

# GOVERNMENT ARANYA BHARTI POST GRADUATE COLLEGE, BAIHAR, DISTT. BALAGHAT (M.P.)

(NAAC Accredited "C" Grade )



Annual Report 2016-17

**Submitted to**  
**Department of Higher Education, Government of Madhya Pradesh**  
**Bhopal**

**Dr.S.K. MASULKAR**  
**PRINCIPAL**

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## Govt. Aranya Bharti Post graduate College Baihar Annual Report 2016-17

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college - **Govt. Aranya Bharti Post graduate College Baihar**
- Place of the college - **Baihar**
- District - **Balaghat**
- Division - **Jabalpur**
- Year of establishment of college - **1966**
- Name and Contact details( Mail id , Phone ) of Principal – **Dr. S.K. Masulkar No.- 9425899006, E-Mail.- sunilmasulkar@gmail.com**
- Name, Post and Contact details of (mail id, Phone no.) of Reporting In charge – **Prof D.Shindey, E-Mail- gavshindey555@gmail.com, Mobile. No. 9424389018**
- Date of report submission - **19 /01/2018**

### Part I

- 1. The Principal's Report (2 pages)** - Highlight the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

#### **key Activities, Events, and Successes of the Past Year**

##### **Highlights of the key Activities, Events, and Successes of the Past Year**

- College chalo campaign ensured admission of higher education aspirants from the rural surroundings of Baihar.
- Celebration of International Yoga Day.
- Candle March on 14 August on the eve of independence day (Commemoration of 70 years of yaad karo kurbani).
- Meditation, NAAC Performed, Virtual Class Room.

##### **Academics**

##### **One day/seven day/Ten day Workshop on**

- Vidhik Saksharta (legal literacy).
- Cashless and digital transaction.

- Wild life preservation week.
- **Interdisciplinary lecture** on Fish Culture, Snake Bite Ramady, I Tax, Importance of library.
- **Motivational lectures** “-Bhartiya Sanskriti ki vaibhavshali Parampara”, Bahuri karega kab, Women empowerment and organic farming . Lecture of Sent. Vidyasagar Maharaj.
- **Faculty recharge programme** on computer literacy.
- **Botanical Garden.**

#### **Career Guidance Activities**

- 3 Short term trainings under the banner of Swami Vivekanand Career Guidance Scheme on Fashion Designing , Reasoning and Mathematical Aptitude, Communication Skills and Personality Development .Handicrafts, Bamboos Art, soft Toys and mackram art.

#### **Community Service**

- 07 Day NSS camp in a nearby village.
- Blood Donation Camp
- Free eye check-up camp held
- Environmental Awareness Programmes
- Participation in massive tree plantation drive.
- (400 tree plantation in college campus.)

#### **Cultural and Sports Activities**

- Participation in inter college Youth festival. Prizes won in two events. Football for Mail & Famel
- Participation of students in chess, carom, cricket and athletics, Kabaddi, Bedmentail, T.T., Kho-Kho.

#### **NAAC Accreditation**

- The institute was accredited with “**C**” grade.

#### **Infrastructural Development**

- Construction of cycle stands shade.
- Water conservation pits to conserve water.
- New Hostel Bulding Complited for Hundred Setas of Femail Students.

#### **Planned initiatives**

Keeping in mind the increasing strength of student and the suggestions given by the NAAC peer team members, the institute plans to focus on extension of Class Room, building, construction of science labs, Automation of library, girls common room and Toilet staff room for teachers. The available present infrastructure is insufficient to meet the required demands.

## 2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

<h3>Vision</h3> <p><b>To earn the cadre of leading learning centre of the region. To enhancement and upliftment of higher education goal as a center of quality maintain institute in the tribal region.</b></p>
<h3>Mission</h3> <ul style="list-style-type: none"><li>• <b>To empower economically and socially backward students with tool of education.</b></li><li>• <b>To facilitate young adult learners with opportunities to hone their ethics and leadership potentials.</b></li><li>• <b>To serve and transform the society by providing dynamic, ethical and value based quality in higher education and developing skill based competencies in youth for occupational and entrepreneurship activities.</b></li><li>• <b>To Promote the scientific temperament to solve the various problems.</b></li></ul>

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Govt. Aranya Bharti Post Graduate College Baihar Balaghat , Ward No 02 Rounda Tola Baihar (M.P.) was established in 1966. The College is affiliated to Rani Durgawati Vishwavidyalaya Jabalpur M.P. It is recognized under 2f and 12b of UGC.

### (iii) History of the college with significant milestones

This college is situated within the most backward & tribal region of the state. It takes care of the educational needs of a large number of students.

The aim of this institution is to provide value based education on the lines of universal brother hood without any discrimination on the basis of caste, creed, race of colour, every effort is directed towards the policy matter of Government of Madhya Pradesh for the students to achieve their goals.

The college has 17 acre area with sufficient track, Basketball ground, Cricket ground, Volleyball ground, Hockey ground, Library, well spacious office, Computer Lab and other science laboratories, and 11 lecture rooms.

Since the establishment up Dr. Hari Singh Gaour University Sagar in 1966. The affiliation of college was transfer to new University in the year of 1996 with Rani Durgawati University Jabalpur. The college has been started Art, commerce & Science Faculties since the its establishment. It has been recognized by the UGC under section 2(f) & 12(B) of UGC at in the year 1992. The aim of the college is to provide higher education to the Tribal & Backward Students of the Baihar reigon. The college is 67 K.M. away from District Head quarter Balaghat. The College has Five Subject in Science faculty, Five Subject in Art and Commerce faculties also. All departments honours as well as pass General Degree Programmes.

During the Current year of co-education Institute has Around 1092 strength of students. while that the Degree Programmes 959 Among the 433 are Boys and 526 are girls P.G.faculty has 133 students. There are 577 ST/SC Students in this Institute. The College have new dress code as the order of State Government.

The teaching faculties consists of 17 Teachers among them are Regular Teacher and seven are Guest faculty. Some of Four teachers hold Ph.D. Degree and two holds M.Phil Degree Nine teachers, started there Ph.D. work Four Teachers. we have two Female teachers and there are four administrative staff member and eight technical staff members (J.B.S.)

The result of college around the 82% every year

The college follow pattern of semester system with 263 working days and teaching days 180. The college has Sports ground vehicle shed NSS, NCC, and Red Cross.

The college has advanced IT enabled smart class rooms for teaching. The college is also running virtual classes under various government instructions.

The college actively participates in sports activities following the sport calendar issued by the govt. of M.P. The college team is selected through the inter class events and other viable basis, which participate at district level. Division level team is selected at the RDVV Jabalpur, which participate at inter-University level. All these activities are co-ordinate by the sports officer and suitably assisted by other staff members.

The college has NCC and NSS units, which are very active and work under the charge of regular teaching staff members. This college actively participates in Yuva Utsav activities following the university calendar and under the able supervision and monitoring of the in-charge regular teacher.

The college strives for NAAC accreditation at the earliest so that the college becomes more viable with changing times, suitably mad's and improves its functioning to gets the increasing qualitative aspect of higher education. During this year college started new courses M.Sc. Zoology and M.A. in Sociology though the response for these course.

At present college is taking full assistance from government, UGC, Jan Bhagidari Samiti and Jila Jan Bhagidari to fulfill its presents and future needs.

The Pricipal **Dr. S.K. Masulkar** as Chif coordinator has consititued steering committee Pro. D. Shindey Cordinator Pripare with the collective affarts of the steering committee self study Report.

It is the college in Balaghat Distt. now This is PG Level College of This Tribale Region now at Present 1092 Students are Studing in Arts,Commerce and Science Faculties.

(iv) Faculties and major disciplines

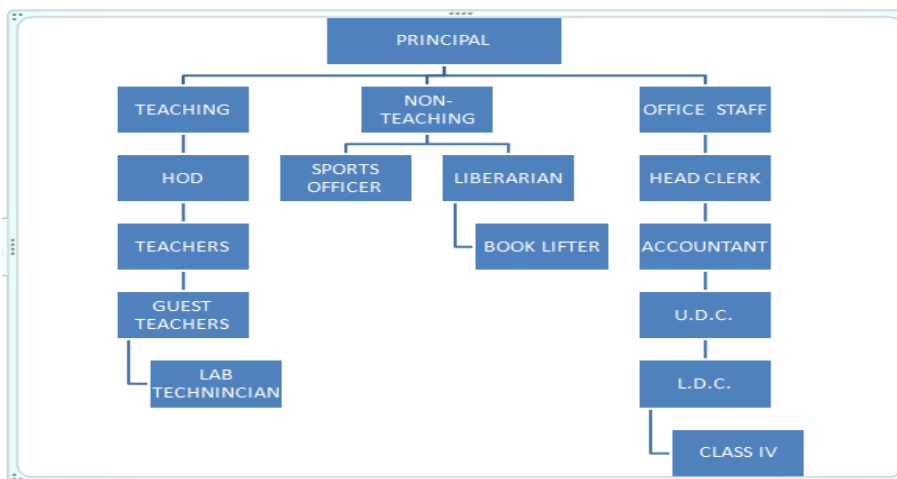
The faculties run in college are 1 Arts 2 Commerce and 3 Science .Major disciplines in Arts are Hindi Literature, Economics ,History ,Sociology and , Political Science. In Commerce Accounting, Management, Applied Economic and Marketing are main subjects. In Science Physics, Chemistry, Botany, Maths, Zoology are the main subjects.

### 3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

#### Administrative Hierarchy

For example -:



List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

### 4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 <sup>st</sup> preference	337	30	NA
Applications that ranked the college as the 2 <sup>nd</sup> preference	412	42	
Applications that ranked the college as the 3 <sup>rd</sup> preference	210	61	
Total number of applications received	959	133	

Number of students admitted	959	133	
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Data Source: E-Pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.A,	Male	191	100	NIL
B.A.	Female	290	100	NIL
B.Com.	Male	64	100	NIL
B.Com.	Female	39	100	NIL
BSc	Male	178	100	NIL
BSc	Female	197	100	NIL
M.A. (Economics)	Male	03	100	NIL
M.A. (Economics)	Female	08	100	NIL
M.A. (Sociology)	Male	13	100	NIL
M.A. (Sociology)	Female	27	100	NIL
M.Com.	Male	03	100	NIL
M.Com.	Female	12	100	NIL
M.sc. (Zoology)	Male	13	100	NIL
M.sc. (Zoology)	Female	54	100	NIL

## 5. Academic Programs: Core Programs - UG & PG

### Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Commerce	Bachelor of Commerce	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Plain commerce
science	Bachelor of science	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Plain science 1. C.B.Z. 2. P.C.M.

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
<i>Arts</i>	<i>Sociology</i>	<i>2 year Degree course in any faculty/ Honours degree course in same subject</i>	<i>Four Subjects</i>
<i>Arts</i>	<i>Economics</i>	<i>2 year Degree course in any faculty/ Honours degree course in same subject</i>	<i>Four Subjects</i>
<i>Commerce</i>	<i>M Com</i>	<i>2 year Degree course in any faculty/ Honours degree course in same subject</i>	<i>Four Subjects</i>
<i>Science</i>	<i>M SC Zoology</i>	<i>2 year Degree course in any faculty/ Honours degree course in same subject</i>	<i>Four Subjects</i>

M. Phil/ Ph.D. Programs

S.No.	Subject	Eligibility	No. of scholars registered
Nil			

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/  
Short term courses

Name of the Course	Department	Duration	Fees	Seats
Nil				



## 6. Academic Calendar 2017-18

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	July	January
Teaching and Continuous Comprehensive Evaluation	August – September-October	February – March- April
CCE Schedule	September	March
Preparation Leave	November	April
Practical Exams (Graduation/Post Graduation)	December	May
Semester and ATKT Exams	December	May
Declaration of Examination Results	-	–
Semester Break (for students)	December	June
Semester Break (for teachers)	December	June

## 7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

**Infrastructural facilities available to students---** The College is situated in an area of 17 acres. The college has 16 Classrooms, a hall, a smart classroom, a library a small passage used as reading room and two rooms converted into combined lab for Physics and Chemistry, There are sapret Lab for Zoology and Botany. The available rooms are average in size properly ventilated and equipped with white and green boards. The smart classroom has interactive panel board and projector along with acrostics to make room fit for small programmes with a capacity of 40 lecture seats. The College Bulding is Undre C.C.T.V. Survivelance.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

Advisory Committee of library has principal, librarian and three professors as its member. The Librarian, handle library operation. A small passage is used as a space for reading room. Total number of books as per accession register are 30532. Apart from this News papers, Magazines, and Journals are Available. Library is opened from 10:00 AM to 5:00 PM. In liabrary the institution is committed to faciliated laibary autometion by computer and printer also. To provide printing materials and journals in verious descipline for students.

- Student support services:
  - ✓ IT enabled services
  - ✓ Financial assistance ( scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

#### IT enabled services

- Internet service is available in the college for faculty and students. The principal's office and library has net facility.
- Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)
- Students get benefit of the following Govt. scholarships- Gaon ki Beti, awagaman, prtibha kiran vikramadity yojana.
- All admitted students are insured.
- SC/ST/OBC/ students are given free stationery and books from library.
- In this College wi-fi facility is also avelable.

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

- The college has active NSS and NCC units which channelizes youthful energy in uplifting natural and social environment. The volunteers serve community through regular and special seven day camp. Issues of grave concern are taken up in awareness drive.
- Motivational lectures and workshops to groom personality and develop skills are held from time to time.
- Ramps are constructed for physically challenged students. They are given front in class to have easy access to their seats.
- Slow learners are given extra attention, notes and model papers. They are given

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

#### **Calendar of Activities**

- Sports and cultural programme under Youth Festival (as per the calendar of government)
- Proposed month Feb./March 2017 Annual cultural Program/Prize Distribution.
- NSS camp (07 day)
- As per Higher education Calendar.

- ✓ Major student welfare initiatives over the past year

- Counselling cell.
- Anti harassment cell for women.
- Vigilance cell.
- Grievance redressal cell, anti ragging cell.
- Free health check up camp.
- Eye check up camp.

- Extension Activities

- Industrial Visit to nearby industries.
- Community Service through NSS.
- Massive tree plantation in college campus, in 17 acres area of College Campus.
- Blood Donation Camp in Baihar Town.

## 8. Student Achievements (5 pages)

Highlight the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

### ACADEMIC

- Merit

S. No	Name of the award/ medal/ and scholarship	Name of the recipient	Class	Area of achievement
	Nil	Nil	Nil	Nil

- Research scholarship/ award

S.N No	Name of the scholarship award/	Name of the recipient	Class	Area of research
Nil				

### CULTURAL

- Participation

S. No	Name of the event	District Level	State Level	University	National Level
1	Group Song	Yes	---	Yes	----
2	Group Dance	Yes	---	Yes	----
3	Rangoli	Yes	---	Yes	---

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
NIL	NIL	NIL	NIL

### SPORTS

- Participation

S.No	Name of the event	Division Level	State Level	University/ National Level	International Level
	Foot Ball	Yes	----	----	----
	Volley Ball	Yes	----	----	----
	Hockey	Yes	----	----	----
	Kabaddi	Yes	Yes	----	----

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
NIL			

## 9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
NIL			

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
1	S.V. TARAN	-	MALLHAR KI SHILP KALA SH	U.G.C.	56000

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1	Arts	----	Yes	-----
2	Commerce	----	Yes	-----
3	Science	----	Yes	-----

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
Nil	Nil	Nil	Nil	Nil

## 10.Human Resources (2 pages)

Highlight senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

### 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt						
<i>Filled</i>	---	---	10	07	02	17
Sanctioned by Management/ Janbhagidari Samiti/ Other authority						
<i>Filled</i>	---	---	---	02	07	---

### 2. Guest Faculty: subject-wise appointments

S.No.	Name of the Guest Faculty	Qualification	Subject
1	DR.PRADEEP SONI	M.Phil, Ph.D.	ECONOMECS
2	JITENDRA KUMAR SAKET	M.Phil	CHEMISTRY
3	USHA THAKRE	M.Phil	ECONOMECS
4	KHADAG SINGH CHOUHAN	M.Phil	SOCIOLOGY
5	MANOJ KUMAR KHAROLE	M.Phil	SPORTS OFFICER
6	VINOD KUMAR MOURYA	M.Phil	LEBRAYRIAN
7	KRISHNA SARAIYA	M.Phil	ZOOLOGY
8	MITALI PARDHI	M.Sc.	ZOOLOGY
9	RAVISHANKAR BRAMHVANSHI	M.Phil	BOTANY

### 3. Annual improvement in academic, research & administrative Initiatives

Teaching Staff of the College go for Orientation and Refresher Courses to various universities of India for their academic development. Research Papers are published by all the teaching staff regularly. The Principal of the College takes Administrative initiatives generally with the help of various committees.

### 11.events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

NIL
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### 12.Institutional Development plan (4 pages)

Describes the college’s activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 <sup>th</sup> September [current year]
	Nil	Nil	Nil

**Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes**

Role of Internal Quality Assurance Cell (IQAC) is to monitor quality assurance in academics and internal assessment of college activities . it looks after the proper following of govt rules .IQAC organizes faculty development programmes for teachers.
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### 13.Placement Report (3 pages)

Describes the college’s placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

## Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1	Carrier guidance , Special Coaching on PSC	-	As per Govt. calendar
2	Fashion Designing	-	As per Govt. calendar

## Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
1	10	Police Department	According to Govt. of M.P.
2	93	School/College Education	According to Govt. of M.P.
3	9	Medical Department	According to Govt. of M.P.

## Alumni Profile

S.No.	Name of Alumni	Employment status	Name of the organisation
1	Paras Meshram	P.O.	S.B.I.
2	Prof. Mahesh Dhurwey	Asstt.Prof.	Higher Edu.
3	Shisheer Amunre	Guest A.P.	Higher Edu.
4	Shredha Singh	Stitastical Officer	M.P. Govt.
5	Kainhaya Dhurwey	Asstt.Prof.	Higher Edu.
6	Puja Rahangdale	H.C.	C.R.P.F.
7	Mayank Pandey	H.C.	C.I.S.F.
8	Manendra Washnik	H.C.	S.A.F.
9	Palak Wadhawan	Clerck	Central Bank
10	Ravikant Ukey	C.E.O.	M.P.Govt.
11	Devendra Uikey	S.I.	M.P.Police

## Innovations and Best Practices

Nil



## 14.SWOC Analysis (strength , weakness, Opportunity and Challenge )

### **Strengths**

- Qualified and dynamic staff.
- Harmonious relationship among teaching and non teaching.
- Disciplined students.
- Gradually increasing strength.
- Student centre teaching and student friendly services.
- Scholarships and financial aid available to meritorious and deserving students.
- Implementation and proper execution of all govt policies.
- Thrust on quality value based education through healthy practices.
- Community service through activities of NSS.
- Focus on personality development of each student.
- Recognized under 2f and 12b and receiving grants from UGC.
- Inflibnet and internet facility.
- Pollution free green and peaceful surroundings.
- Eco friendly and gender friendly premises.
- Ample of land for building expansion.

### **Weaknesses:**

- Post of regular principal vacant.
- Post in Chemistry and Botany are vacant.
- Post of Lab attendants and technical staff are vacant.
- Inadequate infrastructure (shortage of classrooms, proper and separate Science labs and athletic ground).
- Small reading room in library.
- Paucity of development funds.

### **Opportunities:**

- Scope for building expansion.
- Scope for digitalization and wifi enabled campus.
- Vocational courses can be opened.
- Job oriented and skill development self employed courses.

### **Challenges:**

- Poor communication skills in English.
- Teacher student ratio.
- Empowerment of SC/ST OBC to thrive in a more globalized and competitive environment.
- Keeping pace with the rapid changes in higher education sustaining quality.

- To bring down the dropout rate.
- To provide job opportunities to the degree holder.
- Availing good placements.
- Limitation and constraint in government financial support.

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

- Limitation and constraint in government financial support.

**Future Plan:** Expansion of building is the top priority of college. keeping in mind the increasing strength of student and the suggestions given by the NAAC peer team members , the institute plans to focus on extension of building , construction of science labs, Extension of library , girls common room staff room for teachers and a proper playing ground. The available present infrastructure is insufficient to meet the required demands. Well equipped laboratories for science are must. The institute is slowly and steadily marching ahead with a belief in heart that sincere efforts pay. A well Secured examination control room.

**Key Initiatives Planned/ implemented**

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
Nil			

**15.Appendix: Institutional Performance Data and Financial Reports**

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

## Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet )

### 1. Sanctioned seats and enrolment

<b>(a) Sanctioned Seats</b>					
	SC	ST	Other Reserved Categories	General	Total
<b>Undergraduate</b>	40	483	396	40	959
<b>Postgraduate</b>	12	38	72	11	133
<b>PhD</b>	----	---	----	---	---

Data Source: AISHE

<b>(b) Enrolment</b>							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
<b>SC</b>	Male	07	0	1	2	1	–
	Female	17	6	8	1	8	–
<b>ST</b>	Male	105	61	58	7	8	–
	Female	118	66	75	16	7	–
<b>Other Reserved Categories</b>	Male	80	15	66	14	4	–
	Female	76	56	63	13	34	–
<b>General</b>	Male	7	3	6	0	1	–
	Female	9	4	11	5	6	–
<b>Total</b>	Male	199	79	131	23	14	–
	Female	220	132	157	35	55	–

Data Source: AISHE

<b>Number of sanctioned seats by discipline group and enrolment in the 1<sup>st</sup> year as on September 30<sup>th</sup> [current year]</b>				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	320	217	98	36
Commerce	80	30	30	12
Criminology and Forensic Science				
Cultural Studies				
Defence Studies				
Design				
Disability Studies				
Education				
Fashion Technology				
Fine Arts				
Fisheries Science				
Foreign Languages				
Gandhian Studies				
Home Science				

Indian Languages				
IT & Computer				
Journalism and Mass Communication				
Law				
Library and Information Science				
Linguistics				
Management				
Marine Science and Oceanography				
Oriental Learning				
Physical Education				
Religious Studies				
Science	420	195	48	45
Social Science				
Social Work				
Women Studies				

Data Source: AISHE

2. Transition and on-time graduation

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Undergraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (2016-2017)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	07	5	2
	Female	17	15	02
ST	Male	105	83	21
	Female	118	91	27
Other Reserved Categories	Male	80	56	24
	Female	76	55	21
General	Male	7	6	1
	Female	9	5	4
Total	Male	199	150	48
	Female	220	166	53

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Postgraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	2	2	0
	Female	1	1	0
ST	Male	7	6	1
	Female	16	11	5
Other Reserved Categories	Male	14	11	3
	Female	13	9	4
General	Male	0	0	0
	Female	5	3	2
Total	Male	23	19	4
	Female	35	24	11

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Undergraduate)</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-3] (*14-15)	Of (*16-17), the number of students who passed all final year examinations for the previous academic year
SC	Male	07	5
	Female	17	15
ST	Male	105	83
	Female	118	91
Other Reserved Categories	Male	80	56
	Female	76	55
General	Male	7	6
	Female	9	5
Total	Male	199	150
	Female	220	166

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Postgraduate)</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	07	5
	Female	17	15
ST	Male	105	83
	Female	118	91
Other Reserved Categories	Male	80	56
	Female	76	55
General	Male	7	6
	Female	9	5
Total	Male	199	150
	Female	220	166

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

### 3. Faculty and administrative staff in position and training

<b>(a) Faculty and administrative staff in position as on 30<sup>th</sup> September, [current year]</b>							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned						15
	Filled (Regular)	5	2	7	2	5	
	Filled (Contract)						
	Guest Lecturers	1	1	2	1	1	
Associate Professor	Sanctioned						1
	Filled (Regular)	1		1		1	
	Filled (Contract)-						
	Guest Lecturers						
Professor	Sanctioned						2
	Filled (Regular)						
	Filled (Contract)						
	Guest Lecturers						
Admin. Staff (all)	Sanctioned						17
	Filled (Regular)	1	1	2	1	1	
	Filled (Contract)						
Accountant	Sanctioned						1
	Filled (Regular)						
	Filled (Contract)						

Data Source: AISHE

<b>(b) Training of faculty and administrative staff between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>				
		<b>Leadership and management training</b>	<b>Training in the area of academic specialisation</b>	<b>Other training</b>
<b>Assistant Professor</b>	Number trained	1		
	Avg. number of days	5		
<b>Associate Professor</b>	Number trained		-	
	Avg. number of days		-	
<b>Professor</b>	Number trained		-	
	Avg. number of days		-	
<b>Administrative Staff (all)</b>	Number trained		N/A	
	Avg. number of days		N/A	
<b>Accountant</b>	Number trained		N/A	
	Avg. number of days		N/A	

Data Source: Compiled from training certificates submitted by faculty/administrative staff

<b>(c) Faculty qualifications as on 30<sup>th</sup> September, [Current Year]</b>					
		<b>PhD</b>	<b>Postgraduate</b>	<b>Undergraduate</b>	<b>Others</b>
<b>Assistant Professor</b>	Regular	2	9	9	
	Contract				
	Guest Lecturers	1	6	6	
<b>Associate Professor</b>	Regular	1	1	1	
	Contract				
	Guest Lecturers	---	---	---	---
<b>Professor</b>	Regular	---	---	---	---
	Contract	---	---	---	---
	Guest Lecturers	---	---	---	---

Data Source: AISHE



4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	14	30380	4	9040	---	---
	Female	36	78120	2	4560		
ST	Male	209	453530	13	29640	---	---
	Female	236	512024	32	72960		
General	Male	174	377580	28	63840	---	---
	Female	170	270940	34	77520	---	---
Total	Male	397	861490	46	102520	---	---
	Female	442	861084	71	155040	---	---

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	--					
	Female						
ST	Male						
	Female	NA		NA			
General	Male						
	Female						
Total	Male						
	Female						

Data Source: College records, DHE

(b) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (all hostels)		
Capacity	Number of residents	
Males: Females:20		
SC	Male	NIL
	Female	NIL
ST	Male	
	Female	NIL
General	Male	
	Female	
Total	Male	
	Female	NIL

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	NIL
ST	NIL
General	NIL
Total	NIL

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 <sup>st</sup> year	Appeared	0	6	61	66	15	56	3	4	79	132
	1 <sup>st</sup> division	0	1	11	8	5	13	2	3	18	25
	2 <sup>nd</sup> Division	0	3	30	34	6	36	1	1	37	74
	3 <sup>rd</sup> Division	0	2	20	24	4	7	0	0	24	33
2 <sup>nd</sup> year	Appeared	1	8	58	75	66	63	6	11	131	157
	1 <sup>st</sup> division	0	1	9	5	13	12	2	3	25	21
	2 <sup>nd</sup> Division	1	3	10	32	22	18	1	1	34	54
	3 <sup>rd</sup> Division	0	4	39	38	31	35	3	7	72	82
3 <sup>rd</sup> year	Appeared	3	9	59	71	63	74	4	7	94	161
	1 <sup>st</sup> division	1	3	9	12	13	15	2	3	25	33
	2 <sup>nd</sup> Division	1	3	21	23	26	27	1	1	49	103
	3 <sup>rd</sup> Division	1	3	29	36	24	32	1	3	55	74

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 <sup>st</sup> year	Appeared	2	1	7	16	14	13	0	5	23	35
	1 <sup>st</sup> division	1	0	2	7	6	5	0	3	09	15
	2 <sup>nd</sup> Division	1	1	3	2	2	2	0	2	06	07
	3 <sup>rd</sup> Division	1	0	2	7	6	5	0	0	09	12
2 <sup>nd</sup> year	Appeared	1	8	8	7	4	34	1	6	14	55
	1 <sup>st</sup> division	0	2	3	2	0	6	0	1	03	11
	2 <sup>nd</sup> Division	1	2	2	2	2	16	1	2	06	22
	3 <sup>rd</sup> Division	0	3	2	2	1	12	0	2	03	19

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

<b>(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)</b>						
		Number of students who graduated in [the previous academic year] (2016-2017)	Of (2016), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	NA	NA	NA	NA	NA
	Female					
ST	Male					
	Female					
General	Male					
	Female					
Total	Male					
	Female					

Data Source: Records of the college placement cell

<b>(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	NA		NA		NA
	Female					
ST	Male					
	Female					
General	Male					
	Female					
Total	Male					
	Female					

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]	
Discipline Group	Number
Arts	1
Commerce	1
Criminology and Forensic Science	
Cultural Studies	
Defence Studies	
Design	
Disability Studies	
Education	
Fashion Technology	
Fine Arts	
Fisheries Science	
Foreign Languages	
Gandhian Studies	
Home Science	
Indian Languages	
IT & Computer	
Journalism and Mass Communication	
Law	
Library and Information Science	
Linguistics	
Management	
Marine Science and Oceanography	
Oriental Learning	
Physical Education	
Religious Studies	
Science	1
Social Science	
Social Work	
Women Studies	
Literature	
Other	
<b>All disciplines</b>	NA

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	NA	
Commerce	NA	
Criminology and Forensic Science		
Cultural Studies		
Defence Studies		
Design		
Disability Studies		
Education		
Fashion Technology		
Fine Arts		
Fisheries Science		
Foreign Languages		
Gandhian Studies		
Home Science		
Indian Languages		
IT & Computer		
Journalism and Mass Communication		
Law		
Library and Information Science		
Linguistics		
Management		
Marine Science and Oceanography		
Oriental Learning		
Others / Inter-disciplinary		
Physical Education		
Religious Studies		
Science	NA	
Social Science		
Social Work		
Veterinary and Animal Sciences		
Women Studies		
<b>All disciplines</b>		

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	-	NA	
Commerce	-		
Criminology and Forensic Science			
Cultural Studies			
Defence Studies			
Design			
Disability Studies			
Education			
Fashion Technology			
Fine Arts			
Fisheries Science			
Foreign Languages			
Gandhian Studies			
Home Science			
Indian Languages			
IT & Computer			
Journalism and Mass Communication			
Law			
Library and Information Science			
Linguistics			
Management			
Marine Science and Oceanography			
Oriental Learning			
Others / Inter-disciplinary			
Physical Education			
Religious Studies			
Science			
Social Science			
Social Work			
Women Studies			
<b>All disciplines</b>			

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
<b>1<sup>st</sup> Cycle</b>	05/01/2007	13/06/2007	C	31/03/2012
<b>2<sup>nd</sup> Cycle</b>	28-06-2016	-	-	---
<b>3<sup>rd</sup> Cycle</b>	-	-	-	-

Date of submission of the Annual Quality Assurance Report for the current year: **AQAR** will be submitted at the end of running session.

Does the college have currently valid UGC autonomy **No**

10. Institutional Trends

Variable	Baseline Value	[Year1]	[Year2]	[Year3]	[Year4]	Current Year
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	2013-14 to 2016-17	100	90	85	NA	100
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	2013-14 to 2016-17	90	70	NA	NA	90
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)	2013-14 to 2016-17	84	68	79	NA	84
On-time graduation rate (undergraduate, all categories)	10	89	72	78	92	89
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)	NA	NA	NA	NA	NA	NA
On-time graduation rate (postgraduate, all categories)	NA	NA	NA	NA	NA	NA
Regular faculty in position rate (all levels, reserved categories)	NA	NA	NA	NA	NA	NA
Regular faculty in position rate (all levels, unreserved categories)	NA	NA	NA	NA	NA	NA
Percentage of regular faculty with PhDs (all levels)	2013-14 to 2016-17	75%	NA	NA	NA	75%
Employment rate of graduates from the previous academic year (postgraduate, all categories)	NA	NA	NA	NA	NA	NA

Percentage of total revenue generated through externally funded research	NA	NA	NA	NA	NA	NA
Number of papers published in peer-reviewed, international journals	NA	NA	NA	NA	NA	NA

Source: Tables under section 1-8.

#### 11. Financial Reports

Name and registration number of the auditor **Parakh Vaidhya And Associates Balaghat**

Number of audit observations recorded by the auditor \_\_\_\_ 4

Number of audit responses found satisfactory, as certified by the project directorate \_\_\_\_ 4

Certified audit reports as per the standard Chart of Accounts to be attached.

#### 12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted \_\_19/01/2018.