)	-	04	03	0	-	-
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)	-	-	-	-	-	-
On-time graduation rate (postgraduate, all categories)	-	-	-	-	-	-
Regular faculty in position rate (all levels, reserved categories)	Nil	Nil	Nil	Nil	Nil	Nil
Regular faculty in position rate (all levels, unreserved categories)	02	--	--	--	--	--
Percentage of regular faculty with PhDs (all levels)	02	--	--	--	--	--
Employment rate of graduates from the previous academic year (undergraduate, all categories)	01	--	--	--	--	--
Employment rate of graduates from the previous academic year (postgraduate, all categories)	--	--	--	--	--	--
Percentage of total revenue generated through externally funded research	--	--	--	--	--	--
Number of papers published in peer-reviewed, international journals	--	--	--	--	--	--

Source: Tables under section 1-8.

## 8. Financial Reports

Name and registration number of the auditor SANDEEP SINGH RATHORE Regn.No. 404720

Number of audit observations recorded by the auditor\_\_\_\_\_.

Number of audit responses found satisfactory, as certified by the project directorate\_\_\_\_\_.

Certified audit reports as per the standard Chart of Accounts to be attached.

## 9. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted **NIL**.

### Instructions

- All data is to be reported as on 30<sup>th</sup> September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30<sup>th</sup> September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1<sup>st</sup> October of the previous year and 30<sup>th</sup> September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.

- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.