

Annual Report 2016 - 17

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college - **Govt. College Sleemnabad**
- Place of the college - **Sleemnabad**
- District - **Katni**
- Division - **Jabalpur**
- Year of establishment of college - **1989**
- Name and Contact details(Mail id , Phone) of Principal - **Dr. Sarita Pandey (Mob- 9479754530, saritapandey953@gmail.com)**
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge -
- Date of report submission -

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

This college is situated at 'Sleemnabad Gram Panchayat' near Sleemnabad, town, under the Bahoriband Tahseel in Katni distt, which comes under Jabalpur division of Madhya Pradesh; and known as government college Sleemnabad. This college was founded in the year 1989 on 15th July. For this the credit goes to residents of Sleemnabad town along with Name of Shree Vishnu Pauranik the founder of this College. Initially the college was started in a School building amid the town upto 2004, then it was shifted to New College Building situated at Harduwa Sleemnabad. Later on as the strength grows up there needed a big building hence it shifted again to another building a multipurpose building of Sleemnabad gram panchayat; and finally it has been shifted to its own and big building constructed by department of higher education Madhya Pradesh in the year of 2004. This college is affiliated to Rani Durgavati Vishwavidyala, Jabalpur (M.P.).

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

Vision:- To Provide Quality education in equitable manner to the rural population of the surrounding area.

Mission:- Being the Higher Education Institute of rural locality the complete staff of Govt. College Sleemnabad is determined to provide the equal opportunity to each and every scholar of this college with sound academic.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Govt. College Sleemnabad (Katni) is situated at N.H. 7, near Police Station, Sleemnabad. It is affiliated to Rani Durgavati University Jabalpur. It also has recognition from UGC. Now the institute comprises of area about 9484 square feet approximately 881.09 square meter built up area covers, classrooms, computer lab, Library and one smart classroom etc.

(iii) History of the college with significant milestones

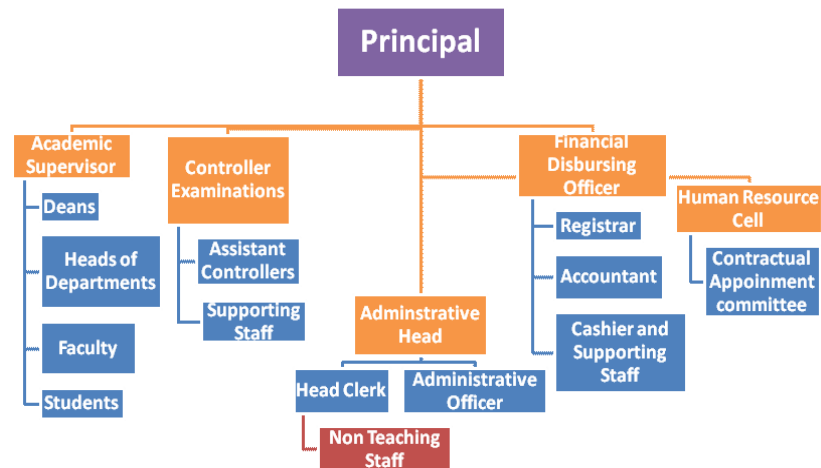
The College was established on July 1989. In the premises which is at present accommodating of govt. Higher Secondary School Sleemnabad. In the premises it is shifted in 2004. It has been a good experience of working together reflecting and indentifying our strengths and weakness. The institution is very much aware of the fact that the dimensions and quality education keeps on changing in recent time. Our collective endeavor is to impart quality education to the under graduate student in different streams and sensitize them about the eternal value - system.

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

For example -:



List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference			NA
Applications that ranked the college as the 2 nd preference			
Applications that ranked the college as the 3 rd preference			
Total number of applications received			
Number of students admitted			

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.A.	168- Male 201- Female	SC-64	100%	-
		ST-35		
		OBC-203		
		GEN-68		
	Gender Ratio	F-54.47	M-45.52	

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects Economics, Political Science, Sociology, Gerography, Hindi Lit.

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
<i>E.g. Arts</i>	<i>Master of Arts</i>	<i>3 year Degree course in any faculty/ Honours degree course in same subject</i>	<i>No. of subjects</i>
-	-	-	-
-	-	-	-

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
-	-	NIL	-

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
Nil	Nil	Nil	Nil	Nil

6. Academic Calendar 2016 - 17

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	01 July - 13 July 2016 (10 Working Day)	2 January 2017
Teaching and Continuous Comprehensive Evaluation	14 July - 07 Nov 2016 (90 working days)	03 January - 25 April 2017 (90 working days)
CCE Schedule	Sep 4th week	March 2nd week
Preparation Leave	3rd Nov - 7th Nov 2016	26 April - 27 2016
Practical Exams (Graduation/Post Graduation)	Dec 3rd week	June 1st week
Semester and ATKT Exams	8th Nov - 20 Dec 2016	28 April - 28 May
Declaration of Examination Results	31 Dec 2016 till	15 June 2017 till
Semester Break (for students)	21 Dec - 31 Dec 2016	27 May - 30 June 2017
Semester Break (for teachers)	22 Dec - 31 Dec 2016	27 May - 15 June 2017

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Classrooms	- 04
Students Common room	- Nil
Equipments	- Sufficient
Common Research lab	- No
Smart Class room	- 01
Laboratories	- 0
Auditorium	- 0
Canteen	- 0
Sports Complex	-0

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

Advisory Committee - Dr. Prabhat Singh Thakur
Dr. Geeta Sarkar

Facilities and Services -

- Student support services:
 - ✓ IT enabled services

1. On line Admission Process adopted.
2. Power point presentation - Teacher
3. SC/ST/OBC - Post matrics
4. Minority Schlorship
5. SC/ST Free books and Stationery

✓ & Health Insurance Schemes)

1. Students Insurance

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

Personal enhancement & development schemes are run by College (Excluding NSS)

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

Youth Festival

S.No.	Name	Activity	Place	Remark
01.	Deepika Patel	Rangoli	Second	District Level
02.	Mosam Sapera	Sugam Gayan	Second	District Level

- ✓ Major student welfare initiatives over the past year

1. Specific Facilities available for SC/ST/OBC and Economically weaker section of student as Gaon ki Beti yojana, physical disable scholarship.
2. Special lecture organized by career guidance cell.

- **Research scholarship/ award**

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
-	-	-	-	-

CULTURAL

- **Participation**

S.no	Name of the event	District Level	State Level	University	National Level
01	Rangoli	II	-	-	-
02	Poster making	-	-	-	-
03	Colaz	III	-	-	-
04	Folk dance	III	-	-	-
05	Sugam Gayan	II	-	-	-
06	On the spot painting	-	-	-	-

- **Awards and Achievements**

Name of the student	Class	Event	Award/Achievement

SPORTS

- **Participation**

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
01	Cross Country	-	-	-	-
02	Athletics	-	-	-	-
03	Hockey	-	-	-	-
04	kabaddi	-	-	-	-
05	Football	-	-	-	-

- **Awards and Achievements**

Name of the student	Class	Sport	Award/Achievement

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- **Major research themes**

S. No.	Department	Prioritized research area and expertise	Social/ economic context

- **Major/Minor research projects**

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received

- **Papers presented in regional, national and international seminars/ conferences**

S. No.	Name of the faculty	Regional/ State	National	International
01	Dr.Prabhat singh Thakur	-	02	-
02	Dr.Geeta Sarkar	-	02	-
03	Dr.Sarita Pandey	-	02	-

- **Publications in national/ international journals**

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
01	Dr.Geeta Sarkar	Research impact	Jati Vimarsh and Arthik Udarikaran Sandrbh and sambhavanye	ISSN: 2321-4457
02	Dr.Sarita Pandey	Research impact		
03	Dr. Prabhat Singh Thakur	Shodh chetna management and Social Science	Riva jile me swa sahayata samuh hetu labhkari rina yojanaye	ISSN: 2350-0441
			Pradhanmantiry kaushal and gramin awas yojanye	ISSN: 0975-4083

- **List of linkages/ Collaborations/ MOUs**

There MOUs has signed with different agencies.

- **College Publications: Research Journal, Magazine, Newsletter**

The Institution published its annual magazine "VEENA" when creative writing of students are incorporated.

10.Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt						
<i>Filled</i>						
Sanctioned by Management/ Janbhagidari Samiti/ Other authority						
<i>Filled</i>						

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
01	Dr. Prateek Choubey	M.A. , Ph.D	Geography
02	Dr. Preet Negi	M.A. , Ph.D	English Lit.
03	Shri Shashikesh Sankoliya	M.A. , NET	Hindi Lit.

3. Annual improvement in academic, research & administrative Initiatives

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11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

The institute's efforts and determination to inculcate moral values, ethics respect and discipline among students is reflected in their attitude.

12.Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30th September [current year]

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

The college has integrated framework for quality assurance of the academic and administrative activities. The college career guidance cell and personality development cell to enhance the quality of the students through guidance and coaching.

14. Innovations and Best Practices

1. College students have been developed a very good practice of watering plants every day.
2. Flag hosting is done daily, followed by recital of national anthem and Madhya Pradesh Gaan.
3. Complaints/ suggestion box is placed in the college for students which is opened once in a week and complaints are address to .
4. Teacher day and important day like Gandhi Jayanti, Tulsi Jayanti, Ambedkar Jayanti, Guru Poornima etc. Celebrated by students every year.
5. Plantation is done by the NSS unit of the college every year.
6. In the smart classes teacher teach their students with the help of projector. The Teacher have improved their conventional method of teaching.
7. The Vivekanand career Guidance call also organize computer training programme and vocational training programme.

15. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

A. Strength - Empowering the socio- economics weak strata of society.

1. Pollution free green and peaceful surroundings.
2. Eco friendly and gender friendly premises.
3. Students centre teaching and student friendly services.
4. Computer lab, library and one smart class room.
5. Community services through activities of NSS.

B. Weakness-

1. Teaching in science and commerce required.
2. Teaching in PG Classes required.
3. Post of regular Principal vacant.
4. Inadequate infrastructure (shortage of classrooms , proper and separate geography labs and athletic ground)
5. Having no boundary wall in college campus
6. TO organize more seminar and conference.

C. Challenges

1. To receive sufficient Grants
2. Availing good placements.
3. Main training regularity of learners from far off places.

16.Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
01	Establishment of well equipped laboratory	-	
02	Construction of 2 new classroom	-	
03	Computer lab	-	
04	Expansion of library and reading room	-	
05	Common room	-	
06	To start IGNOU courses	-	

17.Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	35	11	85	22	153
Postgraduate	-	-	-	-	-
PhD	-	-	-	-	-

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	22	15	09			
	Female	13	08	03			
ST	Male	06	06	05			
	Female	05	06	07			
Other Reserved Categories	Male	43	23	28			
	Female	42	37	30			
General	Male	09	06	14			
	Female	13	14	12			
Total	Male	80	50	56			
	Female	73	65	52			

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	150	153		
Commerce				
Criminology and Forensic Science				
Cultural Studies				
Defence Studies				
Design				
Disability Studies				
Education				
Fashion Technology				
Fine Arts				
Fisheries Science				
Foreign Languages				
Gandhian Studies				
Home Science				
Indian Languages				
IT & Computer				
Journalism and Mass Communication				
Law				
Library and Information Science				
Linguistics				
Management				
Marine Science and Oceanography				
Oriental Learning				
Physical Education				
Religious Studies				
Science				

Social Science				
Social Work				
Women Studies				

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	22		
	Female	13		
ST	Male	06		
	Female	05		
Other Reserved Categories	Male	43		
	Female	42		
General	Male	09		
	Female	13		
Total	Male	80		
	Female	73		

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	-	-	-
	Female	-	-	-
ST	Male	-	-	-
	Female	-	-	-
Other Reserved Categories	Male	-	-	-
	Female	-	-	-
General	Male	-	-	-
	Female	-	-	-
Total	Male	-	-	-
	Female			

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male		
	Female		
ST	Male		
	Female		
Other Reserved Categories	Male		
	Female		
General	Male		
	Female		
Total	Male		
	Female		

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male		
	Female		
ST	Male		
	Female		
Other Reserved Categories	Male		
	Female		
General	Male		
	Female		
Total	Male		
	Female		

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]							
		Reserved					Unreserve d
		SC	ST	MP Resident s	Female s	Others	
Assistant Professo r	Sanctioned						
	Filled (Regular)	-	01	03	02	-	02
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	01	-	03	01	-	02
Associat e Professo r	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Professo r	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Admin. Staff (all)	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
Account ant	Sanctioned						01
	Filled (Regular)						0
	Filled (Contract)						0

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	01		
	Avg. number of days			
Associate Professor	Number trained			
	Avg. number of days			
Professor	Number trained			

	Avg. number of days			
Administrative Staff (all)	Number trained		N/A	
	Avg. number of days		N/A	
Accountant	Number trained		N/A	
	Avg. number of days		N/A	

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	03			
	Contract				
	Guest Lecturers	02	01		
Associate Professor	Regular				
	Contract				
	Guest Lecturers				
Professor	Regular				
	Contract				
	Guest Lecturers				

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	42	349167	-	-	-	-
	Female	19	164453	-	-	-	-
ST	Male	13	108172	-	-	-	-
	Female	15	121300	-	-	-	-
General	Male	-	-	-	-	-	-
	Female			-	-	-	-
Total	Male			-	-	-	-
	Female			-	-	-	-

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male						
	Female						
ST	Male						
	Female						
General	Male						
	Female						
Total	Male						
	Female						

Data Source: College records, DHE

(b) Hostel occupancy as on 30th September, [Current Year] (all hostels)		
Capacity Males: Females:		Number of residents
SC	Male	---N/A---
	Female	
ST	Male	
	Female	
General	Male	
	Female	
Total	Male	
	Female	

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30th September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	---N/A---
ST	
General	
Total	

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	42	23	10	12	62	86	11	25	125	146
	1 st division	04	05	-	01	05	10	-	05	09	21
	2 nd Division	20	11	03	06	30	70	07	17	60	104
	3 rd Division	16	07	06	05	27	06	04	03	53	21
2nd year	Appeared	25	12	12	12	47	70	08	27	92	121
	1 st division	02	04	01	03	08	09	-	06	11	22
	2 nd Division	19	07	10	08	33	55	06	19	68	89
	3 rd Division	04	01	01	01	06	06	02	02	13	10
3rd year	Appeared	16	05	07	16	40	55	21	23	84	99
	1 st division	02	01		02	03	08	01	06	05	17
	2 nd Division	13	04	03	14	32	43	17	16	64	77
	3 rd Division	01	-	04	-	05	04	03	01	13	05

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	-	-	-	-	-	-	-	-	-	-
	1 st division	-	-	-	-	-	-	-	-	-	-
	2 nd Division	-	-	-	-	-	-	-	-	-	-
	3 rd Division	-	-	-	-	-	-	-	-	-	-
2nd year	Appeared	-	-	-	-	-	-	-	-	-	-
	1 st division	-	-	-	-	-	-	-	-	-	-
	2 nd Division	-	-	-	-	-	-	-	-	-	-
	3 rd Division	-	-	-	-	-	-	-	-	-	-

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	-	-	-	-	-
	Female	-	-	-	-	-
ST	Male	-	-	-	-	-
	Female	-	-	-	-	-
General	Male	-	-	-	-	-
	Female	-	-	-	-	-
Total	Male	-	-	-	-	-
	Female	-	-	-	-	-

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	-	-	-	-	-
	Female	-	-	-	-	-
ST	Male	-	-	-	-	-
	Female	-	-	-	-	-
General	Male	-	-	-	-	-
	Female	-	-	-	-	-
Total	Male	-	-	-	-	-
	Female	-	-	-	-	-

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1 st [previous year] to September 30 th [current year]	
Discipline Group	Number
Arts	-
Commerce	
Criminology and Forensic Science	
Cultural Studies	
Defence Studies	
Design	
Disability Studies	
Education	
Fashion Technology	
Fine Arts	
Fisheries Science	
Foreign Languages	
Gandhian Studies	
Home Science	
Indian Languages	
IT & Computer	
Journalism and Mass Communication	
Law	
Library and Information Science	
Linguistics	
Management	
Marine Science and Oceanography	
Oriental Learning	
Physical Education	
Religious Studies	
Science	
Social Science	
Social Work	
Women Studies	
Literature	
Other	
All disciplines	

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	-	
Commerce		
Criminology and Forensic Science		
Cultural Studies		
Defence Studies		
Design		
Disability Studies		
Education		
Fashion Technology		
Fine Arts		
Fisheries Science		
Foreign Languages		
Gandhian Studies		
Home Science		
Indian Languages		
IT & Computer		
Journalism and Mass Communication		
Law		
Library and Information Science		
Linguistics		
Management		
Marine Science and Oceanography		
Oriental Learning		
Others / Inter-disciplinary		
Physical Education		
Religious Studies		
Science		
Social Science		
Social Work		
Veterinary and Animal Sciences		
Women Studies		
All disciplines		

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1st [previous year] to September 30th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts			
Commerce			
Criminology and Forensic Science			
Cultural Studies			
Defence Studies			
Design			
Disability Studies			
Education			
Fashion Technology			
Fine Arts			
Fisheries Science			
Foreign Languages			
Gandhian Studies			
Home Science			
Indian Languages			
IT & Computer			
Journalism and Mass Communication			
Law			
Library and Information Science			
Linguistics			
Management			
Marine Science and Oceanography			
Oriental Learning			
Others / Inter-disciplinary			
Physical Education			
Religious Studies			
Science			
Social Science			
Social Work			
Women Studies			
All disciplines			

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle		31 March 2007	C+	2012
2 nd Cycle	01.05.2017	28 Nov 2017	B	2022
3 rd Cycle				

Date of submission of the Annual Quality Assurance Report for the current year: _____.

Does the college have currently valid UGC autonomy? _____ . If yes, by order number _____, dated _____.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	100%	100%	100%	100%		
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)]		
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)						
On-time graduation rate (undergraduate, all categories)						
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)						
On-time graduation rate (postgraduate, all categories)						
Regular faculty in position rate (all levels, reserved categories)						
Regular faculty in position rate (all levels, unreserved categories)						
Percentage of regular faculty with PhDs (all levels)						
Employment rate of graduates from the previous academic year						

(undergraduate, all categories)						
Employment rate of graduates from the previous academic year (postgraduate, all categories)						
Percentage of total revenue generated through externally funded research						
Number of papers published in peer-reviewed, international journals						

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor 03085.

Number of audit observations recorded by the auditor_ Shri Sandeep Patoria.

Number of audit responses found satisfactory, as certified by the project directorate_ Higher education M.P. .

Certified audit reports as per the standard Chart of Accounts to be attached. **Audit Report awaited.**

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted _____

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.

- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.