

# Office of the principal govt college alampur Distt.Bhind MP

## Annual Report 2016-17

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

### Important Information –

- Name of the college – Govt College Alampur
- Place of the college -Alampur
- District -Bhind
- Division –Gwalior Chambal
- Year of establishment of college - 1962
- Name and Contact details( Mail id , Phone ) of Principal –Dr.D.R.Pawaiya
- Mail Id-hegcalabhi@mp.gov.in Mobile No- 9425755042
- Name , Post and Contact details of ( mail id, Phone no.) of Reporting In charge –
- Dr.O.P. Chack Associate professor pol.sc Mail Id-hegcalabhi@mp.gov.in
- Mobile No- 9200725785
- Date of report submission – 18-09-2017

### Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

- 1 Science & arts Faculties are running At the level of undergraduation
- 2 PG Classes in five subjects – hindi, polsc, Sanskrit,sociology, history
- 3 All welfare schemes declared by Govt – being Timely implemented
- 4 All employment schemes and personality development programmes are being implemented
- 5 All scholarships are being given in time
- 6 results- Always remain above 90%
- 7 Sports activities,cultural, literary programmes are being organised as per calendar of govt
- 8 healthy library is available
- 9 quality education- is being given this rural area ful of sc,st,obc majority

## Overview (1 page)

### (i) Vision, Mission and Objectives of the college

- 1 To provide Quality education with smart classes & digital & e- library
- 2 To provide Computer education
- 3 To develop best infrastructure & Building facilities with hostel availability under swachhata abhiyan to both boys & girls
- 4 To ensure clean & cold water availability

### (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

This is a Govt College situated in Rural area. College is affiliated to Jiwaji University Gwalior. College is registered 2F & 12B of UGC plans. Latest College has been allotted 650 lakh rupees for new building construction, where all facilities like hostels, labs, library, and many others possible to develop.

### (iii) History of the college with significant milestones

College was started with least number of students under UG level of Arts faculty only. With our best try by now the Science faculty has been started from year 2000 on wards number of registration has now reached 1200. At the starting there were only BA classes. Today BA, BSc & PG Classes in five subjects are very well running. In this Rural area there is no other college of education. This college is only the educational institution to provide degree courses. College is giving all welfare facilities to the students. This is a SC, ST, OBC majority area. So this College is very important for them to provide all beneficiary schemes to the weaker section of the society.

### (IV) faculties and major disciplines

- 1 Arts- Hindi, History, Pol. Sc., Sociology, M.Phil., Sanskrit, Geography, Economics, etc.
- 2 Science- Bio & Math both
- 3 Pg- Hindi, History, Pol. Sc., Sanskrit, Sociology

## 2. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy- College level committee

- 1 Dr. D.R. Pawaiya – Principal
- 2 Dr. O.P. Chack- Incharge UGC & RUSA Associate professor
- 3 Dr. Girish Sharma- senior professor and advisor
- 4 Dr. A.K. Gupta- Asstt. professor
- 5 Dr. Kamlesh Mathur- Asstt. professor
- 6 Dr. Shashi Awasthi – Asstt. Professor
- 7 Dr. Sushil Kumar- Asstt. professor
- 8 Dr. D.K. Mahor- Assistant professor
- 9 Dr. K.K. Tiwari- sport officer
- 10 Shri. O.P. Doorwar- librarian
- 11 Dr. Arvind Gupta – head clerk
- 12 Shri Ramniwas Chaudhary- Accountant

**List of Chairperson/members of Statutory Bodies like Board of Governors/  
Executive Committee/ Academic Council/ Janbhagidari Samiti, etc**

### 3. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

<b>Applications</b>	<b>UG</b>	<b>PG</b>	<b>PhD</b>
Applications that ranked the college as the 1 <sup>st</sup> preference	<b>280</b>	<b>150</b>	<b>NA</b>
Applications that ranked the college as the 2 <sup>nd</sup> preference	<b>460</b>	<b>00</b>	
Applications that ranked the college as the 3 <sup>rd</sup> preference	<b>410</b>	<b>00</b>	
Total number of applications received	<b>1150</b>	<b>150</b>	
Number of students admitted	<b>872</b>	<b>78</b>	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

<b>Name of the Course</b>	<b>Gender</b>		<b>Category</b>	<b>% of students from the State</b>	<b>% of students from other states</b>
	<b>M</b>	<b>F</b>			
BA	357	58	220 obc, 55 sc ,12 st ,128gen	99%	1%
Bsc	650	51	390 obc,60 sc ,02st249 gen	99%	1%
MA	25	40	30 obc,10 sc 0 st, 25 gen	99%	1%

### 4. Academic Programs: Core Programs - UG & PG

### Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects (hindi, history, polsc. geography Sanskrit. Economics, milsc. sociology)
Science	Bachelor of science	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects (Bio & math group) Zoology, Botany Mil.sc, chemistry, physics, maths.

### Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
<i>E.g. Arts</i>	<i>Master of Arts</i>	<i>3 year Degree course in any faculty/ Honours degree course in same subject</i>	<i>No. of subjects</i>
Arts	MA	3 year Degree course in any faculty/ Honours degree course in same subject	05 (hindi, history, polsc, sociology, Sanskrit)

### M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
NA	NA	NA	NA

### PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
NA	NA	NA	NA	NA

<b>Academic Work</b>	<b>First/ Semester</b>	<b>Third/</b>	<b>Fifth</b>	<b>Second/ Fourth/ Sixth Semester</b>
Orientation Classes/Zero Classes/SWOT analysis	As per govt calender			As per govt calender
Teaching and Continuous Comprehensive Evaluation	As per govt calender			As per govt calender
CCE Schedule	As per govt calender			As per govt calender
Preparation Leave	As per govt calender			As per govt calender
Practical Exams (Graduation/Post Graduation)	As per govt calender			As per govt calender
Semester and ATKT Exams	As per govt calender			As per govt calender
Declaration of Examination Results	As per govt calender			As per govt calender
Semester Break (for students)	As per govt calender			As per govt calender
Semester Break (for teachers)	As per govt calender			As per govt calender

## 6. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Classrooms, , laboratories and equipment, Garden,Sport ground,library & other facilities are available for students in good condition

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

College level learning resource -advisory committee is in existence for improvement

- Student support services:
  - ✓ IT enabled services

NA

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

NA

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

NCC, NSS, Facilities ,personality development cell for physically challenged & slow learners; Grievance Redressal Cell, Entrepreneurship Cell, Career Guidance Cell. Are available for students in college

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, are being implemented as per govt calendar

- ✓ Major student welfare initiatives over the past year

All scholarship schemes like- Gaon ki beti ,pratibhakaran, post matric scholarship , nirdhan chhatra scholarship , divyang scholarship, nishulk stationery bitaran & sc st students And all other schemes being launched by the govt from time to time are being implemented.as per govt directives.

- Extension Activities

NA

## 7. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

### ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
Nil	Nil	Nil	Nil	Nil

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
Nil	Nil	Nil	Nil	Nil

### CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
Nil	Nil	Nil	Nil	Nil	Nil

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
Nil	Nil	Nil	Nil

### SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Cricket	Yes	Yes	Yes	Nil
2					

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
Nil	Nil	Nil	Nil

## 8. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- **Major research themes**

S. No.	Department	Prioritized research area and expertise	Social/ economic context
Nil	Nil	Nil	Nil

- **Major/Minor research projects**

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
Nil	Nil	Nil	Nil	Nil	Nil

- **Papers presented in regional, national and international seminars/ conferences**

S. No.	Name of the faculty	Regional/ State	National	International
1	Dr.sushil kumar history	-	02	01
2	Dr.Op chack	-	02	01
3				

- **Publications in national/ international journals**

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
Nil	Nil	Nil	Nil	Nil

- **List of linkages/ Collaborations/ MOUs**

Nil
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- **College Publications: Research Journal, Magazine, Newsletter**

Nil
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## 9. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

### 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promot	Assista	Guest		
Sanctioned by	05					

UGC/ University/ State Govt	Nil	ed Prof nil	nt Prof 09	Faculty Nil		
<i>Filled</i>	Nil	Nil	09	03	03	01
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	Nil	Nil	Nil	08	03	02
<i>Filled</i>	Nil	Nil	Nil	08	03	02

## 2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Dr neeraj kumar yadav	MA Phd	Economics
2	Dr. Arvind singh yadav	MA Phd	Hindi

## 3. Annual improvement in academic, research & administrative Initiatives

06 research papers in various discipline have been published in reputed journals in our faculties

## 10.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

NIL

## 11. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 <sup>th</sup> September [current year]
NII	NII	NII	NII

## Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

Our college **Internal Quality Assurance Cell (IQAC)** provides **quality education & innovations**

## 12. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

### Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
Nil	Nil	Nil	Nil

### Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
Nil	Nil	Nil	Nil

### Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
Nil	Nil	Nil	Nil

## 13. Innovations and Best Practices

- 1 providing guidance for phd students
- 2 working on various research projects
- 3 teaching guidance programmes for Net and other competitive exams for students

## 14. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

- 1 Strength – to provide quality education to rural students in least resources
- 2 weakness- lacking proper infrastructure
- 3 opportunity- having qualified & talented teachers
- 4 Challenges- Non availability of man power & other resources

## 15. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

### Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	administrative	Proposal for Classrooms, labs, hostels & other infrastructure will be	To seek out the permission & grant

		sent to respective authority	
2	Academic	To provide quality education preposals for grants will be sent	Educational development in rural areas
3	Library	Preposals for grants to develop e-library& digital library	Availability of latest technology& books & other journals for students
4	Sports	Preposals to be sent for grants to develop sports facilities	To enhance sport & health initiatives

## 16. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

### Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet )

#### 1. Sanctioned seats and enrolment

<b>(a) Sanctioned Seats</b>					
	<b>SC</b>	<b>ST</b>	<b>Other Reserved Categories</b>	<b>General</b>	<b>Total</b>
<b>Undergraduate</b>	36	18	67	119	240
<b>Postgraduate</b>	22	11	42	75	150
<b>PhD</b>					00

Data Source: AISHE

<b>(b) Enrolment</b>							
		<b>Undergraduate</b>			<b>Postgraduate</b>		<b>PhD</b>
		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 1</b>	<b>Year 2</b>	
<b>SC</b>	Male	59	24	28	10	02	00
	Female	40	20	24	06	01	00
<b>ST</b>	Male	00	03	00	00	00	00

	Female	00	02	00	00	00	00
<b>Other Reserved Categories</b>	Male	118	68	74	19	04	00
	Female	98	52	60	16	04	00
<b>General</b>	Male	53	30	36	09	00	00
	Female	39	24	28	07	00	00
<b>Total</b>	Male	230	125	138	38	06	00
	Female	177	98	112	29	05	00

Data Source: AISHE

<b>Number of sanctioned seats by discipline group and enrolment in the 1<sup>st</sup> year as on September 30<sup>th</sup> [current year]</b>				
<b>Discipline Group</b>	<b>Undergraduate</b>		<b>Postgraduate</b>	
	<b>Sanctioned Seats</b>	<b>Enrolment</b>	<b>Sanctioned Seats</b>	<b>Enrolment</b>
Arts	720	390	150	78
Commerce				
Criminology and Forensic Science				
Cultural Studies				
Defence Studies				
Design				
Disability Studies				
Education				
Fashion Technology				
Fine Arts				
Fisheries Science				
Foreign Languages				
Gandhian Studies				
Home Science				
Indian Languages				
IT & Computer				
Journalism and Mass Communication				
Law				
Library and Information Science				
Linguistics				
Management				
Marine Science and Oceanography				
Oriental Learning				
Physical Education				
Religious Studies				
Science	720	482	00`	00
Social Science				
Social Work				
Women Studies				

Data Source: AISHE

## 2. Transition and on-time graduation

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Undergraduate)</b>			
	<b>Number of students admitted to the 1<sup>st</sup> year in [the previous</b>	<b>Of (*), the number of students currently enrolled in the 2<sup>nd</sup> year who:</b>	
		<b>Passed all subjects in the 1<sup>st</sup> year</b>	<b>Were Allowed to Keep Terms</b>

		academic year] (* )		
SC	Male	30	24	06
	Female	17	15	02
ST	Male	03	03	00
	Female	02	02	00
Other Reserved Categories	Male	72	61	11
	Female	48	38	10
General	Male	32	26	06
	Female	22	18	04
	Male	137	118	29
	Female	89	80	09

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Postgraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (* )	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	09	07	02
	Female	07	06	01
ST	Male	00	00	00
	Female	00	00	00
Other Reserved Categories	Male	20	18	02
	Female	15	13	02
General	Male	10	09	01
	Female	06	05	01
Total	Male	39	32	07
	Female	28	23	05

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Undergraduate)</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-3] (* )	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	40	35
	Female	20	17
ST	Male	01	01
	Female	01	01
Other Reserved	Male	85	60
	Female	70	55

Categories			
General	Male	40	36
	Female	36	30
Total	Male	166	132
	Female	127	103

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Postgraduate)</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	07	07
	Female	05	05
ST	Male	00	00
	Female	00	00
Other Reserved Categories	Male	15	15
	Female	11	11
General	Male	07	07
	Female	05	05
Total	Male	29	29
	Female	21	21

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

### 3. Faculty and administrative staff in position and training

<b>(a) Faculty and administrative staff in position as on 30<sup>th</sup> September, [current year]</b>							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned	0	0	0	0	0	09
	Filled (Regular)	01	0	0	0	0	0
	Filled (Contract)	0	0	0	0	0	
	Guest Lecturers	01	0	01	01	0	0

<b>Associate Professor</b>	Sanctioned	0	0	0	0	0	0
	Filled (Regular)	01	0	0	02	0	01
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	0	0	0	0	0	0
<b>Professor</b>	Sanctioned	0	0	0	0	0	0
	Filled (Regular)	0	0	0	0	0	01
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	0	0	0	0	0	0
<b>Admin. Staff (all)</b>	Sanctioned	0	0	0	0	0	05
	Filled (Regular)	0	00	0	0	0	01
	Filled (Contract)	0	0	0	0	0	0
<b>Accountant</b>	Sanctioned	0	0	0	0	0	01
	Filled (Regular)	0	0	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0

Data Source: AISHE

<b>(b) Training of faculty and administrative staff between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>				
		<b>Leadership and management training</b>	<b>Training in the area of academic specialisation</b>	<b>Other training</b>
<b>Assistant Professor</b>	Number trained	Nil	Nil	Nil
	Avg. number of days	Nil	Nil	Nil
<b>Associate Professor</b>	Number trained	Nil	Nil	Nil
	Avg. number of days	Nil	Nil	Nil
<b>Professor</b>	Number trained	Nil	Nil	Nil
	Avg. number of days	Nil	Nil	Nil
<b>Administrative Staff (all)</b>	Number trained	Nil	Nil	Nil
	Avg. number of days	Nil	Nil	Nil
<b>Accountant</b>	Number trained	Nil	Nil	Nil
	Avg. number of days	Nil	Nil	Nil

Data Source: Compiled from training certificates submitted by faculty/administrative staff

<b>(c) Faculty qualifications as on 30<sup>th</sup> September, [Current Year]</b>					
		<b>PhD</b>	<b>Postgraduate</b>	<b>Undergraduate</b>	<b>Others</b>
<b>Assistant Professor</b>	Regular	01			
	Contract	00			
	Guest Lecturers	02			
<b>Associate Professor</b>	Regular	04			
	Contract	00			
	Guest Lecturers	00			
<b>Professor</b>	Regular	01			
	Contract	00			

	Guest Lecturers	00			
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Data Source: AISHE

4. Student support services

<b>(a) Financial support received (from all sources) by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	nil	nil	nil	nil	nil	nil
	Female	nil	nil	nil	nil	nil	nil
ST	Male	nil	nil	nil	nil	nil	nil
	Female	nil	nil	nil	nil	nil	nil
General	Male	nil	nil	nil	nil	nil	nil
	Female	nil	nil	nil	nil	nil	nil
Total	Male	nil	nil	nil	nil	nil	nil
	Female	nil	nil	nil	nil	nil	nil

Data Source: AISHE

<b>(a) Financial support received, from the DHE, by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	nil	nil	nil	nil	nil	nil
	Female	nil	nil	nil	nil	nil	nil
ST	Male	nil	nil	nil	nil	nil	nil
	Female	nil	nil	nil	nil	nil	nil
General	Male	nil	nil	nil	nil	nil	nil
	Female	nil	nil	nil	nil	nil	nil
Total	Male	nil	nil	nil	nil	nil	nil
	Female	nil	nil	nil	nil	nil	nil

Data Source: College records, DHE

<b>(b) Hostel occupancy as on 30<sup>th</sup> September, [Current Year] (all hostels)</b>		
<b>Capacity</b>	<b>Number of residents</b>	
<b>Males:</b>		
<b>Females:</b>		
SC	Male	nil
	Female	nil
ST	Male	nil
	Female	nil
General	Male	nil
	Female	nil
Total	Male	nil
	Female	nil

Data Source: Hostel register verified against fee receipts on record

<b>(c) Hostel occupancy as on 30<sup>th</sup> September, [Current Year]</b>
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<b>(girls only hostels opened after _____)</b>	
<b>Capacity</b>	<b>Number of residents</b>
<b>SC</b>	nil
<b>ST</b>	nil
<b>General</b>	nil
<b>Total</b>	nil

Data Source: Hostel register verified against fee receipts on record

### 5. Examination Results

<b>(a) Examination results for [previous academic year] (undergraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> year</b>	Appeared	35	23	0	3	93	66	33	34	161	126
	1 <sup>st</sup> division	20	15	0	2	70	40	20	21	110	78
	2 <sup>nd</sup> Division	11	05	0	1	21	22	10	11	42	39
	3 <sup>rd</sup> Division	04	03	0	0	02	04	03	02	9	9
<b>2<sup>nd</sup> year</b>	Appeared	35	26	02	00	90	58	40	33	167	117
	1 <sup>st</sup> division	21	20	02	00	55	40	26	21	104	81
	2 <sup>nd</sup> Division	10	04	00	00	30	12	12	08	52	24
	3 <sup>rd</sup> Division	04	02	00	00	05	06	02	04	11	12
<b>3<sup>rd</sup> year</b>	Appeared	42	23	03	02	82	76	40	34	167	135
	1 <sup>st</sup> division	31	15	02	01	61	42	25	22	119	80
	2 <sup>nd</sup> Division	08	06	01	01	20	22	11	12	40	41
	3 <sup>rd</sup> Division	03	02	00	00	01	12	04	00	08	14

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

<b>(a) Examination results for [previous academic year] (postgraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> year</b>	Appeared	01	01	00	00	04	07	01	02	06	10
	1 <sup>st</sup> division	01	01	00	00	02	05	01	01	04	07
	2 <sup>nd</sup> Division	00	00	00	00	02	02	00	01	02	03
	3 <sup>rd</sup> Division	00	00	00	00	00	00	00	00	00	00
<b>2<sup>nd</sup> year</b>	Appeared	07	01	00	00	08	12	06	10	21	23
	1 <sup>st</sup> division	04	01	00	00	05	09	04	06	13	16
	2 <sup>nd</sup> Division	03	00	00	00	03	03	02	04	08	07

	3 <sup>rd</sup> Division	00	00	00	00	00	00	00	00	00	00
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Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

<b>(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	nil	nil	nil	nil	nil
	Female	nil	nil	nil	nil	nil
ST	Male	nil	nil	nil	nil	nil
	Female	nil	nil	nil	nil	nil
General	Male	nil	nil	nil	nil	nil
	Female	nil	nil	nil	nil	nil
Total	Male	nil	nil	nil	nil	nil
	Female	nil	nil	nil	nil	nil

Data Source: Records of the college placement cell

<b>(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	nil	nil	nil	nil	nil
	Female	nil	nil	nil	nil	nil
ST	Male	nil	nil	nil	nil	nil
	Female	nil	nil	nil	nil	nil
General	Male	nil	nil	nil	nil	nil
	Female	nil	nil	nil	nil	nil
Total	Male	nil	nil	nil	nil	nil
	Female	nil	nil	nil	nil	nil

Data Source: Records of the college placement cell

7. PhDs Awarded

<b>Number of PhDs awarded between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>	
<b>Discipline Group</b>	<b>Number</b>
Arts	nil
Commerce	nil
Criminology and Forensic Science	nil
Cultural Studies	nil
Defence Studies	nil
Design	nil
Disability Studies	nil
Education	nil
Fashion Technology	nil
Fine Arts	nil
Fisheries Science	nil
Foreign Languages	nil
Gandhian Studies	nil
Home Science	nil
Indian Languages	nil
IT & Computer	nil
Journalism and Mass Communication	nil
Law	nil
Library and Information Science	nil
Linguistics	nil
Management	nil
Marine Science and Oceanography	nil
Oriental Learning	nil
Physical Education	nil
Religious Studies	nil
Science	nil
Social Science	nil
Social Work	nil
Women Studies	nil
Literature	nil
Other	nil
<b>All disciplines</b>	nil

Data Source: AISHE

8. Research and consultancy

<b>Revenue generated through externally funded research and consultancies over [previous financial year]</b>		
<b>Discipline Group</b>	<b>Number of active projects</b>	<b>Total Revenue Generated (Rs. lakhs)</b>
Arts	nil	nil
Commerce	nil	nil
Criminology and Forensic Science	nil	nil
Cultural Studies	nil	nil
Defence Studies	nil	nil
Design	nil	nil
Disability Studies	nil	nil

Education	nil	nil
Fashion Technology	nil	nil
Fine Arts	nil	nil
Fisheries Science	nil	nil
Foreign Languages	nil	nil
Gandhian Studies	nil	nil
Home Science	nil	nil
Indian Languages	nil	nil
IT & Computer	nil	nil
Journalism and Mass Communication	nil	nil
Law	nil	nil
Library and Information Science	nil	nil
Linguistics	nil	nil
Management	nil	nil
Marine Science and Oceanography	nil	nil
Oriental Learning	nil	nil
Others / Inter-disciplinary	nil	nil
Physical Education	nil	nil
Religious Studies	nil	nil
Science	nil	nil
Social Science	nil	nil
Social Work	nil	nil
Veterinary and Animal Sciences	nil	nil
Women Studies	nil	nil
<b>All disciplines</b>	nil	nil

Data Source: College/university records

<b>Number of papers published in peer-reviewed journals between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>			
<b>Discipline Group</b>	<b>Number of papers published</b>		<b>Number of published papers through cross-institute research collaboration</b>
	<b>International Journals</b>	<b>National Journals</b>	
Arts	nil	nil	nil
Commerce	nil	nil	nil
Criminology and Forensic Science	nil	nil	nil
Cultural Studies	nil	nil	nil
Defence Studies	nil	nil	nil
Design	nil	nil	nil
Disability Studies	nil	nil	nil
Education	nil	nil	nil
Fashion Technology	nil	nil	nil
Fine Arts	nil	nil	nil
Fisheries Science	nil	nil	nil
Foreign Languages	nil	nil	nil
Gandhian Studies	nil	nil	nil

Home Science	nil	nil	nil
Indian Languages	nil	nil	nil
IT & Computer	nil	nil	nil
Journalism and Mass Communication	nil	nil	nil
Law	nil	nil	nil
Library and Information Science	nil	nil	nil
Linguistics	nil	nil	nil
Management	nil	nil	nil
Marine Science and Oceanography	nil	nil	nil
Oriental Learning	nil	nil	nil
Others / Inter-disciplinary	nil	nil	nil
Physical Education	nil	nil	nil
Religious Studies	nil	nil	nil
Science	nil	nil	nil
Social Science	nil	nil	nil
Social Work	nil	nil	nil
Women Studies	nil	nil	nil
<b>All disciplines</b>	nil	nil	nil

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	<b>Date of Application (LOI &amp; SSR submitted)</b>	<b>Date on which accreditation was received</b>	<b>Grade</b>	<b>Valid till</b>
<b>1<sup>st</sup> Cycle</b>	nil	nil	nil	nil
<b>2<sup>nd</sup> Cycle</b>	nil	nil	nil	nil
<b>3<sup>rd</sup> Cycle</b>	nil	nil	nil	nil

Date of submission of the Annual Quality Assurance Report for the current year: 2017-18

Does the college have currently valid UGC autonomy? \_\_\_\_\_ . If yes, by order number \_\_\_\_\_, dated \_\_\_\_\_.

10. Institutional Trends

<b>Variable</b>	<b>Baseline Value</b>	<b>[Year 1]</b>	<b>[Year 2]</b>	<b>[Year 3]</b>	<b>[Year 4]</b>	<b>Current Year</b>
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	nil	nil	nil	nil	nil	nil
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	nil	nil	nil	nil	nil	nil
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)	nil	nil	nil	nil	nil	nil
On-time graduation rate (undergraduate, all categories)	nil	nil	nil	nil	nil	nil

Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)	nil	nil	nil	nil	nil	nil
On-time graduation rate (postgraduate, all categories)	nil	nil	nil	nil	nil	nil
Regular faculty in position rate (all levels, reserved categories)	nil	nil	nil	nil	nil	nil
Regular faculty in position rate (all levels, unreserved categories)	nil	nil	nil	nil	nil	nil
Percentage of regular faculty with PhDs (all levels)	nil	nil	nil	nil	nil	nil
Employment rate of graduates from the previous academic year (undergraduate, all categories)	nil	nil	nil	nil	nil	nil
Employment rate of graduates from the previous academic year (postgraduate, all categories)	nil	nil	nil	nil	nil	nil
Percentage of total revenue generated through externally funded research	nil	nil	nil	nil	nil	nil
Number of papers published in peer-reviewed, international journals	nil	nil	nil	nil	nil	nil

Source: Tables under section 1-8.

## 11. Financial Reports

Name and registration number of the auditor P.B.singh yadav Gwalior M.No.72213

Number of audit observations recorded by the auditor satisfactory

Number of audit responses found satisfactory, as certified by the project directorate satisfactory upto march 2015-2016 completed& 2016-17 is under procees

Certified audit reports as per the standard Chart of Accounts to be attached.

## 12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted 2016-17

### Instructions

- All data is to be reported as on 30<sup>th</sup> September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.

- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30<sup>th</sup> September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1<sup>st</sup> October of the previous year and 30<sup>th</sup> September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.

(Dr.O.P. chack)  
Nodal officer Rusa

(Dr.D.R. Pawaiya)  
Principal

Govt College alampur  
Distt.Bhind MP

Govt College alampur  
Distt.Bhind MP