

## Annual Report 20\_\_

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

### Important Information –

- Name of the college -Govt college pushprajgarh
- Place of the college -
- District -ANUPPUR
- Division -SHAHNOL
- Year of establishment of college -1983
- Name and Contact details( Mail id,Phone ) of Principal–Dr.Smt.J.Shyam (hegcpusano@mp.gov.in)07629, 268-721 Mobile No 9407832337
- Name , Post and Contact details of ( mail id, Phone no.) of Reporting In charge -
- Date of report submission -

### Part I

1. **The Principal's Report (2 pages)**- Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

#### Part I

- Better & Progressive performance have been done in the sphere of teaching and students' Study method.
- Extra activities expect teaching.
- Many Students' have performed their excellent skills in Sports even in university & upper level.
- Job-Oriented Programmers have facilitated & benefitted the students.
- 'Jan-chenta' , Health- cautious and self employment Programmes and activities have been organized.
- Self financing plain BSc faculty is successfully running

## Part II

- Self financing Bsc faculty is is nearly to be started as the Govt. Regular faculty
- Some more subjects are demanded for the post Graduate degree.
- More class rooms to be made for the better facilitation.
- Infrastructures with hardware and software devices are to expanded.
- Quality education and teaching is the target

## 2. Overview (1 page)

### (i) Vision, Mission and Objectives of the college

#### MOTTO

'Essence of Wisdom is Service to Humanity'

#### MISSION & VISION

- To promote quality initiative, quality sustenance and quality enhancement.
- To promote teaching learning research and academic ambience, community development as well as the holistic development of the students.
- Inculcating value system among the students.
- Internalization and institutionalization of quality enhancement initiatives.
- To stimulate the academic environment for promotion of quality of teaching–learning and research.
- To promote quality research and scientific temper.
- To ensure self evaluation, accountability and innovation.
- To collaborate with other institutions & industries.
- To enhance the standard of laboratory and library.
- To strengthen students support system, community and extension activities.

#### OBJECTIVE

- To impart quality education to students, moulding their holistic development and igniting young minds to foster the spirit of humanism in sync with the teachings of great men, helping them imbibe the “Essence of Wisdom” and develop secular outlook becoming harbingers of a new social order.

### (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Govt college pushprajgarh college of Anuppur district of Madhya Pradesh which is affiliated to Awadhesh pratap singh university established in year 1983 Location Amarkantak in **Madhya Pradesh** is an important pilgrim center for the Hindus and the source of the rivers Narmada and Sone. Holy ponds, hills, forests, and beautiful waterfalls make Amarkantak a sought-after destination for the religious as well as nature loving tourists.

**(iii) History of the college with significant milestones**

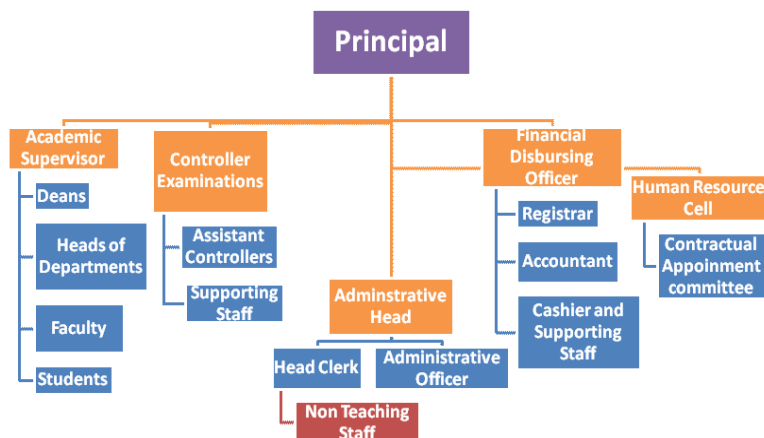
Govt college pushprajgarh college of Anuppur district of Madhya Pradesh which is affiliated to Awadhesh pratap singh university established in year 1983, aims towards, offering quality education to its students, in fulfillment of all the specifications laid down by the University Grants Commission. With the vision to achieve excellence in higher education, empowerment through knowledge, inclusive growth for socio-economic change, sustainable development and preparing students for facing global requirements, the college attempts to nurture their competence and creativity through innovations in teaching, learning, research and extension activities, including the adoption and promotion of knowledge output for human development, women's education, optimum use of infrastructural facilities available participating of all the stakeholders in the development of the college, creation of awareness of human rights value system, cultural heritage, scientific temper and environment. College administration supports the organization of workshops, awareness program and extension lectures. A brief survey of the academic and co-curricular activities, considered criterion-wise shall be worthwhile

**3. Senior Management Team and Board of Governors (1 page)**

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

**Administrative Hierarchy**

For example -:



**List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc**

#### 4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

<b>Applications</b>	<b>UG</b>	<b>PG</b>	<b>PhD</b>
Applications that ranked the college as the 1 <sup>st</sup> preference	177	45	NA
Applications that ranked the college as the 2 <sup>nd</sup> preference	165	28	
Applications that ranked the college as the 3 <sup>rd</sup> preference	135	10	
<b>Total number of applications received</b>	<b>477</b>	<b>83</b>	-
<b>Number of students admitted</b>	<b>422</b>	<b>65</b>	-

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

<b>Name of the Course</b>	<b>Gender</b>	<b>Category</b>	<b>% of students from the State</b>	<b>% of students from other states</b>
BA, Bcom 1 <sup>st</sup> , 3 <sup>rd</sup> , 5 <sup>th</sup> sem	M-225 F-197	Gen-14 OBC-54 SC-38 ST-316	100%	-
MA (Hindi, Economic) 1 <sup>st</sup> , 3 <sup>rd</sup> sem	M-24 F-41	Gen-04 OBC-03 SC-0 SC-58	100%	-

## 5. Academic Programs: Core Programs - UG & PG

### Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
(1) Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + History, Hindi Literature, Geography, Political Science, Sociology, Economics, English literature ( a group of 3 optional subjects)
(2) Commerce	Bachelor of Commerce	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + All Compulsory Commerce Subjects

### Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
(1) Arts	Master of Arts In Hindi Literature	2 year Degree course in same subject	Hindi Literature
(2) Arts	Master of Arts In Economics	2 year Degree course in same subject	Economics

### M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
-	-	-	-

### PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
-	-	-	-	-

## 6. Academic Calendar 20 -

<b>Academic Work</b>	<b>First/ Third/ Fifth Semester</b>	<b>Second/ Fourth/ Sixth Semester</b>
Orientation Classes/Zero Classes/SWOT analysis	-	-
Teaching and Continuous Comprehensive Evaluation	-	-
CCE Schedule	-	-
Preparation Leave	-	-
Practical Exams (Graduation/Post Graduation)	-	-
Semester and ATKT Exams	-	-
Declaration of Examination Results	-	-
Semester Break (for students)	-	-
Semester Break (for teachers)	-	-

## 7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Infrastructural facilities available to students – Classrooms-09, Smart classrooms-01, laboratories-02 and equipment

- **Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives**

**Library as a learning resource- advisory committee, its composition, Annual improvement initiatives is running as above the point-A great number of books as students' requirements for their studies & learning even with general knowledge books are available.**

- **Student support services:**
  - ✓ **IT enabled services**

**10 computers sets & internet facility with wifi connectivity is available in college & its campus.**

- ✓ **Financial assistance ( scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)**

- **PMT scholarships schemes for SC/ST/OBC/ minority students is provided by the tribal/OBC department of M.P. governments.**
- **Gawn Ke beti scholarships/ schemes for All Girls Students who have achieved 60% marks in 10+2 level class**

- ✓ **Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.**

**Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Remedial classes, Career Guidance Cell for students' benefits are available.**

- ✓ **Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards**

#### **Sports**

- **Many students participate in football, Kabaddi, Athletic, Volleyball & etc every year in University & upper level**

#### **Youth & cultural Activity**

- **Many students participate Youth & cultural Activity every year in University & upper level**
- **Some students are awarded for better performance in above participation**

Time by time such **Major student welfare initiatives over the past year occurred**

- **Extension Activities**

Extension of some beneficial Activities is done almost every year

## 8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

### ACADEMIC

- **Merit**

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
-	-	-	-	-

- **Research scholarship/ award**

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
-	-	-	-	-

### CULTURAL

- **Participation**

S.no	Name of the event	District Level	State Level	University	National Level
-	-	-	-	-	-

- **Awards and Achievements**

Name of the student	Class	Event	Award/Achievement
-	-	-	-

### SPORTS



- **Participation**

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Football	05	03	02	-
2	Kabaddi	05	04	03	-
3	kho kho	06	04	03	-

- **Awards and Achievements**

Name of the student	Class	Sport	Award/Achievement
-	-	-	-

### 9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- **Major research themes**

S. No.	Department	Prioritized research area and expertise	Social/ economic context
-	-	-	-

- **Major/Minor research projects**

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
-	-	-	-	-	-

- **Papers presented in regional, national and international seminars/ conferences**

S. No.	Name of the faculty	Regional/ State	National	International
-	-	-	-	-

- **Publications in national/ international journals**

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
-	-	-	-	-

- **List of linkages/ Collaborations/ MOUs**

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- **College Publications: Research Journal, Magazine, Newsletter**

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## 10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

### 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt						
<i>Filled</i>	-	-	05	05	03	0
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	-	-	-	-	-	-
<i>Filled</i>	-	-	-	-	-	-

### 2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	SHYAM SUNDAR VERMA	Ph.D.	POLITICAL SCIENCE
2	DEVENDRA SINGH BAGRI	NET	COMMERCE
3	PRATIMA SANT	NET	GEOGRAPHY
4	KAILASH PRASAD LAKHER	M.Phil	LIBRARIAN
5	NARAYAN SINGH BAGHEL	M.Phil	SPORTS OFFICER

### 3. Annual improvement in academic, research & administrative Initiatives

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#### 11. Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

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#### 12. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 <sup>th</sup> September [current year]
-	-	-	-

**Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes**

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### 13. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

#### Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
-	-	-	-

#### Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
-	-	-	-

#### Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
-	-	-	-

### 14. Innovations and Best Practices

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### 15. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

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## 16. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

### Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
-	-	-	-

## 17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

### Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet )

#### 1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	53	63	49	185	350
Postgraduate	30	36	28	106	200
PhD	-	-	-	-	-

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	10	14	0	0	0	-
	Female	4	5	5	0	0	-
ST	Male	69	71	14	11	9	-
	Female	73	57	32	16	22	-
Other Reserved Categories	Male	19	13	8	0	1	-
	Female	10	2	2	1	1	-
General	Male	2	4	1	3	0	-
	Female	1	4	2	1	0	-
Total	Male	100	102	23	14	10	-
	Female	88	68	41	18	23	-

Data Source: AISHE

<b>Number of sanctioned seats by discipline group and enrolment in the 1<sup>st</sup> year as on September 30<sup>th</sup> [current year]</b>				
<b>Discipline Group</b>	<b>Undergraduate</b>		<b>Postgraduate</b>	
	<b>Sanctioned Seats</b>	<b>Enrolment</b>	<b>Sanctioned Seats</b>	<b>Enrolment</b>
Arts	250	174	200	32
Commerce	100	14	0	0
Criminology and Forensic Science	0	0	0	0
Cultural Studies	0	0	0	0
Defence Studies	0	0	0	0
Design	0	0	0	0
Disability Studies	0	0	0	0
Education	0	0	0	0
Fashion Technology	0	0	0	0
Fine Arts	0	0	0	0
Fisheries Science	0	0	0	0
Foreign Languages	0	0	0	0
Gandhian Studies	0	0	0	0
Home Science	0	0	0	0
Indian Languages	0	0	0	0
IT & Computer	0	0	0	0
Journalism and Mass Communication	0	0	0	0
Law	0	0	0	0
Library and Information Science	0	0	0	0
Linguistics	0	0	0	0
Management	0	0	0	0
Marine Science and Oceanography	0	0	0	0
Oriental Learning	0	0	0	0
Physical Education	0	0	0	0
Religious Studies	0	0	0	0
Science	0	0	0	0
Social Science	0	0	0	0
Social Work	0	0	0	0
Women Studies	0	0	0	0

Data Source: AISHE

## 2. Transition and on-time graduation

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Undergraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
<b>SC</b>	Male	18	11	7
	Female	2	1	1
<b>ST</b>	Male	85	65	20
	Female	69	57	12
<b>Other Reserved Categories</b>	Male	14	10	4
	Female	2	2	0
<b>General</b>	Male	4	4	0
	Female	2	2	0
<b>Total</b>	Male	121	90	31
	Female	75	62	13

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Postgraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
<b>SC</b>	Male	6	0	0
	Female	5	0	0
<b>ST</b>	Male	11	9	0
	Female	25	22	0
<b>Other Reserved Categories</b>	Male	2	1	0
	Female	3	1	0
<b>General</b>	Male	0	0	0
	Female	2	0	0
<b>Total</b>	Male	19	10	0
	Female	35	23	0

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Undergraduate)</b>			
		<b>Number of students admitted to the 1<sup>st</sup> year in [year t-3] (*)</b>	<b>Of (*), the number of students who passed all final year examinations for the previous academic year</b>
<b>SC</b>	Male	15	9
	Female	16	12
<b>ST</b>	Male	46	24
	Female	40	26
<b>Other Reserved Categories</b>	Male	8	3
	Female	8	4
<b>General</b>	Male	6	3
	Female	4	2
<b>Total</b>	Male	75	39
	Female	68	44

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Postgraduate)</b>			
		<b>Number of students admitted to the 1<sup>st</sup> year in [year t-2] (*)</b>	<b>Of (*), the number of students who passed all final year examinations in the current year</b>
<b>SC</b>	Male	6	2
	Female	5	3
<b>ST</b>	Male	11	6
	Female	25	14
<b>Other Reserved Categories</b>	Male	2	1
	Female	3	2
<b>General</b>	Male	0	0
	Female	2	2
<b>Total</b>	Male	19	9
	Female	35	21

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]



3. Faculty and administrative staff in position and training

<b>(a) Faculty and administrative staff in position as on 30<sup>th</sup> September, [current year]</b>							
		<b>Reserved</b>					<b>Unreserved</b>
		<b>SC</b>	<b>ST</b>	<b>MP Residents</b>	<b>Females</b>	<b>Others</b>	
<b>Assistant Professor</b>	Sanctioned	3	3	-	2	1	3
	Filled (Regular)	1	4	-	2	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	1	1	-	1	-	-
<b>Associate Professor</b>	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
<b>Professor</b>	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
<b>Admin. Staff (all)</b>	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
<b>Accountant</b>	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-

Data Source: AISHE

<b>(b) Training of faculty and administrative staff between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>				
		<b>Leadership and management training</b>	<b>Training in the area of academic specialisation</b>	<b>Other training</b>
<b>Assistant Professor</b>	Number trained	-	-	-
	Avg. number of days	-	-	-
<b>Associate Professor</b>	Number trained	-	-	-
	Avg. number of days	-	-	-
<b>Professor</b>	Number trained	-	-	-
	Avg. number of days	-	-	-
<b>Administrative Staff (all)</b>	Number trained	-	N/A	-
	Avg. number of days	-	N/A	-
<b>Accountant</b>	Number trained	-	N/A	-
	Avg. number of days	-	N/A	-

Data Source: Compiled from training certificates submitted by faculty/administrative staff

<b>(c) Faculty qualifications as on 30<sup>th</sup> September, [Current Year]</b>					
		<b>PhD</b>	<b>Postgraduate</b>	<b>Undergraduate</b>	<b>Others</b>
<b>Assistant Professor</b>	Regular	3	1	-	1
	Contract	-	-	-	-
	Guest Lecturers	1	-	-	4
<b>Associate Professor</b>	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-
<b>Professor</b>	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-

Data Source: AISHE

#### 4. Student support services

<b>(a) Financial support received (from all sources) by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	40	2500	5	5000	0	0
	Female	25	2500	5	5000	0	0
ST	Male	225	2500	16	5000	0	0
	Female	204	2500	20	5000	0	0
OBC	Male	33	2225	10	4500	0	0
	Female	22	2225	10	4500	0	0
General	Male	0	0	0	0	0	0
	Female	3	5000	0	0	0	0
Total	Male	298	-	31	-	-	-
	Female	254	-	35	-	-	-

Data Source: AISHE

<b>(a) Financial support received, from the DHE, by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
ST	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
ST	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
General	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
Total	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-

Data Source: College records, DHE

<b>(b) Hostel occupancy as on 30<sup>th</sup> September, [Current Year] (all hostels)</b>		
<b>Capacity</b>		<b>Number of residents</b>
<b>Males:</b>		
SC	Male	-
	Female	-
ST	Male	-
	Female	-
General	Male	-
	Female	-
Total	Male	-
	Female	-

Data Source: Hostel register verified against fee receipts on record

<b>(c) Hostel occupancy as on 30<sup>th</sup> September, [Current Year] (girls only hostels opened after _____)</b>	
<b>Capacity</b>	<b>Number of residents</b>
<b>SC</b>	-
<b>ST</b>	-
<b>General</b>	-
<b>Total</b>	-

Data Source: Hostel register verified against fee receipts on record

## 5. Examination Results

<b>(a) Examination results for [previous academic year] (undergraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> year</b>	<b>Appeared</b>	18	2	75	77	14	2	4	4	111	85
	<b>1<sup>st</sup> division</b>	6	0	10	12	4	1	2	2	22	15
	<b>2<sup>nd</sup> Division</b>	9	2	60	53	8	1	2	2	79	58
	<b>3<sup>rd</sup> Division</b>	3	0	5	12	2	0	0	0	10	12
<b>2<sup>nd</sup> year</b>	<b>Appeared</b>	5	1	30	14	7	0	1	1	43	16
	<b>1<sup>st</sup> division</b>	1	0	6	3	1	0	1	1	9	4
	<b>2<sup>nd</sup> Division</b>	3	1	20	7	5	0	0	0	28	8
	<b>3<sup>rd</sup> Division</b>	1	0	4	4	1	0	0	0	6	4
<b>3<sup>rd</sup> year</b>	<b>Appeared</b>	6	3	40	40	3	2	0	0	49	45
	<b>1<sup>st</sup> division</b>	1	0	7	9	1	1	0	0	9	10
	<b>2<sup>nd</sup> Division</b>	3	3	21	22	2	1	0	0	26	26
	<b>3<sup>rd</sup> Division</b>	2	0	12	9	0	0	0	0	14	9

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

<b>(a) Examination results for [previous academic year] (postgraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1st year</b>	Appeared	0	0	11	16	0	1	3	1	14	18
	1st division	0	0	4	6	0	1	2	1	6	8
	2nd Division	0	0	6	8	0	0	1	0	7	8
	3rd Division	0	0	1	2	0	0	0	0	1	2
<b>2nd year</b>	Appeared	0	0	9	22	1	1	0	0	10	23
	1st division	0	0	3	7	0	0	0	0	3	7
	2nd Division	0	0	5	11	1	1	0	0	6	12
	3rd Division	0	0	1	4	0	0	0	0	1	4

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

#### 6. Placement and student tracking

<b>(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
<b>SC</b>	Male	6	2	2	1	1
	Female	1	0	1	0	0
<b>ST</b>	Male	38	15	10	11	2
	Female	33	13	11	9	0
<b>General</b>	Male	1	1	0	0	0
	Female	1	0	1	0	0
<b>Total</b>	Male	0	0	0	0	0
	Female	3	0	2	1	0

Data Source: Records of the college placement cell

<b>(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)</b>						
		<b>Number of students who graduated in [the previous academic year] (*)</b>	<b>Of (*), the number of students who were successfully tracked and are:</b>			
			<b>Employed/ Self-employed</b>	<b>In education/ training</b>	<b>Unemployed</b>	<b>Not in the labour force</b>
<b>SC</b>	Male	0	0	0	0	0
	Female	0	0	0	0	0
<b>ST</b>	Male	9	3	3	1	2
	Female	22	6	13	2	1
<b>General</b>	Male	1	1	0	0	0
	Female	1	0	1	0	0
<b>Total</b>	Male	0	0	0	0	0
	Female	0	0	0	0	0

Data Source: Records of the college placement cell

## 7. PhDs Awarded

<b>Number of PhDs awarded between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>	
<b>Discipline Group</b>	<b>Number</b>
Arts	-
Commerce	-
Criminology and Forensic Science	-
Cultural Studies	-
Defence Studies	-
Design	-
Disability Studies	-
Education	-
Fashion Technology	-
Fine Arts	-
Fisheries Science	-
Foreign Languages	-
Gandhian Studies	-
Home Science	-
Indian Languages	-
IT & Computer	-
Journalism and Mass Communication	-
Law	-

Library and Information Science	-
Linguistics	-
Management	-
Marine Science and Oceanography	-
Oriental Learning	-
Physical Education	-
Religious Studies	-
Science	-
Social Science	-
Social Work	-
Women Studies	-
Literature	-
Other	-
<b>All disciplines</b>	-

Data Source: AISHE

#### 8. Research and consultancy

<b>Revenue generated through externally funded research and consultancies over [previous financial year]</b>		
<b>Discipline Group</b>	<b>Number of active projects</b>	<b>Total Revenue Generated (Rs. lakhs)</b>
Arts	-	-
Commerce	-	-
Criminology and Forensic Science	-	-
Cultural Studies	-	-
Defence Studies	-	-
Design	-	-
Disability Studies	-	-
Education	-	-
Fashion Technology	-	-
Fine Arts	-	-
Fisheries Science	-	-
Foreign Languages	-	-
Gandhian Studies	-	-
Home Science	-	-
Indian Languages	-	-
IT & Computer	-	-
Journalism and Mass Communication	-	-
Law	-	-
Library and Information Science	-	-
Linguistics	-	-

Management	-	-
Marine Science and Oceanography	-	-
Oriental Learning	-	-
Others / Inter-disciplinary	-	-
Physical Education	-	-
Religious Studies	-	-
Science	-	-
Social Science	-	-
Social Work	-	-
Veterinary and Animal Sciences	-	-
Women Studies	-	-
<b>All disciplines</b>	-	-

Data Source: College/university records

<b>Number of papers published in peer-reviewed journals between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>			
<b>Discipline Group</b>	<b>Number of papers published</b>		<b>Number of published papers through cross-institute research collaboration</b>
	<b>International Journals</b>	<b>National Journals</b>	
Arts	-	-	-
Commerce	-	-	-
Criminology and Forensic Science	-	-	-
Cultural Studies	-	-	-
Defence Studies	-	-	-
Design	-	-	-
Disability Studies	-	-	-
Education	-	-	-
Fashion Technology	-	-	-
Fine Arts	-	-	-
Fisheries Science	-	-	-
Foreign Languages	-	-	-
Gandhian Studies	-	-	-
Home Science	-	-	-
Indian Languages	-	-	-
IT & Computer	-	-	-
Journalism and Mass Communication	-	-	-
Law	-	-	-
Library and Information Science	-	-	-
Linguistics	-	-	-
Management	-	-	-
Marine Science and	-	-	-



<b>Oceanography</b>			
<b>Oriental Learning</b>	-	-	-
<b>Others / Inter-disciplinary</b>	-	-	-
<b>Physical Education</b>	-	-	-
<b>Religious Studies</b>	-	-	-
<b>Science</b>	-	-	-
<b>Social Science</b>	-	-	-
<b>Social Work</b>	-	-	-
<b>Women Studies</b>	-	-	-
<b>All disciplines</b>	-	-	-

Date Source: College records based on published papers submitted by faculty

### 9. NAAC accreditation and UGC autonomy

	<b>Date of Application (LOI &amp; SSR submitted)</b>	<b>Date on which accreditation was received</b>	<b>Grade</b>	<b>Valid till</b>
<b>1<sup>st</sup> Cycle</b>	-	-	-	-
<b>2<sup>nd</sup> Cycle</b>	-	-	-	-
<b>3<sup>rd</sup> Cycle</b>	-	-	-	-

Date of submission of the Annual Quality Assurance Report for the current year: \_\_\_\_\_.

Does the college have currently valid UGC autonomy? \_\_\_\_\_ .  
If yes, by order number \_\_\_\_\_, dated \_\_\_\_\_.

## 10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	Arts 250 Commerce 100 Total-350	54%	49%	18.28	-	41%
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	Hindi & Economic	16%	16.5%	-	-	16.5%
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)	-	-	78%	-	-	-
On-time graduation rate (undergraduate, all categories)	-	-	-	33%	-	-
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)	-	-	61%	-	-	-
On-time graduation rate (postgraduate, all categories)	-	-	56%	-	-	-
Regular faculty in position rate (all levels, reserved categories)	-	-	-	-	-	50%
Regular faculty in position rate (all levels, unreserved categories)	-	-	-	-	-	0%
Percentage of regular faculty with PhDs (all levels)	-	-	-	-	-	30%
Employment rate of graduates from the previous academic year (undergraduate, all categories)	-	-	-	-	-	43%
Employment rate of graduates from the previous academic year (postgraduate, all categories)	-	-	-	-	-	30%
Percentage of total revenue generated through externally funded research	-	-	-	-	-	0%
Number of papers published in peer-reviewed, international journals	-	-	-	-	-	0%

Source: Tables under section 1-8.

## 11. Financial Reports

Name and registration number of the auditor Daljeet Singh Reg.014943C

Number of audit observations recorded by the auditor 02

Number of audit responses found satisfactory, as certified by the project directorate 02.

Certified audit reports as per the standard Chart of Accounts to be attached.

## 12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted 23-02-2016

### Instructions

- All data is to be reported as on 30<sup>th</sup> September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30<sup>th</sup> September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.

- Data on scholarships is to be reported on all scholarships awarded between 1<sup>st</sup> October of the previous year and 30<sup>th</sup> September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.