

GOVT COLLEGE LANJI, DIST. BALAGHAT (M.P.)

Annual Report 2018-19

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college – **Govt. College LANJI**
- Place of the college – **Bagh Colony Ward No. 1, Lanji**
- District - **Balaghat**
- Division - **Jabalpur**
- Year of establishment of college – **09/10/1989**
- Name and Contact details(Mail id , Phone) of Principal – hegclanbal@mp.gov.in, 07635-255338
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge – Shri. Rewaram Sonwane , Incharge Principal , 9424380111 , rsonwane@yahoo.in
Dr. R.S. Dhurway (Asst. Prof.) Mob.No. 9425830338
- Date of report submission – 08 August 2019

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

- 1- Admission
- 2- Sports Activities
- 3- Yuva Utsav
- 4- Examination
- 5- Swami Vivekanand Career Guidance Cell
- 6- Kousal Vikash
- 7- All Type of Scholarship
- 8- NSS, Facilities

The college follows strictly the curriculum laid by R.D.V.V University syllabus is provided to all the teachers. Teachers follow different teaching innovative effective techniques apart from traditional methods. Monitoring is done by the principal.

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

VISION: The institute aims to provide quality education, to develop all-round personality and to impart vocational skills among young women to enable them to play an active and meaningful role in the society.

MISION: To motivate students to going knowledge through various academic and extracurricular activities. To strive for the student's all-round development.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

GOVT. COLLEGE LANJI DIST. BALAGHAT Headqwater 65 k.m. Stablished. College Affiliated RDVV Jabalpur M.P. This College not Registerd 2 f 12B College Campus area is total 10 Acar salf Land.

(iii) History of the college with significant milestones

This college Stablished year 1989. All courses 85% Result and overall Activities Academic, Sports and Other Activities All Govt. Scheme Addopted and all Students Benifiets All SC, ST, OBC, Students Rural area College Infrostructure in Poor Conditions but Running for students Bright Carriyar.

(iv) Faculties and major disciplines

Two Regural Feculty Sub- Hindi & Geography 13 Guest Fecalties other Subject Sports and Library Regular and Geust Fecalties to Under Standing all works in College many Commety do college Stop and Student's Diciplin college atmospear is sailence jone.

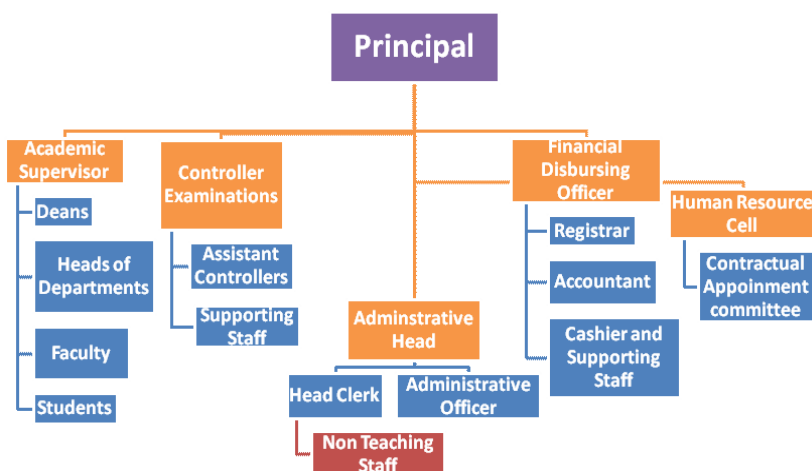
Institute have and Acedemic Callander for the year Academy Callander follows strictaly by Teaching Stop lesson plan are given to student by subject teacher and strictaly followed it. Principal Monitor throw daily Dayari of every Fectulty member bia annually. Advance Menagment System is followed in the institute self appraisal feedbac system is used for performance of Feculty members.

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

For example -:



List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

Principal – Prof. R. R. Sonwane

Nodal Officer – Dr. R.S. Dhurway

Janbhagidari Samiti Sanyojak – Dr. R.S. Dhurway

Clark – Smt. Mamta Narnoure

Non Teaching Staff- Shri L. K. Rampure, Shri K. K. Choudhary

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	-	-	NA
Applications that ranked the college as the 2 nd preference	-	-	
Applications that ranked the college as the 3 rd preference	-	-	
Total number of applications received	-	-	
Number of students admitted			

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.A.	Co.Edu.	SC - 86 ST - 148 OBC - 474 GEN - 13	100 %	NIL
M.A.	Co Edu.	SC - 09 ST - 23 OBC - 44 GEN - 03		

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Science	Bachelor of Science	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
NIL	NIL	NIL	NIL

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
NIL	NIL	NIL	NIL

**PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/
Short term courses**

Name of the Course	Department	Duration	Fees	Seats
NIL	NIL	NIL	NIL	NIL

6. Academic Calendar 2017-18 (Rule of Higher education Calendar)

Academic Work	First/ Semester	Third/ Fifth	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	01 July - 08 July 18		26 December 18
Teaching and Continuous Comprehensive Evaluation	02 July to 3 November 18		26 December 18 to 18 April 2019
CCE Schedule	September III rd Week		March II nd Week
Preparation Leave	22 October to 05 November 18		02 April to 18 April 2019
Practical Exams (Graduation/Post Graduation)	04 November to 11 November 18		19 April to 22 April 2019
Semester and ATKT Exams	12 November to 15 December 2018		23 April to 25 May 2019
Declaration of Examination Results	till Date 31 December 2018		till date 15 June 2019
Semester Break (for students)	16 December to 25 December 2018		27 May to 29 June 2019
Semester Break (for teachers)	17 December to 25 December 2018		27 May to 15 June 2019

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

- 1- Well furnished Classrooms
- 2- Library
- 3- Sports facilities
- 4- Conference Hall
- 5- laboratories and equipment,

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

In Library 12000 Hundreds Books are Available. Apart from this News papers, Magazines, and Journals are Available. Library is opened from 10:30 AM to 5:30 PM.

- Student support services:
 - ✓ IT enabled services

institution publishes its updated handbook annually. The information provided to students through these documents are introduction of the college, the various courses number of seats and admission rules, eligibility fee structure, anti ragging rules ,code of conduct for students.

95% of Students receive financial assistance from the state govt., Central govt. and other national agencies Goan Ki Beti, Postmetric, Travling Announce.

Gaon ki Beti	Postmetric Scholarship
OBC - 205 - 132500	ST - 362 - 2283450
SC - 35 - 175000	SC - 80 - 595445
ST - 61 - 305000	ST - 135 - 1137303

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell

- ✓ NSS Facilities, Personality Development Cell, Career Guidance Cell are Available. - Yes

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

Sports, Annual Function, Youth Festival, cultural and literary events. are done according to Academic Calender.

- ✓ Major student welfare initiatives over the past year

Free Distribution of Stationary and Books for the SC/ST Students.
90% Student received Scholarship (Gaon ki Beti, Avas Yojna)
MMMY, Sambal Yojana.

- Extension Activities

Job Oriented Course like –Preparation of Compition Exam,Seminar

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
	Nil	Nil	Nil	Nil

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
	Nil	Nil	Nil	Nil

CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	Yuth Festival	Yes	Nil	Nil	Nil

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil

SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
01	Kabaddi	01	Nil	Nil	Nil
02	Kho-kho	01	Nil	Nil	Nil
03	Atheletics	09	Nil	Nil	Nil
04	Bedminton	01	Nil	Nil	Nil

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
	Nil	Nil	Nil

- Major/Minor research projects

S. No	Name of the	Year	Title of the project	Name of	Total grant
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	Faculty			funding Agency/ Industry	received
01	Nil	Nil	Nil	Nil	Nil

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1	Shri Rakesh Gautam	Regional	-	-
2	Dr. Rameshwar Dhurway	-	National	-
3	Dr. Rameshwar Dhurway	-	National	-

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
01	Nil	Nil	Nil	Nil

- List of linkages/ Collaborations/ MOUs

Nil

- College Publications: Research Journal, Magazine, Newsletter

Nil

10.Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt						
<i>Filled</i>	---	---	02	12	06	NIL
Sanctioned by Management/ Janbhagidari Samiti/ Other authority						
<i>Filled</i>	-	-	-	-	-	-

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Dr. Shivnarayan Mishra	M.A., Ph.D	Sociology
2	Shri Tarun Shende	M.A., Net, Ph.D	Political Science
3	Dr. Trivedi Sulakhe	M.A., Ph.D.	Economics
4	Shri Vivek Kurmi	MA, Set, Net	Economics
5	Shri Harsh Gajbhiye	MA Net	Sociology
6	Shri Saheb Lal Yede	M.A	English
7	Shri Sushil Kumar Karrahe	M.Sc., M.Phil	Botany
8	Shri Surya Prakash Saket	M.Sc., M.Phil	Zoology
9	Shri Rakesh kumar Gaoutam	M.Sc, M.Phil	Chemistry
10	Shri Sonu Bhimte	M.Sc. Net	Physics
11	Shri Jaspal Singh Shiddhu	M.Lib, M.Phil	Librariyan
12	Shri Lalit Kamde	M.P.Ed, M.Phil	Sports Officer

3. Annual improvement in academic, research & administrative Initiatives

11. Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

- 1- 90% of Students receive financial assistance from the state govt., Central govt.
- 2- Student Participate in NSS units of the college
- 3- College organized various coaching classes, career guidance programs and special lectures for various competitive examinations.
- 4- Janbhagidari samitte is formed consisting of local representatives and this body generates the funds.

12. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
Career Guidance Program		Career Guidance Program	
Personality Development Program		Personality Development Program	
NSS Camp		-	

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

Internal Quality Assurance Cell emphasizes self evaluation by teachers conducting zero classes at beginning of the session. Implementing a time table and monitoring the classes, efforts to ensure maximum attendance of students in the class, use of audio-visual aids and continuous comprehensive evaluation and project work.

13. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1	Carrier guidance	Shri Santosh Morghade Shri Ramesh Asatkar Shri Sukhpal Bharre	1 Day

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
1	NIL	NIL	NIL

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1	Smt. Mamta Narnoure	Assistant Grad -3	HED Bhopal

14. Innovations and Best Practices

- 1- Nutritional and health awareness Programmes
- 2- Yoga and Meditation
- 3- Personality development

15. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

Nil

16. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	Laboratory Construction	Construction Work	
2	Games Room	Construction Work	
3	Auditorium	Construction Work	
4	Canteen	Construction Work	
5	Computer Lab	Construction Work	
6	E-Library	Nil	
7	Hostal boys	Nil	
8	Girls Hostal	Nil	

17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	40	60	165	15	280
Postgraduate	25	25	92	8	150
PhD	NIL	NIL	NIL	NIL	NIL

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	02	08	11	02	0	&
	Female	22	29	14	04	03	&
ST	Male	12	08	05	02	01	&
	Female	46	47	30	13	07	&
Other Reserved Categories	Male	35	23	26	06	07	&
	Female	141	138	111	22	09	&
General	Male	03	0	01	01	0	&
	Female	03	03	03	01	01	&
Total	Male	52	39	43	11	08	&
	Female	212	217	158	40	20	&

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	190	172	150	51
Commerce	-	-	-	-

Criminology and Forensic Science	-	-	-	-
Cultural Studies	-	-	-	-
Defence Studies	-	-	-	-
Design	-	-	-	-
Disability Studies	-	-	-	-
Education	-	-	-	-
Fashion Technology	-	-	-	-
Fine Arts	-	-	-	-
Fisheries Science	-	-	-	-
Foreign Languages	-	-	-	-
Gandhian Studies	-	-	-	-
Home Science	-	-	-	-
Indian Languages	-	-	-	-
IT & Computer	-	-	-	-
Journalism and Mass Communication	-	-	-	-
Law	-	-	-	-
Library and Information Science	-	-	-	-
Linguistics	-	-	-	-
Management	-	-	-	-
Marine Science and Oceanography	-	-	-	-
Oriental Learning	-	-	-	-
Physical Education	-	-	-	-
Religious Studies	-	-	-	-
Science	100	92	0	0
Social Science	-	-	-	-
Social Work	-	-	-	-
Women Studies	-	-	-	-

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2nd year who:	
			Passed all subjects in the 1st year	Were Allowed to Keep Terms
SC	Male	02	02	-
	Female	22	19	-
ST	Male	12	10	-
	Female	46	44	-
Other Reserved Categories	Male	35	32	-
	Female	141	135	-
General	Male	03	02	-
	Female	03	03	-
Total	Male	52	46	-

	Female	212	201	-
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Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	02	02	0
	Female	04	04	-
ST	Male	02	02	-
	Female	13	13	-
Other Reserved Categories	Male	06	05	-
	Female	22	21	-
General	Male	01	01	-
	Female	01	01	-
Total	Male	11	10	---
	Female	40	39	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	11	09
	Female	14	12
ST	Male	05	03
	Female	30	28
Other Reserved Categories	Male	26	23
	Female	111	108
General	Male	01	01
	Female	03	03
Total	Male	43	36
	Female	158	151

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)
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		Number of students admitted to the 1 st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	0	0
	Female	03	03
ST	Male	01	01
	Female	07	07
Other Reserved Categories	Male	07	07
	Female	09	09
General	Male	00	0
	Female	01	01
Total	Male	08	08
	Female	20	20

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30 th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	01	-	-	01	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	04	-	-	-	05	03
Associate Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Admin. Staff (all)	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	02	02	-	01	02	Nil
	Filled (Contract)	-	-	-	-	-	-
Accountant	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled	-	-	-	-	-	-

	(Contract)					
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Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	02	Manegement	
	Avg. number of days	03	Manegement	
Associate Professor	Number trained		-	
	Avg. number of days		-	
Professor	Number trained		-	
	Avg. number of days		-	
Administrative Staff (all)	Number trained		N/A	
	Avg. number of days		N/A	
Accountant	Number trained		N/A	
	Avg. number of days		N/A	

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	01	Nil	Nil	
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-
Associate Professor	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-
Professor	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)

SC	Male	21	55125	02	7578	-	-
	Female	65	170625	07	26523	-	-
ST	Male	25	65625	03	11367	-	-
	Female	123	322875	20	75780	-	-
General	Male	04	10500	01	3789	-	-
	Female	09	23125	02	7578	-	-
Total	Male	50	131250	06	22734	-	-
	Female	197	517125	29	109881	-	-

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	---	---	---	---	---	---
	Female	---	---	---	---	---	---
ST	Male	---	---	---	---	---	---
	Female	---	---	---	---	---	---
General	Male	---	---	---	---	---	---
	Female	---	---	---	---	---	---
Total	Male	---	---	---	---	---	---
	Female	---	---	---	---	---	---

Data Source: College records, DHE

(b) Hostel occupancy as on 30 th September, [Current Year] (all hostels)		
<u>Capacity</u> Males: Females:		Number of residents
SC	Male	-
	Female	-
ST	Male	-
	Female	-
General	Male	-
	Female	-
Total	Male	-
	Female	-

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30 th September, [Current Year] (girls only hostels opened after _____)	
<u>Capacity</u>	Number of residents

SC	-
ST	-
General	-
Total	-

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	9	30	8	52	28	142	0	3	45	227
	1 st division	01	21	04	21	15	48	0	01	20	91
	2 nd Division	5	9	2	22	8	80	0	01	15	112
	3 rd Division	4	7	2	9	5	14	0	1	11	24
2nd year	Appeared	11	14	5	32	29	115	01	03	46	164
	1 st division	2	3	01	09	8	24	0	01	11	37
	2 nd Division	4	6	2	18	11	80	1	1	18	105
	3 rd Division	5	5	2	05	10	11	0	1	17	22
3rd year	Appeared	7	14	5	34	24	93	1	5	37	146
	2	4	1	4	5	24	0	1	9	32	41
	2 nd Division	3	8	2	15	2	8	0	2	30	33
	3 rd Division	2	2	2	15	17	61	1	2	22	61

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	0	3	1	7	7	11	1	1	9	22
	1 st division	0	1	0	2	3	4	0	0	0	0
	2 nd Division	0	1	1	3	2	3	1	1	7	8

	3 rd Division	0	1	0	2	2	4	0	0	3	2
2 nd year	Appeared	0	0	1	3	4	4	0	0	5	7
	1 st division	0	0	0	1	1	2	0	0	1	0
	2 nd Division	0	0	1	1	2	1	0	0	3	2
	3 rd Division	0	0	0	0	1	1	0	0	1	1

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	-	-	-	-	-
	Female	-	-	-	-	-
ST	Male	-	-	-	-	-
	Female	-	-	-	-	-
General	Male	-	-	-	-	-
	Female	-	-	-	-	-
Total	Male	-	-	-	-	-
	Female	-	-	-	-	-

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	-	-	-	-	-
	Female	-	-	-	-	-
ST	Male	-	-	-	-	-
	Female	-	-	-	-	-
General	Male	-	-	-	-	-
	Female	-	-	-	-	-
Total	Male	-	-	-	-	-
	Female	-	-	-	-	-

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1 st [previous year] to September 30 th [current year]	
Discipline Group	Number
Arts	-
Commerce	-
Criminology and Forensic Science	-
Cultural Studies	-
Defence Studies	-
Design	-
Disability Studies	-
Education	-
Fashion Technology	-
Fine Arts	-
Fisheries Science	-
Foreign Languages	-
Gandhian Studies	-
Home Science	-
Indian Languages	-
IT & Computer	-
Journalism and Mass Communication	-
Law	-
Library and Information Science	-
Linguistics	-
Management	-
Marine Science and Oceanography	-
Oriental Learning	-
Physical Education	-
Religious Studies	-
Science	-
Social Science	-
Social Work	-
Women Studies	-
Literature	-
Other	-
All disciplines	-

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	Nil	-
Commerce	Nil	-
Criminology and Forensic Science	-	-

Cultural Studies	-	-
Defence Studies	-	-
Design	-	-
Disability Studies	-	-
Education	-	-
Fashion Technology	-	-
Fine Arts	-	-
Fisheries Science	-	-
Foreign Languages	-	-
Gandhian Studies	-	-
Home Science	-	-
Indian Languages	-	-
IT & Computer	-	-
Journalism and Mass Communication	-	-
Law	-	-
Library and Information Science	-	-
Linguistics	-	-
Management	-	-
Marine Science and Oceanography	-	-
Oriental Learning	-	-
Others / Inter-disciplinary	-	-
Physical Education	-	-
Religious Studies	-	-
Science	Nil	-
Social Science	-	-
Social Work	-	-
Veterinary and Animal Sciences	-	-
Women Studies	-	-
All disciplines	-	-

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 st [previous year] to September 30 th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	Nil-	Nil	Nil
Commerce		-	
Criminology and Forensic Science		-	
Cultural Studies		-	
Defence Studies		-	
Design		-	
Disability Studies		-	
Education		-	
Fashion Technology		-	
Fine Arts		-	

Fisheries Science		-	
Foreign Languages		-	
Gandhian Studies		-	
Home Science		-	
Indian Languages		-	
IT & Computer		-	
Journalism and Mass Communication		-	
Law		-	
Library and Information Science		-	
Linguistics		-	
Management		-	
Marine Science and Oceanography		-	
Oriental Learning		-	
Others / Inter-disciplinary		-	
Physical Education		-	
Religious Studies		-	
Science		-	
Social Science		-	
Social Work		-	
Women Studies		-	
All disciplines		-	

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle	-	-	-	-
2 nd Cycle	-	-	-	---
3 rd Cycle	-	-	-	-

Date of submission of the Annual Quality Assurance Report for the current year: ___NIL___.

Does the college have currently valid UGC autonomy? ___NIL___ . If yes, by order number _____, dated _____.

10. Institutional Trends

Variable	Baselin	[Year	[Year	[Year	[Year	Curren
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	e Value	1]	2]	3]	4]	t Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	-	216	218	234	272	264
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	-	12	29	17	31	51
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)	-	109	193	193	210	256
On-time graduation rate (undergraduate, all categories)	-	0	0	0	0	0
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)	-	35	36	21	12	28
On-time graduation rate (postgraduate, all categories)	-	-	-	-	-	-
Regular faculty in position rate (all levels, reserved categories)	-	-	-	-	-	-
Regular faculty in position rate (all levels, unreserved categories)	-	-	-	-	-	-
Percentage of regular faculty with PhDs (all levels)	-	-	-	-	-	-
Employment rate of graduates from the previous academic year (undergraduate, all categories)	-	-	-	-	-	-
Employment rate of graduates from the previous academic year (postgraduate, all categories)	-	-	-	-	-	-
Percentage of total revenue generated through externally funded research	-	-	-	-	-	-
Number of papers published in peer-reviewed, international journals	-	-	-	-	-	-

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor - Shri Ravindra Vaidhya And Associates Balaghat.

Number of audit observations recorded by the auditor - 4 Year.

Number of audit responses found satisfactory, as certified by the project directorate -

4 Year.

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education


Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted - 2017-18

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or

training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).

- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.


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