

Annual Report 2016 - 2017

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college –Govt.college Sanwer [indore]M.P.
- Place of the college - Sanwer
- District - Indore
- Division - Indore
- Year of establishment of college -1987
- Name and Contact details(Mail id , Phone) of Principal – Dr. Sudha Suresh Silawat
Email Id gc_principalsanwer@rediffmail.com contact no.9425191183
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge –
Dr.Anupam Jain - email id –anupamjain3@rediffmail.com
- Date of report submission -

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Following notable activities organised by college for overall development of the student by NSS unit, carrier guidance cell and college administration.

01- Blood Group examination camp organised by zoology department. To create awareness among the student and their families

02- Eye testing camp organised by physics dept. To create awareness against blindness

03- Free driving licences are provided to eligible girl student with help of transport dept. For the same special camp organised in the college campus .

04- Students are motivated to get voter card by organising special camp in the colleges. They are provided relevant forms.

Efforts are made for the overall development of the students. To inculcate civic responsibilities among the students, Annual Camps and regular activities are organized by the NSS unit of the college. Human values and ideals of love, brotherhood.etc

New initiative to be undertaken over the next year

01- To improve consultancy and extension services.

To improve the infrastructure with the addition of more classrooms, To set up smart classrooms.

02- Providing more placement opportunities to the students .

03- To launch more job-oriented professional programmes.

04- To organize seminars and conferences to develop understanding capacity and latest development.

05- To improve sports and other facilities in the college.

2-- Overview (1 page)

(i) Vision, Mission and Objectives of the college

Vision

- College aims to achieve good NAAC grade to provide best educational opportunities and platform to enhance employability of the students to make them responsive to the needs of the society.
- Motto : "**vlrks ek Inxe;**** (Asto Maa Sadgamy)

Mission

- In the changing scenario of the world and globalization, it has become mandatory to harmonize the traditional aims of education by providing knowledge with equipping students with necessary employable skills. At the same time we aim to create environment for all round development of students to make them responsible citizens.

▪ Objective

- “Motivate the youths to gain competencies to serve the society and the nation”.
- The college always keeps its vision before it and works towards nurturing competencies by the students to equip themselves to serve the society and nation. Through the prescribed curriculum and through the co-curricular activities, it aims to impart communicative, computer and different professional skills among its students to make them able to contribute to the development of the country. To achieve this objective traditional classroom

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

- Govt. College, Sanwer- Indore (M.P.) is a college situated at tahseel H.Q. of Indore District.
- A large campus spreading over 11 Acres.
- A rich Library with more than 13,210 books & encyclopaedias in its collection.
- A Reading Room with a subscription from Magazines & National Newspapers.
- A large sports Ground with Football, Cricket, Volleyball, Kho-Kho and Kabaddi grounds.
- National Service Scheme – Unit and Red Ribbon Club is contributing to community & extension services.
- A college recognized & awarded by state govt. for NSS.
- One open stage to conduct cultural programmes.
- Proper roads to connect academic blocks.
- The successful functioning of Swami Vivekanand Career & Guidance Cell to provide job trainings & career counselling to the students.
- Two water coolers along with Aquagrard and RO installed in the campus to provide pure drinking water.
- Facility for Post Graduate Study in two faculties – Arts & Commerce.
- A college recognized for Research with the publication of 04 Research Papers by the Faculty Members in various National & International Journals.
- There are provisions for separate UG Physics, Chemistry, Botany & Zoology labs.
- A garden has been developed to enhance the greenery in the campus.
- A natural pond is preserved for water recharging in the campus.
- The college is affiliated with Devi Ahilya University, Indore.
- It is recognised by UGC Under Section 12 B and 2F.
- The Building of the college is situated on Sanwer Main road near Krishi Upag Mandi Samiti. The road is well connected with Indore –Ujjain bye pass road.

(ii) History of the college with significant milestones

Government College, Sanwer is an Institution of the Indore District. It was established on 22/08/1987. Looking to overwhelming response from the student community and rapid increase in the number of students admitted in various faculties, Post Graduate Courses have been started from July, 2013. The college is situated at Indore-Sanwer Main Road at a distance of two kilometers from the town and is bestowed with a natural beauty and has a widely spread campus which has playgrounds and all the other basic facilities. Sanwer is situated on the border of Indore district, Madhya Pradesh and is at a distance of 26 kilometers from the famous Temple of Mahakaleshwar, Ujjain. Population of sanwer is about 35,000. It reflects the harmonious amalgamation of linguistic, social and cultural colours prevalent in the two provinces – Indore and Ujjain.

(iii) Faculties and major disciplines

Under Graduate

S. No.	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/Approved Student Strength	No.of Students admitted
1	B.Com.(Plain)	03 Years 6 sems.	10+2 Commerce	Hindi/ English	240	185
2	B.A.	03 Years 6 Sems.	10+2 any stream	Hindi/ English	240	178
3	B.Sc.	03 Years 6 Sems.	10+2 Science	Hindi / English	180 (Maths) + 180 (Bio)	138

Post Graduate

SI. No.	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ Approved Student strength	No.of Students admitted
1	M. Com.	02 Years 4 Sems.	B. Com.	Hindi	120	28
2	M.A. Hindi	02 Years 4 Sems.	UG	Hindi	40	08
3	M.A. Sociology	02 Years 4 Sems.	UG	Hindi	40	03
4	M.A. Political Science	02 Years 4 Sems.	UG	Hindi	40	07

03. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Principal of the college is academic and administrative head of the institute. he is responsible for regular study at all the courses and day to day working of the college. He also make the financial control order the routine expenses of the college.

Apart from it there is a public participation committee (Jan Bhagidari Samiti) of the college. It chaired by local M.L.A. and local S.D.M. (revenue) is Vice President. Principal of the college act as secretary of this committee.

2. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	375	22	NA
Applications that ranked the college as the 2 nd preference			
Applications that ranked the college as the 3 rd preference			
Total number of applications received	375	22	
Number of students admitted	256	18	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.) Year 2016-2017

Name of the Course	Gender	Category				% of students from the State	% of students from other states
		sc	ST	OBC	GEN		
B.com-Male	110	24	01	56	29		---
B.com-female	75	11	00	45	19		---
B.A- Male	97	45	05	32	15		---
B.A.-Female	79	36	02	34	07		---
B.SC- Male	50	14	01	32	03		---
B.SC- Female	88	12	01	63	12		---
M.com-Male	11	03	0	07	01		---
M.com-female	17	02	0	10	05		---
M.A-Male	7	01	0	05	01		---
M.A- Female	11	04	0	02	05		---

4-Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
commerce	Bachelor of commerce	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	All Compulsory paper

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
<i>M.A</i>	<i>Master of Arts</i>	<i>2 year Degree course</i>	<i>History, Sociology & Political science</i>
<i>M.com</i>	<i>Master of commerce</i>	<i>2 year Degree course</i>	<i>Accounts and taxation</i>

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
—	—	—	—

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
N.A.				

3. Academic Calendar 2016 -17

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	July to Nov. Zero Classes arranged during July 1-10	Jan. To April
Teaching and Continuous Comprehensive Evaluation	July–Nov September	Jan-April March
CCE Schedule	September	March
Preparation Leave	As per gov .order	As per gov. order
Practical Exams (Graduation/Post Graduation)	As per university shedule	As per university shedule
Semester and ATKT Exams	As per university shedule	As per university shedule
Declaration of Examination Results	As per university shedule	As per university shedule
Semester Break (for students)	As per gov .order	As per gov .order
Semester Break (for teachers)	As per gov .order	As per gov .order

4. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Classrooms
Laboratories
Garden
Sports ground and playing instrument .

Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

A rich library with a collection of 15000 books and encyclopaedia. It provide all facilities for SC /ST students. Teachers also benefitted from it, They spend some time here regularly.

Student support services:

- ✓ IT enabled services

Yes

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

scholarships/ schemes for SC/ST/OBC/ minority, Groups & Health Insurance Schemes against accident available.

Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

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Follow mp.Higher education calendar and university Indore calendar.
Year2012 best NSS officer award
National athletics championship participation.

Major student welfare initiatives over the past year

improve consultancy services.
Improve sports activities.
Improve results

Extension Activities

For the preservation of National cultural wealth an M.O.U. has been made with Kunda-Kunda Jnanapith, Indore. They organised Manuscript exhibition in college Campus.

5- Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
	NA			

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
	NA			

CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
	NA				

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
NA			

SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Athelatics			national	

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
Shri sachin Chouhan	M.A.	110 and 400 meters Hurdle	National level

Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
	NA		

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
1	Dr.Mahendra Kumar Jain	2013	Sewa kshetra ke udyog	UGC	72500

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1	Dr.Anupam jain	State	National	
2	Dr.S.K.Pathak	State	National	
3	Dr.Sanjay prasad	State	National	
5	Dr.M.K.Jain	State	National	

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor

- List of linkages/ Collaborations/ MOUs

01 .Kundakunda Jananpitha,584 M.G. Road, Indore. An Institute recognised by Devi Ahilya University Indore. we have made an M.O.U. with this Institute regarding survey and conservation of our national cultural heritage specially manuscripts.
02 Dr. Anupam Jain Prof of Mathematics Associated with Unnat Bharat Abhiyan through IIT Indore. He delivered some lectures in backward areas.

College Publications: Research Journal, Magazine, Newsletter

Newsletter

6- Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt	-	-	16			
<i>Filled</i>	-	-	11	05		
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	-	-	-	-		
<i>Filled</i>	-	-	-	-		

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Dr. Archana Bijoriya	M.A. Ph.D.	history
2	Dr. Varrish jain	M.A. Ph.D.	Hindi
3	Dr. Archana Nagvansi	M.A. Ph.D.	Pol.sc.
4	Ms. Gosiya Bee	M.A.	sociology
5	Dr. Ravi Vishwkarma	M.Sc., Ph.D.	Chemistry

2- Annual improvement in academic, research & administrative Initiatives

Teachers are motivated to arrange group Discussions among students for better understanding of the subjects.

3- Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focus es on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

NA

4- Institutional Development plan (4 Pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
NA	NA	NA	NA

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

Principal of the college and the Coordinator note down the needs, problems and the suggestions of the students and discuss them at the meeting of IQAC. IQAC is concerned about the improvement in the quality of teaching and learning and in improving the facilities necessary for creating a congenial environment for teaching-learning and any obstacle coming in its way if reported by the students to the IQAC is discussed in its meeting and recommendations are made accordingly to remove the obstacles. Similarly, suggestions of the 00alumni are always welcomed by IQAC.

d. The Heads of the Departments and the faculty members and the Conveners of different committees conduct and manage the academic, literary, cultural, and social and extension activities of the college. They prepare a consolidated report at the end of the session. Their problems, suggestions, infrastructural and other needs are discussed in IQAC and concrete decisions to strengthen them are taken. The Principal, Coordinator IQAC and members of

IQAC from the college remain in touch with the faculty members and raise issues related to them in the IQAC.

BEST PRACTICE – 1

1. **Title of the Practice:** Extending Learning to Community Service through Blood Donation, Plantations etc.

Goal: Academic programmes in the Institution extend to community service through social services. It is mandatory for the students to join one of the volunteer organizations – NSS and Red Cross. To nurture the spirit of community service among the students the NSS and RRC unit of the College regularly organize blood donation camps, plantations

BEST PRACTICE – 2

1. **Title of the Practice:** Extending Learning to Environmental Conservation and Biodiversity.
2. **Goal:** Academic programmes in the Institution are aimed to develop a sense of belonging towards flora and fauna. Students are encouraged to join environmental drives run by the college. To nurture this spirit of conservation among the students our **Nature** wing regularly organizes activities and promotes the hidden concern of the students.

5- **Placement Report (3 pages)**

Describes the college’s placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
01	Placement	Govt.	2016-17
02	Placement	Govt.	2016-17

INNOVATIONS

The college has introduced many innovative and healthy practices in raising the infrastructure, improving teaching and learning methods and materials, in administrative and academic governance and management, student support and progression and in research and consultancy. Some of the innovations are mentioned below:

- Job-fairs are organized by lead college to provide opportunities for the students to interact with the representatives of the industry and service sector.
- 2water coolers along with aquagard/RO have been installed to provide pure drinking water to the students in the college.
- The administrative office has been computerized.

- Greenery in the campus is regularly increased by planting saplings.
- Extension lectures on the current topics, workshops on communication skills, job skills and computer trainings are held regularly.
- Grievance Redressal Cell, Prevention of Harassment of Women, Anti-ragging committee are formed and strengthened to prevent any human rights violations against women and the backward sections of the society.
- An environment awareness organization **NATURE** is trying to develop concern toward environment.

SWOC Analysis (strength , weaknesses, Opportunity and Challenges

Strengths:

- An Eco-friendly campus.
- A huge building with spacious teaching rooms.
- Academic and administrative office with the installation of 8 computers, 1 Photo Copier, 1 multi-function printer, 1 LCD projectors, 8 Green boards, 1 TVs and Internet connectivity.
- A rich library with a collection of 12000 books and encyclopaedias.
- A lush-green garden.
- 1 Aqua Guard and 1 RO are installed in building to provide clean drinking water.
- Facility of a generator and inverter is available to ensure continuous supply of electricity.
- Parking facility for the teachers and the students.
- A large sports Ground with Football, Cricket, Volleyball, Kabbadi, Kho-Kho, Table-Tennis.
- Examination centre for the university.
- A Career Guidance Cell that regularly organizes lectures, workshops and training sessions on career and employment.
- 1 NSS unit to involve students in community services and extension activities.
- Qualified, competent and committed permanent teaching faculty with an average experience of more than 20 years.

Weaknesses

- Lack of permanent teaching staff in a few subjects
- Lack of auditorium .
- No autonomy with regard to curriculum development, financial, administrative and infrastructural sanctions.

Opportunities

- To improve consultancy and extension services
- To improve the infrastructure with the addition of more classrooms, construction of a new library building and an auditorium.
- To set up smart classrooms.

5- Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	As per Gov. policy	As per Gov. policy	As per Gov. policy	As per Gov. policy	840
Postgraduate	As per Gov. policy	As per Gov. policy	As per Gov. policy	As per Gov. policy	240
PhD	NA	NA	NA	NA	0

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		TOTAL
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	26	39	17	0	1	83
	Female	36	26	21	2	1	86
ST	Male	5	4	0	0	0	9
	Female	3	0	2	0	0	5
Other Reserved Categories	Male	49	38	15	5	4	111
	Female	55	45	38	5	7	150
General	Male	48	14	11	1	1	75
	Female	32	8	17	4	7	68
Total	Male	128	95	43	6	6	278
	Female	126	79	78	11	15	309

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	240	217	120	22
Commerce	240	184	120	16
Criminology and Forensic Science	0	0	0	0
Cultural Studies	0	0	0	0

Defence Studies	0	0	0	0
Design	0	0	0	0
Disability Studies	0	0	0	0
Education	0	0	0	0
Fashion Technology	0	0	0	0
Fine Arts	0	0	0	0
Fisheries Science	0	0	0	0
Foreign Languages	0	0	0	0
Gandhian Studies	0	0	0	0
Home Science	0	0	0	0
Indian Languages	0	0	0	0
IT & Computer	0	0	0	0
Journalism and Mass Communication	0	0	0	0
Law	0	0	0	0
Library and Information Science	0	0	0	0
Linguistics	0	0	0	0
Management	0	0	0	0
Marine Science and Oceanography	0	0	0	0
Oriental Learning	0	0	0	0
Physical Education	0	0	0	0
Religious Studies	0	0	0	0
Science	360	148	0	0
Social Science	0	0	0	0
Social Work	0	0	0	0
Women Studies	0	0	0	0

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (2014-2015)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year (2015-2016)	Were Allowed to Keep Terms
SC	Male	44	21	
	Female	9	8	
ST	Male	2	2	
	Female	0	0	
Other Reserved Categories	Male	69	34	
	Female	46	42	
General	Male	31	22	
	Female	15	11	
Total	Male	146	79	

	Female	70	61	
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Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] ((2015-2016))	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year (2016-2017)	Were Allowed to Keep Terms
SC	Male	5	5	
	Female	3	3	
ST	Male	0	0	
	Female	0	0	
Other Reserved Categories	Male	4	4	
	Female	9	2	
General	Male	2	0	
	Female	4	1	
Total	Male	11	9	
	Female	16	6	

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1 st year in [year t-3] (*) 2014-2015	Of (*), the number of students who passed all final year examinations for the previous academic year
			2016-2017
SC	Male	44	13
	Female	09	6
ST	Male	02	01
	Female	00	0
Other Reserved Categories	Male	69	20
	Female	46	41
General	Male	31	12
	Female	15	11
Total	Male	146	46
	Female	70	58

Data Source: AISHE, examination results declared by [affiliating university/autonomous college] Base year 2013-14 and on- time graduation 2015-16

(b) On-time graduation (Postgraduate)
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		Number of students admitted to the 1 st year in [year t-2] (*) 2015-2016	Of (*), the number of students who passed all final year examinations in the current year 2016-2017
SC	Male	05	03
	Female	03	03
ST	Male	0	0
	Female	0	0
Other Reserved Categories	Male	9	4
	Female	4	2
General	Male	4	0
	Female	2	01
Total	Male	18	7
	Female	09	6

Data Source: AISHE, examination results declared by [affiliating university/autonomous college] Base year 2014-15 and on time graduation 2015-16.

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30 th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned						
	Filled (Regular)	02	01	0	0	0	02
	Filled (Contract)						
	Guest Lecturers						
Associate Professor	Sanctioned						
	Filled (Regular)	0	01	0	0	0	02
	Filled (Contract)						
	Guest Lecturers						
Professor	Sanctioned						
	Filled (Regular)	0	0	3	0	0	3
	Filled (Contract)						
	Guest Lecturers						

Admin. Staff (all)	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
Accountant	Sanctioned						1
	Filled (Regular)						0
	Filled (Contract)						

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained		NA	
	Avg. number of days		NA	
Associate Professor	Number trained		NA	
	Avg. number of days		NA	
Professor	Number trained		NA	
	Avg. number of days		NA	
Administrative Staff (all)	Number trained		N/A	
	Avg. number of days		N/A	
Accountant	Number trained		N/A	
	Avg. number of days		N/A	

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	03	02		
	Contract				
	Guest Lecturers	04	02		
Associate Professor	Regular	03	0		
	Contract	0	0		
	Guest Lecturers	0	0		
Professor	Regular	03	0		
	Contract	0	0		
	Guest Lecturers	0	0		

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	71	6526	4	9335	NA	NA
	Female	35	6526	4	8543	NA	NA
ST	Male	6	6404	-	-	NA	NA
	Female	-	-	-	-	NA	NA
General	Male	79	4523	7	4541	NA	NA
	Female	66	4523	9	4534	NA	NA
Total	Male	156	-	11		NA	NA
	Female	101	-	13		NA	NA

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	-	-	NA	NA	NA	NA
	Female	14	5000	NA	NA	NA	NA
ST	Male	-	-	NA	NA	NA	NA
	Female	-	-	NA	NA	NA	NA
General	Male	-	-	NA	NA	NA	NA
	Female	47	5000	NA	NA	NA	NA
Total	Male	-	-	NA	NA	NA	NA
	Female	61	5000	NA	NA	NA	NA

Data Source: College records, DHE

(b) Hostel occupancy as on 30th September, [Current Year] (all hostels)		
Capacity		Number of residents
Males:	Females:	
SC	Male	N.A
	Female	N.A
ST	Male	N.A
	Female	N.A
General	Male	N.A

	Female	N.A
Total	Male	N.A
	Female	N.A

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30th September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	N.A
ST	N.A
General	N.A
Total	N.A

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	43	21	1	1	39	48	26	16	107	86
	1 st division	1	3	0	0	3	5	0	9	04	17
	2 nd Division	17	13	1	1	16	21	6	19	40	54
	3 rd Division	4	3	0	0	07	0	0	0	11	03
2nd year	Appeared	23	11	2	1	19	27	11	13	55	52
	1 st division	01	02	0	0	02	02	0	03	03	07
	2 nd Division	09	06	0	0	13	04	07	08	30	18
	3 rd Division	04	07	0	0	05	07	03	04	12	18
3rd year	Appeared	17	19	1	1	37	19	24	16	79	55
	1 st division	0	1	0	0	3	7	1	4	4	12
	2 nd Division	3	2	0	1	4	13	3	5	10	21
	3 rd Division	0	0	0	0	2	8	7	9	9	17

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	07	02	0	0	09	04	05	03	21	09
	1 st division	0	0	0	0	0	0	02	01	02	01
	2 nd Division	0	2	0	0	3	1	0	0	03	03
	3 rd Division	0	1	0	0	2	2	0	0	02	03
2nd year	Appeared	2	1	0	0	3	2	7	5	12	8
	1 st division	0	0	0	0	0	0	0	0	0	0
	2 nd Division	0	2	0	0	s	3	0	2	0	7
	3 rd Division	0	1	0	0	0	2	0	1	0	1

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	N.A	N.A	N.A	N.A	N.A
	Female	N.A	N.A	N.A	N.A	N.A
ST	Male	N.A	N.A	N.A	N.A	N.A
	Female	N.A	N.A	N.A	N.A	N.A
General	Male	N.A	N.A	N.A	N.A	N.A
	Female	N.A	N.A	N.A	N.A	N.A
Total	Male	N.A	N.A	N.A	N.A	N.A
	Female	N.A	N.A	N.A	N.A	N.A

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)
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		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male		N.A	N.A	N.A	N.A
	Female		N.A	N.A	N.A	N.A
ST	Male		N.A	N.A	N.A	N.A
	Female		N.A	N.A	N.A	N.A
General	Male		N.A	N.A	N.A	N.A
	Female		N.A	N.A	N.A	N.A
Total	Male					
	Female					

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1 st [previous year] to September 30 th [current year]	
Discipline Group	Number
Arts	N.A
Commerce	N.A
Criminology and Forensic Science	N.A
Cultural Studies	N.A
Defence Studies	N.A
Design	N.A
Disability Studies	N.A
Education	N.A
Fashion Technology	N.A
Fine Arts	N.A
Fisheries Science	N.A
Foreign Languages	N.A
Gandhian Studies	N.A
Home Science	N.A
Indian Languages	N.A
IT & Computer	N.A
Journalism and Mass Communication	N.A
Law	N.A
Library and Information Science	N.A
Linguistics	N.A
Management	N.A
Marine Science and Oceanography	N.A
Oriental Learning	N.A
Physical Education	N.A

Religious Studies	N.A
Science	N.A
Social Science	N.A
Social Work	N.A
Women Studies	N.A
Literature	N.A
Other	N.A
All disciplines	N.A

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	00	N.A
Commerce	01	N.A
Criminology and Forensic Science	N.A	N.A
Cultural Studies	N.A	N.A
Defence Studies	N.A	N.A
Design	N.A	N.A
Disability Studies	N.A	N.A
Education	N.A	N.A
Fashion Technology	N.A	N.A
Fine Arts	N.A	N.A
Fisheries Science	N.A	N.A
Foreign Languages	N.A	N.A
Gandhian Studies	N.A	N.A
Home Science	N.A	N.A
Indian Languages	N.A	N.A
IT & Computer	N.A	N.A
Journalism and Mass Communication	N.A	N.A
Law	N.A	N.A
Library and Information Science	N.A	N.A
Linguistics	N.A	N.A
Management	N.A	N.A
Marine Science and Oceanography	N.A	N.A

Oriental Learning	N.A	N.A
Others / Inter-disciplinary	N.A	N.A
Physical Education	N.A	N.A
Religious Studies	N.A	N.A
Science	N.A	N.A
Social Science	N.A	N.A
Social Work	N.A	N.A
Veterinary and Animal Sciences	N.A	N.A
Women Studies	N.A	N.A
All disciplines	N.A	N.A

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 st [previous year] to September 30 th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts		01	
Commerce	01	04	
Criminology and Forensic Science			
Cultural Studies			
Defence Studies			
Design			
Disability Studies			
Education			
Fashion Technology			
Fine Arts			
Fisheries Science			
Foreign Languages			
Gandhian Studies			
Home Science			
Indian Languages			
IT & Computer			
Journalism and Mass Communication			
Law			
Library and Information Science			
Linguistics			
Management			
Marine Science and Oceanography			

Oriental Learning			
Others / Inter-disciplinary			
Physical Education			
Religious Studies			
Science	03	02	
Social Science			
Social Work			
Women Studies			
All disciplines			

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle	NA	NA	NA	NA
2 nd Cycle	NA	NA	NA	NA
3 rd Cycle	NA	NA	NA	NA

Date of submission of the Annual Quality Assurance Report for the current year: 2015-16.

Does the college have currently valid UGC autonomy NO . If yes, by order number _____, dated _____.

10. Institutional Trends

Variable	Baseline Value	[Year 1]12-13	[Year 2]13-14	[Year 3]14-15	[Year 4]15-16	Current Year 2016-17
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)		92.5	79.58	90	90.5	91.66
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)		-	-	07.5	07.5	05.83
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)				67.70	25.92	58.06

On-time graduation rate (undergraduate, all categories)				46.19	49.47	25
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)				56.25	62.96	18.51
On-time graduation rate (postgraduate, all categories)						
Regular faculty in position rate (all levels, reserved categories)						
Regular faculty in position rate (all levels, unreserved categories)						
Percentage of regular faculty with PhDs (all levels)						
Employment rate of graduates from the previous academic year (undergraduate, all categories)						
Employment rate of graduates from the previous academic year (postgraduate, all categories)						
Percentage of total revenue generated through externally funded research	N.A	N.A	N.A	N.A	N.A	N.A
Number of papers published in peer-reviewed, international journals						

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor Ajay Thakur &co.Indore

Number of audit observations recorded by the auditor .

Number of audit responses found satisfactory, as certified by the project directorate_____.

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted 30 sept 2017.

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.

- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.