

Annual Report 2016 - 17

- Name of the college –**Govt. Degree College Ladkui, Dist. Sehore (M.P.)**
- Place of the college – Higher Secondary School Parishar Ladkui
- District - Sehore
- Division - Bhopal
- Year of establishment of college - 2013
- Name and Contact details(Mail id , Phone) of Principal – Dr. Pushpa Dubey I/C
Principal govtcollegeladkui@gmail.com Mob. No. 9406877078
- Date of report submission – 19 December 2017

Part I

•**The Principal's Report**

- College Chalo Abhiyan:** On 31.05.2017 our institute started College Chalo Abhiyan for the pass out students of Intermediate class in the local Higher Secondary schools
- Online Admission** - Our college is the Degree college for online admission in the Village. All the admissions for the first year students of UG class are done through online registration and verification process.
- Scholarship State** - The Students from economically weaker section of all categories avail scholarships like Post-Metric, Gaon ki Beti, Nishakt-Jan, Awasiya Yojna and Nirdhan Chhatra Yojna. The Management of the college ensures that all the students are benefitted. Every year hundred percent students who fulfill the criteria utilize these scholarships.

(i) **Overview**

(ii) **Vision of the college**

The College proposed to develop a scientific temper among the students imparting skills helpful in getting Jobs

Mission of the college

- To enlighten Students mind with quality value aided Education.
- To develop the student personality and language skill.

Objective of the college

- Inculcating a profound test of erudition and learning activities beneficial to holistic development

(iii) Brief introduction of the college

The College is situated on the Sehore – Nasrullaganj state Highway almost 110 Km away from Bhopal. The college was started in the month of 22 May 2013 and is duly affiliated to Barkaullah University, Bhopal. Right from the inception the college started imparting degree level learning in Arts groups including six subjects i.e. Hindi, English, Pol Science, Economics, Sociology and History. The college temporarily runs in local Govt Higher Secondary School Parisar Ladkui, Destrict Sehore.

(iv) History of the college with significant milestones

The college has started in 2013 With its historical and mythological background and Rural in its nature, it comprises backward as well as tribal population especially in Nasrullahganj tehsil. The phenomenal trend in the population of Ladkui Village is that the percentage of SC, ST, OBC population is much higher than that of the general category.

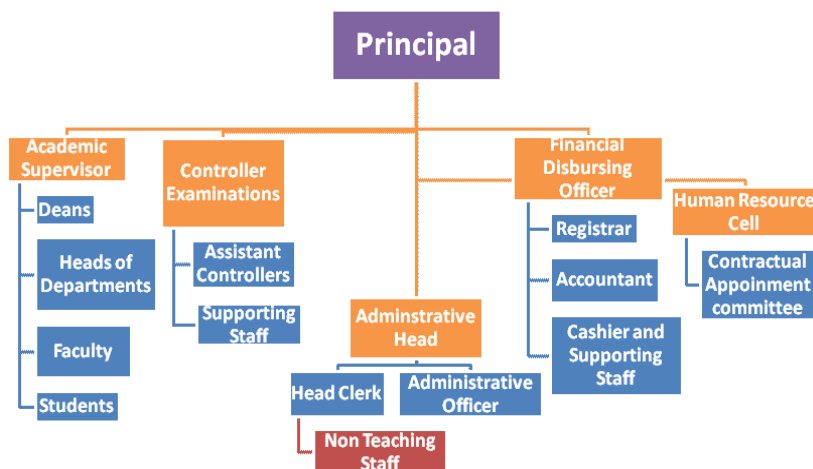
(v) Faculties and major disciplines

The college runs in Arts group at only Graduation level with six subjects i.e. Hindi, English, Pol Science, Economics, Sociology and History.

•Senior Management Team and Board of Governors

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy



Janbhagidari Samiti -Not Registration

● **Admission Statistics on 30 sep 2017**

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	199	NA	NA
Applications that ranked the college as the 2 nd preference	176	NA	
Applications that ranked the college as the 3 rd preference	90	NA	
Total number of applications received	465	NA	NA
Number of students admitted	465	NA	NA

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.) as on 30 sep 2017

Name of the Course	Gender		Category				% of students from the State	% of students from other states
			SC	ST	OBC	G		
BA							100	NIL
		M	33	24	40	05	100	
		F	25	43	27	02	100	
		TOTAL	58	67	67	07	100	
		=						
		199						

● **Academic Programs: Core Programs - UG**

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects

- **Academic Calendar 2017 according to Directorate of Higher Education directions followed by all government colleges**

Academic Work	First/ Semester	Third/ Semester	Fifth	Second/ Fourth/ Sixth Semester

Orientation Classes/Zero Classes/SWOT analysis	01 July – 10 July	01 Jan – 02 Jan
Teaching and Continuous Comprehensive Evaluation	11 th July to 02 Nov	03 Jan – 23 Apr
CCE Schedule	III week of Sep	III week of March
Preparation Leave	03 Nov to 11 Nov	24 Apr to 26 Apr
Practical Exams (Graduation/Post Graduation)	III week of Oct to II Week of Nov	7 Apr to 24 Apr
Semester and ATKT Exams	12 Nov to 21 Dec	27 Apr to 27 May
Declaration of Examination Results	Till 31 Dec	Till 15 Jun
Semester Break (for students)	22 Dec to 31 Dec	27 May to 30 Jun
Semester Break (for teachers)	22 Dec to 31 Dec	27 May to 15 Jun

● **The Student Experience**

- The college has started working since 2013 in the rooms provided by Government Higher Secondary School Ladkui. The students taking admission in the college belong to the rural area of nearby vicinity. The feeder institutions of this college do come from the rural background so the college life of students is not much different from the Higher Secondary students. The college has no building of its own and due to the fact a number of mainstream activities fall short of requirement. However the college has taken initiatives since 2013 till date to motivate the students and make them available every possible facility which could otherwise have marred their potential. Keeping this in view co curricular activities specially sports activities have been conducted in the college.
- Library as a learning resource-
Initially the college was not having books and journals according to the requirement of the students but gradually the college managed to buy the books for the academic programmes and now the number of books have been raised to 50 approx. Apart from these the college has made arrangements for the E-Library and SOUL software for further assistance to the learners but the vacant position of Librarian affects the execution of such programs.
- Student support services:
 - ✓ IT enabled services
 - ✓ The college lacks at the building part and proper arrangement of such issues have been cumbersome, however the office has computer systems equipped with internet facility and is made available to students in need but some how the difficulties persist unresolved due to lack of permanent staff.

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)
- ✓ Financial Assistance has been given to students in the name of
- ✓ --Gaon ki beti
- ✓ --Post Matric
- ✓ --Awaseeya Yojna
- ✓ -- free books and stationary distribution to SC ST students

Personal enhancement & development schemes-

The college doesn't have a career Guidance Cell but guided students regularly

Extracurricular activities:

Sports activities have been conducted at college level

Major student welfare initiatives over the past year- NIL

Extension Activities- NIL

Student Achievements - NIL

- **Research Activities -NIL**

- **List of linkages/ Collaborations/ MOUs-NIL**

- **College Publications: Research Journal, Magazine, Newsletter-nil**

- **Human Resources**

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt		01	-	05	07	01
<i>Filled</i>						
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	Govt		Govt	Govt		
<i>Filled</i>		01	-	05	07	01

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Dr. Sunita Yadav	M.A./P.Hd/Net	Hindi
2	Dr.Mahesh Kumar Malviya	M.A./P.Hd/Net	Economics
3	Dr.Rajesh Patil	M.A./P.Hd/Net	History
4	Shri Deepak kumar Ahirwar	M.A./M.Phill	Political Science
5	Shri Shalesh kumar Pethari	M.A./M.Phill	English

3. Annual improvement in academic, research & administrative Initiatives

The college has gradually developed into a place of higher education in the rural and urban area of Ladkui and the stakeholders have assisted the institution to grow likewise. The rising number of students seeking admission in BA is remarkably sufficient to display its progress at undergraduate level

● **Events and Initiatives -Nil**

● **Institutional Development plan**

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
Rise in number of students seeking admission	increasing number of students	10 percent increase in over all number	10 percent increase in the girl students

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes- NO IQAC in the college

● **Placement Report -Nil**

● **Innovations and Best Practices-Nil**

● **SWOC Analysis**

Strength

- The College is situated on the Sehore -Nasrullaganj state Highway and may be helpful in attracting students of rural background to increase GER of state.

Weaknesses

- The college has no building of its own. Rural situation of the college doesn't allow facilities of convenience for girl students to reach equally.

Opportunity

- The college takes the responsibility to facilitate all learners .

Challenges

- The college desires to run BA, B.Com with computer science courses in near future to obtain its goals when it has its own building and sorts ground with other facilities required to run such courses like Labs and library.

● **Looking Ahead (Future Plans)**

:: It's a building less college so the IDP is being prepared separately::

A general plan however is being given as following

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	Office computers	purchase and	Function of Institution

		procurement	
2	Furniture for Class rooms	purchase and procurement	Function of Institution
3	Library Almirahs and other necessary instruments	purchase and procurement	Function of Institution
4	Sports office facilities	purchase and procurement	Function of Institution
5	NSS Facilities	purchase and procurement	Function of Institution
6	Office room with computers, printers, Xerox Machine, Inverters etc.	purchase and procurement	Function of Institution
7	Smart Class room boards and projector	purchase and procurement	Function of Institution
8	TT Table, Badminton net, Yoga Mats, Gym Equipments etc	purchase and procurement	Function of Institution
9	Books, Journals, Magazines, Almirahs	purchase and procurement	Function of Institution
10	Sick room medical facilities	purchase and procurement	Function of Institution
11	Computer with computers, UPS, and printers	purchase and procurement	Function of Institution

● **Appendix: Institutional Performance Data and Financial Reports**

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment (Total 200 seats sanctioned)

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	32	40	28	100	200

Data Source: AISHE

		Undergraduate		
		Year 1 2014-15	Year 2 2015-16	Year 3 2016-17
SC	Male	27	33	33
	Female	21	34	25

ST	Male	10	23	24
	Female	13	23	43
Other Reserved Categories	Male	25	28	40
	Female	10	33	27
General	Male	01	00	05
	Female	00	02	02
Total	Male	63	84	102
	Female	44	92	97
TOTAL		107	176	199

Data Source: College record

Discipline Group	Undergraduate	
	Sanctioned Seats	Enrolment
Arts	200	199

Data Source: College record

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2nd year who:	
			Passed all subjects in the 1st year	Were Allowed to Keep Terms
SC	Male	27	22	5
	Female	21	20	1
ST	Male	10	09	1
	Female	13	13	0
Other Reserved Categories	Male	25	23	2
	Female	10	08	2
General	Male	01	01	-
	Female	00	00	0
Total= 107	Male	63	55	4
	Female	44	41	3

Data Source: Examination results declared by [affiliating university]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1st year in [year t-3] (*) 2014-15	Of (*), the number of students who passed all final year examinations for the previous academic year 2016-17
SC	Male	27	09
	Female	21	16
ST	Male	10	05
	Female	13	09
Other Reserved Categories	Male	25	14
	Female	10	08
General	Male	01	01
	Female	00	00
Total=107	Male	63	29
	Female	44	33

3. Faculty and administrative staff in position and training- Nil
Data Source: College Record

(a) Faculty qualifications as on 30th September, [Current Year]b 2017-18					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	03	02	-	-
Associate Professor	Regular	01	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-
Professor	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1st [2016] to September 30th [2017] Post Metric							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	51	357072	Not Applicable			
	Female	68	448711				
ST	Male	45	321200				
	Female	44	287188				
General	Male	-	-				
	Female	-	-				
OBC	Male	64	326046				
	Female	37	171279				
Total	Male	160	1004318				
	Female	149	907178				

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1st [2016] to September 30th [2017] GAON KI BETI YOJNA							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC							
	F	01	5000	-	-	-	-
ST							
	F	01	5000	-	-	-	-
General							
	F	01	5000	-	-	-	-
OBC							
	F	11	55000	-	-	-	-
Total							
	F	14	70000	-	-	-	-

Data Source: College records, DHE

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year 2014 -15	Appeared	27	21	10	13	25	10	01	0	63	44
	1 st division	5	7	0	4	9	8	1	0	15	19
	2 nd Division	4	9	5	5	5	0	0	0	14	14
	3 rd Division	12	04	02	1	09	00	0	0	23	05
2nd year 2015 -16	Appeared	22	20	09	13	23	08	01	0	55	41
	1 st division	5	7	0	4	9	8	1	0	15	19
	2 nd Division	4	9	4	4	5	0	0	0	13	13
	3 rd Division	9	0	1	1	0	0	0	0	10	1
3rd year 2016 -17	Appeared	18	16	5	9	14	8	1	0	38	33
	1 st division	5	7	0	4	9	8	1	0	15	19
	2 nd Division	4	9	5	5	5	0	0	0	14	14
	3 rd Division	0	0	0	0	0	0	0	0	0	0

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

Data Source: Records of the college placement cell

Data Source: Records of the college placement cell

7. PhDs Awarded - Nil

8. Research and consultancy - Nil

9. NAAC accreditation and UGC autonomy - Nil

10. Institutional Trends

Variable	Baseline Value	[Year 1] 2014-15	[Year 2] 2015-16	[Year 3] 2016-17	Current Year 2017-18
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	200	89%	100%	88%	99%
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	-	-	-	-	-
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)			89%	88%	89%
On-time graduation rate (undergraduate, all categories)		-	-	58%	not yet
Regular faculty in position rate (all levels, reserved categories)		NIL	NIL	NIL	NIL
Regular faculty in position rate (all levels, unreserved categories)		3	3	3	NIL
Percentage of regular faculty with PhDs (all levels)		NA	NA	NA	NA
Employment rate of graduates from the previous academic year (undergraduate, all categories)		NIL	NIL	NIL	NIL
Employment rate of graduates from the previous academic year (postgraduate, all categories)		NIL	NIL	NIL	NIL
Percentage of total revenue generated through externally funded research		NIL	NIL	NIL	NIL
Number of papers published in peer-reviewed, international journals		NIL	NIL	NIL	NIL

Source: Tables under section 1-8.

11. Financial Reports Note : No Audit has been done.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted **Registered on 11/12 /2017**