

Annual Report 2016-17

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information:

- Name of the college - **Government Madhav Sadashivrao Golwalkar College, Rewa (M.P.)**
- Place of the college - **Forest Office Road, Civil Lines**
- District - **Rewa**
- Division - **Rewa**
- Year of establishment of college - **1989**
- Name and Contact details (Mail id, Phone) of Principal - **Dr. Anjali Singh, hegnscrew@mp.gov.in, 07662-241236, 07662-251236.**
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge - **Dr. S.K. Mishra, Department of Botany**
- Date of report submission - **Jan. 2018**

Part I

1. The Principal's Report (2 pages) - Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Govt. Madhav Sadashivrao Golwalkar College, Rewa (M.P.), established in 1989, is affiliated to the Awadhesh Pratap Singh University, Rewa M.P., recognized by the University grants commission under 2(f) and 12(b) of UGC Act 1956. The primary goal of the institution is to train the students to become a part of the sustainable development including socio-economic development and gender equality. The vision of the institution reflects in the logo of the college, i.e., "Tamsa Maa Jyotir-gamaya".

The college is spread over five acres with infrastructural facilities including laboratories, library and play ground for various outdoor sports and indoor games. The college has a library with nearly 10000 books both texts as well as reference books. The college has adequate water supply and the provision for uninterrupted power supply to fulfil the campus need. The college follows the online admission process approved by higher education department of M.P. Govt. The reservation policy for SC, ST, OBC and differently able students are strictly followed. The total number of students admitted during the session 2016-17 is 907. Students have freedom to choose the subject groups. The college provides comprehensive information to the students about its objectives, admission rules, and courses offered, fee structure, scholarship and the available facilities through its prospectus, calendar and website.

College offers undergraduate courses and one postgraduate course to enable the students with quality education and value based knowledge. The college offers regular degree courses in B.Sc. (Physics, Chemistry & Mathematics), BSc. (Chemistry, Botany & Zoology) and self-finance courses in B.Sc. (Physics, Mathematics & Computer Science), B.Sc. (Chemistry, Botany & Biotechnology) and M.Sc. in Biotechnology.

The college follows the academic calendar for the smooth and timely functioning of all the academic activities. Newly admitted students are made comfortable through zero classes organized by the college in which teachers from different faculties teach and guide students to develop their inter-disciplinary skills. Apart from traditional lecture method, student's participation in seminars, group discussion, workshop and extension lectures on contemporary, relevant and emerging issues are always encouraged in the college. Further they are exposed to facilities of audio visual learning through ICT. The college has computer facility and other learning resources which are extensively used for academic and administrative purposes.

Curriculum is prepared and designed by the Central Board of Studies. In the semester system there is provision of CCE, Projects works and internships. Emphasis is made on skills development, career guidance, computer education and value based education. It is mandatory for all the students of undergraduate and postgraduate classes to prepare project work after internship of sixty hours allotted to them by their faculty members. The college also provides opportunities to the students to develop their academic skills, proficiency as well as creativity by attending the departmental seminars organized for the students.

The institution on its own ensures that the transparency in the evaluation process must be reflected. In CCE the students can see their answer books and evaluate themselves in other modes. The record of the CCE process is maintained. After satisfaction of the evaluation, the students make their signature in the CCE register/chart.

Institution organizes various co-curricular and extra-curricular activities and special awareness programmes like cleanliness, malnutrition, wild life conservation, violence against women, human rights, environment consciousness, voter awareness, ban the use of polythene, nasha mukti etc. NSS unit of the college organizes many programmes like plantation, personal hygiene, prevention from AIDS, TB and Cancer etc.

Regular meetings are organized with parents, public representatives, and students to obtain feedback for the enrichment and supplementation of teaching learning process. For monitoring and evaluating the quality of enrichment programs, the college has IQAC which works towards achieving excellence in teaching learning process.

The college maintains a student centric atmosphere. Personal and psycho-social support is given to the students. Academic support is provided by the subject experts and members of Pratibha bank, career counselling cell and personality development cell operating in the college. The college organizes cultural activities providing the platform through Yuva utsav by which the students expose their various talents in singing, dancing, acting, debating, group discussion, rangoli, clay modelling etc.

The institution has qualified and competent faculty members. They are recruited as per the UGC/ MP government rules. The teachers attend orientation and refresher courses regularly which leads to their knowledge up-gradation and skill enrichment. The teachers participate in national and international conferences, seminars, workshops and training programs organized by various universities, colleges and research institutions. The faculty recharge programs are also organized by the administrative academy Bhopal. The teachers are also introduced to modern technology and are motivated to use it in teaching and research. The regular feedback from the students helps faculty members to enhance their professional competency. All the regular faculty members are Ph.D. degree holders. The guest faculty members are also Ph.D. and M.Phil. degree holders.

Financial support is available to the students in the form of state government scholarship schemes for SC, ST and OBC students. Majority of students avail financial aid from the Government scholarship schemes such as post-matric scholarship, gaon ki beti, pratibha kiran yojana, Vikramaditya, Dr. Shyama Prasad Mukharjee scholarship, scholarship for minority students, scholarship for differently able students etc. This year, we have decided to provide gold medals and certificates to the meritorious students.

The IQAC, Swami Vivekananda career counselling, personality development cell and training & placement cell have successfully organized a number of seminars, conferences workshops and career fairs for the welfare of the students. The IQAC provides personal counselling to the students. The training & placement cell offers training and development programmes to the students and prepares the students for campus interview for employment in the industry and other organizations. All the faculty members provide mentoring to the students.

The different academic bodies meet regularly to find out the strategy for enhancement of teaching and learning. The vacant posts are fulfilled by guest faculty. Similarly the teaching in self-financing courses is conducted by guest faculty. Every teacher of the college maintains his/her teaching diary. The diary is examined by the Head of the departments and Principal respectively. In every semester, results of the students are analysed and teacher's performance is estimated on the basis of attendance of the students in the class, results etc.

Sports department also play a key role in student's progression. Students have participated at various district levels, inter university and state level sports events during last four years. The college is always trying to maintain the campus clean, green, and minimize the use of non-degradable hazardous products.

Institute has zero tolerance policy against ragging. To check any sort of misconduct occurred among the students, there is a discipline committee that keeps a constant watch upon activities of the students. A grievance redressal cell also known as '**Jan sunwai kendra**' has been set-up for the students, where a complaint can be registered on every Tuesday of the week. Moreover, the students can directly approach to the Principal for settlement of their problem. A separate suggestion box is also kept outside the Principal chamber for any suggestion or complaints.

A number of statutory bodies such as Purchase committee, Finance committee and Janbhagidari samiti are formed as per the norms and the decisions are taken for the development and smooth running of the institution. The college promotes a culture of participative management in which all the faculty members are involved. The placement cell of the college organizes workshop and lectures in association with the industrial personnel.

A research committee is formed which monitors and collects the research works done by the faculty members and send it to lead college for publication. The approved guide in different subjects enrolled the M.Phil. and Ph.D. students. The research centers are the respective departments of the university. The research committee monitors the project proposals prepared by the faculty members and after approval, the proposals are forwarded to the funding agencies like UGC and Madhya Pradesh council of Science & Technology.

The teachers take interest in conducting seminars for their students. Inviting eminent personalities to take some seminars for the students on ongoing advancements in technical fields is greatly helpful. Seminars also help them to convey their own ideas and observations. The student seminars are also helpful to develop imagination, thinking power and deliberations in the subject.

In the event of an accident causing a death, all the students of the college have insurance provided by the New India Assurance Company Ltd., Bhopal. An information cell also exists in the college under the RTI act 2005. It is headed by the principal, who functions as Public Information Officer of the cell. The cell works within RTI norms. Citizen charter is also displayed in the notice board.

We have taken a number of measures to fulfil our vision and achieve our mission. Innovative ideas and best practices have been executed in teaching and learning process. We are hopeful that our efforts would develop proficiency among the students in achieving excellence.

FUTURE PLAN:

- Proposals for the PG courses under the self-finance scheme and recognition as research centre.
- Expansion of laboratories.
- Construction of new buildings to meet out requirements.
- Digitalisation of library.
- Expansion of botanical garden.
- More innovations in teaching, learning process.
- More transparency in all operating mechanism.
- Short term training programs related to job opportunities & self-employment.
- Proposal for Wi-Fi campus.

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

VISION –

The vision of the institution is to make our student knowledgeable, self-confident and independent enough so that they can adopt new scientific approach and temper to retain our cultural values and heritage. The vision of the institution reflects in the logo of the college, i.e. "**Tamso maa jyotir-gamaya**", which means lead us to light from darkness.

MISSION- Our mission is:

- To provide an education that builds strong character, sincere and responsible citizens of nation.
- To prepare the students, who can preserve our cultural values, morals and ethics.
- To uphold the values to serve and transform the society by providing dynamic, skilled and value based quality higher education.
- To develop creative competencies for occupational and entrepreneurial activities.
- To empower our tradition of academic excellence.

OBJECTIVES: Our objectives are:

- To develop self confidence among students by conducting various extracurricular activities.
- To provide them quality education with high moral standards.
- To provide conducive environment for creativity and career counselling.
- To focus on the life skills and overall development of the students.
- Creating an environment to make teaching more learning centric rather than curriculum centric.
- To make students self-reliant and employable by providing quality education.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Govt. Madhav Sadashivrao Golwalkar College, Rewa (M.P.), established in 1989, is affiliated to the Awadhesh Pratap Singh University, Rewa M.P., recognized by the University grants commission under 2(f) and 12(b) of UGC Act 1956.

The college is spread over five acres with infrastructural facilities including laboratories, library and play ground for various outdoor sports and indoor games. The total built-up area is 2850 sq.m.

(iii) History of the college with significant milestones

Date of establishment of the college: 01/07/1989 (dd/mm/yyyy)

University Affiliated: Awadhesh Pratap Singh University, Rewa (M.P.)

UGC Recognition: UGC recognized on 05/11/1992 as 'Govt. New Science College', Rewa.
Re recognized on 26/02/2015 as 'Govt. Madhav Sadashivrao Golwalkar College', Rewa.

(iv) Faculties and major disciplines

S.N	Name of the Professor	Department	Research Field
1.	Dr. Vinodini Nigam	Zoology	Cytology & Cytogenetic.
2.	Dr. Anjali Singh	Hindi	Hindi Literature.
3.	Dr. S.K. Mishra	Botany	Ecology, Biodiversity, Ethnobotany, Biotechnology, Environmental Science
4.	Dr. R. K. Tiwari	Physics	Cosmic rays, Solar and geomagnetic parameters and climate change.
5.	Dr. S. M. Shukla	Mathematics	Functional analysis
6.	Dr. Shailja Sachan	Chemistry	Quantitative Structure Activity Relationship Study.

(v) Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Science	1. B.Sc. – (CBZ)	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board.	1. Foundation course+ Chemistry, Botany, Zoology.
	2. B.Sc. – (PCM)		2. Foundation course + Physics, Chemistry, Mathematics.
	3. B.Sc. – (PMCS)		3. Foundation course + Physics, Mathematics, Computer Science (PMCS, Self finance course).
	4. B.Sc. – (CB-Biotech)		4. Foundation course + Chemistry, Botany, Biotechnology (CB-Biotech, Self finance course).

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Science	Master of Science in Biotechnology (Self Finance)	3 year Degree course in any faculty/ Honours degree course in Life Science.	All Subject of Biotechnology

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
	NA	NA	NA

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

Level 1: Principal Secretary (Higher Education), Secretary.

Level 2: Directorate, Commissioner.

Level 3: Additional Director, University.

Level 4: Principal (Administrative)→ Head clerk, Clerical staff.

(Academic)→ Head of Department, faculty members, Sports officer,
Librarian.

The decision making process and the proper implementation of the directives is ensured by all the above four levels.

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	NA	NA	NA
Applications that ranked the college as the 2 nd preference	NA	NA	
Applications that ranked the college as the 3 rd preference	NA	NA	
Total number of applications received	NA	NA	
Number of students admitted	346	01	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender		Category				% of students from the State	% of students from other states
	M	F	Gen	OBC	SC	ST		
B.Sc.	479	477	628	235	83	10	99%	01%
M.Sc.	03	11	10	04	00	00	93%	07%

5. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Details of the facilities available in the institution are as following.

- Classroom-** College has approx 10 classrooms for the student of different stream.
 - Technology enable learning space-** College has Wi-Fi connections and L.C.D projectors for effective teaching and learning process.
 - Seminar hall-** College has its own seminar hall for conducting seminars.
 - Laboratories-**College has separate UG Laboratories in Chemistry, Botany, Zoology, Physics and Biotechnology. For B.Sc. Computer students, computer laboratory is also available with sufficient number of computers.
 - Botanical Garden -** Under-construction.
 - Specialized facilities & equipment for teaching Learning & Research-** LCD Projectors are available for the students. Students give their presentation through them. Every faculty members of the institution are actively engaged in research work, most of the faculty members are recognized research supervisor from APS University Rewa.
- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

The advisory committee, its composition of the library is as follows:

1. Dr. Vinodini Nigam (Principal)
2. Dr. Anjali Singh (Professor)
3. Dr. S. K. Mishra (Professor)
4. Dr. R. K. Tiwari (Professor)
5. Dr. S. M. Shukla (Professor Library- in- charge)
6. Dr. Shailja Sachan (Asst. Professor)
7. Dr. Rakhi Singh (Librarian (Guest Faculty))

Facilities & services:

- Our Library have 12870 collection of books.
- The collection covers 10 different subjects.
- Software "SOUL 2.0" installed.
- Reading room for students and staff.
- Total number of computers for public access- 02.
- Total numbers of printers for public access- 01.
- Internet band width/ speed – 2 mbps, 10 mbps 1GB.
- Average number of walk-ins - 100 to 150.
- Average number of books issued/returned- 100 to 150.
- Ratio of library books to students enrolled- 646.
- Average number of books added during last three years- 10871.
- Details of "weeding out" of books and other materials – 590 Books.
- Reference – 2480.
- Publication of E-newsletter.

- Student support services:
 - ✓ IT enabled services

1. Partial Wi- Fi Campus
2. Office automation through VPN
3. Well equipped computer and printers in office
4. Broadband Internet connection
5. Photocopier
6. Scanner

ITEM	Quantity
Desktop	21
Printer	06
Scanners	04
UPS	10
LCD Projectors	02
OHP Projectors	03
Networking switches	02
ADSL Router Wi- Fi	01
Xerox Machine	04
Laptop	03
Projector Interactive Board	01
Podium	01

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

S.N.	Name of Scholarship
01.	Gaon Ki Beti
02.	Pratibha Kiran
03.	Awagaman Suvidha
04.	SC/ST/OBC Scholarship
05.	Vikramaditya

- Admission seats are reserved for SC/ST and OBC students according to the government rules. SC/ST students are helped with Rs. 1500/- for books and Rs. 500/- for stationery.

Year	S.No.	Name of Scholarship - No. of students benefited	Amount Received	Amount Paid
2016-17	01.	Gaon Ki Beti - 64	320000	320000
	02.	Pratibha Kiran – 03	15000	15000
	03.	Awagaman Suvidha – 32	27840	27840
	04.	SC/ST/OBC Scholarship- 67/07/134	1956866	1956866
	05.	Vikramaditya - 48	120000	120000

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.
- The college collects information and analyses it regarding the risk of dropouts. College takes extra consideration for the physically challenged, economically weaker section, disadvantaged sections of society and slow learners. These students are analyzed by their academic performance. Students are supplementing through special classes, remedial classes by the faculty members in their respective subjects. Motivational programs are also organized to motivate them.
- Under the Bhasha Sudhaar Abhiyan, experts are invited to guide the students in spoken English and Hindi. Under the skill development programme the computer education training programme is organized.
- Students are allowed to attend seminars, workshops and participate in various co-curricular activities at inter-collegiate and inter-university level. Educational tours and industrial visits are also organized for the students.
- Grievance redressal mechanism followed by our institution both at college & university level are as follows-

At college level-

- Complaints to subject teacher.
- If grievance persists complaint to CCE in-charge of respected faculty.
- If grievance persists complaint to semester in-charge.

At University level-

- Students will appeal his/her grievance to the Principal.
- Principal then forwards the application along with supporting documents to the Registrar of the University.

The institution organizes various job oriented and entrepreneurship workshops. The experts from the industries and public sectors motivate the students attitude and helps student's to get the knowledge of job opportunities related to the individual courses opted by them. The student's workshops are also organized to enhance the research aptitude of the students. The special lecture series on the social and economic relevance are also organized. These efforts reflect in the performance of the students in various activities. The students get benefited and learn the social responsibilities through NSS, Red Cross and personality development programmes.

College has two units of NSS (1 Boys & 1 Girls) having 100 seats each. In regular activities orientation, cleanliness of college campus, plantation, environmental awareness programme, NSS day, youth day, Independence Day, Republic Day, Gandhi Jyanti, sweep plan etc. are organized. In special camp activity, seven days camp organized every year on flood management and cleanliness. Some students also attained University, State and National level camp.

The Red Ribbon Club organizes health check-up camp for students. In World Aids Day; rally, competition and poster making activities are organized by the club.

Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

Major student welfare initiatives over the past year

The welfare schemes available to students are according to guideline of the higher education department, M.P. scholarships such as gaon ki beti, awagaman suvidha, aawasiya scholarship, post matrix scholarship, pratibha kiran, Shyama Prasad Mukharji scholarship, bidi-shramik scholarship, Vikramaditya etc. are given to students.

Year	S.No.	Name of Scholarship - No. of students benefited	Amount Received	Amount Paid
2016-17	01.	Gaon Ki Beti - 64	320000	320000
	02.	Pratibha Kiran – 03	15000	15000
	03.	Awagaman Suvidha –32	27840	27840
	04.	SC/ST/OBC Scholarship- 67/07/134	1956866	1956866
	05.	Vikramaditya - 48	120000	120000

- Extension Activities

Various extension activities like Sports, Social Activity Clubs, NSS and Youth Festivals are available for students.

The institution organizes various job oriented and entrepreneurship workshops. The experts from the industries and public sectors motivate the students attitude and helps student's to get the knowledge of job opportunities related to the individual courses opted by them. The student's workshops are also organized to enhance the research aptitude of the students. The special lecture series on the social and economic relevance are also organized. These efforts reflect in the performance of the students in various activities. The students get benefited and learn the social responsibilities through NSS, Red Cross and personality development programmes.

In sports various facilities for Indoor and outdoor games are available. In indoor facilities; Chess, Table-Tennis, Gymnasium, Badminton Court and a Badminton Hall which is under construction are available. With regards to outdoor games; Volleyball, Kho-Kho, Kabaddi ground and a Basket ball ground which is under construction are available.

College has two units of NSS (1 Boys & 1 Girls) having 100 seats each. In regular activities orientation, cleanliness of college campus, plantation, environmental awareness programme, NSS day, youth day, Independence Day, Republic Day, Gandhi Jyanti, sweep plan etc. are organized. In special camp activity, seven days camp organized every year on flood management and cleanliness. Some students also attained University, State and National level camp.

The Red Ribbon Club organizes health check-up camp for students. In World Aids Day; rally, competition and poster making activities are organized by the club.

6. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
1		Sheshnarayan Dubey	B.Sc.	Above 80% marks in 12th standard
2		Sakshi Dwivedi	B.Sc.	Above 80% marks in 12th standard

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
	Nil	Nil	Nil	Nil

CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	Clay Modeling	01	-	-	-
2	Speech	01	-	-	-
3	Rangoli	01	-	-	-
4	Debate	02	-	02	-
5	Cartooning	01	-	-	-
6	Quiz	03	-	-	-
7	Solo Song Sugam (light lyrics)	01	-	-	-
8	Poster	01	-	-	-
9	Solo Dance Classical	01	-	-	-
10	Skit	04	-	-	-
11	Play	08	-	-	-

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
Sakshi Dwivedi	B.Sc. III year	Speech	Second (Inter-University)
Anukriti Das	B.Sc. III year	Debate	Second (Inter-University)

SPORTS

• Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Table Tennis	-	-	-	-
2	Foot Ball	-	-	-	-
3	Kho-Kho	05	05	05 (Women)	-
4	Athletics	-	-	-	-
5	Hand Ball	-	-	02	-
6	Kabaddi	04	01	01	-
7	Volley	-	-	-	-
8	Badminton	-	-	-	-
9	Basket Ball	-	-	-	-
10	Karate	-	-	-	-
11	Chess	-	-	-	-
12	Hockey	-	-	-	-
13	Judo	-	-	-	-

• Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
Rashmi Singh	B.Sc. III year	Kabaddi	Inter-University
Riya Mishra	M.Sc. (Previous)	Kho-Kho	Inter - University
Richa Shukla	M.Sc. (Previous)	Kho-Kho	Inter-University
Bhavna Patel	B.Sc. II year	Kho-Kho	Inter - University
Goldi Mishra	B.Sc. II year	Kho-Kho	Inter-University
Bhupendra Singh Parihar	B.Sc. III year	Kabaddi	Inter-University

7. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- **Major research themes**

S. No.	Department	Prioritized research area and expertise	Social/ economic context
1	Zoology	Cytology & Cytogenetic.	
2	Hindi	Hindi Literature.	
3	Botany	Ecology, Biodiversity, Ethnobotany, Biotechnology, Environmental Science	
4	Physics	Cosmic rays, Solar and geomagnetic parameters and climate change.	
5	Mathematics	Functional analysis	
6	Chemistry	Quantitative Structure Activity Relationship Study.	

- **Major/Minor research projects**

S. No.	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
1	Dr. S.K. Mishra (Prof. Botany)	2016-17	A study on the impact of captive power plant on vegetation (Fertility of land and crop production) due to fly ash within 10 KM Radius of the jaypee sidhi cement plant.	Sponsored- J.P. Sidhi Cement Plant Project Completed March 2017	196000/-
		2016-17	2. Ethnomedicinal plant of baghelkhand region of madhya pradesh and strategies for their conservation and management.	UGC XII Plant GD Grant.	40000/-
2	Dr. R.K. Tiwari (Prof. Physics)	2016-17	2. Long Term Study on Solar Terrestrial Relationship and its effects on Earth's Climate 2016-18- Ongoing.	MPCST, Bhopal	278000/-
		2016-17	Study of Climatic Parameters and Rainfall Using Data Mining Techniques	UGC XII Plant GD Grant.	40000/-

3	Dr. Anjali Singh (Prof. Hindi)	2016-17	बघेलखंड के लोकपर्व : एक अध्ययन	UGC XII Plant GD Grant.	40000/-
4	Dr. Shailja Sachan (Asst. Prof. Chemistry)	2016-17	Computer Aided Designing of Some Anti-Diabetic Agents.	UGC XII Plant GD Grant.	40000/-

• **Papers presented in regional, national and international seminars/ conferences**

S. No.	Name of the faculty	Regional/ State	National	International
1	Dr. Vinodini Nigam	01	01	0
2	Dr. S.K. Mishra	03	06	01
3	Dr. Anjali Singh	0	05	01
4	Dr. R.K. Tiwari	01	02	02
5	Dr. S.M. Shukla	0	01	01
6	Dr. Shailja Sachan	01	03	2

• **Publications in national/ international journals**

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1.	Dr. Vinodini Nigam	Current trends and future challenges in Environmental Science & AYUSH, for Human Welfare and Sustainable Development	Seasonal Variation of Physico Chemical parameter in Bihar and Bichhiya Rivers at Rewa (M.P.).	ISBN: 978-81-928063-6-5
		Current trends and future challenges in Environmental Science & AYUSH	Studies on protease Activities of Aspergillus Terreus (FGCC ≠ 226)	ISBN: 978-81-928063-6-5

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
2	Dr. Anjali Singh	शोध संदर्श	रामकाव्य परम्परा में नारी	ISSN 2319-5908
		नवीन शोध संसार	हिंदी उपन्यास और आदिवासी विमर्श	ISSN 2320-8467
		युगान्तर	हरिशंकर परसाई के व्यंग्य निबधो की प्रासंगिकता	ISSN 2320-2467
		उच्च शिक्षा की चुनौतिया एव सभावनाये	उच्च शिक्षा में निजीकरण	ISSN 978-81-9263-7-2

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
3	Dr. S.K. Mishra	Research journal pharmacology and Parma dynamics (RJPPD)	Ethno medicine for jaundice used by the tribal's of achanakmar amarkantak biosphere research India.	ISSN: 0975-4407 (Print)
		International Journal review and research in social science	folk; (ks- ds vksk/hu i ksk mi ; kx , oa l j k. kA	ISSN: 2347-5145 (Print)

	Vindhya Bharti Res. journal	Microbiology via-a- vis Human Welfare	ISSN: 0976-9968 (Print)
	International journal advances in social sciences	c?y/[k.M ds tutkfr }kjk mi ; lx ea yk; s tkusokys i kkk , d v/ ; uA	ISSN: 2347-5153 (Print)
	Research Journal of Pharmacology and Phytochemistry	Allelopathic Potential of phyllanthus miruri linn. on seed germination and seeding growth of rice (Oryza sativa)	ISSN: 0975-2331 (Print)
	Research journal pharmacognosy and phystochemistry	Ethno medicine for asthma used by the tribals of achanakamar- amarkantak biosphere research India.	ISSN: 0975-2331
	mPp f'k(k dh l eL; k, a, oa pultir; kA	Reforming Higher education	ISBN: -978-81-928062-7-2
	Prakash Inter Disciplinary research journal	fol/; k(k= ds tbeMy) jkVh; m kuls , oa vH; kj .kA dh t b fofo/krk% , d v/ ; u	ISSN: 2395-583 (Print)
	pdl q' k u l kku ekuf l d if=dk	fol/; {k= k ds ouk dh fofo/krk% mi ; lx , oa l j (k. kA	Reference No. 1309299 Sep. 201

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
4	Dr. R.K. Tiwari	Int. Jnl. of Emerging Technologies in Computational and Applied Science (IJETCAS)	NB Classifier Analysis among the Meteorological and Solar Activity Parameters	ISSN- 2279-0055
		उच्च शिक्षा की समस्याएँ एवं चुनौतिया	उच्च शिक्षा का बदलता स्वरूप एवं वैश्वीकरण की चुनौतिया	ISBN: -978-81-928062-7-2

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
5	Dr. S.M. Shukla	Parakh	Coincide Fixed Points in Complete Metric Space	ISSN. 2395-583X

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
6	Dr. Shailja Sachan	International Journal of Emerging Technologies. Special Issue NCETST 2017	QSAR Approach of selectgive carbonic Anhydrase Inhibitors	ISSN: 0975-8364 (Print)
		European Journal of Biomedical & Pharmaceutical Science (EJBPS)	QSAR studies and inhibiton of Pneumocystis carini Dihydropteroate synthetase by sulfonamides	ISSN: 2349-8870/ 4.382
		उच्च शिक्षा की समस्याएँ एवं चुनौतिया	उच्च शिक्षा सामाजिक एवं नैतिक मूल्य	ISBN: -978-81-928062-7-2

● List of linkages/ Collaborations/ MOUs

The Principal and the Professor in-charge of the various programmes try to establish the linkage with other government departments, agencies and nearby industries.

- **College Publications: Research Journal, Magazine, Newsletter**

E-Newsletter (Quarterly)
 Books: 10
 1.mPp f'k{k dh l eL; k, a, oa p{lsr; k; ½2017½
 ISBN- 978-81-928063-7-2, (page 1-120)

8. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of

activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt			09		02	08
<i>Filled</i>		04	02	03	02	08
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	-	-	-	10	-	-
<i>Filled</i>	-	-	-	09	-	-

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Ms. Akanksha Dwivedi	M.Sc., NET	Biotechnology
2	Dr. Rahul Rupesh Dwivedi	M.Sc., Ph.D.	Biotechnology
3	Mr. Vishwajeet Tiwari	M.Sc., M.Phil.	Biotechnology
4	Dr. Jaya Tiwari	M.Sc., Ph.D.	Physics
5	Dr. Satyaprakash Verma	M.Sc., Ph.D.	Chemistry
6	Mr. Shailendra Lagarkha	M.Sc., M.Phil.	Chemistry
7	Mrs. Keerti Shrivastava	M.Sc., M.Phil.	Botany
8	Dr. Nitin Tiwari	M.A., Ph.D.	English
9	Dr. Rajendra Bharti	M.Sc., Ph.D.	Environment
10	Ms. Arti Patel	M.Sc.	Zoology
11	Mr. Indraneel Das	MCA, M.Phil.	Computer Science
12	Ms. Nimisha Saraf	M.Sc., M.Phil.	Computer Science

1. Annual improvement in academic, research & administrative Initiatives

During the last four years institution introduced one PG course; M.Sc. – Biotechnology. Rationale for introducing new courses /programs is to provide more opportunities to the students regarding the employment demands in the field.

The faculty members of the college and his/her research scholars regularly interact with the research laboratories and libraries of other institution for completing the research work and for consultation. Dr. R.K. Tiwari, Dr. S.K. Mishra and Dr. Shailja Sachan have visited many research institutions/libraries during the tenure of his/her research project.

The students also visit other institutions to complete their project/internship work.

Minor research projects are completed by Professors and Asst. Professors under the project schemes of UGC and MPCST, Bhopal.

The college grooms leadership at various levels by organizing meetings with the janbhagidari samiti and other stake holders. The Principal of the institution assigns responsibilities to various committees at college level. The infrastructure development and the teaching learning environment are the priorities of the leadership. The institution runs three self-finance courses successfully from last six years. The college administration makes all the efforts to encourage the faculty members to promote research activities and motivate the students to participate in the seminars organized for them.

A decentralized system of administration is adopted for smooth functioning of college. Operational autonomy is carried out through staff recruitment procedure, allocation of funds for various activities and to the departments.

Various committees formed have the freedom to work for the benefits of the students and the institution as per the government norms. The IQAC monitors the participatory approach to the functioning of the various administrative and academic units.

The college promotes a culture of participative management with the help of janbhagidari samiti and stakeholders. The levels of participative management are:

- Administrative; both office centric and student centric.
- Academic
- Co-curricular
- Extra-curricular

9. Events and Initiatives (5 pages)

Seminars:

1. National Conference on " Frontier Discoveries and emerging opportunity on medicinal plants, environment. Biotechnology, ... and Biomedicine for Human Welfare and Sustainable development. 25-26 March, 2017.
2. उच्च शिक्षा की समस्याएँ एवं चुनौतियाँ Oct. 2016

The scientist/academicians from different Universities/ research institutes have participated in the seminars, workshops. They delivered their invited talks and have interacted with the students.

In these seminars students have actively participated by presenting their articles, and also get interacted with the scientists and get benefited.

The concept of students' seminars is adopted to provide a platform for the students where they can present their projects, assignments and topics from the curriculum. The students prepare their power point presentations with the proper guidance from the subject teachers. They learn the skill to make an effective presentation. These seminars help to assess the overall performance of the students for the internal assessments

Training programme:

1. **Short term job oriented programme of 3 weeks on "M. S. Office and Internet" under Swami Vivekanand Career cell from 27/01/2017 to 21/02/2017.**
2. **Short term job oriented programme of 3 weeks on "Animation & Graphics Design" under Swami Vivekanand Career cell from 31/08/2016 to 20/09/2016.**

The institutions have a structural mechanism for career guidance and placement of its students.

- Career cell organizes various job oriented workshops and seminars throughout the year to give an exposure to the students towards the Job opportunities.
- Students are motivated to participate in job fairs, competitions and interviews organized by lead college, employment office and other institutions.
- Internship programmes are the part of the curriculum. Students visit other organizations and acquire skills and knowledge.
- The career guidance cell and personality development cell also organize the training programme for the students to prepare them for interviews and to brush-up their communicational skills.

Best practices which have contributed to better academic and administrative functioning of the College

Title of the Practice: Innovative Ideas in Student Teaching

The institution plans to fulfil the basic aim of education keeping in mind with the objectives and the curriculum. The practices which we have taken are:

- **Continuous Comprehensive Evaluation:** The Continuous Comprehensive Evaluation is mandatory to every student. Every student is required to appear in two CCE in each

semester. Fifteen percents of marks are allocated for CCE and it is mandatory to pass in CCE. The CCE are organized in various modes.

- **Orientation programme and Zero classes:** At the beginning of the session we organize orientation programmes for the students to guide them about the normal functioning of college, evaluation system, library working, facilities available in the college, time table schedule, CCE, project work. There is provision in academic calendar to organize zero and bridge classes respectively at the beginning of every semester.

Institution also organizes educational tours and industrial visits for the students as a part of their curriculum in promoting academic excellence. Study tour organized for 20 students of Under Graduate at Nursery and Biodiversity centre and White Tiger Safari Mukundpur on November 2016.

Internship and Job-oriented projects: The students are given sixty hours job oriented project work to be completed within two months in last semester of both under-graduate and post-graduate classes. During the tenure of project, students understand how they can be able to find out jobs in respective sector or establish their own business. The project work is evaluated by both external and internal examiner

College has two NSS units separately girls and boys. Various regular programs like plantation, health and community development, Swachh Bharat Mission have been organized in National Service Scheme. 7 days special camp has also organized for flood relief by the student of college on 28/08/2016 to 03/09/2016.

Red Ribbon club Program: Campaign, Poster presentation, Essay writing, Lecture by Specialist has organized under red ribbon scheme.

Personality Development: The institution is trying to develop overall personality of the students apart from the studies so that their inherent talent comes out and helps them to succeed in their future life. We organize series of lectures, detailed below:

क्र.	विषय	दिनांक	अध्यक्ष	कुल छात्र
1	भाषा एवं संवाद कौशल	30.07.2016	डॉ अमरजीत सिंह	96
2	विद्यार्थी एवं अनुशासन	30.08.2016	डॉ.आर.एन.तिवारी	152
3	राष्ट्र भक्ति ही राष्ट्र शक्ति	31.08.2016	डॉ. अंजली सिंह डॉ.शैलजा सचान	108
4	प्रश्न मंच एवं प्रतियोगी परीक्षाओं की जानकारी	21.09.2016	श्री दीपक सिंह श्री दिनेश पाण्डेय (कैरिएर लॉन्चर)	113
5	तमसो माँ ज्योतिर्गमय	25.10.2016	डॉ. आर पी गुप्ता	113
6	सामाजिक समरसता	04.11.2016	डॉ.रूपा सिंह	94
7	आयुष एवं स्वास्थ्य	26.03.2017	डॉ. अम्बरीष मिश्रा	103
8	विचार एवं व्यवहार	27-04-2017	डॉ अमरजीत सिंह	62
9	कैरियर मार्गदर्शन एवं कौशल	30.07.2016	डॉ. अच्युत पाण्डेय	150

	विकास की जानकारी		डॉ.आर.एन.तिवारी डॉ.आर.के.तिवारी	
10	परीक्षा संबंधी जानकारी	25.11.2016 26.11.2016 28.11.2016	डॉ. अंजली सिंह डॉ. एस. के. मिश्रा डॉ.आर.के.तिवारी डॉ.शैलजा सचान	232

Pratibha bank: The Pratibha bank is constituted at the institution level in which the academicians, retired professors and the experts in various fields are the members. Special classes and lecturers as per the need of the students organized regularly.

ICT based teaching-learning process: The faculty members and the students are encouraged to adopt ICT based teaching- learning process. Some theory classes are engaged with the help of LCD projectors. Students are also encouraged to give presentations and seminars.

Mentoring: The mentoring is the process to provide all possible helps to the students. The mentor is he who can immediately come down to the level of the student and see through the students' eye and hear through his ears and understand through his mind. The mentor develops a cordial relationship between the students, parents and the institute. Mentor also collects information about the student from the parents. Through this relation, guardian become indirectly involved in his ward's subject selection, career selection, time management, stress management. The institution has started the mentoring by giving the responsibility to the faculty members of a particular section. The faculty members are also motivated by the head of the institution that they fulfil the expectations of the students as a mentor.

Skill development programme: The institution organizes many skill development programmes. Our institution has formed many clubs and committees such as educative writing club, debate club, paryavaran committee, sanskriti committee and literary committee. 'Bhasha sudhar abhiyan' is also organized to make the students able to know skills of reading-writing and speaking Hindi and English. Under the Swami Vivekananda career guidance cell, 21 days training programmes on dressing and interview skills, computer education and on food preservations were also organized.

10. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Grant under RUSA and MPHEQIP has not received proposal submitted to RUSA cell of higher education Bhopal.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
Nil	Nil	Nil	Nil

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

IQAC established in the college to monitor and evaluate the quality of enrichment programmes. The students are interacted and guided by the concerned subject teachers. The principal take the feedback directly by interacting with students and staff members of different disciplines. The personality development and the career guidance cell organize the expert's lecturers to make the students aware with better career options. The institute also organizes various training programs like; food preservation, computer education, interview skills and formal dressing etc.

To improve the teaching learning processes the institution adopts the following action plan:

- The members of the IQAC cell organize regular meetings and share the suggestions for the improvement of teaching learning processes.
- The IQAC collects feedback from the students and the other faculty members to the betterment of the teaching-learning process.
- The institution organizes regularly the research seminars in which the students take interest and gain knowledge.
- The institution organizes the educational tours to aware students with the latest trends & technologies.
- The objectives of SWOC are discussed among the faculty members and with the students.
- The IQAC cell monitors and evaluates the student's participation in various programmes and activities.
- The audio- visual aids are included in the teaching –learning process.
- The principal and the head of the department ensure the proper implementation of the teaching plan and time-table.

11. Placement Report (3 pages)

College has a placement cell which gives the information of various competitive exams and further educational courses to students after completion of their graduation but any tracking system for employment is not available .

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
-	Career Fair - District & Division level	Lead College & Govt. T. R. S. College Rewa	30-06-2017

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
	Not Available		

12. Looking Ahead (3 pages)

- Opportunity to promote research culture and scientific temper among students and faculty members.

- To develop better infrastructure.
- To promote the self-employment.
- For strengthening placement and skill development cell.
- For opening new professional courses at UG and PG level.
- High student-teacher ratio.
- To develop quality with optimum resources.
- Enhance placement opportunities.
- To get quality guest faculty against vacant posts.
- Financially weak students suffer the daily expenditure in transportation.

13. Appendix: Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	54	68	48	170	340
Postgraduate	06	08	06	20	40
PhD	-	-	-	-	-

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	16	25	26	0	0	-
	Female	5	7	4	0	0	-
ST	Male	0	5	1	0	0	-
	Female	1	2	1	0	0	-
Other Reserved Categories	Male	50	39	33	0	1	-
	Female	47	32	34	0	3	-
General	Male	104	83	97	0	1	-
	Female	123	96	125	1	8	-
Total	Male	170	152	157	0	2	-
	Female	176	137	164	1	11	-

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	-	-	-	-
Commerce	-	-	-	-
Criminology and Forensic Science	-	-	-	-
Cultural Studies	-	-	-	-
Defence Studies	-	-	-	-
Design	-	-	-	-
Disability Studies	-	-	-	-
Education	-	-	-	-
Fashion Technology	-	-	-	-
Fine Arts	-	-	-	-
Fisheries Science	-	-	-	-
Foreign Languages	-	-	-	-
Gandhian Studies	-	-	-	-
Home Science	-	-	-	-
Indian Languages	-	-	-	-
IT & Computer				
Journalism and Mass Communication	-	-	-	-
Law	-	-	-	-
Library and Information Science	-	-	-	-
Linguistics	-	-	-	-
Management	-	-	-	-
Marine Science and Oceanography	-	-	-	-
Oriental Learning	-	-	-	-
Physical Education	-	-	-	-
Religious Studies	-	-	-	-
Science	340	346	40	01
Social Science	-	-	-	-
Social Work	-	-	-	-
Women Studies	-	-	-	-

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2nd year who:	
			Passed all subjects in the 1st year	Were Allowed to Keep Terms
SC	Male	26	15	08
	Female	08	05	02
ST	Male	03	02	01
	Female	02	02	00
Other Reserved Categories	Male	41	26	15
	Female	48	30	10
General	Male	110	80	25
	Female	125	98	24
Total	Male	180	123	49
	Female	170	135	36

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]\

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2nd year who:	
			Passed all subjects in the 1st year	Were Allowed to Keep Terms
SC	Male	-	-	-
	Female	-	-	-
ST	Male	01	-	-
	Female	-	-	-
Other Reserved Categories	Male	-	-	-
	Female	-	-	-
General	Male	01	01	-
	Female	-	-	-
Total	Male	-	-	-
	Female	-	-	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	25	09
	Female	03	03
ST	Male	02	02
	Female	02	01
Other Reserved Categories	Male	44	28
	Female	45	35
General	Male	116	60
	Female	99	58
Total	Male	187	99
	Female	149	97

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	-	-
	Female	-	-
ST	Male	01-	-
	Female	-	-
Other Reserved Categories	Male	-	-
	Female	-	-
General	Male	1	1
	Female	-	-
Total	Male	-	-
	Female	-	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned	-	-	-	-	-	09
	Filled (Regular)	-	-	-	1	-	01
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	01	-	01	04	-	5
Associate Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	02	-	02
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Admin. Staff (all)	Sanctioned	-	-	-	-	-	01
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
Accountant	Sanctioned	-	-	-	-	-	01
	Filled (Regular)	-	-	-	-	-	01
	Filled (Contract)	-	-	-	-	-	-

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	-	-	-
	Avg. number of days	-	-	-
Associate Professor	Number trained	-	-	-
	Avg. number of days	-	-	-
Professor	Number trained	-	-	-
	Avg. number of days	-	-	-
Administrative Staff (all)	Number trained	-	-	-
	Avg. number of days	-	-	-
Accountant	Number trained	-	-	-
	Avg. number of days	-	N/A	-

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular				
	Contract				
	Guest Lecturers	05	07		
Associate Professor	Regular	02			
	Contract				
	Guest Lecturers				
Professor	Regular	03			
	Contract				
	Guest Lecturers				

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	56	544458				
	Female	11	83969				

ST	Male	04	28302				
	Female	03	28514				
General	Male	48	120000				
	Female	67	335000				
Total	Male	85	447483				
	Female	67	692760				

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male						
	Female						
ST	Male						
	Female						
General	Male						
	Female						
Total	Male						
	Female						

Data Source: College records, DHE

(b) Hostel occupancy as on 30th September, [Current Year] (all hostels)		
Capacity		
Males:	Number of residents	
Females:		
SC	Male	-
	Female	-
ST	Male	-
	Female	-
General	Male	-
	Female	-
Total	Male	-
	Female	-

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30th September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	-
ST	-
General	-
Total	-

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	26	07	03	02	40	45	108	119	177	173
	1 st division	18	04	02	01	25	30	65	80	110	115
	2 nd Division	06	01	00	01	06	05	18	20	30	27
	3 rd Division	02	01	01	00	04	03	22	15	29	19
2nd year	Appeared	11	02	02	01	30	38	99	60	142	101
	1 st division	10	02	02	01	22	31	90	49	124	83
	2 nd Division	0	0	0	0	07	05	05	08	12	13
	3 rd Division	0	0	0	0	0	02	02	01	02	03
3rd year	Appeared	12	07	01	02	21	31	96	82	130	122
	1 st division	11	06	01	01	18	25	86	75	116	107
	2 nd Division	01	01	0	01	03	06	09	06	13	14
	3 rd Division	0	0	0	0	0	0	0	0	0	0

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	-	-	-	-	-	03	06	03	06	06
	1 st division	-	-	-	-	-	02	05	02	05	04
	2 nd Division	-	-	-	-	-	01	01	01	01	02
	3 rd Division	-	-	-	-	-	-	-	-	-	-
2nd year	Appeared	-	-	-	-	02	-	02	05	04	05
	1 st division	-	-	-	-	01	-	01	03	02	03
	2 nd Division	-	-	-	-	01	-	01	02	02	02
	3 rd Division	-	-	-	-	-	-	-	-	-	-

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate) (NA)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	-	-	-	-	-
	Female	-	-	-	-	-
ST	Male	-	-	-	-	-
	Female	-	-	-	-	-
General	Male	-	-	-	-	-
	Female	-	-	-	-	-
Total	Male	-	-	-	-	-
	Female	-	-	-	-	-

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate) (NA)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	-	-	-	-	-
	Female	-	-	-	-	-
ST	Male	-	-	-	-	-
	Female	-	-	-	-	-
General	Male	-	-	-	-	-
	Female	-	-	-	-	-
Total	Male	-	-	-	-	-
	Female	-	-	-	-	-

Data Source: Records of the college placement cell

7. PhDs Awarded:- College is not Research centre.

Number of PhDs awarded between October 1st [previous year] to September 30th [current year]	
Discipline Group	Number
Arts	-
Commerce	-
Criminology and Forensic Science	-
Cultural Studies	-
Defence Studies	-
Design	-
Disability Studies	-
Education	-
Fashion Technology	-
Fine Arts	-
Fisheries Science	-
Foreign Languages	-
Gandhian Studies	-
Home Science	-
Indian Languages	-
IT & Computer	-
Journalism and Mass Communication	-
Law	-
Library and Information Science	-
Linguistics	-
Management	-
Marine Science and Oceanography	-
Oriental Learning	-
Physical Education	-
Religious Studies	-
Science	-
Social Science	-
Social Work	-
Women Studies	-
Literature	-
Other	-
All disciplines	-

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	-	-
Commerce	-	-
Criminology and Forensic Science	-	-
Cultural Studies	-	-
Defence Studies	-	-
Design	-	-
Disability Studies	-	-
Education	-	-
Fashion Technology	-	-
Fine Arts	-	-
Fisheries Science	-	-
Foreign Languages	-	-
Gandhian Studies	-	-
Home Science	-	-
Indian Languages	-	-
IT & Computer	-	-
Journalism and Mass Communication	-	-
Law	-	-
Library and Information Science	-	-
Linguistics	-	-
Management	-	-
Marine Science and Oceanography	-	-
Oriental Learning	-	-
Others / Inter-disciplinary	-	-
Physical Education		-
Religious Studies		
Science		
Social Science	-	-
Social Work	-	-
Veterinary and Animal Sciences	-	-
Women Studies	-	-
All disciplines		

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1st [previous year] to September 30th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts			
Commerce			
Criminology and Forensic Science			
Cultural Studies			
Defence Studies			
Design			
Disability Studies			
Education			
Fashion Technology			
Fine Arts			
Fisheries Science			
Foreign Languages			
Gandhian Studies			
Home Science			
Indian Languages			
IT & Computer			
Journalism and Mass Communication			
Law			
Library and Information Science			
Linguistics			
Management			
Marine Science and Oceanography			
Oriental Learning			
Others / Inter-disciplinary			
Physical Education			
Religious Studies			
Science	12	08	Nil
Social Science			
Social Work			
Women Studies			
All disciplines	12	08	Nil

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle	-	23/01/2017	B	2022
2 nd Cycle				
3 rd Cycle				

Date of submission of the Annual Quality Assurance Report for the current year: NA
 Does the college have currently valid UGC autonomy? NO . If yes, by order number _____, dated _____.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	340	60.06%	80.59%	90.59%	106.7%	95.58%
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	40	27.5%	25%	30%	05%	32.5%
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)	100%	67%	73%	65%	69%	70%
On-time graduation rate (undergraduate, all categories)	100%	59%	52%	48%	47.8%	49%
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)		97.2%	96.9%	97.1%	100%	50%
On-time graduation rate (postgraduate, all categories)		94.7%	100%	100%	100%	100%
Regular faculty in position rate (all levels, reserved categories)						
Regular faculty in position rate (all levels, unreserved categories)	100%	66	66	66	66	66
Percentage of regular faculty with PhDs (all levels)	100%	100	100	100	100	100
Employment rate of graduates from the previous academic year (undergraduate, all categories)	-	-	-	-	-	-

Employment rate of graduates from the previous academic year (postgraduate, all categories)	-	-	-	-	-	-
Percentage of total revenue generated through externally funded research	-	-	-	-	-	-
Number of papers published in peer-reviewed, international journals	-	-	-	-	-	-

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor: S.K. Jha, 411393

Number of audit observations recorded by the auditor: 87

Number of audit responses found satisfactory, as certified by the project directorate: 07

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted: 2014 to 2016

GOVT. MADHAV SADASHIVRAO GOLVALKAR COLLEGE
REWA, MADHYA PRADESH, 486001

Declaration

We certify that the data included in this Annual Report are true to the best of our knowledge.

This report is prepared by the institution after internal discussions and no part thereof has been out sourced.

Place: Rewa

Date:

Prof- in- charge
(RUSA)


Principal

GOVT. MADHAV SADASHIVRAO GOLVALKAR COLLEGE
REWA, MADHYA PRADESH, 486001

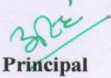
Declaration

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This report is prepared by the institution after internal discussions and no part thereof has been out sourced.

Place: Rewa


Prof- in- charge
(RUSA)

Date: 7-12-17


Principal
प्राचार्य
शा० माधव सदाशिवराव गोखलेकर
महाविद्यालय रीवा (म०प्र०)