

Government New College Mehandwani Distt. Dindori

Annual Report 2018-19

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college- Govt. New College Mehandwani, Distt. Dindori, (M.P.)
- Place of the college- Mehandwani
- District- Dindori
- Division– Jabalpur (M.P.)
- Year of establishment of college– 5th November 2016
- Name and Contact details (Mail id , Phone) of Principal – Dr. Santosh dhurwey , 9406533395-
principal.mehadwani@gmail.com
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge– Mr. Rajdeep yadav (Guest faculty) , phone no. 9669715782 ,mail id :- yrajdeep9@gmail.com
- Date of report submission - 13.08.2019

Part I

1. The Principal's Report - Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

This college newly established on 5th November 2016 surrounded by rural areas. The college provides BA and B.sc course 14 posts are sanctioned, but not filled. Here are admitted world levelled backward tribe Baiga by cast, SC/ST and other backward students in all three classes. At present there are 201 students enrolled in the college. Department of higher education has launched an online admission process which is absolutely transparent and in accordance with the reservation cum merit norms of the state government.

At present the College has 1 permanent principal in charge, and 13 Guest faculty in staff. They provide there well teaching and other cultural activities to the students. Till now there have passed students with good marks and also participated in sports and cultural activities in various level.

The Teacher-Guardian Scheme of the college helps in building cordiality between the teacher and the taught and this scheme proves to be an apt platform to resolve their grievances. The college has also adopted the feedback form the students to solve their psychological problems.

The college has no yet infrastructure for the conduct but is to be constructed early by PIU. It is conducted in a part of school presently. Proposal for science and commerce faculty is sent to DHE viewing the performance of students.

Financial support is available to the students in the form of State Government scholarships and various schemes for ST, SC and OBC students. State government of Madhya Pradesh has launched “Gaon Ki Beti” for the students of all categories. Books and stationary are provided to students freely every year.

The other student support services like Personality development, Career guidance, Youth festivals are conducted as per rule.

The institution also fosters the students to prepare them for social, cultural and ethical trends. Cultural and sports programs are also being organized according to the academic calendar of the university. The students also participate in various types of sport activities at local, district level, and have provided recognition and glory to the college.

The assessment of the performance of the teaching staff is mainly ensured by the Additional Director of the affiliated university and the Principal on the annual basis. The college has a number of welfare programs for students and staff, which include scholarships, group insurance, and medical reimbursement. Examination and result process is done under the direction of Rani Durgavati Vishwavidyalaya Jabalpur.

Thus the Govt. New College Mehandwani, Dist. Dindori is dedicated to turn its vision and mission into reality by putting in sincere efforts in all the sphere of academic, co-curricular and administrative activities.

(i) **Overview - Vision, Mission and Objectives of the college**

Vision:

To provide quality and value based education to students so that they would be responsible citizens of the country with a holistic concern for better life, environment and society.

Mission:

This college exists in the rural and tribal backward area. The following points will help to mould people minds towards the higher education:-

- To impart quality education especially to students coming from the weaker section of the society so that they become worthy citizens of the country.
- Developing social consciousness among students providing a nurturing and motivating environment to exploit the full potential of the students.

- To make the students well skilled by polishing their talent so that they can compete in the professional and industrial social scenario.
- To provide them an environment that would help them to understand the true essence of patriotism so that they can work toward national interests.
- To provide them an environment that would help them to understand the true essence of patriotism so that they can work toward national interests.

Objective:

- There is uniformity in terms of quality teaching and integrated curriculum in all colleges' of the state. The aim here is to improve the quality of teaching and skills development of the students, and the college is determine to its vision and mission. E-library, virtual class and new techniques of imparting knowledge to the young minds is the main purpose of the institute.
- The main purpose of the institution of the state government intended to pay particular attention to teaching, with the consequent development of the student's personality can be resource employability.
- Project work, Internship, Excursion and C. C. E. are compulsory part of the curriculum which substantiate and ensure confirmation of the goals and objectives of the institution.
- Job-oriented project works mandatory for all students boost up their self-confidence. This field of study helps the students to improve their self confidence and aware them to the area of employment.
- The Compulsory Papers of Foundation Course of Hindi, English and Computer Awareness in UG Level ensure value education which incorporate, motivational and inspiring stories, poems and essays by eminent writers. This area of study not only motivates the students but also make them aware about the emerging issues.
- Literature is taught at UG level enables the students to understand human values and imparting value based education.

The college also inculcates value education through Yoga and Surya-Namaskar.

(ii) History of the college with significant milestones

Government College Mehandwani established in 1st oct 2016 and classes started with 5th nov. 2016. College began in graduation level in Art and science Faculty. It is leded by Govt. C.V. College Dindori as a lead college by providing basic facilities and financial work. **Brief introduction of the college (including the status (Govt./ Lead/ Constituent/ Affiliated/ Private),Parent University, UGC recognition, CPE status, etc), location & campus area.**

- (I) Government College Mehandwani newly established in 1st oct 2016. It is leaded by Govt. C.V. college Dindori district of Madhya Pradesh state. The college is affiliated to Rani Durgavati Vishwavidyalaya Jabalpur and it is recognized by the UGC under 2 (f) and 12 (b) of the UGC Act 1956.
- (II) The college is located at the school building in Mehendwani. As early infrastructure will be provided by PIU. The college provides comprehensive information to the students about its goals and objectives. Only Arts and science faculty is sanctioned by the state government and affiliation is given by the Rani Durgavati Vishwavidyalaya Jabalpur. Initially 14 post are sanctioned for the conduct of classes here are 13 guest faculties and 1 regular staff are working.
- (III) The college runs the course of the Madhya Pradesh State Higher Education which is integrated by all applicable state or autonomous university colleges affiliated to these adjustments take part Rani Durgawati University, Jabalpur the College is affiliated to the course according to the studies conducted here.
- (IV) The college is affiliated to Rani Durgawati University and does not have freedom of formulating its own curriculum; still the course run at UG has their relevance to the institution goals and objectives. The college determines to impart such knowledge as may be necessary for the all round development of character of the students. To reach out to the goals and objectives, the institution has evolved additional inputs in the syllabus to face the current trends in the competitive areas.
- (V) The College insures that the university curriculum is followed in the best of the spirit. The College academic calendar is prepared and followed by the direction of state government higher education department.

(VI) History of the college

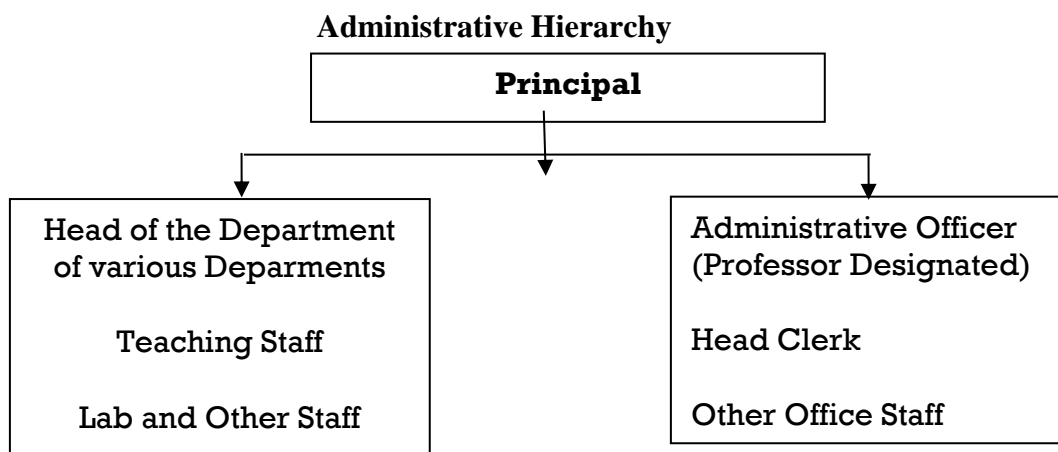
Mehandwani is Gram Panchayat and related to Shahpura Tehseel. Mehandwani established near holy river the Narmada. The holy place koshamghat is 10 Km. Distance from Dindori 75 Km, Mandala 75 Km, Shahpura 35 Km and Jabalpur 125 Km. Fossile national park is near by 50 Km from mehanwani. In 19 may 2016 C.M. Mr. Shivraj Singh Chauhan announce for Mehandwani College at Malpur Dongariya. This is mention on state govt. letter number F.23-1/2016/38-2. The inauguration ceremony of the college was held on 5th november 2016 in the presence of these people -

- a. Honourable Cabinet ministior of M.P. Govt. mr. Om Prakash Dhurve Dr. Shivraj Shah Director of tribal financian development corporation
- b. Range Director Mr. Durgesh Sahu
- c. Jila panchayat member Mrs. Indrawati Dhurve.

- d. Principal of Govt. Chandra Vijay P.G. College – Dr. S.K. Verman
- e. Principal of Govt. College Mehandwani- Dr. P.C. Uikey
- f. Asst. Pro. Of Govt. Chandra Vijay P.G. College- Dr. Sameer kumar Shukla.
- g. Ex-BDO of Mehandwani – Mr. A.K. Sharma.

2. Senior Management Team and Board of Governors

Lists the members of the senior management team (Principal, Registrar and Deans Etc.) and members of the Board of Governors including their designations and professional backgrounds.



List of Chairperson/members of Statutory Bodies Janbhagidari Samiti,

Members: - Janbhagidari Samiti:-

Construction of Janbhagidari Samiti of College is as follows:-

- President- -
- Secretary- -
- Member- -

3. Admission Statistics

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	Not Available in e-Portal	NA	NA
Applications that ranked the college	Not Available in e-Portal		

as the 2 nd preference			
Applications that ranked the college as the 3 rd preference	Not Available in e-Portal		
Total number of applications received	201		
Number of students admitted	201		

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of Course	Gender		Category				% of students from the State	% of students from other states
	Male	Female	ST	SC	OBC	GEN		
B.A	38	26	37	00	26	01	100%	0%
B.Sc.(Bio)	42	78	52	02	65	01	100%	0%
B.Sc.(Math's)	12	04	02	00	14	00	100%	0%
B.Sc. VI sem	00	01	00	00	01	00	100%	0%
Total	92	109	91	02	106	02	100%	0%
	201		201					

4. Academic Programs: Core Programs - UG and PGCore programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
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Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + Any one subject group 1. Economics, English, Political science 2. Economics, English, Sociology 3. Economics, Hindi, political science 4. Economics, Hindi, Sociology 5. Economics, political science, sociology 6. English, History, Political 7. English, History, Sociology 8. English, Political Science, Sociology 9. Hindi, History, Political 10. Hindi, History, Sociology 11. Hindi, Political, sociology 12. History, Political, sociology
Science	Bachelor of Science	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	1. ,Physics, Chemistry, Mathematics 2. Chemistry, Botony, Zoology

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Arts	Nil	Nil	Nil

M. Phil/ Ph.D. Programs

S.N.	Subject	Eligibility	No. of scholars registered
1	Nil	Nil	Nil

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses:-

Name of the Course	Department	Duration	Fees	Seats
Nil	Nil	-	-	Nil

5. Academic Calendar 2018-19

Academic Work	First/ Semester	Third/ Fifth	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	26.07.2018		- 26 .12.2018
Teaching and Continuous Comprehensive Evaluation	02.07.2018 to 03.11.2018 (100 working days)		26.12.2018 to 18.04.2019 (90 working days)
CCE Schedule	3 rd week of September 2019		2 nd week of March 2019
Preparation Leave	04.11.2018 to 11.11.2018 (08 working days)		19.04.2019 to 22.04.2019 (04 working days)
Practical Exams (Graduation/Post Graduation)	22.10.2018 to 05.11.2018		02.04.2019 to 18.04.2019
Semester and ATKT Exams	12.11.2018 to 15.12.2018		23.04.2019 to 25.05.2019
Declaration of Examination Results	up to 31.12.2018		up to 15.06.2019
Semester Break (for students)	16.12.2018 to 25.12.2018 (10 days)		27.05.2019 to 29.06.2019 (34 days)
Semester Break (for teachers)	17.12.2018 to 25.12.2018 (09 days)		27.05.2019 to 15.06.2019 (20 days)

6. The Student Experience

Briefly describes student life in the college:

- **Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities.**

After that the college would have sufficient infrastructure for the existing academic programs and administrative functions. Departments will be well equipped with basic infrastructure, well- maintained under the supervision of the Head of Departments and Principal of the college with the assistance of the Maintenance Committee.

- **Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)**

Scholarship under different norms are provided to students.

- **Student Achievements**

Students are interested in cultural and sports activities. They achieved various awards in local level competitions.

ACADEMIC

- Merit

S.N.	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
1	02	Pushplata sahu, Jyoti sahu	B.Sc.	Mehandwani

- Research scholarship/ award

S.N.	Name of the scholarship award	Name of the recipient	Class	Area of research
1	Nil	Nil	Nil	Nil

CULTURAL

- Participation

S.N.	Name of the event	District Level	State Level	University	National Level
1	Samuh gayan	✓	x	x	-
2	Chitra-kala	✓	x	x	-
3	Rangoli	✓	x	x	-
4	Nibandh	✓	x	x	-

- Awards and Achievements- Nil

Name of the student	Class	Event	Award/Achievement
Nil	Nil	Nil	Nil

SPORTS

- Participation

S.N.	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Kho-Kho	02	Nil	Nil	Nil

- Awards and Achievement

Name of the student	Class	Sport	Award/Achievement
Nil	Nil	Nil	Nil

7. Research Activities

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
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S. No.	Department	Prioritized research area and expertise	Social/ economic context
1	Nil	Nil	Nil

- **Major/Minor research projects**

S. N.	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
1	Nil	Nil	Nil	Nil	Nil

- **Papers presented in regional, national and international seminars/ conferences**

S. N.	Name of the faculty	Regional/ State	National	International
1.	Nil	Nil	Nil	Nil

- **Publications in national/ international journals**

S.N.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1.	Nil	Nil	Nil	Nil

- **List of linkages/ Collaborations/ MOUs**
- **College Publications: Research Journal, Magazine, Newsletter**

8. Human Resources

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching:- Nil

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by State Govt	Nil	Nil	11	00	18	11
Filled	Nil	Nil	Nil	11	04	11
Sanctioned by Janbhagidari Samiti	Nil	Nil	Nil	Nil	00	Nil
Filled	Nil	Nil	Nil	Nil	02	Nil

2. Guest Faculty: subject-wise appointments (Govt.)

S.N.	Name of the Guest Faculty	Qualification	Subject
1	Dr. Priti Pandey	M.A., PhD SLET,NET	Hindi
2	Dr. Pratibha Urmaliya	M.A. PhD	Political Science
3	Dr. Krushna bagde	M.A., PhD	History
4	Dr. Rashmi Verma	M.A., M.Phil., PhD	Sociology
5	Mr. Anil jhariya	M.A., M.Phil.	Economics

6	Miss. Kavita chhipa	M.Sc., M.Phil.	Chemistry
7	Mrs. Sandhya singh	M.Sc. M.Phil.	Mathematics
8	Mrs. Parul Shrivastava	M.Sc.	Physics
9	Mr. Ajay kumar Sonwani	M.Sc.	Botany
10	Mr. Rameshwar singh Gond	M.Sc.	Zoology
11	Mr. Rajdeep Yadav	M.A.(Eng.Lit.) M.A.(Hindi Lit.)	English
12	Mr. Pushpendra Tiwari	B.P.E.D M.P.E.D	Sport
13	Mrs.Priti jain	M.Lib	Labrarian

1. Annual improvement in academic, research & administrative Initiative- Nil

9. Events and Initiatives: - Nil

10. Institutional Development plan

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
Nil	Nil	Nil	Nil

11. Placement Report

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.N.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
NIL	NIL	NIL	NIL

Placement Details

S.N.	No. of Students Selected	List of employers/companies	Salary Package
NIL	NIL	NIL	NIL

Alumni Profile: - Nil

12. Innovations and Best Practices: - Nil

13. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

1. Institutional Strengths:-

- College established in tribal Area.
- Cordial relationship among different stakeholder.
- Lead College established, team spirit of the College has increased admission.
- Team work visible among students.

2. Institutional Weakness:-

- Infrastructure facilities- Building, furniture, staff.
- Formal Collaboration with industry and institute yet to be established.
- Faculty to be improved and basic facilities.
- Lab, Library, Ground (Indore And Outdore)

3. Institutional Opportunities:-

- Strengthening of counselling and placement cell.
- Extensive ICT based teaching and learning process need to be introduced.
- Scope for organizing entrepreneurship and skill development programmes.

4. Institutional Challenges:-

- Preparing the tribal students to need the global competition.
- Providing necessary skills for employability.
- Identify new career oriented courses to meet the requirement of local industry

14. Looking Ahead Future Plans

Lays out the college’s priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college’s long term development.

Key Initiatives Planned/ implemented

S. N.	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
NIL	NIL	NIL	NIL

15. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports

(All part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	02	91	106	02	201
Postgraduate	Nil	Nil	Nil	Nil	Nil
PhD	Nil	Nil	Nil	Nil	Nil

Data Source: Office of the principal.

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	00	01	00	Nil	Nil	Nil
	Female	01	00	00	Nil	Nil	Nil
ST	Male	13	25	00	Nil	Nil	Nil
	Female	34	19	00	Nil	Nil	Nil
Other Reserved Categories	Male	24	28	00	Nil	Nil	Nil
	Female	27	26	01	Nil	Nil	Nil
General	Male	01	00	00	Nil	Nil	Nil
	Female	01	00	00	Nil	Nil	Nil
Total	Male	38	54	00	Nil	Nil	Nil
	Female	63	45	01	Nil	Nil	Nil

Data Source: Office of the principal.

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	Nil	Nil	N/A	N/A

Data Source: Office of the principal Govt. college mehandwani.

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2nd year who:	
			Passed all subjects in the 1st year	Were Allowed to Keep Terms
SC	Male	00	-	00
	Female	01	-	00
ST	Male	13	-	00
	Female	34	-	00
Other Reserved Categories	Male	24	-	00
	Female	27	-	00
General	Male	01	-	00
	Female	01	-	00
Total	Male	38	-	00
	Female	63	-	00

Data Source: Office of the principal, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2nd year who:	
			Passed all subjects in the 1st year	Were Allowed to Keep Terms
SC	Male	Nil	Nil	Nil
	Female	Nil	Nil	Nil
ST	Male	Nil	Nil	Nil
	Female	Nil	Nil	Nil
Other Reserved Categories	Male	Nil	Nil	Nil
	Female	Nil	Nil	Nil
General	Male	Nil	Nil	Nil
	Female	Nil	Nil	Nil
Total	Male	Nil	Nil	Nil
	Female	Nil	Nil	Nil

Data Source: Office of the principal, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	00	00
	Female	01	00
ST	Male	13	00
	Female	34	00
Other Reserved Categories	Male	24	00
	Female	27	00
General	Male	01	00
	Female	01	00
Total	Male	38	00
	Female	63	00

Data Source: Office of the principal, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	Nil	Nil
	Female	Nil	Nil
ST	Male	Nil	Nil
	Female	Nil	Nil
Other Reserved Categories	Male	Nil	Nil
	Female	Nil	Nil
General	Male	Nil	Nil
	Female	Nil	Nil
Total	Male	Nil	Nil
	Female	Nil	Nil

Data Source: Office of the principal, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned	Nil	Nil	Nil	Nil	Nil	11
	Filled (Regular)	Nil	Nil	Nil	Nil	Nil	Nil
	Filled (Contract)	Nil	Nil	Nil	Nil	Nil	Nil
	Guest Lecturers	02	02	Nil	07	02	07
Associate Professor	Sanctioned	Nil	Nil	Nil	Nil	Nil	Nil
	Filled (Regular)	Nil	Nil	Nil	Nil	Nil	Nil
	Filled (Contract)	Nil	Nil	Nil	Nil	Nil	Nil
	Guest Lecturers	Nil	Nil	Nil	Nil	Nil	Nil
Professor	Sanctioned	Nil	Nil	Nil	Nil	Nil	Nil
	Filled (Regular)	Nil	Nil	Nil	Nil	Nil	Nil
	Filled (Contract)	Nil	Nil	Nil	Nil	Nil	Nil
	Guest Lecturers	Nil	Nil	Nil	Nil	Nil	Nil
Admin. Staff (all)	Sanctioned	Nil	Nil	Nil	Nil	Nil	16
	Filled (Regular)	Nil	Nil	Nil	Nil	Nil	Nil
	Filled (Contract)	Nil	Nil	Nil	Nil	Nil	Nil
Accountant	Sanctioned	Nil	Nil	Nil	Nil	Nil	01
	Filled (Regular)	Nil	Nil	Nil	Nil	Nil	Nil
	Filled (Contract)	Nil	Nil	Nil	Nil	Nil	Nil

Data Source: Office of the principal

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	Nil	Nil	Nil
	Avg. number of days	Nil	Nil	Nil
Associate Professor	Number trained	Nil	Nil	Nil
	Avg. number of days	Nil	Nil	Nil
Professor	Number trained	Nil	Nil	Nil
	Avg. number of days	Nil	Nil	Nil
Administrative Staff (all)	Number trained	Nil	Nil	Nil
	Avg. number of days	Nil	Nil	Nil
Accountant	Number trained	Nil	Nil	Nil
	Avg. number of days	Nil	Nil	Nil

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Under graduate	Others
Assistant Professor	Regular	Nil	Nil	Nil	Nil
	Contract	Nil	Nil	Nil	Nil
	Guest Lecturers	Nil	Nil	Nil	Nil
Associate Professor	Regular	Nil	Nil	Nil	Nil
	Contract	Nil	Nil	Nil	Nil
	Guest Lecturers	Nil	Nil	Nil	Nil
Professor	Regular	Nil	Nil	Nil	Nil
	Contract	Nil	Nil	Nil	Nil
	Guest Lecturers	Nil	Nil	Nil	Nil

Data Source: Office of the principal

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	01	Nil	Nil	Nil	Nil	Nil
	Female	01	Nil	Nil	Nil	Nil	Nil
ST	Male	38	Nil	Nil	Nil	Nil	Nil
	Female	53	Nil	Nil	Nil	Nil	Nil
General	Male	52	Nil	Nil	Nil	Nil	Nil
	Female	54	Nil	Nil	Nil	Nil	Nil
Total	Male	01	Nil	Nil	Nil	Nil	Nil
	Female	01	Nil	Nil	Nil	Nil	Nil

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	01	Nil				
	Female	01	Nil				
ST	Male	38	Nil				
	Female	53	Nil				
General	Male	52	Nil				
	Female	54	Nil				
Total	Male	01	Nil				
	Female	01	Nil				

Data Source: College records

(b) Hostel occupancy as on 30th September, [Current Year] (all hostels)		
Capacity		
Males:	Number of residents	
Females:		
SC	Male	Nil
	Female	Nil
ST	Male	Nil
	Female	Nil
General	Male	Nil
	Female	Nil
Total	Male	Nil
	Female	Nil

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30th September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	Nil
ST	Nil
General	Nil
Total	Nil

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	-	-	-	-	-	-	-	-	-	-
	1 st division	-	-	-	-	-	-	-	-	-	-
	2 nd Division	-	-	-	-	-	-	-	-	-	-
	3 rd Division	-	-	-	-	-	-	-	-	-	-
2nd year	Appeared	-	-	-	-	-	-	-	-	-	-
	1 st division	-	-	-	-	-	-	-	-	-	-
	2 nd Division	-	-	-	-	-	-	-	-	-	-
	3 rd Division	-	-	-	-	-	-	-	-	-	-
3rd year	Appeared	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
	1 st division	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
	2 nd Division	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
	3 rd Division	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

Data Source: Office of the principal, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
	1 st division	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
	2 nd Division	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
	3 rd Division	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
2nd year	Appeared	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
	1 st division	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
	2 nd Division	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
	3 rd Division	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed / Self-employed	In education / training	Unemployed	Not in the labour force
SC	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil
ST	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil
General	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil
Total	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed / Self-employed	In education / training	Unemployed	Not in the labour force
SC	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil
ST	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil
General	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil
Total	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1st [previous year] to September 30th [current year]	
Discipline Group	Number
Arts	Nil
Commerce	Nil
Criminology and Forensic Science	Nil
Cultural Studies	Nil
Defence Studies	Nil
Design	Nil
Disability Studies	Nil
Education	Nil
Fashion Technology	Nil
Fine Arts	Nil
Fisheries Science	Nil
Foreign Languages	Nil
Gandhian Studies	Nil
Home Science	Nil
Indian Languages	Nil
IT & Computer	Nil
Journalism and Mass Communication	Nil
Law	Nil
Library and Information Science	Nil
Linguistics	Nil
Management	Nil
Marine Science and Oceanography	Nil
Oriental Learning	Nil
Physical Education	Nil
Religious Studies	Nil
Science	Nil
Social Science	Nil
Social Work	Nil
Women Studies	Nil
Literature	Nil
Other	Nil
All disciplines	Nil

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	Nil	Nil
Commerce	Nil	Nil
Criminology and Forensic Science	Nil	Nil
Cultural Studies	Nil	Nil
Defence Studies	Nil	Nil
Design	Nil	Nil
Disability Studies	Nil	Nil
Education	Nil	Nil
Fashion Technology	Nil	Nil
Fine Arts	Nil	Nil
Fisheries Science	Nil	Nil
Foreign Languages	Nil	Nil
Gandhian Studies	Nil	Nil
Home Science	Nil	Nil
Indian Languages	Nil	Nil
IT & Computer	Nil	Nil
Journalism and Mass Communication	Nil	Nil
Law	Nil	Nil
Library and Information Science	Nil	Nil
Linguistics	Nil	Nil
Management	Nil	Nil
Marine Science and Oceanography	Nil	Nil
Oriental Learning	Nil	Nil
Others / Inter-disciplinary	Nil	Nil
Physical Education	Nil	Nil
Religious Studies	Nil	Nil
Science	Nil	Nil
Social Science	Nil	Nil
Social Work	Nil	Nil
Veterinary and Animal Sciences	Nil	Nil
Women Studies	Nil	Nil
All disciplines	Nil	Nil

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1st [previous year] to September 30th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	Nil	Nil	Nil
Commerce	Nil	Nil	Nil
Criminology and Forensic Science	Nil	Nil	Nil
Cultural Studies	Nil	Nil	Nil
Defence Studies	Nil	Nil	Nil
Design	Nil	Nil	Nil
Disability Studies	Nil	Nil	Nil
Education	Nil	Nil	Nil
Fashion Technology	Nil	Nil	Nil
Fine Arts	Nil	Nil	Nil
Fisheries Science	Nil	Nil	Nil
Foreign Languages	Nil	Nil	Nil
Gandhian Studies	Nil	Nil	Nil
Home Science	Nil	Nil	Nil
Indian Languages	Nil	Nil	Nil
IT & Computer	Nil	Nil	Nil
Journalism and Mass Communication	Nil	Nil	Nil
Law	Nil	Nil	Nil
Library and Information Science	Nil	Nil	Nil
Linguistics	Nil	Nil	Nil
Management	Nil	Nil	Nil
Marine Science and Oceanography	Nil	Nil	Nil
Oriental Learning	Nil	Nil	Nil
Others / Inter-disciplinary	Nil	Nil	Nil
Physical Education	Nil	Nil	Nil
Religious Studies	Nil	Nil	Nil
Science	Nil	Nil	Nil
Social Science	Nil	Nil	Nil
Social Work	Nil	Nil	Nil
Women Studies	Nil	Nil	Nil
All disciplines	Nil	Nil	Nil

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1st Cycle	Nil	Nil	Nil	Nil
2nd Cycle	Nil	Nil	Nil	Nil
3rd Cycle	Nil	Nil	Nil	Nil

Date of submission of the Annual Quality Assurance Report for the current year: _2018-19_____.

Does the college have currently valid UGC autonomy? _____No_____. If yes, by order number _____ Nil _____, dated ___ Nil _____.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	100%	100%	100%	Nil	Nil	Nil
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	Nil	Nil	Nil	Nil	Nil	Nil
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)	Nil	Nil	Nil	Nil	Nil	Nil
On-time graduation rate (undergraduate, all categories)	Nil	Nil	Nil	Nil	Nil	Nil
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)	Nil	Nil	Nil	Nil	Nil	Nil
On-time graduation rate (postgraduate, all categories)	Nil	Nil	Nil	Nil	Nil	Nil
Regular faculty in position rate (all levels, reserved categories)	Nil	Nil	Nil	Nil	Nil	Nil
Regular faculty in position rate (all levels, unreserved categories)	Nil	Nil	Nil	Nil	Nil	Nil
Percentage of regular faculty with PhDs (all levels)	Nil	Nil	Nil	Nil	Nil	Nil
Employment rate of graduates from the previous academic year (undergraduate, all categories)	Nil	Nil	Nil	Nil	Nil	Nil
Employment rate of graduates from the previous academic year (postgraduate, all categories)	Nil	Nil	Nil	Nil	Nil	Nil
Percentage of total revenue generated through externally funded research	Nil	Nil	Nil	Nil	Nil	Nil

Number of papers published in peer-reviewed, international journals	Nil	Nil	Nil	Nil	Nil	Nil
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Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor _____ Nil _____.

Number of audit observations recorded by the auditor _____ Nil _____.

Number of audit responses found satisfactory, as certified by the project directorate _____ Nil _____.

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted _____ Nil _____.

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on as per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.

- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.