

Annual Report 2016-17

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college – Govt.College Polaykalan
- Place of the college - Polaykalan
- District -Shajapur
- Division - Ujjain
- Year of establishment of college – 2010-11
- Name and Contact details(Mail id , Phone) of Principal – 07360-251808
Govt.college.polaykalan@gmail.com
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge – Shri Umashankar Kulhare
- Date of report submission – 01-01-2018

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

This college has started in 2010. We are imparting quality education to our students regularly. Apart from this our focus is on sports and extra curriculum activities. This is a matter of satisfaction that our student has excelled in various social and cultural activities like youth festival and youth parliament etc .This is to be noted that our students have performed well in university exams also. The overall atmosphere of college is praise worthy.

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

VISION

To transform the institution into a reputed centre of higher education by 2023 by getting good NAAC for by importance quality education with appearing emphasis on enhance employability optimising the resource utility and improving the academic credibility with one of the measures being Educational accreditation .

Mission

Our Mission is to impart quality education to students and make them self-reliant, employable and good citizens with the help of innovating teaching and motivation to pursue higher education.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Govt college polaykalan Dist-Shajapur
Affiliated – Vikram Univ Ujjain,
UGC recognition – No
CPE status – No
Location – Polaykalan
Campus Area 2500Sq feet Approx.

(iii) History of the college with significant milestones

This college has been established in year 2010. Our college has provided many facilities the field of education and sports .Some of our student have qualified for sport and cultural activities up to state level. Students have also performed very well in the university exams also.

(iv) Faculties and major disciplines

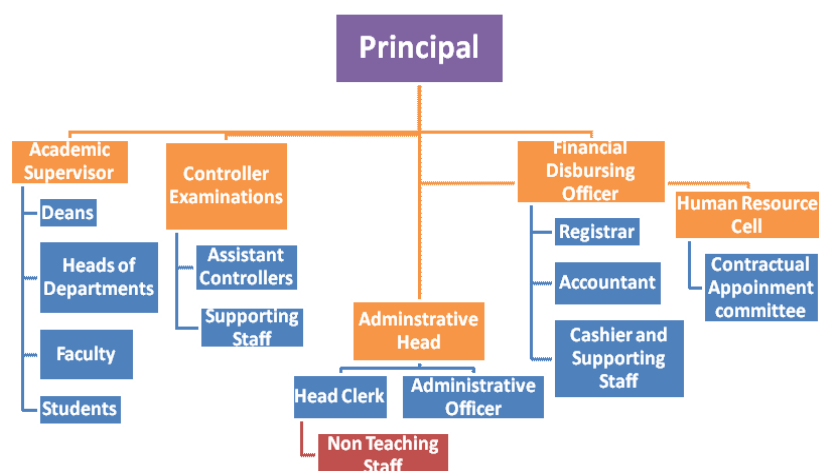
This college is having only arts faculty with subjects like Economics English literature Hindi literature political science and Sociology.

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

For example -:



**List of Chairperson/members of Statutory Bodies like Board of Governors/
Executive Committee/ Academic Council/ Janbhagidari Samiti, etc**

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	94	NIL	NIL
Applications that ranked the college as the 2 nd preference	NIL	NIL	
Applications that ranked the college as the 3 rd preference	NIL	NIL	
Total number of applications received	94	NIL	NIL
Number of students admitted	94	NIL	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B A	(M/F)	ALL	100%	0%

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects

NIL	NIL	NIL	NIL

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
<i>E.g. Arts</i>	<i>Master of Arts</i>	<i>3 year Degree course in any faculty/ Honors degree course in same subject</i>	<i>No. of subjects</i>
<i>NIL</i>	<i>NIL</i>	<i>NIL</i>	<i>NIL</i>

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
NIL	NIL	NIL	NIL

**PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/
Short term courses**

Name of the Course	Department	Duration	Fees	Seats
NIL	NIL	NIL	NIL	NIL

6. Academic Calendar 2016 -17

Academic Work	First/ Semester	Third/ Semester	Fifth	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	1 July to 11 July 2016			-
Teaching and Continuous Comprehensive Evaluation	13 July to 7 November 2016 working day 93			1 January to 23apr 2017 working day 90
CCE Schedule	September second week			march second week
Preparation Leave	14 November to 16 November 2016			24 April to 26 April
Practical Exams (Graduation/Post Graduation)	NIL			NIL
Semester and ATKT Exams	17 November to 21 December 2016			27 April to 26 may 2017
Declaration of Examination Results	31 December 2016			15 June 2017
Semester Break (for students)	22 December to 31 December 2016			27 may to 30 June 2017
Semester Break (for teachers)	22december to 31december 2016			27 may to 15 June 2017

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

College building library sports equipment common room etc pure drinking water facility and clean toilets.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

In library course book and reference book are available symenteniously competitive exam book & magazines & news pepper & employment news are made available to student for preparing competitions examinations.

- Student support services:
 - ✓ IT enabled services

NO

NO

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redresses Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

Redresses cell and career guidance cell are available in the college.

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

Sports .youth festival ,youth parliament and cultural actives are regularly held we have provided facilities to student for participating in various activities specially job fair for their placement apart from these health checkup claimed and security female security programs are successfully held.

- Extension Activities

Third dimensional activities in are held the field of cleanliness and public welfare & social awareness programs have been held.

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
	NIL	NIL	NIL	NIL

- **Research scholarship/ award**

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
	NIL	NIL	NIL	NIL

CULTURAL

- **Participation**

S.no	Name of the event	District Level	State Level	University	National Level
	Youth	yes	NIL	NIL	NIL
	Festival	yes			
	Mukh abhinay	yes			
	Samooth gayan	yes			
	Drema	yes			
	Rangoli	yes			

- **Awards and Achievements**

Name of the student	Class	Event	Award/Achievement
NIL	NIL	NIL	NIL

SPORTS

- **Participation**

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	kabbd	yes	-	-	-
2					
3					

- **Awards and Achievements**

Name of the student	Class	Sport	Award/Achievement
Anil mandloi	1yera	kabbd	division
Sandeep mandloi	1yera	kabbd	division
Ankit mandloi	1yera	kabbd	division
Sharad mandloi	1yera	kabbd	division
ravi chorasiya	1yera	kabbd	division

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- **Major research themes**

S. No.	Department	Prioritized research area and expertise	Social/ economic context
1	Nil	Nil	Nil

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
1	Nil	Nil	Nil	Nil	Nil

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1	Nil	Nil	Nil	Nil

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1	Nil	Nil	Nil	Nil

- List of linkages/ Collaborations/ MOUs

Nil

- College Publications: Research Journal, Magazine, Newsletter

10.Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt						
<i>Filled</i>	0	0	01	04	02	0
Sanctioned by Management/ Janbhagidari Samiti/ Other authority						
<i>Filled</i>	0	0	0	0	0	0

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Shri Uma shankar Kulhare	Net.	Hindi
2	Dr.Rakesh Parmar	Net/PHD	Political
3	Dr.Bahadur Singh Gujrati	Net/PHD	Sociology
4	Dr. vikram gehlod	Net/PHD	Economics
5	Shri Amit Verma	M .p. ED	Sports Offi.
6	Smt.Rajshree panwar	M fill	Library

3. Annual improvement in academic, research & administrative Initiatives

Nil

11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

Nil

12.Institutional Development plan (4 pages)

Describes the college’s activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30th September [current year]
Nil	Nil	Nil	Nil

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

Nil

13.Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1	Nil	Nil	Nil

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
1	Nil	Nil	Nil

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1	Nil	Nil	Nil

14.Innovations and Best Practices

Deprograms group dissension preparation for cultural activities and youth parliament etc

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	19	0	65	9	93
Postgraduate	-	-	-	-	-
PhD	nil	nil	nil	nil	

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	12	10	5	Nil	Nil	Nil
	Female	7	6	8			
ST	Male	0	0	0			
	Female	0	0	0			
Other Reserved Categories	Male	28	18	14			
	Female	37	22	22			
General	Male	6	3	2			
	Female	3	4	3			
Total	Male	48	31	21			
	Female	48	32	33			

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	100	94	0	0
Commerce	0	0	0	0
Criminology and Forensic Science	0	0	0	0
Cultural Studies	0	0	0	0
Defence Studies	0	0	0	0
Design	0	0	0	0
Disability Studies	0	0	0	0
Education	0	0	0	0
Fashion Technology	0	0	0	0
Fine Arts	0	0	0	0

Fisheries Science	0	0	0	0
Foreign Languages	0	0	0	0
Gandhian Studies	0	0	0	0
Home Science	0	0	0	0
Indian Languages	0	0	0	0
IT & Computer	0	0	0	0
Journalism and Mass Communication	0	0	0	0
Law	0	0	0	0
Library and Information Science	0	0	0	0
Linguistics	0	0	0	0
Management	0	0	0	0
Marine Science and Oceanography	0	0	0	0
Oriental Learning	0	0	0	0
Physical Education	0	0	0	0
Religious Studies	0	0	0	0
Science	0	0	0	0
Social Science	0	0	0	0
Social Work	0	0	0	0
Women Studies	0	0	0	0

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	12	7	3
	Female	7	4	2
ST	Male	0	0	10
	Female	0	0	0
Other Reserved Categories	Male	28	13	5
	Female	37	18	4
General	Male	6	2	1
	Female	3	3	1
Total	Male	48	22	9
	Female	48	25	7

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	Nil	Nil	Nil
	Female	Nil	Nil	Nil
ST	Male	Nil	Nil	Nil
	Female	Nil	Nil	Nil
Other Reserved Categories	Male	Nil	Nil	Nil
	Female	Nil	Nil	Nil
General	Male	Nil	Nil	Nil
	Female	Nil	Nil	Nil
Total	Male	Nil	Nil	Nil
	Female	Nil	Nil	Nil

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	8	4
	Female	5	3
ST	Male	0	0
	Female	0	0
Other Reserved Categories	Male	14	6
	Female	22	16
General	Male	2	1
	Female	3	2
Total	Male	24	11
	Female	30	21

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	Nil	Nil
	Female	Nil	Nil
ST	Male	Nil	Nil
	Female	Nil	Nil
Other Reserved Categories	Male	Nil	Nil
	Female	Nil	Nil
General	Male	Nil	Nil
	Female	Nil	Nil
Total	Male	Nil	Nil
	Female	Nil	Nil

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned						7
	Filled (Regular)						1
	Filled (Contract)						
	Guest Lecturers						6
Associate Professor	Sanctioned						
	Filled (Regular)	0	0	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	0	0	0	0	0	0
Professor	Sanctioned	0	0	0	0	0	0
	Filled (Regular)	0	0	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0
	Guest	0	0	0	0	0	0

	Lecturers						
Admin. Staff (all)	Sanctioned	0	0	0	0	0	2
	Filled (Regular)	0	0	0	0	0	1
	Filled (Contract)	0	0	0	0	0	0
Accountant	Sanctioned	0	0	0	0	0	1
	Filled (Regular)	0	0	0	0	0	1
	Filled (Contract)						

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	Nil	Nil	Nil
	Avg. number of days	Nil	Nil	Nil
Associate Professor	Number trained	Nil	Nil	Nil
	Avg. number of days	Nil	Nil	Nil
Professor	Number trained	Nil	Nil	Nil
	Avg. number of days	Nil	Nil	Nil
Administrative Staff (all)	Number trained	Nil	Nil	Nil
	Avg. number of days	Nil	Nil	Nil
Accountant	Number trained	Nil	Nil	Nil
	Avg. number of days	Nil	Nil	Nil

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	1			
	Contract				
	Guest Lecturers	3	1		2
Associate Professor	Regular	Nil	Nil	Nil	Nil
	Contract	Nil	Nil	Nil	Nil
	Guest Lecturers	Nil	Nil	Nil	Nil
Professor	Regular	Nil	Nil	Nil	Nil
	Contract	Nil	Nil	Nil	Nil
	Guest Lecturers	Nil	Nil	Nil	Nil

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	11	53550	Nil	Nil	Nil	Nil
	Female	22	126940	Nil	Nil	Nil	Nil
ST	Male	0	0	Nil	Nil	Nil	Nil
	Female	0	0	Nil	Nil	Nil	Nil
General	Male	0	0	Nil	Nil	Nil	Nil
	Female	0	0	Nil	Nil	Nil	Nil
Total	Male	0	0				
	Female	0	0				

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	Nil	Nil	Nil	Nil	Nil	Nil

(b) Hostel occupancy as on 30th September, [Current Year] (all hostels)		
<u>Capacity</u>	Number of residents	
Males:		
Females:		
SC	Male	Nil
	Female	Nil
ST	Male	Nil
	Female	Nil
General	Male	Nil
	Female	Nil
Total	Male	Nil
	Female	Nil

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30th September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	Nil
ST	Nil
General	Nil
Total	Nil

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	12	7	0	0	28	38	6	3	46	48
	1 st division	0	0	0	0	0	7	0	1	0	8
	2 nd Division	5	5	0	0	20	20	4	2	29	27
	3 rd Division	7	2	0	0	8	10	2	0	17	12
2nd year	Appeared	10	6	0	0	18	22	3	4	31	32
	1 st division	0	1	0	0	0	3	0	1	0	5
	2 nd Division	6	4	0	0	10	10	3	2	19	16
	3 rd Division	4	1	0	0	8	8	0	1	12	10
3rd year	Appeared	8	5	0	0	14	22	2	3	24	30
	1 st division	0	0	0	0	4	5	1	1	5	6
	2 nd Division	6	2	0	0	6	15	1	2	13	19
	3 rd Division	2	3	0	0	4	2	0	0	6	5

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st	Appeared	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

year	1 st division	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
	2 nd Division	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
	3 rd Division	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
2nd year	Appeared	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
	1 st division	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
	2 nd Division	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
	3 rd Division	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	8	Nil	Nil	Nil	Nil
	Female	5	Nil	Nil	Nil	Nil
ST	Male	0	Nil	Nil	Nil	Nil
	Female	0	Nil	Nil	Nil	Nil
General	Male	2	Nil	Nil	Nil	Nil
	Female	3	Nil	Nil	Nil	Nil
Total	Male	10	Nil	Nil	Nil	Nil
	Female	8	Nil	Nil	Nil	Nil

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force

7. PhDs Awarded

Number of PhDs awarded between October 1 st [previous year] to September 30 th [current year]	
Discipline Group	Number
Arts	Nil
Commerce	
Criminology and Forensic Science	
Cultural Studies	
Defence Studies	
Design	
Disability Studies	
Education	
Fashion Technology	
Fine Arts	
Fisheries Science	
Foreign Languages	
Gandhian Studies	
Home Science	
Indian Languages	
IT & Computer	
Journalism and Mass Communication	
Law	
Library and Information Science	
Linguistics	
Management	
Marine Science and Oceanography	
Oriental Learning	
Physical Education	
Religious Studies	
Science	
Social Science	
Social Work	
Women Studies	
Literature	
Other	
All disciplines	

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	Nil	Nil
Commerce		
Criminology and Forensic Science		
Cultural Studies		
Defence Studies		
Design		
Disability Studies		
Education		
Fashion Technology		
Fine Arts		
Fisheries Science		
Foreign Languages		
Gandhian Studies		
Home Science		
Indian Languages		
IT & Computer		
Journalism and Mass Communication		
Law		
Library and Information Science		
Linguistics		
Management		
Marine Science and Oceanography		
Oriental Learning		
Others / Inter-disciplinary		
Physical Education		
Religious Studies		
Science		
Social Science		
Social Work		
Veterinary and Animal Sciences		
Women Studies		
All disciplines		

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1st [previous year] to September 30th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	Nil	Nil	Nil
Commerce			
Criminology and Forensic Science			
Cultural Studies			
Defence Studies			
Design			
Disability Studies			
Education			
Fashion Technology			
Fine Arts			
Fisheries Science			
Foreign Languages			
Gandhian Studies			
Home Science			
Indian Languages			
IT & Computer			
Journalism and Mass Communication			
Law			
Library and Information Science			
Linguistics			
Management			
Marine Science and Oceanography			
Oriental Learning			
Others / Inter-disciplinary			
Physical Education			
Religious Studies			
Science			
Social Science			
Social Work			
Women Studies			
All disciplines			

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle	Nil	Nil	Nil	Nil
2 nd Cycle	Nil	Nil	Nil	Nil
3 rd Cycle	Nil	Nil	Nil	Nil

Date of submission of the Annual Quality Assurance Report for the current year: __ Nil _____.

Does the college have currently valid UGC autonomy? _____ Nil _____. If yes, by order number _____ Nil _____, dated __ Nil _____.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	110	108	63	70	Nil	241
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	Nil	Nil	Nil	Nil	Nil	Nil
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)	80%	85%	80%	90%	Nil	Nil
On-time graduation rate (undergraduate, all categories)	90%	80%	85%	90%	Nil	Nil
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)	Nil	Nil	Nil	Nil	Nil	Nil
On-time graduation rate (postgraduate, all categories)	Nil	Nil	Nil	Nil	Nil	Nil
Regular faculty in position rate (all levels, reserved categories)	Nil	Nil	Nil	Nil	Nil	Nil
Regular faculty in position rate (all levels, unreserved categories)	01	01	01	01		

Percentage of regular faculty with PhDs (all levels)	100%	100%	100%	100%		
Employment rate of graduates from the previous academic year (undergraduate, all categories)	100%	100%	100%	100%		
Employment rate of graduates from the previous academic year (postgraduate, all categories)	Nil	Nil	Nil	Nil	Nil	Nil
Percentage of total revenue generated through externally funded research	Nil	Nil	Nil	Nil	Nil	Nil
Number of papers published in peer-reviewed, international journals	Nil	Nil	Nil	Nil	Nil	Nil

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor ____Nil_____.

Number of audit observations recorded by the auditor____Nil_____.

Number of audit responses found satisfactory, as certified by the project directorate__Nil_____.

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted _____Nil_____

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.

- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.