

## Annual Report 2016-17

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

### Important Information –

- Name of the college – **Shri Sitaram Jaju Govt. Girls P.G. College,**
- Place of the college - **Neemuch**
- District - **Neemuch**
- Division - **Ujjain**
- Year of establishment of college - **1984**
- Name and Contact details( Mail id , Phone ) of Principal –  
**Dr. N.K. Dabkara, Mob. -9425361440,**  
**E-mail - dabkara\_n@yahoo.com**
- Name , Post and Contact details of ( mail id, Phone no.) of Reporting In charge –  
**Dr. Pratibha Kalani, Prof.– English,**  
**Mob. – 9425974047**  
**E-mail -**
- Date of report submission -

### Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

During The past year of 2016-17, SRJ Govt. Girl's College Neemuch conducted various activities that contributed to the overall development of the students' mental, intellectual, physical health. The Commerce Department conducted many lectures and seminar for imparting knowledge regarding Cash-Less and Digital Transactions. A special seminar was conducted for informing the students of the various threats and challenges the people confront due to Cyber Crime. The Department of Physics conducted a workshop with IPTA. A Workshop was conducted on Creative Writing. NSS unit of college carried out a 3- day workshop on - Panchamrit. A workshop for training the memory was also conducted to in hence the retaining power of the students enthusiastic to appear in various competitive exams. The College also conducted Coaching Classes for students interested in Competitive Exams. In the beginning of this session 2017-18, in July Guruve Namah was organized by the Janbhagidari Samiti and students jointly. And in the end of August and beginning of Sept. 2017 the college also went through the Financial Audit of last 10-12 years by AGMP.

## 2. Overview (1 page)

### (i) Vision, Mission and Objectives of the college

**VISION:** To impart value and knowledge-based education to young women and train them in such a disciplined way that they become competent enough to take future challenges and thereby grow-up to be respectable and responsible citizens of the country.

**MISSION: Empowerment through Education**

**Goals & Objectives:**

1. Quality education for all round personality development. to uplift them from their rural surroundings
2. Education for elimination of gender discrimination from society and thus help elevation of status of women.
3. Education endowed with purpose and vision to be ideal mothers and citizens.
4. Imparting education relevant to meet the growing demands of the present society.

They are displayed on board and are within easy readability of students. They are communicated to teachers and other stakeholders through meetings, seminars, discussions, workshops and also incorporated in class-room teachings

### (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

**Introduction of College** – Shri Sitaram Jaju Govt. Girls' College, Neemuch started in 1984. It is a Govt. funded institution affiliated to Vikram University, Ujjain and has recognition of UGC under 2f and 12b. it is located in the heart of the City and has been 'NAAC' accredited with B++ (CGPA 2.76) in the recent cycle. College has a campus area of 8627.9 Sq. mtr and build up area 5507.98 Sq. mtr.

### (iii) History of the college with significant milestones

Shri Sitaram Jaju Govt. Girl's P.G. College started in the year 1984 (01-07-1984) in rented two rooms. In 1987 it was shifted to the present college building. Gradually many new rooms, library and laboratories were constructed as the student strength went up. New P.G. courses for Physics and Computer Science started in 2009-2010. Self Finance courses – B.B.A., B.C.A., B.Sc. (Microbiology) ----- . Hostel for girls' opened in 2011. College got P.G. status in 2016

(iv) Faculties and major disciplines

**Arts –**

B.A. (pass course) with – Political Science, Sociology, Economics, Hindi Literature, English Literature, Psychology, Drawing & Painting, Vocal Music, Home Science Computer Application.

M.S.W.

**Science -**

B.Sc. (pass course) with – Botany, Chemistry, Zoology, Microbiology, Physics, Mathematics, Computer Science

M.Sc. (Computer Science)

M.Sc. (Physics)

**Commerce -**

B.Com. (pass course) with – Accounting, Management, Economics, Computer application, M.Com (Accounts & Taxation)

**Home Science –**

B.H.Sc

**Professional Courses -**

**Management -**

B.B.A.

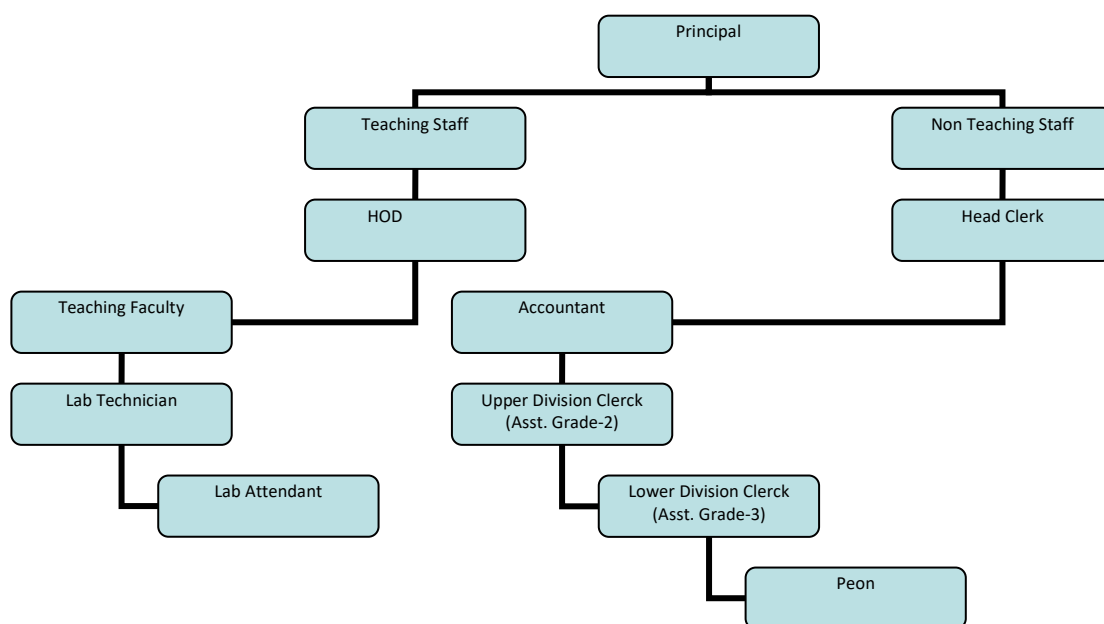
**Compter Application & Science -**

B.C.A

### 3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

#### Administrative Hierarchy



List of Chairperson/members of Statutory Bodies like Board of Governors/  
Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

<b>Janbhagidari Member's Council List 2017-2018</b>					
S.no	Name and Designation	Father's/ Husband's Name	Occupation	Address and Mobile Number	Committee Post
1	Shri. Dilip Singh Parihar, MLA and Chairperson	Shree Hari Singh Parihar	MLA, Neemuch	Sardar Moholla Neemuch City 9425106280	Chairperson
2	Shree Aditya Sharma	Shree Manmohan Sharma	Deputy Collector	E-3 Officer's Colony Neemuch 9425310001	Vice Chairman
3	Shree Hemant Harit	Shree Jaydev Harit	Businessman	Nayi Aabadi, Scheme No. 7, Neemuch 9425108129	Local Organization Representative
4	Smt Vandana Khandelwal	Shree Narayan Khandelwal	Social Worker	62, Pagshringaar C.R.P.F Road Neemuch 9424041164	MP Representative
5	Dr. M.L Patidar	Shree Amritlal Patidar	Retired Principal	L7167 Indra Nagar Neemuch 9425992741	University Representative
6	Shree Mukesh Bansal	Shree Manakchand Bansal	Industrialist	Near Feroz Shaw Petrol Pump 9425127777	Industry Representative
7	Smt Sangita Jaroli	Shree Rajendra Jaroli	Social Worker	Dussera Maidan Neemuch 9406612727	Local Representative
8	Shree Nilesh Patidar	Shree Kanwarlal Patidar	Tax Consultant	N.R & Co. Near Khurshid Talkies Neemuch 9926417455	Farmer's Representative
9	Smt Kusum Joshi	Shree Ashok Joshi	L.I.C	6, Ramgali Near Digambar Jain Bhawan Neemuch 9425369707	Nutritious Representative
10	Shree Santosh Chopra	Shree Madanlal Chopra	Businessman	Sinhal Tower Samta Choraha Neemuch 9425108000	Parent's Representative
11	Smt Asha Yogi	Shree Chandrashekar Yogi	Advocate	418, 14/2 Vikas Nagar Neemuch 9907402705	Parent's Representative
12	Smt Nirmala Agrawal Principal Girl's School Neemuch	Shree Gopalkrishna Agrawal	Government Servant	191 Teacher's Colony Neemuch 9993866499	Nutritious Representative
13	Smt Priyangi Porwal	Shree Ravi Porwal	Housewife	Porwal Tractors Showroom Neemuch 9425106362	Special Representative
14	Smt Meena Chorasaya	Shree Manish Chorasaya	Housewife	47, Madhavganj Mohalla Vikram Marg Neemuch City, Neemuch 9039576606	Special Representative

15	Shree Dabur Treasury Officer		Government Servant	Treasury Office Neemuch 07423-230233	Treasury Representative
16	Shree P.K Jha P.W.D		Government Servant	P.W.D, Neemuch	Member
17	Shree Avinash Shivariya SDO P.W.D		Government Servant	S.D.O P.W.D Neemuch 9424073450	Member
18	Smt Vijaya Wadhwa Ass. Prof. Sociology	Shree Surendra Wadhwa	Government Servant	Wadhwa Sadan Neemuch 9425923144	Member
19	Dr. Beena Choudhary, Professor Hindi Lit.	Shree Rajiv Choudhary	Government Servant	75, Vikas Nagar 14/2 Neemuch 9407434688	Member
20	Miss Ranu Tiwari Student's Representative	Shree O.P Tiwari		L142 Indra Nagar Neemuch 7722917104	Ex, Student's Representative
21	Dr. M.S Saluja Ass. Prof. Commerce	Late. Shree Avatar Singh Saluja	Government Servant	MDX 51 New Indra Nagar Neemuch 9425992580	Member
22	Smt. Kamlesh Upadhyay Ass. Prof. Psychology	Late. Shree R.D Upadhyay	Government Servant	78 Sukh Sampada Station Road Neemuch 9425974259	Member
23	Dr. N.K Dabkara	Shree Chaganlal Dabkara	Principal In charge	L 315 Indra Nagar Neemuch 9425361440	Member

#### 4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 <sup>st</sup> preference	795	84	NA
Applications that ranked the college as the 2 <sup>nd</sup> preference	24	-	
Applications that ranked the college as the 3 <sup>rd</sup> preference	05	-	
Total number of applications received	824	84	-
Number of students admitted	771	80	-

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.A.	Female – 652	SC- 165, ST- 13, OBC-307, Gen.- 167	97%	3%

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.Com.	Female – 515	SC- 59, ST- 04, OBC-231, Gen.- 221	99%	1%
B.Sc.	Female – 782	SC- 106, ST- 10, OBC-440, Gen.- 226	98%	2%
B.H.Sc.	Female – 51	SC- 15, ST- 03, OBC-20, Gen.- 13	99%	1%
B.B.A.	Female – 35	SC- 04, ST- 00, OBC-15, Gen.- 16	99%	1%
B.C.A.	Female – 47	SC- 07, ST- 00, OBC-15, Gen.- 25	99%	1%
M.Com.	Female – 90	SC- 12, ST- 01, OBC-30, Gen.- 47	100%	0%
M.Sc.(CS)	Female – 18	SC- 01, ST- 00, OBC-09, Gen.- 08	100%	0%
M.Sc.(Phy)	Female – 23	SC- 02, ST- 00, OBC-10, Gen.- 11	100%	0%
M.S.W.	Female – 08	SC- 02, ST- 00, OBC-02, Gen.- 04	100%	0%

## 5. Academic Programs: Core Programs - UG & PG

### Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Science	Bachelor of Science	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Commerce	Bachelor of Commerce	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Home Science	Bachelor of Home Science	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Computer Science	Bachelor of Computer Application	10+2 from a recognized Board OR 10+2 with relevant vocational	All Compulsory Subject

		course from M.P. Board	
Management	Bachelor of Business administration	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	All Compulsory Subject

#### Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Science	Master of Science	2 year Degree course	02 Subjects (Physics and Computer Science)
Commerce	Master of Commerce	2 year Degree course	01 Subject
Arts	Master of Social Work	2 year Degree course	01 Subject

#### M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
NA	NA	NA	NA

#### PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
NA	NA	NA	NA	NA

### 6. Academic Calendar 2017-18 -

Academic Work	Third/ Fifth Semester	Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	01 to 08 July 2017	26 December
Teaching and Continuous Comprehensive Evaluation	10 July to 02 November 17 (93 working days)	27 Dec. 17 to 18 April 2018
CCE Schedule	September Third Week	March Second Week
Practical Exams (Graduation/Post	23 Oct. to 09 Nov. 2017	02 April to 18 April 2018

Graduation)		
Preparation Leave	02 to 09 Nov. 2017 (07 Days)	19 April to 21 April 18 (03 days)
Semester and ATKT Exams	10 Nov. to 14 Dec. 2017	23 April to 26 May 2018
Declaration of Examination Results	Up to 31 Dec. 2017	Up to 15 June 2018
Semester Break (for students)	15 Dec. to 23 Dec. 2017 (09 Days)	28 May to 20 June 2018 (24 Days)
Semester Break (for teachers)	15 Dec. to 23 Dec. 2017 (09 Days)	28 May to 15 June 2018 (19 Days)

## 7. The Student Experience (4 pages)

**Class rooms:** Our College has 33 spacious class rooms with proper light arrangement and ventilation.

**Technology enabled learning facility:** College has provided computers to all departments with internet facility, where the provision of OHPs, Multimedia learning and Wi-Fi connectivity is given.

**Seminar Hall:** College has one seminar hall. This hall is regularly used for conducting seminars at the college and state level.

**Laboratories:** The college has nine well equipped laboratories, 1 each in Chemistry, Physics, Zoology, Microbiology, Home Science, Psychology, Drawing, Music and Botany departments, for the conduct of science, Home Science and Arts practical, which facilitate students to conduct regular practical during the session and in semester examinations. Similarly, the college has two technology enabled laboratories for conducting computer practical's.

**Hostel Facility:** The institution has its hostel with a capacity of 50 girls. Arrangement for hostel facility is made for students which have spacious, ventilated rooms with necessary furniture.

**Canteen:** The college canteen provides wholesome food to the students. The college has a canteen committee which keeps an eye on the working of the canteen.

**Botanical Garden:** College has a well maintained botanical garden where the students of botany study various plants and other aspects of botanical life which facilitates them in enriching their knowledge.

**Specialized Facilities and equipments available for teaching, learning and research:** College has a state of the art two computer labs with nearly 90 computers. The staff is given a free access to internet so that they can enrich their knowledge and then in turn the students can benefit from their experience and knowledge. The fully computerized library also helps the staff and the students of post graduate and under graduate classes to understand the value of research.

**Sports:** The college has since long times, been participating in various interuniversity, university level tournaments. Students are encouraged to participate in outdoor and indoor games. A school play ground is available for outdoor games aside college boundary, the outdoor games such as Basket ball, cricket, Hockey, athletics, Kabaddi, Kho-Kho, etc. are practiced and played. Facilities for the sports like Badminton, Table Tennis, Chess, Carom, etc., are provided to students in the college campus only.

**Gymnasium:** Our College has started to establish well equipped Gymnasium room with all the modern state of art equipments for health and hygiene.



- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

The college has rich library stocked with sufficient number of books, magazines on science, humanities and current affairs and news papers Every year books, magazines, journals added as per to the needs of staff & students. Staff and students have access to e-books and e-journals through INFLIBNET. Students are allotted a library hour in time table to enrich their knowledge and encourage reading habits. For optimum uses of the Library resources, it is kept open from 10.00 a.m. to 5.30 p.m. on all working days for the staff and students. They frequently consult library for projects, dissertations and research. Faculty members suggest books and articles/chapters to the learners to supplement lectures. In this way, library resources are augmented to enhance teaching-learning process.

- Student support services: IT enabled services

**IT enabled services:** Free internet access is available in the college for both faculty and students. There are 90 computers with the facility of internet in each. The principal office, the administrative block and each department of the college is enriched with the facility of internet. The ratio of computer and the students is approximately 1:20. The e-learning library and resource centre has been added as an additional knowledge source through internet. This is linked with e-library Ahmadabad (INFLIBNET) and enriched with PCs with latest configuration and modern technological tools viz. latest software, visual presenter and interactive board. The students have a free access to the college website, [www.mp.gov.in/highereducation/gdcneemuch/](http://www.mp.gov.in/highereducation/gdcneemuch/).

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

Apart from the scholarships provided by the State and Central Governments, our institution provides scholarship to the needy students, in the past three years, the Janbhagidari Samiti of the college provided scholarships for the students. The college caters to the academic needs of the students belonging to the rural areas. There are lots of students who belong to the SC/ST/non creamy layer and from economically weaker sections of the society. The college provides financial assistance to these students, which is received from the State Govt. and the Janbhagidari Samiti of the college. Every year nearly 70% of the students of the college is availing this facility.

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

**Personality development programs:** Personality development programs are run by the college which involves various activities like public speaking and communication development, skill development etc. This besides the college faculty keeps on enriching the students with the art of communicative skills. To improve the overall personality of the students various trainings and competitions viz. essay writing, debate, poster, slogan, quiz, GDs are regularly organized.

**Health and Hygiene:** College specially takes care of the health and hygiene of the students and staff. Proper arrangement of drinking water is available in the college campus at different locations (R.O. purified drinking water). A first aid room is also there for the treatment of sick. The local Youth Redcross unit and NSS unit is also very active in holding pulse polio drive, Hb detection, blood group test, eye check up etc.

**NSS:** College has an NSS unit of 100 students. Various socially relevant services are provided by NSS students like blood donation camp, counter checking of pulse polio drive, Tree plantation, Community services etc.

**Red Ribbon Club:** The Red Ribbon Club is registered with Madhya Pradesh AIDS control society. Students are made aware of the causes, prevention of this deadly disease. The trained Peer Educators spread the awareness message "Prevention is the only cure" through Slogans, Posters, Quiz and Pamphlets.

**Mayur Nature Club:** The nature club of our college is affiliated with WWF-M.P. It organizes environment awareness programs viz. tree plantation, plastic free environment, biodiversity conservation, educational tours etc.

**Physically disabled students** are given a special care and attention. The college ensures that infrastructure facilities meet the requirement of the students, so that they don't face any physical inconvenience. The institution accommodates them on the ground-floor for their classes as well as during exams and reserve seats for them the front rows of seat in the classroom. Ramps have been especially elevated for them.

**Grievance Redress Cell** actively interacts with the students to help them sort out their grievances. It attends to both registered and unregistered grievances of the students. The students drop their grievances in the suggestion box which is made available for all the students. They are also free to share their grievances with the class teachers and the Principal also. The necessary action is taken after issues are discussed in the concerned cell.

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

With this type of thought provoking activities, to develop artistic temper, collage, idol making, cartoon making competitions are organized in YOUTH FESTIVALS. Students are rewarded with the certificates and prizes at the time of annual function.

**Cultural Activities:** College has carved out a special niche for itself in the field of extracurricular, extra mural activities. The college has been regularly participating in the zonal and inters zonal youth festivals. The students have been participating with full fervor and zeal in all activities, academic, fine arts or musical. In the last five years, the college has bagged many prizes which have brought laurels to the name of college.

In the academic year 2016-2017 the institution celebrated India's Independence day by organizing a programme named Azadi ke Tarane. in which students sang patriotic songs. Another event that took the students in its sway was the celebration of Vasantotsava. Students came dressed in yellow and saffron and adorned the campus with their vibrant presence. Students came in Fancy Dress.

**Literary event:** the Institution organized informative programmes on Cyber Crime, Cash-Less Transaction etc.

- ✓ Major student welfare initiatives over the past year

The college belongs to the border area. This has led to an economic and psychological backwardness. This backwardness leads to lack of confidence as compared to the students of several other colleges located in big cities. This parity has to be bridged. For this the institution conducts remedial classes for SC/ST/OBC students in different subjects to enhance their skills and competence. Remedial examinations are also held to test their knowledge received during classes. Enrichment courses like personality development programs are also conducted to improve student's personality and motivate them for an innovative and creative mindset. Where ever a disadvantageous learner is identified by the class teacher, the institutes Students Welfare committee comes forward to help her with counselling and intensive coaching.

- Extension Activities

Matdata jagrookta, Naari Utpidan, Pulse Polio, Swachha Bharat Abhiyan, Beti Bacho abhiyan, viswa Haath Dhulai diwas, Sadbhawana pakhwada, Youth Day, tree Plantation, Gajar Ghaans Unmoolan, one day workshop on Personality development, Blood group testing, hemoglobin test and blood donation programs were organized by the college.

## 8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

### ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
1	NA	NA	NA	NA

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
1	NA	NA	NA	NA

## CULTURAL

- Participation (Oct. 2016- Sept. 2017)

S.no	Name of the event	District Level	State Level	University	National Level
1	Ekal Nritya (Shastriya)	-	-	-	-
2	Ekal Gayan ( Paschatya)	01	-	-	-
3	Ekal Gayan (Sugam)	01	-	-	-
4	Lok Nritya/ Samuh Nritya	06	-	06	-
5	Poster Competition	01	-	-	-
6	Collage	01	-	-	-
7	Rangoli	01	-	-	-
8	Cartooning	01	-	-	-
9	Mukabhinaya	06	-	-	-
10	Debate ( )	01	-	-	-
11	Skit	05	-	-	-
12	Samuh Gayan (Bhartiya)	06	-	06	-
13	Samuh Gayan ( Paschatya)	06	-	06	-
14	Bhashan	01	-	-	-
15	Spot Painting	01	-	01	-
16	Mimikri	05	-	05	-
17	Quiz	03	-	-	-
18	Ekanki	06	-	-	-
19	Clay Modelling	01	-	-	-

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
Not available	Not available	Not available	Not available

## SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Chess (Woman)	-	-	-	-
2	Badminton (Woman)	05	-	-	-
3	Basketball (Woman)	10	05	05	-
4	Cricket (Woman)	-	-	-	-
5	Kabaddi (Woman)	-	-	-	-
6	Athletics (Woman)	05	01	01	-
7	Kho-Kho (Woman)	-	-	-	-
8	Hockey (Woman)	07	03	03	-

9	Volleyball (Woman)	01	-	-	-
10	Football (Woman)	08	03	03	-
11	Judo (Woman)	01	-	-	-

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
Not available	Not available	Not available	Not available

## 9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
1	NIL	NIL	NIL

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
1	Prof. Sadhana Sewak	2015-2016	Angiogenic and inflammatory Factors in diabetic retinopathy patients	University Grant Commission	2.6 lacs
2	Dr. P.C. Ranka	2015-2016		University Grant Commission	1.40 lac

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1	Prof. Sadhana Sewak	-	01	-
2	Dr. Rashmi Verma	-	01	-
3	Prof. Kamlesh Upadhyay	-	01	-
4	Dr. M.S. Saluja	-	02	-
5	Dr. Pravin Sharma	-	-	01
6	Dr. R.K. Pensia	-	01	-
7	Prof. Vijaya Wadhwa	-	03	-
8	Dr. Rashmi Harit	-	02	-
9	Dr. Laxmi Shrivastav	-	01	01
10	Dr. P.C. Ranka	-	01	-
11	Dr. Pratibha Kalani	-	-	-

S. No.	Name of the faculty	Regional/ State	National	International
12	Dr. N.K. Dabkara	-	01	-
13	Dr. Beena Choudhary	-	01	-
14	Dr. K.P.Sahu	-	-	-
15	Dr. Heena Harit	-	01	-

- Publications in national/ international journals

S. No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1	Dr. P.C. Ranka	Divya Shodh Samiksha Jan- March2017		
2	Dr. Rashmi Harit			
3	Dr. Pratibha Kalani	Langlit: An International Peer Reviewed Open Access Journal Vol.3,Issue2Nov.16	Mahabharata and the Contemporary India: A Feministic Perspective	ISSN 2349- 5189
4	Dr. Rashmi Verma			
5	Dr.K.P.Sahu	Indian Journal of Tropical Biodiversity	Study of Floral &Local Herbal Healers of Mandla District of M.P.	ISSN 09714642

- List of linkages/ Collaborations/ MOUs

- NIL -
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- College Publications: Research Journal, Magazine, Newsletter

*College Magazine "Swar" is Published every year.  
In 2016-17 its 12<sup>th</sup> edition was published.*

## 10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

### 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by State Govt						
<i>Filled</i>	04	01	12	06	06	07
Sanctioned by Janbhagidari Samiti	-	-	-	21	14	04
<i>Filled</i>	-	-	-	21	14	04

### 2. Guest Faculty: subject-wise appointments (Govt. Guest Faculty)

S.no.	Name of the Guest Faculty	Qualification	Subject
1	<i>Dr. Kamlesh Rathore</i>	<i>M.A. (Music), Ph.D.</i>	<i>Vocal Music</i>
2	<i>Ku. Bela Jagtap</i>	<i>M.H.Sc.</i>	<i>Home Science</i>
3	<i>Dr. Smita Mandloi</i>	<i>M.H.Sc., Ph.D.</i>	<i>Home Science</i>
4	<i>Ku. Sheela Patidar</i>	<i>M.Sc.</i>	<i>Computer Science</i>
5	<i>Ku. Anjali Jain</i>	<i>M.Sc.</i>	<i>Physics</i>

### JBS Guest Faculty: subject-wise appointments (Janbhagidari Guest Faculty)

S.no.	Name of the Guest Faculty	Qualification	Subject
1	<i>Shri Bhupendra Nayak</i>	<i>B.B.A., M.B.A,</i>	<i>Management</i>
2	<i>Miss Hemalata Loksh</i>	<i>B.B.A., M.B.A,</i>	<i>Management</i>
3	<i>Miss Meenal Sambhar</i>	<i>B.B.A., M.B.A,</i>	<i>Management</i>
4	<i>Miss Alka Sharma</i>	<i>B.Com., M.Com.</i>	<i>Commerce</i>
5	<i>Mrs Nikita Agrawal</i>	<i>B.Com. M.Com</i>	<i>Commerce</i>
6	<i>Miss Ruchi Kandara</i>	<i>B.Com., M.Com.</i>	<i>Commerce</i>
7	<i>Shri Manoj dhakad</i>	<i>B.A., M.Sc.(CS)</i>	<i>Comp. Sc.</i>
8	<i>Miss Sheeba Gouri</i>	<i>B.Sc., M.Sc.(CS), M.B.A.</i>	<i>Comp. Sc.</i>
9	<i>Miss Kusum Malviya</i>	<i>B.Sc., M.C.A.</i>	<i>Comp. Sc.</i>
10	<i>Miss Bhawna Grover</i>	<i>B.C.A., MSc.(CS)</i>	<i>Comp. Sc.</i>
11	<i>Miss Monika Bairagi</i>	<i>B.C.A., M.Sc.(CS)</i>	<i>Comp. Sc.</i>



12	<i>Shri Jayprakash Baheti</i>	<i>B.C.A., M.Sc.(CS), M.Phil.</i>	<i>Comp. Sc.</i>
13	<i>Miss Divya Jindal</i>	<i>B.C.A., M.Sc.(CS)</i>	<i>Comp. Sc.</i>
14	<i>Miss Manisha Bharang</i>	<i>B.Sc., M.Sc.(MB)</i>	<i>Microbiology</i>
15	<i>Miss Nidhi Agrawal</i>	<i>B.A., M.S.W., M.A.(Hindi)</i>	<i>Social Work</i>
16	<i>Shri Mrinal Singh Shaktawat</i>	<i>B.A., M.A.</i>	<i>English</i>
17	<i>Mrs. Seema Sinhal</i>	<i>B.A., M.A.</i>	<i>Hindi</i>
18	<i>Ku. Payal Dhamecha</i>	<i>M.Sc.</i>	<i>Physics</i>
19	<i>Ku. Ranjana Sethiya</i>	<i>M.Sc.</i>	<i>Comp. Sc.</i>
20	<i>Ku. Sheela Patidar</i>	<i>M.Sc</i>	<i>Comp. Sc.</i>
21			

## 11.Events and Initiatives (5 pages)

College has established a well equipped computer lab to cater the growing demand in the IT field. For BCA and B.Sc. computer science, well qualified teachers are recruited. Experts of various fields are listed in "Pratibha Bank" and experienced and learned faculties are invited as resource persons to provide knowledge of recent developments. During past years learned resource persons like Dr. R.C. Bindal, Senior Scientist at Bhabha Atomic Research Centre Mumbai, Dr. Shrivastava, Senior Scientist with ISRO, were invited. They inspired the students to choose these areas as career; as a result, five of our students have pursued and are working as scientists in national level organizations.

The institution has set up a cell for the benefit of the students who confront problems in their university results.

In our college we have daily assembly wherein Madhya Pradesh song and the National Anthem are sung. Also a question is put before them daily to evaluate and increase their general awareness.

Last year the institution has allotted two periods per week (Thursdays and Tuesdays) for cleanliness drive. Students are asked to clean their classes and the college premises during this period.

Apart from the customary practices of Tree plantation and bird-conservation, the institution motivated its students to play eco-friendly holi. The students were made to take a vow to play with non-chemical dry colors like Gulal to stop wastage of waters.

In a bid to arouse Eco-consciousness in its scholars the institution organized exhibition displaying models and posters regarding conservation protection and sustenance of environment

## Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

Within the existing academic and administrative system, the institution has developed mechanisms of its own for the quality assurance. The academic quality of the institution is evaluated on the basis of the performance of the students in their examinations. The teachers also judge the student's academic abilities by way of question-answer and written tests. The poor students are helped by the teachers to improve their academic quality by taking extra classes and providing books and literature. The administrative system also looks after the quality education in the institution. The different committees set up by the institution are always aware to the administrative needs. The Advisory Board, the Examination Committee, the Magazine Committee, the Finance Committee are all constituted and are well equipped for

## 12.Placement Report (3 pages)

### Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1	Selection through Interview	ICICI Bank	05/02/2016
2	Placement Drive	TCS	13/01/2016

### Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
1	08	ICICI Bank	2.8 lacs
2	01	IBS, Mumbai	11765/- per month
3	01	BSF	5200-20200 pay scale
4	01	AXIS Bank	12000/- Per month
5	01	Govt. College, Mandsaur	18000/- per month approx
6	50	Various Govt. & Private School	7000/- per month

### Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation

## 14.Innovations and Best Practices

**Inonovations-** SRJ Govt Girl's P.G. College has also introduced various innovations for the students' academic improvement.. The College also generated fund from the ' Vasant Mela' organized during the three- day 'Vasantotsav' celebrated in the college on Basant Panchami; **Best Practices-** The 'Best Practice' which the college has been implementing over the past many years is the assembly of ten minutes every day. During this time the congregation sings the National Anthem and The Madhya Pradesh anthem. A new practice has been followed since January 2016. This is organizing a Monthly Quiz for motivating students to become aware of the important events of the world as well as to gain widespread knowledge. The College also had a three-day festive celebration marking India's Independence Day .During this there were Hindi and English Recitation competitions and a programme named Azadi ke Tarane based on Patriotic song by the students of the college.

## SWOC Analysis (strength , weaknesses, Opportunity and Challenges

**Strength** - The Strength of the college lies in the fact that it is a college for girls. Girls scholars are found to be sincere, dedicated, creative, disciplined and least destructive. All sorts of experiments related to education can be conducted here and the conclusions deduced will be nearest to the truth. A number of innovative and technological advancement have been introduced in the college with considerable success.

**Weakness** – yet the college falls short of best outputs from its scholars due to certain limitations originating in the higher hierarchical levels of higher education. Many of the course in the teaching as well as non teaching staff lie vacant. The shortage in non teaching staff is meted out through the support of teaching staff. The dissemination of knowledge through teaching can not however be executed by any one other than the required teacher. This ensues over burdening the available teachers with the consequent lapses in their subjective teaching, the end-sufferer being the students. Their inherent capacities get either crushed or don't flower to the full. Add to this the college also has limited space. At present nearly 2050 students have been enrolled in the college. But the built-up area of classes does not suffice for them. Having no space, the college can not think of constructing more classrooms and other facilities. The college authorities along with the Janbhagidari committee are making efforts to gain some more open land in the vicinity.

**Opportunity** – The College has recently been granted the P.G. status which opens new vistas for scholars. With open space made available and new grants from RUSA the college hopes for an opening for upgrading its facilities as well as increasing the number of courses.

**Threats** – Politics lurks as a continual external threat to the smooth and honest working of any institutions. The other challenge is internal. As more and more temporary teachers and guest faculty get inducted in the college, the challenge lies in maintaining standards of achievement without compromising the knowledge- intake of its scholars, in other words the system gets more and more marks oriented rather than knowledge based.

### 13.Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

#### Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	Academic	To aquire more land from the municipality	More space for new construction and sports
2	Academic	06 smart classroom more	Better teaching and learning process

#### **14. Appendix: Institutional Performance Data and Financial Reports**

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

**Annual Report 2016-17  
(October 2016 to September 2017)**

## Part II (Admission Year 2017-18)

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

### 1. Sanctioned seats and enrolment

<b>(a) Sanctioned Seats</b>					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	174	217	206	488	1085
Postgraduate	31	39	37	88	195
PhD					

Data Source: AISHE

<b>(b) Enrolment</b>							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male						
	Female	141	121	99	06	11	
ST	Male						
	Female	11	10	09	01	00	
Other Reserved Categories	Male						
	Female	378	324	327	29	22	
General	Male						
	Female	241	213	214	44	26	
Total	Male						
	Female	771	668	649	80	58	

Data Source: AISHE

<b>Number of sanctioned seats by discipline group and enrolment in the 1<sup>st</sup> year as on September 30<sup>th</sup> [2016]</b>				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	240	239		
Commerce	240	183	110	52
Criminology and Forensic Science				
Cultural Studies				
Defence Studies				
Design				
Disability Studies				
Education				
Fashion Technology				
Fine Arts				

Fisheries Science				
Foreign Languages				
Gandhian Studies				
Home Science	60	22		
Indian Languages				
IT & Computer BCA	110	23		
Journalism and Mass Communication				
Law				
Library and Information Science				
Linguistics				
Management	75	15		
Marine Science and Oceanography				
Oriental Learning				
Physical Education				
Religious Studies				
Science	360	289	45	24
Social Science				
Social Work			40	04
Women Studies				

Data Source: AISHE

2. Transition and on-time graduation

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Undergraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male			
	Female	129	84	30
ST	Male			
	Female	12	07	04
Other Reserved Categories	Male			
	Female	354	244	75
General	Male			
	Female	261	182	31
Total	Male			
	Female	756	517	140

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Postgraduate)</b>		
	Number of students admitted	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:

		to the 1 <sup>st</sup> year in [the previous academic year] (2016-2017)	Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male			
	Female	12	08	02
ST	Male			
	Female	00	00	00
Other Reserved Categories	Male			
	Female	26	16	08
General	Male			
	Female	27	21	02
Total	Male			
	Female	65	45	12

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Undergraduate)</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-3] (2014-2015*)	Of (*), the number of students who passed all final year examinations for the previous academic year (2016-2017)
SC	Male		
	Female	114	48
ST	Male		
	Female	13	01
Other Reserved Categories	Male		
	Female	263	132
General	Male		
	Female	248	121
Total	Male		
	Female	638	302

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Postgraduate)</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year (2016)
SC	Male		
	Female	08	08
ST	Male		
	Female	00	00

Other Reserved Categories	Male		
	Female	13	13
General	Male		
	Female	32	24
Total	Male		
	Female	53	45

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30 <sup>th</sup> September, [2016]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned						
	Filled (Regular)	05		ALL	06		03
	Filled (Contract)(Janbhagidari G F)	03		ALL	15	08	09
	Guest Lecturers(Govt Guest Faculty)			ALL	04	03	02
Associate Professor	Sanctioned			ALL	01		02
	Filled (Regular)						
	Filled (Contract)						
	Guest Lecturers						
Professor	Sanctioned						
	Filled (Regular)			ALL	02	03	03
	Filled (Contract)						
	Guest Lecturers						
Admin. Staff (all)	Sanctioned						
	Filled (Regular)	07		ALL	04		04
	Filled (Contract)	05		ALL		03	06
Accountant	Sanctioned						
	Filled (Regular)						01
	Filled (Contract)						01

Data Source: AISHE



<b>(b) Training of faculty and administrative staff between October 1<sup>st</sup> [2016] to September 30<sup>th</sup> [2017]</b>				
		<b>Leadership and management training</b>	<b>Training in the area of academic specialisation</b>	<b>Other training</b>
<b>Assistant Professor</b>	Number trained	01		01-IIM
	Avg. number of days	03		03
<b>Associate Professor</b>	Number trained	01		
	Avg. number of days	03		
<b>Professor</b>	Number trained	02		02-IIM
	Avg. number of days	02		03
<b>Administrative Staff (all)</b>	Number trained			02-computer
	Avg. number of days			15
<b>Accountant</b>	Number trained			
	Avg. number of days			

Data Source: Compiled from training certificates submitted by faculty/administrative staff

<b>(c) Faculty qualifications as on 30<sup>th</sup> September, [2017]</b>					
		<b>PhD</b>	<b>Postgraduate</b>	<b>Undergraduate</b>	<b>Others</b>
<b>Assistant Professor</b>	Regular	05	05	05	
	Contract				
	Guest Lecturers		21	21	
<b>Associate Professor</b>	Regular				
	Contract				
	Guest Lecturers				
<b>Professor</b>	Regular	06	06	06	
	Contract				
	Guest Lecturers				

Data Source: AISHE

#### 4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male						
	Female	690	2151915/-				
ST	Male						
	Female	46	117435/-				
General	Male						
	Female	1589	43885215/-	04	26230/-	-	--
Total	Male						
	Female		46154565/-				

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male						
	Female						
ST	Male						
	Female						
General	Male						
	Female						
Total	Male						
	Female						

Data Source: College records, DHE

(b) Hostel occupancy as on 30 <sup>th</sup> September, [2017-2018] (all hostels)		
Capacity	Number of residents	
Males: Females: 50		
SC	Male	
	Female	04
ST	Male	
	Female	
General	Male	
	Female	30
Total	Male	
	Female	34

Data Source: Hostel register verified against fee receipts on record

<b>(c) Hostel occupancy as on 30<sup>th</sup> September, 2017-2018]</b> <b>(girls only hostels opened after _____)</b>	
<b>Capacity</b>	<b>Number of residents</b>
SC	
ST	
General	
<b>Total</b>	

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

<b>(a) Examination results for [previous academic year] (undergraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> year</b>	Appeared										
	1 <sup>st</sup> division		42		02		104		77		225
	2 <sup>nd</sup> Division		32		03		84		84		403
	3 <sup>rd</sup> Division		10		00		12		12		34
<b>2<sup>nd</sup> year</b>	Appeared										
	1 <sup>st</sup> division		26		02		129		117		274
	2 <sup>nd</sup> Division		52		04		143		60		259
	3 <sup>rd</sup> Division		04		--		04		03		10
<b>3<sup>rd</sup> year</b>	Appeared										
	1 <sup>st</sup> division		17		00		69		77		163
	2 <sup>nd</sup> Division		31		01		63		43		138
	3 <sup>rd</sup> Division		--		--		--		01		01

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

<b>(a) Examination results for [previous academic year] (postgraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> year</b>	Appeared										
	1 <sup>st</sup> division		03		--		09		15		27
	2 <sup>nd</sup>		05		--		07		06		18

	Division									
	3 <sup>rd</sup> Division		--		--		--		-	--
2 <sup>nd</sup> year	Appeared									
	1 <sup>st</sup> division		05		--		13		24	42
	2 <sup>nd</sup> Division		--		--		--		--	--
	3 <sup>rd</sup> Division		--		--		--		--	--

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

<b>(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male					
	Female	48	05	05		
ST	Male					
	Female	01	--	--		
General	Male					
	Female	253	30	75		
Total	Male					
	Female	302	35	80		

Data Source: Records of the college placement cell

<b>(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male					
	Female	08	02	00		
ST	Male					
	Female	00	00	00		

<b>General</b>	Male					
	Female	37	10	05		
<b>Total</b>	Male					
	Female	45	12	05		

Data Source: Records of the college placement cell

### 7. PhDs Awarded

<b>Number of PhDs awarded between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>	
<b>Discipline Group</b>	<b>Number</b>
Arts	
Commerce	
Criminology and Forensic Science	
Cultural Studies	
Defence Studies	
Design	
Disability Studies	
Education	
Fashion Technology	
Fine Arts	
Fisheries Science	
Foreign Languages	
Gandhian Studies	
Home Science	
Indian Languages	
IT & Computer	
Journalism and Mass Communication	
Law	
Library and Information Science	
Linguistics	
Management	
Marine Science and Oceanography	
Oriental Learning	
Physical Education	
Religious Studies	
Science	
Social Science	
Social Work	
Women Studies	
Literature	
Other	
<b>All disciplines</b>	

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts		
Commerce		
Criminology and Forensic Science		
Cultural Studies		
Defence Studies		
Design		
Disability Studies		
Education		
Fashion Technology		
Fine Arts		
Fisheries Science		
Foreign Languages		
Gandhian Studies		
Home Science		
Indian Languages		
IT & Computer		
Journalism and Mass Communication		
Law		
Library and Information Science		
Linguistics		
Management		
Marine Science and Oceanography		
Oriental Learning		
Others / Inter-disciplinary		
Physical Education		
Religious Studies		
Science		
Social Science		
Social Work		
Veterinary and Animal Sciences		
Women Studies		
<b>All disciplines</b>		

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]		
Discipline Group	Number of papers published	Number of published papers through cross-

	International Journals	National Journals	institute research collaboration
Arts	01	03	
Commerce			
Criminology and Forensic Science			
Cultural Studies			
Defence Studies			
Design			
Disability Studies			
Education			
Fashion Technology			
Fine Arts			
Fisheries Science			
Foreign Languages			
Gandhian Studies			
Home Science	03		
Indian Languages			
IT & Computer			
Journalism and Mass Communication			
Law			
Library and Information Science			
Linguistics			
Management			
Marine Science and Oceanography			
Oriental Learning			
Others / Inter-disciplinary			
Physical Education			
Religious Studies			
Science		01	
Social Science			
Social Work			
Women Studies			
<b>All disciplines</b>			

Date Source: College records based on published papers submitted by faculty

#### 9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 <sup>st</sup> Cycle		2014	B+	
2 <sup>nd</sup> Cycle				
3 <sup>rd</sup> Cycle				

Date of submission of the Annual Quality Assurance Report for the current year: \_\_\_\_\_.

Does the college have currently valid UGC autonomy? \_\_\_\_\_. If yes, by order number \_\_\_\_\_, dated \_\_\_\_\_.

#### 10. Institutional Trends

Variable	Baseline Value	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	1085	61%	58%	71%	69%	71%
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	195	73%	39%	34%]	33%	41%
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)		85%	83%	90%	85%	86%
On-time graduation rate (undergraduate, all categories)		74%	69.66 %	61%	47%	--
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)		97%	89%	96%	92%	90%
On-time graduation rate (postgraduate, all categories)		89%	97%	91%	84%	--
Regular faculty in position rate (all levels, reserved categories)		46%	40%	37%	37%	41%
Regular faculty in position rate (all levels, unreserved categories)		54%	60%	63%	63%	58%
Percentage of regular faculty with PhDs (all levels)		58%	58%	76%	76%	76%



Employment rate of graduates from the previous academic year (undergraduate, all categories)		20%	25%	33%	34%	--
Employment rate of graduates from the previous academic year (postgraduate, all categories)		32%	34%	39%	37%	-
Percentage of total revenue generated through externally funded research						
Number of papers published in peer-reviewed, international journals					04	

Source: Tables under section 1-8.

### 11. Financial Reports

Name and registration number of the auditor \_\_\_\_\_.

Number of audit observations recorded by the auditor \_\_\_\_\_.

Number of audit responses found satisfactory, as certified by the project directorate \_\_\_\_\_.

Certified audit reports as per the standard Chart of Accounts to be attached.

### 12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted \_\_\_\_\_

### Instructions

- All data is to be reported as on 30<sup>th</sup> September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.

- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30<sup>th</sup> September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1<sup>st</sup> October of the previous year and 30<sup>th</sup> September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.