

Annual Report 2016-17

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college –Govt. college
- Place of the college –Birsinghpur-Pali
- District - Umaria
- Division -Shahdol
- Year of establishment of college -1989
- Name and Contact details(Mail id , Phone) of Principal – Dr. Smt Durga Markam
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge –
Dr. Gangadhar Dhoke (Asth.Pro.) gangadhar.744@gmail.com 09425184370
- Date of report submission – 19/01/2018

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

It gives me immense pleasure to submit the annual Report of Government Birasini College Birsinghpur Pali Distt Umaria M.P. This report is a reflection of academic and administrative functions and activities happening during the past years of the college focussing on curricular aspects, teaching, learning extension of infrastructure and learning resources. It is an endeavour which encourages us to examine our strength, assess our weakness, accumulate the opportunities offered in higher education and prepare for the challenges at the forefront.

The college aims to mould the students hailing mostly from the marginalised, weaker and tribal section of society into better individuals and guide them to contribute towards the goals of national integrity, social harmony and commitment. Academic excellence, personality development and social orientation are our guiding principle. The strength of the college is its dedicated faculty, industrious administrative staff, library, active NSS unit, Vivekanand career guidance cell, good academic atmosphere and enthusiastic student.

We are providing quality education and guiding our students to become a good Indian. College is implementing various govt. schemes with extra zeal for the betterment of the student. Active NSS unit of the college is helping student to increase the spirit of social responsibility. Youth festivals have been celebrated like real festivals. College, district and university level competition of youth festival is creating and sharpening the artistic and literary excellence of the students.

Present age is the age of competition. Vivekanand career guidance cell of the college is supporting students for best preparation of the competitive exams for especially for administrative services, banking and SSC. Many students of our college succeeded in different competitive exams and make their carrier and life happy and successful.

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

Higher education is the backbone of society. Department of higher education Govt. of MP is striving their level best to cover almost all areas of tribal population to uplift their educational condition. Govt college Birsinghpur Pali is situated among the dense tribal population under Umaria distt. Of M.P. It is a tribal block and a nagar panchayat area widely known for its coal mines and SGTPS, a thermal power station of national repute.

Goals & objective -

- 1- Extension of science and arts classes up to PG level.
- 2- To achieve higher academic excellence in the field of higher education.
- 3- Place better results.
- 4- Help student to become good and responsible citizen through value education.
- 5- Provide quality education with no discrimination for boys and girls.
- 6- Make higher education skill and job oriented.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Name of the college Brief introduction of the college

Govt. Birasani College Birsinghpur Pali distt. Umaria (M.P.) is Govt. College Affiliated to Awdhesh Pratap Singh University Rewa. The college is situated in villege gram panchayat goraiya block pali distt, Umaria (M.P.) The college is very near to pali town and Mangthar. The campus of the college is spread in 15 acre of lush green area covering Mangthar Road.

(iii) History of the college with significant milestones

College: At a glance

1. Established in the year 1989.
2. A huge sprawling Lush green campus of 15 acre.
3. campus is wi-fi enable.
4. online admission with full transparency.
5. Smart Class Room for virtual classes.
6. Center for Excellence for higher education for tribal belt student.

(iv) Faculties and major disciplines

Govt Birasani College Birsinghpur Pali was established in the year 1989. The college is situated in gram panchayat Goraiya in Pali town, which is a nagar panchayat of Umaria district. Birsinghpur Pali is a tribal block famous for its old coal mines and SGTPS (Sanjay Gandhi thermal power station) a thermal power station of national repute. Birsinghpur Pali is situated between Katni and Bilaspur railway section of SE Railway and easy to reach both by train and road route. Since its establishment this college has been the center of attention for higher education for the tribal belt students. This college is enriching the tribal as well as urban areas students for enhancing of their economic and social standard by the help of education. Many students of the college have been succeeded in various competitive exams.

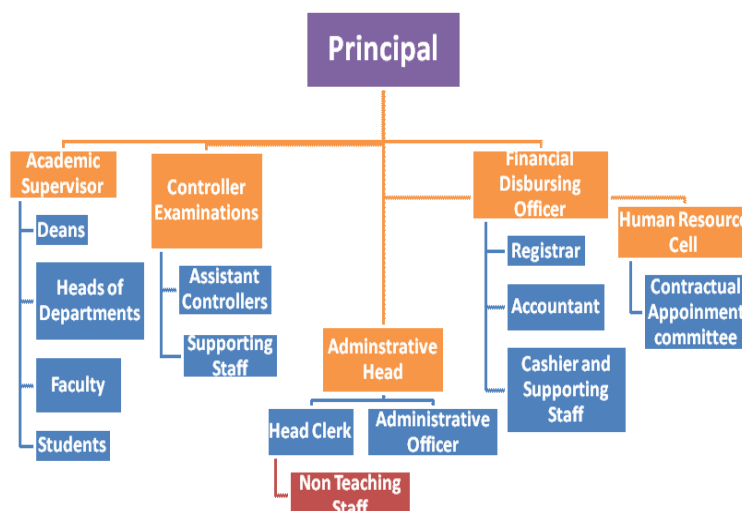
The college upholds the motto in a graceful realization of translating its vision into a concrete reality, to facilitate meaningful education aims at inspiring the youth for vital transformation.

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

For example -:



**List of Chairperson/members of Statutory Bodies like Board of Governors/
Executive Committee/ Academic Council/ Janbhagidari Samiti, etc**

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	72	NA	NA
Applications that ranked the college as the 2 nd preference	44	NA	
Applications that ranked the college as the 3 rd preference	67	NA	
Total number of applications received	183	NA	
Number of students admitted	178	NA	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B A	MALE	SC	100%	NIL
		ST	100%	NIL
		OBC	100%	NIL
		GEN	100%	NIL
		SC	100%	NIL
		ST	100%	NIL
		OBC	100%	NIL
		GEN	100%	NIL
B.SC. (BIO)	MALE	SC	100%	NIL
		ST	100%	NIL
		OBC	100%	NIL
		GEN	100%	NIL
	FEMALE	SC	100%	NIL
		ST	100%	NIL
		OBC	100%	NIL

Name of the Course	Gender	Category	% of students from the State	% of students from other states
		GEN	100%	NIL
B.SC. (MATH)	MALE	SC	100%	NIL
		ST	100%	NIL
		OBC	100%	NIL
		GEN	100%	NIL
	FEMALE	SC	100%	NIL
		ST	100%	NIL
		OBC	100%	NIL
		GEN	100%	NIL

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
ART	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Economics - Geography - Hindi
			Economics - Geography - Political Science
			Economics - Geography - Sociology
			Economics - Hindi - Political Science
			Economics - Political Science - Sociology
			Geography - Political Science - Sociology Hindi - English - Political Science Hindi - Geography - Political Science Hindi - Geography - Sociology
B.SC	Bachelor of Science	10+2 from a recognized Board in Science subject	Hindi - Political Science - Sociology Chemistry –zoology- botany Chemistry –Physics - Maths

6. Academic Calendar 20 -

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	01 JULY TO 11 JULY 2015 (10 DAYS WORK)	–
Teaching and Continuous Comprehensive Evaluation	13 JULY TO 07 NOVEMBER 2015 (93 DAYS WORK)	01 Jan to 23 Apr. 2016 (90 Days work)
CCE Schedule	SEPTEMBER SECOND WEEK	March Second Weeks
Preparation Leave	14 NOV TO 16 NOV 2015 (TOTAL 03 DAYS)	24 Apr to 26 Apr 2016 (Total 03 Days Work)
Practical Exams (Graduation/Post Graduation)	15 Oct. TO 05 Nov. 2015 (03 Days work)	25 March to 11 Apr 2016 (03 Days Work)
Semester and ATKT Exams	17 NOV To 21 Dec. 2015	27 Apr to 26 May 2016
Declaration of Examination Results	31 Dec. 2015	15 Jun 2016
Semester Break (for students)	22 Dec. to 31 Dec. 2015 (10 days)	27 May To 30 Jun 2016 (35 Days)
Semester Break (for teachers)	22 Dec. To 31 Dec. 2015 (10 Days)	27 May To 15 Jun 2016 (20 Days)

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Since the establishment of the college, we are trying our level best to provide quality and value based education especially for marginalized and weaker section of the society. College is providing classes in science and arts with half a dozen subjects in both streams. College has 23 class room with fresh air and light whereas 2 smart class rooms is running with full IT services so as to facilitate the students in internet and virtual classes. College laboratory is providing extra aid to students to take the practical knowledge. Laboratory of chemistry, physics, zoology, botany and geography is working in full flow. College is also providing the students some basic requirement like student common room and a small garden. Whereas we are waiting eagerly for the hostel, canteen, auditorium and sports complex for the college for the want of Govt. aid.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

Library for any educational institution is recognised as the source for learning. The college enriched with very fruitful library beneficent for all students. The college has following committee for library:

Shri S.R. Bharti – Convener
 DR Gangadhar Dhoke – Member
 Shri H.L. Ahirwar – Member
 Shri Ramesh Kumar Sant - Member

- Student support services:
 - ✓ IT enabled services

As per the directions and inclination of the government, Govt Birasini college is providing all IT based following facilities to our students:

1. Partially Wi-Fi enabled campus.
2. Internet facility is available in the campus.
3. SWAN facility is also available in the college.
4. 2 fully furnished smart classrooms is working in the college.

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

We are providing quality education with curricular, extra curricular and co- curricular activities to our students and guiding them to become a good Indian. College is implementing Govt. schemes with extra zeal for the betterment of students. Active NSS unit of the college is very artfully organizing activities like plantation and blood donation and creating awareness among students to inspire them for the service of our society, country and motherland. Following committees is working in the college:

Grievance Redressal cell (CM Helpline)

Shri S.R. Bharti – Convener

Shri S.S. Ali – Member

RTI Cell

Shri S.R. Bharti- Asstt Public Information Officer

Shri S.S. Ali – Member

Vivekanand Career Guidance Cell

Dr. Gangadhar Dhoke – Convener

Shri Sohanlal - Member

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

It is said that a good mind is the inseparable part of good health and sports activity is very actively organized in the college. College team of various sports genre is participated in different colleges and witnessed a notable performance there. Youth and cultural festivals have been celebrated like real festivals. Students have shown their interest and good performance in different cultural activities. College is supporting its every student in sharpening their cultural sense and artistic ethos.

- ✓ Major student welfare initiatives over the past year

-NA-

- Extension Activities

-NA-

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
	NIL	NIL	NIL	NIL
	NIL	NIL	NIL	NIL
	NIL	NIL	NIL	NIL
	NIL	NIL	NIL	NIL
	NIL	NIL	NIL	NIL

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
	NIL	NIL	NIL	NIL
	NIL	NIL	NIL	NIL
	NIL	NIL	NIL	NIL
	NIL	NIL	NIL	NIL
	NIL	NIL	NIL	NIL
	NIL	NIL	NIL	NIL
	NIL	NIL	NIL	NIL
	NIL	NIL	NIL	NIL
	NIL	NIL	NIL	NIL
	NIL	NIL	NIL	NIL

CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	Youth Festival	03	Nil	Nil	Nil

- **Awards and Achievements**

Name of the student	Class	Event	Award/Achievement
NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL

SPORTS

- **Participation**

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Badminton	02	Nil	Nil	Nil
2	Cricket	03	Nil	Nil	Nil

- **Awards and Achievements**

Name of the student	Class	Sport	Award/Achievement
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- List of linkages/ Collaborations/ MOUs

-NA-

- College Publications: Research Journal, Magazine, Newsletter

As per the directions of the higher education department publication of a research magazine is set for the lead college of the district headquarter and teachers and students generally send their papers, articles to the concerned cell of the lead college.

10.Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt						
<i>Filled</i>	Nil	Nil	04	08	08	07
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	Nil	Nil	Nil	Nil	01	01
<i>Filled</i>			04	08	09	08

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Dr. J.P.S. CHAUHAN	MA PhD.	GEO.
2	Dr. S. MANSOOR ALI	MA, M Phil.PhD.	ENG.
3	Dr. ANUPMA DWIVEDI	M.Sc. PhD.	CHE.
4	SHRI S.P. SHUKLA	M.Sc, M.Phil	PHY.
5	SHIRI K.K. SAKET	MA , M.Phil	ECO.
6	KU. RAMA VISHVKARMA	M.Sc.	MATH
7	SHIRI DHARM SHARMA	M.PED	SPORT
8	SHRI VIRENDRA VISHWAKARMA	M.Sc.	BOTNAY
9	KU. MAMTA SINGH	M.Sc.	ZOOLOGY

3. Annual improvement in academic, research & administrative Initiatives

Teachers generally attend seminars and conferences in order to sharpen their educational aptitude. Attendance for gazetted and non-gazetted staff has been made by bio-metric machine as per the direction of higher education department.

11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

We are doing our level best to enhance our strength, improve weaknesses and trying to achieve perfection in all aspect of teaching. Teachers are participating in seminars, conferences and symposium to sharpen their teaching aptitude and to be updated with the latest developments in concerned streams. Regular sports activity provided to students. Red ribbon club, blood donation awareness programme and voter awareness programmes have been very useful to create awareness among students. We have raised fund through Janbhagidari for the development of the college.

12.Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
	NIL	NIL	NIL
	NIL	NIL	NIL
	NIL	NIL	NIL
	NIL	NIL	NIL
	NIL	NIL	NIL

14. Innovations and Best Practices

College has made innovative and flawless steps helpful in achieving academic excellence. Moral and ethical values such as social justice, eco-consciousness, sense of equality are inculcated in the minds of students through community oriented extension service carried out by the institution. To promote research, the colleges encourage the faculty members to participate in seminars, conferences and symposium. College has adopted many best practices such as poster competition for better understanding of the subject, student-guardian scheme for healthy attendance ratio and sorting out the problems related to students. College campus has many green trees and we encourage the students for regular plantation time to time to achieve the target of complete greenery in campus. Besides this, students are supported to access internet facility and use library resources.

15. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

Qualified teaching staff is our biggest strength. We are well connected through broadband and SWAN connectivity and developed smart classrooms for virtual classes. We are providing quality education for the weaker section of the society especially for SC/ST and OBC students. Vivekanand career guidance cell is helping the students to fight the competitive exams. Provided well furnished playground.

Shortage of staff, lack of self financial courses and less reference books in library are some of our weaknesses. We are doing our best to create a tobacco free campus. We also intend to provide an air pollution and noise pollution free atmosphere to students.

16. Looking Ahead (3 pages) Future Plans

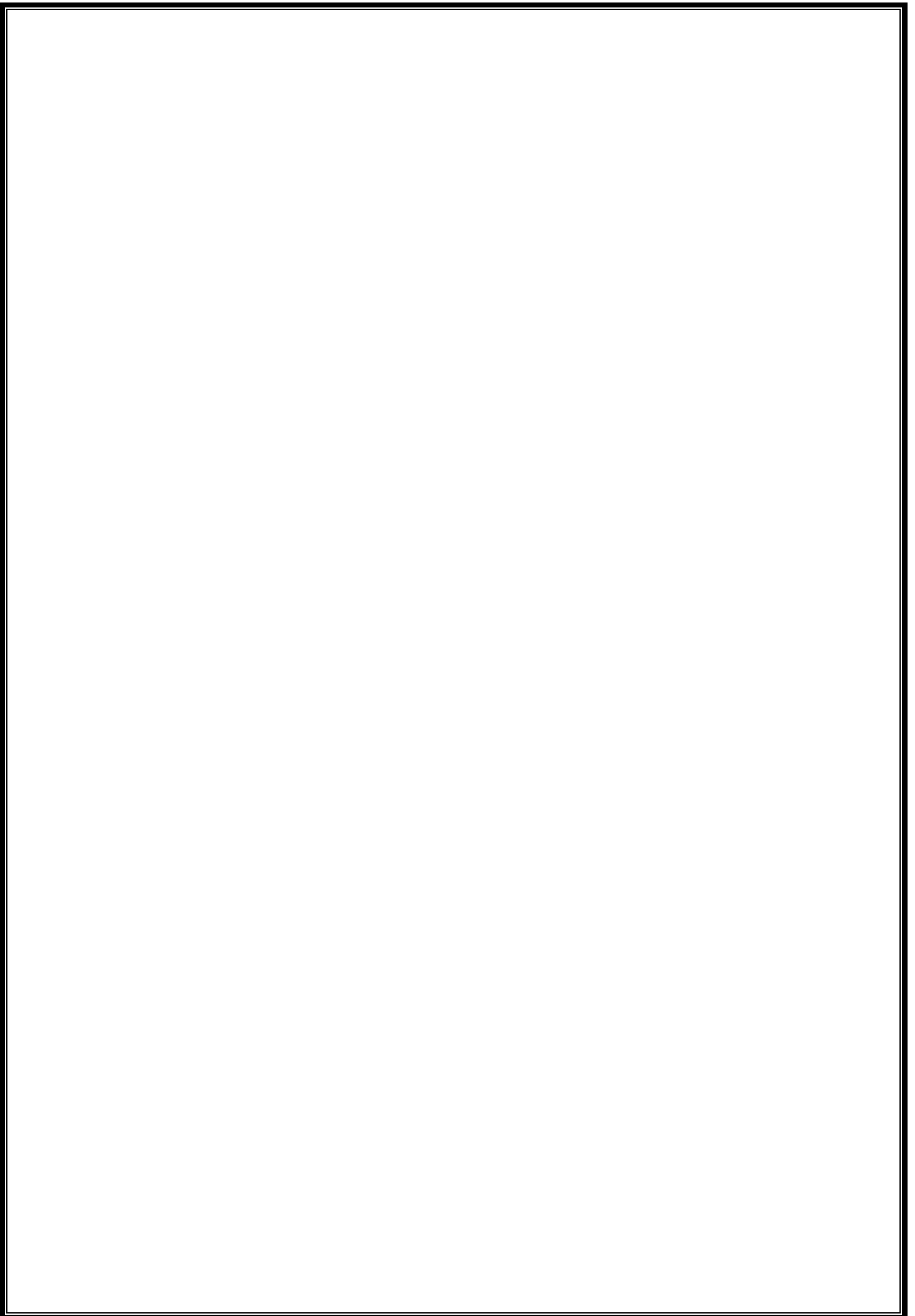
Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
01	Administrative(Planned)	Student-guardian scheme	100% attendance

17.Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.



Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	32	39	28	96	195
Postgraduate	NIL	NIL	NIL	NIL	NIL
PhD	NIL	NIL	NIL	NIL	NIL

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	7	7	7	NIL	NIL	NIL
	Female	10	08	08	NIL	NIL	NIL
ST	Male	48	45	45	NIL	NIL	NIL
	Female	18	18	18	NIL	NIL	NIL
Other Reserved Categories	Male	22	22	20	NIL	NIL	NIL
	Female	29	29	29	NIL	NIL	NIL
General	Male	17	17	17	NIL	NIL	NIL
	Female	27	27	24	NIL	NIL	NIL
Total	Male	94	92	90	NIL	NIL	NIL
	Female	84	81	78	NIL	NIL	NIL

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	130	130	NIL	NIL
Commerce	-	-	-	-
Criminology and Forensic Science	-	-	-	-
Cultural Studies	-	-	-	-
Defence Studies	-	-	-	-
Design	-	-	-	-
Disability Studies	-	-	-	-
Education	-	-	-	-

Fashion Technology	-	-	-	-
Fine Arts	-	-	-	-
Fisheries Science	-	-	-	-
Foreign Languages	-	-	-	-
Gandhian Studies	-	-	-	-
Home Science	-	-	-	-
Indian Languages	-	-	-	-
IT & Computer	-	-	-	-
Journalism and Mass Communication	-	-	-	-
Law	-	-	-	-
Library and Information Science	-	-	-	-
Linguistics	-	-	-	-
Management	-	-	-	-
Marine Science and Oceanography	-	-	-	-
Oriental Learning	-	-	-	-
Physical Education	-	-	-	-
Religious Studies	-	-	-	-
Science	90	90	NIL	NIL
Social Science	-	-	-	-
Social Work	-	-	-	-
Women Studies	-	-	-	-

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	7	03	04
	Female	10	03	07
ST	Male	48	24	24
	Female	18	04	14
Other Reserved Categories	Male	22	05	17
	Female	29	12	17
General	Male	17	10	07
	Female	27	05	22
Total	Male	94	42	52
	Female	84	24	60

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	-	-	-
	Female	-	-	-
ST	Male	-	-	-
	Female	-	-	-
Other Reserved Categories	Male	-	-	-
	Female	-	-	-
General	Male	-	-	-
	Female	-	-	-
Total	Male	-	-	-
	Female	-	-	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	7	04
	Female	10	07
ST	Male	48	31
	Female	18	11
Other Reserved Categories	Male	22	09
	Female	29	18
General	Male	17	06
	Female	27	18
Total	Male	94	50
	Female	84	54

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	-	-
	Female	-	-
ST	Male	-	-
	Female	-	-
Other Reserved Categories	Male	-	-
	Female	-	-
General	Male	-	-
	Female	-	-
Total	Male	-	-
	Female	-	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Resident s	Females	Others	
Assistant Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	03	01	04	01		
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	03	0	03	-	01	05
Associate Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Admin.	Sanctioned	-	-	-	-	-	-

Staff (all)	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
Accountant	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	NIL	NIL	NIL
	Avg. number of days	NIL	NIL	NIL
Associate Professor	Number trained	NIL	NIL	NIL
	Avg. number of days	NIL	NIL	NIL
Professor	Number trained	NIL	NIL	NIL
	Avg. number of days	NIL	NIL	NIL
Administrative Staff (all)	Number trained	NIL	NIL	NIL
	Avg. number of days	NIL	NIL	NIL
Accountant	Number trained	NIL	NIL	NIL
	Avg. number of days	NIL	NIL	NIL

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	01	03	-	-
	Contract				
	Guest Lecturers	07	02	-	-
Associate Professor	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-
Professor	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
ST	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
General	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
Total	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
ST	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
General	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
Total	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-

Data Source: College records, DHE

(b) Hostel occupancy as on 30th September, [Current Year] (all hostels)		
Capacity		Number of residents
Males:		
SC	Male	-
	Female	-
ST	Male	-
	Female	-
General	Male	-
	Female	-
Total	Male	-
	Female	-

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30th September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	-
ST	-
General	-
Total	-

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	2	7	32	29	16	18	12	19	62	73
	1 st division	1	1	1	0	0	1	0	1	2	2
	2 nd Division	2	4	20	15	9	8	5	7	36	34
	3 rd Division	1	1	5	5	2	0	5	1	13	7
2nd year	Appeared	4	7	39	16	17	24	10	25	70	72
	1 st division	02	-	01	01	02	02	02	03	07	06
	2 nd Division	0	2	11	8	7	5	2	4	20	19
	3 rd Division	0	0	1	1	0	1	1	0	2	2
3rd year	Appeared	7	5	28	32	13	29	8	21	56	87
	1 st division	0	0	0	1	0	1	0	1	0	03
	2 nd Division	01	01	08	11	04	9	1	3	14	24
	3 rd Division	-	-	-	-	-	-	-	-	-	-

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	-	-	-	-	-	-	-	-	-	-
	1 st division	-	-	-	-	-	-	-	-	-	-
	2 nd Division	-	-	-	-	-	-	-	-	-	-
	3 rd Division	-	-	-	-	-	-	-	-	-	-
2nd year	Appeared	-	-	-	-	-	-	-	-	-	-
	1 st division	-	-	-	-	-	-	-	-	-	-
	2 nd Division	-	-	-	-	-	-	-	-	-	-
	3 rd Division	-	-	-	-	-	-	-	-	-	-

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	-	-	-	-	-
	Female	-	-	-	-	-
ST	Male	-	-	-	-	-
	Female	-	-	-	-	-
General	Male	-	-	-	-	-
	Female	-	-	-	-	-
Total	Male	-	-	-	-	-
	Female	-	-	-	-	-

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	-	-	-	-	-
	Female	-	-	-	-	-
ST	Male	-	-	-	-	-
	Female	-	-	-	-	-
General	Male	-	-	-	-	-
	Female	-	-	-	-	-
Total	Male	-	-	-	-	-
	Female	-	-	-	-	-

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1st [previous year] to September 30th [current year]	
Discipline Group	Number
Arts	-
Commerce	-
Criminology and Forensic Science	-
Cultural Studies	-
Defence Studies	-
Design	-
Disability Studies	-
Education	-
Fashion Technology	-
Fine Arts	-
Fisheries Science	-
Foreign Languages	-
Gandhian Studies	-
Home Science	-
Indian Languages	-
IT & Computer	-
Journalism and Mass Communication	-
Law	-
Library and Information Science	-
Linguistics	-

Management	-
Marine Science and Oceanography	-
Oriental Learning	-
Physical Education	-
Religious Studies	-
Science	-
Social Science	-
Social Work	-
Women Studies	-
Literature	-
Other	-
All disciplines	-

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	-	-
Commerce	-	-
Criminology and Forensic Science	-	-
Cultural Studies	-	-
Defence Studies	-	-
Design	-	-
Disability Studies	-	-
Education	-	-
Fashion Technology	-	-
Fine Arts	-	-
Fisheries Science	-	-
Foreign Languages	-	-
Gandhian Studies	-	-
Home Science	-	-
Indian Languages	-	-
IT & Computer	-	-
Journalism and Mass Communication	-	-
Law	-	-
Library and Information Science	-	-
Linguistics	-	-
Management	-	-
Marine Science and Oceanography	-	-
Oriental Learning	-	-
Others / Inter-disciplinary	-	-
Physical Education	-	-
Religious Studies	-	-

Science	-	-
Social Science	-	-
Social Work	-	-
Veterinary and Animal Sciences	-	-
Women Studies	-	-
All disciplines	-	-

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1st [previous year] to September 30th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	-	-	-
Commerce	-	-	-
Criminology and Forensic Science	-	-	-
Cultural Studies	-	-	-
Defence Studies	-	-	-
Design	-	-	-
Disability Studies	-	-	-
Education	-	-	-
Fashion Technology	-	-	-
Fine Arts	-	-	-
Fisheries Science	-	-	-
Foreign Languages	-	-	-
Gandhian Studies	-	-	-
Home Science	-	-	-
Indian Languages	-	-	-
IT & Computer	-	-	-
Journalism and Mass Communication	-	-	-
Law	-	-	-
Library and Information Science	-	-	-
Linguistics	-	-	-
Management	-	-	-
Marine Science and Oceanography	-	-	-
Oriental Learning	-	-	-
Others / Inter-disciplinary	-	-	-
Physical Education	-	-	-
Religious Studies	-	-	-
Science	-	-	-
Social Science	-	-	-
Social Work	-	-	-
Women Studies	-	-	-
All disciplines	-	-	-

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle	15/07/2016	-	-	-
2 nd Cycle	-	-	-	-
3 rd Cycle	-	-	-	-

Date of submission of the Annual Quality Assurance Report for the current year: ___NIL_____.

Does the college have currently valid UGC autonomy? _____NIL_____. If yes, by order number _____NIL_____, dated _____NIL_____.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	100	100	92	89	-	-
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	-	-	-	-	-	-
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)	-	39%	45%	62%	-	-
On-time graduation rate (undergraduate, all categories)	-	-	-	62%	-	-
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)	-	-	-	-	-	-
On-time graduation rate (postgraduate, all categories)	-	-	-	-	-	-
Regular faculty in position rate (all levels, reserved categories)	04%	-	-	-	-	-
Regular faculty in position rate (all levels, unreserved categories)	04%	-	-	-	-	-

Percentage of regular faculty with PhDs (all levels)	50%	-	-	-	-	-
Employment rate of graduates from the previous academic year (undergraduate, all categories)	-	-	-	-	-	-
Employment rate of graduates from the previous academic year (postgraduate, all categories)	-	-	-	-	-	-
Percentage of total revenue generated through externally funded research	-	-	-	-	-	-
Number of papers published in peer-reviewed, international journals	2	-	-	-	-	-

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor ____MANISH KHANDELIYA M.NO. 417688____.

Number of audit observations recorded by the auditor_01.04.2008 TO 31.03.2015__.

Number of audit responses found satisfactory, as certified by the project directorate.

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted _____YES_____

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.

- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.

MANISH KHANDALIYA & ASSOCIATES

NEAR HOTEL MOTI MAHAL

CHARTERED ACCOUNTANTS

BURHAR ROAD
P.O. & DIST: SHAHDOL
MOB: 9826307811

TO WHOM SO EVER IT MAY CONCERN

THIS IS TO CERTIFY THAT ALL THE OBJECTIONS RAISED IN THE AUDIT OF THE FY'S 2008-09 TO 2014-15 HAVE BEEN CLEARED AND BOOKS HAVE BEEN PRESENTED TO US WITH RECTIFICATIONS WHEREVER NECESSARY.

CERTIFIED THAT ALL THE OBJECTIONS HAVE BEEN REMOVED .

**FOR MANISH KHANDALIYA & ASSOCIATES
CHARTERED ACCOUNTANTS**



**(CA MANISH KHANDALIYA)
PROPRIETOR**

SHAHDOL
DATE : 14-03-2016

M.NO. 417688