

# Annual Report .....2016-2017.....

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- **Name of the college – Govt. Nehru College Sabalgarh**
- Place of the college – Sabalgarh
- District - Morena
- Division – Chambal- Gwalior Sambhag
- Year of establishment of college - 1972
- Name and Contact details( Mail id , Phone ) of Principal – Pro. J.P. Mittal 9827802236 07536-252349 , Email – [hegncsabmor@mp.gov.in](mailto:hegncsabmor@mp.gov.in)
- Name , Post and Contact details of ( mail id, Phone no.) of Reporting In charge – Dr. Rajesh Morya , Assistant Professor Mobile No. 9630219334, 07536-252349 , Email – [hegncsabmor@mp.gov.in](mailto:hegncsabmor@mp.gov.in)
- Date of report submission -

## Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

The Government Nehru College located in the sabalgrh area of morena District , Is a major and a important college in this area. The following activities are carried out every year in this college.

The following activities works organized in year 2016-17

- 1- Sports
- 2- NSS
- 3- Cultural
- 4- Employment training
- 5- Red Cross
- 6- India cleanness Campaign.
- 7- Surya Namshkar Program
- 8- Swami Vivekanand Career guidance cell
- 9- Voters awareness campaign program
- 10- public hearing

- 1- Sports :- In the college kho-kho , Kabbadi , Wriesling , Race , Chess are organized in the college. In Year 2016-17 in Suraj Bhan singh Solanki Participated in the race at university level .
- 2- NSS :- Under this a 7 Day camp is organized every year. In the year 2016-17 it was organized in the camp college campus by Which cleanliness and plantation work of the college campus was done.
- 3- Cultural :- Cultural activities are done every year . In the year 2016-17 the student of the college Ku. Shradha vanekar participated in the singing competition At the university level.
- 4- Employment training :- Every year employment training is provided by swami Vivekananda career guidance. This training was given on computer subject in 2016-17 .
- 5- Red Cross :- In the college , the red cross unit is also operated . in this year 2016-17 of this year approximately 25 student donated blood by this unit.
- 6- India cleanliness campaign:- Like other college in the district the Govt. Nehru College Sabalgarh has been a pioneer in the India cleanliness campaign. It has been organized to organize the speech, Drama and Essay competitions in order to make this program is success.
- 7- Surya namshkar Program: - The program is organized on January 12 every year.
- 8- Swami Vivekananda career guidance cell :- Employment guidance program is organized by swami Vivekananda cell on every Saturday.
- 9- Voter awareness compaign program :- Every year voter awareness campaign program is conducted in the college , under Which the uneducated and rural peoples are aware with the right to vote.
- 10- Public Hearing :- In order to rise the level of society in the college , a one day public hearing committee has been constituted in the week Which is to solve problem related to mutual , conflict and domestic violence.

The college will take the following step's to raise the level of next activities for five year

- 1- To make the level of the sport's high, a consultant will be appointed.
- 2- To Increase the level of cultural activities, the instrument related to singing and playing will be sold.
- 3- NSS – unit organized in college is for boys student only , keeping in mind the number of girls in the next five year , nss unit will be organized for girl.
- 4- To increse the level of employment , more than one famous traning program will be conducted for student of more than one and lower level.
- 5- In the next five year the number of student donating blood under this scheme will be incresed order to organized a lecture in relation to blood donation in each class
- 6- To raise the level of india prebention compaign , a special lecture will be given in respect of clean india in each class.
- 7- The possibility of appointing a special yoga , teacher will be expressed for surya namashkar
- 8- Special type of programme will be organized to bring student for industrial excursion under swami vivekanand career cell.
- 9- A special traning program will be organized for the student to make the voter's awareness compain successful.
- 10- In order to solve social problem , The Number of days will be Increased under the public hearing organized in the college

Vision :- Providing quality education will the help of modern equipment to give modern and innovative education to college student .

Mission :- To provide modern level education to the college , expansion of the library , extension of the laboratory , and the completion of the college will all the facilities related to the latest educated redness.

Objectives of the college :- 1. Maintains of college building. 2. Purchasing modern equipment for modern quality education . 3 Expansion of college class room , Library , Laboratory, playground, Etc.

(iii) Affiliated/ Private),Parent University, UGC recognition, CPE status, etc), location & campus area

The Government Nehru college located in the sabalgarh region , belong to the higher education department of madhya pradesh bhopal , witch means this college is completly government college. Located in this area , this college is a lead college under witch 11 private college are included, whose workload is inspected by the scholarship and all other related work. This college affiliated to jiwaji university Gwalior.

(iv) History of the college with significant milestones

Sabalgarh is a main and historical city located in the morena district of madhya pradesh state of india. Sabalgarh means the strong fort and in this city there is a fort like the name of it's name , witch is famous as the fort of sabalgarh. built in the medieval period , this fort is situated on the top of a hill , the foundation of this fort was laid by sabal singh gurjar while maharaja gopal singh of karauli had completed it in the 18<sup>th</sup> century . After sometime sikandar lodi took control this fort , but later the king of karauli regained it with the help of the marathas. This place is famous for it's oldest fortified hunting and intensive forest. here the main language. is hindi and the town's people share the thought in hindi , this town is located approximately 70 km. away from morena district

The Government Nehru College situated in Sabalgarh is an important and main college in its own right , it was established in 1972 by the municipality of Sabalgarh , with the help of shri Buddharam Jatav M.L.A. of the sabalgarh region and done by continuous effort .

This collage taken over by the madhya pradesh Government on 09-08-1983 . This college is one of the such college under which 11 private college. Whose Scholarship is inspected by the college and the status of teacher's etc. from time to time according to the rules of Madhya Pradesh Goverment.

The traditional courses are operated in this college , such as B.A./B.Sc./B.Com at Graduate Level and M.A.(History)/M.Com/M.Sc. (Mathematic,Chemistry) at the postgraduate level . This College Is under Jiwaji university Gwalior and all the degree are provided by jiwaji university Gwalior.

(1)

This College is supported by the faculty of art , science , commerce in UG and PG level For example B.A./B.Sc./B.com in UG level and M.A./M.Sc./M.Com in PG level in this college there are only four regular teacher out of them two are arts teacher and two are science teacher remaining faculty of this college are guest faculty. In this college no research work done because college has no PG cadre and no research centre.

### 3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

#### Administrative Hierarchy

##### Academic Staff (Teaching)

1. Pro. J.P. Mittal – In charge Principal
2. Dr. S.K. Kirar – Asst. Pro. Physics
3. Dr. Rajesh Morya – Asst. Pro. Economics
4. Dr. Vijay Singh Rathore – Asst. Pro. Geography
5. Dr. Pitam Singh Rawat – Guest Teacher History
6. Dr. Bhoopendra Hardeniya – Guest Teacher Hindi
7. Dr. Rupendra Verma \_ Guest Teacher Mathematics
8. Dr. Manoj Jain – Guest Teacher Political Science
9. Dr. Ramgopal Singh Tomar – Guest Teacher Sociology
10. Dr. Mohan Singh Maraiya – Guest Teacher Commerce
11. Dr. Abhilasha Jain – Guest Teacher Commerce
12. Dr. Madhu Rajput – Guest Teacher Botany
13. Dr. Manisha Kulshrestha – Guest Teacher Hindi
14. ku. Aparna Shrivasthav – Guest Teacher Zoology
15. Smt. Anju Gotam – Guest Teacher English
16. Shri Mahaveer Trivedi – Lab. Tec.
17. Shri Dinesh Shandilya – Lab. Tec.
18. Shri Dojiram Jatav – Lab. Tec.
19. Shri Rajendra Mittal – Lab. Tec.

##### Non-Academic Staff (Non-Teaching)

1. Shri R.K. Dagour – Asst. Grade-2
2. Shri Sukhram Verma –Asst. Grade-3
3. Shri Naresh Singh – Lab Att.
4. Shri Ashok Verma – Lab Att.
5. Shri Mahendra Sharma - Peon
6. Shri Pancham Kushwah - Chokidar
7. Shri Gajendra Marmit – Guest Lib.

#### List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

### 4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 <sup>st</sup> preference	B.Sc.	M.Sc. math	NA
Applications that ranked the college as the 2 <sup>nd</sup> preference	B.A.	M.A.	
Applications that ranked the college as the 3 <sup>rd</sup> preference	B.Com	M.Com	
Total number of applications received	365	72	
Number of students admitted	324	40	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.A.	co-education	Gen./ Sc/OBC	100%	Nil
B.Sc.	co-education	Gen./ Sc/OBC	100%	Nil
B.Com	co-education	Gen./ Sc/OBC	100%	Nil
M.A.	co-education	Gen./ Sc/OBC	100%	Nil
M.Sc.	co-education	Gen./ Sc/OBC	100%	Nil
M.Com	co-education	Gen./ Sc/OBC	100%	Nil

## 5. Academic Programs: Core Programs - UG & PG

### Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a Group of 3 optional subjects
Science	Bachelor of Science	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course+ 1. Physics+chemistry+math 2. Botany+zoology+chemistry
Commerce	Bachelor of commerce	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P.	Foundation course + a Group of 3 optional subjects

### Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Art	Master of Arts	3 year Degree course in any faculty	History
Science	Master of	3 year Degree course in Science	Chemistry & Mathematics

	<i>Science</i>		
<i>Commerce</i>	<i>Master of Commerce</i>	<i>3 year Degree course in Commerce</i>	<i>Commerce</i>

### M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
1	Nil	Nil	Nil

### PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
Nil	Nil	Nil	Nil	Nil

## 6. Academic Calendar 20 17 - 2018

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Zero Classes	In the Month of July 2017	In the Month of April 2017
Teaching and Continuous Comprehensive Evaluation	Yes	Yes
CCE Schedule	According to MP Govt. Rules	According to MP Govt. Rules
Preparation Leave	According to MP Govt. Rules	According to MP Govt. Rules
Practical Exams (Graduation/Post Graduation)	According to Jiwaji University Gwalior schedule	According to Jiwaji University Gwalior schedule
Semester and ATKT Exams	According to Jiwaji University Gwalior schedule	According to Jiwaji University Gwalior schedule
Declaration of Examination Results	By the Jiwaji University Gwalior schedule	By the Jiwaji University Gwalior schedule
Semester Break (for students)	According to MP Govt. Rules	According to MP Govt. Rules
Semester Break (for teachers)	According to MP Govt. Rules	According to MP Govt. Rules

## 7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

This College has 12 Class room, 1 Smart Class room , 5 Laboratory & Enough equipment according to unified syllabus for practical purpose to the student. This College is Co-educated college and Graduate level college so there is no common research Lab. Hostel , Canteen, Auditorium, Sports Complex & other Facilities is not Available in this college. Swami Vivekananda garden is on Progress.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

The Govt. Nehru College Library is not very good. This college are available in graduate and post graduate book's. The absent of other types of letter of magazines is not available of college. There is adequate meeting arrangement for student to read and there is also a good arrangement teacher and staff. In this library are 28000 book's are available.

- Student support services:
  - ✓ IT enabled services

Nil

- ✓ Financial assistance ( scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

In this college financial assistance as Scholarship for SC/ST/OBC/Minority & Goan ki beti , pratibha kiran , vikramaditya Schemes is available.

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

This college has facility like NSS, NCC, Red-cross , remedial class , swami Vivekananda career guidance cell , Personality development cell, campus placement Etc. Where in work of revision and improvement every year is on going.

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

The following activity are operated every year in this college.

1. Every year many type of sport such as kho-kho , chess , races , Throw , Etc. are operated.
2. A 7 Day camp is organized every year under the NSS unit run in the college.

- ✓ Major student welfare initiatives over the past year

Nil

- Extension Activities

Several type of activity will be conducted by the college in the future .

1. The provision of appointment of a sport trainer for the purpose of expending the sport.
2. In order to increase employment , provision of more than one employment training system has been made in one year.
3. The E Library has been setup to raise the education level of student.

8.

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

#### ACADEMIC

- Merit



S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
1	Nil	Nil	Nil	Nil

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
1	Nil	Nil	Nil	Nil

#### CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	Nil	Nil	Nil	Nil	Nil

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
Nil	Nil	Nil	Nil

#### SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Nil	Nil	Nil	Nil	Nil

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
Nil	Nil	Nil	Nil

### 9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
1	Nil	Nil	Nil

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
1	Nil	Nil	Nil	Nil	Nil

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1	Nil	Nil	Nil	Nil

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1	Nil	Nil	Nil	Nil

- List of linkages/ Collaborations/ MOUs

Nil
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- College Publications: Research Journal, Magazine, Newsletter

Nil
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## 10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

### 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by State Govt						
<i>Filled</i>	-	-	04	12	04	06
Sanctioned by Janbhagidari Samiti	-	-	-	-	02	01
<i>Filled</i>	-	-	04	12	06	07

### 2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Dr.Pitam Rawat	Ph.D.	History
2	Dr. Bhoopendra Hardeniya	Ph.D.	Hindi
3	Dr. Manisha Kulshrestha	Ph.D.	Hindi
4	Dr. Mohan Singh Maraiya	Ph.D.	Commerce
5	Dr. Abhilasha Jain	Ph.D.	Commerce
6	Dr. Rupendra Verma	Ph.D.	Mathematics
7	Dr. Ramgopal singh Tomar	Ph.D.	Sociology
8	Dr. Manoj Jain	Ph.D.	Poli. Science
9	Dr. Madhu Rajput	Ph.D.	Botany
10	Ku. Aparna Shrivastav	M.Sc.	Zoology
11	Smt. Anju Gotam	M.A.	English
12	Shri Gajendra Singh Marmit	M.Lib , M.Phil	Librarian

### 3. Annual improvement in academic, research & administrative Initiatives

Nil
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#### 11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

Nil
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## 12. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 <sup>th</sup> September [current year]
Nil	Nil	Nil	Nil

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

IQAC is running in this college this cell conduct quality education for the student.

## 13. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

### Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1	Nil	Nil	Nil

### Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
1	Nil	Nil	Nil

### Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1	Nil	Nil	Nil

## 14. Innovations and Best Practices

Since the beginning of the college, this course has been operated from traditional course such as B.A./B.Sc./B.Com./ M.A./M.Sc./M.Com Etc. Apart from these courses, there is no other course operated so it can be said that no new work or courses has been started in this college till now nor is it possible to do the new course.

## 15.SWOC Analysis (strength , weaknesses, Opportunity and Challenges

This college is situated in an environment 70 km. away from Morena District , where the jurisdiction is filled with rural surrounding , in view of the people coming from rural and remote areas , this college is a good medium of higher education. Due to being a low level mentality and stereotype of the rural people , the people here do not send there children , specially girls , for higher education out side this area. For all these reason this college located in the area is an important college.

The following weaknesses or drawback of this college.

in this college , 15 post of asst. professor have been approved by the Government but currently only for post are engaged in work. The reaming 11 post are vacant. These post have been filled up by the guest faculty , which is not suitable because this guest faculty in unable to work due to lack of time.

There are more employment opportunities in this area. Here more work related to agriculture and agriculture to work. there is more employment potential in the field of oil mill and flour mill , fertilizer etc.

planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

### Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	World Bank Project under Rusa	IDP	When Sanctioned the Grant Expected outcome achieved

## 17.Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

## Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet )

### 1. Sanctioned seats and enrolment

<b>(a) Sanctioned Seats</b>					
	<b>SC</b>	<b>ST</b>	<b>Other Reserved Categories</b>	<b>General</b>	<b>Total</b>
<b>Undergraduate</b>	220	06	55	269	550
<b>Postgraduate</b>	39	01	10	50	100
<b>PhD</b>	Nil	Nil	Nil	Nil	Nil

Data Source: AISHE

<b>(b) Enrolment</b>							
		<b>Undergraduate</b>			<b>Postgraduate</b>		<b>PhD</b>
		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 1</b>	<b>Year 2</b>	
<b>SC</b>	Male	102	51	32	7	0	0
	Female	37	29	17	8	2	0
<b>ST</b>	Male	0	0	0	0	0	0
	Female	0	0	0	0	0	0
<b>Other Reserved Categories</b>	Male	40	29	23	4	0	0
	Female	46	17	26	0	0	0
<b>General</b>	Male	41	18	26	8	2	0
	Female	57	54	38	4	8	0
<b>Total</b>	Male	<b>183</b>	<b>98</b>	<b>81</b>	<b>19</b>	<b>2</b>	<b>0</b>
	Female	<b>140</b>	<b>100</b>	<b>81</b>	<b>12</b>	<b>10</b>	<b>0</b>

Data Source: AISHE

<b>Number of sanctioned seats by discipline group and enrolment in the 1<sup>st</sup> year as on September 30<sup>th</sup> [current year]</b>				
<b>Discipline Group</b>	<b>Undergraduate</b>		<b>Postgraduate</b>	
	<b>Sanctioned Seats</b>	<b>Enrolment</b>	<b>Sanctioned Seats</b>	<b>Enrolment</b>
Arts	250	167	40	16
Commerce	150	11	20	8
Criminology and Forensic Science	Nil	Nil	Nil	Nil
Cultural Studies	Nil	Nil	Nil	Nil
Defence Studies	Nil	Nil	Nil	Nil
Design	Nil	Nil	Nil	Nil
Disability Studies	Nil	Nil	Nil	Nil
Education	Nil	Nil	Nil	Nil
Fashion Technology	Nil	Nil	Nil	Nil
Fine Arts	Nil	Nil	Nil	Nil
Fisheries Science	Nil	Nil	Nil	Nil
Foreign Languages	Nil	Nil	Nil	Nil

Gandhian Studies	Nil	Nil	Nil	Nil
Home Science	Nil	Nil	Nil	Nil
Indian Languages	Nil	Nil	Nil	Nil
IT & Computer	Nil	Nil	Nil	Nil
Journalism and Mass Communication	Nil	Nil	Nil	Nil
Law	Nil	Nil	Nil	Nil
Library and Information Science	Nil	Nil	Nil	Nil
Linguistics	Nil	Nil	Nil	Nil
Management	Nil	Nil	Nil	Nil
Marine Science and Oceanography	Nil	Nil	Nil	Nil
Oriental Learning	Nil	Nil	Nil	Nil
Physical Education	Nil	Nil	Nil	Nil
Religious Studies	Nil	Nil	Nil	Nil
Science	150	148	40	16
Social Science	Nil	Nil	Nil	Nil
Social Work	Nil	Nil	Nil	Nil
Women Studies	Nil	Nil	Nil	Nil

Data Source: AISHE

## 2. Transition and on-time graduation

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Undergraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	107	77	30
	Female	54	40	14
ST	Male	1	1	0
	Female	1	1	0
Other Reserved Categories	Male	69	48	21
	Female	38	28	10
General	Male	62	55	7
	Female	37	30	7
Total	Male	239	181	58
	Female	130	99	31

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Postgraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	7	5	2
	Female	4	3	1
ST	Male	0	0	0
	Female	0	0	0
Other Reserved Categories	Male	8	7	1
	Female	4	2	2
General	Male	15	12	3
	Female	10	8	2
Total	Male	30	24	6
	Female	18	13	5

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Undergraduate)</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	107	76
	Female	54	50
ST	Male	1	0
	Female	1	0
Other Reserved Categories	Male	69	51
	Female	38	31
General	Male	62	46
	Female	37	28
Total	Male	239	173
	Female	130	109

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Postgraduate)</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	7	3
	Female	4	1
ST	Male	0	0



	Female	0	0
Other Reserved Categories	Male	8	4
	Female	4	2
General	Male	15	7
	Female	10	8
Total	Male	38	14
	Female	18	11

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

### 3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30 <sup>th</sup> September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	2	0	0	0	1	1
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	1	0	0	1	1	7
Associate Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Admin. Staff (all)	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
Accountant	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled	-	-	-	-	-	-

	(Contract)						
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Data Source: AISHE

<b>(b) Training of faculty and administrative staff between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>				
		<b>Leadership and management training</b>	<b>Training in the area of academic specialisation</b>	<b>Other training</b>
<b>Assistant Professor</b>	Number trained	-	-	1
	Avg. number of days	-	-	5
<b>Associate Professor</b>	Number trained	-	-	-
	Avg. number of days	-	-	-
<b>Professor</b>	Number trained	-	-	-
	Avg. number of days	-	-	-
<b>Administrative Staff (all)</b>	Number trained	-	N/A	-
	Avg. number of days	-	N/A	-
<b>Accountant</b>	Number trained	-	N/A	-
	Avg. number of days	-	N/A	-

Data Source: Compiled from training certificates submitted by faculty/administrative staff

<b>(c) Faculty qualifications as on 30<sup>th</sup> September, [Current Year]</b>					
		<b>PhD</b>	<b>Postgraduate</b>	<b>Undergraduate</b>	<b>Others</b>
<b>Assistant Professor</b>	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-
<b>Associate Professor</b>	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-
<b>Professor</b>	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest	-	-	-	-

	Lecturers				
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Data Source: AISHE

4. Student support services

<b>(a) Financial support received (from all sources) by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
ST	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
General	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
Total	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-

Data Source: AISHE

<b>(a) Financial support received, from the DHE, by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
ST	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
General	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
Total	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-

Data Source: College records, DHE

<b>(b) Hostel occupancy as on 30<sup>th</sup> September, [Current Year] (all hostels)</b>
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Capacity		Number of residents	
Males:			
Females:			
SC	Male	-	
	Female	-	
ST	Male	-	
	Female	-	
General	Male	-	
	Female	-	
Total	Male	-	
	Female	-	

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	-
ST	-
General	-
Total	-

Data Source: Hostel register verified against fee receipts on record

#### 5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 <sup>st</sup> year	Appeared	30	40	0	0	25	35	32	45	87	120
	1 <sup>st</sup> division	04	07	0	0	06	08	09	13	19	28
	2 <sup>nd</sup> Division	24	24	0	0	17	22	19	27	60	73
	3 <sup>rd</sup> Division	02	09	0	0	02	05	04	05	08	19
2 <sup>nd</sup> year	Appeared	26	36	0	0	21	33	28	43	75	112
	1 <sup>st</sup> division	06	08	0	0	05	04	08	10	19	22
	2 <sup>nd</sup> Division	10	20	0	0	12	20	12	23	34	63
	3 <sup>rd</sup> Division	10	08	0	0	04	09	08	10	22	27

3 <sup>rd</sup> year	Appeared	22	32	0	0	17	29	24	38	63	99
	1 <sup>st</sup> division	04	05	0	0	06	07	10	15	20	27
	2 <sup>nd</sup> Division	10	15	0	0	08	12	08	15	26	42
	3 <sup>rd</sup> Division	08	12	0	0	03	10	06	08	17	30

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 <sup>st</sup> year	Appeared	04	01	0	0	04	02	14	15	22	18
	1 <sup>st</sup> division	0	0	0	0	0	0	0	0	0	0
	2 <sup>nd</sup> Division	02	01	0	0	01	01	10	10	13	12
	3 <sup>rd</sup> Division	02	0	0	0	03	01	04	05	09	06
2 <sup>nd</sup> year	Appeared	03	0	0	0	03	01	12	11	18	12
	1 <sup>st</sup> division	0	0	0	0	0	0	0	0	0	0
	2 <sup>nd</sup> Division	02	0	0	0	01	01	08	07	11	08
	3 <sup>rd</sup> Division	01	0	0	0	02	0	04	04	07	04

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

#### 6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed / Self-employed	In education / training	Unemployed	Not in the labour force
SC	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil
ST	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil

General	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil
Total	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil

Data Source: Records of the college placement cell

<b>(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed / Self-employed	In education / training	Unemployed	Not in the labour force
SC	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil
ST	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil
General	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil
Total	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]	
Discipline Group	Number
Arts	Nil
Commerce	Nil
Criminology and Forensic Science	-
Cultural Studies	-
Defence Studies	-
Design	-
Disability Studies	-
Education	-
Fashion Technology	--
Fine Arts	-
Fisheries Science	-
Foreign Languages	-
Gandhian Studies	-
Home Science	-
Indian Languages	-
IT & Computer	--
Journalism and Mass Communication	-
Law	-
Library and Information Science	-
Linguistics	-
Management	-
Marine Science and Oceanography	-
Oriental Learning	-
Physical Education	-
Religious Studies	-
Science	Nil
Social Science	-
Social Work	-
Women Studies	-
Literature	-
Other	-
<b>All disciplines</b>	-

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	Nil	Nil
Commerce	Nil	Nil
Criminology and Forensic Science	-	-
Cultural Studies	-	-
Defence Studies	-	-
Design	-	-
Disability Studies	-	-
Education	-	-
Fashion Technology	--	--
Fine Arts	-	-
Fisheries Science	-	-
Foreign Languages	-	-
Gandhian Studies	-	-
Home Science	-	-
Indian Languages	-	-
IT & Computer	--	--
Journalism and Mass Communication	-	-
Law	-	-
Library and Information Science	-	-
Linguistics	-	-
Management	-	-
Marine Science and Oceanography	-	-
Oriental Learning	-	-
Others / Inter-disciplinary	-	-
Physical Education	-	-
Religious Studies	-	-
Science	Nil	Nil
Social Science	-	-
Social Work	-	-
Veterinary and Animal Sciences	-	-
Women Studies	-	-
<b>All disciplines</b>	-	-

Data Source: College/university records



Number of papers published in peer-reviewed journals between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	Nil	Nil	Nil
Commerce	Nil	Nil	Nil
Criminology and Forensic Science	-	-	-
Cultural Studies	-	-	-
Defence Studies	-	-	-
Design	-	-	-
Disability Studies	-	-	-
Education	-	-	-
Fashion Technology	--	--	--
Fine Arts	-	-	-
Fisheries Science	-	-	-
Foreign Languages	-	-	-
Gandhian Studies	-	-	-
Home Science	-	-	-
Indian Languages	-	-	-
IT & Computer	--	--	--
Journalism and Mass Communication	-	-	-
Law	-	-	-
Library and Information Science	-	-	-
Linguistics	-	-	-
Management	-	-	-
Marine Science and Oceanography	-	-	-
Oriental Learning	-	-	-
Others / Inter-disciplinary	-	-	-
Physical Education	-	-	-
Religious Studies	-	-	-
Science	Nil	Nil	Nil
Social Science	-	-	-
Social Work	-	-	-
Women Studies	-	-	-
<b>All disciplines</b>	-	-	-
	-	-	-

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 <sup>st</sup> Cycle	23 Feb. 2017	NO	Nil	-
2 <sup>nd</sup> Cycle	-	-	-	-
3 <sup>rd</sup> Cycle	-	-	-	-

Date of submission of the Annual Quality Assurance Report for the current year: \_\_\_ Nil \_\_\_.

Does the college have currently valid UGC autonomy? \_\_\_\_\_ Nil \_\_\_\_\_ . If yes, by order number \_\_\_\_\_ Nil \_\_\_\_\_, dated \_\_\_\_\_ Nil \_\_\_\_\_.

## 10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	550	324				
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	100	40				
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)			198			
On-time graduation rate (undergraduate, all categories)				161		
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)			12			
On-time graduation rate (postgraduate, all categories)			07			
Regular faculty in position rate (all levels, reserved categories)				75		
Regular faculty in position rate (all levels, unreserved categories)				86		
Percentage of regular faculty with PhDs (all levels)	Nil	Nil	Nil	Nil	Nil	Nil
Employment rate of graduates from the previous academic year (undergraduate, all categories)	45%					
Employment rate of graduates from the previous academic year (postgraduate, all categories)	40%					
Percentage of total revenue generated through externally funded research	Nil					
Number of papers published in peer-reviewed, international journals	Nil					

Source: Tables under section 1-8.

## 11. Financial Reports

Name and registration number of the auditor \_\_\_\_\_417568\_\_\_\_\_.

Number of audit observations recorded by the auditor \_\_\_\_\_07\_\_\_\_\_.

Number of audit responses found satisfactory, as certified by the project directorate\_\_\_\_\_.

Certified audit reports as per the standard Chart of Accounts to be attached.

## 12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted \_\_\_\_ 11/03/2017 \_\_\_\_\_

### Instructions

- All data is to be reported as on 30<sup>th</sup> September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30<sup>th</sup> September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1<sup>st</sup> October of the previous year and 30<sup>th</sup> September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).

- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.