

Annual Report 2016-17

**Govt. Naveen College Bijuri,
Distt. Anuppur (M.P.)**

Annual Report 20__

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information -

- Name of the college - Govt. Naveen College Bijuri, Dist. Anuppur. (M.P.)
- Place of the college - Word No. 12 Near Police station.
- District - Anuppur (M.P.)
- Division - Shahdol (M.P.)
- Year of establishment of college - 2014
- Name and Contact details(Mail id , Phone) of Principal - Dr. V.S. Baghel
9425844318
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge -
Dr. V.S. Baghel
I/c Principal
Email- Vikramsingh1959@gmail.com
- Date of report submission -

Part I

1. The Principal's Report (2 pages)-

Govt. New Degree College Bijuri Dist. Anuppur. (M.P.) established in 2013, is affiliated to the Awadhesh Pratap Singh University, Rewa M.P., The college offers undergraduate courses in B.A. in six subjects, B. Sc. and B. Com. to enable young scholars with an eclectic, holistic and quality education and value based knowledge amongst the tribal students of this area.

The admission is through online process which is absolutely transparent and in accordance with the reservation cum merit norms of the state government. Slow learners are facilitated with remedial classes while advance learners are given special assignments and encouraged to perform better. The college practices an academic calendar for the smooth and timely functioning of all the academic activities.

The primary goal of the institution is to train the youth to become a part of the sustainable development including socio-economic development by achieving gender equality through women empowerment. Apart from traditional lecture method, students participation in seminars, group discussion, workshop, and extension lecture on contemporary, relevant and emerging issues is always encouraged in the college.

Institution organizes various co curricular and extracurricular activities and special awareness programmes i.e. Save the girl child, Violence against Women, Human Rights, Protection of Environment, Voter Awareness, Ban the use of polythene, tobacco and alcohol, blood donation camp, tree plantation, personal hygiene, prevention from AIDS, Cancer etc.

New College building is under construction in 10 acres of land with nine rooms in the ground floor and twenty nine on the first floor. Sports facility shall be provided to the students.

Financial support is available to the students in the form of state government scholarships and schemes for SC, ST and OBC, students. Majority of students avail financial aid from the Government scholarship schemes.

The College is of the view that the education is the most effective way for the empowerment, welfare and development of the society. The mission statement of college obviously defines the distinctive characteristic, as it has an objective to develop an eclectic, multi-skilled education for students that enables them to serve for the needs of society. To develop this culture of excellence the Principal of the college plays a pivotal role.

In the college there is a statutory body- the Janbhagidari samiti that to take decision for the development and smooth running of the institution.

Here we have taken a number of measures to fulfil our vision and achieve our mission and for this the following innovative ideas and best practices have been executed.

1. Grammatical and colloquial knowledge of English has been made mandatory for all because despite all said and done we know that without it, a comfortable job is like a desert without oasis.
2. The contours of higher education in the present time do not match with the essentials of most of the competitive examinations. Hence, emphasis on personality development and aptitude acumen coupled with general awareness have been taken up.
3. An effective and operative placement cell will take care of the students' career and future.

2. Overview (1 page)

- (i) Vision, Mission and Objectives of the college

Vision

This college will be one of the most distinguished institution in Shahdol division by the next decade and will aspire to the all round development of its students based on moral values and ethics and get approved by accreditation body 2025.

Mission

The mission of this college is to empower all students to apply their required skills and knowledge and to rely upon their personal attributes and to live productive life and to become contributing citizens of the nation.

Objectives

To develop the institution across a set of quality parameters.

- To prepare the youth for challenging opportunities in competitive environment.
- To provide equal opportunities to all students from various sections of society.

- To focus on overall development of students by conducting various extra-curricular activities.
- To provide an environment that would help them to understand the true essence of patriotism so that they can work towards national interest.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Govt. New College, Bijuri Dist. Anuppur. (M.P.), is affiliated to Awadhesh Pratap Singh University Rewa , is located in Behind Janpad Block office with the campus area of 10 acre.

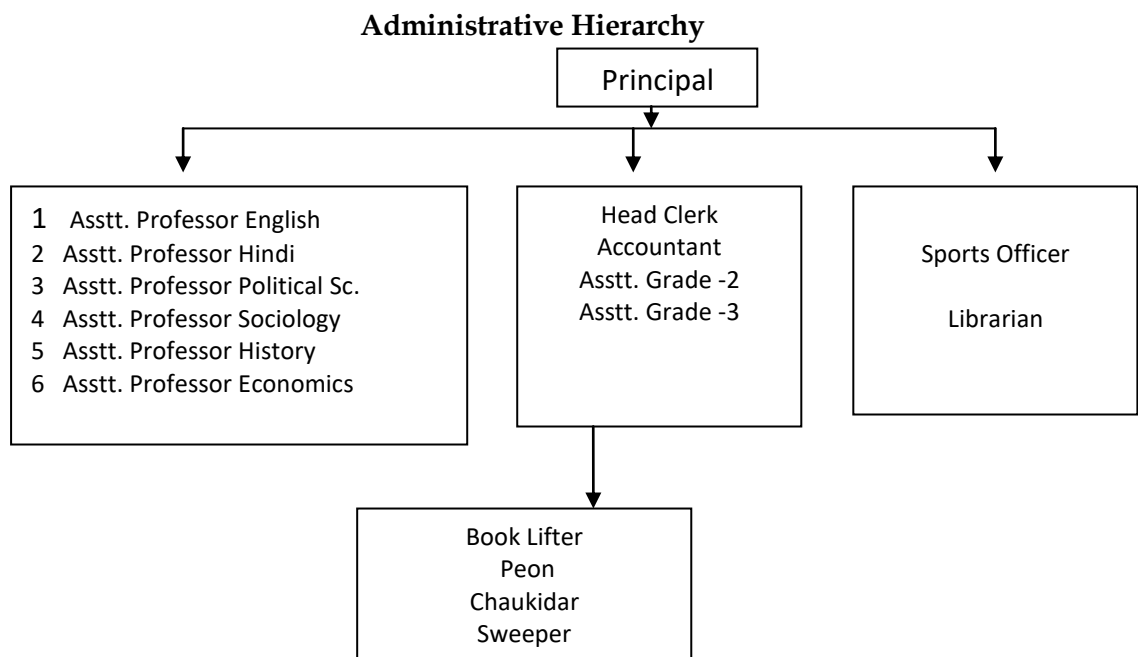
(iii) History of the college with significant milestones

Govt. New College, Bijuri Dist. Anuppur.. (M.P.) was established in 2013. The college offers B.A. course in six subjects, B. Sc. and B. Com. to enable young scholars with an inquisitive mind and provides quality education and value based knowledge . The average success rate of students during the last three years has been more than 65% in UG course.

(iv) Faculties and major disciplines

College has seventeen teaching posts against them twelve (Guest faculties) teachers with one permanent professor. .
The major disciplines of the college are as follows-
UG - B.A. - Hindi, Political Sc., History, Economics, Sociology, English litt.

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.



4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	78	NA	NA
Applications that ranked the college as the 2 nd preference	12	NA	
Applications that ranked the college as the 3 rd preference	13	NA	
Total number of applications received	103	NA	
Number of students admitted	100	NA	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.A.	Female	General - 37	100%	Nil
		OBC - 61	100%	Nil
		SC - 28	100%	Nil
		ST - 42	100%	Nil
	Male	General - 30	100%	Nil
		OBC - 71	100%	Nil
		SC - 18	100%	Nil
		ST - 13	100%	Nil
B.Sc.	Female	General - 05	100%	Nil
		OBC - 11	100%	Nil
		SC - 02	100%	Nil
		ST - 02	100%	Nil
	Male	General - 06	100%	Nil
		OBC - 10	100%	Nil
		SC - 02	100%	Nil
		ST - 05	100%	Nil
B.Com	Female	General - 07	100%	Nil
		OBC - 06	100%	Nil
		SC - Nil	100%	Nil
		ST - 03	100%	Nil
	Male	General - 07	100%	Nil
		OBC - 02	100%	Nil
		SC - Nil	100%	Nil
		ST - 02	100%	Nil

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Science	Bachelor of Science	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Commerce	B. Com.	-- Do --	Management, Economics, Accounting

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
-----NA---			

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
-----NA---			

PG Diploma/ Diploma/ Certificate/ Self-financed/Short term courses

Name of the Course	Department	Duration	Fees	Seats
-----NA---				

6. Academic Calendar 2016-17 -

Academic Work	First/ Semester	Third/ Fifth	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	10 July to 18 July 2017		
Teaching and Continuous Comprehensive Evaluation	15 Sep. to 30 Sep 2017		
CCE Schedule	September III week		March II week
Preparation Leave	02 Nov. to 09 Nov. 2017		19 April to 21 April 2018
Practical Exams (Graduation/Post Graduation)	23 Oct. to 09 Nov. 2017		02 April to 18 April 2018

Semester and ATKT Exams	10 Nov. to 14 Nov. 2017	23 April to 26 May 2018
Declaration of Examination Results	31 Dec. 2017	15 June 2018
Semester Break (for students)	15 Dec. to 23 Dec. 2017	28 May to 30 June 2018
Semester Break (for teachers)	15 Dec to 23 Dec. 2017	28 ay to 15 June 2018

7. The Student Experience (4 pages)

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Infrastructural facilities available to students in the college are - classrooms, and library. With the construction of new college building - Smart classrooms, Canteen, Garden, Common room, Library, Playground, Indoor games facilities etc. st

Library has been established.

- Student support services:
 - ✓ IT enabled services

IT services are provided to the students. i.e. Admission services, enrolment etc.

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

Financial assistance are provided to student in the form of scholarship and financial helps as per the schemes of central and state government.

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

Under Personal enhancement & development schemes the facilities of Special classes for slow learners, Grievance Redressal cell & career Guidance cell etc. are provided to the students.

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

Extracurricular activities are held as per government calendar.

- ✓ Major student welfare initiatives over the past year

---Nil--

- Extension Activities

Major extension activities include, plantation drive Anti-AIDS campaign SWEEP, Polythene free society and digital India.

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
-----Nil-----				

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
--NA--				

CULTURAL

- Participation

S. no	Name of the event	District Level	State Level	University	National Level

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
-----Nil-----			

SPORTS

- Participation

S. no	Name of the event	Division Level	State Level	University/ National Level	International Level

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
--Nil--			

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
---Nil---			

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
---Nil--					

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
--Nil--				

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
---Nil---				

- List of linkages/ Collaborations/ MOUs

---Nil--

- College Publications: Research Journal, Magazine, Newsletter

---Nil---

10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty		Non Teaching Faculty	Technical Staff
Sanctioned by UGC/ University/ State Govt	Principal	Assistant Prof		-
Vacant	01	17	16	08
Sanctioned by Management/ Janbhagidari	----	----	----	----

Samiti/ Other authority				
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2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Smt. Meera Katha	M.A. M.Phil.	Political Sc.
2	Dr. Hemlata Soni	M.A. Phd.	Hindi
3	Shri Kushlendra K. Kushwaha	M.A.	Engligh
4	Dr. Vibha Singh	M.A. Phd.	Sociology
5	Shri Aawdes kumar Yadav	M.A. M.Phil.	Economics
6	Smt. Shweta Shrivastava	M.Lib. M.Phil	Librarian
7	Shri Dileep Singh	M.P.Ed. M.Phil.	Sports officers

3. Annual improvement in academic, research & administrative Initiatives

Students are benefitted through Zero classes, bridge courses, remedial/tutorial classes pratibha bank, expert lectures, co-curricular activities, etc. Overall monitoring is done by the principal.

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

Various training programmes and job oriented programmes were carried out through Vivekanand career counselling cell.

12. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September
To improve access by upgradation of courses.	Nil	Starting P.G. Courses in Arts Subjects	
To improve the quality of education	Nil	Aspire for accreditation from NAAC by 2021	
To improve employability.	Nil	5%	
Automation of the office for good governance.	Nil	80%	
To improve equity of our students.	Nil	50%	

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

IQAC cell shall be established.

13. Placement Report (3 pages)

Describes the college’s placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S. no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
--Nil--			

Placement Details

S. no.	No. of Students Selected	List of employers/companies	Salary Package
--Nil--			

Alumni Profile

S. no.	Name of Alumni	Employment status	Name of the organisation
Alumni Association is to be constituted			

14. Innovations and Best Practices

- The internal assessment of the student is done through various methods.
- After the completion of new building the facilities provided will be :**
- Betterment of existing infrastructural facilities
 - Introducing security system
 - Computerization of office,
 - Class rooms with ICT Facility
 - Computer laboratories
 - Play grounds

15. SWOC Analysis (Strength , Weaknesses, Opportunity and Challenges)

STRENGTH

This college imparts education to the students form rural and semi-urban background, majority of them belonging to tribal community with a view to empower them through the light of knowledge and shall be and serving generation with its unique and innovative ways of teaching learning and reaching out to the

society. The youth educated in this campus go out with a purpose to contribute to the society by doing justice to their profession, building ideal families and rearing a new generation with values.

- One of the main reasons of its popular acceptance and recognition is that it is the Institution with encashment of 50 kms. in all the four directions. It is easily accessible to the students.
- Inspiring quotes are displayed on the walls of the building to motivate the students and faculty both.
- Focus on personality development of each student through development of positive attitude, leadership qualities and self awareness.
- Provides low cost education.
- Continuous evaluation of students by CCE, helping them to assess themselves.
- College organizes different Campaigns for awareness.
- College provides a variety of Scholarships for financially weak.

WEAKNESS

- Lack of permanent staff.
- College needs basic infrastructural facility like Building, Classrooms etc, as the Gross Enrolment Ratio is far increasing.
- Poor execution of student centric activities due to very low financial status of the students.

OPPORTUNITY

- Career guidance to all students.
- Personality development and mentoring.
- The students shall be made efficient through various self employment skill.

CHALLENGES

- Absence of permanent teaching and non teaching staff.
- Students belong to the orthodox families, (Early marriage and other conservative views of the families) creates difficulty especially for girl students to pursue their studies.
- Commuting time between their home and college is more since they come from far places and transport facilities are few.
- For good placement grooming the students and upgrading the communication skill.
- Limitation and constraint in government financial support.

16. Looking Ahead : Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

FUTURE PLAN

- Proposals for new P.G. courses.
- Construction of college building.

- Establishing well organised Library.
- Amenities for partially blind students.
- Special toilets for physically disabled students.
- More innovations in teaching, learning process.
- More transparency in all operating mechanism.
- Short term Training programs related to Job opportunities & awareness regarding Human Right/ Women Empowerment/ Environment etc.
- Developing infrastructure because of increasing strength.
- Proposal for installation of Solar Panel in the college.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome

17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats						
	SC	ST	OBC (Non creamy layer)	Physically Disabled	General	Total
B.A.	38	48	34	7	113	240
B.Sc. Bio	26	32	22	5	75	160
B.Sc. Maths	13	16	11	2	38	80
B.Com.	8	10	7	2	13	40

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		2017-18	2016-17	2015-16	--	--	
SC	Male	13	10	05	--	--	--
	Female	09	05	04	--	--	--
ST	Male	26	12	13	--	--	--
	Female	09	09	04	--	--	--

Other Reserved Categories	Male	43	18	11	--	--	--
	Female	46	23	19	--	--	
General	Male	28	16	18	--	--	--
	Female	24	21	13	--	--	
PHI	--	--	--	-	--	--	
Total	Male	112	56	47	--	--	--
	Female	93	58	40	--	--	

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	140	135	-	-
Science	80	42	-	-
Commerce	40	27	-	-

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2nd year who:	
			Passed all subjects in the 1st year	Were Allowed to Keep Terms
SC	Male	02	02	--
	Female	07	07	--
ST	Male	04	03	01
	Female	02	01	01
Other Reserved Categories	Male	11	07	03
	Female	09	06	03
Total	Male	22	15	07
	Female	27	22	05

Data Source: AISHE, examination results declared by [affiliating university]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2nd year who:	
			Passed all subjects in the 1st year	Were Allowed to Keep Terms

NA

Data Source: AISHE, examination results declared by [affiliating university/autonomous]

(b) On-time graduation (Undergraduate) 2017			
		Number of students admitted to the 1st year in [year 2014-15] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	02	01
	Female	07	05
ST	Male	04	03
	Female	02	01
Other Reserved Categories	Male	11	04
	Female	09	06
Total	Male	22	11
	Female	27	19

Data Source: AISHE, examination results declared by [affiliating university]

(b) On-time graduation (Postgraduate)		
	Number of students admitted to the 1st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
NA		

Data Source: AISHE, examination results declared by [affiliating university]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [2016]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned						17
	Filled (Regular)	--	--	--	--	--	--
	Filled (Contract)	--	--	--	--	--	--
	Guest Lecturers	01	--	05	03	--	02
Associate Professor	Sanctioned	--	--	--	--	--	--
	Filled (Regular)	--	--	--	--	--	--
	Filled (Contract)	--	--	--	--	--	--
	Guest	--	--	--	--	--	--

	Lecturers						
Professor	Sanctioned	--	--	--	--	--	--
	Filled (Regular)	--	--	--	--	--	--
	Filled (Contract)	--	--	--	--	--	--
	Guest Lecturers	--	--	--	--	--	--
Admin. Staff (all)	Sanctioned	--	--	--	--	--	16
	Filled (Regular)	--	--	--	--	--	--
	Filled (Contract)	--	--	--	--	--	--
Accountant	Sanctioned	--	--	--	--	--	01
	Filled (Regular)	--	--	--	--	--	--
	Filled (Contract)	--	--	--	--	--	--

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [2015] to September 30th [2016]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	Nil	Nil	Nil
	Avg. number of days	Nil	Nil	Nil
Associate Professor	Number trained	Nil	Nil	Nil
	Avg. number of days	Nil	Nil	Nil
Professor	Number trained	Nil	Nil	Nil
	Avg. number of days	Nil	Nil	Nil
Administrative Staff (all)	Number trained	Nil	Nil	Nil
	Avg. number of days	Nil	Nil	Nil
Accountant	Number trained	Nil	Nil	Nil
	Avg. number of days	Nil	Nil	Nil

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others M. phil.
Assistant Professor	Regular	--	--	--	--
	Contract	--	--	--	--
	Guest Lecturers	02	05	--	02
Associate Professor	Regular	--	--	--	--
	Contract	--	--	--	--
	Guest Lecturers	--	--	--	--
Professor	Regular	--	--	--	--

	Contract	--	--	--	
	Guest Lecturers	--	--	--	

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1st [2015] to September 30th [2016]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	07	5227.00	--	--	--	--
	Female	03	5227.00	--	--	--	--
ST	Male	09	4981.00	--	--	--	--
	Female	07	4981.00	--	--	--	--
OBC	Male	13	2935.00	--	--	--	--
	Female	13	2935.00	--	--	--	--
Total	Male	29	208275.00	--	--	--	--
	Female	23	208275.00	--	--	--	--

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1st [2015] to September 30th [2016]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	05	500.00	--	--	--	--
	Female	12	500.00	--	--	--	--
ST	Male	07	500.00	--	--	--	--
	Female	13	500.00	--	--	--	--
Total	Male	12	500.00	--	--	--	--
	Female	25	500.00	--	--	--	--

Data Source: College records, DHE

(b) Hostel occupancy as on 30th September, [2015-16] (all hostels)	
---Nil---	

Data Source: Hostel register verified against fee receipts on record

(Hostel occupancy as on 30th September, [2015-16] (girls only hostels opened after	
<u>Capacity</u>	Number of residents
SC	---Nil---
ST	---Nil---
General	---Nil---
Total	---Nil---

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared										
	1 st division										
	2 nd Division										
	3 rd Division										
2nd year	Appeared	03	05	03	10	18	08	10	15	34	38
	1 st division	00	01	01	06	08	05	07	09	16	21
	2 nd Division	03	04	02	04	10	03	03	06	18	17
	3 rd Division	-	-	-	-	-	-	-	-	-	-
3rd year	Appeared	01	05	03	01	04	06	03	06	11	19
	1 st division	00	02	01	00	02	02	01	02	04	06
	2 nd Division	01	03	02	01	02	04	02	04	07	13
	3 rd Division	-	-	-	-	-	-	-	-	-	-

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [2016] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	--	--	--	--	--
	Female	Nil	Nil	Nil	Nil	Nil
ST	Male	--	--	--	--	--
	Female	Nil	Nil	Nil	Nil	Nil
General	Male	--	--	--	--	--
	Female	Nil	Nil	Nil	Nil	Nil
Total	Male	--	--	--	--	--
	Female	Nil	Nil	Nil	Nil	Nil

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [2016] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	--	--	--	--	--
	Female	Nil	Nil	Nil	Nil	Nil
ST	Male	--	--	--	--	--
	Female	Nil	Nil	Nil	Nil	Nil
General	Male	--	--	--	--	--
	Female	Nil	Nil	Nil	Nil	Nil
Total	Male	--	--	--	--	--
	Female	Nil	Nil	Nil	Nil	Nil

Data Source: Records of the college placement cell

7. PhDs Awarded -- Not Applicable --

Number of PhDs awarded between October 1st [2015] to September 30th [2016]	
Discipline Group	Number
NA	

Data Source: AISHE

8. Research and consultancy -- Not Applicable --

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
NA		

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1st [2015] to September 30th [2016]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts			

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1st Cycle	----	----	----	----

Date of submission of the Annual Quality Assurance Report for the current year: Nil.

Does the college have currently valid UGC autonomy? No. If yes, by order number _____, dated _____.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)						
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)						
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)						
On-time graduation rate (undergraduate, all categories)						
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)						
On-time graduation rate (postgraduate, all categories)						
Regular faculty in position rate (all levels, reserved categories)						
Regular faculty in position rate (all levels, unreserved categories)						
Percentage of regular faculty with PhDs (all levels)						
Employment rate of graduates from the previous academic year (undergraduate, all categories)						
Employment rate of graduates from the previous academic year (postgraduate, all categories)						

Percentage of total revenue generated through externally funded research						
Number of papers published in peer-reviewed, international journals						

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor-

Daljeet singh Arora

Reg. Nu. 402925

Number of audit observations recorded by the auditor

Nil

Number of audit responses found satisfactory, as certified by the project directorate_____.

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted -----.