

Annual Report 2016-17

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college – **Govt. College Tarana**
- Place of the college - **Tarana**
- District - **Ujjain**
- Division - **Ujjain**
- Year of establishment of college - **1989**
- Name and Contact details(Mail id , Phone)
of Principal – **(07369)235085 (Mobile) 9424879259**
gc.tarana@yahoo.com
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In
charge – **Dinesh Kaul, Asstt. Prof. ,**
07369-235085, 9424481498
- Date of report submission - **17/01/2018**

Part I

1. Principal's Report

Govt. College Tarana is situated in the fringe of the city with its own building and has completed 25 years of its service to the rural population. Ever since it was established in 1989 it has been catering to the needs of higher education in the remote area.

At present the college is running in its own building and has been allotted 4 hecets of land. The college building has CC approach constructed by the Govt funds. College building's present ground floor built up area is 1367.50 SQM. It has a principal's office, 06 class rooms, a staff room, library hall, girls common room, an office, store room, geography lab, sport's room. Construction of an auditorium measuring 454.50 sq.mtr is complete and PWD has sent a revised estimate for three additional class rooms adjacent to the auditorium. The college has enough furniture for students. The college is affiliated to the Vikram University Ujjain (M.P.) and is governed by the norms of Department of Higher Education, Govt. of M.P. It was recognized under Section 2(f) & 12(b) of the UGC Act, 1956 in December 2011. It then became eligible to receive central assistant. It has UG level course in Arts only and it follows the syllabi and curriculum prepared by the Central Board of Studies, Bhopal,(M.P.). The all round yearly academic calendar is also designed by the Department of Higher Education, Govt. of M.P. The college adheres to the prescribed curriculum and calendar.

The key activities include active class room teachings, sports, NSS, RCC, Swami Vivekanand Career Guidance Cell. The students result indicate the success of the institution. Result for the last semester exam had --- students obtaining I division, -- II division. In the field of sports also two students participated in State level Kabaddi and Body Building and one at National Level Body Building Competition. We are proud to state that in Ujjain division we are the only college having a kabbadi and a wrestling foam matting. The NSS unit of the college organized a seven day special camp at village Bhukhi. The girl students were given one day E-learning training at Tehsil. At the same time regular career guidance is provided to the students according to their feedback. This resulted in selection of ex college students in Indian Army.

The college took the initiative for the overall development of the region therefore M.P. government sanctioned Science faculty in the institute hopefully from the year 2017-18 science and commerce classes will commence. Moreover plans for building expansion are underway and will have an adequate campus for the students.

room, library hall, girls common room, an office, store room, geography lab, sport's room. Construction of an auditorium measuring 454.50 sq.mtr is complete and PWD has sent a revised estimate for three additional class rooms adjacent to the auditorium. The college has enough furniture for students. The college is affiliated to the Vikram University Ujjain (M.P.) and is governed by the norms of Department of Higher Education, Govt. of M.P. It was recognized under Section 2(f) & 12(b) of the UGC Act, 1956 in December 2011. It then became eligible to receive central assistant. It has UG level course in Arts only and it follows the syllabi and curriculum prepared by the Central Board of Studies, Bhopal,(M.P.). The all

round yearly academic calendar is also designed by the Department of Higher Education, Govt. of M.P. The college adheres to the prescribed curriculum and calendar.

The key activities include active class room teachings, sports, NSS, RCC, Swami Vivekanand Career Guidance Cell. The students result indicate the success of the institution. Result for the last semester exam had --- students obtaining I division, -- II division. In the field of sports also two students participated in State level Kabaddi and Body Building and one at National Level Body Building Competition. We are proud to state that in Ujjain division we are the only college having a kabbadi and a wrestling foam matting. The NSS unit of the college organized a seven day special camp at village Bhukhi. The girl students were given one day E-learning training at Tehsil. At the same time regular career guidance is provided to the students according to their feedback. This resulted in selection of ex college students in Indian Army

2. Overview :

Govt. College Tarana is located in the Tarana Tehsil of Ujjain District. It is situated 40 kilometers south of Ujjain. The nearest railway station is Tarana road on maxi junction. The town is well connected via road and train route. Govt. college Tarana was started in the year 1989 by the state government. In its initial stage the college was being run in a rented two rooms private building. In the course of time today it has its own building, an auditorium, secured boundary wall with more than 400 students. Presently college is offering only traditional B.A. course but in future B.Sc. and B.Com courses will also be offered. Our focus includes getting NAAC accreditation and financial support from World Bank to improve quality and access for students of remote area so that they can get opportunity to the latest in the field of education and career advancement.

3. Senior Management Team and Board of Governance :

The college has vacant post of Principal. Dr. Pankaj Maheshwari, Assoct Prof of Economics, is in-charge principal. The departments include Political Sc., Geography, Sociology, Hindi and English with one post each for Assistant Professor. Since it is a govt. college it does not have a board of governors or management committee. Although government formed a Janbhagidari Samiti headed by Hon. Anil Firojia (MLA, Tarana).

4. Admission Statistics

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	225	NA	NA
Applications that ranked the college as the 2 nd preference	12		
Applications that ranked the college as the 3 rd preference	04		
Total number of applications received	430		
Number of students admitted	180		

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.A.	M	SC	70	Nil
	F	SC	58	Nil
	M	ST	06	Nil
	F	ST	02	Nil
	M	OBC	68	Nil
	F	OBC	81	Nil
	M	Gen	30	Nil
	F	Gen	48	Nil
	M	Total	174	Nil
	F	Total	189	Nil

Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects

Core Options at PG level

	Name of the Core Program	Eligibility	Subject Options
NA	NA	NA	NA

5. The Student Experience :

As the college caters to the need of higher education for the vast number of students who come from rural background and different socio-economic groups it welcomes diversity in its learning capability. The majority of students come from SC/OBC class they get scholarships to fulfil their need for higher education and quality of life.

- Basic aim of the college is to develop responsible citizens who are knowledgeable, confident and independent. They should be able to retain our cultural values with new rational scientific approach. At the beginning of every session various committees like admission, sports, purchase, scholarships, students redressal, anti- ragging etc are

formed to help smooth running of the college. Motivation quotes are displayed in the library in the form of “Aaj Ka Wichar”.

- “Aaj ka Prashna” poses general knowledge question to the students and in turn they get the right answer.
- Various scholarships and other aids are available for the students of weaker sections.
- Scholarships are also available for meritorious girls in the form of “Gaon ki Beti” and “Pratibha Kiran” scheme.
- College has equipped with sports items which produces award winning sports persons in the competitions such as weight lifting, body building, cross-country.
- College has a rich library and a reading room catering the need of students. It also provide free books and stationary to the SC and ST students.
- Financial aid is also provided in the form of different scholarships like Post Metric Scholarship to SC/ST/OBC students, GKB, Awagaman Suvidha, etc.
- There is a girls’ common room. The grievance cell is also active.
- There is newly built auditorium and mini stadium.
- Career counselling and regular mentoring programmes are held from time to time.
- **Library as a learning resource-** The college library is rich and contains sufficient books to be issued to students.
- There is reading room and furniture for students so that they can sit there and take advantage.
- News papers and magazines are available to students. “Rojgar Samachar”, “Pratiyogita Darpan” and two regular news paprers are available in the library.
- Personal enhancement & development schemes- THE COLLEGE HAS ACTIVE Vivekanand Career Guidance Cell which organizes various activities.
- There is NSS unit and Red Ribbon Club in the college in which both boys and girls are volunteers.

Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

Throughout the sessions various cultural and literary activities are organized in the college like, Hindi Diwas, Madhya Nishedh, International Senior Citizen Day, Constitution Day, Yoga Day, Ddigital Awareness, Swachhata Abhiyan, Gandhi Jayanti etc. During Annual Day celebrations also many cultural, literary and sports activities are organized. NSS unit of the college organizes one day camp, seven Day’s special camp and many other awareness programmes for students. The Red Ribbon Club organizes blood group test camp, AIDS awareness programme etc

6. Student Achievements

Govt college Tarana is located in a belt where most of the students come from weaker section of society therefore it is not wise to expect them to excel in academic achievement at

merit level. Main goal has to be make them aware of the importance of higher education and motivate them to take admission in college. This reflects in increasing number of student enrollment in the years specially female students. At the same time it is also important that the students actively participate in various academic and extracurricular activities. Again the institution provides basic substance and moral support to the students thus it is reflected in examination results, sports activities and overall development of rural students.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
	Nil	Nil	Nil	Nil

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
	Nil	Nil	Nil	Nil

CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
	Nil	Nil	Nil	Nil	Nil

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
Nil	Nil	Nil	Nil

SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University / National Level	International Level
01	Girls' Kabaddi	01 student			
02	Men's Kabaddi	01	01	01	
03	Men's Body Building	02	01	01	
04	Athletics	01	01	01	

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
Changez Khan	II yr	Body Building	Participated at National Level
Suresh Gujaria	III yr	Kabaddi	Participated at state level

7. Research Activities (4 pages)

	<i>NIL</i>	Nil	Nil
--	------------	-----	-----

8. Human Resources

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technic al Staff
	Prof	Promot ed Prof	Assista nt Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt	00	00	06	00	02	02
<i>Filled</i>	00	00	05	01	00	00
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	00	00	00	00	00	00
<i>Filled</i>	00	00	0	00	00	00

Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
01	Dr. Shrawan K. Solanki	NET, Ph.D	Hindi
02	Dr. Chitresh Kala	Ph.D.	Library
03	Sh Nitesh Kanathe	M.P.Ed	Sports

9. Events and Initiatives: As per Academic Calendar issued by DHE M.P.

All the academic and extracurricular activities are organized according to the schedule given by DHE. Examination and internal assessments are conducted as per

the time table issued by the Vikram University, Ujjain. NSS and Red Ribbon Club activities are also conducted as per the scheduled calendar.

10. Institutional Development plan

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
Nil	Nil	Nil	Nil

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

Govt.college tarana has an internal quality assurance cell under the name of “gunvatta prkosht”. It is responsible for conducting various activities to improve academic knowledge and providing quality education as well as transparent internal valuation system. Gunvatta prkosht conducts and decides CCE procedures according to feedback of teachers, it suggests innovative techniques and develops methods of evaluation of students .The cell also makes sure that all the activities are held as per academic calendar. In every session the cell proposes and distribute sixth semester students in different fields of job oriented project work .this includes self employment programmes as well as employment in the jobs like banking, armed forces, public and private sector. At the time of admission also members of the cell help new students of first semester in selection of their subject according to their interest and capability, at the same time students are also made aware about various beneficiary schemes like state and central scholarships, free books and stationary for st/sc students, gaon ki beti etc. It is also worth mentioning that the cell takes keen interest in developing ragging free and gender equivalent environment at the campus.

11.Placement Report

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1.	Preparing time bound strategy for Competitive exams	Prof Dinesh Kumar Kaul	11/07/2015
2.	Using Internet and making e.mail Id for Studies.	Prof. J.S. Rathore	27/08/2015
3.	Self employment and Entrpr. Dev.	Dr. D.C. Rathi	13/09/2015
4.	Semester exam preparation	Prof Dinesh Kaul	15/11/2016
5.	Personality Development	Prof Dinesh Kaul	12/01/2016
6.	UPSC & MPPSC exam pattern and preparation	Ms. Kirti Nagar	26/02/2016

7.	Preparation for Competitive exam & Life management	Dr. G.L.Agrawal	14/03/2016
----	--	-----------------	------------

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
1	10	School Education	As per Private School
2	02	M.P. Warehouse & Logistics	As per state Govt.
03	02	Indian Army	As per Indian Army
04	03	Local Shops (Computer OPERator)	On part time
05	02	SBI (Messenger)	Adhoc

12.Looking Ahead / Future Plans

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
01	Academic	Proposal for Science	Hopefully classes will commence w.e.f. 2018-19
02	Campus Development	Installing Rainwater Harvesting System by PWD	To increase water level in the area
03	Construction	Building Extension Plans Submitted by PWD	College will have adequate classrooms and infrastructure for different activities

13.Appendix: Institutional Performance Data and Financial Reports

In the institution accounting and financial reports are kept in the traditional book keeping method. Manual accounting in the form of cash book and ledgers are kept. Statistical data, financial report and other data can not be since all the posts in the office including Head clerk and Accountant are vacant.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	29 (16%)	36 (20%)	25 (14%)	90 (50%)	180
Postgraduate	NA				
PhD					

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	37	12	21	-	-	-
	Female	33	17	08	-	-	-
ST	Male	02	02	02	-	-	-
	Female	02	00	00	-	-	-
Other Reserved Categories	Male	35	13	21	-	-	-
	Female	39	24	18	-	-	-
General	Male	10	12	08	-	-	-
	Female	22	13	13	-	-	-
Total	Male	84	39	52	-	-	-
	Female	96	54	39	-	-	-

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	180	180	Nil	Nil
Commerce	Nil	Nil	Nil	Nil
Criminology and Forensic Science	Nil	Nil	Nil	Nil
Cultural Studies	Nil	Nil	Nil	Nil
Defence Studies	Nil	Nil	Nil	Nil
Design	Nil	Nil	Nil	Nil
Disability Studies	Nil	Nil	Nil	Nil
Education	Nil	Nil	Nil	Nil
Fashion Technology	Nil	Nil	Nil	Nil
Fine Arts	Nil	Nil	Nil	Nil

Fisheries Science	Nil	Nil	Nil	Nil
Foreign Languages	Nil	Nil	Nil	Nil
Gandhian Studies	Nil	Nil	Nil	Nil
Home Science	Nil	Nil	Nil	Nil
Indian Languages	Nil	Nil	Nil	Nil
IT & Computer	Nil	Nil	Nil	Nil
Journalism and Mass Communication	Nil	Nil	Nil	Nil
Law	Nil	Nil	Nil	Nil
Library and Information Science	Nil	Nil	Nil	Nil
Linguistics	Nil	Nil	Nil	Nil
Management	Nil	Nil	Nil	Nil
Marine Science and Oceanography	Nil	Nil	Nil	Nil
Oriental Learning	Nil	Nil	Nil	Nil
Physical Education	Nil	Nil	Nil	Nil
Religious Studies	Nil	Nil	Nil	Nil
Science	Nil	Nil	Nil	Nil
Social Science	Nil	Nil	Nil	Nil
Social Work	Nil	Nil	Nil	Nil
Women Studies	Nil	Nil	Nil	Nil

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2nd year who:	
			Passed all subjects in the 1st year	Were Allowed to Keep Terms
SC	Male	38	21	04
	Female	29	26	04
ST	Male	03	03	00
	Female	02	01	00
Other Reserved Categories	Male	36	25	04
	Female	39	36	00
General	Male	10	04	00
	Female	22	18	05
Total	Male	84	57	08
	Female	96	90	09

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2nd year who:	
			Passed all subjects in the 1st year	Were Allowed to Keep Terms
SC	Male	N/A	N/A	N/A
	Female	N/A	N/A	N/A
ST	Male	N/A	N/A	N/A
	Female	N/A	N/A	N/A
Other Reserved Categories	Male	N/A	N/A	N/A
	Female	N/A	N/A	N/A
General	Male	N/A	N/A	N/A
	Female	N/A	N/A	N/A
Total	Male	N/A	N/A	N/A
	Female			

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	37	03
	Female	08	02
ST	Male	00	00
	Female	00	00
Other Reserved Categories	Male	42	04
	Female	18	08
General	Male	21	02
	Female	20	11
Total	Male	100	09
	Female	46	21

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	N/A	N/A
	Female	N/A	N/A
ST	Male	N/A	N/A
	Female	N/A	N/A
Other Reserved Categories	Male	N/A	N/A
	Female	N/A	N/A
General	Male	N/A	N/A
	Female	N/A	N/A
Total	Male	N/A	N/A
	Female	N/A	N/A

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Resident s	Females	Others	
Assistant Professor	Sanctioned	Nil	Nil	Nil	Nil	Nil	06
	Filled (Regular)	Nil	Nil	Nil	Nil	Nil	05
	Filled (Contract)	Nil	Nil	Nil	Nil	Nil	00
	Guest Lecturers	01	Nil	Nil	Nil	Nil	
Associate Professor	Sanctioned	Nil	Nil	Nil	Nil	Nil	Nil
	Filled (Regular)	Nil	Nil	Nil	Nil	Nil	Nil
	Filled (Contract)	Nil	Nil	Nil	Nil	Nil	Nil
	Guest Lecturers	Nil	Nil	Nil	Nil	Nil	Nil
Professor	Sanctioned	Nil	Nil	Nil	Nil	Nil	Nil
	Filled (Regular)	Nil	Nil	Nil	Nil	Nil	Nil
	Filled (Contract)	Nil	Nil	Nil	Nil	Nil	Nil
	Guest Lecturers	Nil	Nil	Nil	Nil	Nil	Nil
Admin. Staff (all)	Sanctioned	Nil	Nil	Nil	Nil	Nil	05
	Filled (Regular)	Nil	Nil	Nil	Nil	Nil	02
	Filled (Contract)	Nil	Nil	Nil	Nil	Nil	00
Accountant	Sanctioned	Nil	Nil	Nil	Nil	Nil	01
	Filled (Regular)	Nil	Nil	Nil	Nil	Nil	00
	Filled (Contract)	Nil	Nil	Nil	Nil	Nil	00

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	Nil	Nil	Nil
	Avg. number of days	Nil	Nil	Nil
Associate Professor	Number trained	Nil	Nil	Nil
	Avg. number of days	Nil	Nil	Nil
Professor	Number trained	Nil	Nil	Nil
	Avg. number of days	Nil	Nil	Nil
Administrative Staff (all)	Number trained	Nil	Nil	Nil
	Avg. number of days	Nil	Nil	Nil
Accountant	Number trained	Nil	Nil	Nil
	Avg. number of days	Nil	Nil	Nil

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	02	02	00	01
	Contract	00	00	00	00
	Guest Lecturers	01	00	00	00
Associate Professor	Regular	N/A	N/A	N/A	N/A
	Contract	N/A	N/A	N/A	N/A
	Guest Lecturers	N/A	N/A	N/A	N/A
Professor	Regular	N/A	N/A	N/A	N/A
	Contract	N/A	N/A	N/A	N/A
	Guest Lecturers	N/A	N/A	N/A	N/A

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	58	305045	N/A	N/A	N/A	N/A
	Female	43	226155	N/A	N/A	N/A	N/A
ST	Male	07	35966	N/A	N/A	N/A	N/A
	Female	02	10276	N/A	N/A	N/A	N/A
General & OBC	Male	54	178037	N/A	N/A	N/A	N/A
	Female	44	145067	N/A	N/A	N/A	N/A
Total	Male	119	519048	N/A	N/A	N/A	N/A
	Female	89	381498	N/A	N/A	N/A	N/A

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	00	00	N/A	N/A	N/A	N/A
	Female	50	57250	N/A	N/A	N/A	N/A
ST	Male	00	00	N/A	N/A	N/A	N/A
	Female	04	1795	N/A	N/A	N/A	N/A
General	Male	00	00	N/A	N/A	N/A	N/A
	Female	99	293775	N/A	N/A	N/A	N/A
Total	Male	00	00	N/A	N/A	N/A	N/A
	Female	153	352820				

Data Source: College records, DHE

(b) Hostel occupancy as on 30th September, [Current Year] (all hostels)		
Capacity - Males:Females:		Number of residents
SC	Male	N/A
	Female	N/A
ST	Male	N/A
	Female	N/A
General	Male	N/A
	Female	N/A
Total	Male	N/A
	Female	N/A

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30th September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	N/A
ST	N/A
General	N/A
Total	N/A

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	26	26	03	01	23	41	09	21	61	89
	1 st division	00	01	00	00	00	07	00	01	00	09
	2 nd Division	18	21	03	01	18	33	08	17	48	72
	3 rd Division	08	04	00	00	05	01	01	03	14	08
2nd year	Appeared	12	15	02	00	11	21	10	09	35	45
	1 st division	00	00	00	00	00	01	00	02	00	03
	2 nd Division	05	09	01	00	06	16	06	07	18	32
	3 rd Division	07	06	01	00	05	04	04	00	17	10
3rd year	Appeared	15	06	01	00	17	22	06	11	39	39
	1 st division	00	00	00	00	01	04	00	02	01	06
	2 nd Division	03	03	01	00	04	07	01	05	09	15
	3 rd Division	12	03	00	00	13	11	05	04	30	18

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	N/A		N/A		N/A		N/A		N/A	
	1 st division	N/A		N/A		N/A		N/A		N/A	
	2 nd Division	N/A		N/A		N/A		N/A		N/A	
	3 rd Division	N/A		N/A		N/A		N/A		N/A	
2nd year	Appeared	N/A		N/A		N/A		N/A		N/A	
	1 st division	N/A		N/A		N/A		N/A		N/A	
	2 nd Division	N/A		N/A		N/A		N/A		N/A	
	3 rd Division	N/A		N/A		N/A		N/A		N/A	

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	03	01	02	00	00
	Female	02	00	02	00	00
ST	Male	00	00	00	00	00
	Female	00	00	00	00	00
General	Male	06	01	04	00	01
	Female	19	00	14	00	05
Total	Male	09	02	06	00	01
	Female	21	00	16	00	05

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	N/A		N/A		N/A
	Female	N/A		N/A		N/A
ST	Male	N/A		N/A		N/A
	Female	N/A		N/A		N/A
General	Male	N/A		N/A		N/A
	Female	N/A		N/A		N/A
Total	Male	N/A		N/A		N/A
	Female	N/A		N/A		N/A

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1st [previous year] to September 30th [current year]	
Discipline Group	Number
Arts	NA
Commerce	NA
Criminology and Forensic Science	NA
Cultural Studies	NA
Defence Studies	NA
Design	NA
Disability Studies	NA
Education	NA
Fashion Technology	NA
Fine Arts	NA
Fisheries Science	NA
Foreign Languages	NA
Gandhian Studies	NA
Home Science	NA
Indian Languages	NA
IT & Computer	NA
Journalism and Mass Communication	NA
Law	NA
Library and Information Science	NA
Linguistics	NA
Management	NA
Marine Science and Oceanography	NA
Oriental Learning	NA
Physical Education	NA

Religious Studies	NA
Science	NA
Social Science	NA
Social Work	NA
Women Studies	NA
Literature	NA
Other	NA
All disciplines	NA

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	NIL	NIL
Commerce	N/A	N/A
Criminology and Forensic Science	N/A	N/A
Cultural Studies	N/A	N/A
Defence Studies	N/A	N/A
Design	N/A	N/A
Disability Studies	N/A	N/A
Education	N/A	N/A
Fashion Technology	N/A	N/A
Fine Arts	N/A	N/A
Fisheries Science	N/A	N/A
Foreign Languages	N/A	N/A
Gandhian Studies	N/A	N/A
Home Science	N/A	N/A
Indian Languages	N/A	N/A
IT & Computer	N/A	N/A
Journalism and Mass Communication	N/A	N/A
Law	N/A	N/A
Library and Information Science	N/A	N/A
Linguistics	N/A	N/A
Management	N/A	N/A
Marine Science and Oceanography	N/A	N/A
Oriental Learning	N/A	N/A
Others / Inter-disciplinary	N/A	N/A
Physical Education	N/A	N/A
Religious Studies	N/A	N/A
Science	N/A	N/A
Social Science	N/A	N/A
Social Work	N/A	N/A
Veterinary and Animal Sciences	N/A	N/A
Women Studies	N/A	N/A
All disciplines	N/A	N/A

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1st [previous year] to September 30th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	N/A	N/A	N/A
Commerce	N/A	N/A	N/A
Criminology and Forensic Science	N/A	N/A	N/A
Cultural Studies	N/A	N/A	N/A
Defence Studies	N/A	N/A	N/A
Design	N/A	N/A	N/A
Disability Studies	N/A	N/A	N/A
Education	N/A	N/A	N/A
Fashion Technology	N/A	N/A	N/A
Fine Arts	N/A	N/A	N/A
Fisheries Science	N/A	N/A	N/A
Foreign Languages	N/A	N/A	N/A
Gandhian Studies	N/A	N/A	N/A
Home Science	N/A	N/A	N/A
Indian Languages	N/A	N/A	N/A
IT & Computer	N/A	N/A	N/A
Journalism and Mass Communication	N/A	N/A	N/A
Law	N/A	N/A	N/A
Library and Information Science	N/A	N/A	N/A
Linguistics	N/A	N/A	N/A
Management	N/A	N/A	N/A
Marine Science and Oceanography	N/A	N/A	N/A
Oriental Learning	N/A	N/A	N/A
Others / Inter-disciplinary	N/A	N/A	N/A
Physical Education	N/A	N/A	N/A
Religious Studies	N/A	N/A	N/A
Science	N/A	N/A	N/A
Social Science	N/A	N/A	N/A
Social Work	N/A	N/A	N/A
Women Studies	N/A	N/A	N/A
All disciplines	N/A	N/A	N/A

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1st Cycle	LOI Submission on 30/01/2014	LOI rejected in May 2014	N/A	N/A
2nd Cycle	N/A	N/A	N/A	N/A
3rd Cycle	N/A	N/A	N/A	N/A

Date of submission of the Annual Quality Assurance Report for the current year: 17/01/2018.

Does the college have currently valid UGC autonomy? _____N/A

. If yes, by order number_____, dated ____

10. Institutional Trends

Variable	Baseline Value	[Year 1] (2012-13)	[Year 2] (2013-14)	[Year 3] (2014-15)	[Year 4] (2015-16)	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	180	137	152	142	118	180
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	N/A	N/A	N/A	N/A	N/A	N/A
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)	180	100	109	83	99	93
On-time graduation rate (undergraduate, all categories)	180	N/A	N/A	N/A	N/A	30
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)	N/A	N/A	N/A	N/A	N/A	N/A
On-time graduation rate (postgraduate, all categories)	N/A	N/A	N/A	N/A	N/A	N/A
Regular faculty in position rate (all levels, reserved categories)	N/A	N/A	N/A	N/A	N/A	N/A
Regular faculty in position rate (all levels, unreserved categories)	06	04	04	05	05	05
Percentage of regular faculty with PhDs (all levels)	06	01	01	02	02	02

Employment rate of graduates from the previous academic year (undergraduate, all categories)	N/A	N/A	N/A	N/A	N/A	N/A
Employment rate of graduates from the previous academic year (postgraduate, all categories)	DATA Not Available	N/A	N/A	N/A	N/A	N/A
Percentage of total revenue generated through externally funded research	N/A	N/A	N/A	N/A	N/A	N/A
Number of papers published in peer-reviewed, international journals	N/A	N/A	N/A	N/A	N/A	N/A

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor : **S RAM & Co., Reg. No. 008244C**

Number of audit observations recorded by the auditor : **Audit for 2016-17 is under process.**

Number of audit responses found satisfactory, as certified by the project directorate : **Not available .**

Certified audit reports as per the standard Chart of Accounts to be attached : **Awaited**

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted 30/09/2016.

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.

- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.