

Annual Report 2018-19

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college – Govt.S.S.N.M. Mahila Mahavidhyalaya, Narsinghpur
- Place of the college – Narsinghpur
- District - Narsinghpur
- Division - Jabalpur
- Year of establishment of college – July, 1982
- Name and Contact details(Mail id , Phone) of Principal – Shri M.P. Shrivastava, hegsmgcnar@mp.gov.in, 9425467654
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge –Smt. Taruna Nath, Asst. Prof., taruna.nath@gmail.com, 9826650998
- Date of report submission – 10/08/2019

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

As per we are committed to provide quality education and overall personality development programmes for the students. In our previous academic session we had achieved best results in academic and non academic area. The college has UG Programming in Hindi Literature, English Literature, Political Science, Psychology, Home Science, Economics and Drawing & Painting. Another UG Programme in B.H.Sc also we have MA in Sociology. The College has also sports department for the interest and fitness of the students. A part of the entire academic programme the NCC Unit, NSS and Red Cross Society is also a working element in the college. IQAC Cell and Swami Vivekananda Career Guidance cell plays a important role for the benefit of the students. We are proud to share that our college student has won Gold Medal in University. Our college has scored 90% result in the previous academic session. A part of academic students participate in various co curricular activities organised by the College and University. Our student secured 1st and 2nd position in Rangoli and Painting competition in Youth Festival.

One of our students selected for Republic Day Parade in Delhi. Our 2 students secured 1st and 2nd position in shooting competition in NCC Camp. The NSS wing is also engaged in conducting awareness programme for environmental and social awareness. One of our students attended the state level athletics meet. Career guidance cell also conduct short term training programme like self grooming, beautician, competitive exam coaching etc

2. Overview (1 page)

- (i) Vision, Mission and Objectives of the college

Vision ⇨ To develop a dynamic personality to women & Girls to make them grab Global Opportunity.

Mission ⇨ To develop attitude & aptitude for competition

⇨ To develop self confidence.

⇨ To make employees self sufficient for better service to students.

⇨ To develop social & environmental awareness.

⇨ To Covert students potential into productivity.

- (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Status : **Government College.**

Affiliated by : **Rani Durgavati Vishwavidhyalaya, Jabalpur**

Recognized by : **University Grant Commission**

Established : **16th July 1982**

Built up Area : **40468 Sq. m**

(iii) History of the college with significant milestones

- College was established in 1982
- Girls students who was not getting education was brought to focus with an aim to educate and make them self independent.
- College started with BA in Hindi Literature, English Literature, Political Science, Psychology, Home Science, Economics, Drawing & Painting and Sports.
- Later in 1989 new courses like Hospital Management and MCA was introduced by the then Education Minister.
- At the same time B.H.Sc , M.Sc, and MA Sociology was started the then Education Minister.
- Students got Gold Medal in B.H.Sc and MA Sociology many times since then.

Disciplines- B.A., B.H.Sc., M.A. (Sociology), M.H.Sc.

Faculties:-

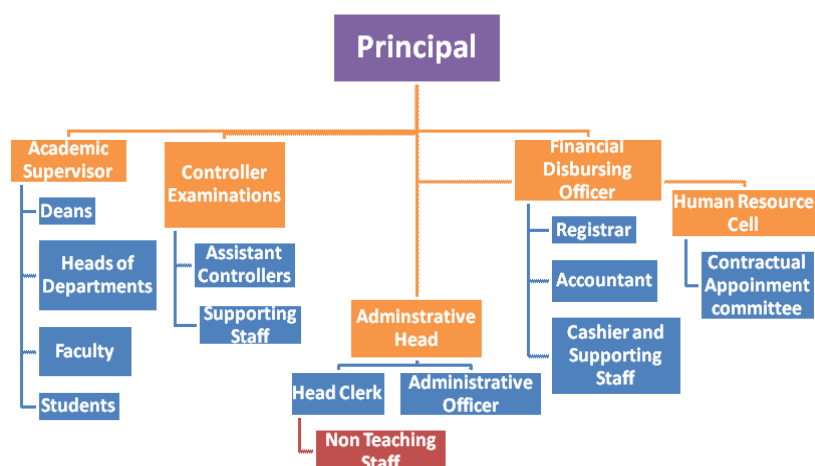
1. Hindi – Shri M.P. Shrivastava
2. Sociology- Smt. Sandhya Deo
3. Home Science – Smt. Krishna Sharma
4. English – Dr. Swati Chandorkar
5. Psychology – Smt. Taruna Nath
6. Fine Art – Dr. Yatindra Mahobe
7. Sports Officer – Shri L.N. Rajak
8. Economics – Dr. Aparna Goswami (Guest Faculty)
9. Political Science – Dr. C.M. Mishra (Guest Faculty)

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

For example -:



List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	250	20	NA
Applications that ranked the college as the 2 nd preference	190	11	
Applications that ranked the college as the 3 rd preference	50	0	
Total number of applications received	50%	60%	
Number of students admitted	490	31	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.A. Arts	F	SC – 145 ST – 71 OBC – 229 Gen – 45	100	-
B.H.Sc.	F	SC – 00 ST – 00 OBC – 00	100	-

Name of the Course	Gender	Category	% of students from the State	% of students from other states
		Gen – 00		
M.A. Sociology	F	SC – 12 ST – 05 OBC – 12 Gen – 02	100	-

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Arts	Master of Arts	2 year Degree course in any faculty/ Honours degree course in same subject	No. of subjects
Nil			

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
Nil			

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/

Short term courses

Name of the Course	Department	Duration	Fees	Seats
Arts	Master of Home Science	2 year Degree course in any faculty/ Honours degree course in same subject	No. of subjects	

6. Academic Calendar 2018

Academic Work	First/ Semester	Third/ Fifth	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	Nil		
Teaching and Continuous Comprehensive Evaluation	Yes		Yes
CCE Schedule	Sep. last week to Oct. 1st week		March last week to April 1st week
Preparation Leave	15 Days		15 Days
Practical Exams (Graduation/Post Graduation)	Dec.		April
Semester and ATKT Exams	Dec.		May
Declaration of Examination Results	Jan.		June
Semester Break (for students)	15 Dec. To 30 Dec.		27 May to 30 June
Semester Break (for teachers)	15 Dec. To 24 Dec.		27 May to 15 June

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

All e- learning facility available

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

- 1- Gaon ki beti Scheme
- 2- Pratibha Kiran Scheme
- 3- Handicapt Scholarship Scheme
- 4- Minority beneficial Scheme
- 5- Student Health Insurance Scheme
- 6- MMVV Scheme
- 7- BPL Card Student Scheme
- 8- Helpless Student Scheme

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

Judo, Basket ball, Badminton, Volleyball, Tennis, Kho-Kho, Cricket, Jim,

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

Sports- Athletes meets 1 position State level

Youth Festival- Painting 1 position State level

NCC- 3 Best Cadet Awards,

1 Best Commander Awards

1 Rifle Shooting awards.

2 Cadet selected for God of Honors.

- ✓ Major student welfare initiatives over the past year

NIL

- Extension Activities

Nil

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
1	Gold Medal , University Level	Deeksha mahobiya	B.A. IVth & VI Sem	Hindi Lit.

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
	Nil			

CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level

1	Collage Painting(Youth festival)	1st	...	....	.....
2	Poster Painting(Youth festival)	1st	..	....
3.	Cartoon Painting(Youth festival)	1st	...	...	..
4.	Folk dance(Youth festival)	3rd	....	...

- Awards and Achievements**

Name of the student	Class	Event	Award/Achievement
Nil			

SPORTS

- Participation**

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Athletics State Level(400 m)	...	1st	...	.....
2.	Athletics State Level(800 m)	...	1st	...	.....

- Awards and Achievements**

Name of the student	Class	Sport	Award/Achievement
Nil			

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
	-----	-----	-----

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
	-----	---	-----	----	-----

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1.	Drawing & Painting	...	01	.....
2.	Economics	....	02	01
3.	English	.....	02	01
4.	Home Science	....	02	
5.	Sociology	.....	02	
6.	Political Science	.....	02	
7.	Psychology	.....	03	

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1.	English	Women's Choice: Prospects & Possibilities in Girish Karnad's Naga-Mandala & Hayavadana, New Delhi.	Socio-Cultural Consciousness Contemporary Indian Writing in English	ISBN-978-81-8455-332-1
		Naveen Shodh Sansar, Neemach, M.P.	The Mechanics of Myth in Girish Karnad's Nagamandala	ISSN-2320-8767
2.	Drawing & Painting	Divya shodh Samikchha, Neemach, M.P.	Bhartiya Kala ke Pratibimb	ISSN-2394-3807
		Naveen Shodh Sansar, Neemach, M.P.	Bhartiya Chitrakala me pahari Shaili ek Sunder Adhyay	ISSN-2320-8767
		Naveen Shodh Sansar, Neemach, M.P.	Lalit kala me Lok Kala Ki Bhumika	ISSN-2320-8767
3.	Home Science	Naveen Shodh Sansar, Neemach, M.P.	Beti Bachao Beti Padhao	ISSN-2320-8767
		Naveen Shodh Sansar, Neemach, M.P.	Bharat me Mahilao Ki Isthati	ISSN-2320-8767
		Yuganter Antarrashtriya Shodh Patra, Nagpur(MH)	Avsad	ISSN-2320-2467
4.	Economics	Challenges before Indian Economy In Global Era, Thane (MH)	Support –Led Social Security Programmes For Unorganised Sector	ISBN-978-93-83342-24-2
		Youth India 2020 Unmark The Future Opportunities & Challenges, Bhopal, M.P	Takniki Hasantaran: Aarthik Vikas ka Ek Mahatvapurna Upkaran	ISBN-978-93-81358-70-9

- List of linkages/ Collaborations/ MOUs

NIL

- College Publications: Research Journal, Magazine, Newsletter

NIL

10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt						
<i>Filled</i>		01	05	02	06	01
Sanctioned by Management/ Janbhagidari Samiti/ Other authority			02	00	03	00
<i>Filled</i>		01	07	02	09	01

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
01	Dr. C.M. Mishra	M.A. ,Ph.d	Political Sci.
02	Dr. Aparna Goswami	M.A. ,M.Phil,Ph.d	Economics
03	Sh. Nand Lal Ahirwar	M.Lib,M.Phil,	Library

3. Annual improvement in academic, research & administrative Initiatives

Nil

11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

Nil

12. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
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Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

Nil

13. Placement Report (3 pages)

Describes the college’s placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
	Rojgar mela	Panchayat Vibhag, Narsinghpur	17 feb 2019, 02 Days

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
	Nil		

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1.	M.K Gupta	C.A	Auditor

14. Innovations and Best Practices

NIL

15. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

<p>Strength- Drawing & Painting, Home Sci., Sociology Dept.</p> <p>Weaknesses- Lack of faculty</p> <p>Opportunity-Short-term Certificate course, Vocational courses, Diploma course</p> <p>Challenges-Financial Challenges</p>
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16. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head	Nature of proposal	Expected Outcome
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	(administrative/ academic, etc)		

17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	50	30	70	100	250
Postgraduate	13	09	09	09	40
PhD	..	....	...	...	...

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	0	0	0	0	0	0
	Female	67	36	42	05	07	0
ST	Male	0	0	0	0	0	0
	Female	29	29	13	02	03	0
Other Reserved	Male	0	0	0	0	0	0

Categories	Female	131	62	36	05	07	0
General	Male	0	0	0	0	0	0
	Female	23	12	10	02	00	0
Total	Male	0	0	0	0	0	0
	Female	250	139	101	14	17	0

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1 st year as on September 30 th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	250	250	40	14
Commerce				
Criminology and Forensic Science				
Cultural Studies				
Defence Studies				
Design				
Disability Studies				
Education				
Fashion Technology				
Fine Arts				
Fisheries Science				
Foreign Languages				
Gandhi an Studies				
Home Science	40	0	40	0
Indian Languages				
IT & Computer				
Journalism and Mass Communication				
Law				
Library and Information Science				
Linguistics				
Management				
Marine Science and Oceanography				
Oriental Learning				
Physical Education				
Religious Studies				
Science				
Social Science				
Social Work				
Women Studies				

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	0	0	0
	Female	34	08	0
ST	Male	0	0	0
	Female	25	02	0
Other Reserved Categories	Male	0	0	0
	Female	68	07	0
General	Male	0	0	0
	Female	15	0	0
Total	Male	0	0	0
	Female	142	17	0

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	0	0	0
	Female	34	08	0
ST	Male	0	0	0
	Female	25	02	0
Other Reserved Categories	Male	0	0	0
	Female	68	07	0
General	Male	0	0	0
	Female	15	0	0
Total	Male	0	0	0
	Female	142	17	0

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male		
	Female		

ST	Male		
	Female		
Other Reserved Categories	Male		
	Female		
General	Male		
	Female		
Total	Male		
	Female		

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1 st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male		
	Female		
ST	Male		
	Female		
Other Reserved Categories	Male		
	Female		
General	Male		
	Female		
Total	Male		
	Female		

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30 th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned						
	Filled (Regular)	01	01	Yes	01		03
	Filled (Contract)						
	Guest Lecturers	01		Yes	01		02
Associate	Sanctioned						

Professor	Filled (Regular)			Yes	01		01
	Filled (Contract)						
	Guest Lecturers						
Professor	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
Admin. Staff (all)	Sanctioned						
	Filled (Regular)	01	02	Yes	02		01
	Filled (Contract)						
Accountant	Sanctioned						
	Filled (Regular)	01		Yes			
	Filled (Contract)						

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained			
	Avg. number of days			
Associate Professor	Number trained			
	Avg. number of days			
Professor	Number trained			
	Avg. number of days			
Administrative Staff (all)	Number trained		N/A	
	Avg. number of days		N/A	
Accountant	Number trained		N/A	
	Avg. number of days		N/A	

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]

		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	01	04	-	-
	Contract				
	Guest Lecturers	02	-	-	-
Associate Professor	Regular	0	-	-	-
	Contract				
	Guest Lecturers				
Professor	Regular	01			
	Contract				
	Guest Lecturers				

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	-	-	-	-		
	Female	145	529250	12	43344	0	0
ST	Male						
	Female	71	259150	05	18060	0	0
General	Male						
	Female	45	164250	02	7224	0	0
OBC	Male						
	Female	229	835850	12	43344	0	0
Total	Male						
	Female	490	1788500	31	111972	0	0

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	-	-	-	-		
	Female	145	529250	12	43344	0	
ST	Male						
	Female	71	259150	05	18060	0	
General	Male						

	Female	45	164250	02	7224	0	
OBC	Male						
	Female	229	835850	12	43344	0	
Total	Male						
	Female	490	1788500	31	111972	0	0

Data Source: College records, DHE

(b) Hostel occupancy as on 30 th September, [Current Year] (all hostels)		
Capacity		Number of residents
Males:	Females:	
SC	Male	
	Female	10
ST	Male	
	Female	09
General	Male	
	Female	04
Total	Male	
	Female	23

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30 th September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	10
ST	09
General	04
Total	23

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st year	Appeared		51		21		52		12		136
	1 st division		10		07		25		06		48
	2 nd Division		41		14		27		06		88
	3 rd Division		-		-		-		-		-
2 nd year	Appeared		33		17		47		15		112
	1 st division		15		10		17		05		47

	2 nd Division		17		07		30		10		64
	3 rd Division		-		-		-		-		01
3 rd year	Appeared		51		21		52		12		136
	1 st division		25		10		22		03		60
	2 nd Division		26		11		30		09		76
	3 rd Division		-		-		-		-		-

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st year	Appeared		08		00		16		05		27
	1 st division		08		00		16		05		27
	2 nd Division		-		-		-		-		00
	3 rd Division		-		-		-		-		00
2 nd year	Appeared		09		00		14		03		26
	1 st division		05		00		08		03		16
	2 nd Division		04		00		06		00		10
	3 rd Division		-		-		-		-		-

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male					
	Female					

ST	Male					
	Female		Nil			
General	Male					
	Female					
Total	Male					
	Female					

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	0	0	0	0	0
	Female	32	02	12	18	0
ST	Male	0	0	0	0	0
	Female	13	0	3	10	0
General	Male	0	0	0	0	0
	Female	24	0	15	9	0
Total	Male	0	0	0	0	0
	Female	52	10	32	10	0

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1 st [previous year] to September 30 th [current year]	
Discipline Group	Number
Arts	
Commerce	
Criminology and Forensic Science	
Cultural Studies	
Defence Studies	
Design	Nil
Disability Studies	
Education	
Fashion Technology	
Fine Arts	
Fisheries Science	
Foreign Languages	
Gandhian Studies	
Home Science	

Indian Languages	
IT & Computer	
Journalism and Mass Communication	
Law	
Library and Information Science	
Linguistics	
Management	
Marine Science and Oceanography	
Oriental Learning	
Physical Education	
Religious Studies	
Science	
Social Science	
Social Work	
Women Studies	
Literature	
Other	
All disciplines	

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts		
Commerce		
Criminology and Forensic Science	Nil	
Cultural Studies		
Defence Studies		
Design		
Disability Studies		
Education		
Fashion Technology		
Fine Arts		
Fisheries Science		
Foreign Languages		
Gandhian Studies		
Home Science		
Indian Languages		
IT & Computer		
Journalism and Mass Communication		

Law		
Library and Information Science		
Linguistics	Nil	
Management		
Marine Science and Oceanography		
Oriental Learning		
Others / Inter-disciplinary		
Physical Education		
Religious Studies		
Science		
Social Science		
Social Work		
Veterinary and Animal Sciences		
Women Studies		
All disciplines		

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 st [previous year] to September 30 th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts			
Commerce			
Criminology and Forensic Science			
Cultural Studies			
Defence Studies			
Design	Nil		
Disability Studies			
Education			
Fashion Technology			
Fine Arts			
Fisheries Science			
Foreign Languages			
Gandhian Studies			
Home Science			
Indian Languages			
IT & Computer			
Journalism and Mass Communication			
Law			
Library and Information Science			
Linguistics			
Management			
Marine Science and Oceanography			

Oriental Learning			
Others / Inter-disciplinary			
Physical Education			
Religious Studies			
Science			
Social Science			
Social Work			
Women Studies			
All disciplines			

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle		21 May 2006	B(72.8)	2011
2 nd Cycle				Work in Progress
3 rd Cycle				

Date of submission of the Annual Quality Assurance Report for the current year: _____.

Does the college have currently valid UGC autonomy? _____ . If yes, by order number _____, dated _____.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)		71%	72.24 %	75.1%	-	71.5
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)		75%	73%	68%		51%
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)		78%	79.1%	68%		62.1%
On-time graduation rate (undergraduate, all categories)		80%	89%			89.1%

Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)		99%	98%			98%
On-time graduation rate (postgraduate, all categories)		70%				71%
Regular faculty in position rate (all levels, reserved categories)		40%	40%	40%		60%
Regular faculty in position rate (all levels, unreserved categories)		60%				60%
Percentage of regular faculty with PhDs (all levels)		20%				20%
Employment rate of graduates from the previous academic year (undergraduate, all categories)						
Employment rate of graduates from the previous academic year (postgraduate, all categories)						
Percentage of total revenue generated through externally funded research						
Number of papers published in peer-reviewed, international journals		7	7			7

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor ____Shri Manoj Gupta,400951_____.

Number of audit observations recorded by the auditor _____05_____.

Number of audit responses found satisfactory, as certified by the project directorate __05_____.

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted _____03/03/19, C33430_____

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.

- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.